

RICAS Grade 8 Approved Supplemental Mathematics Reference Sheet*

Con and Ducklam Calving Strategies	Ondon of Ownerships					
General Problem Solving Strategies	Order of Operations					
Reread question for clarity	PEMDAS 1. Parentheses (brackets, etc.)					
Draw a picture	, , , , , , , , , , , , , , , , , , ,					
Make a table Civele as highlight least towns	2. Exponents3. Multiplication or Division (left to right)					
Circle or highlight key termsCalculate and solve						
Calculate and solveSee if my answer makes sense	4. Addition or Subtraction (left to right)					
Circle my answer						
Symbols	Divisibility Rules					
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> is greater than	2 If the last digit is even					
< is less than	3 If the sum of the digits can be divided by 3					
= is equal to	if the sum of the digits can be divided by 5					
≤ is less than or equal to	5 If the last digit is 0 or 5					
≥ is greater than or equal to	6 If the number is divisible by both 2 and 3					
x =absolute value of x	9 If the sum of the digits can be divided by 9					
	in the sum of the digits can be divided by					
	10 If the last digit is 0					
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2					
Fractions	Properties					
	Properties • $a(b+c)=ab+ac$					
Fractions • $\frac{a}{b} + \frac{c}{d} = \frac{ad + bc}{bd}$	$\bullet a(b+c) = ab + ac$					
$ullet rac{a}{b} + rac{c}{d} = rac{ad+bc}{bd}$	• $a(b+c)=ab+ac$ • $a+(b+c)=(a+b)+c$					
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• $\frac{a}{b} + \frac{c}{d} = \frac{ad + bc}{bd}$ • $\frac{a}{b} - \frac{c}{d} = \frac{ad - bc}{bd}$ • $\frac{a}{b} \bullet \frac{c}{d} = \frac{ac}{bd}$ • $\frac{a}{b} \cdot \frac{c}{d} = \frac{ad}{bd}$	• $a(b+c)=ab+ac$ • $a+(b+c)=(a+b)+c$ • $a \bullet (b \bullet c)=(a \bullet b) \bullet c$ • $a \bullet b=b \bullet a$ • $a+b=b+a$					
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• $\frac{a}{b} + \frac{c}{d} = \frac{ad + bc}{bd}$ • $\frac{a}{b} - \frac{c}{d} = \frac{ad - bc}{bd}$ • $\frac{a}{b} \bullet \frac{c}{d} = \frac{ac}{bd}$ • $\frac{a}{b} \cdot \frac{c}{d} = \frac{ad}{bd}$	• $a(b+c)=ab+ac$ • $a+(b+c)=(a+b)+c$ • $a \bullet (b \bullet c)=(a \bullet b) \bullet c$ • $a \bullet b=b \bullet a$ • $a+b=b+a$					
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^{*}Only for students who have this special access accommodation in their IEP: Calculators or other mathematics tools: non-calculator section.

Information may be removed from this reference sheet; nothing may be added. Teachers may not complete the multiplication table; only the student may fill in information they need.



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Place Value									
W		Decimals							
Hundred- Ten- thousands thousands		Hundreds	Tens	Ones	•	Tenths	Hundredths		
	Ten-	Lindicande	Whole Numbers Ten- Thousands Hundreds	Whole Numbers Ten- Thousands Hundreds Tens	Whole Numbers Ten- Thousands Hundreds Tens Ones	Whole Numbers Ten- Thousands Hundreds Tens Ones	Whole Numbers D Ten- Thousands Hundreds Tens Ones Tenths		

	Transformations		Percentages and Proportions
•	ro <u>T</u> ation -Turn	•	$\frac{is}{of} = \frac{\%}{100}$
•	re <u>FL</u> ection -Flip	•	$x\%=rac{x}{100}$
	tranCI ation Clida	•	$\frac{a}{b} = \frac{c}{d}$ then $ad = bc$

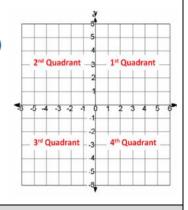
• tran <u>SL</u> ation-Slide

	Hundreds Chart										
1	2	3	4	5	6	7	8	9	10		
11	12	13	14	15	16	17	18	19	20		
21	22	23	24	25	26	27	28	29	30		
31	32	33	34	35	36	37	38	39	40		
41	42	43	44	45	46	47	48	49	50		
51	52	53	54	55	56	57	58	59	60		
61	62	63	64	65	66	67	68	69	70		
71	72	73	74	75	76	77	78	79	80		
81	82	83	84	85	86	87	88	89	90		
91	92	93	94	95	96	97	98	99	100		

- Ax + By = C
- Slope or Rate of Change $\binom{m}{m} = \frac{y_2 y_1}{x_2 x_1}$ $= \frac{Rise}{Run}$

Coordinate Plane

- y = mx + b
- $y-y_1=m(x-x_1)$



Geometry and Measurement

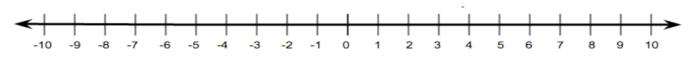
- l = length
- s = length of a side
- A = area

C = circumference

- w = width
- b = length of the base
- B =area of the base
- r = radius

- h = height
- d = diameter
- P = perimeter

Number Line





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Multiplication Table (Do NOT complete this table for the student.)												
X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

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