

# RICAS Individual Student Report (ISR) Guide

The family of each student receives their child’s RICAS results in the form of the individual student score report (ISR).

A paper copy of the ISR is provided to families from the student’s school district. ISRs include the following information, explained in more detail in this guide:

- general information about the year’s test administration
- student scale score and achievement level for ELA and mathematics
- student past performance on previous RICAS administrations (if applicable)
- achievement comparison with the school/district/state
- student growth percentile (SGP) and average growth for the school, district, and state reporting category points earned and student performance on individual test questions

## Rhode Island Education

---

### A State on the Move

To prepare students for lifelong success, Rhode Island is committed to providing the academic, social-emotional, and wrap-around services that our communities need year-round. Additionally, RIDE recognizes that to move Rhode Island forward, we must invest in *all* students. In accordance with the Learning, Equity, & Accelerated Pathways Task Force Report, RIDE and schools statewide are elevating and centering the needs of historically underserved students.

demonstrating that we are moving in the right direction. While a lot of work remains ahead to get our students back up to speed, Rhode Island is on its way to recovery. Together, we can rise to the challenge before us and create a new and better system—one that gives every student the support and opportunities they need in order to succeed, no matter their circumstance.

**Join us to improve education!**

Scan the QR code to access important information and resources for your family.

### Rhode Island's Strategic Plan for Public Education: 2022-2027

This comprehensive plan lays out a vision for an education system that offers every Rhode Island student the opportunity to be a **lifelong learner**. Five key priorities of the Strategic Plan are supported by a framework of commitments and measurable goals.

Equity

Excellence in Learning

Engaged Communities

World Class Talent

Governance Structures

**RIDE** Rhode Island Department of Education

### Spring 2023 RICAS Individual Student Report

**RIDE** Rhode Island Department of Education

<b>Name:</b>	<b>District:</b>
<b>SASID:</b>	<b>School:</b>
<b>Date of Birth:</b>	<b>Grade:</b>

This report provides your child’s results from the 2023 Rhode Island Comprehensive Assessment System (RICAS) tests in English Language Arts (reading and writing) and mathematics.

Information from the RICAS, in combination with other academic and social measures, will help educators assess grade level placement, design specialized instruction, set learning goals, and monitor progress. These tests will allow schools, districts, and RIDE to identify where we need to take action to improve teaching and learning.

These tests help guide critical work to improve outcomes for students. We hope understanding your child’s comprehension of ELA and mathematics knowledge and skills will empower you as an advocate for your child. For more information on how to better understand the results, visit <https://ride.nh.gov/instruction-assessment/assessment-results>.

Scan for English:

Scan for Spanish:

For each subject, the report shows:

- Your child’s score between 440 and 560 and their achievement level
- How your child performed in reading and mathematics based on the test reporting categories
- A growth score that shows how your child performed compared to other students who scored similarly

#### Your Child’s Overall Results

<p><b>English Language Arts</b></p> <p>Achievement Level</p>  <p>Score (Score range: 440–560)</p>  <p>Growth Percentile</p> <p style="font-size: x-small;">Details on page 2</p>	<p><b>Mathematics</b></p> <p>Achievement Level</p>  <p>Score (Score range: 440–560)</p>  <p>Growth Percentile</p> <p style="font-size: x-small;">Details on page 3</p>
--	--

**Did you know that establishing family routines can help your child succeed?**  
 Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

**What do I do next?**  
 After reviewing this report, it is critical that you attend family-teacher conferences and discuss with your child’s teachers your questions and concerns. Don’t be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

**How can I support my child’s education?**

- School attendance matters, every single day. Missing just two days of school a month is chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see you read, and encourage your child to read for fun all year long.
- Get involved and stay connected to your child’s school, however and whenever you can.
- Share your voice! Help improve your child’s school by participating in SurveyWorks every year.
- Start a conversation. Ask questions. Talk to your child about what they’re learning, and show an interest in the subjects that excite them.

Remember, you are also your child’s teacher, and you play an important role in setting your child up for success.

