



Literacy/Dyslexia Endorsement Provider Information Sheet

Organization Name:
Root Literacy Design LLC (RLD)
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Brief explanation of format (e.g., virtual, synchronous, asynchronous):
Educators partake in 12 days of synchronous work via live virtual training, and complete asynchronous work at a pacing of their choosing.
Brief explanation of professional learning experience:
<p>Root Literacy Design provides educators with evidence-based tools, skills, and knowledge so that all students learn to read and write.</p> <p>Trainings are open to any educator from any school in Rhode Island. Both individuals and small groups are invited to enroll.</p> <p>In-person training is available to schools/districts who are looking for their own private, dedicated cohort.</p> <p><u>OFFERING 1: Roots of Literacy Training</u></p> <p><i>What:</i> Gain knowledge of evidence-based literacy practices and tools to effectively teach all students (including those with SLD/dyslexia and MLLs) within all tiers in grades k-12.</p> <p><i>How:</i> This course may enhance an existing program or be incorporated as part of a Structured Literacy approach. Each unit follows a gradual release model; the instructor models concepts and strategies, followed by opportunities for guided and independent practice. Participants in the course learn how to analyze assessments and form instructional goals to design and teach lessons for a whole class, small group, or individual students. Participants apply their learnings by completing a Case Study for one student for which they administer and analyze assessments, then document their findings and</p>

form instructional goals for the student. Participants receive ongoing feedback throughout the course through synchronous and asynchronous assignments. The course has 6 units:

- I. The Science of the Reading Brain
- II. Assessment & Instruction
- III. Word Recognition & Spelling
- IV. Fluency
- V. Vocabulary & Morphology
- VI. Comprehension & Writing

Results: Graduates from this course will be prepared to take the KPEERI exam.

OFFERING 2: Guided Practicum (optional)

For: Any educator delivering instruction directly to students who has completed the Roots of Literacy training, or a science of reading training from another vendor (i.e., LETRS, CORE, Orton-Gillingham, etc.).

What: This optional Guided Practicum consists of targeted coaching to help educators implement newly acquired knowledge in the science of reading from professional learning.

How: The Guided Practicum consists of:

- 24 hours of direct coaching with a literacy coach, within a cohort of other educators, to:
 - Administer and analyze assessments
 - Form instructional goals for students
 - Design/deliver lessons
 - Deliver & receive feedback on instruction
- An additional 12 “drop in office hours” for further individualized support
- Educators deliver a minimum of 55 structured literacy lessons over the course of the year (at least two, 45 - 60 minute lessons per week).
- ***Get paid to learn** if you choose to complete your practicum with a [RITES](#) student (see cost details below).

Result: Practitioners and coaches transform their instructional practices utilizing the science of reading and Structured Literacy in one year.

OFFERING 3: Peer Mentoring Network for Coaches & Administrators

For: Coaches and Administrators (Leadership)

What: A one-year long cohort, capped at 10 participants each (Coaches are in one dedicated cohort, Administrators are in another separate, dedicated cohort) to provide additional training and support in the science of reading, so that practitioners are positioned for success in the classroom.

How: Cohorts are tailored to the needs of the participants, and led by experienced facilitators who also work in schools.

- The Coach cohort covers the role of a coach, the MTSS framework, the 4 types of literacy assessments, understanding Structured Literacy principles, and more.
- The Leadership cohort covers Literacy Action Planning, building a culture of literacy, family engagement, designing and leading professional learning, and more.

Result: A sustainable culture of literacy with empowered, confident practitioners and students successfully reading and writing at proficiency.

Recommendation:

While this training meets the Right to Read Act requirements for all educators needing to meet *proficiency* requirements, the following recommendations are offered for consideration.

Classroom Educators	<p>Recommended: Roots of Literacy Course and optional Guided Practicum</p> <p>Educators learn how to design and deliver differentiated Tier 1 instruction to meet the needs of students.</p>
Specialists, Tier II and Tier III Instructors	<p>Recommended: Roots of Literacy Course and optional Guided Practicum</p> <p>Educators learn how to design and deliver individualized instruction tailored to students' unique intervention needs within Tiers 2 and 3.</p>
Administrators (Awareness)	<p>Recommended: Peer Mentoring Network</p> <p>The depth of this training exceeds the administrator requirement; however, we recommend this training for administrators so they can support teachers. Additionally, administrators may work with RLD separately to gain support implementing evidence-based literacy practices school- or district-wide through tailored consulting and coaching services.</p>
Length of Training and Associated Costs:	
<p>OFFERING 1: Roots of Literacy Course: 72 hours of in person learning delivered as follows:</p> <p><u>Section 1:</u> Word Recognition & Spelling 6 days, 6 hours each day (36 hours) +</p>	<p>Cost: \$2,500 per individual</p> <p>Course Cohort Information:</p> <ul style="list-style-type: none"> - Any educator from any school in RI can join, as individuals or in small groups. Perfect for individuals seeking training.

<p><u>Section 2: Fluency, Vocabulary & Morphology, and Language Comprehension</u> 6 days, 6 hours each day (36 hours)</p> <p>*Asynchronous work occurs outside of the in-person learning time mentioned above.</p>	<ul style="list-style-type: none"> - Schools/districts may book an onsite, private cohort for up to 20 educators for \$30,000.
<p>OFFERING 2: Guided Practicum (<u>optional</u> after successful completion of Offering 1: Roots of Literacy core training)</p> <p>Delivery of a minimum of 55 lessons</p> <p>24 hours of direct coaching support over a span of 8 months, within a cohort of other educators, to:</p> <ul style="list-style-type: none"> - Administer and analyze assessments - Form student instructional goals - Design lessons - Deliver & receive feedback on instruction <p>Each educator has access to an additional 12 “drop in office hours” over the 8 months for continued individualized support.</p>	<p>Cost: \$2,200 per person (\$2,000 + \$200 for materials)</p> <p>At Root Literacy Design, we believe in supporting and giving back to our community.</p> <p>*Get paid to learn if you choose to complete your practicum with a RITES student:</p> <ul style="list-style-type: none"> - RITES will provide a scholarship of up to \$1,100 for the practicum after it has been completed - Root Literacy Design will award you with \$100 in materials after the practicum has been completed
<p>OFFERING 3: Peer Mentoring Network</p> <p>One year, 10-person (max) cohort, led by an experienced facilitator. Content and coaching is tailored to the professional needs and requirements of each cohort.</p> <ul style="list-style-type: none"> ● Coaches receive support and continued training in Structured Literacy implementation to position practitioners for success in the classroom. ● Administrators/Leaders receive support and additional training as they develop a Literacy Action Plan and develop a culture of literacy to support teachers and set them up for success. 	<p>Cost:</p> <p>Coaches Peer Mentoring Network: \$4,500 per individual</p> <p>Administrators Peer Mentoring Network: \$4,500 per individual</p>