



Science of Reading and Structured Literacy Professional Learning Provider Information Sheet

HILL for Literacy Science of Reading: Professional Learning Series for Rhode Island

Organization Name:
HILL for Literacy
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Brief explanation of format (e.g., virtual, synchronous, asynchronous):
Synchronous online or face-to-face
Brief explanation of professional learning experience:
<p>HILL for Literacy was founded in 2001 to help underperforming schools improve literacy outcomes, and has significant experience in working with schools and districts across a diverse set of backgrounds. Since 2001, the organization has grown its customer base to nearly 186 schools serving more than 60,000 students located primarily in CT, MA, RI, and VT. In 2020, HILL for Literacy was selected by the Rhode Island Department of Education to provide professional development in evidence-based comprehensive literacy instruction and interventions throughout the state. Currently, the organization is working in 26 RI school districts. Through customized professional development combined with collaborative school-wide literacy planning, HILL for Literacy builds sustainable capacity in schools to teach all children to read at their full potential.</p>
Recommendation:



While this training meets the Right to Read Act requirements for all educators needing to meet <i>proficiency</i> requirements, the following recommendations are offered for consideration.	
Classroom Educators	Recommended
Specialists, Tier II and Tier III Instructors	This training builds knowledge that is most applicable to Tier I educators integrating this knowledge in their classrooms. It includes some targeted application activities; however, interventionists may also consider an approved training with a full, guided practicum (e.g., IMSE, Neuhaus, URI, RIC, and Linda Atamian's Orton-Gillingham Training). These trainings allow for a greater in-depth understanding of Structured Literacy instruction that can be tailored to a student's unique intervention needs often needed within Tier 2 and 3 interventions. Additionally, the practicum will afford the participant to apply their knowledge directly with a student and receive personalized instructor feedback.
Administrators (<i>Awareness</i>)	The depth of this training exceeds the administrator requirements; however, it is recommended that there is administrator representation in the training cohort to support implementation school- or district-wide.
Length of Training and Associated Costs:	
51 hours of synchronous online or face-to-face training time in addition to 8.5 hours of asynchronous learning time Total: 59.5 hours of content	The HILL Professional Learning Series costs \$18,700 for each cohort (one cohort is 30 K-2 or 30 3-5 staff)