Agenda for May 15, 2024

- Introduction
  - Test Coordinator Monthly Webinar Calendar
  - RIDE Assessment Team
- Medical Exemptions
- Test Irregularities
- Individual Test Updates & Closing Out 2023-24 RI State Assessments
  - PSAT 10 and SAT
  - RICAS
  - NGSA
  - DLM
  - NAEP
- Preparing For Assessment Reporting
- NEW 2024-2025 Assessment Calendar
- Resource Slides

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Test Coordinator Monthly Webinars

- Details:
  - **WHO:** district and school test coordinators, special education directors, EL directors, data managers, technology coordinators
  - **WHAT:** pertinent information about state assessments, including monthly tasks, to support schools and LEAs in a successful test administration year
  - **REGISTRATION:** the link to register for the entire series can be found at www.ride.ri.gov/tc

    https://attendee.gotowebinar.com/register/4324337882363514716

- Webinar Calendar (Wednesdays at 10:00 am)

  - June 12, 2024

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Upcoming Test Coordinator Training Dates

Assessment/Title of Training	Dates/Times	Registration Link
SAT/PSAT Understanding the New Digital SAT® Assessment Results	May 28 [IN PERSON] 9:00-11:30 AM May 28 [IN PERSON] 12:30-3:00 PM May 29 [WEBINAR] 9:00-11:30 AM	https://www.eride.ri.gov/workshopreg/ViewWorkshop.aspx?workshopid=1922 https://attendee.gotowebinar.com/register/2499043028557048672

The RISAP Training Calendar is available at www.ride.ri.gov/assessment-training

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Medical Exemptions

Medical Exemptions

Medical Exemption Request Procedure

Form 1 - District Assurances Form: (RIDE Portal):

- This form must be completed by the superintendent of the district where the student is enrolled.

- Online form. Nothing to fax to RIDE.

- Districts will be notified if they have been selected for an audit of these forms.

Form 2 – Parent Forms: The parent or guardian of the student must sign this form and submit it to the school or district office.

- Keep on file at the district office; do not fax to RIDE.

Form 3: - Treating Physician/Mental Health Professional Form: This form must be signed by the physician or mental health professional who is treating the student.

- Keep on file at the district office; do not fax to RIDE.

Note that Medical Exemption forms 2 and 3 are in the RISAP Test Coordinator Handbook on pages 55 & 56 as well as on the Exemptions webpage under Guidance and Forms.

Medical Exemption Input Window

- Medical Exemptions can only be input into the RIDE Portal during the date windows for the specific assessments.

- The window to request Medical Exemptions for ACCESS and ALT ACCESS closed April 1st, 2024.

- DLM (all subjects), RICAS (English Language Arts and Mathematics), PSAT, SAT, and RI NGSA window is open from April 26 – June 30, 2024.

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Accessing the RI Portal: Medical Exemptions

portal.ride.ri.gov

- Log into the link provided into the RI Portal. Enter your username and password and click login.

- Once logged in, select All Applications on the left-hand side of the screen.

- After loading, scroll down and select the icon labeled State Assessment Exemption Requests.
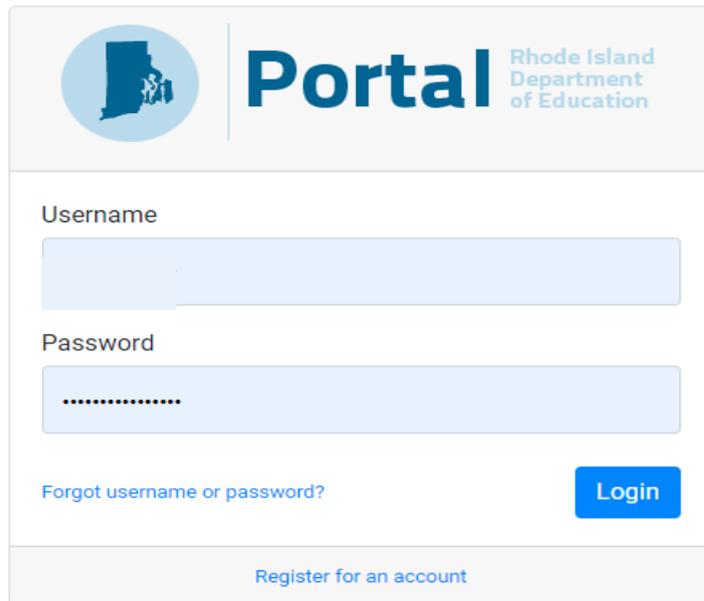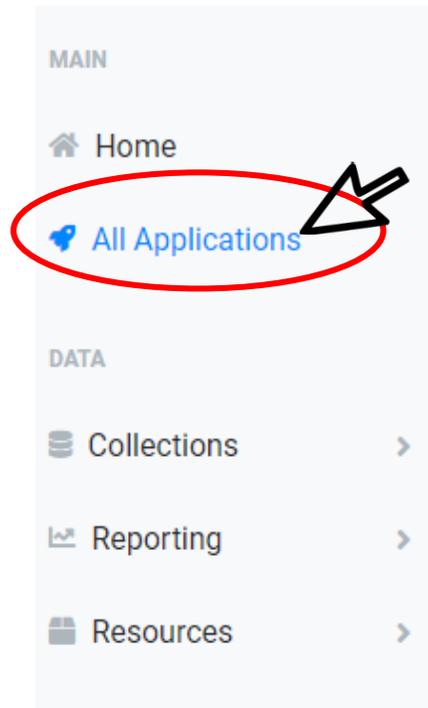
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Submitting a Medical Exemption - RI Portal

Fill out a Request |

Below, please indicate the assessment(s) and the student's grade during the assessment(s):

INSTRUCTIONS FOR REQUESTING A MEDICAL EXEMPTION:

First, please enter the student's SASID number below and click the verify button. If a valid SASID was entered, the student's name, gender, and Date of Birth should be completed automatically. Then select the assessment(s) from which and exemption is being requested. Last, select the District/LEA and of the student's enrollment and the sending district. The superintendent's name and contact information should automatically be filled in with the Sending District's information and click SUBMIT.

