# Growth Model Visualization Tool

**LEA-LEVEL DATA**

1. Using the Search function, view your LEA's performance.

2. Record the name of the school in your district that has the highest growth in

Math: _____          English Language Arts/Literacy: _____

3. Record the name of the school in your district that has the highest overall proficiency in

Math: _____          English Language Arts/Literacy: _____

4. Choose Math or English Language Arts/Literacy and, under the tab under the LEA name in the top left, record LEA's:

Median Growth: _____          Average Overall Proficiency: _____

5. Using the tab under the LEA name in the top left, select "By Ethnicity". What is the largest growth gap between two ethnicities in your LEA?



6. Select "By Grade". Which grade has the highest growth percentile?     _____

7. Select "By District/LEA". Click "Add District/LEA" (top right) and add another LEA of comparable size and urban/urban-ring/suburban designation.

Median Growth: _____          Average Overall Proficiency: _____

8. Click "Add District/LEA" (top right) and add an LEA that is either much larger, much smaller, or of a differed urban/urban-ring/suburban designation.

Median Growth: _____          Average Overall Proficiency: _____

**SCHOOL-LEVEL DATA**

B. Choose one school whose data surprised you, worries you, or excites you to look at in more depth.

9. What patterns, themes, or tendencies did you notice that made you select this school?

10. What is the Median SGP? _____

11. What is the Percent at/above Proficient? _____

12. Click "Discover" and select the designation that applies to this school (e.g., charter, suburban).

If the school is an elementary school, unclick "Middle". If the school is a middle school, unclick

"Elementary". Find the school on the list on the right. Click "More Info", then "Student

Groups". What do you notice?

13. Close the "More Info" pane. What do you notice about this school's growth and/or overall

proficiency, relative to the other schools you see?

14. What questions does the data raise for you about this school?

15. What might be some limitations of this data?

16. What other data would you want to collect to get a fuller picture of what is going on at this

school?

17. What next steps might be guided by this school's data?