RI Comprehensive Assessment System (RICAS) Test Coordinator Training

Spring 2025 Administration



## Welcome

### Purpose:

- Outline key concepts and tasks for preparation and administration of RICAS
- Familiarize participants with processes in the RICAS Portal

## Objectives:

- understand the state policies and procedures particular to RICAS
- increase understanding of RICAS and administration responsibilities
- gain experience in the RICAS Portal with completing common tasks for administration



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- RICAS Assessment Overview
- Before Testing
  - RICAS Training Site Activity # 1 (Users)
  - RICAS Training Site Activity #2 (SAP)
  - RICAS Portal Activity #3 (Site Readiness)
  - RICAs Training Site Activity #4 (Classes/Tests/Logins)
- Break
- During Testing
- After Testing
- Questions

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## **RICAS Assessment Overview**



# **Rhode Island State Assessment Program**

		Alternate Assessments							
	ACCESS 2.0 for ELs English language proficiency	Alternate ACCESS for ELs English language proficiency	<b>DLM</b> ELA and math	<b>DLM</b> science	NAEP	NGSA science	RICAS ELA and mativ	<b>PSAT™10</b> ELA and math	SAT® School Day ELA and math
Kindergarten	К	К							
1	1	1							
2	2	2							
3	3	3	3				3		
4	4	4	4		4		4		
5	5	5	5	5		5	5		
6	6	6	6				6		
7	7	7	7				7		
8	8	8	8	8	8	8	8		
9	9	9							
10	10	10						10	
11	11	11	11	11		11			11
12	12	12							
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This table displays all tests by grade level and content area that are included in the Rhode Island State Assessment Program (RISAP).

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## Rhode Island Comprehensive Assessment System (RICAS)



- Assesses students' understanding of the concepts, skills, and content in the Rhode Island Core Standards for English Language Arts (ELA) and Mathematics for their grade level
- Same assessment as MCAS (RIDE contracted with the vendor producing MCAS for the Massachusetts Department of Elementary and Secondary Education)





## Rhode Island Comprehensive Assessment System (RICAS)

- Provides a valid and reliable mechanism to measure student learning in ELA and math
- Schools and districts can analyze results to inform local curricular and instructional choices regarding areas of strength and areas for growth
- Students and families review student achievement in relation to academic standards through the individual score reports (ISRs) which can inform discussions with teachers and instructional planning to better support student learning
- Fulfills federal requirements for high-quality statewide assessment of ELA and mathematics in grades 3-8



# **RICAS Test Design: ELA**

### Student Experience

- Read passage sets
- Respond to questions measuring reading and language standards
- Write in response to reading (literary and informational texts)



Students select one correct answer from several answer options
Two-part questions where students select one correct answer for each part of the question
Students answer questions using technology such as drag- and-drop
Students construct a short, constructed written response
Students write an essay in response to text(s) they have read

#### Resources

- •RICAS Resource Center: Practice Tests <u>https://ricas.onlinehelp.cognia.org/practice-tests/</u>
- •RICAS Resource Center: Released Items and Student Work <u>https://ricas.onlinehelp.cognia.org/released-items/</u>
- •RIDE Website: RICAS Assessment Test Design and Reporting Categories <u>www.ride.ri.gov/RICAS</u>



# **RICAS Test Design: Mathematics**

#### **Student Experience**

- Selected response items and interactive items
- Demonstrate understanding of math concepts
- Apply math skills and use math tools (e.g., calculator, equation editor, gridded response)



Item Types	
Multiple Choice	Students select one correct answer from several answer options
Multiple Select	Students select more than one correct answer from among several answer options
Technology Enhanced (CBT only)	Students answer questions using technology such as drag-and-drop or hot spots
Short Answer / Fill-in-the-Blank	Students construct a short, written response, typically only a word or number
Constructed Response	Students write a response to a multi-part item that includes calculations and explanations to a problem or set of problems.

#### Resources

- •RICAS Resource Center: Practice Tests <u>https://ricas.onlinehelp.cognia.org/practice-tests/</u>
- •RICAS Resource Center: Released Items and Student Work https://ricas.onlinehelp.cognia.org/released-items/
- •RIDE Website: RICAS Assessment Test Design and Reporting Categories <u>www.ride.ri.gov/RICAS</u>



# Before Testing:



# Scheduling-Testing Windows and Session Length

Districts/schools must create schedules within these state testing windows

ELA Primary Testing WindowELA Make-up Testing WindowMarch 24-April 11, 2025April 14-April 25, 2025Mathematics Primary Testing WindowMathematics Make-up Testing WindowApril 28 – May 9, 2025May 12-May 23, 2025



#### Session information

- All tests are **untimed**. The session times listed in the table below are *recommended*.
- Students may continue testing beyond the scheduled testing session (extended time) if they are working productively
- Schools may plan for one short, supervised break per session (3-5 minutes) to be given at each test administrator's discretion

Grade/Content Area	Sessions
3-8 ELA	2-2 1/2 hours per session
3-8 Mathematics	1 ½ hours per session





## Sessions

- Schedule sessions as early in the state primary testing window as possible.
- Plan opportunities for students to interact with the practice test and tools on the platform before the testing window opens
  - test administrators lead a practice test activity with student tutorial in their classrooms
  - schools conduct an infrastructure trial for one or more grades
- Please schedule sessions with ample time for lunch
  - Lunch schedules and testing sessions should be scheduled so that there are no interruptions to the testing session; this includes lunch. However, if a student requires an ample amount of extra time, they should be given the opportunity to have lunch at their designated lunch time:
    - Have the student eat a supervised lunch in the cafeteria
    - Have the student pause their test, move to another area in the room and have them eat a supervised lunch.
- Complete the SAP (Student Accommodations Profile ) process as early as possible for all students not just PBT
  - helps plan testing space required for certain accommodations (e.g., speech to text and 1:1 administration, small group)
  - last-minute changes (e.g., new students, IEP updates) are easier to manage



# Personnel: Roles, Responsibilities, and Training





# **Roles and Responsibilities**

	District Test Coordinator	School Test Coordinator	Technology Coordinator
Coordinates, manages, and plans district-wide implementation of RICAS. (trains school test coord)			
Coordinates, manages, and plans school-level implementation of RICAS			
Coordinates and manages technology set-up, use, and close-out for RICAS administration			
Completes required RIDE training and/or training modules.	$\checkmark$	$\checkmark$	
Must be trained in test security protocols and policies			
Trains test administrators, proctors, and other personnel involved in testing on test security and proper RICAS administration.		$\checkmark$	
Receives materials shipments, securely stores secure materials, tracks and manages test materials during testing, and affirms proper test administration.		$\checkmark$	
Provides technical assistance during testing for technology-related situations that arise			
Contact person to reach out to RIDE about testing irregularities.			
Responsible for receiving and distributing individual student reports.	$\checkmark$		

All personnel involved with testing must be employees of the district or school and be trained in test security. Test Coordinators and Test Administrators must be certified educators (including long-term substitutes). Test Coordinators please ensure your contact information is up-to-date in the RIDE School Directory.



## **Roles and Responsibilities**

	Test Administrator	Proctor	Other School Personnel Involved in Testing
Follows proper test security and administration protocols to administer test to students, including reading scripts, administering accommodations (e.g., human reader), actively monitoring test environments, and keeping track of all testing materials distributed and used during testing.			
Must be trained in test administration and test security policies and protocols.	$\checkmark$	$\checkmark$	$\checkmark$
Assists test administrator in actively monitoring test environment and ensuring test security during a testing session. <b>Cannot be left alone with students while testing.</b> A proctor does not read scripts, administer test, or collect secure test materials; may answer students' questions about platform functionality or test directions.		$\checkmark$	
Does not administer test and should not enter testing locations while testing occurs			$\checkmark$

All personnel involved with testing must be employees of the district or school and be trained in test security. Test Coordinators and Test Administrators must be certified educators (including long-term substitutes).

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# Training and Preparation Requirements



## **STAFF TRAINING**



# **Training Requirements**

- *All personnel* involved with testing must be **trained in test security**.
- *Test coordinators* must participate in RIDE's **test coordinator trainings**, and complete recommended training modules.
- Test administrators must be trained by school test coordinators and complete recommended training modules.
- *Test administrators* who will be administering accommodations must be trained in, review, and follow the proper preparation and administration **protocols for those accommodations**.



# **Training Requirements**

### Affirmation of Test Security

- All personnel involved with testing must sign a statement affirming they will follow protocol for proper test administration and to maintain test security.
- This statement may be included on the training sign-in sheet (example in Appendix A of TCM).

# Receipt of Manual (or Test Security Section if not Test Administrator)

- All test administrators must receive the TAM(s) for the test(s) they will administer (CBT and/or PBT). Proctors should also receive the appropriate TAM(s) for context and preparation.
- All other personnel involved in testing must receive the Test Security Requirements section of the TAM (posted on RIDE's website).

#### Spring 2025 RICAS Administration

#### Confirmation of Training Participation and Receipt of *Test Administrator's Manuals* (TAMs) and Test Security Requirements

**Test administrators** must sign below to indicate they have attended their school's RICAS training session and have received a copy of the RICAS TAM for the test they will be administering.

**Other school staff members who have access to secure materials** must sign below to indicate they have attended their school's RICAS training session and have received a copy of the RICAS test security requirements in this manual.

Test coordinators should retain this document in their school files for three years.

Date of Training	Time	Printed Name of Individual	Individual's Role (e.g., Test Administrator, Test Coordinator, Hallway Monitor)	<ul> <li>Signature of Individual By signing below, I acknowledge that</li> <li>1. I affirm that I have attended my school's RICAS training session in proper test administration protocols and procedures and will follow all test security protocols.</li> <li>2. I am receiving the RICAS TAM for the test I will administer and/or the RICAS test security requirements. I will read and become familiar with protocols and procedures specified within.</li> </ul>

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# RICAS Portal Overview



#### **RICAS** Portal





## **RICAS Portal**

- ✓ Online management system for computer-based (CBT) and paper-based (PBT) testing.
- Schools can update selected accessibility features and accommodations for each student (CBT and PBT) through the SAP.
- Schools use the RICAS Portal to create and manage computer-based test sessions and monitor online testing activities.





# **RICAS Portal User Accounts**

- RIDE creates District Test Coordinator accounts (Master directory must be accurate)
- District Test Coordinators create (manage, enable/restore) other District-level and School Test Coordinator accounts
- School Test Coordinators create (manage, enable/restore) Test Administrator and other school-level accounts

Please contact your district test coordinator for access to the RICAS Portal



Add New User- U	ser Interf	ace	
RIDE Market Users     Downloads			
Users			
Create New User in Cyber Valley	nport Users O Show Deactivated Accounts	Filter: Cyber Valley	X V Choose a Role V
Administration First Name Last Name	Email	Username	Role
Organize students for testing, schedule tests, and monitor testing progress. standards, and items.	kharper@emetric.net	SchoolCoord_KH	School Test Coordinator
<ol> <li>On the RICAS Portal homepage, clie the top left-hand side of the top m</li> <li>On the Users page, click on Create button</li> <li>Complete the New User form</li> <li>Click on Save User</li> </ol>	ienu bar.	Save User Cancel Username*  First Name*  Last Name* User Email* Phone Number Fax Number Address	Roles & Organizations         New User has the following role:         No role selected. Click here to choose role.         New User belongs to the following organizations:         No organizations selected. Click here to choose organization(s).         Click here to select organization(s).         New User has access to the following programs:         No program selected. Click here to choose program(s).         Click here to select program(s).

# Add New Users Via Upload File

- On the RICAS Portal homepage, click Users at the top left-hand side of the top menu bar.
- To add new users via file upload, from the Users page, select Import Users.
- 3. Choose Add New Users from the drop down.
- 4. Download the template and complete.
- 5. Click **Choose File** and select the user upload file from your computer. You will now see the file name next to the **Choose File** button .
- 6. Click **Upload** to upload the file.



# Edit User Account-User Interface



- 1. On the RICAS Portal homepage, click **Users** at the top left-hand side of the top menu bar.
- 2. On the **Users** page, click on the edit icon for the user you would like to edit.
- 3. Update the Edit User Form.
- 4. Click on Save User.

	Downloads			A DistrictTest Coordinator	RICAS Resource Center	ப் Logout
Users					Q	×
4 user(s) selected	Deactivate Export Users	Cancel Show Deactivate	d Accounts Filter: Choose an Organizat	tion	Choose a Role	Ŧ
			Page 1 of 2 Next			
First Name	Last Name	Email	Username	Role		
• Demo	DTC	DemoDTC1@emetric.net	Demo_DTC1	District Test Coordinator		
Demo	Edit User Demo-DT	C (Demo DTC)			<i>I</i> ×	
• Demo	Edit öser Denio Di	e (benio bre)			I X	
• Demo					I X	
• Demo	Save User Gancel				I X	
r the	Username* Demo-DTC First Name* Demo Last Name* DTC Email* acurrier@emetric.ne Phone Number Fax Number Address	District Te Demo t Cyber Fal	DTC has the following rol est Coordinator DTC belongs to the follow	X v		
		practice to	DTC has access to the fol est	llowing programs:	RHODE ISLAND	

# Edit Users Via Upload File

- On the RICAS Portal homepage, click
   Users at the top left-hand side of the top menu bar.
- 2. To edit new users via file upload, from the Users page, select the user accounts you wish to edit by clicking on their row in the user table.
  - A. Once selected, they will appear in green highlighting and the Export Users button will appear.

