RICAS Individual Student Report (ISR) Guide

The family of each student receives their child's RICAS results in the form of the individual student score report (ISR).

A paper copy of the ISR is provided to families from the student's school district. ISRs include the following information, explained in more detail in this guide:

- general information about the year's test administration
- student scale score and achievement level for ELA and mathematics
- student past performance on previous RICAS administrations (if applicable)
- achievement comparison with the school/district/state
- student growth percentile (SGP) and average growth for the school, district, and state reporting category points earned and student performance on individual test questions

Spring 2022 RICAS
Individual Student Report

RIDE Rhode Island Department of Education
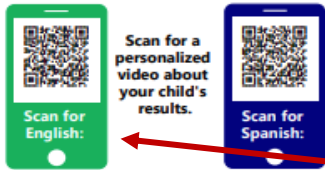
Name:	District:
SASID:	School:
Date of Birth:	Grade:

> Your child's personal information is noted at the top of the page, including their school and district.

This report provides your child's results from the 2022 Rhode Island Comprehensive Assessment System (RICAS) tests in English Language Arts (reading and writing) and mathematics.

The COVID-19 pandemic brought new challenges to our schools, and parents, teachers, and administrators worked together over the last two years to address and overcome these challenges. Last year's assessment results revealed the cumulative impact of the COVID-19 pandemic on students' academic achievement has been large. In alignment with the findings from the Learning, Equity & Accelerated Pathways (LEAP) Task Force, RIDE and local education agencies remain committed to rebuilding and reimagining Rhode Island's educational system, offering greater access to enriching learning opportunities, and helping students leap ahead in academic achievement.

We thank you for your participation in these tests which helped guide this critical work to improve outcomes for students. While it is important to acknowledge the pandemic's impact, we must now focus on understanding your child's understanding of ELA and mathematics knowledge and skills. We hope this report can help inform and empower you as you advocate for your child. You know your child best. For more information on how to understand the results, visit www.RIDE.ri.gov/Assessment-Results.

Scan for a personalized video about your child's results.

Scan for English:

Scan for Spanish:

For each subject, the report shows:
- Your child's score between 440 and 560 and their achievement level
- How your child performed in reading and mathematics based on the test reporting categories
- A growth score that shows how your child performed compared to other students who scored similarly

> This introduction provides context about the 2023 RICAS administration, while the shaded call-out lists the information displayed on the ISR.

> Each ISR contains a link to a personalized video that walks families through the ISR and your child's results. This video walks through the different parts of the ISR and explains what each means.

Your Child's Overall Results

English Language Arts	**Mathematics**
Achievement Level	Achievement Level
Score (Score range: 440–560)	Score (Score range: 440–560)
Growth Percentile	Growth Percentile
Details on page 2	**Details on page 3**

> This section summarizes your child's overall score out of a possible 560 on each content area test that they took in spring 2023.
>
> In addition to the score, this section includes the achievement level your child has reached in each content area, which helps to show if your child is on-track with grade-level expectations, and your child's student growth percentile (grades 4-8 only).
>
> More details about each of these are on the next page.

Did you know that establishing family routines can help your child succeed?
Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

What do I do next?
After reviewing this report, it is critical that you attend family-teacher conferences **and discuss with your child's teachers your questions and concerns**. Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

How can I support my child's education?
- School attendance matters, *every single day*. Missing just two days of school a month is chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see *you* read, and encourage your child to read for fun all year long.
- Get involved and stay connected to your child's school, however and whenever you can.
- Share your voice! Help improve your child's school by participating in SurveyWorks every year.
- Start a conversation. Ask questions. Talk to your child about what they're learning, and show an interest in the subjects that excite them.

Remember, you are also your child's teacher, and you play an important role in setting your child up for success.

> Learn more about how you can use these results to work in collaboration with your child's teacher to help your child succeed.

Student Score and Achievement Level Information

The colored bar shows the score range for each achievement level and where your child's score falls, which indicates how close your child is to the next level.

A student growth percentile (SGP) describes your child's learning over time compared with their academic peers (peers are other students with similar scores on previous state tests).

Growth percentiles can be used with content scores and achievement levels to understand progress towards grade level expectations.

You will also see how your child's score compares to the average score in their school, their district, and statewide, as well as what your child scored if they took the test in 2022.

Only students in grades 4-8 with prior state test scores will have Student Growth Percentiles (SGPs) for 2022.

An SGP is a number between 1 (least growth) and 99 (most growth). For example, an SGP of 80 indicates that a student showed more growth than 80 percent of their peers.

The following page describes this section about reporting categories and item-level information in more detail.

For more information about student growth, check out the *Family Guide to Student Growth Percentile* posted at *www.ride.ri.gov/Assessment-Results*.

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Reporting Category and Item Level Information

Each content area has reporting categories that correspond to the content domains (topics) of our state's content standards: the RI Core Standards for ELA/Literacy and RI Core Standards for Mathematics.

For example, ELA has 3 reporting categories: Reading, Language, and Writing. Mathematics has 4-5 reporting categories that vary by grade level, but may include domains like Number & Operations, Measurement & Data, and Geometry.

The Reporting Category chart shows how many points your child earned for each category, the total possible points for the category, and the average points earned for your child's school, district, and the state. It also lists the statewide average of points earned for students who performed at close to a proficient score.

English Language Arts

Mathematics

English Language Arts

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	
Reading						
Language†						
Writing‡						

† The Language reporting category includes the standard English convention scores.
‡ The Writing reporting category is based on the idea development scores.

Individual Test Questions

| Question Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | |
| Points Earned | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Key x/y = x points earned out of y possible points   Blank space = no answer   N/A = Item not administered
ID = Essay idea development score   CV = Essay conventions score

Mathematics

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	

Individual Test Questions

| Question Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| Points Earned | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Key x/y = x points earned out of y possible points   Blank space = no answer   N/A = Item not administered

This display shows how many points your child earned on each question on the test.

Points are displayed as "x/y", where "x" is the points your child earned and "y" is the total possible points for that item (e.g., 2/3 means the student received 2 out of 3 possible points).

Learn more about the items students experience at www.ride.ri.gov/RICAS-Released-Items

This information can be used, in conjunction with released items, item descriptions, and other materials, to see where your child is succeeding and where they may need additional support to enhance specific content area skills needed to master grade-level standards.

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