

# Rhode Island Early Learning Standards



## RIELS NEXT STEPS WORKSHOP SERIES

### REGISTRATION INFORMATION

The RIELS Next Steps workshop series offers a menu of three-hour sessions designed to extend the learning of participants who are current or past participants in RIELS professional development.

Participants **must** register using Rhode Island Department of Education on-line workshop registration system at [www.eride.ri.gov/workshopreg/](http://www.eride.ri.gov/workshopreg/).

- A. Participants who are known to RIDE may enter "user login" and "password".
- B. Participants who are new to RIDE Workshop Registration can create a new user account by clicking on the word "here" at the end of the statement: You may also create a workshop registration account by going **here**.  
*Be sure to enter accurate email information as this information will be used to contact participants in the event of any changes.*

Once you have entered the system, follow these instructions:

1. "Welcome to the RIDE Workshop Registration System" page will appear. All Next Steps workshops have the prefix "RIELS Next Steps Session "
2. Select **Early Childhood** for a complete list of all Next Steps sessions.
3. Select the workshop by referring to the description on the Next Steps calendar. Please note the workshops are listed by number and subject.
4. Register for the workshop by following these instructions:
  - Click on the title
  - Read the description, date and time.
  - Click on the green "Register" button on the top right side of your screen
  - Click the box adjacent to "Register" on the left side of the panel
  - Click "Register" on the right side.
  - "You have successfully registered for this workshop on the following dates" will appear
  - Sign out
5. Remember to check your email prior to the event for any important updates.

Participants, who are not attending Next Steps sessions as a part of a course requirement, will receive RIDE Professional Development Credits.

**Next Steps Spring 2012 Training Calendar  
At-a-Glance**

<b>Month</b>	<b>Date &amp; Time</b>	<b>Session Title/Subject Area</b>	<b>Audience</b>
January	Saturday, January 7 <sup>th</sup>	Family Engagement	Teachers and Administrators
	Saturday, January 21 <sup>st</sup>	Process: How Children Learn	Teachers and Administrators
	Saturday, January 28 <sup>th</sup>	Portfolio Refresher	Teachers and Administrators
February	Saturday, February 11 <sup>th</sup>	Reflective Supervision	Administrators only
	Saturday, February 25 <sup>th</sup>	Context: Daily Schedule	Teachers and Administrators
March	Saturday, March 3 <sup>rd</sup>	Aligning Curriculum: Literacy	Teachers and Administrators
	Saturday, March 10 <sup>th</sup>	Behavioral Supports	Teachers and Administrators
	Thursday, March 15 <sup>th</sup>	Aligning Curriculum: Mathematics	Teachers and Administrators
	Saturday, March 24 <sup>th</sup>	Outdoor Environments	Teachers and Administrators
April/May	Saturday, April 28 <sup>th</sup>	Improving Child Assessment Practices	Teachers and Administrators
	Friday, May 11 <sup>th</sup>	Leadership Session	Administrators only

RIELS Next Steps Title	Target Audience	Description	Presenter(s)	Date	Location
<b>Session 1: A Two Way Street: Developing Supportive Relationships with Families to Plan for Children's Learning Family Engagement</b>	Teachers and Administrators	This session will focus on strategies for balancing communication between home and school. Participants will discover how to engage families and encourage them to participate in child assessment, contribute to curriculum development and to help identify learning goals they think would be beneficial in guiding their children's learning.	<b>Bethany Carpenter</b> Professional Development Coordinator  Ready to Learn Providence	Saturday, January 7 2012 9:00-12:00	<b>URI PROVIDENCE Room 233</b>
<b>Session 2: How Children Learn (Process)</b>	Teachers and Administrators	Research, theory, and best practice will serve as the basis for important discussion about how preschool children learn and the importance of purposeful play. Our presenter will help participants bridge theory to practice as they explore how this looks in a high-quality preschool classroom. Participants will also have the opportunity to revisit and improve their philosophy statements in the area of <i>process</i> .  <b>**Remember to bring a copy of your current philosophy statement to this session**</b>	<b>Phyllis Penhallow,</b> RIELS Consultant and Adjunct HDF Faculty  URI	Saturday January 21 2012 9:00-12:00	<b>URI PROVIDENCE Room 233</b>
<b>Session 3: Portfolio Refresher</b>	Teachers and Administrators	Program administrators who have completed Level III training and teachers who have completed Level II are invited to attend this session as a team to move forward on both Program and Practitioner Portfolios. In the first half of the session, team members will update their program assessment and refine program improvement goals. In the second half of the session, teachers will focus on their professional development goals and work with administrators to brainstorm opportunities to move forward on these goals using resources both within and outside the program.  Note: If you have never developed a Program and Practitioner Portfolio, please contact Courtney Read prior to registering for this session at <a href="mailto:courtney.read@ride.ri.gov">courtney.read@ride.ri.gov</a> 222-4698	<b>Courtney Read,</b> RIELS Professional Development Coordinator and Adjunct Human Services Faculty  CCRI	Saturday January 28 2012 9:00-12:00	<b>URI PROVIDENCE Room 233</b>

