RICAS Grade 8
Approved Supplemental Mathematics Reference Sheet*

| General Problem Solving Strategies | Order of Operations |
| :---: | :---: |
| - Reread question for clarity <br> - Draw a picture <br> - Make a table <br> - Circle or highlight key terms <br> - Calculate and solve <br> - See if my answer makes sense <br> - Circle my answer | PEMDAS <br> 1. Parentheses (brackets, etc.) <br> 2. Exponents <br> 3. Multiplication or Division (left to right) <br> 4. Addition or Subtraction (left to right) |
| Symbols | Divisibility Rules |
| $\begin{aligned} & >\text { is greater than } \\ & <\text { is less than } \\ & =\text { is equal to } \\ & \leq \text { is less than or equal to } \\ & \geq \text { is greater than or equal to } \\ & \|x\|=\text { absolute value of } x \end{aligned}$ | 2 If the last digit is even |
|  | 3 If the sum of the digits can be divided by 3 |
|  | 5 If the last digit is 0 or 5 |
|  | 6 If the number is divisible by both 2 and 3 |
|  | 9 If the sum of the digits can be divided by 9 |
|  | 10 If the last digit is 0 |
| Fractions | Properties |
| - $\frac{a}{b}+\frac{c}{d}=\frac{a d+b c}{b d}$ <br> - $\frac{a}{b}-\frac{c}{d}=\frac{a d-b c}{b d}$ <br> - $\frac{a}{b} \bullet \frac{c}{d}=\frac{a c}{b d}$ <br> - $\frac{a}{b} \div \frac{c}{d}=\frac{a d}{b c}$ | - $a(b+c)=a b+a c$ <br> - $a+(b+c)=(a+b)+c$ <br> - $a \bullet(b \bullet c)=(a \bullet b) \bullet c$ <br> - $a \bullet b=b \bullet a$ <br> - $a+b=b+a$ <br> - $a-(-b)=a+b$ <br> - $a+(-b)=a-b$ |
| Statistics | Probability |
| - meAn-Average <br> - MOde-Most Often <br> - meDIan-Middle <br> - $\underline{R}^{2}$ ge- Least to Greatest | $P=\frac{\text { favorable outcomes }}{\text { possible outcomes }}$ |

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| Place Value |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Whole Numbers |  |  |  |  |  |  |  |  |  |  |  |  | Decimals |  |  |
| Hundredthousands |  |  | Tenthousands |  | Thousands |  |  | Hundreds |  | Tens | Ones |  | Tenths | Hundredths |  |
| Transformations |  |  |  |  |  |  |  |  |  | Percentages and Proportions |  |  |  |  |  |
| - roTation -Turn <br> - reFLection -Flip <br> - tranSLation-Slide |  |  |  |  |  |  |  |  |  | - $\frac{i s}{o f}=\frac{\%}{100}$ <br> - $x \%=\frac{x}{100}$ <br> - $\frac{a}{b}=\frac{c}{d}$ then $a d=b c$ |  |  |  |  |  |
| Hundreds Chart |  |  |  |  |  |  |  |  |  | Coordinate Plane |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | - $A x+B y=C$ <br> - Slope or Rate of Change $(m)=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ $=\frac{\text { Rise }}{\text { Run }}$ <br> - $y=m x+b$ |  |  |  |  |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |  |  |  |  |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  |  |  |  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |  |  |  |  |  |  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |  |  |  |  |  |  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | $\text { - } y-y_{1}=m(x$ |  |  |  |  |  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |  |  |  |  | 1 |  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |  |  |  |  | ${ }^{2} 3$ |  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |  |  |  |  | $)^{\text {ant }}-3.44^{4 m a}$ Quadr | Uadra |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |  |  |  |  |  |  |
| Geometry and Measurement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Line |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^1]Multiplication Table (Do NOT complete this table for the student.)

| X | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |

[^2]
[^0]:    *Only for students who have this special access accommodation in their IEP: Calculators or other mathematics tools: non-calculator section. Information may be removed from this reference sheet; nothing may be added. Teachers may not complete the multiplication table; only the student may fill in information they need.

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