			Gender:	
SASID (eg, 100xxxxxxx):		Verify		
Student's Name:	first name	mi	last name	Date of Birth:
Reason for Request:	☑ Significant Medical Emergency		Grade	

New group	K	1	2	3	4	5	6	7	8	9	10	11	12
☐ ACCESS for ELs	K ○	1 ○	2 ○	3 ○	4 ○	5 ○	6 ○	7 ○	8 ○	9 ○	10 ○	11 ○	12 ○
☐ Alternate ACCESS for ELs	K ○	1 ○	2 ○	3 ○	4 ○	5 ○	6 ○	7 ○	8 ○	9 ○	10 ○	11 ○	12 ○
☐ DLM Alternate Assessment: English Language Arts	K	1	2	3 ○	4 ○	5 ○	6 ○	7 ○	8 ○	9 ○	10 ○	11	12
☐ DLM Alternate Assessment: Mathematics	K	1	2	3 ○	4 ○	5 ○	6 ○	7 ○	8 ○	9	10	11	12
☐ DLM Alternate Assessment: Science	K	1	2	3	4	5 ○	6	7	8 ○	9	10	11 ○	12
☐ PSAT 10	K	1	2	3	4	5	6	7	8	9	10 ○	11	12
☐ RICAS: English Language Arts	K	1	2	3 ○	4 ○	5 ○	6 ○	7 ○	8 ○	9	10	11	12
☐ RICAS: Mathematics	K	1	2	3 ○	4 ○	5 ○	6 ○	7 ○	8 ○	9	10	11	12
☐ RI NGSA	K	1	2	3	4	5 ○	6	7	8 ○	9	10	11 ○	12
☐ SAT	K	1	2	3	4	5	6	7	8	9	10	11 ○	12

- To enter a request, click the "Fill Out a Request" link at the top of the screen. Then In the top portion enter the student's SASID. This will auto populate all the information needed about the student after clicking "Verify". Next, select the assessment(s) the student will miss based on their grade level.

Submitting a Medical Exemption – RI Portal

School and District Contact Information: DistSchool and District Contact Information: District Contact Information:

District/LEA of Enrollment (if outside RI, select 'other' and indicate State):	Select District/LEA ▾
School/Facility of Enrollment:	Select a District/LEA of Enrollment ▾
Responsible / Sending District:	Select District/LEA ▾
Superintendent (or equivalent) Full Name:	
Superintendent (or equivalent) Email:	
Superindentent (or equivalent) Phone Number:	

- After entering in the student's details at the top of the screen, the school and district contact information will autofill at the bottom of the screen. You will need to fill in the rest of the section.

Submit Exemption to RIDE

I certify that the information contained within this request is complete, accurate, and that:

☐ signed copies of Form 2 (Parent Form) and Form 3 (Physician's or Mental Health Professional's Form) are signed and on file at the district. I understand that RIDE reserves the right to request copies of Form 2 and Form 3 if questions arise about this exemption request.

☐ the student's medical emergency does not allow them to participate in instruction either in school or another location (such as their home or a hospital).

☐ the student cannot participate in state assessments due to their medical crisis.

☐ after careful review of accommodations and test supports, including consulting with RIDE if necessary, it was determined that there are no accommodations or other test supports (including options for Emergency or Unique accommodations) that would allow the student to participate in the state assessment(s) for which this request is being submitted.

☐ the student's medical crisis spanned the duration of the state assessment testing window for the test(s) covered under this exemption request.

If you could not check all of the assurances please provide and explanation below

Enter Optional Text Here

Submit

- Upon completing the School and District Contact Information portion, you will come to the final part: Submit Exemption to RIDE. Here you will need to check off all the criteria which must be met to apply for an exemption. If you have a reason why one may not be checked off, you may enter information in the text box at the bottom. Once complete click the "Submit" button.

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Medical Exemption FAQs

- I am trying to enter a Medical Exemption, but I am unable to click on the test/grade I want to request.

  When attempting to enter outside of the submission date window, the assessment/grade will be gray and not available for input. This means the request window for that test is not open. Check the date window in the RIDE Portal and enter when the window is open.

- I have a student in my school that is outplaced from a district. How do I enter a medical exemption?

  Outplacement schools cannot enter medical exemptions. They will need to contact the sending district with the required information. The district is responsible for determining if the exemption should be requested. The district is also responsible for entering the exemption into the RIDE Portal.

- I want to complete Form 1 online, but I have a unique situation and can't certify some of the questions on the form. Does that mean I cannot request an exemption for this student?

  There is an opportunity to input special situations into a text box on the form without certifying something that is not true. This will prompt me to reach out to you to gather more information, if needed. This also allows your request to be submitted during the request window.

- I haven't received notification that my request has been approved or rejected.

  While the window is open, you will receive confirmation that form 1 has been received. Though requests are being reviewed on a rolling basis, it may take time to get to your request and more information might be needed. Therefore, you will be notified of the approval or rejection status at a later date.

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Test Irregularities

Accessing the RIDE Portal: Test Irregularities

portal.ride.ri.gov

Creating Test Irregularity Reports

Public schools report testing irregularities directly to their LEA. Once the LEA has approved the report, it will be submitted to RIDE. To report a new testing irregularity, click the "Create New Irregularity Form" button below. You will need to gather the following information to complete the report in its entirety: school name, contact name, contact role, irregularity type, test, test administration grade, test administrator's name, student name, student SASID, student DOB and a description of the incident. Once the form is submitted, you will receive an email with the report status. To view status of previously submitted reports, see table below.

Create New Irregularity Form

New Test Irregularity Form

School Name:	()
Contact Name:	Tricia Bowler
Contact Role:	
Contact Phone & Ext:	
Type of irregularity:	Select one...
Test:	Select one...
Test Administration Grade:	Select a grade...
Test Administrator's Name:	
Date of Incident:	

Detailed description of incident, investigation steps taken, and actions taken by staff to resolve:

Enter Student's SASID, then click on the Verify button to validate the student's enrollment. To add multiple students to the form, enter another student SASID and click on the Verify button. You may enter as many students as needed.

