

Rhode Island Plan and Timeline 2023-25

	September 2023	October 2023	November 2023	December 2023	January 2024	February 2024	March 2024
<i>Status</i>	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE	COMPLETE
<i>Timeline and Plan for Implementing the Revised Eligibility Criteria and Guidance</i>	<p>(Sept. 26 & 27) Introduction to the Revised Eligibility Criteria and Guidance webinars. Kick-off training to the roll-out of the new criteria and guidance that resulted from our collaboration with four LEAs.</p> <ul style="list-style-type: none"> Recording at: www.ride.ri.gov/dlm. 186 attendees from 36 LEAs and 9 outplacements. 	<p>LEA planning time: LEAs use this time to implement the required eligibility process, revise local policies as necessary, and identify who should receive the training.</p>	<p>LEA planning time: LEAs use this time to implement the required eligibility process, revise local policies as necessary, and identify who should receive the training.</p>		<p>Dec. 18: The Alternate Assessment Eligibility Criteria Training Course opens.</p>		<p>March 29:</p> <ul style="list-style-type: none"> Alternate Assessment Eligibility Training Course closes. Statewide implementation of new criteria and guidance begins.
			<p>Nov. 29 (2-3 pm): Technical Assistance Webinar</p>	<p>Dec. 27 (2-3 pm): Technical Assistance Webinar</p>	<p>Jan. 31 (2-3 pm): Technical Assistance Webinar</p>	<p>Feb. 29 (2-3 pm): Technical Assistance Webinar</p>	<p>March 27 (2-3 pm): Technical Assistance Webinar</p>
<i>Increase attendance and participation in state assessments</i>			<p>Attendance Matters initiative announced. This initiative brings awareness and resources to districts, schools, and the public around chronic absenteeism.</p>	<p>Participation Memo to Outplacement Schools clarifying state assessment requirements for testing RI students tutitioned to their schools.</p>		<p>Discussion of participation in state assessments with special education directors.</p>	<p>Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.</p>
<i>Professional Learning Opportunities</i>	<p>(Sept. 14 & 15) Alternate Assessment Foundations of Math Training – Cohort 2</p>	<p>(Oct. 25 & 26) DLM Data Use PD:</p> <p>Day 1: Review of data notebooks; creating data displays to identify conceptual areas common across students.</p> <p>Day 2: Discussion of formative assessment strategies, creating an instructional plan, and using that information for IEP goals.</p>	<p>(Nov. 10, 30, & Dec. 1) Alternate Assessment Foundations of Math Training – Cohort 2</p>		<p>(Jan. 11 & 12) Alternate Assessment Foundations of Math Training IEP Goal Writing – Cohort 2</p> <p>(Jan. 25 & 26) Alternate Assessment Foundations of Math Training – Cohort 3</p>		<p>(March 28 & 29): Alternate Assessment Foundations of Math Training – Cohort 3</p>
	<p>(Sept. 28) Foundations of Math Community of Practice for Cohort 1.</p>	<p>(Oct. 26) Foundations of Math Community of Practice for Cohort 1.</p>	<p>(Nov. 16) Foundations of Math Community of Practice for Cohort 1.</p>		<p>(Jan. 25) Foundations of Math Community of Practice for Cohort 1.</p>	<p>(Feb. 29) Foundations of Math Community of Practice for Cohort 2.</p>	<p>(March 21) Foundations of Math Community of Practice for Cohort 2.</p>
<i>SETTT Grant</i>		<p>Oct. 20: Presentation of SETTT grant information to RIDE Special Education Director’s Meeting.</p>				<p>Beginning of Year 5. Three LEAs will continue, and three LEAs will be added.</p>	

