

# Rhode Island: State Data on the One Percent Rule

**Table 1: State participation rates over time.** Number and percent of students who participated in English language arts and mathematics (grades 3-8, 11) and science (grades 5, 8, and 11) from the 2017-18 to the 2022-23 school year. State assessments were cancelled for the 2019-20 school year due to the COVID-19 pandemic. The state must meet the 95.0% participation rate criteria for each content area for all students and for students with disabilities to request a waiver from testing. Participation rates below 95.0% are shaded red.

Content Area	Year	Total Number of students	Number of students assessed	% Participation: all students	Number of students with disabilities	Number of students with disabilities assessed	% Participation: students with disabilities
ELA	2017-18	75,882	74,377	98.00%	12,031	11,436	95.10%
	2017-18	75,882	74,377	98.00%	12,031	11,436	95.10%
	2018-19	76,062	74,669	98.17%	11,800	11,369	96.35%
	2020-21	73,459	64,907	88.40%	11,963	10,113	84.50%
	2021-22	71,539	69,746	97.49%	11,868	11,266	94.93%
	<b>2022-23</b>	<b>70,338</b>	<b>68,878</b>	<b>97.92%</b>	<b>12,119</b>	<b>11,661</b>	<b>95.59%</b>
Math	2017-18	76,570	75,171	98.20%	12,067	11,490	95.20%
	2018-19	75,343	73,981	98.19%	11,807	11,375	96.34%
	2020-21	73,676	64,575	87.60%	11,965	10,045	84.00%
	2021-22	72,304	70,112	96.97%	11,868	11,266	94.93%
	<b>2022-23</b>	<b>71,156</b>	<b>69,601</b>	<b>97.81</b>	<b>12,207</b>	<b>11,644</b>	<b>95.39%</b>
	Science	2017-18	32,799	31,390	95.70%	5,040	4,634
2018-19		32,513	31,486	96.84%	4,769	4,458	93.48%
2020-21		32,159	26,469	82.30%	5,120	3,938	76.90%
2021-22		31,431	29,754	94.66%	4,896	4,416	90.20%
<b>2022-23</b>		<b>30,603</b>	<b>29,511</b>	<b>96.43%</b>	<b>4,923</b>	<b>4,581</b>	<b>93.05%</b>

**Table 2: Mathematics (grades 3-8, 11).** Number and percent of students in each subgroup assessed using the alternate assessment (DLM) mathematics test (grades 3-8, 11): 2020-21, 2021-22, and 2022-23. The state cannot exceed 1.00% of students assessed using the alternate assessment in any of the tested content areas. Any subgroups over 1.00% are shaded red.

MATHEMATICS Subgroup	2020-21			2021-22			2022-23		
	Total number assessed: gr. 3-8, 11 RICAS, SAT, DLM	Total number assessed: gr. 3-8, 11 DLM	% assessed DLM	Total number assessed: gr. 3-8, 11 RICAS, SAT, DLM	Total number assessed: gr. 3-8, 11 DLM	% assessed DLM	Total number assessed: gr. 3-8, 11 RICAS, SAT, DLM	Total number assessed: gr. 3-8, 11 (DLM) 2022-23	% assessed DLM
STATE	64,575	815	1.26%	70,112	904	1.29%	69,601	899	1.29%
Female	31,404	245	0.78%	34,220	291	0.85%	33,801	276	0.82%
Male	33,165	570	1.72%	35,856	613	1.71%	35,761	623	1.74%
Students with Disabilities	10,045	814	8.10%	11,185	902	8.06%	11,644	897	7.70%
Low Income	28,148	411	1.46%	30,830	481	1.56%	32,089	498	1.55%
Migrant	22	*	*	38	*	*	46	*	*
English Language Learners	7,270	115	1.58%	8,667	117	1.35%	9,294	137	1.47%
American Indian	450	10	2.22%	514	11	2.14%	572	10	1.75%
Asian	2,162	31	1.43%	2,415	38	1.57%	2,339	41	1.75%
Black or African American	5,802	92	1.59%	6,298	97	1.54%	6,136	97	1.58%
Hispanic or Latino	17,653	199	1.13%	20,016	228	1.14%	20,404	242	1.19%
Pacific Islander	102	*	*	94	*	1.06%	110	*	0.91%
White	35,336	433	1.23%	37,334	476	1.27%	36,536	454	1.24%
Two or More Races	3,070	50	1.63%	3,441	53	1.54%	3,504	54	1.54%

\*Subgroup did not meet reporting requirement of 10 or more students. To protect student privacy, all data for this subgroup was removed.

