Individual Student End-of-Year Report
Performance Profile 2024-2025

DYNAMIC®
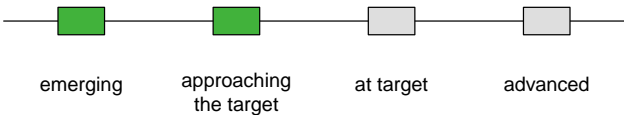LEARNING MAPS

NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

Overall Results

Grade 5 mathematics allows students to show their achievement in 40 skills related to 8 Essential Elements. Student has mastered 11 of those 40 skills during Spring 2025. Overall, Student's mastery of mathematics fell into the second of four performance categories: **approaching the target**. The specific skills Student has and has not mastered can be found in Student's Learning Profile.
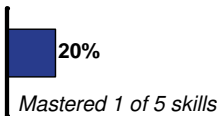

emerging   approaching the target   at target   advanced

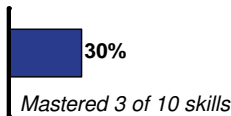|	
EMERGING:	The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
APPROACHING THE TARGET:	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target.**
AT TARGET:	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target.**
ADVANCED:	The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Area

Bar graphs summarize the percent of skills mastered by Area. Areas consist of groups of related Essential Elements, or content standards. Not all students test on all skills due to availability of content at different levels per standard. More information about Student's mastery of skills by Area is located in the Learning Profile.

M.C1.1: Understand Number Structures (Counting, Place Value, Fractions)

20%

Mastered 1 of 5 skills

M.C1.2: Compare, Compose, and Decompose Numbers and Sets

30%

Mastered 3 of 10 skills

For more information, including resources, please visit https://dynamiclearningmaps.org/states.

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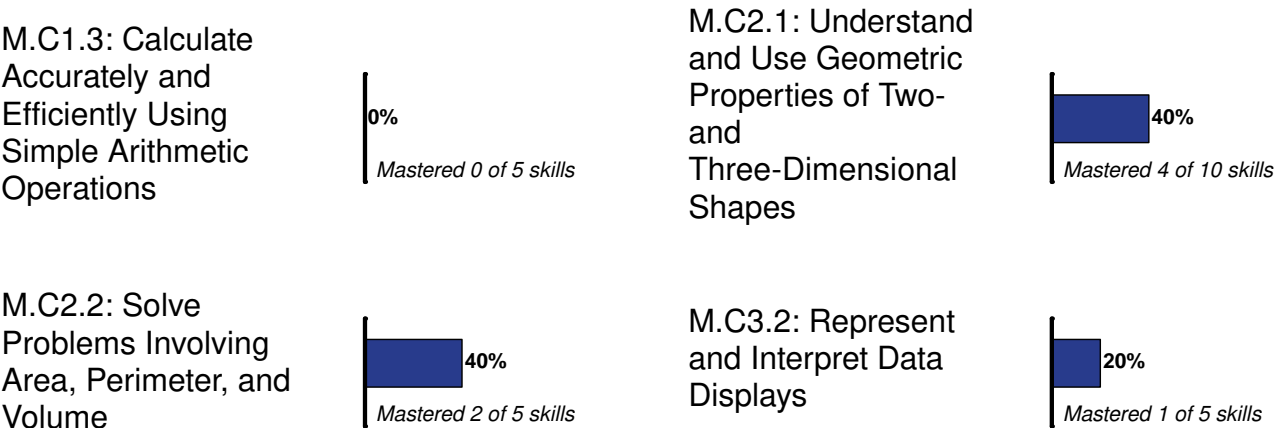**Performance Profile 2024-2025**

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Performance Profile, continued

M.C1.3: Calculate Accurately and Efficiently Using Simple Arithmetic Operations

0%

Mastered 0 of 5 skills

M.C2.1: Understand and Use Geometric Properties of Two- and Three-Dimensional Shapes

40%

Mastered 4 of 10 skills

M.C2.2: Solve Problems Involving Area, Perimeter, and Volume

40%

Mastered 2 of 5 skills

M.C3.2: Represent and Interpret Data Displays

20%

Mastered 1 of 5 skills

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Student's performance in 5th grade mathematics Essential Elements is summarized below. This information is based on all of the DLM tests Student took during Spring 2025. Student was assessed on 8 out of 8 Essential Elements and 6 out of 6 Areas expected in 5th grade.

Demonstrating mastery of a Level during the assessment assumes mastery of all prior Levels in the Essential Element. This table describes what skills your child demonstrated in the assessment and how those skills compare to grade level expectations.

Area	Essential Element	Estimated Mastery Level				
		1 (Initial Precursor)	2 (Distal Precursor)	3 (Proximal Precursor)	4 (Target)	5 (Successor)
M.C1.1	M.EE.5.NF.2	Recognize separateness; recognize some	Partition shapes into equal parts	Recognize one third and one tenth as represented by an area model	Recognize thirds and tenths as represented by area models	Recognize a proper fraction as represented by an area model
M.C1.2	M.EE.5.NBT.3	Recognize separateness; recognize a set	Compare two quantities (sets) using models	Compare two numbers up to 10 using symbols	Compare two numbers up to 100 using symbols	Compare numbers up to 1,000; order two-digit numerals
M.C1.2	M.EE.5.NBT.4	Recognize the number of objects in a set	Recognize a unit; recognize tens and ones; compose and decompose numbers	Know place value and relate it to rounding	Round numbers up to 100 to the nearest ten	Round numbers up to 1,000 to the nearest hundred
M.C1.3	M.EE.5.NBT.5	Recognize separateness, set, and subset	Explain, represent, and solve repeated addition	Demonstrate the concept of multiplication	Multiply numbers up to 12 by numbers 1 to 5	Understand the relationship between multiplication and division

☐ Levels mastered this year   ☐ No evidence of mastery on this Essential Element   ☐ Essential Element not tested

This report is intended to serve as one source of evidence in an instructional planning process. Results are based only on item responses from the end of year spring assessment. Because your child may demonstrate knowledge and skills differently across settings, the estimated mastery results shown here may not fully represent what your child knows and can do. For more information, including resources, please visit https://dynamiclearningmaps.org/states.

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Area	Essential Element	Estimated Mastery Level				
		1 (Initial Precursor)	2 (Distal Precursor)	3 (Proximal Precursor)	4 (Target)	5 (Successor)
M.C2.1	M.EE.5.G.1-4	Recognize objects that are the same and objects that are different	Group congruent or similar 2-D and 3-D shapes	Know attribute values of shapes	Identify common attributes of different shapes	Compare attributes of two or more shapes
M.C2.1	M.EE.5.MD.3	Notice something new in the environment	Recognize objects that are the same and objects that are different	Match congruent and similar 3-D shapes	Recognize spheres, cones, cubes, and cylinders	Describe attributes of shapes; use shapes to describe objects
M.C2.2	M.EE.5.MD.4-5	Recognize separateness; recognize enclosure	Explain volume and unit cube	Explain and calculate volume with unit cubes	Calculate the volume of a rectangular prism	Solve word problems involving the volume of rectangular prisms
M.C3.2	M.EE.5.MD.2	Recognize attribute values; arrange objects in pairs	Order objects; classify objects	Use information from a graph to answer questions	Represent and interpret information on a graph	Use graphs to make predictions and inferences

	Levels mastered this year		No evidence of mastery on this Essential Element		Essential Element not tested