

## Rhode Island Early Learning and Development Standards

### Next Steps Calendar

November 2013-June 2014

Training	Trainer	Location	Number of Participants	Dates	Time	Description	Audience
An Update on the New 2013 Early Learning and Development Standards	Mindy Mertz	CCRI Warwick (Room 6062)	50	Saturday (3 part series) 11/9 & 11/23 11/16	1:00 – 4:00 pm  8:30 – 11:30 am	This session is intended for those holding existing RIELS certificates who would like an overview about what is new and different in the 2013 Early Learning and Development Standards. The session will include information on new theories impacting the development of the Standards, the RIELDS alignment to the broader ECE system, the birth through 60 month continuum and differences within Domains, Learning Goals, Components and Indicators. The training will also provide suggestions and ideas for transitioning from the 2003 Standards to the 2013 version.	Teacher Assistants, Teachers, Program Coordinators and Administrators

An Update on the New 2013 Early Learning and Development Standards	Mindy Mertz	CCRI Warwick	50	Saturday (3 part series) 1/18, 1/25, 2/1	8:30 – 11:30 am	This session is intended for those holding existing RIELS certificates who would like an overview about what is new and different in the 2013 Early Learning and Development Standards. The session will include information on new theories impacting the development of the Standards, the RIELDS alignment to the broader ECE system, the birth through 60 month continuum and differences within Domains, Learning Goals, Components and Indicators. The training will also provide suggestions and ideas for transitioning from the 2003 Standards to the 2013 version.	Teacher Assistants, Teachers, Program Coordinators and Administrators
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An Update on the New 2013 Early Learning and Development Standards	Mindy Mertz	CCRI Warwick	50	Saturday (3 part series) 3/1, 3/8, 3/15	8:30 – 11:30 am	This session is intended for those holding existing RIELS certificates who would like an overview about what is new and different in the 2013 Early Learning and Development Standards. The session will include information on new theories impacting the development of the Standards, the RIELDS alignment to the broader ECE system, the birth through 60 month continuum and differences within Domains, Learning Goals, Components and Indicators. The training will also provide suggestions and ideas for transitioning from the 2003 Standards to the 2013 version.	Teacher Assistants, Teachers, Program Coordinators and Administrators
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Leadership: Building Systems of Staff Support	Andrea Weidele	Warwick Public Library (Sandy Lane)	50	Saturday 1/11/14	9:00 – 12:00	This session will discuss how program leaders, including Program Coordinators and Administrators can develop a stronger system of staff support. The following will be discussed: - Ongoing Support and Supervision -Organizational Structure -Core Competencies - Staff Evaluation -Program Wide Professional Development Plan -Orienting, Supporting and Supervising Volunteers	Educational Leaders and Administrators
Transforming Leaders: Working with Your Child Care Owner	Amy Grattan	Sherlock Ctr. Rhode Island College	50	Saturday 2/1/14	8:00 – 11:00 am	This session will discuss helpful ways to engage your child care program owner in implementing a high-quality standards-based program. Barriers and strategies to engagement and shared goal setting will be discussed.	Teacher Assistants, Teachers, Program Coordinators and Administrators

Parent Engagement Using the New Fun Family Activity Card Resources	Deb Meiklejohn	Warwick Public Library (Sandy Lane)	50	Saturday 3/8/14	9:00 am – 12:00 pm	Healthy development and successful learning are dependent on the positive relationships children have with adults both at home and in education environments. This session will share the newly revised Fun Family Activity cards as a way to engage parents.	Teacher Assistants, Teachers, Program Coordinators and Administrators
Educating All Children: Dual Language Learners	Judy Garcia	URI Providence (Room 233)	50	Saturday 3/22/14	9:00 am – 12:00 pm	This session will discuss the ages and stages of dual language learning and how programs can continue to support the development of a child's home language while promoting their acquisition of English.	Teacher Assistants, Teachers, Program Coordinators and Administrators
Family Child Care: Planning for Multi-Age Groups	Christine Chiacu-Forsythe and Tania Quezada	URI Providence Room 233	50	Saturday 3/29/14	9:00 am – 12:00 pm	Family child care home settings provide opportunities for several different age groups to be cared for at the same time. Most experts agree there are many benefits to this type of child care. Come learn about how to organize for this type of care, meeting the challenges, planning environments, mealtime success, routines and planning activities for multi-age groups.	Family Child Care Providers

Fostering Relationships in Infant and Toddler Care	Kristen Greene	URI Providence (Room233)	50	Saturday 4/12/14	9:00 am – 12:00 pm	This session will focus on key components of a standards based program for infants and toddlers. The session will explore six key components of the early group experience: group size; quality of the environment; primary caregiving; continuity of care; cultural and familial continuity; and meeting the needs of the individual within the group context.	Teacher Assistants, Teachers, Program Coordinators and Administrators
Implementing a Universal Design for Learning within Standards-Based Classrooms	Ruth Gallucci and Amy Grattan	Sherlock Ctr. Rhode Island College	50	Saturday 5/03/14	8:00 – 11:00 am	In this session, participants will learn how to design learning experiences that support a wide spectrum of learners. The session will focus on strategies for ensuring that content is delivered in different ways, that children are given varied opportunities to approach learning tasks and demonstrate what they know and that there are options which engage and interest all children. Participants will learn how to increase a child's access to and participation in all aspects of the early childhood environment.	Teacher Assistants, Teachers, Program Coordinators and Administrators

<p>An In Depth Look at Assessment and its Connection to the RIELDS</p>	<p>Judi Stevenson Garcia</p>	<p>URI Providence (Room 233)</p>	<p>50</p>	<p>Saturday 5/10/14</p>	<p>9:00 am – 12:00 pm</p>	<p>This session is designed to meet the needs of early childhood professionals who are interested in strengthening their understanding of the role of assessment and its relationship to the ELDS and curriculum. Participants will focus on specific steps in the assessment cycle, learn how to use standards to form assessment goals, and develop plans for collecting, organizing, and using data to inform instruction and communicate with others.</p>	<p>Teacher Assistants, Teachers, Program Coordinators and Administrators</p>
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