**Module 3: Professional Responsibilities + PGGs**

Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please use this document to record your reflections and answers for Module 3.

**Part I: Deeper Dive—Professional Responsibilities (Slide 5)**

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| Components | In Practice | As Artifacts |
| PR1: Understands and participates in school/district-based initiatives  |  |  |
| PR2: Solicits, maintains records of, and communicates appropriate information about students’ behavior, learning need, and academic progress |  |  |
| PR3: Acts on the belief that all students can learn and advocates for students’ best interests |  |  |
| PR4: Works toward a safe, supportive, collaborative culture by demonstrating respect for everyone, including other educators, students, parents, and other community members in all actions and interactions |  |  |
| PR5: Acts ethically and with integrity while following all school, district, and state policies |  |  |
| PR6: Engages meaningfully in school and district professional growth opportunities and enhances professional growth by giving and seeking assistance from other educators in order to improve student learning  |  |  |
| PR8: Plans effectively based on accurate knowledge or how children learn and develop |  |  |
| PR9: Uses data appropriately to plan instruction for a diverse group of learners |  |  |

**Part II: Reviewing the Professional Growth Goal (Slide 9)**

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| *Review the PGG provided. Based on the criteria outlined on Slide 9, is this PGG approvable? Please explain why or why not.*  |
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***Thank you for completing Module 3—please save this document and submit your work by emailing it to*** ***EdEval@ride.ri.gov******.***