Rhode Island's PARCC Results for Students in Grades 3 through 8 and High School

2015 to 2016: A Look at Our Progress

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EXECUTIVE SUMMARY

This report provides information about Rhode Island's 2016 administration of the PARCC (Partnership for Assessment of Readiness for College and Careers) state assessment along with comparisons to our 2015 PARCC administration. Statewide assessments have been part of Rhode Island's fabric for many years. This year marks the second administration of the PARCC assessment, which measures student progress on challenging learning standards designed to prepare students for their future opportunities in the next grade, post-secondary education, or their careers.

Rhode Island worked collaboratively with other states to design an assessment that measures student progress in reading, writing, and mathematics. As a member of a multi-state consortium, we worked in partnership with other educators across the country to develop high-quality assessments to inform teaching and learning, identify struggling schools, guide professional development, and provide families and students with information on student strengths and challenges.

The PARCC assessments summarize student performance through one of five performance levels. They include: *Exceeded Expectations*, *Met Expectations*, *Approached Expectations*, *Partially Met Expectations*, or *Did Not Yet Meet Expectations*. The knowledge and skills students need to demonstrate at each of the performance levels were based on the recommendations of educator panels representing each of the participating states in the Consortium. Rhode Island teachers were strong participants on these panels. All states in the Consortium have adopted these same performance standards.

A Rhode Island graduate is one who is well-prepared for postsecondary education, work, and life. He or she can think critically and collaboratively and can act as a creative, self-motivated, culturally competent learner and citizen.

2020 Vision for Education: Rhode Island's Strategic Plan

This year's results offer Rhode Island a second year of data on our students' progress on state standards and challenging learning expectations. This new information provides valuable insight into the benchmarks set last year and will help us monitor our continuing progress toward meeting our shared commitment to providing all students with an opportunity to leave our schools ready to pursue their goals and dreams.

To be clear, academic readiness in these areas does not provide a complete picture about our students. School communities must develop students' academic knowledge and skills in reading and mathematics but also in the arts and sciences. In addition, a comprehensive program develops students' abilities to persist through challenging assignments, work collaboratively, innovate, and problem solve. This is the work our school communities actively engage in every day to help Rhode Island students grow.

Assessments serve only one purpose – to give us the information necessary to continuously improve teaching, and this year's results remind us that there is still much work ahead of us. As we stated last year, this year's results are not an evaluation of the collective efforts of teachers and leaders, nor do they signal everything that our students are capable of accomplishing academically. Rhode Island and states across the country are working

together to transition to advanced learning expectations. These expectations align with the demands of a global economy and respond to the feedback received from businesses and colleges about what students need to know in reading, writing, and mathematics. Today we offer a check on Rhode Island's efforts to ensure that all students have the opportunity to learn. We are proud of the foundational work that has been accomplished and invite you to stay committed to our ongoing progress.

Overall Achievement

Results of the spring 2016 PARCC assessments revealed that, overall, Rhode Island students' scores improved and participation rates increased. With large changes in student participation in some schools and districts it is important to review student performance data along with participation data.

STATE-LEVEL RESULTS

At the state level, approximately 38% of students across grades 3 through 10 met or exceeded expectations in English Language Arts/Literacy, representing a 2 percentage point increase in ELA compared to last year. Students improved in 5 grade levels and scores were unchanged in 3 grade levels. In mathematics, statewide achievement improved by 5 percentage points since 2015, with 30% of all students meeting or exceeding the learning expectations for their grade level. Students improved on every mathematics assessment (grades 3 through 8, Algebra I, and Geometry).

As a result of statewide conversations in all communities and increased engagement with families, the statewide participation rates in both PARCC subjects reached 96% (up from 88% in English Language Arts/Literacy and up from 90% in Mathematics). Both of these participation rates are *above* the U.S. Department of Education requirement of 95% or better participation in state assessments.

SCHOOL TYPE RESULTS

Comparing schools by level of urbanicity[1] (urban, urban ring, and suburban) and type (charter and state school), results were as follows: PARCC English Language Arts/Literacy achievement levels rose this year for students enrolled in Urban (up 2 percentage points), Suburban (up 2 points), Charters (up 6 points), and State schools (up 11 points) compared to last year. For PARCC Mathematics, achievement levels rose for students enrolled in Urban (up 4 percentage points), Urban Ring (up 4 points), Suburban (up 6 points), and Charters (up 4 points) compared to last year.

[1] **Urban Schools:** Providence, Central Falls, Pawtucket, and Woonsocket; **Urban Ring Schools:** East Providence, Cranston, West Warwick, Newport, Johnston, Warwick, and North Providence; **Suburban Schools:** All others except for Charter Schools and State Schools (Davies Tech, DCYF; MET School, and RI School for the Deaf).

STUDENT GROUP RESULTS

PARCC achievement levels improved for nearly all student groups, in both English and mathematics. In English, the performance of English learners rose by 2 percentage points, low-income students rose by 2 points, black students rose by 2 points, and Hispanic students rose by 3 points. Students with disabilities' results were unchanged. Because statewide results improved by 2 points, the achievement gap for Hispanic students narrowed by 1 point, the gap for students with disabilities widened by 2 points, and the other gaps were unchanged.

In mathematics, the performance of students with disabilities improved by 1 percentage point, English learners improved by 2 points, low-income students improved by 4 points, black students improved by 3 points, and Hispanic students improved by 4 points. Because the statewide results improved by 5 points, the achievement gap for each of these students groups widened despite their overall improvement in achievement.

DISTRICT RESULTS[2]

Of Rhode Island's 57 districts[3] that participated in PARCC English Language Arts/Literacy testing, 14 had statistically significant increases in the percentage of students meeting or exceeding expectations while only 1 had a statistically significant decrease. Four districts had 70% or more of students meet or exceed expectations while 19 districts had 50% or more students meet or exceed expectations and 34 districts exceeded the state average of 38% meeting or exceeding expectations in English Language Arts/Literacy.

Compared to last year's PARCC English Language Arts/Literacy participation rates, 33 districts significantly increased the percentage of students participating in testing this year and none had statistically significant decreases. Overall, 47 districts (about 82% of all districts) had 95% or better student participation in PARCC English Language Arts/Literacy this year compared to only 18 districts (about 32% of all districts) last year.

Of the 57 districts that participated in PARCC Mathematics testing, 21 had statistically significant increases in the percentage of students meeting or exceeding expectations and none had a statistically significant decrease. Two districts had 70% or more of students meet or exceed expectations while 11 districts had 50% or more students meet or exceed expectations and 29 districts exceeded the state average for mathematics.

Compared to last year's PARCC Mathematics participation rates, 35 districts significantly increased the percentage of students participating in PARCC testing this year and none had statistically significant decreases. Overall, 47 districts (about 82% of all districts) had 95% or better student participation in PARCC Mathematics this year compared to only 20 districts (about 36% of all districts) last year.

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[2] Depending on the extension of non-participation in PARCC testing this year and the pattern of results, etc., district results may need to be interpreted with caution.

[3] Throughout this report the term "district" is used as an inclusive identifier of traditional districts, charter schools, and state-operated schools, all of which are "Local Education Agencies" or LEAs.

SCHOOL[4] RESULTS[5]

Of Rhode Island's 288 schools that participated in PARCC English Language Arts/Literacy testing, 37 had statistically significant increases in the percent of students meeting or exceeding expectations while 13 had statistically significant decreases. Twenty-two schools had 70% or more students meet or exceed expectations (of those, 2 schools had 80% or more); 88 schools had 50% or more students meet or exceed expectations; and 155 met or exceeded the state average on the PARCC English Language Arts/Literacy assessment.

In terms of PARCC English Language Arts/Literacy participation rates compared to last year, 120 schools (about 42% of all schools) significantly increased the percentage of students participating this year while only 2 had statistically significant decreases. Overall, 247 schools (about 86% of all schools) had 95% or better student participation this year in PARCC English Language Arts/Literacy testing compared to only 135 schools (about 47% of all schools) last year.

Of Rhode Island's 288 schools that participated in PARCC Mathematics testing, 57 had statistically significant increases in the percent of students meeting or exceeding expectations while only 1 had a statistically significant decrease. Eleven schools had 70% or more students meet or exceed expectations (of those, two schools had 80% or more); 69 schools had 50% or more students meet or exceed expectations; and 146 schools met or exceeded the state average in mathematics.

In terms of PARCC Mathematics participation rates compared to last year, 108 schools (about 38% of all schools) significantly increased the percentage of students participating this year while only 3 had statistically significant decreases. Overall, 246 schools (about 85% of all schools) had 95% or better student participation this year in PARCC Mathematics testing compared to only 158 schools (about 55% of all schools) last year.

[4] See Appendix C for information on how schools were counted.

[5] Depending on the extension of non-participation in PARCC testing this year and the pattern of results, etc., school results may need to be interpreted with caution.

INTRODUCTION

The Common Core State Standards (CCSS) in English Language Arts/Literacy and Mathematics were adopted by the Rhode Island Board of Regents in July 2010. These learning standards provide a roadmap of what knowledge and skills students need to learn at each grade level. The adoption of these standards marked the beginning of a statewide curriculum and instruction transition across our schools and districts. During that same period, Rhode Island decided to be part of a multi-state consortium called the Partnership for the Assessment of Readiness for College and Careers (PARCC)[6] to build assessments that measure the CCSS. The assessments designed under this partnership form the foundation of Rhode Island's state assessment program that is both state and federally required.

While not easy, the transition marks a necessary reset that will give families a genuine measure of student development.

State assessments in English Language Arts/Literacy and Mathematics provide information that helps us understand how Rhode Island students are progressing on agreed-upon learning standards as expressed by the Common Core State Standards (CCSS). The results are one indicator among many that give us information about the health and vibrancy of our schools and their progress toward ensuring that all students are learning important skills and knowledge that will prepare them to be productive citizens, successful post-secondary learners, and employees in fulfilling personal careers.

This year's testing marks the second administration of the PARCC assessments and sheds light on our progress toward our state's learning standards. The information does not define a district, school, or, most importantly, a student. Rather, the information offers an objective check on student learning and should be considered within a set of other information that is known about his or her academic progress. PARCC assessments provide important information to families and to educators about student achievement and student progress in relation to their peers. Teachers and family members[7] will use these results to identify student strengths and learning needs and to improve instruction. Schools and districts will review this year's data against the work that has been done to align curriculum and instructional practices to the CCSS. Decisions about curriculum adjustments, professional development, and learning opportunities will be informed, in part, by these data.

With student scores and participation rates on the rise, the spring 2016 PARCC results show we are on the right path toward preparing students for success in school and in their careers. Test results are only one measure of student achievement, but if we stay focused and continue working together, hold high standards and expectations for all students, provide challenging coursework opportunities in every school, and re-imagine schooling for the 21st century, we will meet our goal of preparing all graduates for success in postsecondary education and in challenging careers.

[6] More information on PARCC assessments is available online at www.ride.ri.gov/PARCC and at http://www.parcconline.org/
[7] More information on PARCC score reports for students is available online at www.UnderstandTheScore.org

PARCC STATEWIDE RESULTS

In the 2015-16 school year, 81,949 students in English Language Arts/Literacy and 80,599 students in Mathematics participated in the second administration of the PARCC assessments. Statewide, approximately 38% of students across grades 3 through 10 met or exceeded expectations in English Language Arts/Literacy, representing a 2 percentage point increase in ELA compared to last year. Students improved in 5 grade levels and scores remained unchanged in 3 grade levels. In mathematics, statewide achievement improved by 5 percentage points since 2015, with 30% of all students meeting or exceeding the learning expectations for their grade level. Students improved on every mathematics assessment (grades 3 through 8, Algebra I, and Geometry).

As a result of tremendous efforts by schools across the state, approximately 81% of students took the assessment on computer platforms. The integration of technology and assessment is a reflection of our schools' use of technology to enhance instructional practices for students in classrooms. Further, the use of technology responds to the demands of post-secondary institutions and businesses that students are confident users of technology. While most schools and students successfully completed the assessments on computers, about 20% are still transitioning to meet the expectation that all schools will administer the computer-based PARCC assessments in the 2016-17 school year and beyond.

As a result of statewide conversations in all communities and increasing engagement with families, the statewide PARCC participation rates in both English Language Arts/Literacy and Mathematics reached 96%. This marks a notable increase in PARCC English Language Arts/literacy and Mathematics participation rates compared to last year, which were 88% and 90%, respectively. At the state level, both tests' participation rates are now above the federal requirements to have at least 95% of students engaged in state testing.

Overview of how results are presented in this report

The 2015 results vs. 2016 results in ELA/Literacy and Mathematics are presented in the tables below by the state's overall performance and by grade level. PARCC defines student performance across these five scoring levels:

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Note: Levels 4 and 5 suggest that students are on track for their grade level. Throughout this report, these two levels are combined to reflect the overall percentage of students who are meeting or exceeding expectations for each test.

STATE-LEVEL ENGLISH LANGUAGE ARTS/LITERACY RESULTS

Table 1. PARCC Statewide ELA/Literacy Results by Grade and Performance Level.

Grade	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	*2015 % L4 + L5*	*SE*	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	*2016 % L4 + L5*	*SE*	*Difference:* 2015 to 2016 % L4+L5	*Difference: 2015 to 2016 % Tested*
STATE	**85,875**	**88**	**18.2**	**19.9**	**26.1**	**30.2**	**5.7**	**35.8**	**0.2**	**85,282**	**96**	**17.5**	**18.8**	**25.7**	**31.8**	**6.2**	**37.9**	**0.2**	**+2**	*+8*
3	10,814	95	19.7	19.9	22.9	33.9	3.5	37.4	0.5	10,846	98	18.1	18.1	24.1	36.1	3.5	39.6	0.5	+2	*+3*
4	10,709	95	13.0	19.5	29.9	31.5	6.1	37.6	0.5	10,725	98	12.8	17.5	28.9	34.5	6.2	40.8	0.5	+3	*+3*
5	10,947	94	12.3	20.9	29.1	35.4	2.2	37.6	0.5	10,594	98	10.6	19.3	28.6	38.8	2.6	41.5	0.5	+4	*+4*
6	10,771	91	13.7	21.1	30.5	30.7	4.1	34.8	0.5	10,794	97	12.2	20.4	30.6	32.4	4.4	36.8	0.5	+2	*+5*
7	10,843	90	16.8	18.3	26.6	28.7	9.6	38.3	0.5	10,652	96	15.9	19.7	26.0	28.2	10.2	38.4	0.5	0	*+6*
8	10,833	88	19.1	20.0	25.8	29.4	5.7	35.1	0.5	10,769	96	17.1	18.2	23.9	33.4	7.4	40.8	0.5	+6	*+8*
9	10,852	79	23.5	20.9	22.8	26.1	6.6	32.8	0.5	10,893	94	22.1	20.6	24.0	26.6	6.6	33.2	0.5	0	*+15*
10	10,106	74	31.5	17.7	19.3	22.5	8.9	31.4	0.5	10,005	92	33.5	16.6	18.5	22.6	8.9	31.4	0.5	0	*+18*

NOTE: Due to rounding, the five performance levels for each grade may not add up to 100%.

Key (*see Appendix A for performance level descriptors*)
L1 = *Level 1:* Did not yet meet expectations
L2 = Level 2: Partially met expectations
L3 = Level 3: Approached expectations
L4 = Level 4: Met expectations
L5 = Level 5: Exceeded expectations

SE = Standard error (see Appendix D)
= Statistically significant *decrease* in percent of students *Level 4 or above*
= Statistically significant *increase* in percent of students *Level 4 or above*
= No statistically significant difference between comparison years

Figure 1. 2015 vs. 2016 PARCC Statewide ELA/Literacy Results: Percent of Students in Each Performance-Level by Elementary Grades 3-5.[8]

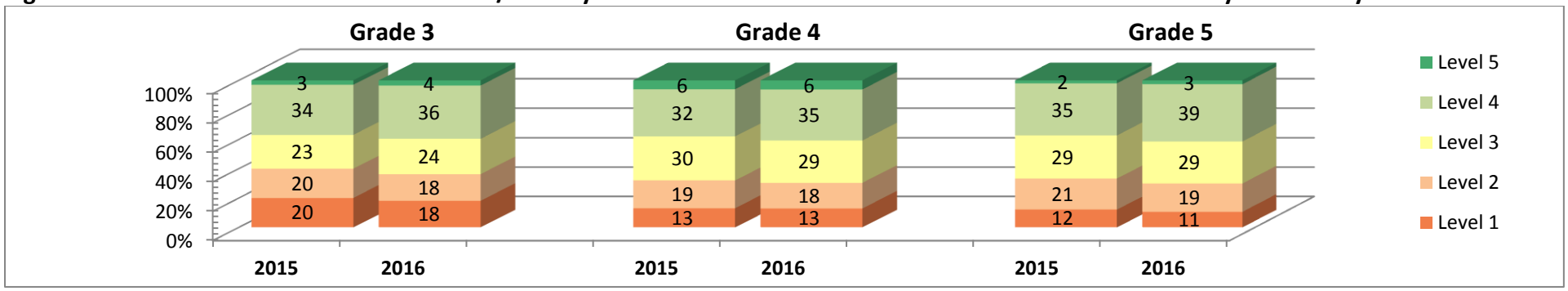


Figure 2. 2015 vs. 2016 PARCC Statewide ELA/Literacy Results: Percent of Students in Each Performance-Level by Middle School Grades 6-8.

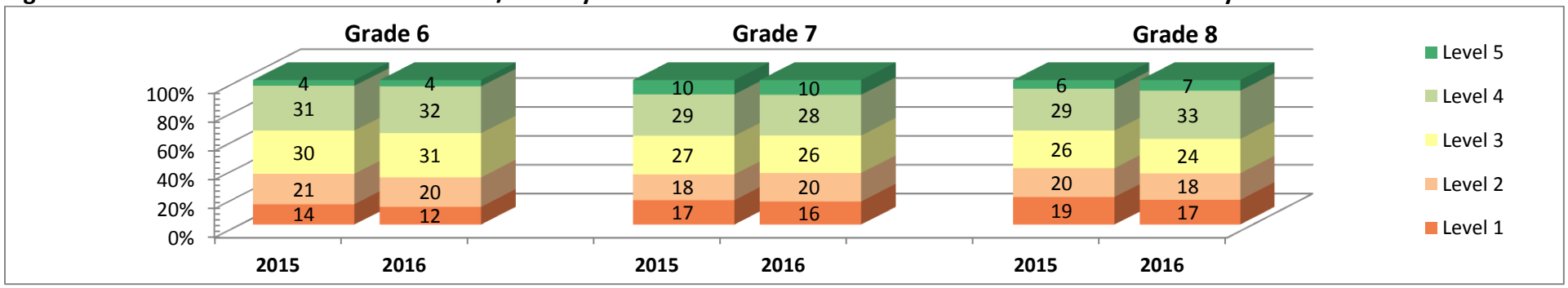
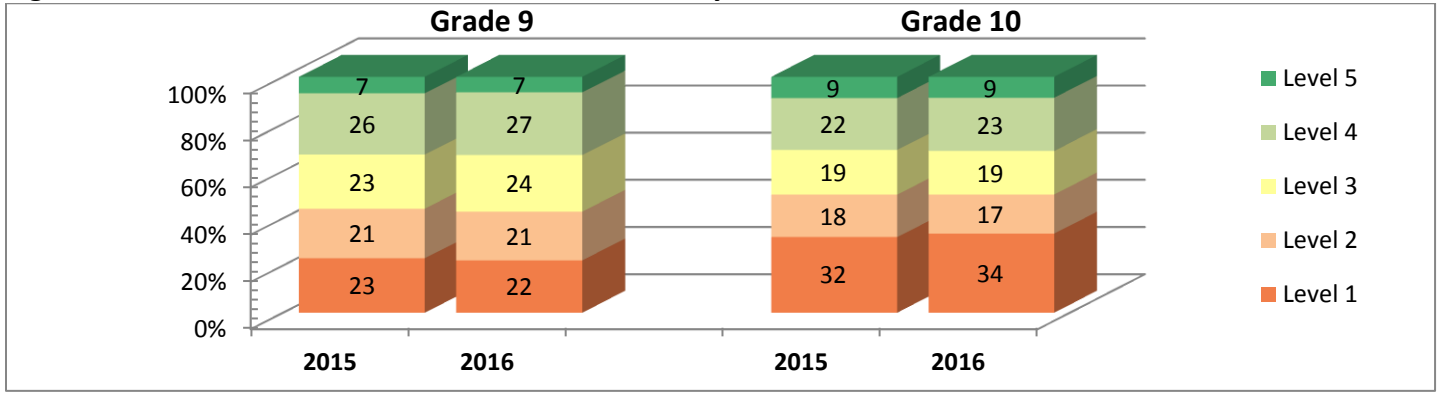


Figure 3. 2015 vs. 2016 PARCC Statewide ELA/Literacy Results: Percent of Students in Each Performance-Level by High School Grades 9-10.