Dad File		RIDE Parkanen Users	Downloads	
				<b></b>
		Admir	nistration	Reporting
		Organize stu	idents for testing,	View summary and individual
4 user(s) selecter	d Deactivate Export U		counts Filter: Choose an ( ge 1 of 2 Next	Organization
4 user(s) selecter	d Deactivate Export U			Organization Role
		Pag	ge 1 of 2 Next	Role
First Name	Last Name	Pag	ge 1 of 2 Next Username	Role District Test Coordinato
First Name • Demo	Last Name DTC	Pag Email DemoDTC1@emetric.net	ge 1 of 2 Next Username Demo_DTC1	
First Name • Demo Demo	Last Name DTC DTC	Pag Email DemoDTC1@emetric.net Demo_DTC@emetric.net	ge 1 of 2 Next Username Demo_DTC1 Demo_DTC	Role District Test Coordinator District Test Coordinator

- 3. Click **Export Users**. A confirmation will appear to confirm that the user data you selected was exported and the export file downloaded.
- 4. Edit the exported file as needed.



# Edit Users Via Upload File

- 5. On the **Users** page, click **Import Users**.
- On the Upload Users screen, select
   Update Existing Users in the Action drop-down menu.
- 7. Click Choose File and select the user upload file from your computer. You will now see the file name next to the Choose File button .
- 8. Click **Upload** to upload the file.

Users Create New User Import Users	Show Deactivated Accounts
Download 1	n Action  Users xisting Users remplate nly csv files that adhere to the layout specified by the
Please attach only csv files that adhere to the layout specified by the template.  Choose File User Uploader Valley.csv	

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# **Deactivate User Account**

- On the RICAS Portal homepage, click Users at the top left-1. hand side of the top menu bar.
- Click the **Deactivate** 2. User icon  $\times$  in the user's row.
- 3. A pop-up verification message will appear. Click **Deactivate** to confirm deactivation of the user account.



RIDE

Users

Downloads

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## **Reactivate User Account**

- On the RICAS Portal homepage, click **Users** at the top 1. left-hand side of the top menu bar.
- 2. Click the **Show Deactivated Accounts** checkbox.
- 3 Click the **Reactivate User icon** in the user's row.
- A pop-up verification message will appear. Click 4. **Reactivate** to confirm reactivation of the user account.

Email

DemoDTC1@emetric.net

DemoTA@emetric.net

DemoTC@emetric.net

Username

Demo\_DTC1

Demo\_TA1

Demo\_TC3

Export Users

Last Name

DTC

TA

ΤA

Users

First Name

Demo

Demo

Demo

3 user(s) selected



# **RICAS Training Site**

## https://ricas-training.cognia.org/

## OR









Student Participation, Registration, and the Student Accommodations Profile (SAP)Process





# **Student Participation**

All Rhode Island public school students in grades 3-8 (including students in outplaced/out-of-state schools) are expected to take both sessions of RICAS ELA and RICAS math for their current grade level

- Students participate in state assessment in one of three ways:
  - **without** accommodations
  - with accommodations
  - through alternate assessment (student participates in the alternate assessment (DLM) per the Special Education Census and IEP or 504 plan.)

Students are expected to participate, *unless*:

- Student has an approved **medical exemption** from RIDE (see RISAP TC Handbook).
- Student is a **first-year multilingual learner** and therefore exempt from RICAS spring 2025 **ELA** testing if they enrolled in U.S. schools for the first time *after* **April 1**, **2024**.

### *Note: first-year MLLs are NOT exempt from RICAS <u>mathematics</u> testing.*



## **Data Collections**

Districts *must* ensure the following daily RIDE collections are accurate:

- Enrollment Census (demographic information, LEP status, IEP status)
- **Special Education Census** (alternate assessment indication)
- MLL Census (first year MLL status)
- Collections are the basis for *all* state assessment registrations, reporting, and accountability.
- Please check to make sure that the *preferred name* captured in enrollment is accurate

Consequences for inaccurate data may include delays among other issues

•••	
•••	
•••	



# **RICAS Test Systems**

District Student Information

System

RIDE Enrollment System & School **Directory Information RICAS Portal** Student Kiosk Paper Tests (computer-based tests)

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LEGEND

Vendor systems

**RIDE/LEA** 

systems

# Student Registration (SR) Process

### RIDE uploads a file nightly to RICAS Portal for all participating students:

- began January 24, 2025
- students with "3" (alternate assessment) in Special Education Census are not included in the upload because they will take DLM.
- changes may not be reflected in the Portal for 24-48 hours due to timing of district collections sent to RIDE

### Students will be registered for both RICAS ELA and RICAS math in their enrolled school at their current grade level:

- outplaced students are registered in their outplacement school sending districts must ensure grade level and school assignment are up-to-date
- homeschool students registered in the school assigned to them in the Enrollment Census (must have a SASID and must be coded "H" in order to test)
- first-year multilingual learners will be registered for ELA automatically, but are not required to take the assessment -RIDE will compare final assessment data against the LEP census and remove all first-year MLLs from the ELA data so their scores are not included for accountability



# Student Accommodation Profile (SAP) Windows

### Initial PNP Window: January 31, 2024-February 14, 2025

- Assign all PBT forms to students for *both ELA and math FIRST*.
- Paper materials *and Student ID Labels* will be sent with the initial shipments for ELA on March 12 and for math on April 21).
- Begin CBT accommodations and accessibility features updates.
- Verify student registrations to ensure proper number of manuals are shipped.

### **Extended Window**: February 17 – March 21 (ELA) / February 17-April 25 (Math)

- Complete CBT accommodations and accessibility features updates.
- Any PBT ordered during this window will *not* be sent with Student ID Labels.
- PBT materials needed after the initial shipment received on March 12 must be ordered through the RICAS Service Center using the password/login information sent via letter in January this year.



# **Accessibility Features/Accommodations**

### Tools and Accessibility Features available to all students:

- Answer Eliminator
- Answer Masking
- Bookmark
- Calculator (for the *calculator session* of the mathematics tests)
- Color Contrast
- General Masking
- Highlighter Tool
- Line Reader
- Notepad
- Reverse Contrast
- Screen Zoom
- Spell Check (for Mathematics)
- Mouse Pointer (enlarged cursor/mouse size) must be selected in the SAP in advance

#### Embedded Accommodations selected in advance:

- Calculation Device (calculator for noncalculator sessions)
- Compatible Assistive Technology (allows certain external assistive technologies to work with the Windows RICAS Student Kiosk)
- Screen Reader
- Spell Checker (for ELA)
- Speech-to-Text
- Text-To-Speech
- Word Prediction
- Mouse Pointer (enlarged cursor/mouse size) (accessibility feature)


## Using the SAP in the RICAS Portal

Student Information Acc	ommodations Classes				
Information for Test Code:	MAT03 (Spring Grade 03 Math)				
🗆 Paper Test Format	Embedded Accommodations				
Large Print	Mouse Pointer (Accessibility Feature)				
🗆 Braille	□ Text to Speech				
	□ Speech to Text				
	Word Prediction				
	□ Calculation Device/Math Tools as a Special Access Accommodation				
	Screen Reader (Includes Refreshable Braille)				
	Compatible Assistive Technology				
	□ Spanish				
	Non-Embedded Accommodations				
	Bilingual Dictionary and Glossary				
	Human Reader				
	Human Signer				
	Human Scribe				
	Graphic Organizer/Supplemental Reference Sheet				



#### **RICAS** Portal





#### Student Accommodations- Upload File Process



### **Student Accommodations Profile**

	student registration the plate is available for acc	es can be edited and uploaded back into e RICAS Portal to update student commodations.
	student registration the	e RICAS Portal to update student
		es can be edited and unloaded back into
C Download Student Registration Data Definitions File	Augent Registration Template	pears in the portal in the appropriate layout. Exported Student Registration
Blue District T	Export Students Reg	ck <b>Export Students</b> to export a Student gistration file. The exported file will ntain the current student data as it

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# Student Accommodations – Upload File Process





## Student Accommodations – Upload File Process

BIDE Home Site Read	liness Students	Classes Test Sched	uling Student Registra	tion		
Student Registration for	Cyber Valley					
Blue District	<b>v</b>	Export Stu	dents			
Select a file to be uploaded  Download Student Registration Data  Choose File No file chosen	a Definitions File	wnload Student Registratio	on Template			
Uplo						
File Name Q	File Size (Bytes) 🔍 997	Upload Date Q. 01/02/2025 3:05:27 PM	Uploaded By Q. DistrictTest Coordinator	Records with Error 🔍	Uploaded Records Q. 3	Status Processed
StudentRegistration_Upload_File 1.csv	5611	01/02/2025 2:27:10 PM	DistrictTest Coordinator	3	50	Validation I

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Pending: The file has been uploaded successfully and is processing.

**Processed**: All records in the file have uploaded successfully.

Validation Error: At least one student record has a validation error, and the file needs to be updated and reimported. Select Validation Error to download an error file.

Error: Contact eMetric: Contact the RICAS Service Center for support.





- 1. Click on the **Students** tab at the top
- 2. Find the student you would like to add or edit accommodations for and click on the **Edit** button to the right of the student record.

B RIDE How How	me Site Readiness S	Students Classes Tes	t Scheduling Student Registr	ation				🖒 Logout
Students in Cy	ber Falls Sch2-002							
Cyber Falls Sch2-00	2 (Cyber Falls)	View Unen	rolled Students			Search By St	ate Student ID:	Q,
Choose a Contenco	0.00						Add Student	Student Search
								Exports •
Last Name 🔍	First Name 🔍	Middle Initial 🔍	State Student ID 🔍	Student Grade 🔍				
Student	Demo		9989912345	03	View Classes	View Test Sessions	Enrollment Info	Edit
Student	Demo		9999965748	03	View Classes	View Test Sessions	Enrollment Info	Edit



**Student Information**: this tab will provide basic student information from RIDE's nightly feed to the Portal

State Student ID: *	4707162489			
Student Grade: *	05	X *		
Last Name: *	Student			
First Name: *	Brittany			
Middle Initial:	Ρ			
Date of Birth: *	04/15/2011			
Registration Codes: *	MAT05		1	×



Information for Test Code: MAT06 (Spring Grade 06 Math)	
If a paper test is needed, choose the desired House Print Text to Encoded Accommodations Mouse Pointer (Accessibility Feature) Text to Encoded Accommodations that are built in	to the
format.	
Speech to Text	
□ Word Prediction	
Calculation Device/Math Tools as a Special Access Accommodation	
Screen Reader (Includes Refreshable Braille)	
Compatible Assistive Technology	
Spanish	
Non-Embedded Accommodations       Non-Embedded Accommodations         Typed Responses       Accommodations that are provided	
Bilingual Dictionary and Glossary the time of testing (human, pape	-
Human Reader resource, etc)	
Human Signer	
Human Scribe	
Graphic Organizer/Supplemental Reference Sheet	DUODE
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# Updating the SAP in the Portal

(for additional step-by-step instructions see the SR/SAP Guide at Training – RICAS Resource Center

File Upload through Import/Export	Manual via Student Test Settings User Interface
when updating a large number of student records:	when updating approximately 10 or fewer student records:
<ul> <li>Log in to the <u>RICAS Portal</u> with your username and password.</li> <li>On the RICAS Portal homepage, select Administration.</li> <li>Select Student Registration from the top menu bar.</li> <li>Select the organization from the organization drop-down. Student Registration files can be exported at the district level or at the school level .</li> <li>Select Export Students. The exported file will be downloaded locally.</li> <li>Using the exported file, change Test Mode to Paper for students testing with a paper accommodation and update the accommodations and accessibility features for the desired</li> </ul>	<ul> <li>Log in to the <u>RICAS Portal</u> with your username and password.</li> <li>On the RICAS Portal homepage, select Administration.</li> <li>Select Students from the top menu bar.</li> <li>Select the school from the Organization drop-down menu</li> <li>Locate the student in the Students table and select Edit in the row for the student.</li> <li>To update the student's accessibility features and/or accommodations, select Accommodations, select the Test Code from the Accommodations for Test Code drop-down and then check or uncheck the box next to the accommodation or</li> </ul>
students. Use the Student Registration Data Definitions File to assist in updating the exported Student Registration file.	accessibility feature that needs updating. •Once edits have been completed, click <b>Save</b> .
•Save the file in .csv format.	
<ul> <li>Select Choose File and select the Student Registration file to upload.</li> <li>Select Upload.</li> </ul>	



# Preparing Technology





# **Technology Requirements for Testing**

(see technology guidelines and user guides at <u>https://ricas.onlinehelp.cognia.org/tech-setup/</u>

- Site Readiness Certification
- All battery-powered devices must be fully charged prior to testing, OR plugged-in during testing to minimize disruptions to student testing (testing irregularities)
- *Prior* to testing ensure all assistive technology devices work with Student Kiosk or there is an alternate setup (see the Assistive Technology Guide)

Test Coordinators	Test Administrators	Students
Computer with internet to monitor test sessions	<ul> <li>Computer with internet to monitor testing sessions</li> <li>Cell phone in case need to contact test coordinator due to testing irregularity</li> </ul>	<ul> <li>Computer or device for testing that meets the technical requirements for Student Kiosk</li> <li>Devices or accessories (e.g., headphones, assistive technology) for accommodations or accessibility features as required by a student's IEP or 504 plan</li> <li>If using tablets, recommend external keyboards</li> </ul>



# Assistive Technology (AT) - RICAS

#### **Compatible with Student Kiosk**

**Compatible with Student Kiosk:** AT can be used on the same computer as Student Kiosk

One Computer: Embedded in RICAS Kiosk

Accessibility Features: color contrast, answer masking, line reader, Item flag/bookmarking, Notepad, Highlighter, zoom

> Accommodations: Text-to-speech\* Spell checker Calculator\* (non-calc session)

One Computer: Compatible with RICAS Kiosk

Accommodations for... Speech-to-text\* Word Prediction\*

Screen Reader: JAWS 2021; NVDA

Hardware-based Technology: alternate keyboards, mouse, etc.

