

Additional Information Form for the Extended Time, Reader, Scribe, and Breaks Accommodations for SAT and PSAT10

NOTE: If a student has a need for a temporary accommodation, do not enter in SSD Online, and instead use this form: [Assessment Accommodations | RI Department of Education](#).

Directions: College Board and RIDE want to ensure that all students receive the accommodations that are in their IEP and 504 Plan. Because you entered an accommodation into SSD Online that is often entered in error or is mistaken for another accommodation, please provide answers to the following questions. This will help College Board and RIDE staff ensure that the student receives the right accommodation(s) on test day.

Please complete *only* the applicable sections of this questionnaire and upload this document into SSD Online or fax using the fax cover sheet. If you have questions, please contact College Board at 1-855-373-6387, option 1 and choose accommodation/SSD Office or contact Tricia Federico at RIDE (Tricia.Federico@ride.ri.gov 401-222-8478).

NOTE: If a determination is made that an accommodation different than the one currently listed in the student's IEP/504 plan better meets the student's needs for SAT/PSAT 10 testing, the IEP team must amend the student's plan to reflect the change before testing.

School Name and District:

School AI Code:

Student Last Name:

For All Accommodations:

1. Does the student's disability impact the student's:
 - a. ability to read? YES NO
 - b. ability to complete math problems? YES NO
 - c. ability to write essays? YES NO

2. Write the accommodation(s) as listed in the student's IEP or 504 Plan.

3. How is this accommodation(s) implemented during instruction?

4. How is this accommodation(s) implemented during testing?

5. Please include any additional information that would be helpful for us to know about the student's needs for taking the SAT or PSAT 10?

For Extended Time accommodations: Complete only if extended time is being entered into SSD Online.

Students will receive their approved amount of extended time within the digital exam (including extra breaks).

- Extended time for reading will receive extended time for the entire test;
- Up to 50%, Up to 100%, Up to more than 100%

1. On average, what percent of extra time does the student need during instructional activities (e.g., less than time and a half, time and a half, double time, etc.)?

2. On average, what percent of extra time does the student need during state assessments (e.g., less than time and a half, time and a half, double time, etc.)?

3. Based on your answers above, how much extended time, on average, does the student need for the SAT or PSAT10?

4. Does the student need extra time to complete the test, or do they use the time to take additional breaks? *If they need breaks, please see **Breaks as Needed** below.*

For the Reader/Reading accommodations: Complete only if the *human reader, text to speech (embedded) or screen reader (non-embedded)* accommodation is being entered into SSD Online.

Due to the nature of the digital test, students who are using text to speech (embedded) or screen reader (non-embedded), have control over when to use the accessibility during testing.

1. Can the student read independently if they are able to enlarge the print?

YES NO

2. Does the student use a human reader, Screen Reader or text-to-speech` accommodation for other state testing?

Text to Speech (embedded) reads all text and provides short descriptions of graphics, while a third-party screen reader (nonembedded) reads all properties of the page and provides detailed descriptions of graphics for students with difficulty seeing images.

3. Based on the description noted above for text to speech vs screen reader, does the student typically use a third-party screen reader? Can the student see images?

For Recording Answers accommodations: The SAT suite of assessments are digital tests, and the expectation is for students to test digitally.

For the SAT/PSAT10, students will test digitally using dictation for digital tests (Speech-to-text) to record responses.

If the student cannot record answers independently with Speech to text technology, request Writer/Scribe for digital testing.

1. Can the student provide their answers independently when typing/responding digitally?

YES NO

2. Does the student use dictation for digital tests (Speech-to-text) to record answers?
(Students can use dictation for multiple choice.)

YES NO

For the Breaks as Needed accommodation please provide the following information:

1. Why does the student require breaks (e.g., medical reason, behavior reason, etc.)?

2. How often does the student take breaks during the day?

Complete only if requesting Assistive Technology other than text to speech (embedded)

1. What type of device/software does the student use and what does the student use it for (name/feature)?

Please note that software downloaded from Google or one that is cloud-based is not allowed for CB assessments.

Use of electronic devices such as *phones, smartwatches, or other electronic devices* are **prohibited** unless students have College Board–approved accommodation (students can’t access these items during the test or breaks). Please refer to the accommodated school day resources for more information.

In cases where students are approved for electronic devices, the student’s approval letter will include restrictions. For example, permission to use cellphone with CGM app to test blood sugar, phone must remain on proctor’s desk while testing and must remain in airplane mode only).

For Other accommodations: If you selected the *other* disability option or *other* accommodations, please provide the following information

1. Does the accommodation require the student to bring an item into the testing room?
 YES NO

2. If so, what item? Please write type of item:
