RICAS Individual Student Report (ISR) Guide

The family of each student receives their child's RICAS results in the form of the individual student score report (ISR).
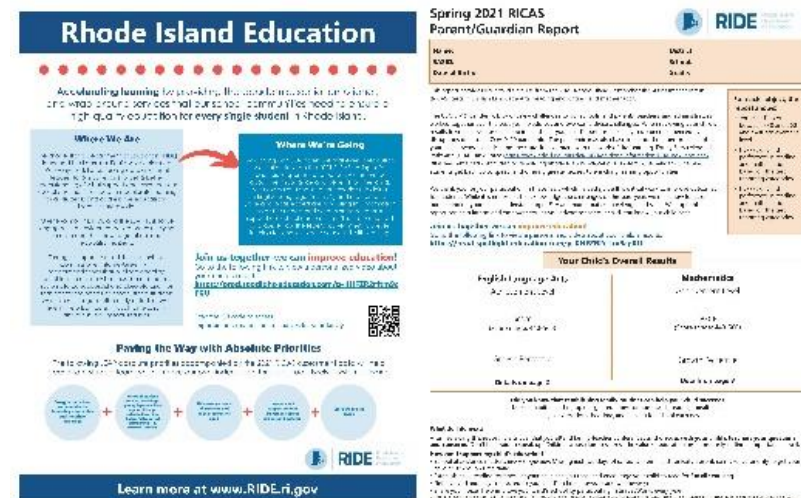
A paper copy of the ISR is provided to families from the student's school district. Districts also retain a PDF copy of the student's ISR and can securely transfer that to a student's family or use it to re-print the ISR if a duplicate is needed.

ISRs include the following information, explained in more detail in this guide:

- general information about the year's test administration
- student scale score and achievement level for ELA and mathematics
- student past performance on previous RICAS administrations (if applicable)
- achievement comparison with the school/district/state
- student growth percentile (SGP) and average growth for the school, district, and state
- reporting category points earned and student performance on individual test questions

New for 2021:

- Each ISR contains a link to a personalized video that explains that student's results. This video walks through the different parts of the ISR and explains what each means.
- Student growth for this year has only been calculated for students in grades 5-8, and if they have taken RICAS in 2019. This year growth was calculated slightly differently than last year since RICAS was not administered in 2020 (for more information, review the Family Guide to SGPs).
- The QR code on the ISR leads to www.ride.ri.gov/Families.

Spring 2021 RICAS
Parent/Guardian Report

RIDE Rhode Island Department of Education

Name:	District:
SASID:	School:
Date of Birth:	Grade:

This report provides your child's results from the 2021 Rhode Island Comprehensive Assessment System (RICAS) tests in English Language Arts (reading and writing) and mathematics.

The COVID-19 pandemic brought new challenges to our schools, and parents, teachers, and administrators worked together over the past year to address and overcome these challenges. When reviewing your child's results from this assessment, keep in mind that your child's performance may have been influenced by disruptions due to the COVID-19 pandemic. The pandemic may also have influenced the performance of your child's school, district, and the state. In alignment with the work of the Learning, Equity & Accelerated Pathways (LEAP) Task Force (https://www.ride.ri.gov/InsideRIDE/AdditionalInformation/LEAPTaskforce.aspx), RIDE has remained committed to rebuilding Rhode Island's educational system post-pandemic, helping students get back up to speed, and offering greater access to enriching learning opportunities.

We thank you for your participation in these tests which helped guide this critical work to improve outcomes for students. While it is important to acknowledge the challenges of this past year, we must now focus on understanding your child's understanding of ELA and mathematics knowledge and skills. We hope this report can help inform and empower you as you advocate for your child. You know your child best.