#### Not Compatible with Student Kiosk

AT needs to be run on an additional computer. The student needs two computers: one for RICAS Kiosk and one for the AT.

Computer 1:	Computer 2: Assistive Technology
<b>RICAS Kiosk</b>	Chrome and web extensions
	Other AT that is not listed in Guidelines document

Many commonly used Windows-based speech-to-text programs (e.g., Windows dictation and Dragon Professional) can be used with RICAS Student Kiosk without the Compatible Assistive Technology accommodation provided the software is running prior to launching the kiosk

Speech-To-Text (STT) programs can be used for basic dictation but editing commands (i.e., voice commands used to select and edit text that was previously dictated) will not work.

\* Special Access Accommodation: ONLY for students who meet the criteria for this accommodation.



# Assistive Technology (AT) - RICAS

#### Using the Compatible Assistive Technology Accommodation

- 1. Open the 3<sup>rd</sup> party accessibility application on the testing device and log in to the application if necessary.
- 2. Launch the RICAS Student Kiosk.
- 3. Student enters their Username and Password to log in to the RICAS Student Kiosk.
- 4. Student selects the session and enters the session access code.
- 5. Ensure the student has a row on the accommodation's Options screen indicating that they received the Compatible Assistive Technology accommodation with an input for the proctor to enter the proctor password.
- **6.** Note: The student will only see the option if they are running in a **kiosk mode** on **Windows**. If they are in a non-kiosk mode (i.e. browser) or other operating system kiosk, this accommodation is not available.
- 7. The proctor will enter the proctor password.
- 8. After the proctor enters the proctor password, the student will be able to successfully utilize desired assistive technology software which displays windows or an interface on top of the kiosk.
- 9. When the student submits the test session and returns to the profile screen, the Compatible Assistive Technology accommodation will be disabled.

		×	Com	ipatii	JIE A	2212	live	Techno	logy	
RIDE	International H	lome Si	te Readiness	Students	Enrollment	Transfer	Classes	Test Scheduling	Materials Management	Student Registra
Но	me									
Welcome	to the RIC	AS Portal.								
									t the RICAS Service Center at	
			r 855-222-8936					re. using the links in the	table below	
Chrome		rome Web St								
	NO		of the app is "F ugh the direct lin		ny					
		ple App Store								
iPad			e of the app is "i	Tester." The fir	st time the					
			a student testin							
Window:	s Stu	udent Kiosk fi	or Windows							
Mac	Stu	udent Kiosk f	or Mac							
Linux	Stu	udent Kiosk f	or Linux							
										Edit
	assword	for Cuber 10	llow Sch 1 001 (C)	door Vallava	_	*				
Proctor n		Cyber V	mey serritoon (C)	iou valley)						Change
Proctor p exyz4xv8										

Compatible Assistive Technology	Proctor Password	Subm
Continue		



# Site Readiness (Required)

A tool for schools and districts to assess their readiness for online testing via the RICAS Student Kiosk and to identify any potential technology-related issues before testing begins

Where: RICAS Portal (operational Site) What: certification of:

- Device configuration
- Network configuration
- Network bandwidth
- Student Kiosk

RIDE Manager Users Downloads	
	aii
Administration	Reporting
Organize students for testing, schedule tests, and monitor testing progress.	View summary and individual student results by test, content standards, and items.



### Site Readiness- Certification

Information fo	District Test Coordina *	
Welcome to the	RICAS Portal.	
This site provid	es access to RICAS test administration and reporting tasks.	If you need assistance with this site, please contact the RICAS Service Cen
	· · ·	onto student testing devices using the links in the table below.
		7
	Chrome Web Store	
Chromebook	Note: The name of the app is "RICAS", but is only	
	accessible through the direct link above.	
		-
iPad	Apple App Store	
IPau	Note: The name of the app is "iTester." The first time the app is used on a student testing device, select "RICAS"	
		_
Windows	Student Kiosk for Windows	
		_
Mac	Student Kiosk for Mac	
		_
Linux	Student Kiosk for Linux	



RH

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DE

Site Readiness login for	Cyber City Sch DLV1 (	(Cyber City)
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Username: WSR-I888-012 Password: I888-012

## Site Readiness- Certification

<b>B</b> RIC	DE Block block Beautyment Home Site Readiness	A Tricia Federico ③ RICAS Service Center 🕐 Logout	
5	Site Readiness in Cyber City		
	Cyber City		
School	Cyber City	Date and Time 🔍 Certified By 🔍	
Cyber Ci *Date a	Cyber City Sch QA (Cyber City) Cyber City Sch QE (Cyber City) Cyber City Sch Supp (Cyber City) Cyber City Sch1-001 (Cyber City)	View Details	
	Cyber City Sch13-013 (Cyber City) Cyber City Sch2-002 (Cyber City) Cyber City Sch3-003 (Cyber City)	Site Readiness in Cyber City Cyber City	
		School Q       Number of Devices Tested Q       Date and Time Q       Certified By Q         Cyber City Sch Supp       1       View Details	
		*Date and time is in Eastern Standard Time.	



### Site Readiness- Certification

PM	
PM	
PM	
PM	





## Infrastructure Trial

An opportunity for schools to prepare for computer-based testing by simulating the test-day.

Where: RICAS Training Site

What: Authentic Practice

#### **Test Administrator**

- Practice with Portal
- Practice with administering test

#### Students

- Logging into Student Kiosk
- Practice with test on platform

#### Technology

- Student Kiosk functionality
- Network





## Student Kiosk

Student Kiosk is the application students use to take RICAS

- Review hardware and software requirements
  - Ensure all testing devices are compatible
  - Reach out to Service Center with questions
- Download updated version from RICAS Resource Center
  - Install app on all student devices
- Use practice test (infrastructure trial) to confirm whether students' assistive technology is compliant with Student Kiosk (see best practices guide)





# Creating a Class in the Portal

A "Class" is the name you assign in the platform to a group of students with the same grade and subject who will be testing at the same time

There are three ways to create classes in the RICAS Training Site:

- manually creating classes one at a time in the interface,
- uploading a file to create multiple classes at once,
- entering class names in column K of the Student Registration file.

Table 10 below are descriptions of the features that are available on the Classes page

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lcons	Description
1	Filter the Classes table by selecting an organization from the Organization drop-down menu.
2	Filter the Classes table by selecting a subject from the Subject drop-down menu.
3	Select the green Create Grade Level Class button to manually create a new class.
4	Select Upload Classes to create multiple classes within one .CSV file.
5	Sort columns by clicking on a column heading. Select the search icon Anext to the column heading and type the desired search criteria.
6	To modify an existing class, locate the class in the table and select View, Edit, or Delete.



# Creating a Class (Interface)

Classes are created by subject and grade. To create a class:

1. On the Classes page, select an **organization** from the organization drop-down list then select a **subject** from the subject drop-down list.

RIDE RICAS Training Site	Home	Site Readiness	Students	Classes	Test Scheduling	Student Registration
Mathematics Classes in C	yber City S	ch3-003				

2. Select the Create Grade Level Class to create a new class



Students with the following
accommodations will need to
accommodations will need to be placed into separate
classes:
•Human Read Aloud
•Human Signer
<ul> <li>Spanish/English</li> </ul>

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# Creating a Class (Interface)

3. Type the name of the class in the Class Name field.

When creating classes, RIDE recommends that schools use a naming convention that will help test administrators quickly and easily find the test they are administering. It is suggested that class names include the test administrator name and testing location (e.g., SMITH 205).

	Add New Mathematics Class in Cyber City Sch3-003
Cla	ass Information
Cla	ass Name: Demo TA Room 202
	rade: 05 v

#### CLASS NAMES MUST BE UNIQUE ACROSS THE STATE- RIDE recommends using your 5-digit school code before each class name

- It is recommended that class names for these accommodations include the test administrator name, testing location, and accommodation (e.g., HRA SMITH 208, SPANISH SMITH 215).
- The class name entered in this column will be used to automatically create a class with the following naming format in the system:

Test Code-Content Area-Grade-Class Name- School Code (e.g., MAT07-Math-07-SMITH 205-88881010).

4. Select a grade from the Choose a Grade drop-down list.



# Creating a Class (Interface)

5. By default, students who are not assigned to any class for the selected content area are shown. To show all students who are not assigned to this particular class, select or deselect the "Show only students that are not assigned to a class" checkbox.

**Note**: Students can be added to multiple classes per subject in the Portal. Schools should be sure to only assign each student to one class per subject area.

6. Add students to the class by selecting one or more students from the list on the left and selecting Add. If you need to remove students from the class list, select one or more students from the list on the right and select **Remove**.



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# **Creating a Class**

#### To Filter The List Of Available Students:

• Select a class and grade in the Search for Students dropdown list. Begin typing a student's SASID, first name, or last name in the Showing students in: field and the students list will dynamically begin to update with the students that match the text entered.

To sort the list of available students:

• Sort the list of students by last name, first name, or SASID using the **Sort By** drop-down list.

**Note**: There is a limit of <mark>250</mark> students per class.

7. Select **Save** to create the class.

lass Information	
Class Name: Demo TA Room 202	
Grade:	
05 *	
Search for Students	
Grade: Class:	
05 × Choose a	
Choose a	Class
Show only students that are not as	
Show only students that are not as	
Show only students that are not as	
Show only students that are not as weing students in - Cyber City Sch3 003 : Name, First Name (State Student ID)	
Show only students that are not as weing students in - Cyber City Sch3 003 Name, First Name (State Student ID)	signed to a class
Show only students that are not as weing students in - Cyber City Sch3 003 : Name, First Name (State Student ID)	
Show only students that are not as Wing students in • Cyber City Sch3 003 • Name, First Name (State Student ID) • By: Last Name	Students in Demo TA Room 202: 8/250 Student, Sample (8888600001)
Show only students that are not as Wing students in • Cyber City Sch3 003 • Name, First Name (State Student ID) • By: Last Name	Students in Demo TA Room 202: 8/250
Show only students that are not as Show only stude	Students in Demo TA Room 202: 8/250 Student, Sample (8888600001)
Show only students that are not as wing students in : Cyber City Sch3 003 Name, First Name (State Student ID) Student, Sample (8888600001) ident, Sample (8888600002) ident, Sample (8888600003)	Students in Demo TA Room 202: 8/250 Student, Sample (8888600001) Student, Sample (8888600002) Student, Sample (8888600003) Student, Sample (8888600004)
Show only students that are not as  Show only students that are not as  Shame, First Name (State Student ID)  SHOP: Last Name Contemporation Contemporatio	Students in Demo TA Room 202: 8/250 Student, Sample (8888600001) Student, Sample (8888600002) Student, Sample (8888600003)
Show only students that are not as  Show only students that are n	Students in Demo TA Room 202: 8/250 Student, Sample (8888600001) Student, Sample (8888600002) Student, Sample (8888600003) Student, Sample (8888600004) Student, Sample (8888600006) Student, Sample (8888600006)
Show only students that are not as  Show only students that are n	Students in Demo TA Room 202: 8/250 Student, Sample (8888600001) Student, Sample (8888600002) Student, Sample (8888600003) Student, Sample (8888600004) Student, Sample (8888600005)
Show only students that are not as wing students in : Cyber City Sch3 003 Name, First Name (State Student ID) By: Last Name ident, Sample (8888600001) ident, Sample (8888600003) ident, Sample (8888600004) ident, Sample (8888600005) ident, Sample (8888600005) ident, Sample (8888600005) ident, Sample (8888600005) ident, Sample (8888600005) ident, Sample (8888600005) ident, Sample (8888600007)	Signed to a class Students in Demo TA Room 202: 8/250 Student, Sample (8888600001) Student, Sample (8888600002) Student, Sample (8888600003) Student, Sample (8888600004) Student, Sample (8888600005) Student, Sample (8888600005) Student, Sample (8888600006)
Show only students that are not as weing students in - Cyber City Sch3 003 : Name, First Name (State Student ID)	Add » Add » (     Remove Add Signed to a class Students in Demo TA Room 202: 8/250 Student, Sample (8888600001) Student, Sample (8888600002) Student, Sample (8888600003) Student, Sample (8888600005) Student, Sample (8888600005) Student, Sample (8888600005) Student, Sample (8888600005) Student, Sample (8888600007) Student, Sample (8888600007) Student, Sample (888860007) Student, Sample (88860007) Student, Samp



The Upload Classes feature allows you to create multiple classes across grades and subjects using one .CSV file. Classes can be uploaded at the district level by the district test coordinator or district-level technology coordinator, or at the school level by school and district test coordinators and technology coordinators.

