

The Rhode Island Comprehensive Literacy Plan

Resource for Secondary (6-12) Educators

What is the Rhode Island Comprehensive Literacy Plan (RICLP)?

The Rhode Island Department of Elementary and Secondary Education (RIDE) is deeply committed to ensuring literacy proficiency for ALL students and has created *The Rhode Island Comprehensive Literacy Plan (RICLP)*, 2012 in an effort to unify all state literacy initiatives for students from birth through grade 12. This plan will influence the pre-service and in-service training of teachers educated and/or employed in the state of Rhode Island and articulates that **all** educators are responsible for literacy instruction birth through grade 12.

The RICLP supports educators to strengthen their understanding of the components of literacy and implementation of best practices within daily instruction. Included are strategies, methods, and resources for assessment, intervention, and literacy within the content areas. As educators strive to ensure the literacy success of all students, the RICLP provides an abundance of resources and references.

- Instruction within and throughout all content areas
- Special emphasis on informational text
- Teach comprehension emphasizing strategic action
- Instruction in writing arguments, informative/explanatory texts (and narratives for ELA only)
- Integrate writing to enhance reading comprehension of content
- Generate text dependent questions
- Require students to read texts of adequate range and text complexity



- Critically evaluate information
- Construct and express meaning across multiple formats
- Enhance and apply domain specific knowledge
- Process complex information across content areas
- Provide opportunities for collaborative learning
- Purposeful development of academic vocabulary
- Provide motivation and engagement for sustained literacy tasks

How might I use the RICLP?

Secondary educators may use the RICLP to become familiar with the components of literacy specifically to plan and implement appropriate instruction that meets the needs of all learners. The plan not only identifies best practices for literacy learning based on the most current research, but also offers implications for classroom instruction and links to the Common Core State Standards (CCSS). Also included are suggestions for supporting culturally and linguistically diverse learners, engaging families, and intervening with struggling students. You may also use the document to:

- Clarify Implications for Classroom Instruction. These implications are research-based and teacher friendly.
- Increase understanding of *Important Considerations* in content-area literacy
- Assist in determining student learning objectives.
- Reference the *Implications for Interventions* for struggling students.
- Connect the RICLP to CCSS/Professional Growth/Educator Evaluation.
- Check out the [Appendices](#):
 - Appendix A: *Doing What Works: School Planning Template: Literacy*
 - Appendices H, J: *Teacher Resources* in Vocabulary and Text Comprehension
 - Appendix I: *Protocol for Measuring Text Complexity* and tools for Reader and Task Considerations and Qualitative Measures Rubrics
 - Appendix K: *Website Evaluation*
 - Appendix M: *Teacher Knowledge and Skills: Instruction across the Components of Literacy*

How does this impact my instruction?

For secondary students, the need to understand increasingly complex texts intensifies within all content areas. The RICLP impacts classroom instruction by providing content-area educators with practical information and resources to guide instruction and assessment. Throughout the document, there are user-friendly charts that detail what effective practices “look like” and how they can be integrated into current practice. In addition, the RICLP can assist educators with planning for instructional and professional goals. The RICLP is a resource for educators who want to know more about responding to the needs of all learners.

Where can I find additional information about the RICLP?

The RICLP and resources for implementation may be accessed at: <http://www.ride.ri.gov/Instruction/strivingreaders.aspx>



Check out the latest RIDE resources on the CCSS!

www.ride.ri.gov/Division-EEIE/transition.aspx