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Candidate Experience

PURPOSE: The Candidate Experience Pre-Visit Evidence Organizer is a template for programs to share brief, descriptive overviews of the practices and structure that define the candidate experience. The template also details pre-visit evidence that programs should upload to the electronic platform prior to the on-site visit. This evidence should provide reviewers with a picture of how a candidate experiences the program. It should include the expected candidate learning outcomes, how the program’s sequenced course of study (including clinical experiences) enables candidates to achieve these outcomes, and how the program assesses learning outcomes over a candidate’s course of study.

This Organizer focuses on components 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 3.4, and 3.5 of the RI Standards for Educator Preparation.

DIRECTIONS: Briefly address the following prompts in the space provided, referencing specific examples in the accompanying evidence sources where appropriate. Bullets or brief text is acceptable. Please limit your response to 350 words or less per prompt.

1. Describe how the **program of study** enables candidates to develop proficiency in the critical concepts, principles, and practices of their certificate area? (1.1 – 1.7)
2. Describe how the program’s **clinical experiences** enable candidates to develop proficiency in the critical concepts, principles, and practices of their certificate area? (2.1)
3. Describe how **candidate knowledge is assessed** over the program of study to ensure candidates develop proficiency in the critical concepts, principles, and practices of their certificate area? (3.4/3.5)
4. Describe any **recent changes** or improvements to the candidate experience. What data drove these changes? How are you assessing the impact of the change?
5. Describe your **strengths and areas in need of improvement** specific to the program of study, clinical experiences, and candidate assessment.

Program of Study:
Clinical Experiences:
Candidate Assessment:



Recent Programmatic Changes:
Areas of Strength:
Areas for Improvement:

REQUIRED EVIDENCE: The chart below details required pre-visit evidence that programs should submit to provide the data necessary for the review team to begin to understand the program. The chart also details the evidence format. All evidence must be uploaded to the electronic platform or provided to RIDE (hard copy) two months prior to the on-site visit. For electronic evidence, follow the naming conventions below and upload all evidence as PDF documents. The chart specifies minimally required evidence; programs may provide additional evidence to demonstrate how they meet PREP-RI expectations.

Note: If multiple electronic documents are submitted for the same component, then add to the naming convention an additional A, B, C, after the component number for each additional document. For example, S1A_CandidateName, S1B_CandidateName, S1C_CandidateName, etc.

Component	Required Evidence	Format	File Name	Description
1.1-1.7	Program Overview	Electronic Document	PV3_ProgramOverview	A flow chart that provides an overview of the program including required and optional courses, field experiences including duration of said placements, and assessment decision points.
1.1-1.7, 2.1	Candidate Experience Overview	Electronic Document	PV4_CandidateExperience_DataFile	A datafile that maps the sequence of program curriculum, clinical experiences, and key assessments and includes the following: Tab One: Overview of courses (term, course number and name, course description, course number of hours, required course, all faculty who teach course, key product/project from course for candidate assessment) Tab Two: Overview of Clinical Experiences (term, course number and name, clinical experience, length of clinical experience, resulting product(s)) Tab Three: Preparation Standards 1.1/1.2 (RI Professional Teaching Standards, Content or Field of Study Standards) Crosswalk Tab Four: Preparation Standards 1.3-1.7 Crosswalk



Component	Required Evidence	Format	File Name	Description
3.4, 3.5	Assessment System Overview	Electronic Document	PV5_AssessmentSystem_Overview	A document and chart that must include the following data: criteria, rationale, sources of evidence, performance level, evaluators and review process, and possible decision for each assessment checkpoint of measures for readiness for admissions, measures for readiness for student teaching/internship, and measures for readiness for recommendation for certification. This must include assessment at/during clinical site placements.
3.4, 3.5	Assessment Handbook	Hard Copy	N/A	A hard copy of the program assessment handbook, if available.
2.1	Student Teaching/Internship Handbook	Hard Copy	N/A	A hard copy of the program student teaching/internship handbook, if available.
1.1-1.7, 3.4, 3.5	Course Syllabi and Key Assessments for each required course	Electronic Documents	Program Name_Course#_Syllabus Program Name_Course#_KeyAssessment_# For Example: ELC_214_Syllabus ELC_214_KeyAssessment_1 ELC_214_KeyAssessment_2 Note – Syllabi and corresponding work samples should be organized by separate course folders.	Course Syllabus for each course of study in the program. Key assessments for each course.
1.3/3.4	Candidate Proficiency on PK-12 Student Standards Overview	Electronic Document	PV6_Student Standards Overview	A flowchart that includes all opportunities for candidates to develop proficiency in the use of PK-12 student standards and how programs assess this proficiency.
1.4/3.4	Candidate Proficiency on Data-Driven Instruction Overview	Electronic Document	PV7_Data Driven Instruction Overview	A flowchart that includes all opportunities for candidates to develop proficiency in the use of data-driven instructional practices and how programs assess this proficiency.



Component	Required Evidence	Format	File Name	Description
1.5/3.4	Candidate Proficiency in the Use of Technology Overview	Electronic Document	PV8_Technology Overview	A flowchart that includes all opportunities for candidates to develop proficiency in the use of technology and how programs assess this proficiency.
1.6/3.4	Candidate Proficiency in the area of Equity Overview	Electronic Document	PV9_Equity Overview	A flowchart that includes all opportunities for candidates to develop proficiency in the area of equity and how programs assess this proficiency.
1.7/3.4	Candidate Proficiency in RI Initiatives Overview	Electronic Document	PV10_RIInitiatives Overview	A flowchart that includes all opportunities for candidates to develop proficiency in RI Initiatives and how programs assess this proficiency.