[8] Due to rounding, the five performance levels for each grade may not add up to 100%.

PARCC English Language Arts/Literacy Scale Scores

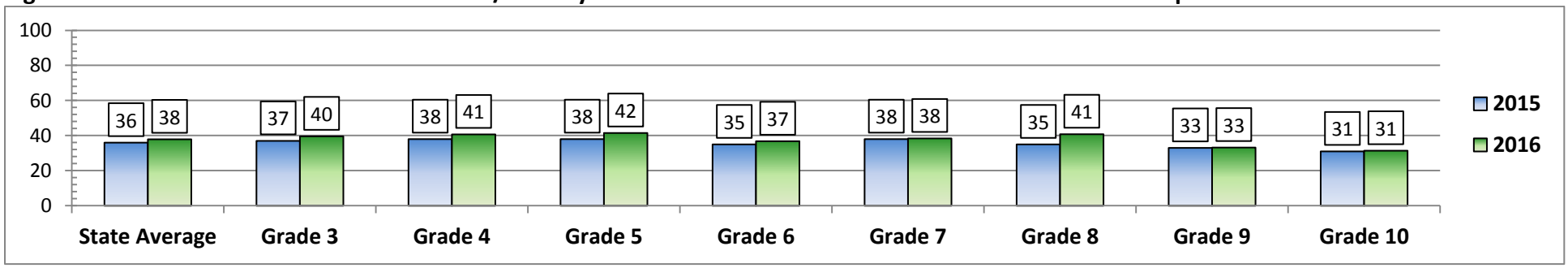
PARCC results are reported in a number of ways so that districts, schools, teachers, and parents can see how students performed on each assessment. In addition to capturing the percentage of students at each performance level, performance is described as a scale score. The PARCC assessments have scale scores that range from 650 to 850 for overall performance in Mathematics and English Language Arts/Literacy. Scale scores are useful to capture changes in performance over time. The table below represents the average scale scores in English Language Arts (ELA)/Literacy for students in our state. A score of 750 or higher indicates that students met or exceeded expectations of what students are expected to learn at each grade and in both content areas. See Appendix A for the scale score thresholds for each performance level.

Table 2. PARCC Statewide ELA/Literacy Scale Scores.

Grade	2015: ELA/Literacy *Scale Score* (Range: 650-850)	2015 State Performance Level	2016: ELA/Literacy *Scale Score* (Range: 650-850))	2016 State Performance Level	ELA/Literacy Scale Score Difference: 2015 to 2016
3	736	*Approached Expectations*	738	*Approached Expectations*	**+2**
4	739	*Approached Expectations*	740	*Approached Expectations*	**+1**
5	738	*Approached Expectations*	741	*Approached Expectations*	**+3**
6	736	*Approached Expectations*	738	*Approached Expectations*	**+2**
7	737	*Approached Expectations*	738	*Approached Expectations*	**+1**
8	734	*Approached Expectations*	739	*Approached Expectations*	**+5**
9	731	*Approached Expectations*	732	*Approached Expectations*	**+1**
10	727	*Approached Expectations*	726	*Approached Expectations*	**-1**

While most students at all grade levels still "Approached Expectations" in English Language Arts/Literacy, it is worth noting that we are seeing growth within this performance level as students progress toward the 750 cut score for meeting grade-level expectations

Figure 4. 2015 vs. 2016 PARCC Statewide ELA/Literacy Results: Percent of Students who Met or Exceeded Expectations.



STATE-LEVEL MATHEMATICS RESULTS

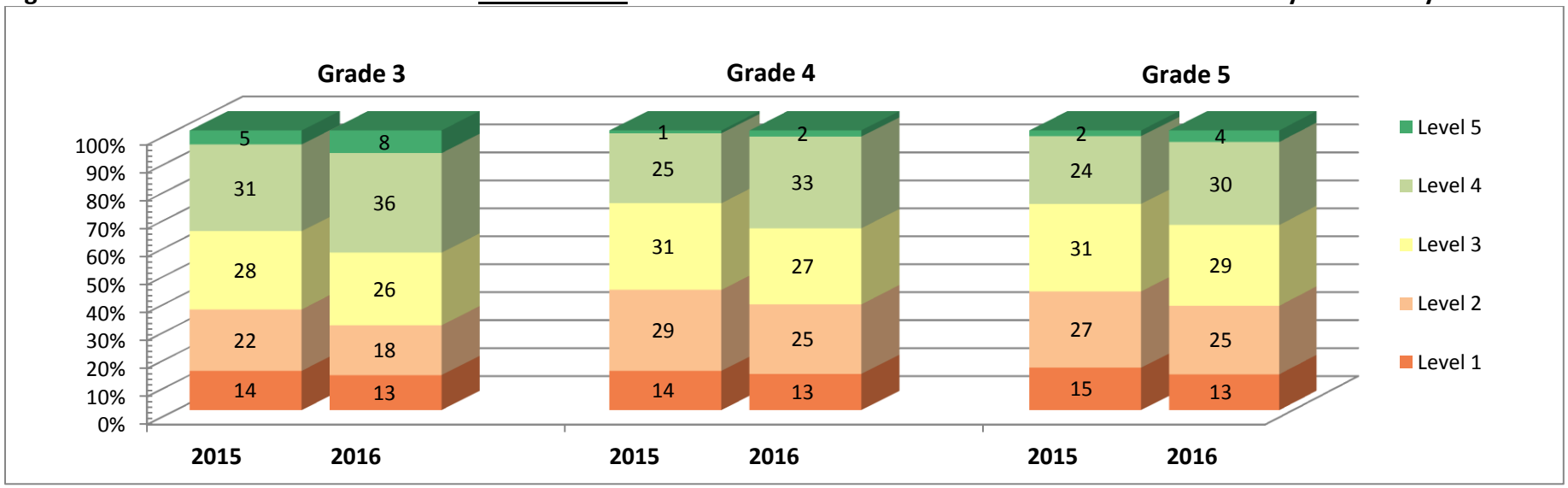
Table 3. PARCC Statewide Mathematics Results by Grade/Course and Performance Level.

Grade/ Course	2015 # Registered	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	*2015 % L4 + L5*	*SE*	2016 # Registered	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	*2016 % L4 + L5*	*SE*	*Difference:* 2015 to 2016 % L4+L5	*Difference:* 2015 to 2016 % Tested
STATE	**84,249**	**90**	**17.0**	**29.1**	**29.1**	**22.8**	**2.0**	**24.8**	**0.2**	**83,738**	**96**	**16.3**	**26.1**	**28.0**	**26.6**	**3.0**	**29.6**	**0.2**	**+5**	*+7*
3	10,839	96	14.1	21.6	28.0	31.2	5.2	36.3	0.5	10,952	98	12.5	17.8	26.0	35.6	8.1	43.7	0.5	+7	*+3*
4	10,733	96	13.7	28.5	31.0	25.4	1.5	26.8	0.4	10,844	98	12.9	24.9	27.2	32.8	2.2	35.0	0.5	+8	*+2*
5	10,973	95	15.3	27.2	30.8	24.2	2.4	26.7	0.4	10,715	98	12.8	24.5	28.9	29.7	4.1	33.8	0.5	+7	*+3*
6	10,775	93	15.7	27.8	30.6	24.1	1.8	25.9	0.4	10,899	97	15.4	25.2	30.4	26.5	2.5	29.0	0.4	+3	*+4*
7	10,855	91	12.0	28.4	34.2	23.4	2.0	25.4	0.4	10,733	95	13.7	25.9	32.7	24.9	2.7	27.6	0.4	+2	*+4*
8	8,215	87	32.7	30.7	24.8	11.8	0.1	11.9	0.4	8,136	95	31.9	27.7	24.7	15.4	0.4	15.7	0.4	+4	*+8*
Algebra I	11,445	83	19.3	30.4	24.8	24.3	1.2	25.5	0.4	11,649	95	19.6	28.3	24.0	26.5	1.6	28.1	0.4	+3	*+12*
Geometry	10,361	76	18.4	41.5	26.4	12.7	1.0	13.7	0.4	9,797	93	15.2	36.7	29.6	17.0	1.5	18.5	0.4	+5	*+17*

NOTES: 1) Due to rounding, the five performance levels for each grade/course may not add up to 100%. 2) "# Registered" represents the number of students registered to take each test by grade or course.

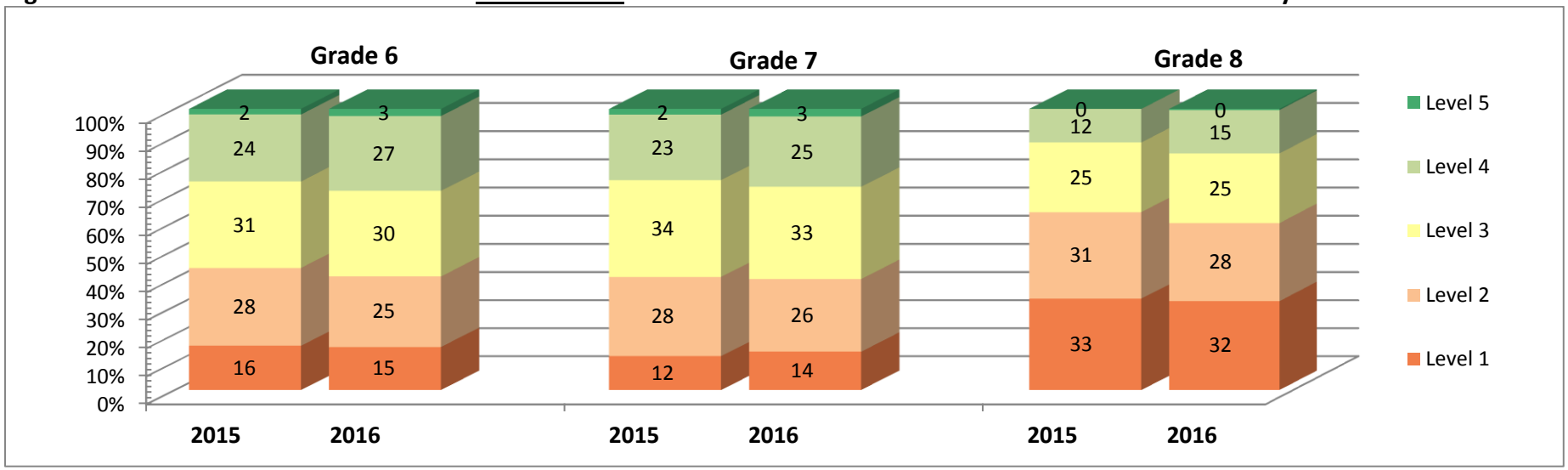
Key (*see Appendix A for performance level descriptors*)
L1 = *Level 1:* Did not yet meet expectations
L2 = Level 2: Partially met expectations
L3 = Level 3: Approached expectations
L4 = Level 4: Met expectations
L5 = Level 5: Exceeded expectations
SE = Standard error (see Appendix D)
= Statistically significant *decrease* in percent of students *Level 4 or above*
= Statistically significant *increase* in percent of students *Level 4 or above*
= No statistically significant difference between comparison years

Figure 5. 2015 vs. 2016 PARCC Statewide Mathematics Results: Percent of Students in Each Performance-Level by Elementary Grades 3-5.



NOTE: Due to rounding, the five performance levels for each grade may not add up to 100%.

Figure 6. 2015 vs. 2016 PARCC Statewide Mathematics Results: Percent of Students in Each Performance-Level by Middle School Grades 6-8.



NOTE: Due to rounding, the five performance levels for each grade may not add up to 100%.

PARCC Mathematics Scale Scores

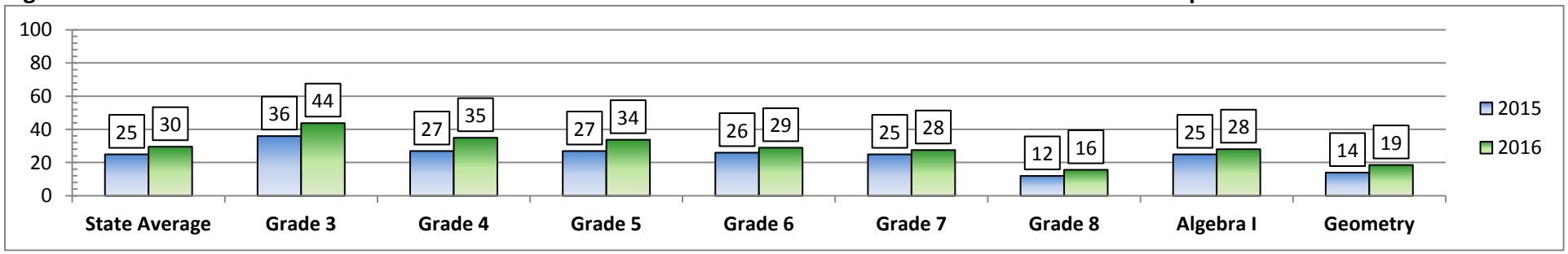
The table below represents the overall scale scores in mathematics for students in our state. A score of 750 or higher indicates that students met or exceeded expectations of what students are expected to learn at each grade or content area. See Appendix A for the scale score thresholds for each performance level. As indicated in Table 4, most students *Approached Expectations* in mathematics, with the exception of Grade 8, where students *Partially Met Expectations*. It bears noting that most Grade 3 students in Rhode Island are now only eight scale score points away from *Meeting Expectations* in mathematics and that the state performance level on the Geometry assessment this year improved to *Approached Expectations* (compared to last year's *Partially Met Expectations*). Lastly, it also bears noting that the Grade 8 math data this year once again underestimates the overall mathematics performance of our eighth-graders since 25% of them took the Algebra I test instead.

The 2016 PARCC Grade 8 Mathematics results reflect only the performance of the roughly 75% of all 8th grade students who took this test. The balance of students in 8th grade took the PARCC Algebra I or Geometry assessment instead.

Table 4. PARCC Statewide Mathematics Scale Scores.

Grade / Course	2015 Math *Scale Score* (Range: 650-850)	2015 State Performance Level	2016 Math *Scale Score* (Range: 650-850))	2016 State Performance Level	Math *Scale Score* Difference: 2015 to 2016
3	737	*Approached Expectations*	742	*Approached Expectations*	+5
4	731	*Approached Expectations*	736	*Approached Expectations*	+4
5	731	*Approached Expectations*	735	*Approached Expectations*	+5
6	729	*Approached Expectations*	731	*Approached Expectations*	+2
7	731	*Approached Expectations*	732	*Approached Expectations*	+1
8	714	*Partially Met Expectations*	716	*Partially Met Expectations*	+2
Algebra I	727	*Approached Expectations*	729	*Approached Expectations*	+2
Geometry	721	*Partially Met Expectations*	725	***Approached Expectations***	+4

Figure 7. 2015 vs. 2016 PARCC Statewide Mathematics Results: Percent of Students who Met or Exceeded Expectations.



NOTE 1: Grade 8 percentages only include students who took the Grade 8 Math Assessment and State Average percentages only include Level 4 and Level 5 averages for all grade-specific math assessments combined.
NOTE 2: This graph includes all students (irrespective of grade) who were enrolled in Algebra I and/or Geometry and took either (or both) assessments.

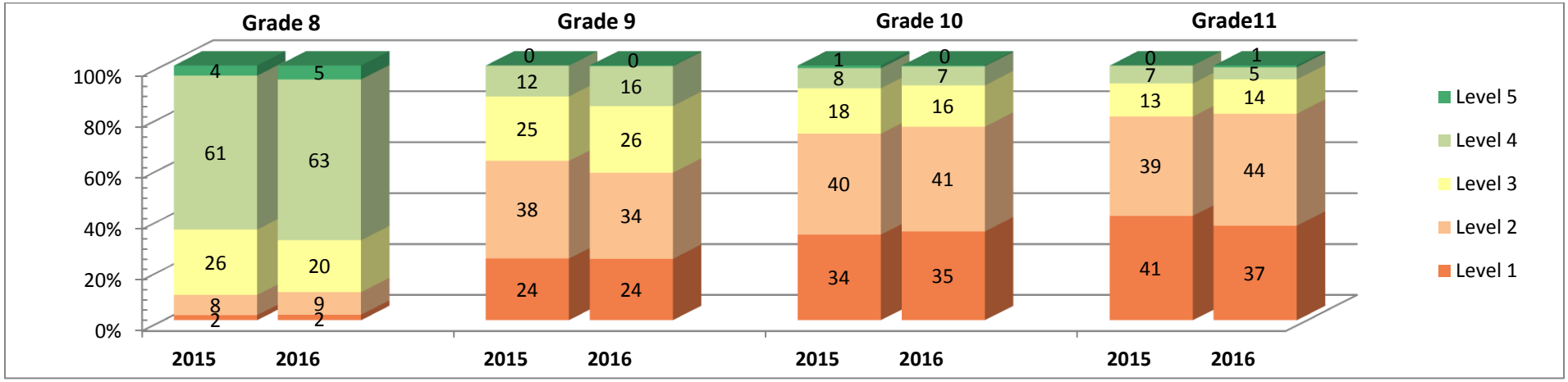
Course sequencing is especially important in mathematics. Mathematical understanding develops cumulatively, requiring that students master certain concepts and skills in order to successfully engage in learning the next level of concepts and skills. Beginning in middle school some students begin to enroll in accelerated mathematics courses. During the 2015-2016 school year, very small numbers of 6th and 7th grade students took Algebra I and small numbers of 7th and 8th grade students took Geometry. Roughly 25% of students in 8th grade took Algebra I instead of the PARCC Grade 8 Mathematics tests and about 22% of 9th grade students took Geometry (which is typically taken by 10th graders). As indicated in Tables 5 and 6 below, these students met or exceeded expectations on the PARCC Algebra I and Geometry assessments at significantly higher rates than those students who took these assessments in higher grades. Students in lower grades also generally demonstrated larger increases in the percent of students who met or exceeded expectations than the higher grades.

Table 5. PARCC Statewide Algebra I Results by Grade and Performance Level.

Grade	2015 # Participated in Alg. I	2015 % of Grade Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	*2015 % L4 + L5*	*SE*	2016 # Participated in Alg. I	2016 % of Grade Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	*2016 % L4 + L5*	*SE*	*Difference:* 2015 to 2016 % L4+L5	*Difference: 2015 to 2016 % Grade Tested*
STATE	**9,465**	***n/a***	**19.3**	**30.4**	**24.8**	**24.3**	**1.2**	**25.5**	**0.4**	**11,009**	***n/a***	**19.6**	**28.3**	**24.0**	**26.5**	**1.6**	**28.1**	**0.4**	**3**	*n/a*
8	2,482	23%	2.0	7.8	25.8	60.8	3.5	64.4	1.0	2,658	25%	2.1	8.8	20.4	63.1	5.5	68.6	0.9	4	*+2*
9	6,226	57%	24.4	38.4	25.5	11.5	0.2	11.8	0.4	7,478	69%	24.1	33.8	26.2	15.6	0.3	15.9	0.4	4	*+12*
10	584	6%	33.7	39.6	18.3	7.5	0.9	8.4	1.1	696	7%	34.9	41.1	16.2	7.5	0.3	7.8	1.0	-1	*+1*
11	152	2%	40.8	38.8	13.2	7.2	0.0	7.2	2.1	148	2%	37.2	43.9	13.5	4.7	0.7	5.4	1.9	-2	*0*

NOTE: Due to rounding, the five performance levels for each grade may not add up to 100%.
Key (*see Appendix A for performance level descriptors*)
L1 = *Level 1:* Did not yet meet expectations, **L2** = Level 2: Partially met expectations, **L3** = Level 3: Approached expectations, **L4** = Level 4: Met expectations, **L5** = Level 5: Exceeded expectations, *SE* = Standard error (see Appendix D)
= Statistically significant *decrease* in percent of students *Level 4 or above;* = Statistically significant *increase* in percent of students *Level 4 or above;* = No statistically significant difference between comparison years

Figure 8. 2015 vs. 2016 PARCC Statewide Algebra I Results: Percent of Students in Each Performance Level by Grade.



