

**No- Cost Professional Learning in RI (2022)**

RIDE continues to be committed to helping our schools and districts strengthen their professional learning systems and practices.

RIDE has compiled the following no-cost options for professional learning in RI to support the continued professional learning needs of educators across the state. While many LEAs have already planned professional learning experiences for staff on state-wide PD days, we hope the following offerings will be considered on an ongoing basis for educators looking to continue their learning.

* For questions about these professional learning offerings, please contact the provider directly.
* For questions about professional learning units (PLUs) for certification in RI, please email the appropriate contact in your LEA regarding the local approval process for PLUs. RIDE does not approve PLUs.
* For any other professional learning-related questions, email [PL@ride.ri.gov](http://pl@ride.ri.gov/).
* For more professional learning options, we encourage you to review the 50+ providers on RI’s Educator Course Network (ECN) at <https://ecn.ride.ri.gov/>. Many of these providers have a no-cost option below for your consideration.
* \*\*\*NEW SPRING 2022: To be more responsive to the needs of school support professionals, the PL List will now include a section for School Support Professionals that will include free and low cost professional learning opportunities

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| **Instructional Core & Distance Learning**  The **synchronous** professional learning offerings in this section focus are designed for a variety of audiences including, but not limited to, teachers, support professionals, school staff, and administrators. Participants should also review RIDE’s instructional guidance documents for coherence between the state’s guidance and your local professional learning. | | | |
| **PL Provider** | **Topic & Description** | **Date/Time** | **Registration Link** |
| Professional Learning Sessions: RI Next Generation Science Assessment and Reporting Webinar | •Provide an overview of NGSA  •Model how to access and view school and student results  •Interpreting NGSA results  •Provide an overview of the Next Generation Science Interim Assessments | Wednesday May 11, 2022 ( 9:00-10:30 AM)  Wednesday May 11, 2022  (12:30 -2:00 PM)  Tuesday May 17, 2022 (4:00-5:30 PM) | This session will be offered at three different times, **you only need to register for one**[**here**](https://forms.gle/nm2gmMGobHeqThqJ7)[**(https://forms.gle/nm2gmMGobHeqThqJ7)**.](https://forms.gle/nm2gmMGobHeqThqJ7) |
| [The Rhode Island Historical Society](https://www.rihs.org/) | Multiple Synchronous offerings and digital learning resources related to history. | Various | [RIHS Events Calendar](https://www.rihs.org/events/month/2022-02/) (Please review offerings by month and theme) |
| [Center for Leadership and Educational Equity](https://www.clee-ri.org/about) | Analyzing Student Work to Drive Improvement | April 4th  4:00-5:30PM | <https://docs.google.com/forms/d/e/1FAIpQLSdecAA-dpZq9ZU5EM1NiBUBmZlkIU7kCwJroDoOAAK4EYvCWw/viewform> |
| RI Library Information Network for Kids | Gain “Insights” with Sora and OverDrive Marketplace  &  Managing Teaching Resources with Collections ® | March 15th, 2022  Various Times | **March 15th at 8:30 am**  <https://rilink.libcal.com/event/8843565>  **March 15th at 10 am**  <https://rilink.libcal.com/event/8840828>  **March 15th at 11:30 am**  <https://rilink.libcal.com/event/8843573> |
| [Rhode Island Environmental Education Association](http://rieea.org/) | Building Climate Literacy in All Students | March 29, 2022, OR March 30, 2022, from 4:00-6:00PM  Summer Workshop on August 18, 2022, from 9:00AM-3:00PM (location TBD | <http://rieea.org/teacher-pd-2022/> |
| [Council for Exceptional Children (CEC)](https://www.cec.sped.org/) | Multiple Virtual Sessions on High-Leverage Practices | Various | <https://www.cec.sped.org/Professional-Development/Webinars> |
| [NextGen Personal Finance](https://www.ngpf.org/) | Live Facilitated PD on a Variety of Financial Topics | Various | <https://www.ngpf.org/pd/virtual-pd/> |
| The following are no-cost, asynchronous professional learning offerings. These provide an opportunity to leverage individual learning and learning in small groups of adults working within and across similar contexts (i.e., Professional Learning Communities) with flexibility in scheduling. | | | |
| **PL Provider** | **Topic & Description** | **Audience** | **Hyperlink** |
| [RIDE](https://www.ride.ri.gov/Home.aspx) | Various resources to support structured literacy implementation | Teachers,  Specialists, Administrators | <https://www.ride.ri.gov/InstructionAssessment/Literacy/StructuredLiteracy.aspx> |
| Various resources to support dyslexia, dysgraphia, and dyscalculia | <https://www.ride.ri.gov/InstructionAssessment/Literacy/Dyslexia,Dysgraphia,DyscalculiaResources.aspx> |
| Monthly Virtual PL Sessions for Science Educators | K-12 Science Educators | <https://www.ride.ri.gov/InstructionAssessment/Science/ScienceCommunityofPractice.aspx> |
| [BRIDGE-RI](https://mtssri.org/) | MTSS-related professional learning opportunities for educators | Teachers, School Leaders | <https://mtssri.org/course/index.php> |
| [Edweb.net](https://home.edweb.net/) | Expert-led edWebinars on dozens of relevant topics in education. Appx. one hour in length and come with certificates of completion. | Teachers, School Leaders | [EdWeb “Free Range” PD](https://home.edweb.net/free-range-pd/) |
| [RI PBS](https://www.ripbs.org/) | Various media resources for educators | Teachers, Specialists | <https://ri.pbslearningmedia.org/> |
| [CC4ES](http://www.cc4es.org/) | Six Modules on Environmental Awareness & Sustainability | Community Members | <https://cc4es.org/how-to-navigate-six-modules/> |