To create classes via file upload, follow the steps below:



- 1. On the Classes page, select a school or the district from the organization drop-down menu and then select **Upload Classes** for school level class upload or, if the district is selected, select **Upload Classes for District**.
- 2. On the Upload Classes page, select on the **Download Template** link to download the class upload template to your computer.



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3. Select View Class Data Definitions Info to view the headers and permitted values for each column in your class upload file.

\*If uploading classes at the **district level**, the school code will be required. This extra field is included in the download template and data definitions info on the **district class upload page**.

#### Class Data Definitions Information

Field NamePermitted ValuesClassNameAlphanumeric characters. Max name length: 50 charsContentAreaMathematics,ELAClassTypegradeGrade03,04,05,06,07,08SchoolCodeUnique identification number of the schoolState Student IDExisting state student id



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4. Fill out the template using the data definitions information provided and then save the file in .CSV format. Note that there is a **limit of 1000 records** for each upload file. The following is an example of an upload file at the school level:

	A	В	С	D	E F	
1	ClassName	ContentArea	ClassType	Grade/CourseCode	State Student ID Number	
2	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910001	1
3	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910002	L
4	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910003	T
5	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910004	Т
6	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910005	I
7	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910006	I
8	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910007	T
9	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910008	I
10	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910009	I
11	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910010	I
12	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910011	I
13	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910012	I
14	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910013	T
15	MAT05-DEMOTA-101-00100100	Mathematics	grade	05	9999910014	
16	ELA05-DEMOTA-202-00100100	ELA	grade	05	9999910015	1
17	ELA05-DEMOTA-202-00100100	ELA	grade	05	9999910016	1
18	ELA05-DEMOTA-202-0010-100	E'A	grade o	05	9999910017	4

**Note:** If uploading at the district level, the School Code column will require the district code hyphen school code. For example, if the district code is 00 and the school code is 55555, the School Code column should contain 00-55555. The following is an example of an upload file at the district level.



- 4. Select **Choose File** and select the file from your computer and then select **Upload**. After the upload has been processed, you will be able to see the following information on screen:
  - a) Number of students processed successfully.
  - b) Number of duplicate records present in the file.
  - c) Number of error records present in the file.
    - i. A table including the type of error and the number of records is provided.
    - ii. Select **Download records with errors** to download a file of the errors found.

Table 11 below describes the error messages and the next steps to resolve class upload file errors.

#### Table 11. Class Upload File Errors

Error	How to Resolve the Error
The uploaded file is not in the expected format. Please download and use the template provided via the Download Template link.	Verify the file is in .CSV format and make sure the headers in the file match the template.
Could not find SASID in the given organization	Correct the student's SASID in the .CSV file.
Length of class name cannot exceed 100 characters	Update the Class name(s) in the .CSV file to less than 100 characters.
Class name is missing	Add the Class name(s) to the .CSV file.



#### **Recommendations for Creating Class Names**

#### CLASS NAMES MUST BE UNIQUE ACROSS THE STATE-RIDE recommends using your 5-digit school before each class name

- Create Portal Classes closer to testing to reduce edits for students who enter/leave the school.
- Create separate classes based on student groupings (e.g., 1:1 administration, small group, classroom).
- Use naming conventions to help test administrators find their Portal Classes to monitor (e.g., G7 ELA Rm402. G3 Math Smith, G5 Math LibrarySpHumanReader).



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## **Viewing Classes**

To view a class, select View on the classes table for the class.

#### The Class Details page will show.

The Class Details						
		Cyber City Sch DLV1 (	Cyber City)	Mathematics	¥	Create Grade Level Class Upload Classes
		Class 🔍	Grade 🔍		Student Count 🔍	
		Demo-Kristin-(Grade -03)	03		1	View I dit   Delete
Details for Demo TA I	Room 202:					
« Back Edit Class				Export Roster		
Students in this class:						
Students in this class:	First Name 🔍	Middle Initial 🔍	State Student ID 🔍			
Last Name 🔍	<b>First Name</b> 🔍 Sample	Middle Initial 🔍	<b>State Student ID</b> Q 8888600001	Edit		
Last Name 🔍 Student		Middle Initial 🔍		Edit Edit		
Last Name 🔍 Student Student	Sample	Middle Initial 🔍	8888600001			
Last Name 🔍 Student Student Student	Sample Sample	Middle Initial 🔍	8888600001 8888600002	Edit		
Last Name Q Student Student Student Student	Sample Sample Sample	Middle Initial 🔍	8888600001 8888600002 8888600003	Edit Edit		
	Sample Sample Sample Sample	Middle Initial 🔍	8888600001 8888600002 8888600003 8888600004	Edit Edit Edit		
Last Name Q Student Student Student Student Student	Sample Sample Sample Sample Sample	Middle Initial 🔍	8888600001 8888600002 8888600003 8888600004 8888600005	Edit Edit Edit Edit		

Mathematics Classes in Cyber City Sch DLV1

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# Viewing/Editing Classes

The Class Details page lists all the students in the class. On this page you have the option to:

• Edit the class by selecting Edit Class.

- Details for Demo TA Room 202:
- Export a class roster in .CSV format by selecting Export Roster.

Details for Demo TA Room 202:	
« Back Edit Class	Export Roster

 Edit a student's accommodations, and classes by locating the student in the class table and selecting Edit in the student's row. See section VII Students for additional information.







# **Editing Classes**

Cyber City Sch DLV1 (Cyber City)	<ul> <li>Mathematics</li> </ul>	v	Create Grade Level Class Upload Classes
Class 🔍	Grade 🔍	Student Count 🔍	
Demo-Kristin-(Grade -03)	03	1	Vie <mark>v</mark>   Edit   <mark>D</mark> elete

On this page you have the option to:

- Edit the name of the class in the Class Name field.
- Filter the list of available students:
  - Select a class and grade level in the Search for Students dropdown list. If you cannot find a student, deselect Show only
     Students that are not assigned to a Class to show all students in the school, including those already assigned to a class.
  - ii. Begin typing a student's SASID, first name, or last name in the **Showing students in:** field and the students list will update with the students that match the text entered.

Class Information Class Name: Demo TA Room 202 Students in the class Search for Students Search for Students Search for Students Show only Students that are not assigned to a Class Showing students in School: Cyber City Sch3-003 Last Name, First Name (State Student ID) Sort By: Last Name Student, Sample (8888600009) Student, Sample (8888600009) Student, Sample (8888600001) Student, Sample (8888600003) Student, Sample (8888600003) Student, Sample (8888600005) Student, Sample (8888600005) Student	Editing Students in Demo TA Room 202	
Students in the class Search for Students Grade Choose a Class Show only Students that are not assigned to a Class Showing students in School: Cyber City Sch3-003 Last Name, First Name (State Student ID) Sort By: Last Name Student, Sample (8888600009) Student, Sample (8888600009) Student, Sample (8888600004) Student, Sample (8888600004) Student, Sample (8888600004) Student, Sample (8888600004) Student, Sample (8888600005) Student, Sample	Class Information	
Search for Students         Grade       Class:         05       X         Choose a Class         Image: Show only Students that are not assigned to a Class         Showing students in School: Cyber City Sch3-003         Last Name, First Name (State Student ID)         Sort By:       Last Name         Student, Sample (8888600009)         Student, Sample (8888600001)         Student, Sample (8888600003)         Student, Sample (8888600004)         Student, Sample (888860005)         Student, Sample (8888600005)         Student, Sample (8888600005)         Student, Sample (8888600005)         Student, Sample (8888600005)	Class Name: Demo TA Room 202	
Grade Class: 05 × Choose a Class Show only Students that are not assigned to a Class Showing students in School: Cyber City Sch3-003 Last Name, First Name (State Student ID) Student, Sample (8888600009) Student, Sample (8888600009) Student, Sample (8888600001) Student, Sample (8888600001) Student, Sample (8888600001) Student, Sample (8888600001) Student, Sample (8888600001) Student, Sample (8888600004) Student, Sample (8888600004) Student, Sample (8888600005) Student, Sample (8888600005) Student	Students in the class	
05       *       Choose a Class         05       Showing students in School: Cyber City Sch3-003         Last Name, First Name (State Student ID)       *         Student, Sample (8888600009)       Student, Sample (8888600001)         Student, Sample (8888600009)       Student, Sample (8888600002)         Student, Sample (88886000010)       Student, Sample (8888600003)         Add *       « Remove         Student, Sample (8888600005)       Student, Sample (8888600005)         Student, Sample (8888600005)       Student, Sample (8888600005)	Search for Students	
Showing students in School: Cyber City Sch3-003  Add >  Student, Sample (8888600009)  Student, Sample (8888600010)  Add >  Carrore  Add >  Carrore  Carrore Carrore	Grade Class:	
Showing students in School: Cyber City Sch3-003 Last Name, First Name (State Student ID) Sort By: Last Name Student, Sample (8888600009) Student, Sample (8888600001) Student, Sample (8888600001) Student, Sample (8888600003) Student, Sample (8888600004) Student, Sample (8888600005) Student, Sample (8888600005) Student, Sample (8888600005) Student, Sample (8888600005) Student, Sample (8888600005) Student, Sample (8888600005) Student, Sample (8888600005)	05 X V Choose a Class	▼
Student, Sample (8888600009)         Student, Sample (888860001)           Student, Sample (8888600010)         Student, Sample (8888600003)           Student, Sample (8888600003)         Student, Sample (8888600003)           Student, Sample (8888600005)         Student, Sample (8888600005)           Student, Sample (8888600005)         Student, Sample (8888600005)           Student, Sample (8888600005)         Student, Sample (8888600006)           Student, Sample (8888600007)         Student, Sample (8888600007)	Last Name, First Name (State Student ID)	
Student, Sample (8888600010)         Student, Sample (8888600002)           Add »         Student, Sample (8888600003)           Student, Sample (8888600004)         Student, Sample (8888600005)           Student, Sample (8888600005)         Student, Sample (8888600005)           Student, Sample (8888600005)         Student, Sample (8888600006)           Student, Sample (8888600007)         Student, Sample (888860007)		Students in Demo TA Room 202: 8/250
Add »         Student, Sample (8888600003)           Add »         Student, Sample (888860004)           Student, Sample (888860005)         Student, Sample (888860006)           Student, Sample (888860006)         Student, Sample (888860007)		
Add »         Student, Sample (8888600004)           Student, Sample (888860005)         Student, Sample (888860006)           Student, Sample (888860006)         Student, Sample (888860007)	Student, Sample (8888600010)	
Add >>         Student, Sample (8888600005)           < Remove		
Remove           Student, Sample (888860006)           Student, Sample (888860007)		Student, Sample (8888600003)
Student, Sample (8888600007)	Add	Student, Sample (8888600003) Student, Sample (8888600004)
Student, Sample (8888600008)		Student, Sample (8888600003)           Student, Sample (8888600004)           Student, Sample (8888600005)           Student, Sample (8888600006)
		Student, Sample (8888600003)           Student, Sample (8888600004)           Student, Sample (8888600005)           Student, Sample (8888600006)
		Student, Sample (8888600003)           Student, Sample (8888600004)           Student, Sample (8888600005)           Student, Sample (8888600006)           Student, Sample (8888600006)           Student, Sample (8888600007)

## **Editing Classes**

Sort the list of students by last name, first name, or SASID using the **Sort By** drop-down list.

- Add students to the class by selecting one or more students from the list on the left and clicking the **Add** button.
- Remove students from the class list by selecting one or more students from the list on the right and clicking the **Remove** button.

Note: Hold Ctrl and select student names to select multiple students. If any edits are made, click **Save** to save the edited class or select **Cancel** to discard any changes and exit out of the class editing page.

