

OUTCOMES MATTER

Hello Early Childhood Outcomes Leaders

November 11th was the deadline for the first progress checkpoints of the 2011-2012 school year. These checkpoints were for both returning children *and* new children. The fall checkpoint should have been completed by all teachers (and SLPs with walk-in students that are entering or exiting).

Upon review, many districts/schools have completed these checkpoints, as well as provided sufficient evidence to support the checkpoint data. We recognize and appreciate your hard work! Thank you!

Unfortunately, there continues to be missing data.

We cannot underestimate the importance of the assessment. We must ensure that the data reported to OSEP is reliable and that teachers are able to access information to assess progress and inform instruction.

An additional monitoring report will be reviewed by the state on **December 09, 2011**. All data **MUST** be completed by that date.



Teaching Strategies Gold Administrative Procedural Checklist
 District: _____ Administrator: _____ School Year: 2011-2012

Teaching Strategies Gold Teacher Procedural Checklist
 District: _____ Teacher: _____ School Year: 2011-2012

Teaching Strategies Gold SLP Procedural Checklist
 District: _____ Speech Pathologist: _____ School Year: 2011-2012

| check when complete | due date | |
|---------------------|---------------|---|
| | | Beginning of School Year Review |
| | Sept 16, 2011 | Update SLP profile information in TSG |
| | Sept 16, 2011 | Set up classes for 2011-2012 School Year- (see SLP video) |
| | Sept 16, 2011 | Review all children. 1) All former students have been exited 2) Every student has only 1 portfolio-no duplications 2) All new students have been added |
| | Sept 30, 2011 | View new SLP video |
| | Sept 30, 2011 | Review and begin to use the new SLP checklist. |
| | | Fall Review |
| | Sept 16, 2011 | Send team central invitations |
| | Sept 16, 2011 | Review existing assessment information on student (IEP, evaluations, screenings, parent |

Administrators, teachers and speech pathologists were provided with checklists at the beginning of the year.

Additional checklists have been attached.

*Please follow these guidelines
 to ensure that your data is
 accessible, accurate and complete.*

*Please be aware that if children are entered incorrectly,
 we will be unable to access the data and it will be
 viewed as missing in the report to OSEP.*

If you are having difficulty accessing the reports needed to monitor your data, please refer back to the videos that were provided in September.

*There is one for administrators, teachers, speech pathologists
and team central members.*

The following is a link to those videos:

www.sites.google.com/site/outcomesmatterri

The screenshot displays the website 'Outcomes_Matter_RI'. The header includes the site name and a search bar. A navigation menu on the left lists 'Home', 'Training Videos', and 'Sitemap'. The main content area shows a breadcrumb trail 'Home > Training Videos >' followed by the title 'Administrator Training Videos'. Two video thumbnails are visible: 'Administrator Training Video Part 1' and 'Administrator Training Video Part 2'. Each thumbnail shows a preview of a software interface with a play button overlay. The video player controls for the first video are visible, showing a 0:00 / 0:00 duration.

** As a reminder, teachers should be inviting team members to enter evidence through TSG's team central. Anyone on the child's IEP, including speech pathologists, occupational and physical therapists, are required to participate.*