

Federal Grant Performance and Results Act (GPRA) Measures for 21st CCLC

OBJECTIVE 1: PARTICIPANTS IN 21ST CENTURY COMMUNITY LEARNING CENTER PROGRAMS WILL DEMONSTRATE EDUCATIONAL AND SOCIAL BENEFITS AND EXHIBIT POSITIVE BEHAVIORAL CHANGES.

1.1 The percentage of elementary 21st Century regular program participants who improve from not proficient to proficient or above in reading on state assessments.

1.2 The percentage of middle/high school 21st Century regular program participants who improve from not proficient to proficient or above in mathematics on state assessments.

1.3 The percentage of elementary 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.

1.4 The percentage of middle and high school 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.

1.5 The percentage of all 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.

1.6 The percentage of elementary 21st Century regular program participants with teacher-reported improvements in student behavior.

1.7 The percentage of middle and high school 21st Century regular program participants with teacher-reported improvements in student behavior.

1.8 The percentage of all 21st Century regular program participants with teacher-reported improvements in student behavior.

OBJECTIVE 2: 21ST CENTURY COMMUNITY LEARNING CENTERS WILL OFFER HIGH-QUALITY ENRICHMENT OPPORTUNITIES THAT POSITIVELY AFFECT STUDENT OUTCOMES SUCH AS SCHOOL ATTENDANCE AND ACADEMIC PERFORMANCE, AND RESULT IN DECREASED DISCIPLINARY ACTIONS OR OTHER ADVERSE BEHAVIORS.

2.1 The percentage of 21st Century Centers reporting emphasis in at least one core academic area.

2.2 The percentage of 21st Century Centers offering enrichment and support activities in other areas.