**Table 3: English Language Arts (grades 3-8, 11) Number and percent of students in each subgroup assessed using the alternate assessment English language arts test (grades 3-8, 11): 2020-21, 2021-22, and 2022-23. The state cannot exceed 1.00% of students assessed using the alternate assessment in any of the tested content areas. Any subgroups over 1.00% are shaded red.**

ELA	2020-21			2021-22			2022-23		
Subgroup	Total number assessed: gr. 3-8, 11 RICAS, SAT, DLM	Total number assessed: gr. 3-8, 11 DLM	% assessed DLM	Total number assessed: gr. 3-8, 11 RICAS, SAT, DLM	Total number assessed: gr. 3-8, 11 DLM	% assessed DLM	Total number assessed: gr. 3-8, 11 RICAS, SAT, DLM	Total number assessed: gr. 3-8, 11 DLM	% assessed DLM
STATE	64,907	817	1.26%	69,746	905	1.30%	68,878	900	1.31%
Female	31,616	245	0.77%	34,059	291	0.85%	33,419	277	0.83%
Male	33,285	572	1.72%	35,651	614	1.72%	35,423	623	1.76%
Students with Disabilities	10,113	816	8.07%	11,266	903	8.02%	11,661	898	7.70%
Low Income	28,355	411	1.45%	30,723	482	1.57%	31,648	498	1.57%
Migrant	19	*	*	38	*	*	41	*	*
English Language Learners	7,123	115	1.61%	8,017	118	1.47%	8,512	137	1.61%
American Indian	456	10	2.19%	517	11	2.13%	554	10	1.81%
Asian	2,154	31	1.44%	2,355	38	1.61%	2,276	41	1.80%
Black or African American	5,844	92	1.57%	6,273	98	1.56%	6,069	97	1.60%
Hispanic or Latino	17,712	200	1.13%	19,726	228	1.16%	19,956	242	1.21%
Pacific Islander	104	*	*	93	*	*	109	*	*
White	35,543	434	1.22%	37,323	476	1.28%	36,404	455	1.25%
Two or More Races	3,094	50	1.62%	3,459	53	1.53%	3,510	54	1.54%

\*Subgroup did not meet reporting requirement of 10 or more students. To protect student privacy, all data for this subgroup was removed.

**Table 4: Science (grades 5, 8, and 11).** Number and percent of students in each subgroup assessed using the alternate assessment (DLM) science test: 2020-21, 2021-22, and 2022-23. The state cannot exceed 1.00% of students assessed using the alternate assessment in any of the tested content areas. Any subgroups over 1.00% are shaded red. *Because Rhode Island did not meet the 95.00% participation requirement for the students with disabilities subgroup, we were unable to request a waiver.*

SCIENCE	2020-21			2021-22			2022-23		
Subgroup	Estimated: % assessed: DLM Science 2020-21	Estimated % assessed: DLM Science 2020-21	Estimated % assessed: DLM Science 2020-21	Total number assessed: gr. 5, 8, 11 (NGSA, DLM Science) 2020-21	Total number assessed: gr. 5, 8, 11 DLM Science 2020- 21	% assessed: DLM Science 2020-21	Total number assessed: gr. 5, 8, 11 (NGSA, DLM Science) 2022-23	Total number assessed: gr. 5, 8, 11 DLM Science 2022- 23	% assessed: DLM Science 2022-23
<b>STATE</b>	<b>32,435</b>	<b>391</b>	<b>1.21%</b>	<b>26,469</b>	<b>356</b>	<b>1.34%</b>	29,511	403	1.37%
Female	15,707	114	0.73%	12,836	102	0.79%	14,271	125	0.88%
Male	16,671	276	1.66%	13,630	254	1.86%	15,213	278	1.83%
Students with Disabilities	3,320	387	11.66%	3,938	356	9.04%	4,581	403	8.80%
Low Income	13,208	185	1.40%	10,776	170	1.58%	12,921	211	1.63%
Migrant	*	*	*	*	*	*	11	*	*
English Language Learners	3,325	52	1.56%	2,613	54	2.07%	3,547	51	1.44%
American Indian	224	*	*	174	*	*	246	*	*
Asian	1,006	14	1.39%	837	13	1.55%	986	20	2.03%
Black or African American	2,868	41	1.43%	2,264	37	1.63%	2,580	42	1.63%
Hispanic or Latino	8,951	98	1.09%	6,933	91	1.31%	8,542	97	1.14%
Native Hawaiian or Other Pacific Islander	66	*	*	51	0	0.00%	38	*	*
White	17,802	213	1.20%	15,033	194	1.29%	15,735	211	1.34%
Two or More Races	1,498	21	1.40%	1,177	19	1.61%	1,384	28	2.02%

\*Subgroup did not meet reporting requirement of 10 or more students. To protect student privacy, all data for this subgroup was removed.