NOTES: 1) Due to rounding, the five performance levels for each grade may not add up to 100%. 2) State Average percentages include all students enrolled in Algebra I who took the PARCC Algebra I Assessment.

Table 6. PARCC Statewide Geometry Results by Grade and Performance Level.

Grade	2015 # Participated in Geom.	2015 % of Grade Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	*2015 % L4 + L5*	*SE*	2016 # Participated in Geom.	2016 % of Grade Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	*2016 % L4 + L5*	*SE*	*Difference:* 2015 to 2016 % L4+L5	*Difference: 2015 to 2016 % Tested*
STATE	**7,883**	***n/a***	**18.4**	**41.5**	**26.4**	**12.7**	**1.0**	**13.7**	**0.4**	**9,133**	***n/a***	**15.2**	**36.7**	**29.6**	**17.0**	**1.5**	**18.6**	**0.4**	**5**	***n/a***
8	17	<1%	0.0	0.0	0.0	58.8	41.2	100.0	0.0	56	1%	0.0	0.0	5.4	58.9	35.7	94.6	3.0	-5	+1
9	1,927	24%	6.6	18.1	37.3	35.1	2.9	37.9	1.1	2,348	22%	4.9	15.4	35.6	39.9	4.1	44.0	1.0	6	+2
10	5,181	66%	20.6	48.4	24.6	6.1	0.3	6.4	0.3	6,089	61%	17.0	44.0	29.2	9.4	0.3	9.8	0.4	3	+1
11	756	10%	33.5	54.6	11.4	0.5	0.0	0.5	0.3	638	6%	36.2	49.2	12.9	1.6	0.2	1.7	0.5	1	-7

NOTE: Due to rounding, the five performance levels for each grade may not add up to 100%.

Key (*see Appendix A for performance level descriptors*)

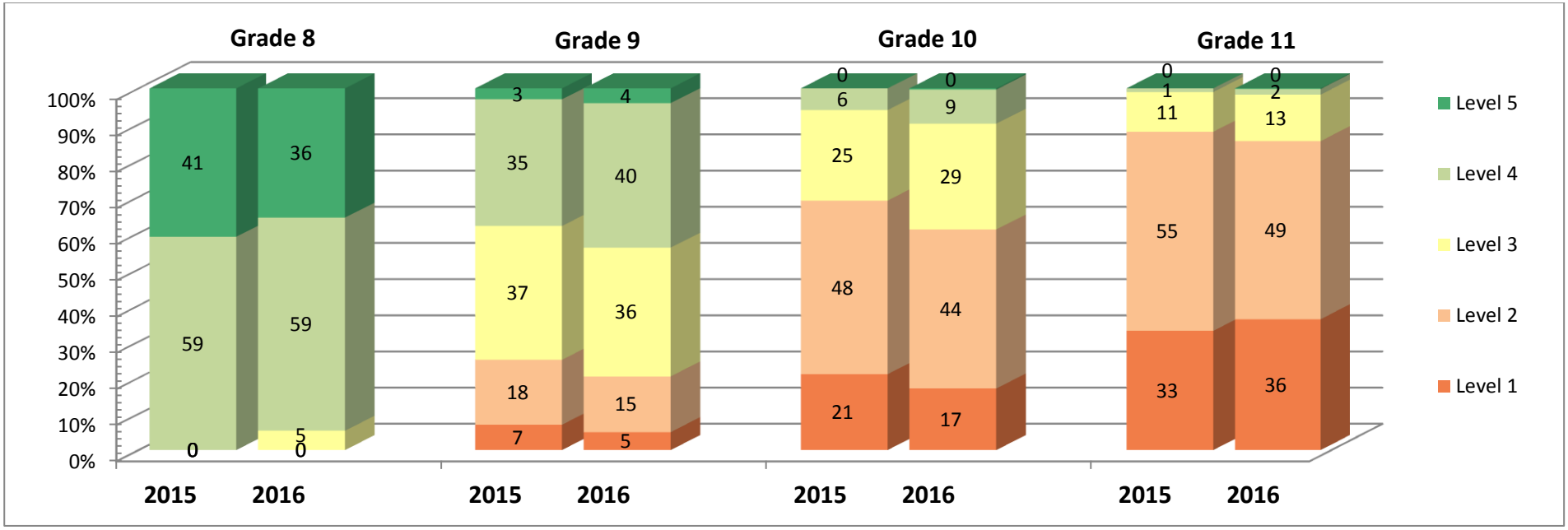
L1 = *Level 1:* Did not yet meet expectations, **L2** = Level 2: Partially met expectations, **L3** = Level 3: Approached expectations, **L4** = Level 4: Met expectations, **L5** = Level 5: Exceeded expectations, *SE* = Standard error (see Appendix D)

= Statistically significant *decrease* in percent of students *Level 4 or above*

= Statistically significant *increase* in percent of students *Level 4 or above*

= No statistically significant difference between comparison years

Figure 9. 2015 vs. 2016 PARCC Statewide Geometry Results: Percent of Students in Each Performance Level by Grade.



NOTES: 1) Due to rounding, performance levels for each grade may not add up to 100%. 2) State Average percentages include all students enrolled in a Geometry course who took the PARCC Geometry Assessment.

STATE SECTOR AND SCHOOL TYPE RESULTS

The table below presents overall performance based on State *sector* (Urban, Urban Ring, and Suburban) or *school type* (Charter or State School).

Table 7. *English Language Arts/Literacy* (ELA/L) State Sector and School Type Performance by Performance Level.

Region/School Type	2015 ELA/L					2016 ELA/L					*Difference:* 2015 to 2016 % Meeting or Exceeding Expectations
	# Enrolled	# Tested	% Tested	% Meeting or Exceeding Expectations	SE	# Enrolled	# Tested	% Tested	% Meeting or Exceeding Expectations	SE	
State Average	**86,095**	**75,869**	**88**	**36**	**0.2**	**85,282**	**81,949**	**96**	**38**	**0.2**	**2**
Urban	24,997	21,924	88	18	0.3	24,342	23,296	96	20	0.3	2
Urban Ring	22,408	20,020	89	37	0.3	22,475	21,462	95	37	0.3	0
Suburban	34,595	30,108	87	49	0.3	34,010	32,824	97	51	0.3	2
Charters	3,047	2,885	95	35	0.9	3,377	3,330	99	41	0.9	6
State Schools	1,048	932	89	11	1.0	1,078	1,037	96	21	1.3	11

Key
SE = Standard error (see Appendix D)
= Statistically significant *decrease* in percent of students *Level 4 or above*
= Statistically significant *increase* in percent of students *Level 4 or above*
= No statistically significant difference between comparison years

Table 8. *Mathematics* State Sector and School Type Performance by Performance Level.

Region/School Type	2015 Math					2016 Math					*Difference:* 2015 to 2016 % Meeting or Exceeding Expectations
	# Enrolled	# Tested	% Tested	% Meeting or Exceeding Expectations	SE	# Enrolled	# Tested	% Tested	% Meeting or Exceeding Expectations	SE	
State Average	**84,927**	**75,465**	**89**	**25**	**0.2**	**83,738**	**80,599**	**96**	**30**	**0.2**	**5**
Urban	25,167	22,950	91	11	0.2	25,165	24,133	96	15	0.2	4
Urban Ring	22,240	19,801	89	22	0.3	21,999	21,083	96	26	0.3	4
Suburban	33,522	29,046	87	38	0.3	32,281	31,152	97	44	0.3	6
Charters	2,953	2,737	93	25	0.8	3,255	3,223	99	29	0.8	4
State Schools	1,045	931	89	4	0.7	1,038	1,008	97	5	0.7	1

Key
SE = Standard error (see Appendix D)
= Statistically significant *decrease* in percent of students *Level 4 or above*
= Statistically significant *increase* in percent of students *Level 4 or above*
= No statistically significant difference between comparison years

NOTE: Urban Schools: Providence, Central Falls, Pawtucket, and Woonsocket; **Urban Ring Schools:** East Providence, Cranston, West Warwick, Newport, Johnston, Warwick, and North Providence; **Suburban Schools:** All others except for Charter Schools and State Schools (Davies Tech, DCYF; MET School, and RI School for the Deaf).

STUDENT GROUP RESULTS

The table below presents the overall performance among various groups of Rhode Island students. The profile by student groups is important because we are as concerned about the differences in achievement based on gender, ethnicity, student support services, or income levels as we are about the state as a whole. These differences in performance among groups are often referred to as opportunity gaps. In Rhode Island, as is the case nationwide, the differences are still too large. The challenge ahead of us is to ensure that all students have the opportunity to learn challenging content in safe and supportive schools led by great teachers and administrators.

> *Our intense focus on achievement gaps needs to be combined with an equally intense focus on opportunity gaps.*
>
> *National Education Policy Center*

Table 9. *English Language Arts/Literacy* (ELA/L) Statewide Student Group Performance by Performance Level.

Student Group	2015 ELA/L							2016 ELA/L							*Difference:* 2015 to 2016 % L4+L5
	% L1	*% L2*	*% L3*	*% L4*	*% L5*	*% L4+L5*	*SE*	*% L1*	*% L2*	*% L3*	*% L4*	*% L5*	*% L4+L5*	SE	
State Average	**18.2**	**19.9**	**26.1**	**30.2**	**5.7**	**35.8**	**0.2**	**17.5**	**18.8**	**25.7**	**31.8**	**6.2**	**37.9**	**0.2**	**2**
Male	23.0	21.9	25.6	25.9	3.6	29.5	0.2	22.4	20.8	25.8	27.1	3.9	30.9	0.2	1
Female	13.0	17.6	26.7	34.7	8.0	42.7	0.3	12.3	16.7	25.6	36.7	8.6	45.4	0.3	3
Students with Disabilities	51.6	27.7	14.7	5.6	0.4	6.0	0.2	51.5	28.0	14.9	5.2	0.4	5.7	0.2	0
Students without Disabilities	12.5	18.5	28.1	34.3	6.6	40.9	0.2	12.3	17.4	27.4	35.9	7.1	42.9	0.2	2
English Language Learners (ELL)	51.0	26.5	15.2	6.8	0.5	7.3	0.4	47.6	26.7	16.9	8.4	0.4	8.8	0.4	2
ELL Monitored	17.0	31.5	31.7	18.8	0.9	19.7	0.9	14.2	26.5	34.4	23.2	1.7	24.9	0.9	5
Non-ELL	15.7	19.4	26.9	31.9	6.1	38.0	0.2	15.3	18.2	26.4	33.5	6.6	40.1	0.2	2
Low Income	27.5	25.8	26.2	18.8	1.7	20.5	0.2	25.9	24.8	26.5	20.8	2.0	22.8	0.2	2
Non-Low Income	9.8	14.5	26.1	40.3	9.3	49.6	0.3	9.5	13.2	25.0	42.2	10.1	52.3	0.2	3
American Indian	32.9	25.7	21.6	17.6	2.2	19.8	1.8	29.4	25.8	23.0	19.4	2.3	21.7	1.8	2
Asian	11.9	16.9	26.3	35.1	9.8	44.9	1.0	10.5	15.4	25.5	38.1	10.5	48.6	1.0	4
Black or African American	28.6	25.8	26.0	17.7	1.9	19.6	0.5	27.4	25.3	25.5	19.8	2.0	21.8	0.5	2
Hispanic or Latino	30.4	25.6	24.7	17.5	1.7	19.2	0.3	27.7	25.0	25.4	20.0	1.9	21.9	0.3	3
White	11.9	16.7	26.7	36.9	7.7	44.6	0.2	12.1	15.4	25.8	38.3	8.4	46.7	0.2	2
Pacific Islander	27.8	21.1	27.8	21.1	2.2	23.3	4.5	23.3	21.8	21.4	27.7	5.8	33.5	3.3	10
Two or More Races	20.8	22.0	25.9	26.8	4.5	31.3	0.9	20.6	21.2	26.5	26.6	5.2	31.8	0.8	0

NOTE: Due to rounding, the five performance levels for each grade may not add up to 100%.

Key (*see Appendix A for performance level descriptors*)

L1 = *Level 1:* Did not yet meet expectations, **L2** = Level 2: Partially met expectations, **L3** = Level 3: Approached expectations, **L4** = Level 4: Met expectations, **L5** = Level 5: Exceeded expectations, ***SE*** = Standard error (see Appendix D)

= Statistically significant *decrease* in percent of students *Level 4 or above*

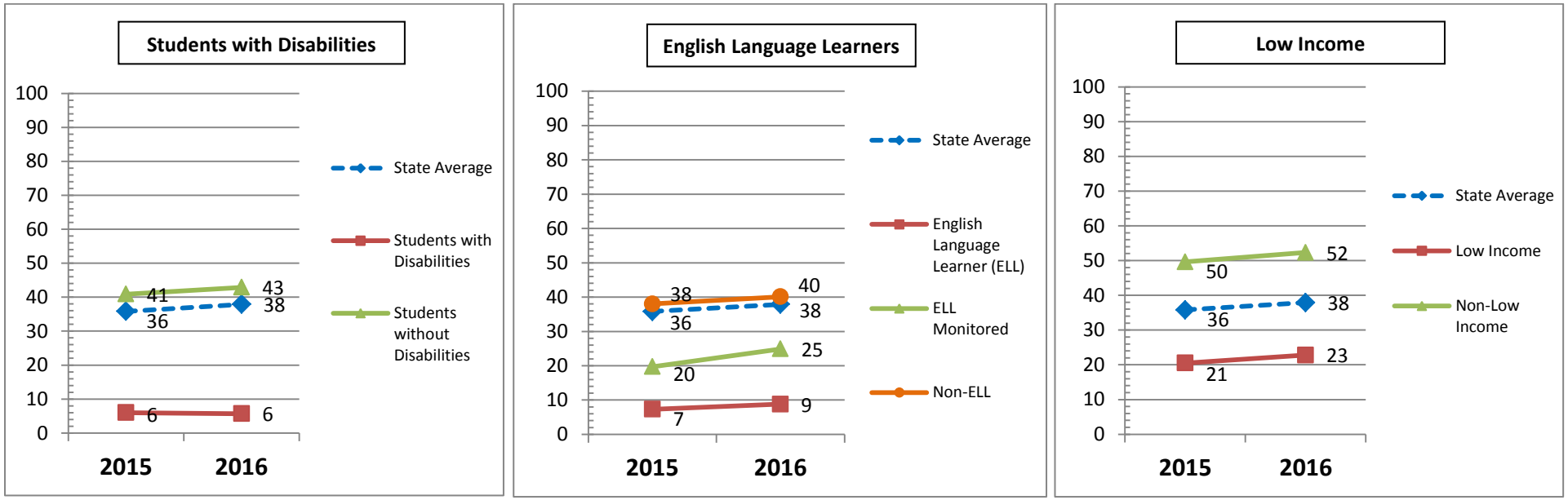
= Statistically significant *increase* in percent of students *Level 4 or above*

= No statistically significant difference between comparison years

Table 10. *English Language Arts/Literacy* (ELA/L) Statewide Student Group Opportunity Gaps[9] by Grade Level

Grade	Students w/ Disabilities : Students w/o Disabilities		ELL : Non-ELL		Low-Income[10] : Non-Low Income	
	2015	2016	2015	2016	2015	2016
State *Average*	35	**37**	31	**31**	29	**29**
3rd	31	**35**	30	**28**	32	**31**
4th	37	**41**	31	**29**	32	**32**
5th	39	**42**	30	**34**	30	**30**
6th	37	**37**	31	**33**	31	**29**
7th	37	**40**	35	**38**	31	**34**
8th	35	**41**	32	**38**	29	**34**
9th	32	**33**	29	**31**	24	**25**
10th	30	**29**	31	**32**	24	**22**

Figure 10. 2015 vs. 2016 PARCC Statewide Opportunity Gaps in English Language Arts/Literacy



[9] An achievement gap is a difference in what distinct groups of students know and can do in important subjects such as reading or math. One way we find achievement gaps is by comparing test scores for groups of students. One way we describe gaps is by subtracting the average of a lower scoring group from the average of a higher scoring group.

[10] Eligibility for free or reduced price meal benefits through the National School Lunch Program is the most commonly used indicator of low income/economic disadvantage.

Table 11. *Mathematics* Statewide Student Group Performance by Performance Level.

Student Group	2015 Mathematics							2016 Mathematics							*Difference:* 2015 to 2016 % L4+L5
	% L1	*% L2*	*% L3*	*% L4*	*% L5*	*% L4+L5*	*SE*	*% L1*	*% L2*	*% L3*	*% L4*	*% L5*	*% L4+L5*	SE	
State Average	**17.0**	**29.1**	**29.1**	**22.8**	**2.0**	**24.8**	**0.2**	**16.3**	**26.1**	**28.0**	**26.6**	**3.0**	**29.6**	**0.2**	**5**
Male	19.6	29.0	27.7	21.7	2.0	23.7	0.2	18.7	26.2	26.4	25.6	3.1	28.7	0.2	5
Female	14.3	29.1	30.6	24.0	2.0	26.0	0.2	13.7	26.0	29.7	27.7	2.9	30.6	0.2	5
Students with Disabilities	46.4	36.7	12.7	3.9	0.3	4.2	0.2	46.2	36.2	12.6	4.7	0.3	5.0	0.2	1
Students without Disabilities	12.0	27.8	31.9	26.1	2.3	28.4	0.2	11.7	24.6	30.3	30.0	3.4	33.4	0.2	5
English Language Learner (ELL)	40.9	37.8	15.2	5.6	0.4	6.0	0.3	39.9	34.5	17.4	7.5	0.7	8.2	0.3	2
ELL Monitored	16.6	40.9	29.1	12.4	1.0	13.4	0.8	14.7	34.0	30.8	18.5	2.0	20.5	0.9	7
Non-ELL	14.8	28.2	30.4	24.4	2.2	26.6	0.2	14.1	25.4	29.0	28.4	3.2	31.6	0.2	5
Low Income	25.4	36.6	26.0	11.5	0.4	12.0	0.2	24.2	33.2	26.4	15.4	0.9	16.2	0.2	4
Non-Low Income	9.1	22.0	32.0	33.5	3.5	37.0	0.2	8.3	19.1	29.6	37.9	5.2	43.1	0.2	6
American Indian	29.4	38.3	22.1	10.1	0.2	10.3	1.3	30.7	35.9	20.7	12.0	0.8	12.7	1.5	2
Asian	10.7	24.7	28.3	30.6	5.6	36.2	1.0	8.6	21.3	27.3	35.5	7.4	42.9	1.0	7
Black or African American	27.5	37.4	24.6	10.1	0.4	10.6	0.4	27.2	34.7	24.3	12.8	0.9	13.8	0.4	3
Hispanic or Latino	28.0	37.0	24.3	10.3	0.4	10.7	0.2	26.1	33.8	25.1	14.1	0.9	14.9	0.2	4
White	10.9	24.5	31.9	29.9	2.8	32.7	0.2	10.4	21.5	30.0	34.1	4.1	38.1	0.2	5
Pacific Islander	27.1	35.4	22.9	14.6	0.0	14.6	3.6	14.8	32.5	29.2	21.1	2.4	23.4	2.9	9
Two or More Races	20.0	30.9	27.9	19.2	2.0	21.2	0.8	20.2	28.2	25.9	23.0	2.7	25.7	0.8	4

NOTE: Due to rounding, performance levels may not add up to 100%.

