

Baseline Data Worksheet

Use this worksheet to help you identify appropriate sources of baseline data and inform SLO targets.

Objective Statement <i>What do my students need to know or be able to do by the end of the interval of instruction?</i>		
Baseline Data <i>What data/information can I review to gauge my students' preparedness to succeed with this content or skill(s)?</i>		
<i>Think about what this data reveals about your students, such as:</i> <ul style="list-style-type: none"> <input type="checkbox"/> Whether there are any distinct groups or patterns <input type="checkbox"/> Whether students are more, less, or about as prepared expected <input type="checkbox"/> Whether there are new questions as a result of examining this data 		
Based on your analysis above, sort students into the categories below (Note that you may have many, few, or no students in each category).		
Students with lower levels of preparedness:	Students with expected preparedness:	Students with higher levels of preparedness:
<i>Consider the distribution of your students among these categories. Does this affirm or call into question the focus of your Objective Statement? If it no longer feels appropriate, consider revising.</i>		
<i>How will I group students for my targets based on this data (e.g., whole group, tiered, individual)?</i>		
<i>How will I set my targets based on this data (e.g., progress, mastery, combination)?</i>		
<i>Is there any other data I can collect or colleagues I can consult to confirm that these targets are rigorous yet attainable?</i>		