

Rhode Island Education

A State on the Move

To prepare students for lifelong success, Rhode Island is committed to providing the academic, social-emotional, and wrap-around services that our communities need year-round. Additionally, RIDE recognizes that to move Rhode Island forward, we must invest in *all* students. In accordance with the Learning, Equity, & Accelerated Pathways Task Force Report, RIDE and schools statewide are elevating and centering the needs of historically underserved students.

demonstrating that we are moving in the right direction. While a lot of work remains ahead to get our students back up to speed, Rhode Island is on its way to recovery. Together, we can rise to the challenge before us and create a new and better system—one that gives every student the support and opportunities they need in order to succeed, no matter their circumstance.

Join us to
improve education!



Scan the QR code to access important information and resources for your family.

From implementing high-quality curriculum to the approval of a historic \$1.5 billion in local and state school construction referendums in 2022, Rhode Island is reimagining its education system and empowering students to create their own futures. The 2022 RICAS results showed a significant increase in math proficiency,

Rhode Island's Strategic Plan for Public Education: 2022-2027

This comprehensive plan lays out a vision for an education system that offers every Rhode Island student the opportunity to be **a lifelong learner**. Five key priorities of the Strategic Plan are supported by a framework of commitments and measurable goals.

Equity

Excellence in Learning

Engaged Communities

World Class Talent

Governance Structures



RIDE Rhode Island Department of Education

Spring 2023 RICAS Individual Student Report



RIDE Rhode Island Department of Education

Name:
SASID:
Date of Birth:

District:
School:
Grade:

This report provides your child's results from the 2023 Rhode Island Comprehensive Assessment System (RICAS) tests in English Language Arts (reading and writing) and mathematics.

Information from the RICAS, in combination with other academic and social measures, will help educators assess grade level placement, design specialized instruction, set learning goals, and monitor progress. These tests will allow schools, districts, and RIDE to identify where we need to take action to improve teaching and learning.

These tests help guide critical work to improve outcomes for students. We hope understanding your child's comprehension of ELA and mathematics knowledge and skills will empower you as an advocate for your child. For more information on how to better understand the results, visit <https://ride.ri.gov/instruction-assessment/assessment/assessment-results>.



Scan for a personalized video about your child's results.



Scan for Spanish:

For each subject, the report shows:

- Your child's score between 440 and 560 and their achievement level
- How your child performed in reading and mathematics based on the test reporting categories
- A growth score that shows how your child performed compared to other students who scored similarly

Your Child's Overall Results

English Language Arts

Achievement Level

Score
(Score range: 440–560)

Growth Percentile

Details on page 2

Mathematics

Achievement Level

Score
(Score range: 440–560)

Growth Percentile

Details on page 3

Did you know that establishing family routines can help your child succeed?

Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

What do I do next?

After reviewing this report, it is critical that you attend family-teacher conferences **and discuss with your child's teachers your questions and concerns**. Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

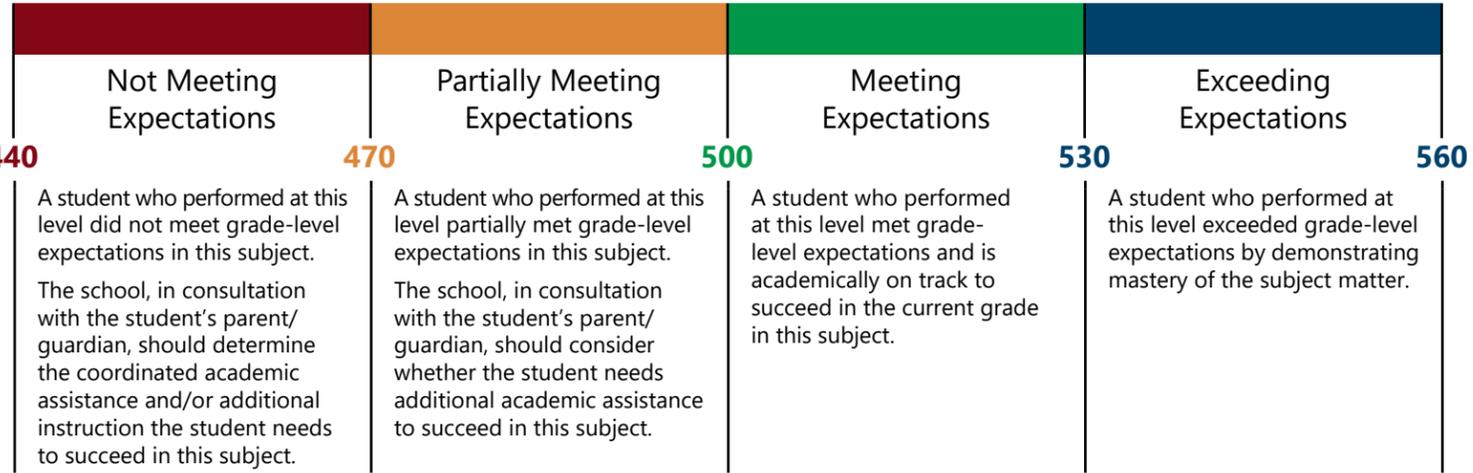
How can I support my child's education?

- School attendance matters, *every single day*. Missing just two days of school a month is chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see *you* read, and encourage your child to read for fun all year long.
- Get involved and stay connected to your child's school, however and whenever you can.
- Share your voice! Help improve your child's school by participating in SurveyWorks every year.
- Start a conversation. Ask questions. Talk to your child about what they're learning, and show an interest in the subjects that excite them.

