

Science of Reading and Structured Literacy Professional Learning Provider Information Sheet

Language Essentials for Teachers of Reading and Spelling (LETRS) for Early Childhood Educators

Organization Name:
Language Essentials for Teachers of Reading and Spelling (LETRS) for Early Childhood Educators Voyager Sopris / Lexia Learning
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Brief explanation of format (e.g., virtual, synchronous, asynchronous):
The LETRS for Early Childhood Educators course has a high degree of flexibility in implementation and delivery. Through a blended model approach, LETRS for Early Childhood Educators coursework is delivered via a flexible blend of online and in-person coursework that includes video modeling, interactive activities, face-to-face workshops (currently offered virtually), print resources, and virtual support.
Brief explanation of professional learning experience:
LETRS® for Early Childhood Educators provides vital, practical information for building language and cognitive skills through a balance of teacher and student-centered social, emotional, and physical development essential for young children before learning to read and write. Teachers will strengthen their knowledge in early literacy skills and oral language

development including phonology, semantics, morphology, syntax, prosody, and the developmental stages of phonological and phonemic awareness.	
Recommendation:	
While this training meets the Right to Read Act requirements for all educators needing to meet <i>proficiency</i> requirements, the following recommendations are offered for consideration	
Classroom Educators	Recommended for Pre-School and Pre-K educators
Specialists, Tier II and Tier III Instructors	This training builds knowledge that is most applicable to Tier I Pre-K educators integrating this knowledge in their classrooms. It includes some targeted application activities; however, interventionists may also consider an approved training with a full, guided practicum (e.g., IMSE, Neuhaus, URI, RIC, and Linda Atamian's Orton-Gillingham Training). These trainings allow for a greater in-depth understanding of Structured Literacy instruction that can be tailored to a student's unique intervention needs often needed within Tier 2 and 3 interventions. Additionally, the practicum will afford the participant to apply their knowledge directly with a student and receive personalized instructor feedback.
Administrators (<i>Awareness</i>)	Recommended for Pre-School and Pre-K administrators and community-based center leaders
Length of Training and Associated Costs:	
LETRS for Early Childhood Educators Units 1-4	\$3,000 per Unit 1-4 for a trainer (virtual) for a total of \$6,000 for EC LETRS Cohort
LETRS® for Early Childhood includes two training sessions that are each delivered in-person or broken down into two three-hour virtual training sessions. Training will also include four online units (approximately 14 hours), related readings (approximately 4 hours), and time dedicated to applying learned skills in their classrooms as a “Bridge to Practice” (approximately 5 hours).	Or \$4,000 per Unit for a trainer (in-person) for a total of \$8,000 for EC LETRS Cohort
Total hours: Approximately 35	Plus: \$199 for LETRS for Early Childhood Educators Online Course (1Year License) and Participant Book, 2nd Edition for a total of \$7,960 for 40 participants TOTAL COSTS for 40 participants: \$13,960 (2-days virtual) for LETRS EC Cohort of 40 participants OR \$15,960 (2-days in-person) for LETRS EC Cohort of 40 participants