## SAT Individual Student Report Guide

The family of each student receives their child's SAT results in the form of an individual student report (ISR). A paper copy of the ISR, or access to a digital PDF, may be provided to families from the student's school district. Families and students may also access ISRs through their College Board account.
ISRs include the following information, explained in more detail in this guide:

- student scale score and achievement level for ELA and mathematics
- student total score for each content area
- section scores for each content area
- student performance across the content domains
- percentile rank score for total test and each content area




## RHODE ISLAND STATE ASSESSMENT ACHIEVEMENT LEVELS FOR SAT

## SAT English Language Arts Achievement Levels



## SAT Mathematics Achievement Levels

| 200 | 420 | 650 |  |
| :---: | :---: | :---: | :---: |
| Level 1: Not Meeting Expectations <br> The student has not met the grade level expectations and demonstrates a minimal understanding of, and abiity to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core Mathematics Content Standards | Level 2: Partially Meeting Expectations <br> The student has partially met the achievement level and demonstrates an incomplete understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Island Core Mathematics Content Standards. | Level 3: Meeting Expectations <br> The student has met the achievement level and demonstrates an adequate understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode island Core Mathematics Content Standards. | Level 4: Exceeding Expectations <br> The student has exceeded the achievement level and demonstrates a thorough understanding of, and ability to apply the mathematics knowledge and skills needed to be on track for college and career readiness and achievement relative to the Rhode Istand Core Mathematics Content standards. |

