**Professional Growth Goal (Building Administrator)**

*State your goal below. How do you want to grow professionally? The goal should be specific and measurable.*

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***Alignment to Professional Practice***

*Check all that apply.*

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| * 1a. Establishes and maintains a school mission, vision, and goals that set clear and measurable high expectations for all students, educators, and stakeholders
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| * 1b. Continuously improves the school through effective planning and prioritizing, managing change, using research and best practices, monitoring progress, and allocating resources
 |
| * 1c. Models strong leadership qualities and exhibits actions that reflect the values of the district
 |
| * 2a. Develops a strong, collaborative culture focused on student learning and the development of professional competencies which leads to quality instruction
 |
| * 2b. Ensures the implementation of effective, research-based instructional practices aligned with Rhode Island and national standards
 |
| * 2c. Implements appropriate school strategies and practices for assessment, evaluation, performance management, and accountability to monitor and evaluate progress toward the mission, vision, and goals
 |
| * 3a. Ensures the success of each student by supervising and managing organizational systems and resources for a safe, high performing learning environment
 |
| * 3b. Establishes and maintains effective human resources management through selection, induction, and support of personnel
 |
| * 3c. Employs and improves an evaluation and support system that drives all staff and student growth
 |
| * 3d. Establishes an infrastructure for finance that operates in support of improving learning and teaching
 |
| * 4a. Ensures the success of each student by collaborating with families and community members, contributing to community interests and needs, and maximizing opportunities through the sharing of resources
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***Alignment to Professional Responsibilities***

*Check all that apply.*

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| * PR1: Understands and participates in school/district initiatives
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| * PR2: Solicits, maintains records of, communicates appropriate information about students’ behavior, learning needs, and academic progress
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| * PR3: Acts on the belief that all students can learn and advocates for students’ best interests
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| * PR4: Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents, and other community members in all actions and interactions
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| * PR5: Acts ethically and with integrity following all school, district, and state policies
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| * PR6: Engages meaningfully in school and district professional growth opportunities and enhances professional growth by giving and seeking assistance from other educators in order to improve student learning
 |
| * PR 7: Writes and Implements a Professional Growth Goal that addresses personal, school, or district needs and aims at improving practice
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***Action Steps***

*Describe the specific steps you will take to reach your goal and when you will take those steps:*

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***Evidence of Achievement***

*How will you know when your goal has been met? What evidence will you use to demonstrate the achievement of the goal?*

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***Evidence*:**

Use the Artifact Upload Tool, accessible from your Educator Dashboard, to upload and align evidence of professional growth, progress, or attainment at any point during the year.