## SY 19-20 Student Learning Options for Teachers

### Student Learning Objectives

<table>
<thead>
<tr>
<th>SLO Original</th>
<th>SLO Flex</th>
<th>Student Learning Goals</th>
<th>Embedded Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Original processes and procedures that have been in effect since SY 12-13</td>
<td>• Flexible processes and procedures using SLO original template:</td>
<td>• Teachers have flexibility to measure a long-term student learning goal while making adjustments to instruction and the expectations based on data collected from shorter cycles of instruction (see scenario)</td>
<td>• Data discussions highlight teachers’ daily instructional practices as a means of communicating student learning (see scenario)</td>
</tr>
<tr>
<td>• Original scoring method</td>
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<td>• Same flexible processes and procedures as SLO Flex</td>
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</tr>
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<td>• One or more content standards</td>
<td>• New Scoring Rubric</td>
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<tr>
<td>• Matrix for i3 districts and Coventry</td>
<td>• Year-long or shorter cycles of instruction</td>
<td>• RI Model: New 3e component</td>
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### New Student Learning Options

#### Most structure

- **SLO Original**
  - Original processes and procedures that have been in effect since SY 12-13
  - Original scoring method
  - 30% RI Model, Achievement First, & Learning Community
  - Matrix for i3 districts and Coventry

#### Structure

- **SLO Flex**
  - Flexible processes and procedures using SLO original template:
    - All students or a targeted subset
    - One or more content standards
    - Year-long or shorter cycles of instruction
    - Targets may be adjusted based on data/evidence from shorter cycles of instruction
  - Original scoring method
  - 30% RI Model, Achievement First, & Learning Community
  - Matrix for i3 districts and Coventry

#### Less structure

- **Student Learning Goals**
  - Teachers have flexibility to measure a long-term student learning goal while making adjustments to instruction and the expectations based on data collected from shorter cycles of instruction (see scenario)
  - Same flexible processes and procedures as SLO Flex
  - New Scoring Rubric
    - RI Model: New 3e component
    - i3: New 3.5 element

#### Least structure

- **Embedded Practice**
  - Data discussions highlight teachers’ daily instructional practices as a means of communicating student learning (see scenario)
  - Same flexible processes and procedures as SLO Flex
  - New Scoring Rubric
    - RI Model: New 3e component
    - i3: New 3.5 element

### Student Learning Objectives

- Most structure
- Structure
- Less structure
- Least structure