

## Program Standards Requirements

These questions address CTE program standards. You can read the full set of standards here.

### Admissions

**4A** How will your program ensure equal access for all students, regardless of race, sex, poverty status, language, or disability? Be specific about your plan. Cite evidence prior successes at addressing equity gaps at your school.

100 words

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**4A** Required evidence: admissions policy

Published copies of admissions policy and procedure, application forms, appeals process and enrollment policy.

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**4A** Required evidence: family-facing documents

Sample application forms and acceptance and/or denial letters in the major language(s) spoken by student population.

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**4A** Optional Evidence

You may add additional evidence, if desired

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### Health & Safety

**4A** Briefly explain how you will ensure the safety of all students participating in the program. This includes safety procedures for any potentially dangerous materials or equipment that may occur at school or during a work-based learning experience.

100 words

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**4A** Required evidence

Please include any policy that addresses safety procedures.

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### Facilities & Equipment

**4A** Describe how the school/LEA will provide access for students to adequate and appropriate facilities, equipment, and supplies. Describe how the school/LEA will ensure that facilities and equipment used for instructional or training purposes involve up-to-date technology and meet current business and industry standards. Describe how industry will have input into the technology that is selected/used in this program

100 words

For Reference Only

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 Required evidence

Must include one of the following: Evidence of any facility tours from statewide advisory participation or an industry representative and their approval of the facilities Current documentation that facilities and equipment are accessible for all students and comply with industry standards

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 Student Supports

 Describe how the program will ensure students have access to the system of supports and services described in state statutes and regulations. Such systems should include providing students the opportunity to engage in a goal-setting and planning that supports their academic, career, and personal/social goals and individual needs.

200 words

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 Required evidence


Please attach at least one of the following: Documentation that the school has integrated supports from guidance and advisory Evidence that student planning and goal setting is integrated into lessons and/or the program Evidence of counseling, advising, and planning services provided regularly for the student throughout the program of study


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 Optional evidence


You may attach additional information for students, such as documentation that demonstrates additional information and resources for student supports

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 Partnerships

 Does this program participate in a statewide industry advisory?

- Yes
- No

 Identify the program faculty/administrators who attend the statewide advisory, and explain how participation in the advisory will inform program quality

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 Required evidence

Documentation of an industry or advisory board routinely assessing the program, including a list of membership (formal agendas, sample meeting minutes)

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FOR REFERENCE ONLY


 Please indicate whether you plan to join a statewide advisory, if there is a commitment from the school leadership to do so, and the timeframe for joining.

50 words

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 Describe how the program will include formal and/or informal relationships as necessary for support. Describe how the LEA/school will reflect the community and be representative of key stakeholders.

100 words

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 Required evidence

Please attach at least one of the following: Proposed school calendar of program-related events Proposed opportunities for parent involvement Other documentation that established partnerships are reflective of the community and/or region.

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For Reference Only