| [Center for Assessment](https://www.nciea.org/) | Classroom Assessment Learning Modules | Teachers, Administrators | <https://www.nciea.org/classroom-assessment-learning-modules> |
| [SchoolKit](http://schoolkitgroup.com/) | Unfinished Learning 3-part Webinar Series | Teachers, Instructional Leaders, Admins. | <http://schoolkitgroup.com/video-unfinished-learning-webinars/> |
| [Voyager Sopris](https://www.voyagersopris.com/) | How the Right Assessment Can Help Identify Learning Loss Webinar | Teachers, Instructional Leaders, Admins. | <https://www.voyagersopris.com/webinar-series/how-the-right-district-assessment-can-help-identify-learning-loss> |
| [Amplify](https://amplify.com/) | Various resources to support literacy instruction | Teachers, Literacy Specialists,  Administrators | [The Science of Reading Podcast Episodes](https://www.buzzsprout.com/612361)  &  [Amplify Literacy Hub](https://amplify.com/literacy-hub?utm_campaign=FY20_k8%20Symposium&utm_medium=email&_hsmi=89161000&_hsenc=p2ANqtz-_UJ1aoillWD-h1ZbxooeH_D29RFWuK6yVA5IxFpFpSljDZyz6p2nnZTKwOs2-bolL734ib0RF10Pskx6Z_iC8HWBXe20r0ujgoZhpnGYZz0N38xqU&utm_content=89161000&utm_source=hs_email) |
| [WIDA](https://wida.wisc.edu/) | WIDA Self-Paced eWorkshops | All Educators | <https://www.ride.ri.gov/Portals/0/Uploads/Documents/OSCAS/English-Learner-Pages/uploads%202020-21/Self-Paced%20eWorkshops%20Flyer%202020-21.pdf?ver=2020-08-03-092540-257> |
| Supporting Multilingual Learners during COVID-19: Micro Offerings | <https://grow.wida.us/courses/270> |
| [Bridge Education Group](https://bridge.edu/) | Bridge TEFL/TESOL  Micro-credentials  (six free async. courses) | Teachers | 1. <https://bridge.edu/tefl/courses/micro> 2. <https://bridge.edu/tefl/courses/micro/teaching-online-to-groups> 3. <https://bridge.edu/tefl/courses/micro/teaching-online-health-safety-mental-attitudes> |
| [Bridge Education Group](https://bridge.edu/) | Games and Activities for the Online Classroom  (Micro-credentials) | Teachers | 1. [Games and Activities for the Online Classroom (very young learners)](https://bridge.edu/tefl/courses/micro/teaching-online-games-very-young-learners) 2. [Games and Activities for the Online Classroom (young learners)](https://bridge.edu/tefl/courses/micro/teaching-online-games-young-learners) 3. [Games and Activities for the Online Classroom (teenagers)](https://bridge.edu/tefl/courses/micro/teaching-online-games-teenagers) 4. [Games and Activities for the Online Classroom (adults)](https://bridge.edu/tefl/courses/micro/teaching-online-games-adults) |
| [Fostering Quality Schools](https://www.fosteringqualityschools.com/) | Strategic Planning: Key Steps for Returning to School (4-part series) | Administrators, Educators | <https://www.fosteringqualityschools.com/covid-19-student-learning-recovery/> |
| [Solution Tree](https://www.solutiontree.com/) | Various Virtual Professional Learning Free Resources | Teachers, Administrators | <https://www.solutiontree.com/free-resources> |
| [AIM Institute for Learning & Research](https://institute.aimpa.org/) | The Role of Resiliency in the Classroom Webinar | Teachers, Interventionists | <https://institute.aimpa.org/programs-research/research-to-practice-symposium> |
| [NCTM](https://www.nctm.org/) | 100 Days of Professional Learning Webinar Series | Math Teachers, Interventionists, Administrators | <https://www.nctm.org/online-learning/> |
| [Achieve the Core](https://achievethecore.org/) | Delivering Virtual Mini Assessments Webinar | Teachers, Instructional Leaders, Administrators | <https://achievethecore.org/page/3257/delivering-virtual-mini-assessments-2020-special-edition-march-webinar> |
| Foundational Skills Mini-Course | Literacy Teachers, Administrators | <https://achievethecore.org/page/3141/foundational-skills-mini-course-module-1-foundational-nuts-and-bolts> |
| [RI Math Project](https://sites.google.com/view/rimathproject/home)  & RIDE | Virtual/Distance Learning Supports | Teachers, Administrators | <https://sites.google.com/view/rimathproject/virtual-learning-supports?authuser=0> |
| [Lexia](https://www.lexialearning.com/) | Developing Scalable & Sustaining Remote Learning Plans Using Familiar Frameworks | Teachers, Interventionists, Administrators | <https://www.lexialearning.com/go/national_livewebinar_remotelearning_071420_lf?destination=node/915971> |
| [CAST Professional Learning](http://castprofessionallearning.org/) | Facilitated, self-paced online courses on the Universal Design for Learning (UDL) Framework | Teachers, Interventionists, Administrators | <http://castprofessionallearning.org/online-courses/> |
| [IRIS Center](https://iris.peabody.vanderbilt.edu/) | Self-paced instructional modules that focus on support for differently abled students | Teachers, Interventionists, Administrators | <https://iris.peabody.vanderbilt.edu/pd-hours/school-district-platform/available-modules/> |
| [High-Leverage Practices in Special Education](https://highleveragepractices.org/) | Digital PD Guide for school and district leaders on high-leverage special education practices | School Leaders & Directors | <https://highleveragepractices.org/a-professional-development-guide-for-school-leaders/> |
| [Autism Focused Intervention Resources & Modules (AFIRM)](https://afirm.fpg.unc.edu/node/137) | Training Modules for supporting students who are on the Autism Spectrum | Teachers, Support Staff, Administrators | <https://afirm.fpg.unc.edu/afirm-modules> |
| [Don Perras](http://www.donperras.com./) | Teacher Mental Health | Elementary Teachers | <https://www.youtube.com/watch?v=e9a51_EP2fk> |
| RIDE will work to update this document and provide additional opportunities for the May 2022 statewide PD days for RI educators to access in a similar format. | | | |