RIELS Next Steps Title	Target Audience	Description	Presenter(s)	Date	Location
<b>Session 4: How to Become a Reflective Supervisor-Developing Systems of Effective Supervision and Support</b>	Administrators only	Administrators and early education supervisors recognize that teaching staff are their greatest resource and that effective supervision and support is the key to staff performance, staff retention, and positive outcomes for children. This workshop will focus on (1) the elements of an effective supervision system and (2) improving skills associated with high-quality, reflective supervision.	<b>Sue Washburn</b> Rhode Island Head Start Training and Technical Assistance Project Education Development Center, Inc.	Saturday February 11 2012 9:00-12:00	<b>URI PROVIDENCE Room 233</b>
<b>Session 5: Improving Curriculum: Focus on Daily Schedule (Context)</b>	Teachers and Administrators	Teachers, education coordinators and administrators who have developed a daily schedule and are looking for ideas to adapt their daily schedule will be interested in this session.  Participants will learn about quality indicators used in the Early Childhood Environmental Rating Scale (ECERS) and explore how this information can be used to assess and improve their teaching practice in this important component of quality curriculum.	<b>Stephanie Enos</b> Preschool Approval Specialist and RIELS Consultant RIDE	Saturday, February 25, 2012 9:00-12:00	<b>URI PROVIDENCE Room 233</b>
<b>Session 6: Aligning Curriculum to the RI Early Learning Standards (Content) Literacy</b>	Teachers and Administrators	This session will focus on supporting children's growth toward Literacy Learning Goals, with a particular emphasis on Early Writing. Participants in this session will be provided with an overview of the stages of writing that typically developing children go through, and how teachers can support children throughout each stage with an environment, materials, and teaching practices that are individualized and responsive.	<b>Bethany Carpenter</b> Professional Development Coordinator Ready to Learn Providence	Saturday March 3rd 2012 9:00-12:00	<b>URI PROVIDENCE Room 233</b>
<b>Session 7: Creating a Positive Emotional Climate in the Classroom Social and Emotional Development</b>	Teachers and Administrators	In this session, our presenter will exchange strategies for creating a positive emotional climate in the classroom that will proactively avert the onset of behavior challenges. Participants will explore the connection between children's behavior and their progress on the social and emotional continuum and the strong relationship between classroom environments and children's behavior.	<b>Peg Wark</b> Mentor Teacher and RIELS Consultant Jamestown Public Schools	Saturday March 10 2012 9:00-12:00	<b>URI PROVIDENCE Room 233</b>

RIELS Next Steps Title	Target Audience	Description	Presenter(s)	Date	Location
<b>Session 8: Aligning Curriculum to the RI Early Learning Standards (Content) Mathematics</b>	Teachers and Administrators	This session is especially relevant for early childhood professionals who want to enhance curriculum and focus on the area of Mathematics. Facilitators will provide many opportunities for hands-on exploration to support participants in weaving mathematical concepts into all areas of the early childhood classroom.	<b>Sharon Greenwood and Ann Twomey</b> Mentor Teachers, URI Child Development Center	Thursday, March 15 2012 6:00-9:00	<b>URI PROVIDENCE Room 233</b>
<b>Session 9: Improving Facilities Related to the Outdoor Environment</b>	Teachers and Administrators	Teachers and administrators who have identified improving facilities related to their outdoor environments as a program and/or professional development goal will be interested in this session.  In this session, our presenter will share her knowledge and resources on ideal outdoor facilities that can positively impact children's growth and learning. Participants will engage in planning for and discovering how to make their outdoor environments an extension of the classroom.	<b>Cindy Larson</b> Senior Program Officer for Education & Child Care Facilities  Local Initiatives Support Corporation (LISC)	Saturday, March 24 2012 9:00-12:00	<b>URI PROVIDENCE Room 233</b>
<b>Session 10: Improving Child Assessment Practices</b>	Teachers and Administrators	This session is designed to meet the needs of early childhood professionals who have identified child assessment as an area where they would like to grow professionally. Participants will develop a plan for implementing focused observations and practice the skill of documentation so that they can fully utilize child assessment information in curriculum planning.	<b>Holly Ayotte</b> RIDE Consultant Teaching Strategies GOLD Trainer	Saturday April 28 2012 9:00-12:00	<b>URI PROVIDENCE Room 233</b>
<b>Session 11: For Directors and Administrators ONLY</b>	Administrators only	This session has been reserved to focus on an emerging topic important to administrators of early childhood programs. Feedback will be gathered throughout the year to determine how this time will be best utilized.	TBD	Friday May 11 2012 1:00-4:00	<b>URI PROVIDENCE PAFF AUDIT.</b>