

Transforming Education in Rhode Island



The Race to the Top Opportunity

Race to the Top Steering Committee Quarterly Meeting Year Four, Quarter Three

Tuesday, March 25th, 2014, 4:30-6:00 p.m.
The Rhode Island Foundation

NOTES

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| I. | Remarks | 4:30 – 4:45 |
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- a. Neil Steinberg (Co-Chair)
 - Neil welcomed everyone; commended members who have continued to participate and be present at these meetings. We continue to learn a great deal about what we need to do together to support our children and our educators to creating the best education system for Rhode Island. Race to the Top has gotten national attention, which is encouraging. Looking forward to the dialogue that will continue.
 - b. Colleen Jermain (Co-Chair)
 - Thank everyone for being here. RTT has had a huge impact. Newport field-tested PARCC today, and it went really well. There has been a lot of work done.
 - c. Deborah Gist, Commissioner
 - Thanked Neil and Colleen for being such great supporters for all of us!
 - Year Four, Quarter Two update provided in packets; we continue to move forward on our major initiatives.
 - Year 3 Progress Report by USED pointed out the progress and the challenges that Rhode Island has made in implementing Race to the Top.
 - Informed group about the No-Cost Extension – limited to two specific areas that we did not meet our commitments; specifically with the Instructional Management System; the No-Cost extension has allowed us to develop a solution.
 - d. Colleen Jermain (Co-Chair)
 - One of the topics that all of you had a high interest in and is of a high interest to all our communities is how we are transitioning to the Partnership for Assessment of Readiness for College and Careers (PARCC).
 - Today, we have Mary-Ann Snider with us to talk about the upcoming Partnership for Assessment of Readiness for College and Careers – more commonly referred to as the PARCC

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- II. Preparing for the PARCC 4:45 – 5:45
- See videos from RIDE website
 - See PowerPoint Presentation
 - Consensus in the room around messaging; it is often inconsistent, and interrupted by misconceptions, misunderstandings. Need to work on messaging and focusing on what is real and what is myth.
 - Educators need to be involved in the process, and delivered clear and concise information.
- III. Wrap-Up 5:45 – 6:00
- Next Meeting: September 15, 2014
- Celebration – RTT wrap up and post RTT work