Class Information		
Class Name: Demo TA Ro	om 202	
Students in the cla	55	
Search for Students		
Grade	Class:	
05 ×	Choose a Class	· · · · · · · · · · · · · · · · · · ·
Show only Students t	hat are not assigned to a Class	
Show only Students the Showing students in School:	Cyber City Sch3-003 Jent ID)	Students in Demo TA Room 202: 8/250
Show only Students the Showing students in School: Showing students in School: Showing students in School: Showing students in School: Sort By: Last Name Student, Sample (888860000	Cyber City Sch3-003 Jent ID)	Student, Sample (8888600001)
Show only Students the Showing students in School:	Cyber City Sch3-003 Jent ID)	Student, Sample (8888600001) Student, Sample (8888600002)
Show only Students the Showing students in School: Showing students in School: Showing students in School: Showing students in School: Sort By: Last Name Student, Sample (888860000	Cyber City Sch3-003 Jent ID) (9) 0)	Student, Sample (8888600001)
Show only Students the Showing students in School: Showing students in School: Showing students in School: Showing students in School: Sort By: Last Name Student, Sample (888860000	Cyber City Sch3-003 Jent ID)	Student, Sample (8888600001) Student, Sample (8888600002) Student, Sample (8888600003) Student, Sample (8888600004) Student, Sample (8888600005)
Show only Students the Showing students in School: Showing students in School: Showing students in School: Showing students in School: Sort By: Last Name Student, Sample (888860000	Cyber City Sch3-003 Jent ID) (9) 0)	Student, Sample (8888600001) Student, Sample (8888600002) Student, Sample (8888600003) Student, Sample (8888600004) Student, Sample (8888600005) Student, Sample (8888600006)
Show only Students the Showing students in School: Showing students in School: Showing students in School: Showing students in School: Sort By: Last Name Student, Sample (888860000	Cyber City Sch3-003 Jent ID) 19) 0)	Student, Sample (8888600001) Student, Sample (8888600002) Student, Sample (8888600003) Student, Sample (8888600004) Student, Sample (8888600006)

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# **Deleting Classes**

Classes can be deleted if none of the students in the class have started a test session in that class. To delete a class, **Delete** on the classes table for the class.

	Mathematics Classes in Cyber City Sch DLV1			
	Cyber City Sch DLV1 (Cyber City)	• Mathematics	v	Create Grade Level Class Upload Classes
	Class 🔍	Grade 🔍	Student Count 🔍	
	Demo-Kristin-(Grade -03)	03	1	View   Edit Delete
		Showing 1 - 1 of 1		
A messa	ge will be shown to c	onfirm deletion.	Are yo	ou sure you want to delete this
'	-			Room 202-(Grade -05)





# Scheduling a Test

Tests can be scheduled in the RICAS Portal AND in the RICAS Training Site Test.

Scheduling a test:

- organizes classes into tests,
- assigns the correct testing form to students with and without accommodations,
- creates the student logins, shows students' testing progress for the scheduled test,
- provides the ability of adding test report codes and invalidating test sessions as needed.

The Test Scheduling page, available to all user roles except Report Access Only, manages classes that have been scheduled for computer-based tests.

Select **Test Scheduling** on the Administration homepage top menu bar to access Test Scheduling.



Tests will be available to be scheduled on the operational RICAS Portal one week prior to the window opening

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### Scheduling a Test

#### Schedule a New Test

To schedule a test, follow the steps below:

- Select the organization from the Organization drop-down menu.
- Select the program from the Program drop-down menu (RICAS Training).
- 3. Select the subject from the **Subject** drop-down menu.
- 4. Select a test from the **Test** dropdown menu.
- 5. Select the green **Schedule New Test** button.

	RIDE RICAS Training Site Home Students	Enrollment Transfer Classes	Test Scheduling	Student Registration	
	Displaying scheduled tests for I	ELA Practice Test in Cyber City S	Sch Supp		
	Cyber City Sch Supp (Cyber City)	▼) ELA	Ŧ	Schedule New Test	Exports •
	RICAS Training	<ul> <li>ELA Practice Test</li> </ul>	Ŧ		
	Hiter by testing status       All				
Т	here are no tests scheduled that match the se	lected criteria.			



# Scheduling a Test

The **Schedule Tests** page will display a list of classes available to schedule.

RIDE Home Site Readiness Students Classes	Test Scheduling Student Registration
Schedule Tests	
1 form selected for scheduling 1 class.	
Content Area: Program: Mathematics RICAS Grades 3-8	
Test: Demo G3 Math	
Search for Classes Cyber Valley Sch1-001 (Cyber Valley) *	
Classes: Select All Unselect All SMITH-(Grade -03)	
$\Box$	
-	

- 6. Select one or more classes to schedule or click **Select All** to schedule the test for all classes in the list. Multiple classes may be assigned to the same test and all forms within that test will be automatically spiraled for all students in the class(es).
- 7. Select **Schedule** when you are done scheduling the test. The start date and end date are not editable and are fixed to the first and last day of the testing window.

#### **Viewing Scheduled Tests**

To view details for a scheduled test, follow the steps below:

- 1. On the Test Scheduling page, use the drop-down menus (Organization, Program, Subject, and Test Name) to filter for the scheduled test.
- 2. The scheduled classes for the selected test will be shown.
- 3. Locate the scheduled class in the scheduled tests table and select View Details/Student Logins to view the scheduled test details.

RIDE MEAN	Home	Students	Enrolln	nent Transfer	Classes 1	est Sc	heduling Studen	t Registration	
Displaying	scheduled te	ests for ELA_G3	Practice	e Test in Cyber Fa	alls Sch3-003				
Cyber Fails Sc	h3-003 (Cyber Fail	9.1		E.A.				Schedule New Test	Exports
RICAS Transing				ELA Practice Test					
Filter by test	ing status								
Al		<b>*</b>							
School Q.	class Q.			Testing Status Q.	Created Date	2	Created By Q.		
Cyber Falls Sch3-003	Aarti Demo Cla	ss-(Grade -03)		In Progress	12/3/2024 9:16:3	-	School TestCoordinator	View Details/Student Logins	Delete
Cyber Falls Sch3-003	Demo Teacher	Demo ELA Gr3-(Gri	ade -03)	In Progress	12/3/2024 9:16:3	6 AM	School TestCoordinator	View Details/Student Logins	Delete
		Show	ving 1 - 2 of 2	1					
Created date is in Easter	m Standard Time.								



#### **Scheduled Test Details**

- The Scheduled Test Details page displays the session access code(s). Session access codes are as an added security measure for student tests. Students will be prompted to enter the session access code in the RICAS Student Kiosk after logging in and selecting a test session.
- The Scheduled Test Details table contains the following information for each student:
  - Student's first and last name
  - Student's username and password
  - Form assigned to the student
  - Date and time when new student test logins were generated
  - Test report codes
  - Test status (Not Started, In Progress, or Finished)
  - Date and time when the test was started and completed

	Edit Scheduled Test										
District: Administra Class: Test Name Testing Wi	QA ELA04 MI	C KED-(Grade -04) est		Cyber City Sch1 ELA	-001						
	n progress. It ends on	01/31/2025. Stud	ents may log in a	ind take the test							
passwor	rd shown below.				using their userna	ine unu					
passwor	rd shown below.				using their userna						
passwor	rd shown below.				using their userna						
					using their userna						
ilter by Se Choose a S	ession	Export Logins for									
ilter by Se Choose a S	ession		Selected Studen	ts Add Repc		Date/Time Create	d Test Report	: Code Status		Date/Time Started	Date/Time Complete
ilter by Se Choose a S	tssion Session ▼ Last Name Q	Export Logins for First Name 🔍	Selected Studen	ts Add Repo	ort Code	Date/Time Create	· · · ·		Not Started	Date/Time Started	Date/Time Complete
ilter by Se Choose a S	ession Session 🔻	Export Logins for	Selected Studen	ts Add Repo	ort Code		· · · ·	Session 1	:Not Started :Not Started	Date/Time Started	Date/Time Complete
ilter by Se Choose a S	tssion Session ▼ Last Name Q	Export Logins for First Name 🔍	Selected Studen	ts Add Repo	ort Code	Date/Time Create	РМ +	Session 1 Session 2		Date/Time Started	Date/Time Complete

Showing 1 - 2 of 2



#### **Student Logins**

- Student test logins can be exported from the Scheduled Test Details page as a **PDF or .CSV** file.
- If students were added to the class after the test was scheduled or if these accommodations were changed (ASL, Human Read Aloud, Human Signer, or Screen Reader) for a student in the class after the test was scheduled, the Add or Update Students button will appear at the top of the Scheduled Test Details page.
- Select the Add or Update Students button to update the scheduled test with the new or updated students.

District: Administration: Class: Test Name: Testing Window:	Cyber Falls RICAS Admin Demo Teacher, Demo ELA Gr3-(Grade -0 ELA_G3, Practice Test 12/03/2024 to 12/31/2024	School : Content Area:	Cyber Falls Sch3-003 ELA		
Test is in progr password show	ess. It ends on <b>12/31/2024</b> . Students m n below.	ay log in and take	the test using their use	ername and	
Access Codes Session Sequen	ie			Session Name	Access Code
	e.		1	Session Name	Access Code 5435818226
	e				



To export student logins as a **PDF**, follow the steps below:

1. Select the students whose login information will be printed. To select all the students scheduled, select the check box in the top-left corner of the header row. To select individual students, select the check box next to each student's name.

 / Session e a Session	• Export L	ogins for Selected	d Students (4) Add F	Report Code (4)				
Last Name 🔍	First Name 🔍	Username 🔍	Password Form Name	e 🔍 Date/Time Created	Test Report Code	Status	Date/Time Started	Date/Time Complete
Domo	Torrow	7082917002	Engrei26 ELA C2 For	_G3_Form 1 12/03/2024 9:16:37 AM +	Session 1:Not Started			
Demo	Torrey	7082917002	5eqzcj36 ELA_G3_For	III 1 12/03/2024 9.16.37 AM		Session 2:Not Started	2:Not Started	
			64A83296 ELA_G3_Form 1 12/03/2024 9:32:15 AM + Session 1:Not Started					
DemoStudent	Jennifer	8852362215	64A83296 ELA_G3_FOr	m 1 12/03/2024 9:32:15 AM	Ŧ	Session 2:Not Started		
	_					Session 1:Not Started		
Student	One	1097291038	esnsf4tp ELA_G3_For	m 1 12/03/2024 9:16:37 AM	+	Session 2:Not Started		
	0	4007004040				Session 1:Not Started		
Student	One N	1097291048	3qvs25sc ELA_G3_For	m 1 12/03/2024 9:16:37 AM	+	Session 2:Not Started		

- 1. Select Export Logins.
- 2. A pop-up will be shown with the option to choose PDF or CSV. Select PDF.
- 3. Select the number of student logins to be printed per page (1, 8, or 27 logins per page) then select **Export**.

Export Logins
Select a format of the export:
● PDF ○ CSV
Select the number of logins to be printed: 8 logins per page
Export Cancel



The student logins are exported 4. to a PDF file. The first page of the PDF file is a cover sheet for the test administrator listing the session access codes for the test, the students in the scheduled class along with their login information, and accommodations assigned. Test administrators should review this prior to testing to ensure students have the correct accommodations before students log in to the test.

Class Name: Demo Teacher\_Demo ELA Gr3-(Grade -03) Test Name: \_G3\_Practice Test Testing Window: 12/3/2024 to 12/31/2024

Student Name	Date of Birth	Username	Password	Accommodations
Student, Demo H	10/10/2015	9999910008	qruy6346	MAT03-(Speech to Text Standard)
Student, Demo G	11/11/2015	9999910007	ju3ejg3x	
Student, Demo F	11/12/2015	9999910006	jdlp3rlw	
Student, Demo E	12/11/2015	9999910005	4wuhrvce	
Student, Demo D	12/13/2015	9999910004	zhfu4jxf	
Student, Demo B	12/12/2015	9999910002	lj4upyaw	
Student, Demo C	12/12/2015	9999910003	ex85bktu	MAT03-(Word Prediction
				Standard, Mouse
				Pointer,Text to Speech Standard)
Student, Demo A	12/12/2015	9999910001	9mkf5b2k	MAT03-(Mouse Pointer,Text to
				Speech Standard)



Following the cover sheet will be the student logins.

Each label displays the student's name, date of birth, test name, username, and password.

Demo, Torrey DOB:5/30/2005 ELA_G3_Practice Test	Demostudent, Jennifer DOB:1/1/2016 ELA_G3_Practice Test
Username: 7082917002	Username: 8852362215
Password: 5eqzcj36	Password: 64A83296
Student, One DOB:1/1/2000 ELA_G3_Practice Test	Student, One N DOB:1/1/2000 ELA_G3_Practice Test
DOB:1/1/2000	DOB:1/1/2000



#### Exporting Student Logins as a CSV

To export student logins as a .**CSV**, follow the steps below:

- 1. Select the students whose login information will be printed. To select all the students scheduled, select the check box in the top-left corner of the header row. To select individual students, select the check box next to each student's name.
- 2. Select **Export Logins**. A pop-up will appear with the option to choose PDF or CSV; select **CSV**.
- 3. Select Export.
- 4. A .CSV file listing each student's demographics, login information, test name, and accommodations will be downloaded.