Key (*see Appendix A for performance level descriptors*)

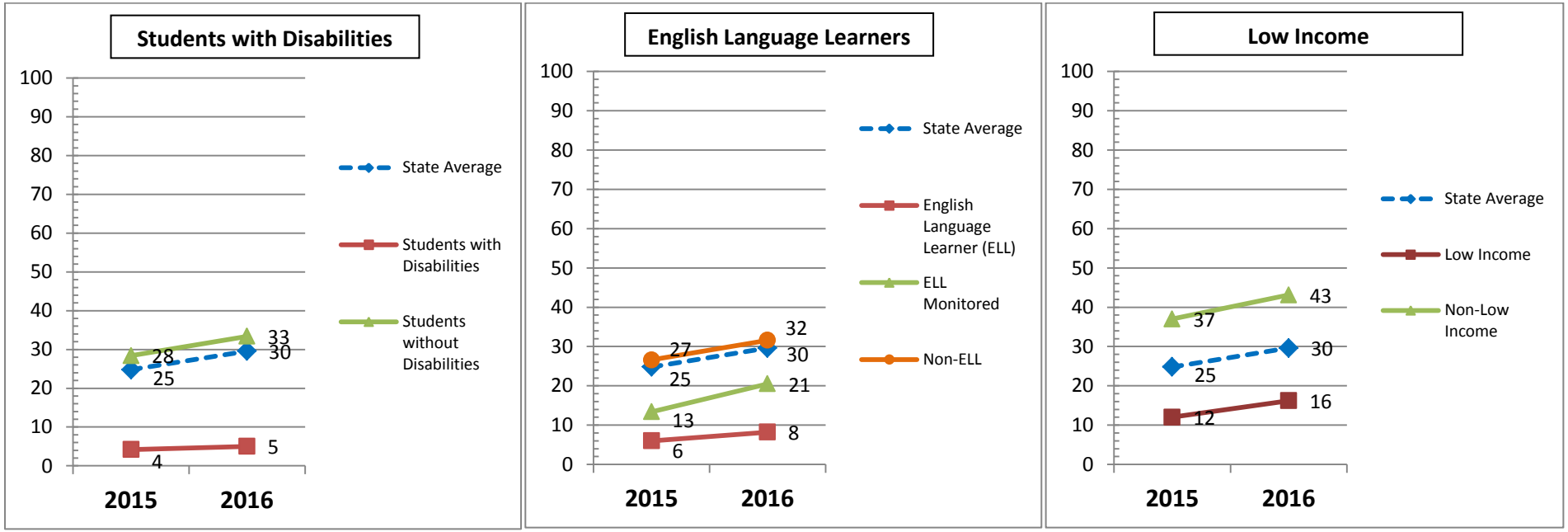
L1 = *Level 1:* Did not yet meet expectations, **L2** = Level 2: Partially met expectations, **L3** = Level 3: Approached expectations, **L4** = Level 4: Met expectations, **L5** = Level 5: Exceeded expectations; ***SE*** = Standard error (see Appendix D)

= Statistically significant *decrease* in percent of students *Level 4 or above*; = Statistically significant *increase* in percent of students *Level 4 or above;*† = No statistically significant difference between comparison years

Table 12. *Mathematics* Statewide Student Group Opportunity Gaps[11] by Grade Level

Grade	Students w/ Disabilities : Students w/o Disabilities		ELL : Non-ELL		Low-Income[12] : Non-Low Income	
	2015	2016	2015	2016	2015	2016
State *Average*	24	**28**	21	**23**	25	**27**
3rd	28	**33**	27	**27**	31	**31**
4th	27	**33**	22	**27**	28	**30**
5th	27	**35**	21	**27**	25	**29**
6th	27	**30**	23	**26**	28	**29**
7th	27	**29**	23	**27**	29	**30**
8th	12	**15**	10	**16**	10	**16**
Algebra I	25	**28**	24	**27**	27	**29**
Geometry	14	**18**	12	**18**	16	**20**

Figure 11. 2015 vs. 2016 PARCC Statewide Opportunity Gaps in Mathematics



[11] An achievement gap is a difference in what distinct groups of students know and can do in important subjects such as reading or math. One way we find achievement gaps is by comparing test scores for groups of students. One way we describe gaps is by subtracting the average of a lower scoring group from the average of a higher scoring group.

[12] Eligibility for free or reduced price meal benefits through the National School Lunch Program is the most commonly used indicator of low income/economic disadvantage.

CONNECTIONS TO TEACHING AND LEARNING

Assessments should be used in service of teaching and learning. They are the starting point for our work- not the conclusion.

State assessments are part of a larger system of teaching and learning. In isolation, assessment results cannot improve student achievement. Their power is realized when the results are reviewed against a school's curriculum, instructional practices, student work, grading practices, along with other local data and then action on this analysis is taken. Last year established Rhode Island's baseline for the percentage of students meeting expectations of the standards. This year, we are able to see where we are in relation to this baseline and whether we are heading in the right direction or need to make further adjustments. The work ahead of us is to use this information as one tool for the State, districts, schools, as well as parents and other stakeholders to work together to advocate for and support improved student learning.

- **Families** can use the results to engage their child in conversations about school and his or her progress.[13] Families can work with their child's teacher(s) to understand the report within the context of many other indicators of student learning. Finally, collectively, families can work within their school community to help shape the school's goals and planning.

- **Teachers** can use this year's results to reflect on the instructional shifts they have made in comparison to their students' performance on the assessment. Student performance overall, on subclaims and on specific assessment questions may help them evaluate materials, supports, and curriculum they have used. The process of reviewing is best done in partnership with teachers working at the same grade level or instructing the same course. The collective analysis along with feedback through the evaluation process should shape ongoing professional learning.

- **Schools** can use this information to look at patterns across grade levels and between student groups to make informed curriculum decisions, ensure that all students have the opportunity to learn, engage parents, and to make decisions that guarantee that all students are placed with teachers who can meet their needs.

- **Districts** can use the results to review each school's performance to identify which supports and resources best meet the needs of their students. Districts can review patterns of performance between schools to identify those that need additional support. The results of these analyses can be used to engage the community on plans to move the district and its schools forward.

[13] More information on PARCC score reports for students is available online at www.UnderstandTheScore.org

ENGLISH LANGUAGE ARTS/LITERACY

The College and Career Standards or Anchor Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects (ELA/Literacy) articulate what students should know and be able to do upon completion of high school. The anchor standards in conjunction with the grade level expectations "are necessary complements – the former providing broad standards, the latter providing additional specificity – that together define the skills and understandings that all students must demonstrate."[14] In order for our high school students to demonstrate mastery of the College and Career Readiness Standards in ELA/Literacy, we must begin in Kindergarten to build student understanding as they progress through the grades.

CCSS for ELA/Literacy explicitly identify Reading, Writing, Speaking and Listening, and Foundational Reading expectations for all students (K-12).

Common Core State Standards for ELA/Literacy

Continuing to delve into the CCSS for ELA/Literacy it becomes evident that these standards are explicitly and deliberately organized. The standards explicitly identify Reading, Writing, Speaking and Listening, and Foundational Reading expectations for all students (K-12). By this very nature, how students demonstrate understanding of these expectations should not be in isolation but rather interconnected across reading, writing and speaking and listening.

When exploring the Common Core State Standards for ELA/Literacy one likely encounters familiar content from their own school experience and/or perhaps the experience of their child. Within the Common Core State Standards (CCSS), reading informational text and literary text are present; while students are asked among other things to identify main ideas, summarize their reading, analyze characters or settings, and investigate themes. This very content is present within questions that our students encounter on the PARCC ELA/Literacy Assessment. The texts students encounter vary in their rigor and expectation of students; but their outcome is an opportunity for students to demonstrate their understanding.

Let's look closely at Grade 5 which is often considered a pivotal year as it is the conclusion of a student's elementary school career in many districts in Rhode Island. We often refer to Grade 5 as the "year of the multiples." For example, 5th graders are not only expected to identify and describe characters but the students need to compare and contrast two or more characters, events, settings (RL.5.3) within a literary text. Fifth graders need to determine not just one main idea but two or more main ideas within an informational text. Additionally, within the trajectory of the standards, 5th grade students are really starting to think about the author's craft by explaining "how" the author supports two or more main ideas (RI.5.2). This is more than just identifying key details that support the main ideas; but rather, asks students to delve deeper into how the author supports his/her ideas with the key details.

When faced with the challenge of instructing students at this grade level, readily accessible texts such as *Esperanza Rising* by Pam Muñoz Ryan provide students two settings to explore within the text. The following lesson from engage[ny] (https://www.engageny.org/resource/grade-5-ela-

[14] For more information, go to http://www.corestandards.org/ELA-Literacy/CCRA/R/

module-1-unit-2-lesson-6) has students comparing and contrasting California to Mexico. Many literary texts within a typical 5th grade curriculum include multiple characters, multiple events, and/or multiple settings. The key to instruction at this grade level is not only identifying the main character's motivations, traits, thoughts, words, and actions but comparing/contrasting these with another robust character within the text. Graphic organizers such as a Venn diagram, Three Column Charts, etc. serve to organize a student's thinking as they work through their analysis of the characters.

The following lesson from LearnZillion, https://learnzillion.com/lesson_plans/8338 uses a Venn diagram to assist students in organizing thoughts as character are compared and contrasted. This lesson demonstrates how to identify character traits by looking at how the characters interact with each other and the events. Then the lesson walks students through how to identify the similarities and differences in these traits. This is followed by the development of a statement about the characters that is supported by details from the text. Similar graphic organizers may be used as students are asked to identify multiple events or multiple settings to compare and contrast within other texts. When using excerpts or short stories, educators must use their expertise to select texts that include "multiples" for instruction and practice with this standard in Grade 5.

Many robust informational texts in the 5th grade curriculum contain two or more main ideas. The key to selecting text for instruction and practice for standard RI.5.2 is providing texts that contain multiple main ideas that are clearly distinct from one another. Key details should also be present that can be identified as belonging a specific main idea. Students should be able to clearly identify key details that belong to each main idea. However, instruction and practice cannot end there. 5th graders are expected to explain how those key details support the main idea. Key details could be comparing ideas/events, describing the idea in greater depth, listing examples, explaining the cause/effect relationship, sequencing the steps that created the problem, quoting experts, etc.

Another standard in Grade 5 which requires students to think critically about how a text is put together is RI.5.8. This standard asks students to explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). Again, the key words within this standard are "how an author uses...". Students need to be able to explain how the reasons/evidence support the idea/point within a text and clearly delineate which reason/evidence supports which point the author is making. The following lesson from LearnZillion, https://learnzillion.com/lesson_plans/7693, utilizes a newspaper article that articulates the benefits of playing outside in the dirt to show students how to explain the point an author wants to convey by identifying the reasons and evidence that support that point.

When studying and analyzing the standards in depth, the PARCC released items and PARCC practice tests can assist students, teachers, and families in understanding how their students are expected to demonstrate their understanding of the standards on the PARCC assessment. As we continue the study of students expectations, some resources that are helpful to bridge the PARCC resources with everyday implementation include but are not limited to, engage^ny and LearnZillion mentioned previously, as well as, *Reading Lessons*, the *Think and Write Activities*, and *Annotated Student Work* at http://achievethecore.org , along with *Novel Units* and *Passages* at www.readworks.org. Lastly, it is important to remember, that the PARCC assessment is but one assessment within the broader picture of a student's education and should be confirming what we already know about our students. It is one data point to help further our study of student expectations and inform how best to instruct our students.

MATHEMATICS

Students need a secure foundation in their mathematics learning in order to pursue more advanced topics in middle and high school. The creation of that foundational learning is guided by teachers who are secure in their content knowledge, practice sound pedagogy, and continually strive to perfect their practice through professional learning. We know that impactful professional learning includes a focus on deepening teachers' content knowledge and instructional approaches for the curriculum that they are expected to deliver, expert and ongoing instructional coaching, review of student work, and protected time to learn. The federal Mathematics Science Partnership Grant (MSP) offers competitive funding to a district so that they can attend to student and adult mathematics learning. The Providence Public School Department submitted a successful MSP application to include teachers in grades 3-5 across six schools in Providence last year. The early results of that work are promising and underscore the need for sustained focused attention on teaching and learning. This overview is offered as an example of the type of work ahead of us as we implement rigorous standards and curriculum for our students.

The Standards for Mathematical Practice describe varieties of expertise that mathematics educators at all levels should seek to develop in their students. These practices rest on important "processes and proficiencies" with longstanding importance in mathematics education.

Standards for Mathematical Practice

During the summer of 2015 and throughout the 2015-2016 school year, a group of teachers in grades 3 to 5 participated in a professional development (PD) experience aimed at improving mathematics content knowledge and the ability to teach to the Common Core State Standards (CCSS) with the ultimate goal of improving teaching and learning in their classrooms. The teachers included regular classroom teachers as well as district mathematics coaches, special education teachers, and teachers of English language learners. Facilitated by educators associated with Roger Williams University, educators were challenged to candidly reflect on and evaluate their own understanding of mathematics and to reflect on the effectiveness of their current instructional strategies. From a district perspective, the end goal of the experience was to deepen teachers' understanding of mathematics, to develop a cohesive vision of what quality mathematics instruction looks like, to capitalize on the expertise and strengths of in-house personnel, to identify and provide the necessary resources and supports to promote increased educator confidence, and ultimately, to positively impact teaching and student learning.

The PARCC assessment is charged with measuring student performance with respect to the Common Core State Standards. Standards at this grade span consistently mention phrases such as "use place value understanding/strategies", use "properties of operations", "apply and extend", "understand", "explain", "reason", and "solve problems". Acknowledging this, the Providence professional development series was intentionally designed to provide teachers with daily experiences to assist them in addressing these demands in their classrooms. Several features of the professional development are worth noting:

- Key content for grades 3 through 5 includes the development of understanding and mastery of the four basic operations: addition, subtraction, multiplication, and division. Students are expected to have multiple experiences learning the properties of these operations and how they are related to one another. Providence teachers engaged in activities to foster their own understanding of this content and

worked with strategies to help enhance their students' learning. Tables 1 and 2 from the glossary of the CCSS served as the basis for some of these investigations. Participants were asked to use the tables to classify a sampling of operational problems. The activity increased teachers' awareness of problem types, the level of the problem's complexity, and the importance of providing varied experiences with the formatting of equations thus promoting a greater student understanding of the meaning of the equal sign (e.g. 3 + ? = 5, ? + 3 = 5, and 5 = 3 + ?). The power of the tape diagram as a tool for solving one type of problem, comparison problems, was illustrated and embraced by teachers. This is an effective model that surfaces again in the middle grades and is very useful in solving ratio and proportion problems.. Engage NY has resources which provide an introduction to tape diagrams and examples of problems using tape diagrams. Additionally, it has strong links to the number line which is a prevalent model in the CCSS.

- The understanding of mathematics is of paramount importance in the CCSS and as measured by PARCC. While fluency with the algorithms for the four basic operations is the ultimate goal, student understanding of how the operations work is the foundation for success with those operations and is enhanced by the investigation of alternative algorithms. LearnZillion provides a lesson plan on the use of partial sums to solve addition problems. For example, Providence teachers learned the value of decomposing numbers to allow students to work with numbers in a way that makes sense to them in order to promote this operational understanding. Another Engage NY resource is a video of a class lesson on composing and decomposing numbers. Knowing that students are not responsible for mastery of the standard algorithms for addition and subtraction with multi-digit whole numbers until the end of grade 4 allows teachers and students the time to engage in "number play" laying the groundwork for fully understanding why an algorithm works and why it is deemed more efficient.

- Part of the professional development journey involved collaborative design of model lessons. Same-grade level teachers met together to design, execute, and critique classroom lessons. During the process teachers considered the implications of the standards that would be addressed in the upcoming lesson – what pre-knowledge should be in place, what is the rigor requirement of the standard, what misconceptions might students have with respect to the content. Activities were planned with an eye on differentiation, student engagement, incorporation of the relevant Standards for Mathematical Practice, formative assessment, and opportunities for students to reason, explain, and solve meaningful problems. As one teacher and/or coach delivered the lesson, peers used a structured tool to comment on the mathematics of the lesson. A debrief involving self-reflection and data collected from the observational tool then occurred. Providence developed a protocol for educators to follow through this process.

As a result of this professional development experience, Providence leadership believes that the participating schools have undergone a culture shift regarding instruction in mathematics. Teachers acknowledge the power of deeply understanding the content they teach. They are excited about providing engaging lessons that promote student voice, reasoning, and conceptual understanding. They embrace the use of non-routine problems for students to explore the mathematics and present multiple strategies and models to solve those problems. They are eager to continue collaborating with their peers and district coaches and to think of their instruction as being standards-driven instead of textbook driven. They believe if they continue the journey they began in the summer of 2015 it will translate into improved student understanding and achievement.

DISTRICT ELA/LITERACY RESULTS

Table 13. ELA/LITERACY: Percent of Students at Each Performance Level by District and School Level.

District ELA	School Level	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Achievement First Charter	ES	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90	100	6.7	16.7	31.1	35.6	10.0	45.6	5.2	n/a	n/a
Barrington	All	2117	97	3.2	6.8	19.2	51.4	19.4	70.9	1.0	2171	98	3.0	5.9	16.6	51.9	22.6	74.5	0.9	4	1
	ES	756	96	4.3	9.5	23.0	54.2	9.1	63.3	1.8	777	98	3.7	8.8	21.8	54.0	11.7	65.7	1.7	2	1
	MS	812	98	2.1	5.5	18.8	52.0	21.6	73.6	1.6	831	98	1.6	4.1	12.3	52.9	29.2	82.0	1.3	8	0
	HS	549	97	3.2	4.9	14.8	46.8	30.3	77.2	1.8	563	99	4.0	4.7	15.8	47.7	27.9	75.5	1.8	-2	1
Beacon Charter	All	116	84	6.2	18.6	25.8	43.3	6.2	49.5	5.1	163	95	7.7	10.3	32.3	34.8	14.8	49.7	4.0	0	11
	MS	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46	96	0.0	9.1	40.9	47.7	2.3	50.0	7.5	n/a	n/a
	HS	116	84	6.2	18.6	25.8	43.3	6.2	49.5	5.1	117	95	10.8	10.8	28.8	29.7	19.8	49.5	4.7	0	11
Blackstone Academy Charter	HS	88	97	15.3	20.0	27.1	29.4	8.2	37.6	5.3	159	100	27.7	28.9	21.4	19.5	2.5	22.0	3.3	-16	3
Blackstone Valley Prep Charter	All	672	99	6.8	15.2	29.3	42.0	6.8	48.8	1.9	813	100	7.8	14.7	22.2	44.5	11.0	55.4	1.7	7	1
	ES	248	99	5.7	13.4	26.0	45.1	9.8	54.9	3.2	326	100	7.7	13.5	28.5	42.3	8.0	50.3	2.8	-5	1
	MS	325	99	8.1	16.5	33.0	37.1	5.3	42.4	2.8	318	100	6.3	13.5	19.8	48.4	11.9	60.4	2.7	18	1
	HS	99	100	5.1	15.2	25.3	50.5	4.0	54.5	5.0	169	99	10.7	19.0	14.3	41.1	14.9	56.0	3.8	1	-1
Bristol-Warren	All	2025	88	13.8	18.6	26.6	34.1	6.8	40.9	1.2	1997	95	8.8	14.3	23.6	40.3	13.1	53.4	1.1	12	7
	ES	794	94	10.1	18.4	26.8	38.3	6.3	44.6	1.8	795	97	5.7	13.7	26.0	44.4	10.1	54.5	1.8	10	3
	MS	765	93	13.5	16.6	26.7	34.9	8.3	43.2	1.9	749	92	12.5	19.0	23.6	34.6	10.3	44.9	1.9	2	-1
	HS	466	71	22.7	23.3	26.1	23.0	4.8	27.9	2.5	453	96	8.3	7.8	19.1	41.8	23.0	64.8	2.3	37	25
Burrillville	All	1521	59	17.7	25.4	27.4	24.8	4.8	29.6	1.5	1486	95	21.5	24.6	26.4	25.2	2.3	27.4	1.2	-2	35
	ES	531	76	13.4	26.8	29.0	26.6	4.2	30.8	2.3	510	94	14.6	24.1	29.3	30.4	1.7	32.0	2.1	1	18
	MS	622	38	13.4	24.3	29.3	28.0	5.0	33.1	3.0	587	94	15.5	25.8	28.2	28.0	2.5	30.5	2.0	-3	55
	HS	368	71	28.4	24.1	23.0	19.2	5.4	24.5	2.7	389	97	39.4	23.4	20.2	14.4	2.7	17.0	1.9	-7	26
Central Falls	All	1490	80	46.0	25.0	19.2	9.5	0.3	9.9	0.9	1428	98	40.3	27.1	21.2	10.9	0.4	11.3	0.8	1	18
	ES	490	97	35.9	28.1	23.7	11.4	0.8	12.3	1.5	439	98	33.7	26.0	24.4	15.6	0.2	15.8	1.8	4	1
	MS	661	92	49.0	24.4	17.7	8.9	0.0	8.9	1.2	688	99	37.6	29.9	22.1	9.7	0.6	10.3	1.2	1	7
	HS	339	32	72.9	14.0	8.4	4.7	0.0	4.7	2.0	301	95	56.8	21.8	14.4	6.7	0.4	7.0	1.5	2	63
Chariho	All	2000	94	9.5	11.4	22.1	45.6	11.5	57.0	1.1	1911	99	4.1	8.0	22.8	51.1	14.0	65.1	1.1	8	5
	ES	473	96	8.4	10.8	21.7	46.9	12.2	59.1	2.3	441	99	4.1	9.6	21.5	56.1	8.7	64.8	2.3	2	4
	MS	978	95	2.7	7.8	22.4	53.5	13.6	67.1	1.5	933	99	1.5	6.8	23.2	52.7	15.8	68.5	1.5	1	4
	HS	549	90	23.4	18.7	22.0	29.3	6.7	36.0	2.2	537	99	8.5	8.7	23.4	44.4	15.1	59.5	2.1	24	9
Coventry	All	2966	96	14.8	20.3	30.4	31.1	3.4	34.4	0.9	2967	99	11.8	15.9	30.2	37.2	5.0	42.2	0.9	8	2
	ES	1080	99	8.8	15.0	31.8	39.9	4.4	44.4	1.5	1091	99	8.3	12.4	28.5	44.3	6.5	50.8	1.5	6	0
	MS	1144	96	12.0	22.5	33.8	29.4	2.3	31.7	1.4	1123	99	9.4	18.4	33.7	35.3	3.1	38.5	1.5	7	3
	HS	742	94	28.4	24.9	23.1	20.1	3.4	23.6	1.6	753	98	20.4	17.1	27.3	29.6	5.7	35.2	1.8	12	5
Cranston	All	6464	95	8.7	16.7	29.6	38.1	6.9	45.0	0.6	6536	98	12.8	18.3	29.6	33.9	5.4	39.3	0.6	-6	4
	ES	3260	97	7.4	16.5	30.8	40.4	4.8	45.2	0.9	3225	99	9.7	17.1	30.2	39.0	4.0	43.0	0.9	-2	2
	MS	1707	94	8.2	16.3	31.4	36.2	7.8	44.0	1.2	1680	98	10.7	17.7	32.2	32.2	7.3	39.5	1.2	-5	4
	HS	1497	90	12.3	17.7	24.4	35.0	10.5	45.5	1.4	1631	98	21.0	21.5	25.9	25.6	6.0	31.7	1.2	-14	9
Cumberland	All	2799	94	13.1	17.1	27.5	35.6	6.6	42.2	1.0	2813	96	11.0	14.7	26.4	40.3	7.6	47.8	1.0	6	2
	ES	1068	97	7.6	15.1	28.2	43.8	5.3	49.1	1.6	1057	97	6.7	13.3	25.5	48.1	6.4	54.5	1.6	5	0
	MS	1120	92	10.8	19.0	29.2	33.8	7.3	41.0	1.5	1135	95	8.2	15.5	28.6	39.6	8.2	47.8	1.5	7	2
	HS	611	92	27.6	17.5	23.0	24.1	7.8	31.9	2.0	621	98	23.3	15.8	24.1	28.2	8.5	36.8	2.0	5	6
Davies Career and Tech.	HS	403	98	29.5	28.0	27.8	14.4	0.3	14.6	1.8	448	98	24.3	19.7	27.0	27.5	1.6	29.1	2.2	14	-1

