



## Literacy/Dyslexia Endorsement Provider Information Sheet

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| <b>Organization Name:</b>   |  |
| Brainspring Orton Gillingham  |  |
| <b>Primary Contact(s) Names(s):</b>   |  |
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| <b>Brief explanation of format (e.g., virtual, synchronous, asynchronous):</b>  |  |
| <p><b>In-Person</b> – Brainspring Instructor comes to your school or district to provide the training onsite and in-person.</p> <p><b>Livestream</b> - Brainspring Instructor teaches this course live in real time via Zoom.</p> <p><b>Self-Paced</b> – Teachers learn at their own pace through a series of highly engaging and interactive instructional modules online via Canvas. (Level I only)</p>   |  |
| <b>Brief explanation of professional learning experience:</b>   |  |
| <p>Brainspring’s IDA and IMSLEC accredited Orton-Gillingham based courses directly align with the Science of Reading and Structured Literacy instruction. Participants learn to teach reading to beginning, struggling, at-risk, learning disabled and dyslexic students K-12 using the Orton-Gillingham Principals of Instruction. Teachers learn and practice these instructional principles until they become naturally ingrained in lesson delivery. Courses are highly interactive using Instructor modeling, partner practice with Instructor feedback, small and whole group discussion, lesson assignments and peer reflections. All materials are included in the per person pricing.</p> <p>The approved courses are <i>Phonics First</i>® Level I and Level II. These courses are best suited for specialists and special educators required to meet proficiency criteria in grades K-5.</p> |  |
| <b>Recommendation:</b>  |  |
| While this training meets the Right to Read Act requirements for all educators needing to meet <i>proficiency</i> requirements, the following recommendations are offered for consideration.  |  |
| Classroom Educators   | This training is approved for grades K-5.                                    |
| Specialists, Tier II and Tier III Instructors   | Recommended for grades K-5. Also recommended to undergo the final supervised |

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|   | practicum resulting in <i>Dyslexia Specialist Certification</i> .   |
| Administrators (Awareness)  | The depth of this training exceeds the administrator requirement.   |
| <b>Length of Training and Associated Costs:</b>   |   |
| <p><i>Phonics First</i>® Level I:<br/> <i>Phonics First</i>® (K-5)<br/> In-Person, Livestream, OR Self-Paced (30 hours)</p> <p><b>Plus</b></p> <p>Level II:<br/> In-Person OR Livestream (30 hours)</p> <p><u>Total training time: 60 hours</u></p>   | <p><i>Phonics First</i>® Level I:<br/> <i>Phonics First</i>® (K-5)<br/> In-Person: \$1,365, Livestream: \$1,135 OR Self-Paced: \$1,135</p> <p><b>Plus</b></p> <p>Level II:<br/> In-Person: \$1,235 OR Livestream: \$1,035</p> <p><u>Total training costs:</u><br/> K-5: In-Person \$2,600 OR Livestream/Self-Paced: \$2,170</p> |
| <p><b>Recommended:</b><br/> Brainspring Supervised Practicum and <i>Dyslexia Specialist Certification</i></p> <p>Prerequisites: <i>Phonics First</i>® Level I; Level II; Phonological Awareness Workshop</p> <ul style="list-style-type: none"> <li>• Written Exams (Level I and Level II)</li> <li>• Practical Exam (demonstration lesson and sound accuracy evaluation)</li> </ul> <p>Supervised Practicum: 60 hours teaching lessons to students</p> <ul style="list-style-type: none"> <li>• Teaching individuals or small groups (2 maximum) of students who have language-based learning disabilities or dyslexia</li> <li>• Submit documentation of lesson plans and sample student work. <ul style="list-style-type: none"> <li>○ Each lesson is 40 mins, 2-5 times per week</li> </ul> </li> <li>• Lessons Observed by a Brainspring Practicum Supervisor <ul style="list-style-type: none"> <li>○ Minimum five electronically recorded lessons</li> <li>○ Minimum five 30-minute feedback sessions with Instructor</li> </ul> </li> </ul> | <p>Cost: \$1,300</p>  |

Additional training Add-ons:

*Phonics First*® Refresher Livestream (6 hrs.) \$249

*Phonics First*® Refresher Self-Paced (6 hrs.) \$159