

Protocol for Deconstructing a Standard

1. Choose a standard for your grade level.
2. First read the standard itself in the right hand column:
 - a. Underline the nouns.
 - b. Circle the verbs.
 - c. Star the visual models
 - d. Complete the chart below:

Concepts (What do students need to know?)	Skills (What do students need to be able to do?)

3. Now find and read the section in the left hand column that explains this standard more deeply.
 - a. Underline the nouns.
 - b. Circle the verbs.
 - c. Add to the chart above.
4. Share your findings with those of the other members of your grade level team.

5. For your standard, draw a model of what a related task might look like in your classroom.

A large, empty rectangular box with a thin black border, intended for drawing a model of a classroom task. The box is currently blank.

6. Share your model with the other members of your group.