

# Final Effectiveness Rating Report (Teacher)

### **User Information**

Name: Shoba Annavarjula (472)

Grade: None

Submitted By: Appel, Carrie Finalized By: Annavarjula, Shoba **Evaluation Type: Teacher** 

Date Completed: 06/01/2016 1:58 pm EDT Date Acknowledged: Unacknowledged Evaluation Cycle: 08/01/201 07/01/20

### **Evaluation Status**

<b>Evaluation Status</b>		
	Yes	No
Did this educator receive a full evaluation?	Yes, this educator RECEIVED a full evaluation this year.	No, this educator DID NOT receive a full evaluation this year.

### Reason for no Final Effectiveness Rating:

\*If Other, please explain:

### **Teacher Performance**

Classroom Environment (25%)				
Component	Classroom Observation #1	Classroom Observation #2	Classroom Observation #3	AVERAGE
2a: Creating an Environment of Respect and Rapport	3	3	4	3.3
2b: Establishing a Culture for Learning	2	3	3	2.7
2c: Managing Classroom Procedures	2	3	4	3
2d: Managing Student Behavior	2	3	3	2.7
TOTALS:				12

Classroom Environment

Sum

12

Classroom Environment **Points** 

Instruction (25%)				
Component	Classroom Observation #1	Classroom Observation #2	Classroom Observation #3	AVERAGE
3a: Communicating with Students	3	2	3	2.7
3b: Using Questioning and Discussion Techniques	2	2	3	2.3
3c: Engaging Students in Learning	2	2	3	2.3
3d: Using Assessment in Instruction	2	2	2	2
TOTALS:				9

Instruction Sum

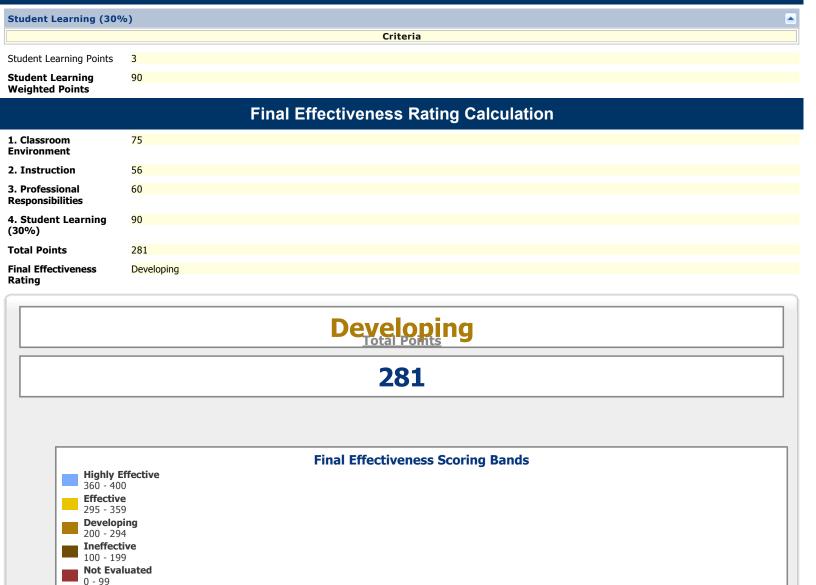
Instruction Points

2.25

Professional Responsibilities (20%)	<u> </u>
Component	2015 Professional Responsibilities Scoring Form
PR1: Understands and participates in school/district-based initiatives and activities	3
PR2: Solicits, maintains records of, and communicates appropriate information about students' behavior, learning needs, and academic progress	3
PR3: Acts on the belief that all students can learn and advocates for students' best interests	3
PR4: Works towards a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents, and other community members, in all actions and interactions	4
PR5: Acts ethically and with integrity while following all school, district, and state policies	4

PR6: Engages meaning growth by giving and	3	
PR7: Writes and imple and aims at improving	3	
PR8: Plans effectively	2	
PR9: Uses data approp	2	
TOTALS:	27	
Professional Responsibilities Sum	27	
Professional Responsibilities Points	3.00	
Professional Responsibilities Weighted Points	60	

## Student Learning



### **Additional Comments**

## **Educator Acknowledgement**

(To be completed by the teacher)