Verify

SASID	Name	Date of Birth	School	
		No Student		

Save   Cancel

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State Assessment Test Irregularity Portal

Please continue to use the online test irregularity application for ALL test irregularities.

For questions or immediate assistance, contact assessment@ride.ri.gov.

RISAP Test Irregularity Reporting - RIDE   Manual   Welcome, Tricia Bowler!
Return to Portal

Create New Irregularity Form

Review the Test Irregularity User Guide for guidance on how to navigate and utilize the online application as well as general examples of test irregularities.

Rhode Island State Assessment Program

Test Irregularities Application User Guide 2023-2024

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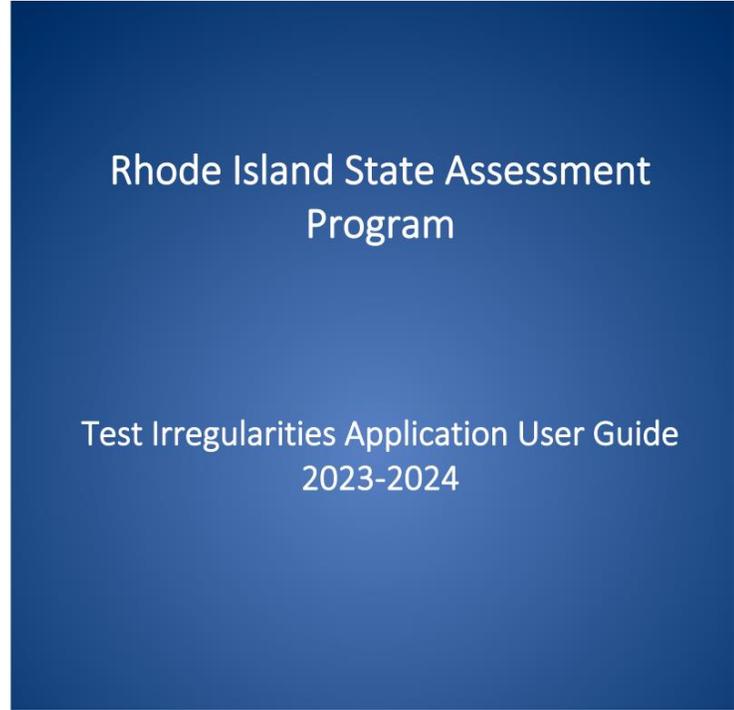
Test Irregularity FAQs

The following frequently occurring irregularities must be reported asap:

Student becomes sick in the middle of a test session:

- Have the student log out of test delivery system (do *not* submit answers).
- *(The student and their family must be informed that the student has not yet completed testing and cannot discuss the assessment with other students)*
- The student should resume testing at the point where they left off upon returning to school. They should be closely monitored (e.g., 1:1 test administration) to ensure they do not return to any questions they have already viewed or answered.

Student starts testing but is missing an <u>accommodation</u> or has an incorrect accommodation assigned:

- Stop testing immediately!

- Contact RIDE for us to void the student's test and create a new one (RICAS) or reset the test (NGSA).

- Create a test irregularity form and submit to RIDE. **A test will be reassigned with the correct accommodation(s)** and based on the number of items completed previously, their score may be invalidated for accountability. *Do not report the irregularity to PEARSON or CAMBRIUM (CAI).*

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Test Updates and Closing Tasks
2023-24 State Assessments

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RICAS 24-25 Updates

Released Items

As per MCAS, there will not be any released test items from the spring 2024 grades 3–8 ELA and mathematics tests. In the past, about 50% of test questions were released annually, which means there are many test questions available to educators in the RICAS Resource Center and in the Digital Item Library.

- Students, caregivers, educators, and administrators will continue to receive detailed information about each test question, including standard alignment and an item description. By using this information alongside student results, educators will be able to continue to identify areas where students are performing well and areas where additional focus and support may be needed.

- There are plans to release questions from future grades 3–8 tests. RIDE will provide updates on specific plans moving forward.

RICAS 24-25 Updates

Essay Scoring

- For the last six years, human scoring was used alongside automated computer scoring for RICAS ELA essays in grades 3–8. **Automated computer scoring** provided a **read-behind, or quality check,** to ensure that the human scoring remained consistent and accurate. These automated scores were provided randomly for 10% of student essays.

- This spring, the 2024 administration will use automated computer scoring as the first score for ELA essays in grades 3–8 and trained **human scorers** will now provide the **read-behind score** on 10% of all responses.

The process of automated computer scoring requires trained human scorers assigning scores to thousands of student essay responses. These human-scored essays are then entered into the automated scoring system. The system is then tested with additional human-scored essays. In the event that the automated computer system is unable to score an essay, the essay is given to a human scorer to provide a score. Throughout the scoring process, human scorers check a percentage of responses as a quality check.

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RICAS Close Out

State testing window ends Friday, May 24 *7 more testing days*

Content	Complete	In Progress	Assigned
ELA	58227	0	2412
Math	37273	22066	3491

- Ensure all sessions are stopped and locked in PAN.
- After the state testing window closes, notify Technology Coordinator that all testing is done:
  - Purge cached test content
  - Uninstall TestNav from student devices
- Review enrollment for accuracy.
- Principal completes the Principal Certification of Proper Administration (PCPA) through RICAS Service Center by **May 30.**

- Destroy/shred secure student testing tickets, proctor testing tickets, and anything with student writing (used scratch paper, reference sheets).

- Recycle unused non-secure test materials.

- Keep all records (training sign-in sheets, affirmations of test security, PCPA, etc.) on file at the school for 3 years.

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Preparing To Close Out RICAS

- Update any accommodations in the PNP that are in the middle column (form- based updates cannot be made)

- *If a student NEVER signed into a test* and they are in an active session that has been started, "**remove**" them from the session in order to stop the session.