District ELA	School Level	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
DCYF	All	60	60	77.8	16.7	5.6	0.0	0.0	0.0	0.0	48	71	85.3	11.8	0.0	2.9	0.0	2.9	2.9	3	11
	MS	7	57	-	-	-	-	-	-	-	4	100	-	-	-	-	-	-	-	-	43
	HS	53	60	75.0	18.8	6.3	0.0	0.0	0.0	0.0	44	68	86.7	13.3	0.0	0.0	0.0	0.0	0.0	0	8
East Greenwich	All	1508	93	4.6	7.8	17.9	48.8	21.0	69.8	1.2	1606	94	5.0	8.2	18.7	47.8	20.4	68.2	1.2	-2	1
	ES	576	96	5.8	10.1	21.5	54.2	8.5	62.6	2.1	581	95	6.1	11.7	22.9	54.5	4.7	59.2	2.1	-3	-1
	MS	610	96	1.0	4.6	16.0	46.5	31.9	78.4	1.7	637	95	3.1	5.0	16.3	46.9	28.7	75.6	1.7	-3	-1
	HS	322	82	9.8	10.2	14.3	42.6	23.0	65.7	2.9	388	89	6.4	8.1	15.9	38.7	30.9	69.7	2.5	4	7
East Providence	All	3088	75	17.8	22.0	28.4	28.0	3.8	31.9	1.0	3149	83	23.0	22.3	26.3	24.5	3.8	28.3	0.9	-4	8
	ES	1222	94	16.0	22.1	28.8	30.4	2.6	33.0	1.4	1237	96	14.2	21.7	28.5	31.5	4.1	35.6	1.4	3	2
	MS	1149	81	15.4	21.2	30.7	28.1	4.6	32.7	1.5	1154	81	16.5	26.0	30.3	23.4	3.8	27.2	1.5	-6	0
	HS	717	34	34.7	24.4	17.8	16.5	6.6	23.1	2.7	758	63	57.5	16.7	13.3	9.4	3.1	12.5	1.5	-11	30
Exeter-West Greenwich	All	1032	83	7.1	13.4	29.5	42.4	7.7	50.1	1.7	976	97	8.5	14.1	31.3	40.1	6.0	46.1	1.6	-4	14
	ES	504	90	6.2	16.4	36.7	38.5	2.2	40.7	2.3	447	96	4.7	16.1	35.9	41.3	2.1	43.4	2.4	3	6
	MS	259	86	7.6	9.9	25.6	44.4	12.6	57.0	3.3	285	100	3.5	8.4	29.5	46.0	12.6	58.6	2.9	2	14
	HS	269	69	8.6	10.2	16.7	49.5	15.1	64.5	3.5	244	97	21.5	17.3	25.3	30.8	5.1	35.9	3.1	-29	28
Foster	ES	154	93	5.6	23.1	34.3	33.6	3.5	37.1	4.0	160	99	10.1	19.0	29.7	36.7	4.4	41.1	3.9	4	6
Foster-Glocester	All	778	89	14.7	17.5	28.2	31.8	7.8	39.6	1.9	822	94	14.6	16.9	28.3	35.0	5.3	40.3	1.8	1	5
	MS	471	94	9.3	17.2	31.0	35.1	7.5	42.5	2.4	474	95	6.3	13.6	31.7	43.5	4.9	48.4	2.4	6	1
	HS	307	81	24.4	18.0	23.2	26.0	8.4	34.4	3.0	348	94	26.0	21.4	23.5	23.2	5.8	29.1	2.5	-5	13
Glocester	ES	280	95	2.6	15.4	31.1	46.1	4.9	50.9	3.1	286	95	5.5	11.7	33.7	42.1	7.0	49.1	3.0	-2	0
Highlander Charter	All	273	99	21.2	29.7	29.4	19.0	0.7	19.7	2.4	320	99	25.3	27.2	28.2	17.7	1.6	19.3	2.2	0	0
	ES	109	99	25.9	34.3	26.9	13.0	0.0	13.0	3.2	109	99	30.6	31.5	27.8	10.2	0.0	10.2	2.9	-3	0
	MS	108	99	15.0	29.0	29.0	27.1	0.0	27.1	4.3	136	99	20.1	26.9	29.1	20.1	3.7	23.9	3.7	-3	-1
	HS	56	96	24.1	22.2	35.2	14.8	3.7	18.5	5.3	75	99	27.0	21.6	27.0	24.3	0.0	24.3	5.0	6	2
International Charter	ES	157	99	5.8	21.8	35.3	32.1	5.1	37.2	3.9	164	96	12.7	19.1	26.1	35.7	6.4	42.0	3.9	5	-4
Jamestown	All	322	95	4.2	11.8	22.5	46.7	14.7	61.4	2.8	322	99	3.4	7.8	18.2	55.8	14.7	70.5	2.6	9	4
	ES	114	96	3.7	12.8	22.9	49.5	11.0	60.6	4.7	114	98	4.5	7.1	19.6	61.6	7.1	68.8	4.4	8	3
	MS	206	96	4.6	11.2	22.3	45.2	16.8	61.9	3.5	208	100	2.9	8.2	17.4	52.7	18.8	71.5	3.1	10	4
Johnston	All	1910	90	8.1	16.5	28.9	40.0	6.7	46.6	1.2	1901	97	9.4	19.2	29.3	36.4	5.7	42.1	1.1	-5	7
	ES	719	97	8.2	15.6	26.6	45.3	4.3	49.6	1.9	752	98	6.3	16.8	28.9	44.7	3.4	48.1	1.8	-1	1
	MS	751	96	7.2	15.1	31.1	38.3	8.2	46.5	1.9	755	100	8.8	20.7	31.2	32.0	7.3	39.3	1.8	-7	4
	HS	440	70	9.7	21.4	28.6	31.8	8.4	40.3	2.8	394	93	17.0	21.1	26.0	28.8	7.1	35.9	2.5	-4	23
Kingston Hill Charter	ES	78	95	4.1	5.4	13.5	52.7	24.3	77.0	4.9	63	98	1.6	1.6	17.7	48.4	30.6	79.0	5.2	2	4
Lincoln	All	1869	90	9.3	14.8	24.5	43.6	7.8	51.4	1.2	1857	97	10.4	14.7	23.2	43.3	8.4	51.7	1.2	0	7
	ES	692	96	4.1	13.2	24.2	51.7	6.8	58.5	1.9	656	97	5.2	10.5	24.3	53.1	6.9	60.0	1.9	1	2
	MS	774	93	9.8	14.8	25.9	41.4	8.1	49.5	1.9	772	98	11.0	18.1	23.9	40.8	6.2	47.0	1.8	-2	5
	HS	403	73	19.9	18.6	21.6	30.7	9.1	39.9	2.8	429	96	17.5	14.8	20.1	33.0	14.6	47.6	2.5	8	23
Little Compton	All	176	87	2.0	11.8	28.8	51.0	6.5	57.5	4.0	178	88	3.2	14.0	29.9	48.4	4.5	52.9	4.0	-5	1
	ES	81	93	4.0	12.0	26.7	56.0	1.3	57.3	5.7	76	96	4.1	12.3	31.5	50.7	1.4	52.1	5.8	-5	3
	MS	95	82	0.0	11.5	30.8	46.2	11.5	57.7	5.6	102	82	2.4	15.5	28.6	46.4	7.1	53.6	5.4	-4	0
MET Career & Tech.	HS	407	82	54.6	20.9	15.5	7.8	1.2	9.0	1.6	405	99	35.7	24.7	20.4	17.2	2.0	19.2	2.0	10	17
Middletown	All	1399	92	8.7	19.1	27.3	37.4	7.5	45.0	1.4	1330	97	11.1	18.8	27.9	36.0	6.3	42.3	1.4	-3	5
	ES	373	95	7.9	19.8	28.3	39.7	4.2	43.9	2.6	347	98	10.3	18.3	26.8	41.6	2.9	44.5	2.7	1	3
	MS	707	92	8.6	19.5	30.3	35.8	5.8	41.6	1.9	658	98	9.2	20.5	30.4	34.9	5.0	39.9	1.9	-2	6
	HS	319	90	9.8	17.1	19.2	38.5	15.4	53.8	2.9	325	96	16.0	15.7	23.6	31.9	12.8	44.7	2.8	-9	7
Narragansett	All	809	95	5.9	15.4	26.0	44.5	8.2	52.7	1.8	821	98	7.7	13.8	26.9	44.0	7.7	51.7	1.8	-1	4

District ELA	School Level	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Narragansett *(continued)*	ES	202	98	5.1	12.7	21.8	53.3	7.1	60.4	3.5	201	97	10.8	15.9	25.6	42.6	5.1	47.7	3.6	-13	-1
	MS	400	94	4.0	16.5	25.6	46.4	7.5	53.9	2.6	397	98	3.3	13.0	29.9	45.5	8.2	53.7	2.5	0	5
	HS	207	94	10.3	16.0	30.9	32.0	10.8	42.8	3.6	223	99	12.7	13.1	22.6	42.5	9.0	51.6	3.4	9	5
New Shoreham	All	76	79	0.0	11.7	28.3	53.3	6.7	60.0	6.3	74	93	7.2	2.9	27.5	55.1	7.2	62.3	5.8	2	14
	ES	48	88	0.0	14.3	33.3	52.4	0.0	52.4	7.7	43	95	2.4	0.0	41.5	51.2	4.9	56.1	7.8	4	8
	HS	28	64	0.0	5.6	16.7	55.6	22.2	77.8	9.8	31	90	14.3	7.1	7.1	60.7	10.7	71.4	8.5	-6	26
Newport	All	1204	90	26.6	20.7	20.8	25.7	6.2	31.9	1.4	1198	97	27.7	19.8	22.1	24.6	5.7	30.3	1.3	-2	7
	ES	305	93	18.3	20.8	24.6	31.7	4.6	36.3	2.9	303	99	20.4	16.7	25.0	32.3	5.3	37.7	2.8	1	6
	MS	595	94	22.9	21.3	23.3	26.3	6.3	32.6	2.0	577	98	20.2	22.6	25.4	24.9	6.9	31.8	2.0	-1	4
	HS	304	81	44.7	19.1	11.0	17.5	7.7	25.2	2.8	318	95	48.7	17.9	13.2	16.6	3.6	20.2	2.3	-5	14
North Kingstown	All	2543	82	8.3	11.9	23.9	42.9	13.0	55.9	1.1	2504	96	10.4	13.8	22.0	40.6	13.2	53.8	1.0	-2	14
	ES	876	95	5.0	10.3	24.7	51.4	8.5	59.9	1.7	849	98	7.9	11.8	24.9	48.2	7.2	55.4	1.7	-4	3
	MS	962	85	4.6	10.4	23.5	42.4	19.1	61.5	1.7	959	97	3.3	9.6	18.9	46.3	21.9	68.2	1.5	7	12
	HS	705	63	21.0	17.6	23.3	28.0	10.2	38.1	2.3	696	92	23.8	22.7	22.7	22.5	8.4	30.9	1.8	-7	29
North Providence	All	2120	88	16.8	21.9	30.8	26.8	3.7	30.5	1.1	2118	98	11.8	17.6	30.4	34.8	5.4	40.3	1.1	10	10
	ES	822	94	14.0	24.4	32.2	27.9	1.6	29.5	1.6	797	97	11.4	17.6	33.2	34.5	3.4	37.9	1.7	8	3
	MS	838	91	16.6	21.3	32.5	26.5	3.0	29.5	1.7	858	99	9.5	16.3	31.5	37.2	5.5	42.7	1.7	13	9
	HS	460	74	23.8	17.6	23.8	24.9	10.0	34.9	2.6	463	97	17.0	19.9	23.4	30.8	8.9	39.7	2.3	5	23
North Smithfield	All	1072	86	7.3	13.4	31.6	41.0	6.7	47.8	1.6	1089	98	6.3	13.0	22.2	44.9	13.6	58.5	1.5	11	13
	ES	386	92	9.0	15.5	33.6	39.3	2.5	41.8	2.6	383	97	5.9	15.5	25.2	48.8	4.6	53.4	2.6	12	6
	MS	444	89	5.1	12.7	32.3	41.2	8.7	49.9	2.5	459	99	6.0	14.1	25.4	43.7	10.8	54.5	2.3	5	10
	HS	242	71	8.7	10.5	25.6	44.2	11.0	55.2	3.8	247	99	7.4	7.0	11.9	41.0	32.8	73.8	2.8	19	28
Paul Cuffee Charter	All	482	99	16.3	31.0	28.9	21.8	2.1	23.8	1.9	488	99	17.6	25.0	27.1	27.1	3.3	30.4	2.1	7	0
	ES	171	98	7.7	33.3	30.4	26.2	2.4	28.6	3.5	169	100	11.2	31.4	26.6	29.0	1.8	30.8	3.6	2	2
	MS	180	99	14.0	27.4	30.7	25.1	2.8	27.9	3.4	180	99	8.4	20.8	32.6	32.0	6.2	38.2	3.6	10	-1
	HS	131	100	30.5	32.8	24.4	11.5	0.8	12.2	2.9	139	99	37.2	22.6	20.4	18.2	1.5	19.7	3.4	7	-1
Pawtucket	All	5358	91	26.2	26.6	27.3	18.5	1.4	19.9	0.6	5347	98	24.6	25.2	26.4	22.1	1.6	23.7	0.6	4	7
	ES	2511	97	20.8	25.1	29.8	23.0	1.2	24.3	0.9	2493	99	19.2	22.7	28.8	27.6	1.7	29.3	0.9	5	2
	MS	1839	94	24.9	29.8	28.8	15.3	1.2	16.5	0.9	1998	97	25.2	27.5	27.4	18.6	1.4	20.0	0.9	3	3
	HS	1008	72	47.5	23.9	15.2	11.1	2.3	13.4	1.3	856	96	39.9	27.3	17.0	14.0	1.8	15.9	1.3	2	23
Portsmouth	All	1582	77	7.7	16.3	27.5	41.2	7.3	48.5	1.4	1483	93	9.5	12.9	27.6	43.2	6.9	50.0	1.3	2	16
	ES	165	93	6.5	15.7	25.5	49.0	3.3	52.3	4.0	175	97	10.7	13.0	26.6	47.9	1.8	49.7	3.8	-3	4
	MS	954	88	7.0	17.4	29.2	40.0	6.4	46.4	1.7	911	92	5.8	12.0	28.9	46.3	7.0	53.3	1.7	7	4
	HS	463	48	11.2	12.5	22.8	40.2	13.4	53.6	3.3	397	94	17.3	14.7	25.1	34.1	8.8	42.9	2.6	-11	46
Providence	All	14577	88	33.7	25.9	22.6	15.3	2.5	17.8	0.3	14166	95	30.3	25.2	24.5	17.7	2.3	20.0	0.3	2	7
	ES	5680	95	30.7	28.9	24.6	15.0	0.7	15.8	0.5	5519	99	26.6	25.3	26.5	20.3	1.2	21.5	0.6	6	4
	MS	5486	90	32.5	25.8	24.0	15.4	2.3	17.7	0.5	5289	96	28.3	28.3	26.0	15.4	2.1	17.4	0.5	0	6
	HS	3411	72	42.7	19.6	15.4	15.7	6.6	22.3	0.8	3358	85	41.0	19.5	17.9	16.8	4.7	21.5	0.8	-1	14
RI Nurses Institute Charter	HS	49	80	28.2	23.1	35.9	10.3	2.6	12.8	5.4	42	95	40.0	27.5	22.5	10.0	0.0	10.0	4.7	-3	16
RI School for the Deaf	All	37	86	71.9	21.9	3.1	3.1	0.0	3.1	3.1	42	79	60.6	33.3	6.1	0.0	0.0	0.0	0.0	-3	-8
	ES	18	89	87.5	12.5	0.0	0.0	0.0	0.0	0.0	14	71	70.0	30.0	0.0	0.0	0.0	0.0	0.0	0	-17
	MS	10	90	44.4	55.6	0.0	0.0	0.0	0.0	0.0	15	87	30.8	53.8	15.4	0.0	0.0	0.0	0.0	0	-3
	HS	9	78	-	-	-	-	-	-	-	13	77	90.0	10.0	0.0	0.0	0.0	0.0	0.0	-	-1
Scituate	All	920	58	14.5	16.5	27.3	35.5	6.2	41.7	2.1	890	96	15.1	12.4	25.8	38.0	8.6	46.6	1.7	5	38
	ES	338	91	5.5	14.0	25.3	48.1	7.1	55.2	2.8	319	97	6.1	10.3	25.1	51.4	7.1	58.5	2.8	3	6
	MS	352	46	16.0	20.9	36.2	22.7	4.3	27.0	3.5	343	95	6.1	11.6	29.4	40.4	12.5	52.9	2.8	26	49