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| **Health, Wellness, & Community Engagement**  The **synchronous** professional learning offerings in this section focus are designed for a variety of audiences including, but not limited to, teachers, support professionals, school staff, and administrators. Please follow the registration links to learn more about these opportunities. | | | |
| **PL Provider** | **Topic & Description** | **Date/Time** | **Registration Link** |
| [Serve RI and Americorps](https://serverhodeisland.com/) | Americorp |  | Video PL Resource: [Volunteerism as a Career Means](https://drive.google.com/file/d/1I6HxWhf6Bpe7pwWShJWupzKDhb5CsTd7/view) |
| [**Pure Edge Inc.**](https://pureedgeinc.org/) | Start with the Heart | Various  March 14th & May 11th | In this interactive session, PreK - 2 educators will have access to Start with the Heart Curriculum and learn practical implementation strategies to embed SEL, breath, movement, and rest into the PreK-2 classroom.  **Wednesday, May 11th @9AM - 1 hour session**  <https://us02web.zoom.us/webinar/register/WN_fkv-WfzESIGx9lzmkMcSpg>  **Wednesday, May 11th @9AM - 1 hour session**  <https://us02web.zoom.us/webinar/register/WN_CB_fcL1nReKj4FXvLh20mA>  **Wednesday, May 11th @1PM - 1 hour session**  <https://us02web.zoom.us/webinar/register/WN_FZ13bXeuSmqI3eZPVzkC4Q>  **Wednesday, May 11th @2:30PM - 1 hour session**  <https://us02web.zoom.us/webinar/register/WN_Ajb6KJldS8KCsWkGZWKOqg> |