A	В	С	D	E	F	G	Н	I.
1 Listing Test Logins for Demo Teacher_Demo ELA Gr3-(Grade -03)								
2 Access code for Session 1: 5435818226								
3 Access code for Session 2: 3202437623								
4 Last Name	First Name	Middle Initital	DOB	Username	Password	Test Name	Accommodations	
5 Demo	Torrey		5/30/2005	7082917002	5eqzcj36	ELA_G3_Practice Test		
6 DemoStudent	Jennifer		1/1/2016	8852362215	64A83296	ELA_G3_Practice Test		
7 Student	One		1/1/2000	1097291038	esnsf4tp	ELA_G3_Practice Test		
8 Student	One N		1/1/2000	1097291048	3qvs25sc	ELA_G3_Practice Test		
9								

# Verifying Accommodations

To view student accommodations, student logins must be exported as a .CSV:

1. Select the students whose login information will be printed. To select all the students scheduled, select the check box in the top-left corner of the header row. To select individual students, select the check box next to each student's name.

2. Select **Export Logins**. A pop-up will appear with the option to choose PDF or CSV; select **CSV**.

3. Select Export.

4. A .CSV file listing each student's demographics, login information, test name, and accommodations will be downloaded.

A	В	С	D	E	F	G	Н	I.
1 Listing Test Logins for Demo Teacher_Demo ELA Gr3-(Grade -03)								
2 Access code for Session 1: 5435818226								
3 Access code for Session 2: 3202437623								
4 Last Name	First Name	Middle Initital	DOB	Username	Password	Test Name	Accommodations	
5 Demo	Torrey		5/30/2005	7082917002	5eqzcj36	ELA_G3_Practice Test		
6 DemoStudent	Jennifer		1/1/2016	8852362215	64A83296	ELA_G3_Practice Test		
7 Student	One		1/1/2000	1097291038	esnsf4tp	ELA_G3_Practice Test		
8 Student	One N		1/1/2000	1097291048	3qvs25sc	ELA_G3_Practice Test		
9								



## Test Security





### **Test Security-Materials**

#### Secure Materials

Contain sensitive content (e.g., test items, student work/responses, student information, login information)

- CBT: Student testing tickets, Class Detail Summary page, ass session access codes, all on-screen content
- PBT: Test & answer booklets
- Any used scratch paper, reference sheets, accommodations (e.g., graphic organizers), etc., with student writing or student work.
- Student rosters and other reports/lists
- Stored in a secure, locked central location whenever not in use for testing, and otherwise never left unattended
- Must be tracked using internal tracking forms and independent counts of testing materials (see RICAS TCM for sample tracking form)
- Must be shipped back (test & answer booklets only) or else securely destroyed (shredded) after testing (see RICAS TCM)

#### Not Secure Materials

Available publicly or do not contain sensitive content

- Manuals, guides
- Blank scratch paper
- Reference sheets with no student writing
- PBT rulers
- May be stored where convenient
- Do not need to be tracked
- May be recycled after testing

### **Test Security: Paper Materials**

Upon receipt of paper-based testing materials, inventory and store them in a secure central location.

- ELA PBT materials (including TAMs) initial shipment delivered by: March 12
- Math PBT materials (no TAMs unless ordered) initial shipment delivered by: April 21

Paper accommodations set in RICAS Portal after the initial shipment:

- Must be separately submitted as a paper materials order through the <u>RICAS Service Center</u> after the initial ELA shipment is received (system will not open until then)
- Require the school login sent via letter to principals in late January (superintendents also received a copy), and the ship code as indicated here.

#### MATERIAL SUMMARY

MP Ship Code:	00000000906679		Date Packed 03/12/20	0		
Central: 104200	Contract Name: Rhode Island Con Assessment System	Administration 2019-2020				
Cosety Code:	Creatly Name:	SU Code:	Separational			
District Code: #1	District Name: Barrington		-	an caire		
School Code: #1193	School Name: Prinnesse Hill School		Grade: 00	Enrollment.		
		1				

Bex Label: 000000913940001 Central	Unit	Qry Shipped	Quy Received	Qty Returnes
Grade 5 Mathematics Test & Answer Booklet	EA	1	1	
Grade 5 ELA Test & Answer Booklet	EA	1		
Void Envelope	EA	1	1	1
Student Label Envelope	EA	1	17 3	- 8
UPS Return Service Label	ĒA	1	5 - 3	1 8
Special Handling Envelope	EA	1	1	
*PBT Test Administrator's Manual, Spring 2020	EA	1		
Material Semmary Form	ĒA	1	-	2
		-		

*00000000906679*	Page: 1 of 1
000000000000000	

You will need the MP ship code found on this form when ordering additional materials

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#### **Test Security: Materials**

Ensure test administrators are clear on when students may use or access which materials during and after testing.

Grade-specific reference sheets for materials, organized by CBT/PBT content area and session, at <u>www.ride.ri.gov/assessment-manuals</u>

- ✓ Prepare materials
  - Ensure sufficient blank scratch paper and other tools for students.
  - Collect and/or assign supports and materials needed for students' accommodations.
- ✓ Be clear about...
  - which materials are accommodations (e.g., Supplemental Mathematics Reference Sheet by grade for grades 3-8), and
  - which are not (e.g., Standard Mathematics Reference Sheet by grade for grades 5-8 RICAS math only).
- Print room signage (see Appendix A of RICAS TCM).



### **Test Environments**

(see RICAS TCM and RISAP Test Coordinator Handbook)

#### Plan for testing locations

- quiet
- no interruptions by unauthorized personnel
- students can work productively without distractions

#### Prepare testing rooms

• ensure that all materials related to the content are covered or removed

#### Room set-up options

- prevent students from seeing others' screens (test materials)
- allow sufficient space for test administrators and proctors to move around



Students and Families





#### **Students and Families**

Communication of expectations to students and families, emphasize purpose of RICAS as tool to assess overall learning:

- Share RICAS flyer (posted at <u>RICAS Assessments | RI Department of Education</u>).
- Encourage families and students to try out the practice tests or released items.
- Emphasize how the district/school uses RICAS results to provide a better education and improve teaching and learning.

Work with students and families to help them prepare for and be as comfortable as possible during testing:

- Provide opportunities for students' interaction with items and test platform via the student tutorial and practice tests
- Ensure students are familiar with using the accommodations needed, especially assistive technology.
- Review the Technology Skills checklist (posted at <u>www.ride.ri.gov/ricas</u>).
- Encourage students and families to be involved in their education (see <u>RIDE's</u> <u>Resources for Families page</u>).



#### Student Kiosk Student Tutorial

It is highly recommended that all students view the student tutorial – especially those who haven't done CBT before.

Purpose:

• Learn how to use different onscreen tools and accessibility features

MNG

- How to navigate through the test
- How to review responses before submitting a test

Considerations:

• 20-30 minutes to complete

2.8936 🔿 Monday - Friday 7:00 am - 5:00 pm (East

RICAS Portal Tech Setup Training Practice Tests

#### Training

Access short training modules that provide step-by-step instructions to computer-based testing and using the RICAS Porta

Student Tutorial Stu

Student Tutorial	
Tutorial	
(Tutorial Coming Soon)	

Modules



#### **RICAS Practice Tests**

#### RICAS Resource Center

- Easily shared
- Experience with app
- Students receive scores

RICAS Service Center 📞 855.222.8936 🗿 Monday - Friday 7:00 am - 5:00 pm (Eastern) 🖂 ricasservicecenter@cognia.org									
Home	RICAS Portal	Tech Setup	Training	Practice Tests	Released Items	Service Center			
Practice Tests									
Access resources to p	prepare students	for testing.							
Practice Test	S								
View English L	View English Language Arts Practice Tests								
View Mathematics Practice Tests									

<b>RICAS Training Site</b>	Infrastructure Trial	

- School community practice
- Student Score Summary

<ul> <li>Back to RICAS Training Portal oster View: Training Assessment</li> </ul>	ts, Cyber City, 2024-2025, Math	ematics, Math_Grade4	_RI_Trainin	g (01/16/	2025 - 0	)1/31/2025)	Options	☆ . Save Dov		er
			То	tal Score				Items		
Last Name	First Name	SASID	Score	Max	96	Item 1	Item 2	Item 3	Item 4	Item 5
LAMATH	Four	8888808004	2	6	33	NS	1	A	c	в
LAMATH	Four	8888801004	0	6	0	NS	0	A	A	c
LAMATH	Four	8888877004	3	6	50	NS	1	A	D	в
LAMATH	Four	8888837004	1	6	17	NS	0	A	8	в
ELAMATH	Four	8888867004	2	6	33	NS	1	в	D	A

# During Testing:



# **General Tasks During Testing**

- Monitor test administration, test security, and investigate and report testing irregularities:
  - Paper-based testing procedures outlined in RICAS TCM, Appendix C.
  - Testing irregularities procedures, see RICAS TCM and RISAP TC Handbook.
- Track secure testing materials, collect immediately after testing each day, and store securely whenever not in use for testing.
- ✓ Maintain list of students who require make-ups and schedule their makeup sessions accordingly.
- ✓ Be available to test administrators and proctors.
- Check and update student information (SIS) and accommodations (RICAS Portal) if needed.
- ✓ If your school is selected for a monitoring visit, follow the appropriate procedure as noted in the RISAP TC Handbook (<u>www.ride.ri.gov/TC</u>).

Tests no longer require a test administrator or coordinator to:

Prepare, Start, Pause, Lock



Test Security and Testing Irregularities





### Test Security During Testing

Track secure materials (testing tickets, test & answer booklets, used scratch paper) using the form in the TCM (pictured).

Ensure all test administrators and proctors are actively monitoring while students are testing.

Constant supervision of students while they have access to secure materials:

- Students must never be left unattended while testing *or* while transitioning to a test completion room with their device.
- Test administrators must be present at all times during testing; proctors are not allowed to be left alone with students.

No communication about test content with students, among educators, or with families.

#### Spring 2025 RICAS Administration Test Materials Internal Tracking Form

Test coordinators must account for all RICAS test materials at all times. Use this form to track the distribution and return of all RICAS materials.

Test Administrator's Na	ame:			Room	Number:
Grade:	Subject/Se	essions:			
Mater	ials Moved f	rom Locked	Storage Are	a to Room #	
Date:			Time:		
		# of Standa	ard Booklets	# and Type of S	pecial Materials
Principal's or Designe	ee's Count				
Test Administrator's C	Count				
Principal's or Designe	ee's Signature	:	Test Ac	lministrator's Signature:	
Materi	als Moved f	rom Room #		to Locked Store	age Area
inder		*			•
Date:			Time:		
	# of Standa	rd Booklets	# and Typ	e of Special Materials	Scratch Paper Used? (no count needed)
Principal's or Designee's Count					🗋 Yes 🗋 No
Test Administrator's Count					🗋 Yes 🗋 No

Principal's or Designee's Signature:

Test Administrator's Signature:



# Test Security (Irregularities):

#### General Information and Policies

A test irregularity is **any action that results in non-standard test administration**, including:

- Improper administration, access to prohibited materials, incorrect accommodation, etc.
- Certain kinds of testing interruptions (e.g., technology issue, student going home sick during testing).
- Security breaches of any kind.

Test Irregularities must be reported to RIDE using the State Assessment Test Irregularities Application in the RIDE Portal.

Test irregularities may result in invalidated scores.

Test security policies and requirements are clearly outlined in the RICAS TCM and both TAMs.

Testing irregularities and the reporting process are covered in more detail in the RISAP Overview Test Coordinator Training posted at <u>www.ride.ri.gov/assessment-training</u>.





#### **Testing Irregularities**

**Some testing interruptions** are testing irregularities and need to be reported:

- Technology issues that cause a delay of more than 15 minutes in testing.
- Student becoming sick and/or leaving testing due to emergency.

The following irregularities *may* result in **invalidations** (student scores and/or accountability):

- *Cell phone possession* or use by students during testing (including listening to music after test completion).
- Accommodations incorrectly given to student, or IEP/504 plan accommodations not given at all.
- Lost or mislabeled student test booklets, testing tickets, or other secure materials.
- *Coaching, erasing, altering, or interfering* with students' tests in any way.
- Access to secure test materials or content by unauthorized persons prior to, during, or after testing.
- Providing resources that are not allowed for a particular test or session (e.g., calculator on non-calculator portion of test, giving accommodated math reference sheet to all students)

If any test irregularity occurs:

•Correct and contain the incident at the district/school level.

•District Test Coordinator must report the irregularity immediately using the State Assessment Test irregularity Application on the RIDE Portal







State Assessment Test Irregularity Report

See the RISAP Test Coordinator Handbook for details about testing irregularity reporting.



## System Wide Outage

How do I know if there is a system-wide outage during testing (e.g., RICAS testing servers go down)? How is that handled?

- In the rare occurrence that Student Kiosk or RICAS Portal experiences an outage, the RICAS Service Center will email a notification to district and school test coordinators, and technology coordinators.
- The RICAS Portal Status page at <u>ricas-status.emetric.net</u> will be updated until the issue has been resolved. A second email will be sent to schools and districts when service is restored.





#### Monitoring Testing





#### **Proctor Password**

A proctor password is required to be entered in the RICAS Student Kiosk if one of the four following conditions is met:

- 1. A student is idle in the test for more than 60 minutes.
- 2. 2. If a student pauses or exits the test and attempts to log back in to the test after more than 30 minutes have passed.
- 3. The RICAS Student Kiosk has experienced an abrupt closure, such as a loss of power, or the device is turned off while testing.
- The proctor password will always be required on the Options page for students with the accommodation "Compatible Assistive Technology."