District ELA	School Level	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Scituate *(continued)*	HS	230	27	55.7	18.0	13.1	6.6	6.6	13.1	4.3	228	94	42.1	16.8	21.5	15.0	4.7	19.6	2.7	7	67
Segue Institute Charter	MS	234	100	17.2	24.0	30.9	24.9	3.0	27.9	2.9	235	100	17.9	19.6	28.9	32.3	1.3	33.6	3.1	6	0
Sheila Skip Nowell Charter	HS	47	32	73.3	20.0	6.7	0.0	0.0	0.0	0.0	36	83	73.3	16.7	3.3	6.7	0.0	6.7	4.6	7	51
Smithfield	All	1493	92	9.6	15.2	29.6	40.1	5.5	45.5	1.3	1464	94	8.9	12.6	29.0	42.7	6.8	49.5	1.4	4	2
	ES	540	90	6.6	14.5	30.3	44.1	4.5	48.6	2.3	566	92	6.9	12.0	28.1	46.7	6.3	53.0	2.2	4	2
	MS	586	92	5.9	16.0	31.2	40.8	6.1	46.9	2.1	541	94	6.1	10.3	31.4	44.0	8.3	52.3	2.2	5	2
	HS	367	94	19.7	15.0	26.3	33.2	5.8	39.0	2.6	357	95	16.2	16.8	26.8	34.8	5.3	40.1	2.7	1	1
South Kingstown	All	2000	94	9.7	10.7	21.6	44.8	13.1	57.9	1.1	1930	98	10.7	11.9	22.6	42.6	12.2	54.8	1.1	-3	3
	ES	482	96	3.7	4.7	13.5	56.1	21.9	78.1	1.9	465	99	7.0	8.3	16.5	53.9	14.3	68.3	2.2	-10	2
	MS	1040	95	7.3	11.4	23.9	46.9	10.5	57.4	1.6	1022	98	7.0	10.0	25.2	45.0	12.8	57.8	1.6	0	3
	HS	478	92	21.5	15.6	24.9	28.3	9.5	37.9	2.3	443	96	23.6	20.3	23.1	24.5	8.5	33.0	2.3	-5	3
The Compass School Charter	All	113	95	0.0	3.7	20.6	53.3	22.4	75.7	4.1	111	98	0.0	4.6	20.2	56.9	18.3	75.2	4.1	0	4
	ES	59	98	0.0	0.0	20.7	58.6	20.7	79.3	5.3	55	100	0.0	3.6	18.2	61.8	16.4	78.2	5.6	-1	2
	MS	54	91	0.0	8.2	20.4	46.9	24.5	71.4	6.5	56	96	0.0	5.6	22.2	51.9	20.4	72.2	6.1	1	6
The Greene School Charter	HS	92	93	20.9	15.1	27.9	30.2	5.8	36.0	5.2	95	96	35.2	15.4	19.8	28.6	1.1	29.7	4.8	-6	2
The Learning Community Charter	All	366	100	10.4	27.0	34.7	26.2	1.6	27.9	2.3	369	100	7.3	18.4	26.3	42.8	5.1	48.0	2.6	20	0
	ES	185	100	10.8	27.6	31.4	28.1	2.2	30.3	3.4	190	100	5.8	16.8	24.2	46.8	6.3	53.2	3.6	23	0
	MS	181	100	9.9	26.5	38.1	24.3	1.1	25.4	3.2	179	100	8.9	20.1	28.5	38.5	3.9	42.5	3.7	17	0
Tiverton	All	1161	79	10.5	15.4	26.5	39.8	7.8	47.6	1.6	1121	96	11.8	14.8	26.7	39.5	7.2	46.7	1.5	-1	16
	ES	286	82	5.6	11.1	21.4	55.6	6.4	62.0	3.2	293	98	5.2	10.4	20.5	56.9	6.9	63.9	2.8	2	16
	MS	581	79	5.0	12.3	32.2	40.9	9.6	50.5	2.3	556	98	6.9	13.0	32.0	39.5	8.6	48.1	2.1	-2	20
	HS	294	79	26.4	26.0	20.3	21.6	5.6	27.3	2.9	272	88	31.1	24.4	21.8	18.5	4.2	22.7	2.7	-5	9
Trinity Academy Charter	All	139	96	29.9	32.8	23.1	12.7	1.5	14.2	3.0	150	97	32.4	35.9	21.4	9.0	1.4	10.3	2.5	-4	0
	MS	75	99	33.8	37.8	21.6	6.8	0.0	6.8	2.9	83	100	31.3	38.6	18.1	10.8	1.2	12.0	3.6	5	1
	HS	64	94	25.0	26.7	25.0	20.0	3.3	23.3	5.5	67	93	33.9	32.3	25.8	6.5	1.6	8.1	3.5	-15	-1
Urban Collaborative	MS	138	96	32.3	31.6	29.3	6.0	0.8	6.8	2.2	135	98	28.0	36.4	22.7	12.1	0.8	12.9	2.9	6	1
Village Green Virtual Charter	HS	122	66	32.5	26.3	25.0	12.5	3.8	16.3	4.1	79	96	7.9	11.8	22.4	43.4	14.5	57.9	5.7	42	31
Warwick	All	5581	91	17.8	20.7	29.7	28.4	3.4	31.8	0.7	5522	97	15.8	19.6	27.4	32.5	4.7	37.2	0.7	5	6
	ES	2792	94	10.6	17.9	32.3	35.9	3.2	39.2	1.0	2745	97	9.1	17.4	29.6	39.9	4.0	43.9	1.0	5	4
	MS	1462	88	20.9	24.5	30.3	21.9	2.3	24.2	1.2	1393	98	13.2	21.3	27.1	31.5	7.0	38.5	1.3	14	10
	HS	1327	89	30.2	22.7	23.4	19.0	4.8	23.8	1.2	1384	96	32.0	22.2	23.3	18.6	4.0	22.6	1.1	-1	6
West Warwick	All	2017	90	18.5	21.5	29.4	27.1	3.5	30.6	1.1	2051	96	16.8	19.5	25.7	32.3	5.6	37.9	1.1	7	7
	ES	510	96	17.8	24.4	30.1	24.4	3.3	27.7	2.0	549	99	17.1	17.3	30.1	33.1	2.4	35.5	2.1	8	3
	MS	989	90	15.4	19.7	30.9	30.0	4.0	34.0	1.6	989	95	13.7	21.1	24.3	34.5	6.4	41.0	1.6	7	4
	HS	518	82	25.9	21.9	25.4	24.2	2.6	26.8	2.1	513	97	22.4	19.0	23.6	27.4	7.6	35.0	2.1	8	15
Westerly	All	1764	80	15.7	22.2	27.5	31.4	3.3	34.6	1.3	1707	98	16.7	19.7	28.2	31.1	4.2	35.3	1.2	1	18
	ES	441	95	14.8	20.6	26.6	36.1	1.9	38.0	2.4	434	99	10.5	18.4	31.2	35.1	4.9	40.0	2.4	2	4
	MS	882	91	15.3	23.3	29.4	29.6	2.5	32.1	1.6	846	98	12.1	19.1	28.9	34.9	4.9	39.9	1.7	8	7
	HS	441	43	19.4	20.9	22.0	28.3	9.4	37.7	3.5	427	96	32.8	22.5	23.5	19.1	2.2	21.3	2.0	-16	52
Woonsocket	All	3492	88	29.4	26.0	24.3	18.4	1.9	20.3	0.7	3401	95	30.4	24.6	25.1	18.2	1.7	20.0	0.7	0	7
	ES	1420	93	22.1	24.6	28.6	23.3	1.5	24.8	1.2	1460	98	24.8	24.6	26.7	22.9	1.0	23.9	1.1	-1	4
	MS	1295	88	37.9	29.8	20.1	11.0	1.2	12.2	1.0	1266	94	37.4	26.5	23.8	11.6	0.8	12.3	1.0	0	7
	HS	777	80	29.3	22.3	22.9	21.5	4.0	25.5	1.7	675	90	29.7	20.7	24.0	20.2	5.4	25.6	1.8	0	10

NOTE: Due to rounding, performance levels may not add up to 100%.

Key (*see Appendix A for performance level descriptors*)

L1 = *Level 1:* Did not yet meet expectations, **L2** = Level 2: Partially met expectations, **L3** = Level 3: Approached expectations, **L4** = Level 4: Met expectations, **L5** = Level 5: Exceeded expectations; ***SE*** = Standard error (see Appendix D)

= Statistically significant *decrease* in percent of students *Level 4 or above*; = Statistically significant *increase* in percent of students *Level 4 or above;*† = No statistically significant difference between comparison years

DISTRICT MATHEMATICS RESULTS

Table 14. MATHEMATICS: Percent of Students at Each Performance Level by District & School Level.

District Math	School Level	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Achievement First Charter	ES	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90	100	2.2	6.7	15.6	61.1	14.4	75.6	4.5	n/a	n/a
Barrington	All	1964	97	3.1	11.5	28.4	49.0	8.1	57.0	1.1	2013	98	3.5	8.9	21.3	55.5	10.8	66.3	1.1	9	1
	ES	758	96	4.0	11.1	25.1	49.0	10.8	59.9	1.8	779	98	4.3	10.1	16.3	54.4	14.8	69.3	1.7	9	1
	MS	813	98	2.6	9.3	28.6	52.5	7.0	59.5	1.7	831	98	2.8	6.5	20.6	59.2	10.8	70.1	1.6	11	0
	HS	393	97	2.3	17.0	34.2	41.5	5.0	46.5	2.5	403	99	3.3	11.3	32.3	50.3	3.0	53.3	2.5	7	2
Beacon Charter	All	96	85	15.9	32.9	30.5	20.7	0.0	20.7	4.5	145	97	9.9	23.4	45.4	20.6	0.7	21.3	3.4	1	12
	MS	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46	100	8.7	30.4	43.5	17.4	0.0	17.4	5.6	n/a	n/a
	HS	96	85	15.9	32.9	30.5	20.7	0.0	20.7	4.5	99	96	10.5	20.0	46.3	22.1	1.1	23.2	4.3	2	11
Blackstone Academy Charter	HS	86	90	14.3	40.3	33.8	11.7	0.0	11.7	3.7	151	99	26.7	41.3	24.7	7.3	0.0	7.3	2.1	-4	10
Blackstone Valley Prep Charter	All	672	99	4.1	16.7	31.4	40.2	7.7	47.9	1.9	730	100	5.8	15.9	28.9	41.8	7.7	49.5	1.9	2	1
	ES	248	99	2.0	10.6	24.0	48.4	15.0	63.4	3.1	325	100	4.9	11.1	29.5	48.0	6.5	54.5	2.8	-9	1
	MS	325	99	5.6	20.6	34.3	36.8	2.8	39.6	2.7	318	100	4.7	17.0	26.1	41.8	10.4	52.2	2.8	13	1
	HS	99	100	4.0	19.2	40.4	31.3	5.1	36.4	4.8	87	100	12.6	29.9	36.8	18.4	2.3	20.7	4.3	-16	0
Bristol-Warren	All	2004	89	10.9	22.2	32.4	31.0	3.5	34.5	1.1	1946	95	9.7	20.3	29.6	35.7	4.8	40.5	1.1	6	6
	ES	796	94	7.1	20.7	33.1	33.1	6.1	39.2	1.8	796	97	7.0	16.1	27.3	41.6	8.0	49.6	1.8	10	3
	MS	765	94	11.2	21.6	32.3	33.0	1.9	34.9	1.8	749	92	10.9	21.7	31.5	32.5	3.4	35.9	1.8	1	-3
	HS	443	70	19.3	27.0	31.2	21.5	1.0	22.5	2.4	401	95	12.9	26.2	30.7	29.4	0.8	30.2	2.4	8	25
Burrillville	All	1482	60	17.3	34.1	28.8	18.6	1.1	19.7	1.3	1454	95	14.2	31.4	31.9	21.4	1.1	22.5	1.1	3	36
	ES	530	76	15.7	33.4	28.7	20.0	2.2	22.2	2.1	512	94	14.3	28.9	29.3	25.8	1.7	27.4	2.0	5	18
	MS	623	39	18.7	30.3	29.9	20.7	0.4	21.2	2.6	586	94	16.6	32.9	31.8	17.4	1.3	18.6	1.7	-3	56
	HS	329	73	18.8	39.2	27.9	14.2	0.0	14.2	2.3	356	98	10.3	32.4	35.5	21.8	0.0	21.8	2.2	8	25
Central Falls	All	1487	88	39.7	36.6	18.5	4.9	0.3	5.2	0.6	1479	98	35.7	34.0	21.9	7.8	0.6	8.4	0.7	3	10
	ES	491	99	28.2	38.6	24.3	8.5	0.4	8.9	1.3	455	99	27.8	29.3	28.9	12.9	1.1	14.0	1.6	5	0
	MS	662	95	45.1	33.5	17.7	3.3	0.3	3.7	0.8	716	99	38.5	33.7	20.3	6.9	0.6	7.5	1.0	4	4
	HS	334	60	50.2	41.8	7.0	1.0	0.0	1.0	0.7	308	95	41.0	42.0	15.0	2.0	0.0	2.0	0.8	1	37
Chariho	All	1971	94	8.8	24.7	31.0	32.9	2.7	35.6	1.1	1880	99	3.9	14.1	30.1	46.6	5.2	51.8	1.2	16	4
	ES	478	96	7.0	15.3	29.3	42.5	5.9	48.4	2.3	471	99	5.6	10.1	25.9	51.7	6.7	58.4	2.3	10	4
	MS	978	95	6.0	21.7	32.5	37.4	2.5	39.9	1.6	933	99	2.9	15.7	29.6	45.7	6.0	51.7	1.6	12	3
	HS	515	92	15.9	39.6	29.7	14.6	0.2	14.8	1.6	476	100	4.2	15.0	35.2	43.5	2.1	45.6	2.3	31	7
Coventry	All	2837	96	10.6	27.5	35.4	25.5	1.0	26.4	0.8	2714	99	9.9	22.2	33.0	31.8	3.1	34.9	0.9	8	3
	ES	1081	99	8.7	21.2	34.1	34.0	2.0	36.0	1.5	1092	99	7.8	19.4	26.6	40.3	5.8	46.1	1.5	10	0
	MS	1144	97	12.1	24.1	36.9	26.4	0.5	26.8	1.3	1124	99	10.6	22.0	36.4	29.6	1.5	31.1	1.4	4	2
	HS	612	91	11.4	46.5	34.8	7.4	0.0	7.4	1.1	498	99	12.8	29.1	39.3	18.3	0.4	18.7	1.8	11	8
Cranston	All	6353	95	12.7	30.1	33.7	21.8	1.7	23.5	0.5	6345	98	12.7	27.8	32.3	25.2	1.9	27.1	0.6	4	4
	ES	3273	97	10.9	25.9	34.1	26.7	2.5	29.1	0.8	3250	98	11.2	24.2	31.1	30.5	2.9	33.4	0.8	4	1
	MS	1716	94	11.8	29.8	34.9	22.1	1.4	23.5	1.1	1694	98	13.3	26.4	33.6	25.5	1.3	26.8	1.1	3	3
	HS	1364	89	18.7	41.5	31.0	8.8	0.1	8.9	0.8	1401	99	15.5	38.0	33.6	12.5	0.4	12.9	0.9	4	9
Cumberland	All	2692	95	9.4	22.8	31.2	32.7	4.0	36.7	1.0	2706	96	7.3	19.1	30.1	37.8	5.7	43.5	1.0	7	1
	ES	1071	97	4.5	13.5	29.8	44.0	8.2	52.2	1.5	1058	97	3.7	12.8	25.0	46.9	11.5	58.5	1.5	6	0
	MS	1119	93	8.3	22.3	34.8	33.0	1.5	34.6	1.5	1138	93	8.3	17.6	33.6	38.2	2.4	40.6	1.5	6	1
	HS	502	94	22.6	44.3	26.2	7.0	0.0	7.0	1.2	510	99	12.7	35.0	33.4	18.5	0.4	18.9	1.7	12	y
Davies Career and Tech.	HS	401	98	16.1	49.9	26.9	7.2	0.0	7.2	1.3	447	97	13.9	46.3	33.3	6.5	0.0	6.5	1.2	-1	-1

District Math	School Level	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
DCYF	All	68	60	78.0	19.5	2.4	0.0	0.0	0.0	0.0	36	86	64.5	35.5	0.0	0.0	0.0	0.0	0.0	0	26
	MS	7	57	-	-	-	-	-	-	-	5	100	-	-	-	-	-	-	-	-	43
	HS	61	61	78.4	18.9	2.7	0.0	0.0	0.0	0.0	31	84	61.5	38.5	0.0	0.0	0.0	0.0	0.0	0	24
East Greenwich	All	1443	93	3.5	10.5	28.5	46.8	10.8	57.6	1.4	1475	94	3.8	10.4	22.3	51.0	12.5	63.6	1.3	6	2
	ES	576	96	5.8	13.7	30.7	43.0	6.9	49.8	2.1	582	95	4.7	13.4	22.6	49.1	10.3	59.4	2.1	10	-1
	MS	610	96	2.4	7.7	25.6	48.2	16.2	64.4	2.0	637	95	3.1	8.6	22.4	50.6	15.3	65.9	1.9	2	-1
	HS	257	77	0.5	9.6	30.8	53.0	6.1	59.1	3.5	256	90	3.5	7.8	21.3	57.0	10.4	67.4	3.1	8	13
East Providence	All	3006	77	16.6	31.2	29.4	21.1	1.8	22.9	0.9	3009	85	18.4	28.6	28.6	22.2	2.2	24.4	0.8	2	8
	ES	1222	94	15.5	26.4	28.1	26.7	3.3	30.0	1.4	1245	96	12.7	20.6	29.5	32.8	4.4	37.1	1.4	7	2
	MS	1154	81	16.3	32.1	33.5	17.7	0.4	18.1	1.3	1155	77	17.2	30.9	33.0	18.5	0.4	19.0	1.3	1	-4
	HS	630	35	23.4	52.3	18.3	6.0	0.0	6.0	1.6	609	79	34.7	44.5	18.0	2.9	0.0	2.9	0.8	-3	44
Exeter-West Greenwich	All	1035	84	3.3	15.2	33.5	44.2	3.8	48.0	1.7	913	98	4.4	13.5	29.2	47.4	5.5	52.9	1.7	5	14
	ES	504	90	3.1	14.8	36.7	43.8	1.5	45.4	2.3	449	96	2.8	9.5	27.0	53.5	7.2	60.7	2.4	15	6
	MS	259	87	4.9	16.4	31.0	42.9	4.9	47.8	3.3	285	100	4.2	15.5	34.9	41.5	3.9	45.4	3.0	-2	12
	HS	272	70	2.1	14.7	28.8	46.6	7.9	54.5	3.6	179	100	8.4	20.1	25.7	41.9	3.9	45.8	3.7	-9	30
Foster	ES	155	92	10.5	29.4	27.3	30.1	2.8	32.9	3.9	160	98	15.3	25.5	27.4	27.4	4.5	31.8	3.7	-1	6
Foster-Glocester	All	751	84	10.6	27.6	32.1	28.3	1.4	29.7	1.8	716	94	6.1	21.9	38.3	33.3	0.4	33.7	1.8	4	10
	MS	471	93	9.6	24.4	32.2	32.9	0.9	33.8	2.3	474	95	6.0	15.6	37.1	40.8	0.4	41.3	2.3	8	2
	HS	280	70	12.8	34.9	31.8	17.9	2.6	20.5	2.9	242	94	6.1	34.2	40.8	18.4	0.4	18.9	2.6	-2	25
Glocester	ES	280	96	3.4	12.7	29.1	50.7	4.1	54.9	3.0	288	95	1.8	11.7	25.2	50.4	10.9	61.3	2.9	6	-1
Highlander Charter	All	251	88	19.8	36.0	27.5	15.3	1.4	16.7	2.5	318	98	23.8	37.0	28.6	9.3	1.3	10.6	1.7	-6	9
	ES	109	99	24.1	36.1	24.1	14.8	0.9	15.7	3.5	109	99	30.6	36.1	25.9	5.6	1.9	7.4	2.5	-8	0
	MS	108	99	16.8	38.3	30.8	12.1	1.9	14.0	3.4	136	97	25.0	37.9	25.8	9.8	1.5	11.4	2.8	-3	-2
	HS	34	21	0.0	0.0	28.6	71.4	0.0	71.4	17.1	73	97	11.3	36.6	38.0	14.1	0.0	14.1	4.1	-57	77
International Charter	ES	157	100	5.1	38.9	31.8	22.3	1.9	24.2	3.4	164	99	9.9	26.5	37.0	22.8	3.7	26.5	3.5	2	-1
Jamestown	All	321	96	3.6	13.9	28.8	48.9	4.9	53.7	2.8	323	99	2.8	10.6	20.3	56.9	9.4	66.3	2.6	13	3
	ES	114	96	1.8	15.5	30.0	47.3	5.5	52.7	4.8	114	98	4.5	9.8	13.4	59.8	12.5	72.3	4.2	20	2
	MS	206	97	4.5	13.1	28.1	49.7	4.5	54.3	3.5	208	100	1.9	11.1	23.7	55.6	7.7	63.3	3.4	9	3
Johnston	All	1832	93	12.9	27.9	34.6	23.2	1.4	24.6	1.0	1846	96	10.6	27.5	33.5	25.7	2.7	28.4	1.1	4	4
	ES	720	98	10.6	21.6	34.2	31.3	2.3	33.6	1.8	752	98	5.9	22.9	32.4	33.6	5.3	38.9	1.8	5	0
	MS	758	96	11.3	26.6	40.8	20.3	1.0	21.2	1.5	755	100	14.3	27.6	35.3	21.9	0.8	22.7	1.5	1	4
	HS	354	77	23.2	48.0	18.8	9.6	0.4	10.0	1.8	339	86	12.7	39.0	31.8	15.4	1.0	16.4	2.2	6	10
Kingston Hill Charter	ES	78	95	1.4	13.5	27.0	44.6	13.5	58.1	5.7	63	98	1.6	0.0	19.4	45.2	33.9	79.0	5.2	22	4
Lincoln	All	1824	91	9.9	22.4	32.7	31.7	3.3	35.0	1.2	1788	97	9.5	20.4	28.9	36.2	5.1	41.2	1.2	6	7
	ES	691	96	8.1	17.5	30.9	36.8	6.6	43.4	1.9	655	97	8.3	15.9	22.6	42.4	10.8	53.2	2.0	10	1
	MS	774	93	9.5	24.0	34.9	30.3	1.3	31.6	1.7	769	98	9.7	20.8	31.5	35.5	2.5	38.0	1.8	6	5
	HS	359	76	15.0	30.0	31.5	23.1	0.4	23.4	2.6	364	97	11.0	27.7	34.7	26.6	0.0	26.6	2.3	3	21
Little Compton	All	176	87	0.7	15.7	35.9	45.1	2.6	47.7	4.0	178	88	3.2	15.3	34.4	42.7	4.5	47.1	4.0	-1	1
	ES	81	93	0.0	17.3	36.0	42.7	4.0	46.7	5.8	76	96	2.7	13.7	31.5	46.6	5.5	52.1	5.8	5	3
	MS	95	82	1.3	14.1	35.9	47.4	1.3	48.7	5.7	102	82	3.6	16.7	36.9	39.3	3.6	42.9	5.4	-6	0
MET Career & Tech.	HS	406	83	34.2	52.1	11.3	2.4	0.0	2.4	0.8	387	100	22.8	51.0	20.7	5.4	0.0	5.4	1.2	3	17
Middletown	All	1349	96	8.2	26.8	30.8	31.1	3.0	34.2	1.3	1335	98	7.8	21.4	31.1	35.5	4.2	39.7	1.4	6	2
	ES	373	98	5.2	22.1	31.1	37.2	4.4	41.5	2.6	361	98	4.0	17.5	26.3	46.0	6.2	52.3	2.7	11	0
	MS	704	96	10.0	25.4	28.4	32.8	3.4	36.3	1.9	688	98	8.9	18.0	32.5	35.9	4.6	40.5	1.9	4	3
	HS	272	94	7.8	37.3	36.9	18.0	0.0	18.0	2.4	286	97	10.1	34.7	33.6	20.9	0.7	21.7	2.5	4	3
Narragansett	All	750	95	4.5	17.5	34.4	41.7	2.0	43.6	1.9	769	98	5.8	20.3	30.5	39.3	4.0	43.3	1.8	0	3

