## **R.I. DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION**

Shepard Building 255 Westminster Street Providence, Rhode Island 02903-3400



August 2023

**To:** Superintendents and School Principals

**From:** Anthony F. Cottone, Chief Legal Counsel

**Subject:** School Residency Determinations

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Many questions concerning school residency traditionally are raised at the beginning of the school year. Thus, as has been RIDE's practice the past few years, I am writing to provide a brief reminder of the applicable law and the process by which residency disputes must be resolved.

R.I. Gen. Laws § 16-64-6 provides that disputes concerning the residency of students shall be resolved by the Commissioner. Before a residency dispute is brought to the Commissioner for resolution, we request that the school district make a concerted effort to communicate with parents and guardians to determine what the student's actual living situation is and the reasons for it. It is sometimes the case that school residency "disputes" are presented to the Commissioner's office prior to any factual inquiry being made by the district, only to find out in the course of scheduling a hearing that the facts actually establish the student's school residency in the district. In all cases in which there is an actual dispute, the school district must notify the parent(s) or guardian of a student of: (1) the reason(s) for the district's refusal to enroll the child, and (2) the parent's or guardian's right to appeal the district's decision to the Commissioner. It is critical for this notice to be given so that gaps in school attendance can be avoided. We have enclosed a form of written notice, along with a Spanish translation for your use as needed. We would appreciate your cooperation in making sure that appropriate staff in your district have copies of this form and that they use it whenever a determination of non-residency is made. And please keep in mind that students already enrolled and in attendance cannot be disenrolled from school upon the filing of an appeal by a parent or guardian, or while a hearing is pending before the Commissioner's office.

**Legal Guardianship.** R.I. Gen. Laws § 16-64-1 provides that a child can establish residency for school purposes even if he lives separate and apart from his parent, and even if he lives with a relative or a person who is not his legal guardian. If a child lives with a person who has not been appointed as his legal guardian but who is acting *in loco parentis*, and the purpose for these living arrangements is for some *substantial reason other than to attend a district's schools*, the student is entitled to enroll. A district cannot condition school enrollment on the appointment of a legal guardian. The guardianship would not necessarily change a child's residency unless the guardian had been appointed for a substantial reason other than to change the child's residency for school purposes.

**Completion of Semester.** Under R.I. Gen. Laws § 16-64-8, if a student changes residence prior to the end of a semester, the student must be allowed to complete the semester in his or her original school district. If the student is a senior or has completed the junior year and is about to enter the senior year, the student must be allowed to complete the senior year in his or her original city or town of residence.

Homeless Students. Under the federal McKinney-Vento Homeless Assistance Act students defined as homeless, which no longer includes students who are awaiting placement in a foster home, may request to continue their education in their School District of Origin while under the protection of the Act. If a homeless student's election to remain in his or her School District of Origin requires crossing district boundaries, responsibility for transportation shall be divided between the sending and receiving school districts and remain with these districts until the end of the academic year in which the student becomes permanently housed.

Children Placed in Foster Care. The Every Student Succeeds Act's (ESSA) educational stability provisions, which became effective on December 10, 2016, creates a legal presumption that it is in a child's best interest to continue attending his or her School of Origin, which is defined as "the school in which a child is enrolled at the time of placement in foster care," or alternatively, if there is a change in residential placement, "the school in which the child is enrolled at the time of the placement change." When a child's School of Origin is located in a city or town other than the city or town where the child currently resides, the residency rules under title 16, chapter 64 of the R.I. Gen. Laws will likely be preempted by ESSA, and despite the child's residence, the child will remain in his or her School of Origin, and the District of Origin will remain responsible for the child's education (including transportation). However, if ESSA's School of Origin presumption has been rebutted by a DCYF Best Interest Determination, the residency rules under chapter 64 would then be applicable. A school district can challenge a Best Interest Determination made by DCYF as long as it has enrolled the child in compliance with the Best Interest Determination. However, the Commissioner's review will generally be confined to determining whether DCYF was "clearly erroneous" and/or whether DCYF failed to comply with applicable procedure.