## **Proctor Password/Tests Locking**

Student Activity in the Test	What is required for log in?	Will highlighting/notes in the Notepad be retained?	Are previously answered questions automatically locked?
Student pauses a test for <i>less</i> than 30 minutes	•password	Yes	No
Student pauses a test for more than 30 minutes	<ul> <li>username</li> <li>password</li> <li>session access code</li> <li>proctor password</li> </ul>	No	Yes
Student exits a test for <i>less</i> than 30 minutes	<ul> <li>username</li> <li>password</li> <li>session access code</li> </ul>	No	No
Student exits a test and remains in exited status for more than 30 minutes	<ul> <li>username</li> <li>password</li> <li>session access code</li> <li>proctor password</li> </ul>	No	Yes
Student does not interact with the test for 60 minutes or more (inactivity timeout)	•username •password •session access code •proctor password	No	Yes
Abrupt closure (such as loss of power or the device is turned off while testing)	<ul> <li>username</li> <li>password</li> <li>session access code</li> <li>proctor password</li> </ul>	No	Yes



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#### **RICAS Portal Tasks - Monitoring**

To access Reporting, select the Reporting



•

Program: Grades 3-8

Announcements

Welcone Real Time Metrics Testing Activity by Hour Testing Activity by Day Test Summary Field Stats Portal Activity

Organization: Cyber City

Custom

-

Reports

Expand All

### **Monitoring During Testing**

Schedule	ed Test			Student Status Key	
« Back Edit	Scheduled Test			Status	Description
District:	Cyber City	School :	Cyber City Sch1-001	Not Started (shown in gray)	The student has not signed in to the test session yet, but is ready to sign in.
Administration: Class: Test Name: Testing Window: Test is in progre password shown	QA AM ELAS-Mix5-(Grade -05) RIDE Demo Test 01/31/2025 to 01/31/2025 ess. It ends on <b>01/31/2025</b> . Stud		ELA and take the test using their username and	In Progress (green)	The student has signed in to the test and begun testing. If the student exits a test session without submitting, the test session will show as In Progress and will still be accessible to the student. The status "In Progress" is used if the student has (1) logged in to the test and started that session and (2) has not clicked the <b>Finish</b> button OR has completed testing offline and the saved responses have not been synced yet.
password showr	n below.			Finished (orange)	The student has completed the test session and successfully turned in response

	Session a Session	Export Login	s for Selected Stude	ents Add	l Report Code	Invalidate			_	
	Last Name 🔍	First Name 🔍	Username 🔍	Password	Form Name 🔍	Date/Time Created	Test Report Code	Status	Date/Time Started	Date/Time Completed
	Upst	Mayoa	2222345687	pha3747e	Demo Form UAT	01/31/2025 12:33:09 PM	+	Session 1:Not Started		
	Hart	Mayqa	2222343087	pnas/4/e	Demo Form OAT	01/31/2023 12:33:09 PM	Ŧ	Session 2:Not Started		
		t idalia an	2222245 622	-f2 de due	Dense Franklikt	04/04/0005 40:00:00 PM		Session 1:Not Started		
U	Hogan	Liddiaqa	2222345683	gf3dgykn	Demo Form UAT	01/31/2025 12:33:09 PM	+	Session 2:Not Started		
	11-16		2222245505	0	D	04/04/00005 40:00:00 004		Session 1:Not Started		
	Holt	Jeramyqa	2222345686	3vnt4rlx	Demo Form UAT	01/31/2025 12:33:09 PM	+	Session 2:Not Started		



#### **Reactivate a Test**

Only users with the **district test coordinator** role may reactivate a student's test after a student has submitted their test. Schools should contact their district test coordinator who can reactivate the test with the following steps.

To reactivate a student's test click on the **Reactivate** link. A test can only be reactivated once it is in a **Finished** status.

Last Name 🔍	First Name 🔍	Username 🔍	Password	Form Name 🔍	Date/Time Created	Test Report Code	Status	Date/Time Started	Date/Time Completed									
Demo	Torroy	7082917002	Eograi26	ELA C2 Form 1	12/02/2024 0:16:27 AM	104/4	Session 1:Not Started											
Demo	Torrey	7082917002	5eqzcj36	ELA_G3_Form 1	12/03/2024 9:16:37 AM	VWA	Session 2:Not Started											
DomoStudent	lanaifar	8953363345	64482206	FLA C2 Form 1	12/03/2024 9:32:15 AM		Session 1:Not Started											
DemoStudent	Jennifer	8852362215	04A83290	ELA_G3_Form 1	12/03/2024 9:32:15 AM	T .	Session 2:Not Started											
Student	0.00	1097291038	ocnef4te	FLA C2 Form 1	12/02/2024 0:46:27 AM		Session 1:Finished (Reactivate)	12/3/2024 9:54:50 AM	12/3/2024 9:55:25 AM									
Student	One	1097291038	esiisi4tp t	esnst4tp	esnsf4tp	esnst4tp	esnst4tp	esnsi4tp	esrist4tp	esnsi4tp	esnsi4tp	ELA_G3_Form 1 12/03/2024 9:1	ISI4LP ELA_G3_FORM I	12/03/2024 9:16:37 AM	+	Session 2:Finished (Reactivate)	12/3/2024 9:55:35 AM	12/3/2024 9:55:46 AM
Student	One N	1007201048	20002555	FLA C2 Form 1	12/02/2024 0:46:27 AM		Session 1:Not Started											
Student	One N	1097291048	3qvs25sc	ELA_G3_Form 1	12/03/2024 9:16:37 AM	т	Session 2:Not Started											

When a student's test is reactivated, their test status will display as **In Progress**, but their previously listed End Time will remain the same until they have completed the test after it was reactivated.

#### Support During Testing





## For Support During Testing, Contact...

LEA/District Test Coordinator	RICAS Service Center	RIDE Assessment Office
<ul> <li>Testing schedule</li> <li>Questions about local testing policies or protocols</li> <li>School emergencies that affect testing</li> <li>Unusual circumstances on test days</li> <li>Violations of test security</li> <li>Reporting irregularities</li> </ul>	<ul> <li>Navigating RICAS Portal</li> <li>RICAS Student Kiosk</li> <li>Setting up Classes</li> <li>Managing student data</li> <li>Managing user IDs and passwords</li> <li>Infrastructure trial</li> <li>Submitting additional materials orders</li> </ul>	<ul> <li>Accommodations questions</li> <li>General testing policies or protocols</li> <li>School emergencies that affect testing</li> <li>Unusual circumstances on test days</li> <li>Violations of test security</li> <li>Reporting irregularities</li> <li>Anytime a test may need to be voided</li> </ul>



#### **Quick Guide for RICAS Service Center Calls**

Торіс	Information to Provide
Performance issue within Kiosk	Type of device being used Operating system Browser Description of the issue Troubleshooting steps already taken
Issue while live testing	School name Session name Using proctor cache or not Student information (if only affecting specific students) Description of the issue
Issues with Kiosk	School name Session name Type of device being used Operating system Description of the issue and troubleshooting steps taken


## After Testing



#### RICAS Portal Tasks – Test Status

**Export Test Status** is a feature that is available to district test coordinators and school test coordinators that provides a .CSV file listing every student and their completion status per test of the currently selected school and test. The report will only appear at the school level; if a district is selected on the Test Scheduling page, the report will not appear.

RIDE Design Home	Site Readiness Studen	ts Classes	Test Scheduling	Student Registration		8	B District Coordinator	RICAS Resource Cent	er Ulogo
Displaying sched	uled tests for Demo G3 N	Vath in Cyber Va	alley Sch1-001						
Cyber Valley Sch1-001	(Cyber Valley)	• Mathematics		×		Schedule New T	est		Exports •
RICAS Grades 3-8		Demo G3 Mat	h	Ŧ	_		_	Expo	rt Test Status
-Filter by testing statu	S							Export Test Statu	
All	Ŧ							Export Students N	ot Scheduled
School Q	Class Q	Te	sting Status 🔍	Created Date 🔍	Created By	y Q.			
Cyber Valley Sch1-001	G3 Math SMITH-(Grade -0	3) In F	Progress	1/31/2025 1:17:05 PM	District Coo	ordinator	View Details/Student	Logins D	elete
Cyber Valley Sch1-001	G3 Math SMITH-(Grade -0		Progress	1/31/2025 1:17:05 PM	District Coo	ordinator	View Details/Student	Logins D	elet

\*Created date is in Eastern Standard Time.



## Materials Handling

- Destroy/shred secure student LOGINS, and anything with student writing (used scratch paper, reference sheets).
- Ensure you are properly handling transcription of paper tests (see TCM for details)
- Schedule materials pick-up for any paper-based tests (see RICAS TCM, Appendix C).
- **Recycle** unused non-secure test materials.







#### **Close-Out**

- After the state testing window closes, notify Technology Coordinator that all testing is done:
  - Purge all cached test information
  - Uninstall Student Kiosk from student devices
- Review enrollment for accuracy.
- Principal completes the Principal Certification of Proper Administration (PCPA) through RICAS Service Center by May 30.
- Keep all records (training sign-in sheets, affirmations of test security, PCPA, etc.) on file at the school for 3 years.



#### **RICAS Important Dates**



Task	Date:
Complete the pre-administration SR/SAP process (must be completed by February 14 to receive PBT materials on time)	January 31-February 14
Extended SR/SAP window for CBT	February 17-March 21 February 17-April 25
Infrastructure Trial (recommended)	February 17-March 19
Receive manuals and PBT materials	ELA: March 12 Math: April 21
ELA Test Sessions Math Test Sessions	March 24-April 25 April 28-May 23





#### **RICAS Service Center**

Support for technical issues, RICAS Portal (login, etc.), questions about RICAS Portal and Student Kiosk:

Hours: 7:00 am-5:00 pm, Monday-Friday

Telephone: 855-222-8936

Email: ricasservicecenter@cognia.org



#### Helpful Sites to Bookmark





**RICAS – RIDE Website** 

Education

Assessment Manuals & Materials | RI Department of

#### **RIDE Assessment Team**

NAEP, Accommodations, Medical Exemptions

**RICAS**, PSAT/SAT School Day

Specialty

DLM, NGSA

Data Analysis



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Phyllis Lynch, PhD Director: Office of Instruction, Assessment, and Phyllis.Lynch@ride.ri.gov 401-222-4693 Curriculum

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### **APPENDIX**





#### **RICAS Portal FAQs**

A Student Was Absent on the Day of Testing and Will Be Kept in the Same Class for Make-Up Testing

- Have the student sign in to the RICAS Student Kiosk using their original assigned credentials. This will change their status on the View Details/Student Logins screen from Not Started to In Progress.
- Follow the normal procedures for having the student(s) turn in their answers in the RICAS
   Student Kiosk, and then verify their Finished test status on the View Details/Student Logins screen

A Student Was Absent on the Day of Testing and Will Be Placed in a New Class for Make-Up Testing

- Remove the student from the class. Go to Administration > Classes, locate the student's class, and then click Edit > student name > Remove > Save.
- 2. Create a new class or add the student to an existing class. To create a new class, go to Classes > Create Grade Level Class > enter the information for the new class, and add the student to the class. To add the student to an existing class, go to Classes > locate the class to move the student to, and click Edit. Add the student to the class and click Save.
- 3. Schedule the class to take the test. Go to **Test Scheduling >** select the correct options in the drop-down menus and click **Schedule New Test Session**.
- 4. Print a new student login for the student.
- 5. On test day, have the student sign in to the RICAS Student Kiosk using the new sign-in credentials for the new class (available from the **View Details/Student Logins** screen).

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#### **RICAS Portal FAQs**

#### A Student Transfers Into Your School

To add the student to an existing class, go to **Classes >** locate the class to move the student to, and click **Edit**. Add the student to the class and click **Save**.

- Students who transfer will be registered in their new school via the nightly feed once their enrollment data has been sent by their new district/school and removed from the prior district/school.
- Any Student Accommodation Profile settings will not be transferred from the prior school, and so that
  process will need to be completed for the student in the new school prior to their starting testing, including
  the ordering of any paper accommodations materials if the transfer occurred after the initial Student
  Registration window has closed.
- A testing record for the student will remain in the RICAS Portal with the original school.
- RIDE recommends that, for any content area(s) in which the student has not already tested, the student be moved to a new class that hasn't started a scheduled test so all untested transferred students can be easily located.



#### **RICAS Portal– Moving Students Between Sessions**

You may move a student to a new Portal Class *prior* to the student beginning testing for the following instances:

 correcting an accommodation *before* a student logs in to Student Kiosk, moving the student (no completed sessions) to a make-up session or a different test administrator / location.

• Makeup testing

#### A student should remain in their originally scheduled class:

• If a student has started their test, either has a session in progress, or completed Session 1 but has not taken Session 2 yet, we recommend those students remain in their originally scheduled test session/class.