District Math	School Level	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Narragansett *(continued)*	ES	202	98	4.1	12.2	34.0	47.7	2.0	49.7	3.6	201	97	8.7	24.6	31.3	32.8	2.6	35.4	3.4	-14	-1
	MS	400	94	5.6	18.3	30.2	43.8	2.1	45.9	2.6	397	98	3.6	14.4	26.2	50.1	5.7	55.8	2.5	10	4
	HS	148	95	2.1	22.7	46.1	27.7	1.4	29.1	3.8	171	99	7.7	29.0	39.6	21.9	1.8	23.7	3.3	-5	4
New Shoreham	All	77	87	10.4	19.4	31.3	38.8	0.0	38.8	6.0	74	93	4.3	21.7	34.8	37.7	1.4	39.1	5.9	0	6
	ES	49	90	4.5	18.2	34.1	43.2	0.0	43.2	7.5	43	95	2.4	17.1	41.5	36.6	2.4	39.0	7.6	-4	6
	HS	28	82	21.7	21.7	26.1	30.4	0.0	30.4	9.6	31	90	7.1	28.6	25.0	39.3	0.0	39.3	9.2	9	8
Newport	All	1190	92	22.6	28.8	27.9	19.5	1.1	20.6	1.2	1222	97	24.0	29.0	23.0	22.0	2.0	24.0	1.2	3	5
	ES	307	94	17.9	26.9	27.6	25.2	2.4	27.6	2.6	312	99	17.4	19.4	25.5	32.9	4.8	37.7	2.8	10	5
	MS	595	95	21.4	26.4	29.4	22.1	0.7	22.8	1.8	609	98	22.0	26.8	25.0	24.7	1.5	26.2	1.8	3	3
	HS	288	84	31.1	36.9	24.9	6.6	0.4	7.1	1.6	301	95	35.4	43.9	16.1	4.6	0.0	4.6	1.2	-2	11
North Kingstown	All	2416	83	5.6	18.1	31.9	39.3	5.1	44.4	1.1	2372	96	6.3	16.9	29.5	41.9	5.5	47.3	1.0	3	13
	ES	876	95	4.1	17.3	30.5	41.6	6.6	48.2	1.7	848	98	5.8	14.3	26.4	46.5	7.1	53.5	1.7	5	3
	MS	962	85	5.2	13.3	32.1	44.2	5.3	49.4	1.8	959	97	4.8	12.3	28.0	48.8	6.0	54.8	1.6	5	12
	HS	578	62	10.1	31.1	34.7	23.0	1.1	24.1	2.3	565	91	9.9	29.4	37.0	22.0	1.8	23.7	1.9	0	29
North Providence	All	2197	86	18.2	34.3	29.5	17.4	0.7	18.1	0.9	2096	98	14.8	29.8	31.0	22.8	1.6	24.4	0.9	6	12
	ES	824	94	15.1	30.4	29.1	24.1	1.4	25.5	1.6	801	97	10.8	24.8	29.9	31.1	3.3	34.5	1.7	9	3
	MS	844	91	21.7	34.4	31.1	12.6	0.1	12.8	1.2	859	99	15.7	29.7	33.3	20.8	0.5	21.2	1.4	8	8
	HS	529	64	17.1	43.1	26.5	13.0	0.3	13.3	1.8	436	97	20.2	39.3	28.2	11.8	0.5	12.2	1.6	-1	33
North Smithfield	All	1035	85	7.6	20.6	40.2	30.2	1.5	31.7	1.6	1039	98	7.5	18.0	34.4	36.9	3.1	40.1	1.5	8	13
	ES	386	91	6.5	17.0	36.8	37.4	2.3	39.7	2.6	382	97	6.5	14.3	30.7	43.7	4.9	48.5	2.6	9	6
	MS	446	88	7.1	18.8	41.6	31.2	1.3	32.5	2.4	459	98	9.5	19.0	37.6	32.7	1.1	33.8	2.2	1	10
	HS	203	67	11.7	35.0	44.5	8.8	0.0	8.8	2.4	198	100	5.1	22.7	33.8	33.8	4.5	38.4	3.5	30	33
Paul Cuffee Charter	All	464	99	14.1	35.0	32.4	17.2	1.3	18.5	1.8	470	99	12.7	29.0	31.3	24.5	2.6	27.0	2.1	9	0
	ES	171	98	9.5	35.1	34.5	19.0	1.8	20.8	3.1	169	99	9.5	25.0	35.1	28.0	2.4	30.4	3.5	10	1
	MS	180	99	11.2	24.6	38.5	24.0	1.7	25.7	3.3	180	99	9.6	25.3	29.8	30.9	4.5	35.4	3.6	10	-1
	HS	113	100	25.7	51.3	19.5	3.5	0.0	3.5	1.7	121	99	21.7	40.0	28.3	10.0	0.0	10.0	2.7	6	-1
Pawtucket	All	5410	92	23.4	35.3	27.5	13.3	0.4	13.8	0.5	5439	99	24.4	30.9	25.7	17.5	1.6	19.1	0.5	5	7
	ES	2522	98	16.5	29.8	33.1	19.7	0.9	20.5	0.8	2545	99	15.8	24.5	28.1	28.4	3.2	31.6	0.9	11	1
	MS	1840	95	28.3	37.0	25.6	9.1	0.0	9.1	0.7	2008	99	30.7	32.6	26.7	9.7	0.3	10.0	0.7	1	4
	HS	1048	71	34.8	49.7	13.4	2.2	0.0	2.2	0.5	886	96	35.0	45.8	16.3	2.9	0.0	2.9	0.6	1	25
Portsmouth	All	1412	80	7.1	19.8	29.5	39.3	4.3	43.6	1.5	1320	93	7.6	17.2	32.6	38.9	3.7	42.7	1.4	-1	13
	ES	165	92	5.3	11.2	25.7	44.1	13.8	57.9	4.0	175	97	8.3	10.1	24.9	46.2	10.7	56.8	3.8	-1	4
	MS	953	88	7.1	20.1	29.8	40.1	2.9	43.0	1.7	912	92	5.8	15.8	33.8	41.4	3.1	44.5	1.7	2	5
	HS	294	49	9.1	27.3	31.5	29.4	2.8	32.2	3.9	233	94	13.7	27.9	33.8	23.7	0.9	24.7	2.9	-8	45
Providence	All	14542	92	31.7	36.6	21.9	9.4	0.4	9.8	0.3	14767	95	29.5	33.8	22.8	12.9	1.0	13.9	0.3	4	3
	ES	5712	98	27.4	35.9	25.2	11.1	0.4	11.6	0.4	5700	99	23.6	31.9	25.8	17.3	1.3	18.6	0.5	7	2
	MS	5517	94	35.5	33.9	21.1	9.0	0.5	9.5	0.4	5544	96	35.2	33.9	21.2	8.7	1.0	9.7	0.4	0	3
	HS	3313	81	33.4	43.3	16.6	6.6	0.1	6.7	0.5	3523	85	30.6	36.9	20.1	11.9	0.4	12.4	0.6	6	5
RI Nurses Institute Charter	HS	74	61	22.2	60.0	15.6	2.2	0.0	2.2	2.2	64	100	29.7	60.9	9.4	0.0	0.0	0.0	0.0	-2	39
RI School for the Deaf	All	32	91	65.5	27.6	3.4	3.4	0.0	3.4	3.4	33	85	57.1	28.6	14.3	0.0	0.0	0.0	0.0	-3	-6
	ES	18	89	81.3	12.5	6.3	0.0	0.0	0.0	0.0	14	71	80.0	20.0	0.0	0.0	0.0	0.0	0.0	0	-17
	MS	10	90	66.7	33.3	0.0	0.0	0.0	0.0	0.0	15	93	57.1	35.7	7.1	0.0	0.0	0.0	0.0	0	3
	HS	4	100	-	-	-	-	-	-	-	4	100	-	-	-	-	-	-	-	-	0
Scituate	All	943	54	8.2	23.1	32.0	34.5	2.2	36.7	2.1	857	96	11.4	19.9	29.5	35.1	4.1	39.2	1.7	3	42
	ES	338	91	3.9	15.9	34.7	42.2	3.2	45.5	2.8	319	97	1.9	12.9	26.0	50.8	8.4	59.2	2.8	14	6
	MS	352	47	9.6	31.1	31.1	27.5	0.6	28.1	3.5	343	95	8.3	19.7	34.8	34.8	2.5	37.2	2.7	9	47

District Math	School Level	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Scituate *(continued)*	HS	253	14	40.0	48.6	11.4	0.0	0.0	0.0	0.0	195	95	33.0	31.9	25.9	9.2	0.0	9.2	2.1	9	81
Segue Institute Charter	MS	234	100	19.7	44.2	30.9	5.2	0.0	5.2	1.4	237	100	20.3	41.4	32.5	5.5	0.4	5.9	1.5	1	0
Sheila Skip Nowell Charter	HS	65	26	47.1	47.1	5.9	0.0	0.0	0.0	0.0	44	89	28.2	66.7	5.1	0.0	0.0	0.0	0.0	0	62
Smithfield	All	1423	92	6.7	25.5	35.8	30.5	1.5	32.0	1.3	1411	92	9.0	21.4	33.2	34.8	1.6	36.4	1.3	4	0
	ES	541	90	6.1	22.3	33.5	35.0	3.1	38.0	2.2	566	92	7.1	19.9	31.2	38.7	3.1	41.8	2.2	4	2
	MS	585	92	4.3	21.4	37.5	36.0	0.7	36.8	2.1	542	93	6.7	16.6	32.8	43.1	0.8	43.9	2.2	7	1
	HS	297	95	12.4	38.9	36.4	12.0	0.4	12.4	2.0	303	91	16.7	33.1	37.8	12.0	0.4	12.4	2.0	0	-5
South Kingstown	All	1908	95	5.5	14.6	30.3	43.7	5.9	49.6	1.2	1844	97	7.5	14.1	24.8	44.2	9.5	53.7	1.2	4	3
	ES	482	97	2.6	6.4	19.2	57.8	14.1	71.9	2.1	468	99	5.2	8.7	17.1	51.6	17.4	69.0	2.2	-3	1
	MS	1040	95	5.6	15.1	33.0	42.7	3.6	46.4	1.6	1027	98	5.7	11.8	26.4	47.8	8.4	56.1	1.6	10	3
	HS	386	91	9.1	24.2	37.6	27.6	1.4	29.1	2.4	349	95	16.0	28.4	30.5	23.3	1.8	25.1	2.4	-4	4
The Compass School Charter	All	113	95	3.7	11.2	42.1	38.3	4.7	43.0	4.8	111	98	2.8	11.0	33.0	47.7	5.5	53.2	4.8	10	4
	ES	59	98	1.7	3.4	51.7	41.4	1.7	43.1	6.5	55	100	1.8	9.1	38.2	45.5	5.5	50.9	6.7	8	2
	MS	54	91	6.1	20.4	30.6	34.7	8.2	42.9	7.1	56	96	3.7	13.0	27.8	50.0	5.6	55.6	6.8	13	6
The Greene School Charter	HS	84	95	16.3	40.0	36.3	7.5	0.0	7.5	2.9	81	98	25.3	44.3	26.6	3.8	0.0	3.8	2.2	-4	2
The Learning Community Charter	All	368	100	11.4	32.2	41.1	15.3	0.0	15.3	1.9	369	100	10.6	22.8	34.1	30.4	2.2	32.5	2.4	17	0
	ES	186	100	10.8	35.5	38.2	15.6	0.0	15.6	2.7	190	100	9.5	21.1	31.6	33.7	4.2	37.9	3.5	22	0
	MS	182	99	12.2	28.7	44.2	14.9	0.0	14.9	2.6	179	100	11.7	24.6	36.9	26.8	0.0	26.8	3.3	12	1
Tiverton	All	1130	79	8.3	26.8	31.5	30.2	3.2	33.3	1.6	1093	96	7.8	24.5	26.6	35.4	5.7	41.1	1.5	8	17
	ES	286	83	5.5	18.2	33.1	38.6	4.7	43.2	3.2	293	98	4.2	14.2	23.6	46.5	11.5	58.0	2.9	15	16
	MS	582	79	5.2	22.7	33.3	35.3	3.5	38.8	2.3	557	98	4.0	23.0	30.7	38.1	4.2	42.3	2.1	4	20
	HS	262	74	19.2	47.2	25.4	7.8	0.5	8.3	2.0	243	88	22.5	42.3	20.2	13.1	1.9	15.0	2.4	7	14
Trinity Academy Charter	All	133	95	31.7	49.2	17.5	1.6	0.0	1.6	1.1	148	99	33.6	39.0	26.0	1.4	0.0	1.4	1.0	0	4
	MS	75	99	35.1	45.9	16.2	2.7	0.0	2.7	1.9	83	100	32.5	32.5	32.5	2.4	0.0	2.4	1.7	0	1
	HS	58	90	26.9	53.8	19.2	0.0	0.0	0.0	0.0	65	97	34.9	47.6	17.5	0.0	0.0	0.0	0.0	0	7
Urban Collaborative	MS	138	97	47.8	37.3	13.4	1.5	0.0	1.5	1.0	135	97	47.3	34.4	16.0	2.3	0.0	2.3	1.3	1	0
Village Green Virtual Charter	HS	48	50	16.7	37.5	41.7	4.2	0.0	4.2	4.1	70	97	7.4	44.1	27.9	16.2	4.4	20.6	4.9	16	47
Warwick	All	5550	91	15.0	31.2	32.0	20.6	1.2	21.8	0.6	5489	97	14.1	27.9	31.0	25.2	1.9	27.1	0.6	5	6
	ES	2795	94	10.6	26.3	33.4	27.6	2.1	29.7	0.9	2749	97	8.9	21.9	32.7	33.3	3.1	36.4	0.9	7	3
	MS	1464	88	14.2	29.0	36.9	19.4	0.5	19.9	1.1	1396	98	14.0	24.4	34.2	26.4	1.0	27.4	1.2	8	10
	HS	1291	87	26.1	45.3	23.2	5.3	0.1	5.4	0.7	1344	97	24.7	43.7	24.1	7.4	0.2	7.5	0.7	2	10
West Warwick	All	1965	89	17.6	32.1	28.8	21.0	0.5	21.6	1.0	1992	96	16.2	28.1	30.4	24.4	0.9	25.4	1.0	4	7
	ES	507	95	21.7	31.8	27.9	17.6	1.0	18.6	1.8	548	98	19.5	23.9	31.4	24.5	0.7	25.2	1.9	7	3
	MS	987	90	16.1	30.3	27.9	25.2	0.4	25.6	1.5	987	94	17.7	29.4	27.9	23.8	1.3	25.1	1.4	-1	4
	HS	471	80	15.7	36.7	31.9	15.7	0.0	15.7	1.9	457	97	9.2	30.3	34.4	25.6	0.4	26.1	2.1	10	18
Westerly	All	1623	83	14.5	26.3	33.9	23.8	1.6	25.4	1.2	1563	98	11.6	23.8	31.4	31.3	1.9	33.2	1.2	8	16
	ES	441	95	10.8	20.6	32.1	33.3	3.3	36.6	2.4	433	99	7.5	13.8	28.4	45.7	4.7	50.3	2.4	14	4
	MS	882	91	16.6	29.9	31.8	20.8	0.9	21.7	1.5	847	99	14.3	22.8	31.3	30.5	1.2	31.7	1.6	10	7
	HS	300	39	12.9	22.4	54.3	10.3	0.0	10.3	2.8	283	97	9.8	42.5	36.7	10.9	0.0	10.9	1.9	1	59
Woonsocket	All	3624	90	28.0	35.8	24.1	11.6	0.5	12.1	0.6	3480	95	29.0	33.1	23.6	13.4	0.9	14.3	0.6	2	5
	ES	1423	95	26.4	29.6	27.2	15.9	0.9	16.8	1.0	1469	98	24.3	30.0	26.8	17.6	1.3	18.8	1.0	2	3
	MS	1297	91	32.3	36.6	22.2	8.7	0.3	9.0	0.8	1280	94	38.8	33.3	18.9	8.8	0.2	9.0	0.8	0	4
	HS	904	82	24.0	45.9	21.6	8.2	0.3	8.5	1.0	731	91	21.4	39.4	24.9	12.9	1.3	14.2	1.4	6	9

NOTE: Due to rounding, performance levels may not add up to 100%.

Key (*see Appendix A for performance level descriptors*)

L1 = *Level 1:* Did not yet meet expectations, **L2** = Level 2: Partially met expectations, **L3** = Level 3: Approached expectations, **L4** = Level 4: Met expectations, **L5** = Level 5: Exceeded expectations; ***SE*** = Standard error (see Appendix D)

= Statistically significant *decrease* in percent of students *Level 4 or above*; = Statistically significant *increase* in percent of students *Level 4 or above;*† = No statistically significant difference between comparison years

SCHOOL ELA/LITERACY RESULTS

Table 15. ELA/LITERACY: Percent of Students at Each Performance Level by District and School.

