

Literacy/Dyslexia Endorsement Provider Information Sheet

Organization Name:

AIM Institute for Learning and Research

Primary Contact(s) Names(s):

Karen Keesey

Dawn Brookhart

Phone Number(s):

215-483-2461

E-mail Address(es):

consulting@aimpa.org

Brief explanation of format (e.g., virtual, synchronous, asynchronous):

100% virtual asynchronous coursework

Brief explanation of professional learning experience:

The Early Childhood Education bundle, which includes a Credentials Unlimited micro-credential opportunity, provides instruction, resources, and tools in three of AIM's asynchronous learning modules including our new Growing Proficient Readers course.

- Overview of the Science of Reading Contains content specific to the "science of reading." 9 Hours
- Growing Proficient Readers: Dr. Ehri's Phases of Development Features reading researcher Dr. Linnea Ehri narrating the observable reading characteristics of learners from emerging readers in the pre-alphabetic phase through proficient readers in the consolidated phase. A deck of vibrant, printed AIM Animated Alphabet Cards, including instructional scripts to use with each card, is included with this course. **4 Hours**
- **Phonological Awareness** A highly specialized module exploring the research and instructional practices related to Phonological Awareness, the first of five core components of reading instruction as identified by the National Reading Panel. **7 Hours**

Recommendation:

While this training meets the Right to Read Act requirements for all educators needing to meet *proficiency* requirements, the following recommendations are offered for consideration.

Classroom Educators	Recommended for Pre-School and Pre-K educators
Specialists, Tier II, and Tier III Instructors	
Administrators (Awareness)	Recommended for Pre-School and Pre-K administrators and community-based center leaders
Longth of Training and Associated Costs:	

Length of Training and Associated Costs:

 Overview of the Science of Reading- 9 hours Growing Proficient Reading: Dr. Ehri's Phases of Development 4 hours Phonological Awareness-7 hours Total hours: 20 	\$329 Which includes deck of animated alphabet cards.
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