**Day 2 Rhode Island Model Training**

***Objectives;***

By the end of the day, you will:

* Calibrate Professional Practice Rubrics through Observation #2
* Write rationales & provide high-quality written feedback
* Increase capacity for reviewing and approving SLOs
* Understand new options for student learning
* Begin planning for implementation

***Agenda:***

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| **Time** | **Topic** | **Slides** |
| 15 minutes | Welcome and Overview | 1-5 |
| 1:15 minutes  | Observation #2: The Whole Picture | 6-8 |
| 60 minutes | Writing Rationales and Providing Feedback  | 9 |
| 15 minutes | Discussing the Observation Process | 10 |
| 30 minutes | *Lunch* | 11 |
| 15 minutes | Student Learning Objectives | 12-16 |
| 20 minutes | Examining Objective Statements  | 17-22 |
| 25 minutes | Baseline Data Scenarios | 23-29 |
| 25 minutes | Rigor of Target: Overview  | 30-39 |
| 15 minutes | Quality of Evidence | 40-41 |
| 35 minutes | SLO Calibration | 42 |
| 30 minutes | New Options for SY 19-20 | 43-45 |
| 30 minutes | Reflecting, Planning, & Closure | 46-47 |

***Day 2 Handouts (in order of use)*:**

* Classroom Observation Form
* Written Feedback Quality Review Tool
* Examining Objective Statements Activity
* Baseline Data Scenarios
* Day 2 Student Learning Handouts
* SLO Quality Review Tool
* Planning Your Year Handout
* Feedback Article 3 (suggested reading)
* Feedback Article 4 (suggested reading)