- Make sure all participating students' test sessions are either in "Complete" or "Marked Complete" status

- To properly finish test administration, all PAN sessions must be stopped after testing.

More detailed information to help with these steps, is outlined on the following three slides.

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Marking Tests Complete

1. Go to Reports > Operational Reports.

2. Select Online Testing under Report Categories, and then select Session Roster.

3. Click Request Refresh Report to retrieve most up-to-date information. Select organization and test type.

4. Click Download Report. Identify students that are not in a complete, marked complete, or ready status.

After test administration is finished, mark the test "Complete" in PAN by following these steps:
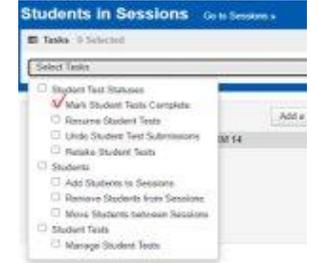
1. Go to Testing > Students in Sessions.

2. Select the student(s) by placing a checkmark next to the SASID(s).

3. In Select Tasks, choose Mark Student Tests Complete.

4. Select the PAN Session by placing a checkmark in the box.

5. Type in a reason (e.g., "student did not submit test"), and then click Mark Complete.

Repeat this process for each subject area test assigned to the student for which the student did not submit their responses or participate.

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RICAS Helpful Operational Reports

Reports > Operational Reports

Students & Registrations:

- Students with Multiple Tests
- Student Tests that have been Assigned but have not yet Completed
- Not Tested Student Tests
- Do Not Report Tests

Online Testing:

- Online Student Tests Marked Complete
- Student Tests that are Ready and Unlocked

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Stop Test Sessions in PAN

To properly finish test administration, all PAN sessions must be stopped after testing.

1. Go to Testing > Students in Sessions.

2. Use Filters Session Status on the left and select "In Progress" and "Ready."

3. Select these sessions.

4. Click Go to Students in Sessions next to Sessions in the blue portion of the screen.

5. Click on Combined View on the left side, and then click **Stop All Sessions.**
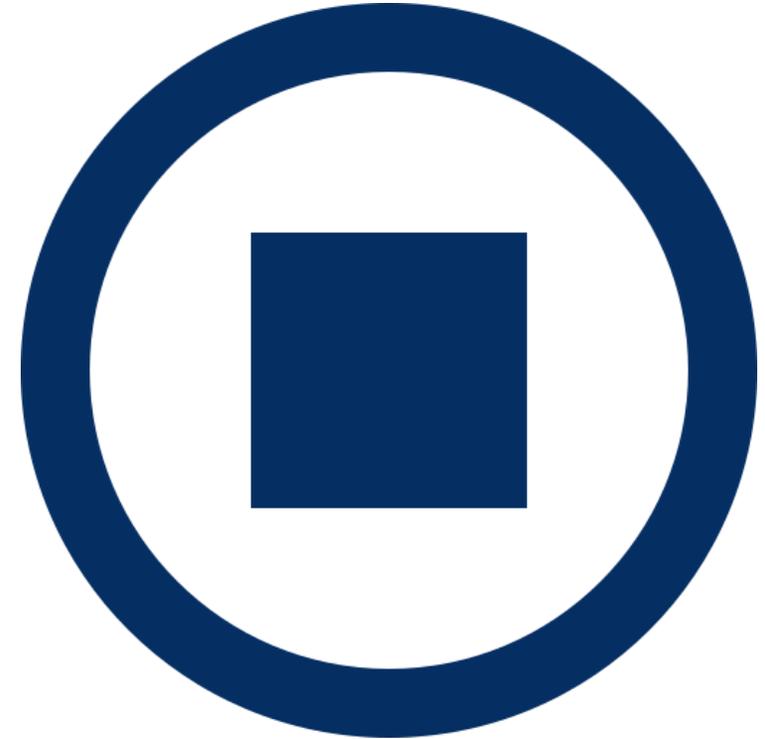
Preparing Paper Materials For Return

Make sure that you have a used standard test & answer booklet assigned to the following students:

- students who participated in one or both test sessions for a subject area test
- students who were absent with medical documentation and have received approval from RIDE
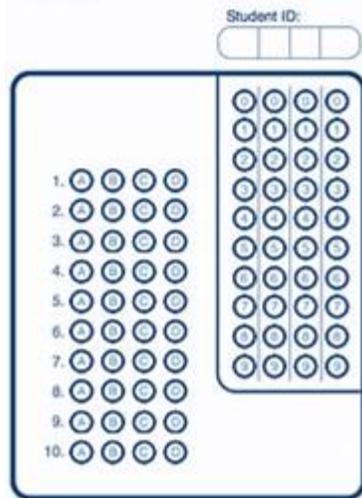
Do NOT submit a booklet assigned to the following students: *(If assigned, make sure the "void test & answer booklet" circle is filled in on the outside back cover of each affected booklet, and that "VOID" is written in large letters across the front cover.* •

- students who were **absent or refused** testing for both the test sessions in the booklet
- students who **transferred** into or out of your school during the testing window and who **did not participate** in either test session in that booklet
- students in alternate placement who were **removed from your school's enrollment** and did not participate in any test sessions in the booklet
- For **ELA, first-year EL students** who did not participate

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Preparing Materials For Return

1. **Verify** that front covers of test & answer booklets contain correct student information, and complete confidential student information on back covers.

2. **Count** the number of used standard test & answer booklets you are returning, separately for each subject. *In your counts, make sure to include the following:*

   - standard test & answer booklets containing typed responses

   - standard test & answer booklets in which responses have been transcribed

3. Separately for each subject, count the following materials you are returning and complete the "Qty Returned" column of the Materials Summary for each subject

4. **Place** all other used and unused booklets (except for Braille) in the Return Envelope marked with the corresponding subject.

Special Handling

Prior to placing the booklets in the envelopes, mark the counts of the materials down for your school files.

Place the materials listed below in the **Special Handling Envelope**.

