

Completed by: _____

Date: _____

Student: _____

ID number: _____

District/School: _____

Grade: _____

Team Members: _____

Accommodations:

1. Extended Speaking test response time (ES). *Pre-select in WIDA AMS.*

Listening (not applicable) Speaking
 Reading (not applicable) Writing (not applicable)

2. Extended testing of a test domain over multiple days (EM). *Provide written request and evidence of need to state education agency.*

Listening Speaking
 Reading Writing

3. In-person human reader (IR). *Read item text, graphics labels, and answer choices exactly as they appear.*

Listening Speaking
 Reading (not applicable) Writing

4. Repeat in-person human reader (RP). *Read item text, graphics labels, and answer choices exactly as they appear and repeat once at student request.*

Listening Speaking
 Reading (not applicable) Writing

5. Interpreter signs directions in ASL (SD). *Sign administration instructions, test directions, and practice items. Do not sign scored items.*

Listening Speaking
 Reading Writing

6. Manual control of item audio (MC). *Pre-select in WIDA AMS.*

Listening Speaking
 Reading (not applicable) Writing

7. Repeat item audio (RA). *Pre-select in WIDA AMS.*

Listening Speaking
 Reading (not applicable) Writing

(continued)

Student: _____

8. Scribe (SR). *A trained adult records student responses during testing.*

Listening	<input type="checkbox"/>	Speaking	<i>(not applicable)</i>
Reading	<input type="checkbox"/>	Writing	<input type="checkbox"/>

9. Recording device and transcription (RD). *Clear device after transcription.*

Listening	<i>(not applicable)</i>	Speaking	<i>(not applicable)</i>
Reading	<i>(not applicable)</i>	Writing	<input type="checkbox"/>

10. Test administered in a non-school setting (NS). *Provide written request and evidence of need to state education agency.*

Listening	<input type="checkbox"/>	Speaking	<input type="checkbox"/>
Reading	<input type="checkbox"/>	Writing	<input type="checkbox"/>

11. Word processor or similar keyboarding device (WD). *Clear device after verbatim transcription.*

Listening	<input type="checkbox"/>	Speaking	<i>(not applicable)</i>
Reading	<input type="checkbox"/>	Writing	<input type="checkbox"/>