Remember, you are also your child's teacher, and you play an important role in setting your child up for success.

English Language Arts

Your Child's Achievement Level: _____
 Your Child's Score: _____



The horizontal gray bars in the graphics above and below show the range of likely scores your child would receive if they took the test multiple times.

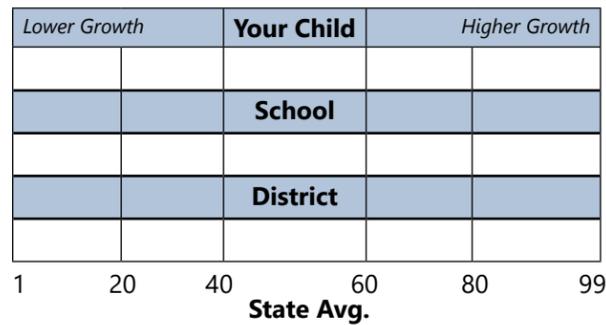
Achievement

How your child performed compared to students in their school, district, and state.

| Your Child's | | Year | Average Score | | |
|--------------|-------|-------------|---------------|----------|-------|
| Grade | Score | | School | District | State |
| | | 2023 | | | |
| | | 2022 | | | |

2023 Student Growth Percentiles

Your child's score this year is the same as or better than percent of Rhode Island students who had a similar score to your child on the assessment(s) in a previous year(s).



How your child performed in each reporting category and on each individual test question

| Reporting Category | Points Earned by Your Child | Total Possible Points | Average Points | | | Average Points Earned by Students Meeting Expectations |
|-----------------------|-----------------------------|-----------------------|----------------|----------|-------|--|
| | | | School | District | State | |
| Reading | | | | | | |
| Language [†] | | | | | | |
| Writing [‡] | | | | | | |

[†] The Language reporting category includes the standard English convention scores.
[‡] The Writing reporting category is based on the idea development scores.

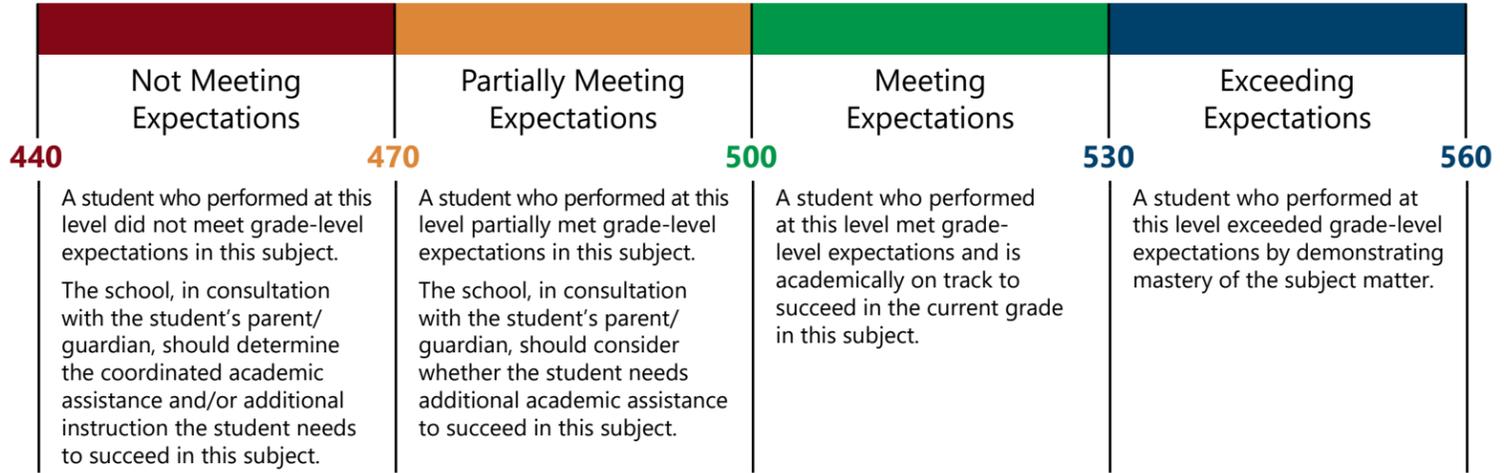
Individual Test Questions

| Question Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
|-----------------|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|
| Points Earned | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Key x/y = x points earned out of y possible points Blank space = no answer N/A = Item not administered
 ID = Essay idea development score CV = Essay conventions score

Mathematics

Your Child's Achievement Level: _____
 Your Child's Score: _____



The horizontal gray bars in the graphics above and below show the range of likely scores your child would receive if they took the test multiple times.

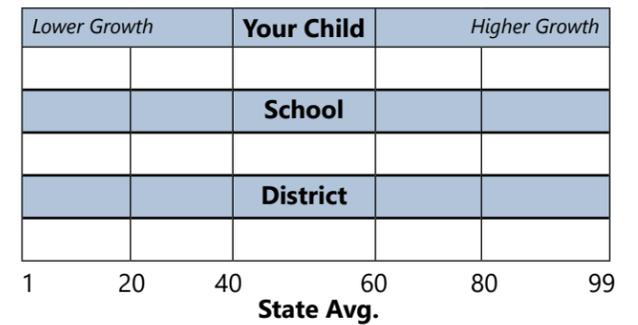
Achievement

How your child performed compared to students in their school, district, and state.

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| | | 2023 | | | |
| | | 2022 | | | |

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|--------------------|-----------------------------|-----------------------|----------------|----------|-------|--|
| | | | School | District | State | |
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Individual Test Questions

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|-----------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|
| Points Earned | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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