- used and unused large-print test & answer booklets (folded in half) with corresponding transcribed standard test & answer booklets

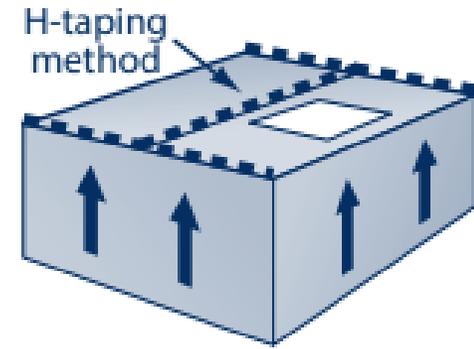- standard test & answer booklets containing typed responses

Place void test & answer booklets in the **Void Envelope**.

- Void booklets will not be scored.

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Packing Materials

- Pack materials as noted in Appendix C of the TCM (pp 90-91

- Schedule UPS pickup (deadline May 28, 2024)

    Call the RICAS Service Center immediately at 855-222-8936 if your cartons are not picked up as Scheduled.

    Please note that the RICAS Service Center will be closing at 4:00 pm on May 24th and May 27th is Memorial Day. If possible, schedule pick up of materials before May 24th to ensure enough time to contact the RICAS Service Center before deadline if for some reason pick up does not occur.

NGSA

Primary Testing Window Ends Friday, May 17. Make up Testing Window is May 20 – May 31.

NGSA Test Coordinator's Manual, page 9, Test Coordinator's checklist, section F: **Tasks to Complete After Testing**.

1. Complete and submit the Principal's Certification of Proper Test Administration:

   - https://www.surveymonkey.com/r/NGSA_PCPA_2024

2. Retain the following for three years:

   - Tracking sheets

   - Materials related to accommodations (unique accommodations requests, refusal forms, etc.)

   - Test administration training records

   - Documentation of medical exemptions (forms 2 and 3)

3. Securely destroy the following paper materials: test tickets, scratch paper, any items (print-on-demand, embossed braille, etc.), rosters with student information, etc.

4. Ensure Test Administrators submit student responses through the Data Entry Interface for braille, standard paper, and large print paper tests.

NGSA: Secure Test Browser 404 Error Code

- Some students have experienced this error when launching the Secure Test Browser on **Chromebooks**:

  Preparing profile. Waiting for application window. Error 404 File or directory not found. Server error. The resource you're looking for might have been removed, had its name changed, or is temporarily unavailable.

- **If your school has not begun testing,** have several students log in to the Secure Browser to make sure it opens and they can access it.

- **If you get the error message above,** ask your IT or Technology Coordinator to **call the NGSA Help Desk at 866-757-9437** for instructions to resolve the issue and to answer a few questions.

- File a test irregularity report through the RIDE Portal. We want to make sure we know which schools were affected by this error.

NGSA: Item Review Committees

WHAT: Review of test items for the NGSA science assessment at all grade levels.

- WHEN: August 6, 7, and 8 (8:00am – 4:00pm)

- WHERE: Location TBD

- WHO: science educators, special educators, MLL educators, and administrators at all levels are needed for item review committees:

  - Content Committees for grades 5, 8, and 11.

  - Bias and Fairness Committee

  - All participating educators will receive a stiped on $150.00 per day.

- APPLICATION due MAY 15, 2024: NGSA ITEM REVIEW COMMITTEE

- QUESTIONS: Contact Heather Heineke (heather.Heineke@ride.ri.gov) or Erin Escher (erin.escher@ride.ri.gov)

How to run a Test Completion Report for NGSA

❶

Administering Tests

Print Testing Tickets

Appeals

Monitoring Test Progress
  Plan and Manage Testing
  State Dashboard
  Test Session Status Report
❷ Test Completion Rates
  Participation Search By SSID
  State Participation Counts

*Report: District Test Completion F ⌄

*District: ▭ ⌄

Test: NGSA ⌄

Administration: 2023-2024 ⌄

*Test Name: All selected (21) ⌄

Additional Options: - Select - ⌄
  - Select -
  Show By Grade
  Show By Scoring Combo

Export Report

❸ Run the eport and ownload it.

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NGSA Test Completion Report

Test	Test Name	District ID	District Name	Opportunity	Total Student	Total Student Started	Total Student Completed	Percent Started	Percent Completed	ScoringCombo	TestType
NGSA	Grade 11 Science	00	RI District		173	144	142	83.24%	82.08%	Grade 11 Science	Scoring Combo
NGSA	Grade 11 Session 1	00	RI District	1	173	143	143	82.66%	82.66%	Grade 11 Science	Component Test
NGSA	Grade 11 Session 2	00	RI District	1	173	144	143	83.24%	82.66%	Grade 11 Science	Component Test
NGSA	Grade 11 Science - Spanish	00	RI District		1	1	1	100.00%	100.00%	Grade 11 Science - Spanish	Scoring Combo
NGSA	Grade 11 Spanish Session 1	00	RI District	1	1	1	1	100.00%	100.00%	Grade 11 Science - Spanish	Component Test
NGSA	Grade 11 Spanish Session 2	00	RI District	1	1	1	1	100.00%	100.00%	Grade 11 Science - Spanish	Component Test
NGSA	Grade 5 Science	00	RI District		187	178	178	95.19%	95.19%	Grade 5 Science	Scoring Combo
NGSA	Grade 5 Session 1	00	RI District	1	187	178	178	95.19%	95.19%	Grade 5 Science	Component Test
NGSA	Grade 5 Session 2	00	RI District	1	187	178	178	95.19%	95.19%	Grade 5 Science	Component Test
NGSA	Grade 5 Science - Spanish	00	RI District		2	2	2	100.00%	100.00%	Grade 5 Science - Spanish	Scoring Combo
NGSA	Grade 5 Spanish Session 1	00	RI District	1	2	2	2	100.00%	100.00%	Grade 5 Science - Spanish	Component Test
NGSA	Grade 5 Spanish Session 2	00	RI District	1	2	2	2	100.00%	100.00%	Grade 5 Science - Spanish	Component Test
NGSA	Grade 8 Science	00	RI District		194	187	182	96.39%	93.81%	Grade 8 Science	Scoring Combo
NGSA	Grade 8 Session 1	00	RI District	1	194	186	186	95.88%	95.88%	Grade 8 Science	Component Test
NGSA	Grade 8 Session 2	00	RI District	1	194	183	183	94.33%	94.33%	Grade 8 Science	Component Test

To find the percentage of students who completed their NGSA tests, use the SCORING COMBO rows and add the TOTAL STUDENT columns and the TOTAL STUDENT COMPLETED rows.

