

<p><b>Upon review, does the Unit of Study/Lesson identify any CCSS Science Literacy standards?</b></p>	<p><b>Provide examples that demonstrate the CCSS Science Literacy standards currently in practice within the Unit of Study/ Lesson.</b></p>	<p><b>Identify opportunities to address any gaps ensuring that this Unit of Study/ Lesson is reflective of the CCSS Science Literacy standards.</b></p>	
<p>YES / NO</p>			
<p><i>Students use challenging texts to make extensive use of elaborate diagrams and data to convey information and illustrate concepts.</i></p>			
<p><i>Students read complex information text with independence and confidence because the vast majority of reading in college and workforce training programs will be sophisticated nonfiction.</i></p>			
<p><i>Students take purpose and audience into careful consideration when writing scientific texts, choosing words, information, structures and formats deliberately.</i></p>			

<p><i>Students become adept at gathering information, evaluating sources, and citing material accurately, reporting findings from their research and analysis of sources in a clear and cogent manner.</i></p>			
<p><i>Students demonstrate flexibility, concentration, and fluency to produce high-quality first-draft text under a tight deadline and the capacity to revisit and make improvements to a piece of writing over multiple drafts when circumstances encourage or require it.</i></p>			

Adapted from the *Common Core State Standards for Literacy in History/Social Studies, Science and Technical Subjects*