Documentation of Residency. Districts may require students or their parents to provide proof of residency within the district at the time of enrollment. Care should be taken to avoid requesting or requiring documentation of residency that would have a "chilling effect" on the enrollment of undocumented children. Undocumented children, like U.S. citizens, have the right to attend school as long as they meet the residency requirements established by state law. While a district may restrict attendance to district residents, inquiring into students' citizenship or immigration status, or that of their parents or guardians, would not be relevant to establishing residency within the district. Districts should review the list of documents that can be used to establish residency and ensure that any required documents would not unlawfully bar or discourage a student who is undocumented, or whose parents are undocumented, from enrolling in or attending school. Schools should also avoid asking questions related to immigration status or that may reveal a child's immigration status, such as asking for a Social Security number. We recognize that districts may need to collect certain data pursuant to state and/or federal laws, however they should do so after a student has enrolled in school so as not to inadvertently give the impression that information related to immigration status will be used in making enrollment decisions.

I hope that this brief summary of the residency rules and procedures will be helpful both now and throughout the school year. Any specific questions should be referred to your district's legal counsel. If we can provide you with any additional information, please contact the Legal Department at 401-222-8979 or email <a href="Legal@ride.ri.gov">Legal@ride.ri.gov</a>.

## NOTICE OF NON-RESIDENCY DETERMINATION

Dear	:	
This office has determined that		is not a resident of the town/city of
for	school purposes.	The reason for non-resident status is:
parent(s) is not for a substantial r  The student has not shown that he Exceptions to school residency us	out not with a pare reason other than to e/she is an emance ander Rhode Island	ent, and the reason for living apart from the to attend this district's school.
	RIGHT TO API	PEAL
If you disagree with this determination of Commissioner of Elementary and Second guardian of the student, may be submitted.	dary Education. V	y, you may appeal this decision directly to the Vritten appeals, signed by a parent or
Rhode Island Departn	ssioner Angélica l nent of Elementar 255 Westminster Providence, RI 0 -mail: Legal@ride Fax 401-222-6	y and Secondary Education Street 2903 e.ri.gov
RIGHTS OF ST	TUDENTS ALR	EADY ENROLLED
	agrees with the di	of the district's determination of non- istrict's determination of school residency, the can be held at the Department of Elementary
Principal	or	Attendance Office

<sup>\*</sup>R.I.G.L. 16-64-8 permits a student who changes his or her residency during the course of a semester to complete the semester in his/her original school district. This law also permits a student to complete his or her senior year in his/her original school district if he/she changes residence after completion of his/her junior year.

## AVISO DE LA DETERMINACIÓN DE NO-RESIDENCIA

Estimado	:	
Esta oficina ha determinado quepueblo/ciudad deresidente es:	para f	no es residente del ines escolares. La razón por el estado de no-
no es por un motivo substancial salvo El estudiante no ha demostrado que é	no con un p o de asistir a l/ella es un ajo La Ley (	menor emancipado. General de Rhode Island (R.I.G.L.) 16-64-8
DER	ЕСНО А А	PELAR
Si usted no está de acuerdo con esta deter decisión directamente al Comisionado de Street, Providence, R.I. 02903. Se puede so por un guardián del estudiante, a:	Educación l	Primaria y Secundaria, 255 Westminster
RI Department of E 255 Pro Fax	_	02903 -6178
DERECHOS DE E	STUDIAN'	TES YA INSCRITOS
Si el estudiante está inscrito y asistico distrito de no-residencia, y el padre o gua distrito de no-residencia, el estudiante del audiencia rápida en el Departamento de E	rdián no esta se seguir ins	crito hasta que se pueda tener una
Director	u	Oficial de asistencia

R.I.G.L. 16-64-8 permite a un estudiante que cambie su residencia durante el curso de un semestre para completar el semestre en su distrito escolar original. Esta ley también permite a un estudiante terminar su último año (4to) en su distrito escolar original si cambia residencia después de terminar el 3er año.