# Training Overview

| Summer | Summer/ Fall | Summer/ Fall | Fall | Winter/ Spring | Spring |
|---|---|---|---|---|---|
| **PREWORK (Online, required)** | **TRAINING DAY 1 (In-person, required)** | **TRAINING DAY 2 (In-person, required)** | **COACHING (In-person/online, as needed)** | **COACHING (In-person/online, as needed)** | **TRAINING DAY 3 (In-person, required)** |
| Overview of the teacher and support professional modules/webquest<br>Bias module<br>Qualities of effective feedback | Welcome<br>Diving deep into teacher professional practice rubrics<br>Calibrating teacher professional practice<br>Writing high quality feedback<br>PGGs<br>Planning for implementation<br>EPSS | Calibrating support professional practice<br>SLOs<br>SOOs<br>Planning for implementation<br>EPSS | Planning for implementation<br>Developing training for new and returning educators<br>Reviewing and approving PGGs and SLOs<br>Co-observations | Conducting mid-year conferences<br>Revising SLOs/SOOs<br>Assigning formative scores<br>Reviewing data<br>Assessing implementation progress | Scoring SLOs/SOOs<br>Scoring professional responsibilities<br>End-of-year conferences<br>Using data to inform plans for next year<br>EPSS<br>Scoring professional practice for support professionals |