

## Chapter 6

### Components of Literacy: Writing

1. What can early childhood educators do to develop writing skills in different genres of writing?
2. After reading about the five stages of spelling development, are there classroom implications for instruction? If so, at what grade levels?
3. Reflect on the teaching of writing. What changes will strengthen writing instruction?
4. How does our instruction support students' taking charge of their own writing and/or students working with peers on their writing?
5. Reflect on ways to improve the motivation of all students to write in the classroom.