# Spring 2022 RICAS Individual Student Report



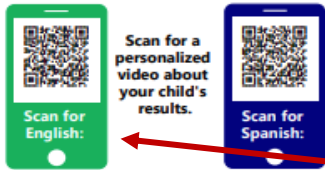
<b>Name:</b>	<b>District:</b>
<b>SASID:</b>	<b>School:</b>
<b>Date of Birth:</b>	<b>Grade:</b>

Your child's personal information is noted at the top of the page, including their school and district.

This report provides your child's results from the 2022 Rhode Island Comprehensive Assessment System (RICAS) tests in English Language Arts (reading and writing) and mathematics.

The COVID-19 pandemic brought new challenges to our schools, and parents, teachers, and administrators worked together over the last two years to address and overcome these challenges. Last year's assessment results revealed the cumulative impact of the COVID-19 pandemic on students' academic achievement has been large. In alignment with the findings from the [Learning, Equity & Accelerated Pathways \(LEAP\) Task Force](#), RIDE and local education agencies remain committed to rebuilding and reimagining Rhode Island's educational system, offering greater access to enriching learning opportunities, and helping students leap ahead in academic achievement.

We thank you for your participation in these tests which helped guide this critical work to improve outcomes for students. While it is important to acknowledge the pandemic's impact, we must now focus on understanding your child's understanding of ELA and mathematics knowledge and skills. We hope this report can help inform and empower you as you advocate for your child. You know your child best. For more information on how to understand the results, visit [www.RIDE.ri.gov/Assessment-Results](http://www.RIDE.ri.gov/Assessment-Results).



**For each subject, the report shows:**

- Your child's score between 440 and 560 and their achievement level
- How your child performed in reading and mathematics based on the test reporting categories
- A growth score that shows how your child performed compared to other students who scored similarly

This introduction provides context about the 2023 RICAS administration, while the shaded call-out lists the information displayed on the ISR.

Each ISR contains a link to a personalized video that walks families through the ISR and your child's results. This video walks through the different parts of the ISR and explains what each means.

## Your Child's Overall Results

### English Language Arts

Achievement Level

Score

(Score range: 440-560)

Growth Percentile

Details on page 2

### Mathematics

Achievement Level

Score

(Score range: 440-560)

Growth Percentile

Details on page 3

This section summarizes your child's overall score out of a possible 560 on each content area test that they took in spring 2023. In addition to the score, this section includes the achievement level your child has reached in each content area, which helps to show if your child is on-track with grade-level expectations, and your child's student growth percentile (grades 4-8 only). More details about each of these are on the next page.

#### Did you know that establishing family routines can help your child succeed?

Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

#### What do I do next?

After reviewing this report, it is critical that you attend family-teacher conferences **and discuss with your child's teachers your questions and concerns**. Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

#### How can I support my child's education?

- School attendance matters, *every single day*. Missing just two days of school a month is chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see you read, and encourage your child to read for fun all year long.
- Get involved and stay connected to your child's school, however and whenever you can.
- Share your voice! Help improve your child's school by participating in SurveyWorks every year.
- Start a conversation. Ask questions. Talk to your child about what they're learning, and show an interest in the subjects that excite them.

Remember, you are also your child's teacher, and you play an important role in setting your child up for success.

Learn more about how you can use these results to work in collaboration with your child's teacher to help your child succeed.

# Student Score and Achievement Level Information

The colored bar shows the score range for each achievement level and where your child's score falls, which indicates how close your child is to the next level.

You will also see how your child's score compares to the average score in their school, their district, and statewide, as well as what your child scored if they took the test in 2022.

Name: \_\_\_\_\_ Grade: Spring 2023  
 SASID: \_\_\_\_\_

### English Language Arts

Your Child's Achievement Level: \_\_\_\_\_  
 Your Child's Score: \_\_\_\_\_

**Achievement**  
 How your child performed compared to students in their school, district, and state.

Your Child's Grade	Score	Average Score		
		School	District	State
	2023			
	2022			

**2023 Student Growth Percentiles**  
 Your child's score this year is the same as or better than percent of Rhode Island students who had a similar score to your child on the assessment(s) in a previous year(s).

