**Mid-Year Conference (Building Administrator)**

***For more information, visit the RI Model Guidebooks & Forms page found at*** [www.ride.ri.gov/EdEval-RIModel-GuidesForms](http://www.ride.ri.gov/EdEval-RIModel-GuidesForms).

**Date of Conference:** ­­­­­­­­­­­­­­\_\_\_\_\_\_/\_\_\_\_\_\_\_/\_\_\_\_\_\_\_

***Student Learning Objectives***

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| **Mid-Year Student Learning Objective Revisions** | | | |
| (Circle One) | *No Revisions Needed* | *Requested and Approved* | *Requested and Denied* |

***Building Administrator Professional Practice***

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| **Domain 1: Mission, Vision, and Goals** | |
| **Component** | **Formative Score** |
| 1a. Establishes and maintains a school mission, vision, and goals that set clear and measurable high expectations for all students, educators, and stakeholders |  |
| 1b. Continuously improves the school through effective planning and prioritizing, managing change, using research and best practices, monitoring progress, and allocating resources |  |
| 1c. Models strong leadership qualities and exhibits actions that reflect the values of the district |  |

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| **Domain 2: Teaching and Learning** | |
| **Component** | **Formative Score** |
| 2a. Develops a strong collaborative culture focused on student learning and the development of professional competencies, which leads to quality instruction |  |
| 2b. Ensures the implementation of effective research-based instructional practices aligned with Rhode Island and national standards. |  |
| 2c. Implements appropriate school strategies and practices for assessment, evaluation, performance management, and accountability to monitor progress towards the mission, vision, and goals |  |

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| **Domain 3: Organizational Systems** | |
| **Component** | **Formative Score** |
| 3a. Ensures the success of each student by supervising and managing organizational systems and resources for a safe, high performing learning environment |  |
| 3b. Establishes and maintains effective human resources management through selection, induction, and support of personnel |  |
| 3c. Employs and improves an evaluation and support system that drives staff and student growth |  |
| 3d. Establishes an infrastructure for finance that operates in support of improving learning and teaching |  |

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| **Domain 4: Community** | |
| **Component** | **Formative Score** |
| 4a. Ensures the success of each student by collaborating with families and community members, contributing to community interests and needs, and maximizing opportunities through the sharing of resources |  |

***Building Administrator Professional Responsibilities***

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| **Domain 1: School Responsibilities and Communication** | |
| **Component** | **Formative Score** |
| PR1. Understands and participates in school/district-based initiatives and activities |  |
| PR2. Solicits, maintains records of, and communicates appropriate information about students’ behavior, learning needs, and academic progress |  |

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| **Domain 2: Professionalism** | |
| **Component** | **Formative Score** |
| PR3. Acts on the belief that all students can learn and advocates for students’ best interests |  |
| PR4. Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents, and other community members, in all actions and interactions |  |
| PR5. Acts ethically and with integrity following all school, district, and state policies |  |

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| **Domain 3: Professional Growth** | |
| **Component** | **Formative Score** |
| PR6: Engages meaningfully in school and district professional development and enhances professional learning by giving and seeking assistance from other educators |  |
| PR7: Writes and implements a Professional Growth Goal that addresses personal, school, or district needs and aims at improving administrator practice |  |

***Additional Information***

*Additional Comments*

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**Professional Growth Plan Reviewed?** *(Circle One) Yes No*

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***Acknowledgement*** *(To be completed by the building administrator after being evaluated)*

I have read this form and have had an opportunity to comment. My signature does not signify agreement or disagreement.

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