Science of Reading and Structured Literacy Professional Learning Provider Information Sheet

Reading Reimagined: The Science of Reading,
Structured Literacy and Dyslexia

(supported by American Federation of Teachers' Professional Reading Courses)

Organization Name:	
Rhode Island Federation of Teachers and Health Professionals (RIFTHP) **Reading Reimagined:** The Science of Reading, Structured Literacy and Dyslexia	
Primary Contact(s) Name(s):	
Inquiries about opportunities to offer or access this course should be made to Colleen Callahan, Ed.D, RIFTHP Director of Professional Issues or through an RIFTHP local President.	
Phone Number(s):	
(401) 273-9800	
E-mail Address(es):	
CCallahan@rifthp.org	
Brief explanation of format (e.g., virtual, synchronous, asynchronous):	
This professional learning experience will be offered as a hybrid experience with participants engaging in both face to face and virtual modes. Some learning activities (professional reading, classroom application and reflection) will provide flexibility to accommodate participants' schedules.	
Brief explanation of professional learning experience:	
One of the most fundamental responsibilities of schools is to teach all children to read and the American Federation of Teachers (AFT) and the Rhode Island Federation of Teachers and Health Professional (RIFTHP) are committed to this goal. Developed with a foundation based on the AFT's Beginning Reading Instruction and Reading Comprehension courses, this learning experience will empower educators by providing an in-depth examination of the complex science of reading as well as the research and frameworks underpinning that science. This course has been updated and supplemented to include the most relevant research on the brain's role in reading, the theoretical frameworks of reading, assistive technologies and high-quality assessment. Additionally, new content has been included to address the very specific needs of students with dyslexia/specific learning disabilities.

Guided during a series of workshops, participants will deepen their understanding of each of | |

the subskills of reading including phonology, phonics, decoding, encoding, vocabulary, fluency, syntax and language comprehension. This professional opportunity will provide educators with the necessary tools and resources to make informed decisions and select the most effective strategies for meeting the individual literacy needs of every one of their students.

Upon successful completion of this course, participants will demonstrate *proficiency* in the knowledge and practices of the Science of Reading and Structured Literacy as described in the RI Right to Read Act.

Recommendation: While this training meets the Right to Read Act requirements for all educators needing to meet *proficiency* requirements, the following recommendations are offered for consideration.

Classroom Educators	Recommended
Specialists, Tier II and Tier III Instructors	This training builds knowledge that is most applicable to Tier I educators integrating this knowledge in their classrooms. It includes some targeted application activities; however, interventionists may also consider an approved training with a full, guided practicum (e.g., IMSE, Neuhaus, URI, RIC, and Linda Atamian's Orton-Gillingham Training). These trainings allow for a greater in-depth understanding of Structured Literacy instruction that is tailored to a student's unique intervention needs often needed within Tier 2 and 3 interventions. Additionally, the practicum will afford the participant to apply their knowledge directly with a student and receive personalized instructor feedback.
Administrators (*Awareness*)	The depth of this training exceeds the administrator requirements; however, it is recommended that there is administrator representation in the training cohort to support implementation school- or district-wide.
Length of Training and Associated Costs:	
50 hours of face to face and virtual coursework 15 hours of off-site reading, reflection and asynchronous activities	**Total Cost Per Person: $600** (Includes all materials)