Lower Growth	Your Child	Higher Growth		
			School	District

1 20 40 60 80 99 State Avg.

Name: \_\_\_\_\_ Grade: Spring 2023  
 SASID: \_\_\_\_\_

### Mathematics

Your Child's Achievement Level: \_\_\_\_\_  
 Your Child's Score: \_\_\_\_\_

**Achievement**  
 How your child performed compared to students in their school, district, and state.

Your Child's Grade	Score	Average Score		
		School	District	State
	2023			
	2022			

**2023 Student Growth Percentiles**  
 Your child's score this year is the same as or better than percent of Rhode Island students who had a similar score to your child on the assessment(s) in a previous year(s).

Lower Growth	Your Child	Higher Growth		
			School	District

1 20 40 60 80 99 State Avg.

A student growth percentile (SGP) describes your child's learning over time compared with their academic peers (peers are other students with similar scores on previous state tests). Growth percentiles can be used with content scores and achievement levels to understand progress towards grade level expectations.

The following page describes this section about reporting categories and item-level information in more detail.

### How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	
Reading						
Language <sup>†</sup>						
Writing <sup>‡</sup>						

<sup>†</sup> The Language reporting category includes the standard English convention scores.  
<sup>‡</sup> The Writing reporting category is based on the idea development scores.

#### Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Points Earned																														

Key: x/y = x points earned out of y possible points  
 ID = Essay idea development score  
 Blank space = no answer  
 CV = Essay conventions score  
 N/A = Item not administered

Page 2 of 4

Only students in grades 4-8 with prior state test scores will have Student Growth Percentiles (SGPs) for 2022.

#### Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Points Earned																																								

Key: x/y = x points earned out of y possible points  
 Blank space = no answer  
 N/A = Item not administered

Page 3 of 4

An SGP is a number between 1 (least growth) and 99 (most growth). For example, an SGP of 80 indicates that a student showed more growth than 80 percent of their peers.

For more information about student growth, check out the [Family Guide to Student Growth Percentile](http://www.ride.ri.gov/Assessment-Results) posted at [www.ride.ri.gov/Assessment-Results](http://www.ride.ri.gov/Assessment-Results).

# Reporting Category and Item Level Information

Each content area has reporting categories that correspond to the content domains (topics) of our state’s content standards: the [RI Core Standards for ELA/Literacy](#) and [RI Core Standards for Mathematics](#).

For example, ELA has 3 reporting categories: Reading, Language, and Writing. Mathematics has 4-5 reporting categories that vary by grade level, but may include domains like Number & Operations, Measurement & Data, and Geometry.

The Reporting Category chart shows how many points your child earned for each category, the total possible points for the category, and the average points earned for your child’s school, district, and the state. It also lists the statewide average of points earned for students who performed at close to a proficient score.

**English Language Arts**

**Mathematics**

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	
Reading						
Language†						
Writing‡						

† The Language reporting category includes the standard English convention scores.  
‡ The Writing reporting category is based on the idea development scores.

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Points Earned																															

Key x/y = x points earned out of y possible points  
ID = Essay idea development score  
Blank space = no answer  
CV = Essay conventions score  
N/A = Item not administered

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
Points Earned																																									

Key x/y = x points earned out of y possible points  
Blank space = no answer  
N/A = Item not administered

This display shows how many points your child earned on each question on the test. Points are displayed as “x/y”, where “x” is the points your child earned and “y” is the total possible points for that item (e.g., 2/3 means the student received 2 out of 3 possible points). Learn more about the items students experience at [www.ride.ri.gov/RICAS-Released-Items](http://www.ride.ri.gov/RICAS-Released-Items)

This information can be used, in conjunction with released items, item descriptions, and other materials, to see where your child is succeeding and where they may need additional support to enhance specific content area skills needed to master grade-level standards.