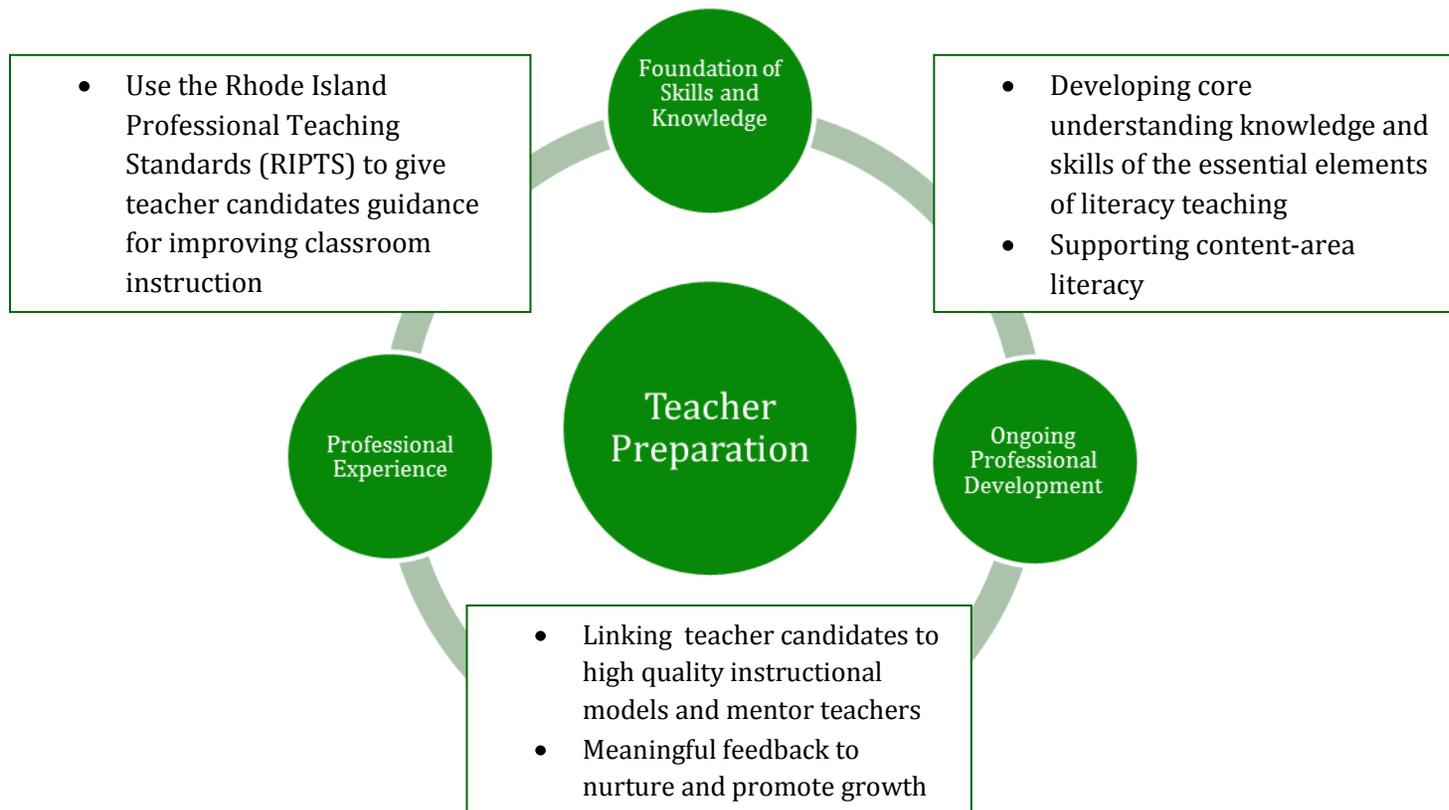


The Rhode Island Comprehensive Literacy Plan Resource for the Higher Education Community

What is the Rhode Island Comprehensive Literacy Plan (RICLP)?

The Rhode Island Department of Elementary and Secondary Education (RIDE) is deeply committed to ensuring literacy proficiency for ALL students and has created *The Rhode Island Comprehensive Literacy Plan (RICLP)*, 2012 in an effort to unify all state literacy initiatives for students from birth through grade 12. This plan will influence the pre-service and in-service training of teachers educated and/or employed in the state of Rhode Island and articulates that **all** educators are responsible for literacy instruction birth through grade 12.

The RICLP supports educators to strengthen their understanding of the components of literacy and implementation of best practices within daily instruction. Included are strategies, methods, and resources for assessment, intervention, and literacy in the content areas. As educators strive to ensure the literacy success of all students, the RICLP provides an abundance of resources and references.



How might I use the RICLP?

The Higher Education Community may use the RICLP to familiarize teacher candidates with the components of literacy and to guide them to plan and implement appropriate instruction that meets the needs of all learners. The plan not only identifies best practices for literacy learning based on the most current research, but also offers implications for classroom instruction and links to the Common Core State Standards (CCSS). Also included are suggestions for supporting culturally and linguistically diverse learners, engaging families, and intervening with struggling students. You may also use the document to:

- Clarify Implications for Classroom Instruction. These implications are research-based and teacher friendly.
- Provide an overview of the 4 kinds of *required* assessments in a Comprehensive Assessment System.
- Reference the *Implications for Interventions* for struggling students.
- Check out the [Appendices](#):
 - Appendix B: *Elements of Effective Adolescent Literacy Programs*
 - Appendices F, G, H, J: *Teacher Resources* in Phonics, Fluency, Vocabulary, and Text Comprehension
 - Appendix I: *Protocol for Measuring Text Complexity* and tools for Reader and Task Considerations and Qualitative Measures Rubrics
 - Appendix M: *Teacher Knowledge and Skills: Instruction across the Components of Literacy*

How does this impact field experience and student/demonstration teaching?

The RICLP will ensure that the Higher Education Community teaches the essential understandings of literacy to teacher candidates. Field experiences should be high quality and embed 21st Century literacy skills. The document provides teacher candidates guidance that includes practical information and resources to guide instruction and assessment. Throughout the document, there are user-friendly charts that detail what effective practices “look like” and how they can be integrated into field experience. In addition, the RICLP can assist teacher candidates with planning for instructional and professional goals.

Where can I find additional information about the RICLP?

The RICLP and resources for implementation may be accessed at: <http://www.ride.ri.gov/Instruction/strivingreaders.aspx>



Check out the latest RIDE resources on the CCSS!

www.ride.ri.gov/Division-EEIE/transition.aspx