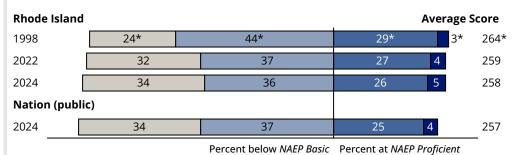
or NAEP Advanced level

OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Rhode Island was 258. This was not significantly different from the average score of 257 for students in the nation.
- The average score for students in Rhode Island in 2024 (258) was not significantly different from their average score in 2022 (259) and was lower than their average score in 1998 (264).
- The percentage of students in Rhode Island who performed at or above the NAEP
 Proficient level was 30 percent in 2024. This percentage was not significantly different
 from that in 2022 (31 percent) and in 1998 (32 percent).
- The percentage of students in Rhode Island who performed at or above the *NAEP Basic* level was 66 percent in 2024. This percentage was not significantly different from that in 2022 (68 percent) and was smaller than that in 1998 (76 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



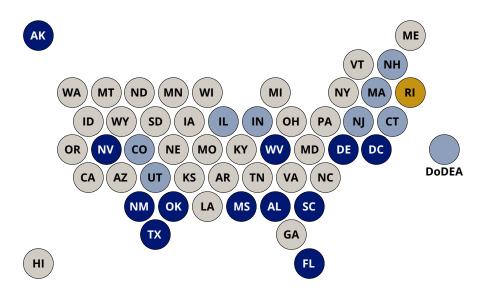
■ Below NAEP Basic ■ NAEP Basic ■ NAEP Proficient ■ NAEP Advanced

or at NAEP Basic level

* Significantly different (p < .05) from the state's results in 2024. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



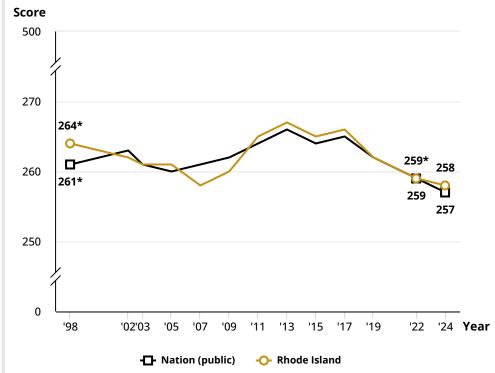
In 2024, the average score in Rhode Island (258) was

lower than those in 9 states/jurisdictions

higher than those in 12 states/jurisdictions

not significantly different from those in 30 states/jurisdictions

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



* Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

DoDEA = Department of Defense Education Activity (overseas and domestic schools). **RESULTS FOR STUDENT GROUPS IN 2024**

REPORTING GROUPS	PERCENTAGE OF STUDENTS	AVG. SCORE	OR A	ENTAGE AT BOVE <i>NAEP</i> PROFICIENT	PERCENTAGE AT NAEP ADVANCED
Race/ethnicity					
American Indian/Alaska Native	#	‡	‡	‡	‡
Asian	3	272	77	48	8
Black	9	241	52	14	2
Hispanic	29	242	50	17	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	5	253	62	26	4
White	53	269	77	40	7
Gender					
Male	51	254	64	27	3
Female	49	261	68	34	6
Economically disadvantaged stat	:us				
Economically disadvantaged	40	239	48	13	1
Not economically disadvantaged	60	270	78	42	7

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

SCORE GAPS FOR STUDENT GROUPS

- In 2024, Black students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 1998 (22 points).
- In 2024, Hispanic students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 1998 (29 points).
- In 2024, male students in Rhode Island had an average score that was lower than that for female students by 7 points.
- In 2024, students who were identified as economically disadvantaged had an average score that was 32 points lower than that for students who were identified as not economically disadvantaged. This performance gap was wider than that in 1998 (26 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "Black," "Hispanic," and "White" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998–2024 Reading Assessments.