Grade 11:   143 total student completed / 174 total students = 82.2% completion rate

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DLM

- **State testing window ends Friday, May 31.** There are **13 school days left** in the testing window.

- There are several schools that are not yet halfway done with testing. If you are in one of those districts, an email will be sent letting you know which schools in your district have not yet reached 50% completion.

- **Monitor your testing completion in Kite Educator Portal:**

  - In Kite Educator Portal, click on REPORTS, then DATA EXTRACTS, then click on NEW FILE next to the *DLM Test Administration Monitoring* report. Click OK.

    - Don't need to select your district or school – the report will automatically include all schools for which you have access.

- **What to do if you have problems during testing?**

  - Call the DLM Help Desk (855-277-9751) or use the Live Chat feature in KITE EP.

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NAEP

Wrapping up

High School Transcript Study (HSTS) 2024
- Data Collection (grade 12)
- Submit student transcripts
- Window opens this summer
- Assistance available

Looking ahead
- RI selected for Long Term Trend (LTT) ages 9, 13 & 17
   o 2025 sample will be released June
- PISA 2025
- NAEP Field Test
- New! Scheduled "office hours" for schools selected for LTT

# NAEP 2026 Technology Landscape Surveys

NAEP 2026 District Technology Tasks & Policy Survey

- Window May 6 – May 24, 2024
- District Technology Coordinators or District Assessment Coordinator
- Email from AMS-naep@westatstudies.com with link to the survey
  - Use AMS credentials to access the survey
- Purpose:
  - Inform planning for NAEP 2026 & beyond
  - Understand district/school resources and procedures
- 5 questions
- Estimated completion time 10 minutes

NAEP 2026 School Technology Resource Survey

- Window May 6 – May 24, 2024
- School Technology Coordinator or School Coordinator
- Email from AMS-naep@westatstudies.com with link to the survey
  - Use AMS credentials to access the survey
- Purpose:
  - Inform planning for NAEP 2026 & beyond
  - Device ownership & management
  - Security policies at the school level
  - School devices (tablets, Laptops, etc.)
- 9 – 11 questions (depending on responses)
- Estimated completion time 10 – 15 minutes
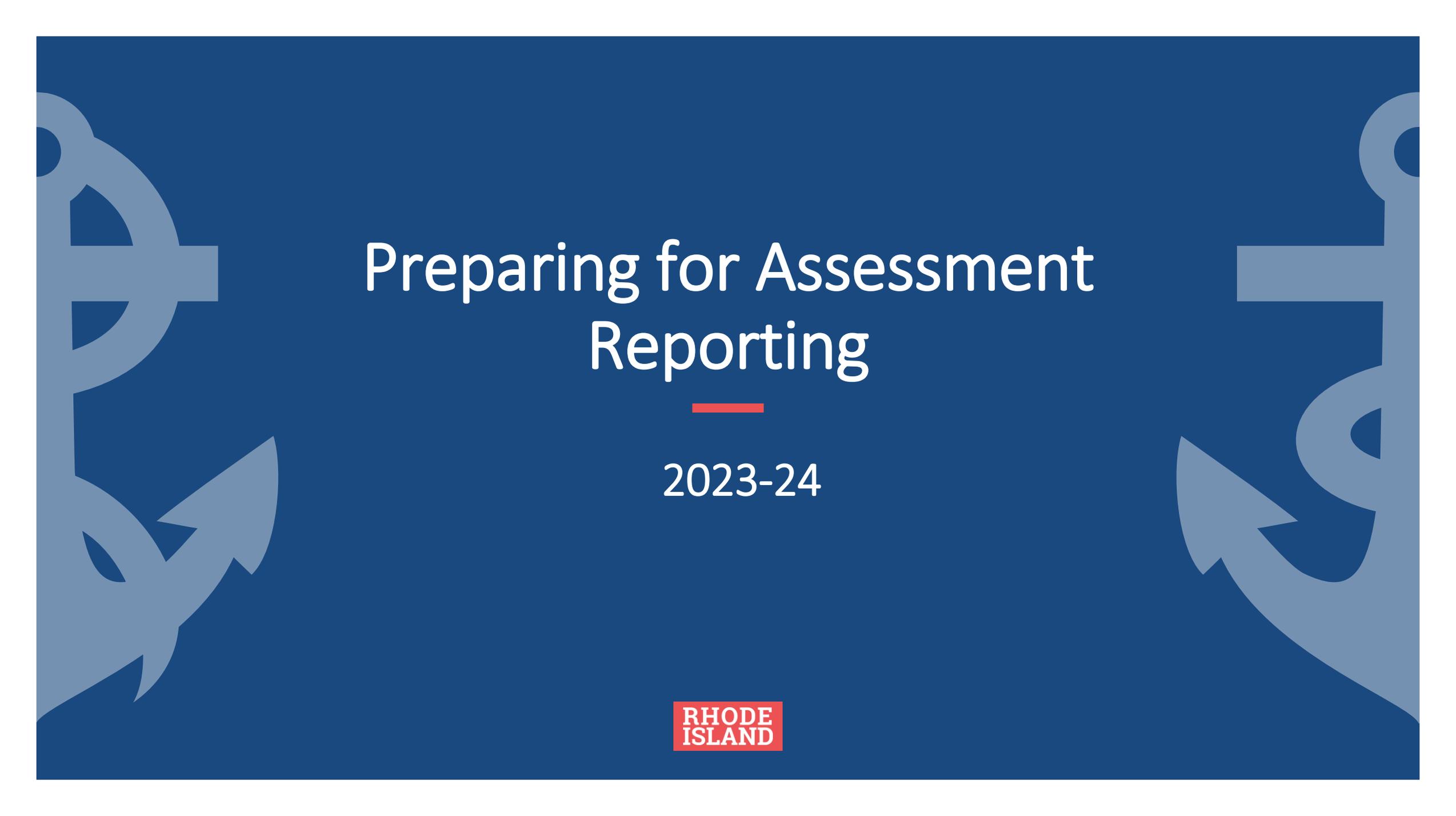
SAT/PSAT 10 Score Reports