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	April 2024	May 2024	June 2024	July 2024	August 2024	September 2024	October 2024	
<i>Status</i>	COMPLETE	VARIOUS	IN PROCESS					
<i>Timeline and Plan for Implementing the Revised Eligibility Criteria and Guidance</i>		NOT STARTED: Begin working on how to incorporate alternate assessment more equally into IDEA School Support Visits.	Monitoring Plan: Develop draft plan for multi-tier monitoring and support.	Monitoring Plan: <ul style="list-style-type: none"> Finalize monitoring plan. Begin requirements gathering for database to collect information about eligibility decisions. Eligibility Guidance: Complete draft of 2024-25 Eligibility Guidance document.	Alternate Assessment Eligibility Criteria Training Course August 1 - October 31, 2024			
				Monitoring Plan: <ul style="list-style-type: none"> Calculate state and LEA participation rates. Place each LEA into a tier of support. Announce webinar registration link to field announcing the monitoring plan. Announce 5 Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues. Issue notices to each LEA that provides their participation rate, disproportionality rates, and their tier of support. Eligibility Guidance: Release updated Eligibility guidance document.	Monitoring Plan: <ul style="list-style-type: none"> Webinar overview of 1% information and outline LEA monitoring system (all tiers of support). <i>All Tiers:</i> Provide 3 Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues. Complete requirements gathering for database to collect information about eligibility decisions. 	Monitoring Plan: <ul style="list-style-type: none"> <i>All Tiers:</i> Provide 3 Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues. <i>Tier 2 LEAs:</i> Provide 3 office hours sessions at RIDE for LEAs to reserve as needed for eligibility discussions. <i>Tier 3 LEAs:</i> Begin scheduling in-person meetings with Tier 3 LEA to discuss implementation of the eligibility criteria, review IEP decisions, answer questions, and review disproportionality data. TBD: Statewide announcement on how the alternate assessment will be incorporated more equally into IDEA School Support Visits.		
<i>Increase attendance and participation in state assessments</i>	Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.	Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.	Review CRPs and provide feedback to LEAs to ensure 95% or more participation of students with disabilities in state assessments. Develop reports on participation for LEAs that focus on outplacement schools.					
<i>Professional Learning Opportunities</i>			(June 6 & 7): Alternate Assessment Foundations of Math Training – IEP Goal Writing - Cohort 3				October 28 & 29: Teaching writing to students with significant cognitive disabilities.	
	(April 25) Foundations of Math Community of Practice for Cohort 2.	(May 30) Foundations of Math Community of Practice for Cohort 2.	(June 27) Foundations of Math Community of Practice for Cohort 3.					

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<i>Timeline and Plan for Implementing the Revised Eligibility Criteria and Guidance</i>	<p>Monitoring Plan: <i>All Tiers:</i> Provide 3 Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues. <i>Tier 2 LEAs:</i> Provide office hours sessions for LEAs to reserve as needed for eligibility discussions. <i>Tier 3 LEAs:</i> Schedule in-person meetings with Tier 3 LEAs to discuss implementation of the eligibility criteria, review IEP decisions, answer questions, and review disproportionality data.</p>	<p>Monitoring Plan: <i>All Tiers:</i> Provide 3 Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues.</p>	<p>Monitoring Plan: <i>All Tiers:</i> Provide 3 Zoom sessions for any LEA team to reserve to discuss eligibility decisions or other policy/procedural issues.</p>	<p>Monitoring Plan: Tier 3 LEAs: Schedule in-person meetings with Tier 3 LEAs to discuss implementation of the eligibility criteria, review IEP decisions, answer questions, and review disproportionality data.</p>				
				<p><i>Break: Feb. 17-21</i></p>				
		<p><i>Break: Dec. 23 - 31</i></p>	<p><i>ACCESS Administration Window</i></p>		<p><i>State Assessment Administration Window</i></p>			
<i>Increase attendance and participation in state assessments</i>	<p>Develop reports on participation for LEAs that focus on outplacement schools.</p>				<p>Participation Memo to Outplacement Schools clarifying state assessment requirements for testing RI students tuitioned to their schools.</p>		<p>Discussion of participation in state assessments with special education directors.</p>	<p>Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.</p>