

# The Rhode Island Comprehensive Literacy Plan Resource for Early Childhood Educators

## What is the Rhode Island Comprehensive Literacy Plan (RICLP)?

The Rhode Island Department of Elementary and Secondary Education (RIDE) is deeply committed to ensuring literacy proficiency for ALL students and has created *The Rhode Island Comprehensive Literacy Plan (RICLP)*, 2012 in an effort to unify all state literacy initiatives for students from birth through grade 12. This plan will influence the pre-service and in-service training of teachers educated and/or employed in the state of Rhode Island and articulates that **all** educators are responsible for literacy instruction birth through grade 12.

The RICLP supports educators to strengthen their understanding of the components of literacy and implementation of best practices within daily instruction. Included are strategies, methods, and resources for assessment, intervention, and literacy in the content areas. As educators strive to ensure the literacy success of all students, the RICLP provides an abundance of resources and references.



- Oral language development
- Phonological and phonemic awareness
- Listening comprehension
- Development of vocabulary/ conceptual knowledge
- Conversational skills
- Alphabetic knowledge
- Concepts of print
- Word identification and

- Language-based learning environment
- Intentional and interactive learning centers
- Literacy rich environment
- Read-aloud /shared reading
- Opportunities for retelling stories
- Open-ended questions
- Early writing to represent ideas/words

## How might I use the RICLP?

Early Childhood educators may use the RICLP to become familiar with the components of literacy, specifically to plan and implement appropriate instruction that meets the needs of all learners. The plan not only identifies best practices for literacy learning based on the most current research, but also offers implications for classroom instruction and links to the Common Core State Standards (CCSS) and the Rhode Island Early Learning Standards (RIELS). Also included are suggestions for supporting culturally and linguistically diverse learners, engaging families, and intervening with struggling students. You may also use the document to:

- Clarify Implications for Classroom Instruction. These implications are research-based and teacher friendly.
- Provide an overview of the 4 kinds of *required* assessments in a Comprehensive Assessment System.
- Assist in determining student learning objectives.
- Reference the *Implications for Interventions* for struggling students.
- Connect the RICLP to CCSS/RIELS/Professional Growth/Educator Evaluation.
- Check out the [Appendices](#):
  - Appendices F, H, J: *Teacher Resources* in Phonics, Vocabulary, and Text Comprehension
  - Appendix L: *Key Principles for Crafting Interventions for ELLs*
  - Appendix M: *Teacher Knowledge and Skills: Instruction across the Components of Literacy*

## How does this impact my instruction?

For Early Childhood students, the focus of literacy instruction is on oral language development and print-rich environments. The RICLP impacts classroom instruction by providing educators with practical information and resources to guide instruction and assessment. Throughout the document, there are user-friendly charts that detail what effective practices “look like” and how they may be integrated into current practice. In addition, the RICLP can assist educators with planning for instructional and professional goals. The RICLP is a resource for educators who want to know more about responding to the needs of all learners.

## Where can I find additional information about the RICLP?

The RICLP and resources for implementation may be accessed at: <http://www.ride.ri.gov/Instruction/strivingreaders.aspx>



Check out the latest RIDE resources on the CCSS!  
[www.ride.ri.gov/Division-EEIE/transition.aspx](http://www.ride.ri.gov/Division-EEIE/transition.aspx)