

TCLN CoP

Focus Area: Collecting high-quality data during distance learning

JUNE 1, 2020

Agenda

- Updates from RIDE
- Providing Alternatives for Instruction
- Let's Talk About Quality Data
- Talking to Parents About Data
- Upcoming In September...

Updates from RIDE

- ESY will be determined by your district whether it will be in person or in distant learning.
- CoP will continue in the fall and have Alternate assessment and accommodation content.
- Districts are continuing to figure out their plans for opening for the fall.
- For all documents for the CoP you can find them on the [RIDE COVID-19 Special Education Resources Website](#)

Providing Alternatives for Instruction

- Provides opportunities for families to be engaged
- Families can make connections between IEP goals and daily home activities
- Validates families priorities
- Sets families up for success
- Reduces pressure/stress on caregivers
- Everyone likes choices
- Expands data collection opportunities



My Daily Distance Learning Checklist

Thursday 5/28/2020

Live morning meeting 9:45 (include zoom link here)

Assigned Activities Complete these activities on your computer.	Alternate Activities You can choose to complete these activities instead of the assigned activities for a screen-free option.	IEP and Standards Alignment
1. Math - Boom Cards Activity OR knowit.com (any assignment)	1. Practice skip counting 2. Practice measuring with a ruler and/or blocks. Ex. How many blocks long is your remote control? How many inches long is it?	EEKMD1-3 Classify objects according to attributes (big/small, heavy/light) EE1MD1-2 Compare lengths to identify which is longer/shorter, taller/shorter. EE2MD1 Measure the length of objects using non-standard units.
2. Reading - Raz-Kids.com - Complete assigned read/listen and quiz activity	1. Read a book from your home library and talk about the story with an adult. What was the book about?	EERL.K.10 With guidance and support, actively engage in shared reading. EERL.2.1 Answer who and where questions to demonstrate understanding of details in a familiar text.
3. Writing Response Activity - Google classroom - Complete the writing activity that goes along with the book you read today on raz-kids	1. Make a list of all the sharks you know about or draw a picture of a shark and write a sentence describing it in your notebook.	EEW.1.6 With guidance and support from adults, explore a variety of digital tools to produce individual or group writing. EEW.3.10 Write routinely for a variety of tasks, purposes, and audiences.
Science - Check out the virtual field trip from yesterday if you missed it!	1. Explore a local pond or beach with an adult. Did you find any sea life there?	
Phonics - HeadSprout (raz-kids.com) OR Lexia for 15 minutes	1. Read to an adult 2. Spell words in a notebook.	EERF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <input type="button" value="v"/>
5. APE & Music Therapy	1. Play outside	
	2. Practice some yoga poses you remember from class	
6. Music - Complete posted activities	1. Listen to a favorite song 2. Sing for a family member	

- 1. Predictable
- 2. Choices
- 3. Provide Links

Don't forget to Complete the student activity form! (include link here)

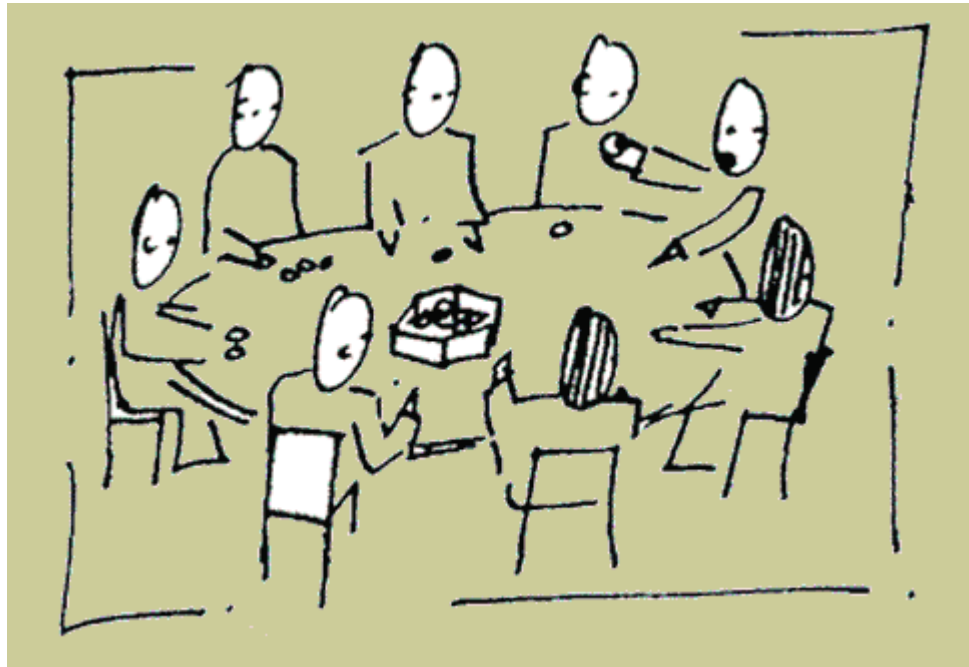
Where are you now?