Join us-together we can improve education!
Go to the following link to view a personalized video about your child's results:
https://prod.spotlight-education.com/p-KHFZR2rftm9cp0U

For each subject, the report shows:
- Your child's score between 440 and 560 and their achievement level
- How your child performed in reading and mathematics based on the test reporting categories
- How your child performed in reading and mathematics based on the test reporting categories

Your Child's Overall Results

English Language Arts
Achievement Level

Score
(Score range: 440-560)

Growth Percentile

Details on page 2

Mathematics
Achievement Level

Score
(Score range: 440-560)

Growth Percentile

Details on page 3

Did you know that establishing family routines can help your child succeed?
Make a habit of setting up designated times for homework, reading, mealtimes, family conversations, bedtime, and leaving for school each day.

What do I do next?
After reviewing this report, it is critical that you attend family-teacher conferences **and discuss with your child's teachers your questions and concerns.** Don't be afraid to speak up. Children whose families stress the value of education are more likely to find it important, as well.

How can I support my child's education?
- School attendance matters, every single day. Missing just two days of school a month is chronically absent, so make it a priority to get your child to school on time daily.
- Establish daily reading routines, let your child see you read, and encourage your child to read for fun all year long.
- Get involved and stay connected to your child's school, however and whenever you can.
- Share your voice! Help improve your child's school by participating in SurveyWorks every year.
- Start a conversation. Ask questions. Talk to your child about what they're learning, and show an interest in the subjects that excite them.

Your child's personal information is noted at the top of the page, including their school and district.

This introduction provides context about the 2021 RICAS administration, while the shaded call-out lists the information displayed on the ISR.

New this year! Each ISR contains a link to a personalized video that walks families through the ISR and your child's results.

This section summarizes your child's overall score out of a possible 560 on each content area test that they took in spring 2021.

In addition to the score, this section includes the achievement level your child has reached in each content area, which helps to show if your child is on-track with grade-level expectations, and your child's student growth percentile (grades 5-8 only).

More details about each of these are on the next page.

Learn more about how you can use these results to work in collaboration with your child's teacher to help your child succeed.

RIDE Rhode Island Department of Education

Student Score and Achievement Level Information

The colored bar shows the score range for each achievement level and where your child's score falls, which indicates how close your child is to the next level.

A student growth percentile (SGP) describes your child's learning over time compared with their academic peers (peers are other students with similar scores on previous state tests).

Growth percentiles can be used with content scores and achievement levels to understand progress towards grade level expectations.
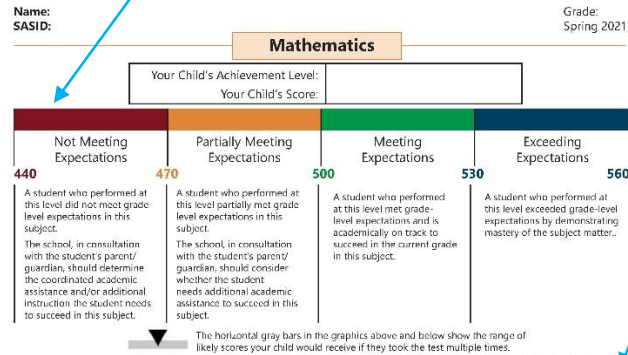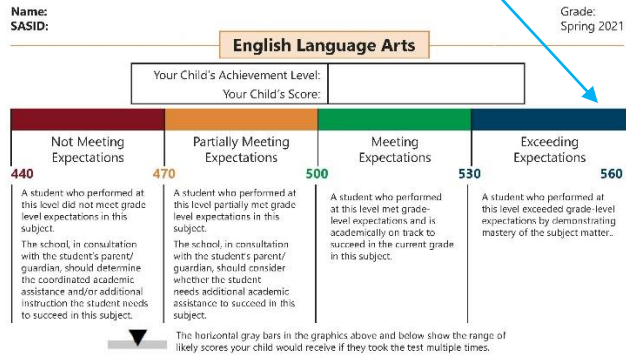
You will also see how your child's score compares to the average score in their school, their district, and statewide, as well as what your child scored if they took the test in 2019 or 2018.

The following page describes this section about reporting categories and item-level information in more detail.