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| The following are no-cost, **asynchronous** professional learning offerings. These provide an opportunity to leverage individual learning and learning in small groups of adults working within and across similar contexts (i.e. Professional Learning Communities) with flexibility in scheduling. | | | |
| **PL Provider** | **Topic & Description** | **Audience** | **Hyperlink** |
| [Rhode Island Student Assistive Services](https://www.risas.org/) | Adverse Childhood Experiences Study (ACEs): Implications on Youth | All Staff | <https://www.youtube.com/channel/UCYffktuhAEx4evBFpCp2s6w> |
| [Clerisy](https://clerisypd.com/) | SEL in the 21st Century | All Staff | <https://clerisypd.com/> |

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| Professional Learning for Support Professionals  The **synchronous** and **asynchronous** professional learning offerings in this section focus are designed for school professionals including but not limited to:   * School Counselors * School Psychologists * School Social Workers * Speech and Language Pathologists * Registered School Nurses/School Nurse Teachers   Please follow the registration links to learn more about these opportunities from the various professional associations listed below. As relevant events are shared, RIDE will update this list. | | | |
| **PL Provider** | **Topic & Description** | **Date/Time** | **Registration Link** |
| [National School Social Work Association of America](https://www.sswaa.org/professional-development) | Various | Various | [School Social Work Professional Development Opportunities](https://www.sswaa.org/professional-development) |
| [RI School Psychologist Association](https://rispa.wildapricot.org/) | Various | Various | [RISPA/ RISSWA Resource List](https://docs.google.com/document/d/12u0Cp9uWzTr-OprYgEzZX4GKLOwPnTcwSpWC_oV4hko/edit) |
| [National Association of School Social Workers](https://naswri.socialworkers.org/) | Various | Asynchronous | [RISPA/ RISSWA Resource List](https://docs.google.com/document/d/12u0Cp9uWzTr-OprYgEzZX4GKLOwPnTcwSpWC_oV4hko/edit) |
| [RIDE School Counseling Supports](https://www.ride.ri.gov/studentsfamilies/educationprograms/schoolcounseling.aspx) | Various | Varied | 5/16/22: High School / Middle Level (1PM)  [**Register here for Middle school PD at 10am**](https://us02web.zoom.us/meeting/register/tZEvd--sqjkqEtPmLgDD6HFVBXB1uDosXBZ3)  [**Register here for HS PD at 1pm**](https://us02web.zoom.us/meeting/register/tZwucuGqrDkqH9NYMZa0-JEcDMsrXBWyklkP)  5/24/22: ILP Professional Learning Group (10AM)  [**Register here**](https://us02web.zoom.us/meeting/register/tZcpdemurTkqH92qD1vwoNg1oDUqnhX0U1zn) |
| [RI School Counselor Association](https://www.rischoolcounselor.org/)  & [American School Counselor Association](https://www.schoolcounselor.org/) | Various | Asynchronous | [ASCA Professional Development](https://www.schoolcounselor.org/Not-Found?aspxerrorpath=/school-counselors-members/professional-development/asca-u) |
| [RI Certified School Nurse Teachers](https://ricsnta.nursingnetwork.com/) | Celebrate School Nurses | Safehouse  195 Old Forge Road  East Greenwich, RI 02818  Tuesday, May 10, 2022 at 4:30pm ET - 9:00pm ET | [May Celebration of all School Nurses](https://ricsnta.nursingnetwork.com/nursing-events/137469-may-celebration-to-celebrate-all-school-nurses-may-10th-2022-at-4-30pm#!info) |
| [RI Certified School Nurse Teachers](https://ricsnta.nursingnetwork.com/) |  | May 12th  2-3pm | [AIM to Improve: The Importance of Patient Safety Bundles for Treating Sepsis in Obstetrical Care](https://ricsnta.nursingnetwork.com/nursing-events/137605-aim-to-improve-the-importance-of-patient-safety-bundles-for-treating-sepsis-in-obstetrical-care#!info) |
| [School Health Associates](https://schoolhealthassociates.com/) | Professional Learning Modules for School Nurses | Asynchronous | \*Associated costs ranging from $15-$36  [Center for School Nurse Professional Development and Education](https://schoolhealthassociates.com/center-for-school-nurse-professional-development-and-education/) |

*Link to survey to submit additional PD opportunities:* <https://forms.gle/LRXFBNZqeGDeQZ3h6>