In your group, share where you are now with respect to working with families and providing assignments and alternatives to instruction.



Let's Review!

What were the main take aways from your group!



Let's Talk About Quality Data

- Minimum of 3 data points
- Consider level of independence
- Consider outside factors
- Collect data that will drive future instruction
- Collaborate!



DATA



KNOWLEDGE



ACTION

Breakout

Share with your group what data you are collecting and how you are collecting that data.

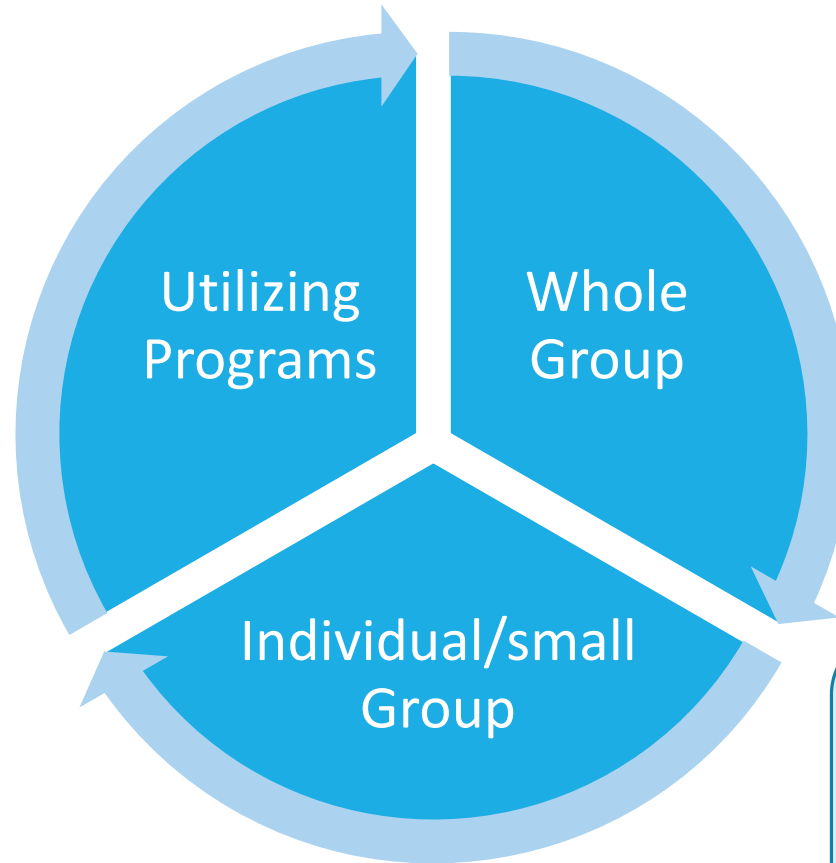


Data Discussion

Let's see what you might have discussed in your break out sessions!



Opportunities for Collecting Quality Data



Use the chat box to share other ways that you collect quality data.

Collecting Data Examples

- Utilize online programs that will collect data for you
 - Nearpod.com
 - Boomlearning.com
 - DLM release tasks??
- “Learner Qualities” such as hand raising/help requests can be observed and tracked during live lessons
- Use individual or small group sessions to focus on specific skills (sight words, object I.D., number skills...etc)

Talking To Parents About Data

Strength – **Need** – **Strength** - **Suggest**

“Johnny did so well in our zoom session today, he had some trouble counting larger groups, but did great with items of 5 or less! Have him try counting out his snack items once or twice to you today if you’d like to help him practice with those larger numbers.”

Use the chat box to share other strategies you use to speak to parents about data.

Any
Questions

Upcoming in September...

Stay Tuned!

Possible topics:

- Figuring out Recovery Learning
- How to handle multiple learning environments
- Accommodations
- Alternate Assessment updates





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