An SGP is a number between 1 (least growth) and 99 (most growth). For example, an SGP of 80 indicates that a student showed more growth than 80 percent of their peers.

Only students in grades 5-8 with prior state test scores will have SGPs for 2021. ISRs for students in grades 3 and 4 will not include an SGP chart.

For more information about student growth, check out the [Family Guide to Student Growth Percentile](http://www.ride.ri.gov/Assessment-Results) posted at www.ride.ri.gov/Assessment-Results.

Sample Report Content

English Language Arts

Name:
SASID:
Grade: Spring 2021

Your Child's Achievement Level:
Your Child's Score:

Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Exceeding Expectations
440	470	500	530	560

A student who performed at this level did not meet grade level expectations in this subject.

The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

A student who performed at this level partially met grade-level expectations in this subject.

The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

A student who performed at this level met grade-level expectations and is academically and on track to succeed in the current grade in this subject.

A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter..

The horizontal gray bars in the graphics above and below show the range of likely scores your child would receive if they took the test multiple times.

Achievement
How your child performed compared to students in their school, district, and state.

Your Child's		Year	Average Score		
Grade	Score		School	District	State
		2021			
		2019			
		2018			

2021 Student Growth Percentiles
Your child's score this year is the same as or better than percent of Rhode Island students who had a similar score to your child on the assessment(s) in a previous year(s).

Lower Growth / Your Child / Higher Growth

| School |
| District |

1 20 40 60 80 99
State Avg.

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	
Reading						
Language†						
Writing‡						

† The Language reporting category includes the standard English convention scores from the essays.
‡ The Writing reporting category is based on the idea development essay scores.

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Points Earned																														

Key: x/y – x points earned out of y possible points.   Blank space = no answer   N/A = Item not administered
ID = essay idea development score   CV = Essay conventions score

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Mathematics

Name:
SASID:
Grade: Spring 2021

Your Child's Achievement Level:
Your Child's Score:

Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Exceeding Expectations
440	470	500	530	560

A student who performed at this level did not meet grade level expectations in this subject.

The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

A student who performed at this level partially met grade level expectations in this subject.

The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

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Lower Growth / Your Child / Higher Growth

| School |
| District |

1 20 40 60 80 99
State Avg.

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Points Earned																																								

Key: x/y – x points earned out of y possible points   blank space = no answer   N/A = Item not administered

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Reporting Category and Item Level Information

Each content area has reporting categories that correspond to the content domains (topics) of our state's content standards: the RI Core Standards for ELA/Literacy and RI Core Standards for Mathematics.

For example, ELA has 3 reporting categories: Reading, Language, and Writing. Mathematics has 4-5 reporting categories that vary by grade level, but may include domains like Number & Operations, Measurement & Data, and Geometry.

The Reporting Category chart shows how many points your child earned for each category, the total possible points for the category, and the average points earned for your child's school, district, and the state. It also lists the statewide average of points earned for students who performed at close to a proficient score.

English Language Arts

Mathematics

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	
Reading						
Language†						
Writing‡						

† The Language reporting category includes the standard English convention scores from the essays.
‡ The Writing reporting category is based on the idea development essay scores.

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Key x/y = x points earned out of y possible points   Blank space – no answer   N/A – Item not administered
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How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Total Possible Points	Average Points			Average Points Earned by Students Meeting Expectations
			School	District	State	

Individual Test Questions

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40		
Points Earned																																										

Key x/y = x points earned out of y possible points   Blank space = no answer   N/A = Item not administered

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This display shows how many points your child earned on each question on the test.

Points are displayed as "x/y", where "x" is the points your child earned and "y" is the total possible points for that item (e.g., 2/3 means the student received 2 out of 3 possible points).

Learn more about the items students experience at www.ride.ri.gov/RICAS-Released-Items

This information can be used, in conjunction with released items, item descriptions, and other materials, to see where your child is succeeding and where they may need additional support to enhance specific content area skills needed to master grade-level standards.

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