Educator Access

Score Release	Testing Window	Date
Educator K12 Portal Score Release (includes ISR)	April 1-12	4/30/2024
Educator Electronic Score Release Data File in Portal	April 1-12	5/8/2024
Educator K12 Portal Score Release (includes ISR)	April 22-26	5/14/2024
Educator Electronic Score Release Data File in Portal	April 22-26	5/22/2024

Student Access

Score Release	Testing Window	Date
Student Score Release	April 1-12	5/2/2024
Student Score Release	April 22-26	5/16/2024

PSAT and SAT: Scoring and Reporting Workshop

Understanding the NEW Digital SAT Suite of Assessment Results:

- **Description:** This session will support educators in using SAT results to make data-driven decisions and inform student learning. Participants will walk away with a clear understanding of how to interpret scores and benchmarks.

- **Audience**: There will be time to review school- or district-level data. *Data reviewed will be from the April 2024 SAT and PSAT 10 administrations.*

- **Requirements:** Participants must bring a <u>laptop</u>, <u>access to (district or school) curriculum materials</u> and be an <u>authorized detailed-level K-12 Reporting Portal user</u> for your school or district. To obtain access to the K-12 Reporting Portal, please contact your school or district testing coordinator.

- **Workshop Details:**

In-person

- **When: May 28, 2024** (9-11:30 AM) OR (12:30-3:00 PM) *(both sessions will cover the same information).*
- **Where:** Save the Bay, Providence

Webinar

- **When: May 29, 2024** 9-11:30 AM

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ACCESS & Alternate ACCESS: Reporting Timeline

Reporting Timeline:

- *Now*: ACCESS Online reports available in [WIDA AMS](#)

- *Now* : ACCESS Scores loaded into MLL Census

- May 17: ACCESS printed reports arrive in district

- TBD: ACCESS data available through the Student Data Portal (SDP)

- September 16: Alternate ACCESS Online reports available in [WIDA AMS](#)

- October 2: Alternate ACCESS printed reports arrive in district

- Fall: Public release via the Assessment Data Portal (ADP)

Score Report and ACCESS data details:

➤ Individual Student Reports (ISRs) must be provided to families within one month of the LEAs receiving the paper copies.

➤ ACCESS scores may be used to make individual placement and exiting decisions at this time.

➤ Use of aggregate results should wait until data is loaded into the SDP. The SDP contains other contextual information to help interpret results.

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ACCESS & Alternate ACCESS

Reporting Resources:

- **Communicate with families:** Use customizable [ACCESS for ELLs Parent Letters](), available in the same 49 languages as the ACCESS for ELLs Individual Student Report (ISR), to share general information about ACCESS for ELLs. Include the [ACCESS for ELLs: Understanding your Child's Scores]() flyer to help parents understand the ISR.

- **Communicate with your colleagues:** Use the [ACCESS for ELLs Interpretive Guide for Score Reports]() to explain ACCESS scores to your fellow educators. In addition to providing an overview of the various types of score reports, this resource explains how scores are calculated, and how you can use proficiency level and scale scores to support your students' language growth.

- **Wondering about WIDA Alternate ACCESS?** WIDA will update the WIDA Alternate ACCESS Interpretive Guide for Score Reports and parent resources to support your communications around Alternate ACCESS later this year. Bookmark the [WIDA Alternate ACCESS Updates]() page and stay tuned for more information this fall.

MLL State Exit Criteria for ACCESS

Starting with students taking the 2024 ACCESS assessment, the criteria for students to exit MLL status have been expanded to include:

Current	• Students in **grades 1-12** may exit MLL status if the student has achieved an **overall score of 4.8 or above**;
New!	• **Kindergarten** students will now be eligible to exit MLL status for the first time with an **overall score of 4.8 or above**;
New!	• Students in **grades 3-8, 10, 11** may exit MLL status if they achieve an **overall score between 4.5 to 4.7 on the ACCESS assessment and have achieved a proficiency score on a state English Language Arts assessment** (i.e., RICAS, PSAT10, or SAT School Day) at "meets" or "exceeds" (Level 3 or 4) in that same year.

MLL State Exit Criteria for Alternate ACCESS

The WIDA Consortium is engaged in activities that impact reclassification through the Alternate ACCESS, including standard setting, in July 2024.

- **The current exit cut score of a P2 for two consecutive years will be revised due to the adoption of the updated Alternate ACCESS**
- RIDE will re-evaluate the exit criteria for students taking the Alternate ACCESS upon reviewing WIDA's updated guidance in the fall 2024

> - At each grade, toward the end of a given level of English language proficiency, and *with individualized instruction, appropriate supports, accommodations, and communication tools*, **MLLs with the most significant cognitive disabilities** will use English to interpret and respond to the Discourse and Word/Phrase Dimensions for each of the proficiency levels described in the WIDA Alternate Proficiency Level Descriptors

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MLL Census '2024 ACCESS and Alt ACCESS Results'

- Students in grades K-12 with an Overall score of 4.8 or above on the 2024 ACCESS assessment are highlighted in green.

- Students in tested grades 3-8, 10, 11 with an Overall score between 4.5 and 4.7 on the 2024 ACCESS assessment are highlighted in pink.

  - These students may exit MLL status if they have achieved a proficiency score on a state English Language Arts assessment (RICAS, PSAT10, or SAT School Day) at 'meets' or exceeds' (Level 3 or 4) in that same year.

- Alt ACCESS results are not yet available.

