

Attachment 3: Rhode Island Plan and Timeline 2023-24

	September 2023	October 2023	November 2023	December 2023	January 2024	February 2024	March 2024
<i>Timeline and Plan for Implementing the Revised Eligibility Criteria and Guidance</i>	<b>(Sept. 26 &amp; 27) Introduction to the Revised Eligibility Criteria and Guidance webinars.</b> Kick-off training to the roll-out of the new criteria and guidance that resulted from our collaboration with four LEAs. <ul style="list-style-type: none"><li>Recording at: <a href="http://www.ride.ri.gov/dlm">www.ride.ri.gov/dlm</a>.</li><li>186 attendees from 36 LEAs and 9 outplacements.</li></ul>	<b>LEA planning time:</b> LEAs use this time to implement the required eligibility process, revise local policies as necessary, and identify who should receive the training.	<b>LEA planning time:</b> LEAs use this time to implement the required eligibility process, revise local policies as necessary, and identify who should receive the training.	<b>Dec. 18:</b> The Alternate Assessment Eligibility Criteria Training Course opens.			<b>March 29:</b> <ul style="list-style-type: none"><li>Alternate Assessment Eligibility Training Course closes.</li><li>Statewide implementation of new criteria and guidance begins.</li></ul>
			<b>Nov. 29 (2-3 pm):</b> Technical Assistance Webinar	<b>Dec. 27 (2-3 pm):</b> Technical Assistance Webinar	<b>Jan. 31 (2-3 pm):</b> Technical Assistance Webinar	<b>Feb. 29 (2-3 pm):</b> Technical Assistance Webinar	<b>March 27 (2-3 pm):</b> Technical Assistance Webinar
<i>Increase attendance and participation in state assessments</i>			<b>Attendance Matters initiative announced.</b> This initiative brings awareness and resources to districts, schools, and the public around chronic absenteeism.	<b>Participation Memo to Outplacement Schools</b> clarifying state assessment requirements for testing RI students tutioned to their schools.		<b>TBD. Discussion of participation in state assessments</b> with special education directors.	Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.
<i>Professional Learning Opportunities</i>	<b>(Sept. 14 &amp; 15) Alternate Assessment Foundations of Math Training – Cohort 2</b>	<b>(Oct. 25 &amp; 26) DLM Data Use PD:</b> <b>Day 1:</b> Review of data notebooks; creating data displays to identify conceptual areas common across students. <b>Day 2:</b> Discussion of formative assessment strategies, creating an instructional plan, and using that information for IEP goals.	<b>(Nov. 10, 30, &amp; Dec. 1) Alternate Assessment Foundations of Math Training – Cohort 2</b>		<b>(Jan. 11 &amp; 12) Alternate Assessment Foundations of Math Training IEP Goal Writing – Cohort 2</b>  <b>(Jan. 25 &amp; 26) Alternate Assessment Foundations of Math Training – Cohort 3</b>		<b>(March 28 &amp; 29): Alternate Assessment Foundations of Math Training – Cohort 3</b>
	<b>(Sept. 28) Foundations of Math Community of Practice for Cohort 1.</b>	<b>(Oct. 26) Foundations of Math Community of Practice for Cohort 1.</b>	<b>(Nov. 16) Foundations of Math Community of Practice for Cohort 1.</b>		<b>(Jan. 25) Foundations of Math Community of Practice for Cohort 1.</b>	<b>(Feb. 29) Foundations of Math Community of Practice for Cohort 2.</b>	<b>(March 21) Foundations of Math Community of Practice for Cohort 2.</b>
<i>SETTT Grant</i>		<b>Oct. 20: Presentation of SETTT grant information to RIDE Special Education Director’s Meeting.</b>				<b>Beginning of Year 5.</b> Three LEAs will continue with the SETTT grant. Three LEAs will be added.	

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	April 2024	May 2024	June 2024	July 2024	August 2024	September 2024	October 2024
<i>Timeline and Plan for Implementing the Revised Eligibility Criteria and Guidance</i>		<b>Recruit LEAs to pilot alternate assessment monitoring system.</b> <b>Begin working on how to incorporate alternate assessment more equally into IDEA School Support Visits.</b>	<b>TBD: Feedback Meeting 1 with LEAs:</b> Review draft monitoring system and collect feedback.		<b>TBD:</b> The Alternate Assessment Eligibility Criteria Training Course opens.	<b>Feedback Meeting 2 with LEAs:</b> Review draft monitoring system and collect feedback.	<b>TBD: Statewide roll out of alternate assessment monitoring system</b> focusing on LEA implementation of new criteria and guidance.  <b>TBD: Statewide announcement on how the alternate assessment</b> will be incorporated more equally into IDEA School Support Visits.
<i>Increase attendance and participation in state assessments</i>	Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.	Monitor test completion and participation in state assessments; notify LEAs and schools at risk of not completing testing on time.					
<i>Professional Learning Opportunities</i>			<b>(June 6 &amp; 7): Alternate Assessment Foundations of Math Training – IEP Goal Writing - Cohort 3</b>			<b>WRITING (TBD):</b> Teaching writing to students with significant cognitive disabilities.	
	<b>(April 25) Foundations of Math Community of Practice for Cohort 2.</b>	<b>(May 30) Foundations of Math Community of Practice for Cohort 2.</b>	<b>(June 27) Foundations of Math Community of Practice for Cohort 3.</b>				
<i>SETTT Grant</i>							