RIDE *does not* use the **Not Tested Codes.** Medical absences are *only* submitted via the exemption

process described at www.ride.ri.gov/Assessment-Exemptions



#### **Accommodations Test Irregularities**

If the student has been scheduled to take the test and <u>has signed in to the test</u> without the correct accommodation, the student may need to be moved to a new class and rescheduled to take the test if one of the following accommodations is intended for use: screen reader, human read-aloud, or human signer. This can be done by following these steps:

- In the RICAS Portal, go to **Administration > Students**.
- Search for the student and click **Edit**.
- Update the Accommodation and click **Save**.
- Go to the student's current class for this test and remove them from the class (Class > Edit).
- Create a new class or add the student to an existing class that is different than the class they were just removed from.
- Schedule the class to take the test. **Note:** Students requiring a Spanish/English accommodation must be assigned to a separate Spanish-only class and scheduled for a Spanish test.

A test irregularity must be reported



#### Portal FAQs – Student Enrollment

What do I do if a student *leaves* my school/district during the state testing window?

- If the student has not yet been assigned to Portal Class: nothing, though you may create a class and name it "transfer" in order to keep them in one place
- If the student has been added to Portal Class but has not yet tested for a content area: you can <u>remove them from the class</u>, and either leave as-is or place them in a class named "transfer" to keep track of them
- If a student has taken both test sessions: nothing; RIDE will handle it in our data clean-up process.

What do I do if a student *enters* my school/district during the state testing window?

Nothing, the student will be added to your school during the nightly feed process. You will need to add the student to the desired class.



### **During Testing FAQs – Testing Interruptions**

What do I do if there is a school emergency and students must leave the building?

- Safety comes first. If it can be done safely, have students log out of RICAS Kiosk (CBT) or close test & answer booklets (PBT) before leaving the testing area.
- If a student becomes sick or otherwise is required to stop testing before they have submitted, what should I do?
  - The student should log out (CBT) or close their test & answer booklet with a piece of blank scrap paper marking their place (PBT, ideally indicating the item number) and the test administrator collect the student's testing materials.
  - The student (and family) should be informed that they should not discuss the test, that the student will resume testing after their return to school and will only be allowed to work on test items that the student has answered. (RIDE should be notified)





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### **During Testing FAQs-Testing Interruptions**

What do I do if one student's device has issues, but the student is logged in and the problem cannot be resolved within 15 minutes?

- Do not switch the student to another device unless told to do so by the RICAS Service Center.
- If you have contacted the RICAS Service Center and the problem still cannot be resolved within 15 minutes, you should schedule the student to complete the session at a later time.

#### What do I do if many students are affected by a power/internet outage?

• Circumstances over which you have no control (e.g., power failures) may interrupt testing.

The TAMs include specific instructions for test administrators to follow if an interruption occurs.

• When normal conditions are restored, test administrators should resume testing. No interruption should reduce the total amount of time that students are given to complete the interrupted test session.







# Creating a Class in the Portal

A "Class" is the name you assign in the platform to a group of students with the same grade and subject who will be testing at the same time

There are three ways to create classes in the RICAS Training Site:

- manually creating classes one at a time,
- uploading a file to create multiple classes at once,
- entering class names in column K of the Student Registration file.

Table 10 below are descriptions of the features that are available on the Classes page

#### Table 10. Classes

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lcons	Description
1	Filter the Classes table by selecting an organization from the Organization drop-down menu.
2	Filter the Classes table by selecting a subject from the Subject drop-down menu.
3	Select the green Create Grade Level Class button to manually create a new class.
4	Select Upload Classes to create multiple classes within one .CSV file.
5	Sort columns by clicking on a column heading. Select the search icon Anext to the column heading and type the desired search criteria.
6	To modify an existing class, locate the class in the table and select View, Edit, or Delete.

			③ RICAS Service Center 👌 Logo
Mathematics Classes in Cy	ber City Sch DLV1		
Cyber City Sch DLV1 (Cyber City)	Mathematics	T	Create Grade Level Class Upload Classes
Class 🔍	Grade 🔍	Student Count 🔍	
Training Class-(Grade -03)	03	0	View   Edit   Delete

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RIDE Prostory State Ho	me Students	Enrollment Transfer	Classes	Test Scheduling	Student Registration
Mathematics Classes i	in Cyber City Sch3	3-003			
Cyber City Sch3-003 (Cyber Cit	v <b>1</b>	* ) Nathematics	0.		Create Grade Level Class Upload Classes
5 Class Q		Grade Q.		Student Count	.Q.
Demo TA Room 202-(Grade -05)		.05		8	6 View   Edit   Delete
		Showing 1 - 1 of 1			

### Scheduling a Test

RIDE RICAS	Site Home Students Enrol	llment Transfer (	Classes Test Schedu	ling Student Registra	tion
Displaying	scheduled tests for ELA_Practice T	est in Cyber Falls	Sch3-003		
Cyber Fails Sch	n3-003 (Cyber Falls) *	ELA	Ŧ	1 <b>2</b>	Schedule New Test Exports -
RICAS Training	Ŧ	ELA Practice Test	*		
Filter by test	ng status •				
School 🔍	class Q,	Testing Status 🔍	Created Date 🔍	Created By 🔍	6
Cyber Falls Sch3-003	Aarti Demo Class-(Grade -03)	In Progress	12/3/2024 9:16:36 AM	School TestCoordinator	View Details/Student Logins Delete
Cyber Falls Sch3-003	Demo Teacher_Demo ELA Gr3-(Grade -03)	In Progress	12/3/2024 9:16:36 AM	School TestCoordinator Table 12.	View Details/Student Logins Delete Test Scheduling
	Showing 1 - 2 of	2		lcons	Description
<ul> <li>Created date is in Easter</li> </ul>	n Standard Time.			1	Filter the Scheduled Tests by selecting an option from one or more of the following drop- down lists: Organization, Program Name, Content Area, Test Name, and Testing Status (All, Not Started, In Progress, or Finished).
				2	Select the green Schedule New Test button to schedule a new test.
				3	Select <b>Exports</b> to Export Test Status or Export Students Not Scheduled for the selected test criteria. A .CSV file is downloaded to your computer.
				4	Sort columns by clicking on a column heading. Select the search icon Anext to the column heading and type the desired search criteria.
				5	Select View Details/Student Logins to view the Scheduled Test Details page and print student logins.
				6	Select <b>Delete</b> to delete a scheduled test. Only tests that were scheduled by you and have <b>NOT</b> yet started can be deleted. Once a student has logged in, the scheduled test cannot be deleted.

## Updating the SAP in the Portal

(for additional step-by-step instructions see the SR/SAP Guide at Training – RICAS Resource Center

File Upload through Import/Export	Manual via Student Test Settings User Interface			
when updating a large number of student records:	when updating approximately 10 or fewer student records:			
•Log in to the <u>RICAS Portal</u> with your username and password.	•Log in to the <u>RICAS Portal</u> with your username and password.			
•On the RICAS Portal homepage, select Administration.	•On the RICAS Portal homepage, select Administration.			
•Select Student Registration from the top menu bar.	•Select Students from the top menu bar.			
•Select the organization from the organization drop-down. Student	•Select the school from the Organization drop-down menu			
Registration files can be exported at the district level or at the school level .	•Locate the student in the Students table and select <b>Edit</b> in the row for the student.			
•Select Export Students. The exported file will be downloaded locally.	•To update the student's accessibility features and/or			
•Using the exported file, change Test Mode to Paper for students testing with a paper accommodation and update the accommodations and accessibility features for the desired students. Use the Student Registration Data Definitions File to assist in updating the exported Student Registration file.	<ul> <li>accommodations, select Accommodations, select the Test Code</li> <li>from the Accommodations for Test Code drop-down and then</li> <li>check or uncheck the box next to the accommodation or</li> <li>accessibility feature that needs updating.</li> <li>Once edits have been completed, click Save.</li> </ul>			
•Save the file in .csv format.				
•Select <b>Choose File</b> and select the Student Registration file to upload.				
•Select Upload.				



#### Assistive Technology (AT) - RICAS

#### Using the Compatible Assistive Technology Accommodation

- 1. Open the 3<sup>rd</sup> party accessibility application on the testing device and log in to the application if necessary.
- 2. Launch the RICAS Student Kiosk.
- 3. Student enters their Username and Password to log in to the RICAS Student Kiosk.
- 4. Student selects the session and enters the session access code.
- 5. Ensure the student has a row on the accommodation's Options screen indicating that they received the Compatible Assistive Technology accommodation with an input for the proctor to enter the proctor password.
- **6.** Note: The student will only see the option if they are running in a **kiosk mode** on **Windows**. If they are in a non-kiosk mode (i.e. browser) or other operating system kiosk, this accommodation is not available.
- 7. The proctor will enter the proctor password.
- 8. After the proctor enters the proctor password, the student will be able to successfully utilize desired assistive technology software which displays windows or an interface on top of the kiosk.
- 9. When the student submits the test session and returns to the profile screen, the Compatible Assistive Technology accommodation will be disabled.

			tible Assi				
RIDE	Ho	ne Site Readiness Stude	nts Enrollment Transfe	er Classes	Test Scheduling	Materials Management	Student Registra
Но	me						
Welcome	to the RICA	Portal.					
This site p	rovides acc	ess to RICAS test administration and				t the RICAS Service Center at	
		ognia.org or 855-222-8936, or you n ors: Download and install the RICA				able below	
	, coorania			in testing dences		able below.	
Chromet		me Web Store					
	Note	: The name of the app is "RICAS", bu sible through the direct link above.					
	Appl	e App Store					
iPad		The name of the app is "iTester." T	The first time the				
	app i	s used on a student testing device,	select "RICAS"				
Windows	Stud	ent Kiosk for Windows					
Mac	Stud	ent Kiosk for Mac					
Linux	Stud	ent Kiosk for Linux					
							Edit
Proctor p	assword fo	Cyber Valley Sch1-001 (Cyber Valle	v) *				
		-y toney serie out (e)ber tone;	,				Change

Compatible Assistive Technology	Proctor Password	Submit
Continue		



#### Users Data Def Table

#### Import Users Data Definitions Table

· ·	-	-	-	district level user	Coordinator (District)
Field Name	Description	Accepted Values			Org = District Code
Username*	User's username for logging in to the portal	Up to 50 alpha-numeric characters; this should be the user's email address.		District and School Code associated with the school level user	For example: If District Code is = 99
Fname*	User's first name	Up to 25 characters			then
Lname*	User's last name	Up to 25 characters			Org = 99
Email*	User's email address	Any standard email address			School Test Coordinator, Technology
Role*	User's role	One of the following: DTC — District Test Coordinator TC — Technology Coordinator STC — School Test Coordinator TA — Test Administrator RAO — Reports Access Only The abbreviated role will be used in the .CSV	Org*		Coordinator (School), Test Administrator (School) Org = District Code - School Code For example: If District Code = 99 School Code = 12345 then Org = 99-12345
		file. For example: STC will be the accepted value in the .CSV file for adding a School Test Coordinator.	Program	Programs available for the user	Blank 1033 = RICAS Grades 3-8 <b>Note:</b> If this is left blank, the user will be assigned to all programs by default.
		If a user belongs to multiple organizations, a		User's phone number	Phone number in xxx-xxx format
		pipe character (" ") should be used to separa the organizations.	Fax	User's fax number	Fax number in xxx-xxx-xxxx format
		For example:	Address	User's address	Up to 200 characters
		If a user belongs to schools 12345 and 12346 District 99 then Org = 99-12345 99-12346	in *Required F	ield	



District Test Coordinator, Technology

District Code associated with the

#### **Proctor Password**

A proctor password is required to be entered in the RICAS Student Kiosk if one of the four following conditions is met:

- 1. A student is idle in the test for more than 60 minutes.
- 2. 2. If a student pauses or exits the test and attempts to log back in to the test after more than 30 minutes have passed.
- 3. The RICAS Student Kiosk has experienced an abrupt closure, such as a loss of power, or the device is turned off while testing.
- The proctor password will always be required on the Options page for students with the accommodation "Compatible Assistive Technology."



### **Proctor Password/Tests Locking**

Student Activity in the Test	What is required for log in?	Will highlighting/notes in the Notepad be retained?	Are previously answered questions automatically locked?
Student pauses a test for <i>less</i> than 30 minutes	•password	Yes	No
Student pauses a test for more than 30 minutes	<ul> <li>username</li> <li>password</li> <li>session access code</li> <li>proctor password</li> </ul>	No	Yes
Student exits a test for <i>less</i> than 30 minutes	•username •password •session access code	No	No
Student exits a test and remains in exited status for more than 30 minutes	<ul> <li>username</li> <li>password</li> <li>session access code</li> <li>proctor password</li> </ul>	No	Yes
Student does not interact with the test for 60 minutes or more (inactivity timeout)	•username •password •session access code •proctor password	No	Yes
Abrupt closure (such as loss of power or the device is turned off while testing)	<ul> <li>username</li> <li>password</li> <li>session access code</li> <li>proctor password</li> </ul>	No	Yes



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