# Nation's Report Card

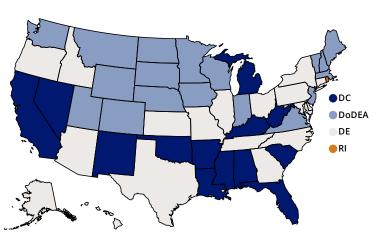
### **2015** Mathematics State Snapshot Report

Rhode Island • Grade 8 • Public Schools

#### **Overall Results**

- In 2015, the average score of eighth-grade students in Rhode Island was 281. This was not significantly different from the average score of 281 for public school students in the nation.
- The average score for students in Rhode Island in 2015 (281) was lower than their average score in 2013 (284) and was higher than their average score in 2000 (269).
- The percentage of students in Rhode Island who performed at or above the NAEP *Proficient* level was 32 percent in 2015. This percentage was smaller than that in 2013 (36 percent) and was greater than that in 2000 (22 percent).
- The percentage of students in Rhode Island who performed at or above the NAEP *Basic* level was 72 percent in 2015. This percentage was not significantly different from that in 2013 (74 percent) and was greater than that in 2000 (59 percent).

# Compare the Average Score in 2015 to Other States/Jurisdictions



In 2015, the average score in Rhode Island (281) was

- lower than those in 19 states/jurisdictions
- higher than those in 14 states/jurisdictions
- not significantly different from those in 18 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

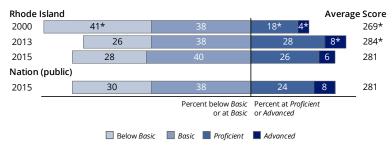
### Results for Student Groups in 2015

	Percentage			entage at	Percentage
	of	Avg.	or	above	at
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	62	290	81	41	9
Black	8	258	48	14	2
Hispanic	23	265	56	13	1
Asian	3	300	86	50	18
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islande	r #	‡	‡	‡	‡
Two or more races	3	274	67	21	3
Gender					
Male	51	280	70	31	6
Female	49	283	75	33	6
National School Lunch Program					
Eligible	46	267	59	15	1
Not eligible	54	294	84	46	11

<sup>#</sup> Rounds to zero.

free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

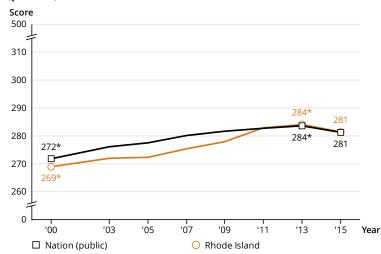
## Achievement-Level Percentages and Average Score Results



<sup>\*</sup> Significantly different (p < .05) from state's results in 2015. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

## Average Scores for State/Jurisdiction and Nation (public)



 $\star$  Significantly different (p < .05) from 2015. Significance tests were performed using unrounded numbers.

#### Score Gaps for Student Groups

- In 2015, Black students had an average score that was 32 points lower than that for White students. This performance gap was not significantly different from that in 2000 (35 points).
- In 2015, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was narrower than that in 2000 (36 points).
- In 2015, male students in Rhode Island had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 27 points lower than that for students who were not eligible. This performance gap was narrower than that in 2000 (33 points).



<sup>‡</sup> Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides