**Module 4: SLOs**

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please use this document to record your reflections and answers for Module 4.

**Part I: Objective Statements (Slides 9-14)**

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|  | Determine Clarity & Scope |
| SLO Objective #1 (Slide 10) |
| *Is the objective statement clear in articulating the content or skills students should achieve?* |  |
| *Is the scope of the objective statement broad enough to capture the most important course content or skills?* |  |
| SLO Objective #2 (Slide 11) |
| *Is the objective statement clear in articulating the content or skills students should achieve?* |  |
| *Is the scope of the objective statement broad enough to capture the most important course content or skills?* |  |
| SLO Objective #3 (Slide 12) |
| *Is the objective statement clear in articulating the content or skills students should achieve?* |  |
| *Is the scope of the objective statement broad enough to capture the most important course content or skills?* |  |
| SLO Objective #4 (Slide 13) |
| *Is the objective statement clear in articulating the content or skills students should achieve?* |  |
| *Is the scope of the objective statement broad enough to capture the most important course content or skills?* |  |
| Reflect (Slide 14): After completing this activity, what reflections do you have? What part of this activity was helpful? What questions do you still have? |

**Part II: Baseline Data Scenarios (Slides 15-19)**

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|  | Respond to the questions for the ONE baseline scenario that aligns to your grade span. |
| Scenario #1 (Grades 9-12) |
| *What guidance would you give him? What could he use as sources of baseline data/information?*  |  |
| Scenario #2 (Grades K-5) |
| *What guidance would you give them? How can this information be useful to them as they write their SLOs?* |  |
| Scenario #3 (Grades 6-8) |
| *How would you describe the purpose of baseline data/information to Mrs. Scotto and what recommendations might you give for possible sources that would be of use to her?* |  |

**Part III: Setting Targets (Slides 20-30)**

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| --- | --- |
|  | *What, if anything, is concerning about this target? Please explain.* |
| Sample Target #1 |  |
| Sample Target #2 |  |
| Sample Target #3 |  |
| Sample Target #4 |  |
| Sample Target #5 |  |

**Part IV: Quality of Evidence (Slide 32)**

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| *Why is the quality of evidence critical in determining whether or not students met their target(s)? Please explain*.  |
|  |

**Part V: Approving SLOs (Slides 33-37)**

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|  | *Compare and then reflect on your QRT answers to those presented in the answer slides. Where were you aligned? Where were you discrepant? What new learnings have you gained as a result of this approval exercise? Please explain.*  |
| Priority of Content  |  |
| Rigor of Target |  |
| Quality of Evidence |  |
| Overall |  |

***Thank you for completing Module 4—please save this document and submit your work by emailing it to*** ***EdEval@ride.ri.gov******.***