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Individual Student Reports (ISR)

Test	Date		Online Location
	Paper (mailed)	Online	
ACCESS & Alternate ACCESS	Arrived in LEA	Available now	WIDA AMS
DLM	August 2, 2024	July 19, 2024	Educator Portal
RICAS	October 3, 2024	TBD	PearsonAccess^{next}
PSAT 10	N/A	Available now	College Board K-12 Reporting Portal
SAT	N/A	Available now	College Board K-12 Reporting Portal
NGSA	September 18, 2024	June 3, 2024	NGSA Reporting Portal

Preparing for 2024-25 State Assessments

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2024-25 Monthly Test Coordinator Webinar Calendar

Register here: https://attendee.gotowebinar.com/register/1968693600455278426

Details:

- Time: 10:00 – 11:00AM

Who should attend:

- District test coordinators
- School test coordinators
- Special education directors
- Data and technology managers
- MLL/EL directors
- Anyone else involved with planning state assessments in your school/district.

Test Coordinator Webinar Calendar

(Wednesdays at 10:00am)

- September 18, 2024
- October 16, 2024
- November 13, 2024
- December 18, 2024
- January 15, 2025

- February 12, 2025
- March 19, 2025
- April 23, 2025
- May 14, 2025
- June 11, 2025

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2024-2025 State Assessment Calendar: Elementary & Middle School

State testing windows are posted at www.ride.ri.gov/Assessment-Schedules

Test	Content Area(s)	Grades	Primary Test Window	Makeup Test Window
ACCESS for ELLs	ELP	K-12	Jan. 6 – Feb. 14, 2025	Feb. 17-28, 2025
WIDA Alternate ACCESS	ELP	K-12	Jan. 6 – Feb. 14, 2025	Feb. 17-28, 2025
RICAS	ELA	3-8	March 24 – April 11, 2025	April 14 – April 25, 2025
	Math	3-8	April 28 – May 9, 2025	May 12 – May 23, 2025
DLM	ELA, Math Science	3-8 5, 8, 11	April 1 – May 30, 2025	
NGSA	Science	5, 8, 11	April 28 - May 16, 2025	May 19 - May 30, 2025
NAEP	*See following slide.*			

2024-2025 State Assessment Calendar: High School

State testing windows are posted at www.ride.ri.gov/Assessment-Schedules

Test	Content Area(s)	Grades	Primary Test Window	Makeup Test Window
ACCESS for ELLs	ELP	K-12	Jan. 6 – Feb. 14, 2025	Feb. 17-28, 2025
WIDA Alternate ACCESS	ELP	K-12	Jan. 6 – Feb. 14, 2025	Feb. 17-28, 2025
DLM	ELA, Math Science	3-8, 11 5, 8, 11	April 1 – May 30, 2025	
PSAT 10	Reading, Math	10	April 1-April 11, 2025	April 21-April 28, 2025
RI SAT School Day*	Reading, Math	11	April 1-April 11, 2025	April 21-April 28, 2025
NGSA	Science	5, 8, 11	April 28 - May 16, 2025	May 19 - May 30, 2025
NAEP	*See following slide.*			

2024-2025 State Assessment Calendar: NAEP

State testing windows are posted at www.ride.ri.gov/Assessment-Schedules

Test	Content Area(s)	Grades/Ages	Test Window Opens	Test Window Closes
NAEP LTT 2025	Reading, math	Age 13 Age 9 Age 17	October 7, 2024 January 6, 2025 March 17, 2025	December 13, 2024 March 14, 2025 May 23, 2025
NAEP Field Test	Reading, math	4,8,12	January 27, 2025	March 7, 2025
PISA 2025	Reading, math, science	15 yr old students	March 2025	April 2025

- *Not all schools will be selected for every test. More information will be available at the beginning of the school year.*
- NAEP: National Assessment of Educational Progress
- LTT: Long-term Trend
- PISA: Program for International Student Assessment

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Best Practices for Selecting Your Testing Windows

1. Determine how many staff you will need *before* selecting your testing window.

2. Use as much of the state testing window as possible. Even if your school testing window is over, if you're within the state assessment window, you can continue testing.

3. Plan to test 100% of students in each content area.

4. Start as early in the state primary testing window as possible.

5. Adhere to the state testing window for make-up testing.

Reference Information

Primary RIDE Website Resources

These websites are referenced the most in our state assessment guidance materials

Webpage Name	Contents	Link
RISAP Test Coordinator Information	Updates, memo archives, monthly webinar registration link and recording/presentation archive, help desk and general RISAP info	https://ride.ri.gov/TC
Assessment Schedules	State testing windows for all assessments	www.ride.ri.gov/assessment-schedules
Assessment Manuals & Materials	Manuals, guides, and links to assessment websites to support administration	https://ride.ri.gov/assessment-manuals
Statewide Assessment Training	Training requirements and resources for test coordinators and test administrators, training calendar	www.ride.ri.gov/Assessment-Training
Assessment Accommodations	Accommodations and Accessibility Features Manual, assessment-specific resources	www.ride.ri.gov/Accommodations
Assessment Exemptions	Information about medical exemptions	www.ride.ri.gov/assessment-exemptions
Assessment Results	Assessment reporting website resources and archive	www.ride.ri.gov/Assessment-Results
Released Items / Practice Tests	Released items, practice tests, and other resources	www.ride.ri.gov/Released-Items

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Assessment Office Resources

- Assessment Mailbox: assessment@ride.ri.gov

- Alternate Assessment mailbox:
  alternate.assessment@ride.ri.gov

- Assessment Resources: www.ride.ri.gov/TC
  - Manuals: www.ride.ri.gov/assessment-manuals
  - Training: www.ride.ri.gov/assessment-training
  - Accommodations:
    www.ride.ri.gov/accommodations

- Assessment Data Portal:
  - Public Site: https://www3.ride.ri.gov/ADP
  - Confidential
    Site: https://portal.ride.ri.gov/Account/Login

Ana Karantonis (ACCESS for ELLs, psychometrics)
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Robyn Augustus (medical exemptions, data support/analysis)
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