District	School ELA	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Achievement First	**Achievement First Academy**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90	100	6.7	16.7	31.1	35.6	10.0	45.6	5.2	n/a	n/a
Barrington	**All**	2117	97	3.2	6.8	19.2	51.4	19.4	70.9	1.0	2171	98	3.0	5.9	16.6	51.9	22.6	74.5	0.9	4	1
	Hampden Meadows ES	498	95	3.4	9.7	23.4	53.8	9.7	63.5	2.2	513	97	2.6	8.4	20.4	57.0	11.6	68.6	2.1	5	2
	Nayatt ES	90	100	3.3	11.1	20.0	58.9	6.7	65.6	5.0	92	99	4.4	6.6	15.4	52.7	20.9	73.6	4.6	8	-1
	Primrose Hill ES	85	95	4.9	8.6	22.2	54.3	9.9	64.2	5.3	96	97	6.5	10.8	25.8	47.3	9.7	57.0	5.1	-7	2
	Sowams ES	79	100	8.9	7.6	25.3	50.6	7.6	58.2	5.5	68	100	4.4	10.3	35.3	45.6	4.4	50.0	6.1	-8	0
	Barrington MS	811	98	2.0	5.5	18.8	52.1	21.6	73.7	1.6	831	98	1.6	4.1	12.3	52.9	29.2	82.0	1.3	8	0
	Barrington HS	544	98	3.2	4.9	14.8	46.8	30.3	77.2	1.8	557	99	3.6	4.5	15.9	47.9	28.0	75.9	1.8	-1	1
Beacon Charter	**All**	116	84	6.2	18.6	25.8	43.3	6.2	49.5	5.1	163	95	7.7	10.3	32.3	34.8	14.8	49.7	4.0	0	11
	Founders Academy MS	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46	96	0.0	9.1	40.9	47.7	2.3	50.0	7.5	n/a	n/a
	Beacon Charter HS	116	84	6.2	18.6	25.8	43.3	6.2	49.5	5.1	117	95	10.8	10.8	28.8	29.7	19.8	49.5	4.7	0	11
Blackstone Acad.	Blackstone Academy HS	87	97	14.3	20.2	27.4	29.8	8.3	38.1	5.3	159	100	27.7	28.9	21.4	19.5	2.5	22.0	3.3	-16	3
Blackstone Valley	**All**	672	99	6.8	15.2	29.3	42.0	6.8	48.8	1.9	813	100	7.8	14.7	22.2	44.5	11.0	55.4	1.7	7	1
	Blackstone Valley Prep 1 ES	166	100	6.0	9.0	29.5	44.6	10.8	55.4	3.9	164	100	6.7	11.0	32.3	40.9	9.1	50.0	3.9	-3	2
	Blackstone Valley Prep 2 ES	81	98	5.1	21.5	19.0	46.8	7.6	54.4	5.6	161	100	8.7	15.5	24.8	44.1	6.8	50.9	3.9	-5	0
	Blackstone Valley Prep MS	325	99	8.1	16.5	33.0	37.1	5.3	42.4	2.8	318	100	6.3	13.5	19.8	48.4	11.9	60.4	2.7	18	1
	Blackstone Valley Prep HS	99	100	5.1	15.2	25.3	50.5	4.0	54.5	5.0	169	99	10.7	19.0	14.3	41.1	14.9	56.0	3.8	1	-1
Bristol-Warren	**All**	2025	88	13.8	18.6	26.6	34.1	6.8	40.9	1.2	1997	95	8.8	14.3	23.6	40.3	13.1	53.4	1.1	12	7
	Colt Andrews ES	180	95	11.1	15.8	30.4	36.3	6.4	42.7	3.8	188	96	6.6	9.4	27.6	46.4	9.9	56.4	3.7	14	1
	Guiteras ES	158	97	6.5	16.3	26.1	43.1	7.8	51.0	4.0	162	99	6.9	18.8	25.6	39.4	9.4	48.8	4.0	-2	2
	Hugh Cole ES	300	91	14.2	26.3	28.1	27.4	4.0	31.4	2.8	295	97	5.3	16.5	28.4	41.8	8.1	49.8	3.0	18	5
	Rockwell ES	147	97	2.8	9.1	21.7	57.3	9.1	66.4	3.9	140	100	2.9	7.1	19.3	55.0	15.7	70.7	3.8	4	3
	Kickemuit MS	760	93	13.3	16.6	26.6	35.1	8.4	43.5	1.9	741	92	12.0	18.9	23.7	35.0	10.4	45.4	1.9	2	-1
	Mt. Hope HS	459	72	22.8	23.1	26.1	23.1	4.9	28.0	2.5	445	96	7.5	7.9	19.4	41.8	23.4	65.2	2.3	37	25
Burrillville	**All**	1521	59	17.7	25.4	27.4	24.8	4.8	29.6	1.5	1486	95	21.5	24.6	26.4	25.2	2.3	27.4	1.2	-2	35
	Steere Farm ES	279	72	10.9	25.9	34.8	23.4	5.0	28.4	3.2	287	91	14.1	25.2	32.1	27.1	1.5	28.6	2.8	0	19
	W. L. Callahan ES	250	80	15.5	27.5	23.5	30.0	3.5	33.5	3.3	220	99	15.2	22.1	26.3	34.6	1.8	36.4	3.3	3	19
	Burrillville MS	620	39	13.4	24.3	29.3	28.0	5.0	33.1	3.0	586	94	15.5	25.8	28.2	28.0	2.5	30.5	2.0	-3	55
	Burrillville HS	362	72	28.4	24.1	23.0	19.2	5.4	24.5	2.7	386	97	39.4	23.4	20.2	14.4	2.7	17.0	1.9	-7	25
Central Falls	**All**	1490	80	46.0	25.0	19.2	9.5	0.3	9.9	0.9	1428	98	40.3	27.1	21.2	10.9	0.4	11.3	0.8	1	18
	Ella Risk ES	235	95	34.4	22.8	28.6	12.9	1.3	14.3	2.3	197	99	27.2	28.7	26.7	16.9	0.5	17.4	2.7	3	4
	Veterans Memorial ES	252	98	37.8	32.1	19.5	10.2	0.4	10.6	2.0	236	98	38.8	23.7	22.8	14.7	0.0	14.7	2.3	4	1
	Dr. E. F. Calcutt MS	659	92	48.9	24.5	17.7	8.9	0.0	8.9	1.2	683	99	37.3	30.1	22.2	9.8	0.6	10.4	1.2	1	7
	Central Falls Sr. HS	335	31	74.3	12.4	8.6	4.8	0.0	4.8	2.1	295	96	56.9	21.6	14.5	6.7	0.4	7.1	1.5	2	65
Chariho	**All**	2000	94	9.5	11.4	22.1	45.6	11.5	57.0	1.1	1911	99	4.1	8.0	22.8	51.1	14.0	65.1	1.1	8	5
	Ashaway ES	64	94	6.7	10.0	20.0	55.0	8.3	63.3	6.2	74	100	8.1	17.6	23.0	43.2	8.1	51.4	5.8	-12	6
	Charlestown ES	122	95	2.6	6.9	26.7	46.6	17.2	63.8	4.5	115	97	2.7	7.2	27.9	54.1	8.1	62.2	4.6	-2	1
	Hope Valley ES	81	100	4.9	16.0	27.2	44.4	7.4	51.9	5.6	70	100	1.4	10.0	21.4	61.4	5.7	67.1	5.6	15	0
	Richmond ES	169	97	1.8	10.4	18.9	54.3	14.6	68.9	3.6	182	100	4.4	7.7	17.0	60.4	10.4	70.9	3.4	2	3
	Chariho Regional MS	977	95	2.7	7.8	22.4	53.5	13.6	67.1	1.5	933	99	1.5	6.8	23.2	52.7	15.8	68.5	1.5	1	3

District	School ELA	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Chariho (*continued*)	Chariho Regional HS	543	90	23.2	18.9	22.0	29.2	6.8	35.9	2.2	502	99	5.2	8.0	24.3	46.4	16.1	62.4	2.2	27	10
	The R.Y.S.E. School HS	37	100	40.0	0.0	20.0	40.0	0.0	40.0	6.1	35	94	57.6	18.2	9.1	15.2	0.0	15.2	6.2	-25	-6
Coventry	**All**	2966	96	14.8	20.3	30.4	31.1	3.4	34.4	0.9	2967	99	11.8	15.9	30.2	37.2	5.0	42.2	0.9	8	2
	Blackrock ES	220	98	8.8	13.5	32.1	40.0	5.6	45.6	3.4	217	99	7.0	15.3	32.1	36.7	8.8	45.6	3.4	0	1
	Hopkins Hill ES	185	98	8.3	14.9	29.3	40.9	6.6	47.5	3.7	194	100	5.7	8.2	29.9	49.5	6.7	56.2	3.6	9	2
	Tiogue ES	191	99	7.4	16.3	35.3	36.3	4.7	41.1	3.6	191	99	10.6	12.7	22.8	47.6	6.3	54.0	3.6	13	-1
	Washington Oak ES	299	99	8.8	14.9	30.5	42.7	3.1	45.8	2.9	284	97	10.9	14.5	30.5	41.1	2.9	44.0	3.0	-2	-2
	Western Coventry ES	183	99	10.5	15.5	32.6	38.7	2.8	41.4	3.7	203	100	5.9	10.3	26.1	48.8	8.9	57.6	3.5	16	1
	A. S. Feinstein MS	1142	96	12.0	22.5	33.8	29.5	2.3	31.8	1.4	1121	99	9.5	18.3	33.8	35.4	3.2	38.5	1.5	7	3
	Coventry HS	740	94	28.3	24.9	23.2	20.1	3.5	23.6	1.6	748	98	20.0	17.1	27.4	29.8	5.7	35.5	1.8	12	4
Cranston	**All**	6464	95	8.7	16.7	29.6	38.1	6.9	45.0	0.6	6536	98	12.8	18.3	29.6	33.9	5.4	39.3	0.6	-6	4
	Arlington ES	173	100	4.6	25.4	41.0	28.9	0.0	28.9	3.4	177	100	11.3	19.2	35.0	33.3	1.1	34.5	3.6	6	0
	Chester W. Barrows ES	100	100	0.0	17.0	32.0	47.0	4.0	51.0	5.0	93	100	2.2	16.1	33.3	39.8	8.6	48.4	5.2	-3	0
	Daniel D. Waterman ES	146	95	6.5	15.2	31.2	42.0	5.1	47.1	4.2	149	94	6.4	15.7	29.3	43.6	5.0	48.6	4.2	1	-1
	Eden Park ES	213	99	12.3	18.0	29.9	35.5	4.3	39.8	3.4	198	99	12.2	16.8	33.7	35.7	1.5	37.2	3.5	-3	0
	Edgewood Highland ES	166	98	8.6	21.0	34.6	31.5	4.3	35.8	3.8	160	99	11.3	20.8	32.7	33.3	1.9	35.2	3.8	-1	2
	Edward S. Rhodes ES	187	95	9.0	14.0	23.6	42.1	11.2	53.4	3.7	168	98	9.7	15.2	24.8	43.6	6.7	50.3	3.9	-3	3
	Garden City ES	167	98	4.3	15.3	31.3	43.6	5.5	49.1	3.9	193	99	4.2	8.4	28.8	49.2	9.4	58.6	3.6	10	1
	George J. Peters ES	204	97	7.1	19.3	33.5	34.5	5.6	40.1	3.5	217	99	8.8	23.3	31.2	34.0	2.8	36.7	3.3	-3	3
	Gladstone Street ES	289	96	19.1	28.1	27.3	25.5	0.0	25.5	2.6	286	100	23.4	28.3	29.4	18.2	0.7	18.9	2.3	-7	4
	Glen Hills ES	191	97	5.9	15.7	30.8	42.7	4.9	47.6	3.7	195	99	6.7	14.5	31.1	43.0	4.7	47.7	3.6	0	2
	Hope Highlands ES	259	98	5.9	9.9	33.6	46.6	4.0	50.6	3.1	227	98	6.7	22.0	31.4	36.8	3.1	39.9	3.3	-11	1
	Oak Lawn ES	164	91	2.0	12.8	36.9	43.6	4.7	48.3	4.1	163	100	4.9	16.0	32.5	44.8	1.8	46.6	3.9	-2	9
	Orchard Farms ES	192	98	1.6	6.9	26.6	59.6	5.3	64.9	3.5	186	99	4.9	7.0	24.9	57.3	5.9	63.2	3.5	-2	2
	Stadium ES	209	98	6.8	22.0	33.2	34.6	3.4	38.0	3.4	208	100	8.2	15.0	33.8	41.1	1.9	43.0	3.4	5	1
	Stone Hill ES	175	99	2.3	10.4	32.9	48.0	6.4	54.3	3.8	161	99	1.3	14.4	31.9	47.5	5.0	52.5	3.9	-2	1
	William R. Dutemple ES	194	99	6.8	14.6	32.3	41.1	5.2	46.4	3.6	196	99	16.0	17.5	30.9	32.0	3.6	35.6	3.4	-11	0
	Woodridge ES	202	96	5.7	9.8	20.6	53.6	10.3	63.9	3.4	213	99	8.1	11.4	23.2	48.8	8.5	57.3	3.4	-7	3
	Hugh B. Bain MS	476	96	9.4	22.1	38.0	27.3	3.3	30.6	2.2	476	99	15.7	25.3	34.5	22.3	2.1	24.5	2.0	-6	3
	Park View MS	507	96	9.5	14.8	28.7	38.6	8.5	47.0	2.3	524	99	12.8	18.6	32.1	29.6	7.0	36.6	2.1	-10	3
	Western Hills MS	710	92	5.7	13.3	29.2	41.1	10.7	51.8	2.0	658	98	4.3	11.2	31.2	41.9	11.5	53.3	2.0	1	6
	Cranston HS East	749	86	13.3	18.2	23.5	33.5	11.4	45.0	2.0	820	99	21.3	23.2	25.7	25.0	4.8	29.8	1.6	-15	13
	Cranston HS West	666	96	9.1	15.6	25.5	39.1	10.6	49.8	2.0	711	99	18.6	18.7	25.8	28.9	8.1	37.0	1.8	-13	3
	NEL/CPS Career Acad. HS	61	85	32.7	38.5	23.1	5.8	0.0	5.8	3.2	84	96	34.6	29.6	29.6	4.9	1.2	6.2	2.7	0	11
Cumberland	**All**	2799	94	13.1	17.1	27.5	35.6	6.6	42.2	1.0	2813	96	11.0	14.7	26.4	40.3	7.6	47.8	1.0	6	2
	Ashton ES	136	96	6.1	16.8	22.1	51.1	3.8	55.0	4.3	126	99	5.6	15.2	30.4	46.4	2.4	48.8	4.5	-6	3
	B.F. Norton ES	228	95	13.0	20.4	31.9	29.2	5.6	34.7	3.2	234	97	11.4	19.3	27.6	37.3	4.4	41.7	3.3	7	3
	Community ES	333	97	4.3	7.5	24.8	56.2	7.1	63.4	2.7	318	98	3.5	7.0	13.7	63.6	12.1	75.7	2.4	12	2
	Garvin Memorial ES	190	100	7.9	21.1	32.1	35.3	3.7	38.9	3.5	204	96	8.2	15.3	34.7	37.8	4.1	41.8	3.5	3	-4
	J.J.M. Cumberland Hill ES	180	98	7.9	15.3	29.4	42.9	4.5	47.5	3.8	172	97	4.8	13.2	30.5	47.3	4.2	51.5	3.9	4	-1
	Joseph L. McCourt MS	450	90	18.6	24.3	27.2	26.5	3.5	30.0	2.3	448	93	12.3	23.6	34.2	28.2	1.7	29.9	2.2	0	3
	North Cumberland MS	663	94	5.4	15.5	30.6	38.7	9.8	48.5	2.0	684	96	5.5	10.3	25.1	46.8	12.3	59.1	1.9	11	2
	Cumberland HS	607	92	27.7	17.5	23.0	24.1	7.7	31.8	2.0	617	98	23.2	15.8	24.1	28.3	8.6	36.9	2.0	5	6
Davies Career-Tech.	Davies Career-Tech. HS	403	98	29.5	28.0	27.8	14.4	0.3	14.6	1.8	448	98	24.3	19.7	27.0	27.5	1.6	29.1	2.2	14	-1
DCYF	**All**	60	60	-	-	-	-	-	-	0.0	48	71	85.3	11.8	0.0	2.9	0.0	2.9	2.9	3	11

District	School ELA	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
DCYF (*continued*)	DCYF Alt. Ed. Program MS	2	50	-	-	-	-	-	-	-	3	100	-	-	-	-	-	-	-	33	50
	DCYF Alt. Ed. Program HS	32	56	66.7	22.2	11.1	0.0	0.0	0.0	0.0	29	52	93.3	6.7	0.0	0.0	0.0	0.0	0.0	0	-5
East Greenwich	**All**	1508	93	4.6	7.8	17.9	48.8	21.0	69.8	1.2	1606	94	5.0	8.2	18.7	47.8	20.4	68.2	1.2	-2	1
	George Hanaford ES	276	95	5.7	10.6	25.9	49.8	8.0	57.8	3.0	281	93	7.3	14.9	25.2	48.1	4.6	52.7	3.1	-5	-2
	James H. Eldredge ES	297	97	5.5	9.7	17.3	58.5	9.0	67.5	2.8	295	98	4.8	8.7	21.1	60.6	4.8	65.4	2.8	-2	1
	Archie R. Cole MS	609	96	0.9	4.6	16.0	46.6	31.9	78.5	1.7	635	95	3.0	5.0	16.2	47.0	28.8	75.8	1.7	-3	-1
	East Greenwich HS	321	83	9.8	10.2	14.3	42.6	23.0	65.7	2.9	387	89	6.4	8.1	15.9	38.7	30.9	69.7	2.5	4	7
East Providence	**All**	3088	75	17.8	22.0	28.4	28.0	3.8	31.9	1.0	3149	83	23.0	22.3	26.3	24.5	3.8	28.3	0.9	-4	8
	Agnes B. Hennessey ES	136	99	35.1	20.1	25.4	18.7	0.7	19.4	3.4	144	97	25.2	30.9	25.9	17.3	0.7	18.0	3.3	-1	-2
	Alice M. Waddington ES	222	85	4.8	15.4	35.1	42.0	2.7	44.7	3.6	209	92	7.3	13.5	32.8	39.6	6.8	46.4	3.6	2	7
	Emma G. Whiteknact ES	134	97	18.5	24.6	34.6	21.5	0.8	22.3	3.7	135	98	22.7	21.2	30.3	24.2	1.5	25.8	3.8	3	1
	James R. D. Oldham ES	99	94	18.3	34.4	28.0	19.4	0.0	19.4	4.1	101	98	10.1	28.3	33.3	25.3	3.0	28.3	4.5	9	4
	Kent Heights ES	132	95	12.0	17.6	29.6	37.6	3.2	40.8	4.4	143	97	15.2	16.7	27.5	35.5	5.1	40.6	4.2	0	2
	Myron J. Francis ES	191	94	11.2	16.2	24.0	40.2	8.4	48.6	3.7	197	98	5.7	15.0	31.1	40.4	7.8	48.2	3.6	0	4
	Orlo Avenue ES	150	98	19.7	29.9	19.7	28.6	2.0	30.6	3.8	152	99	19.3	26.7	24.7	28.7	0.7	29.3	3.7	-1	1
	Silver Spring ES	137	98	12.7	24.6	34.3	27.6	0.7	28.4	3.9	139	96	9.7	27.6	22.4	35.1	5.2	40.3	4.2	12	-1
	Edward R. Martin MS	663	92	11.9	22.7	30.2	30.7	4.6	35.2	1.9	707	84	17.1	27.9	30.6	21.3	3.0	24.4	1.8	-11	-8
	Riverside MS	479	64	21.8	18.2	31.6	23.5	4.9	28.3	2.6	434	75	14.4	22.6	30.0	27.8	5.2	33.0	2.6	5	11
	East Providence HS	689	34	34.6	23.9	17.9	16.7	6.8	23.5	2.8	734	63	57.1	16.3	13.7	9.7	3.2	12.9	1.6	-11	30
Exe.-W. Greenwich	**All**	1032	83	7.1	13.4	29.5	42.4	7.7	50.1	1.7	976	97	8.5	14.1	31.3	40.1	6.0	46.1	1.6	-4	14
	Metcalf ES	504	90	6.2	16.4	36.7	38.5	2.2	40.7	2.3	445	96	4.7	16.1	35.9	41.3	2.1	43.4	2.4	3	7
	Exeter-W. Greenwich MS	256	87	7.2	9.9	25.7	44.6	12.6	57.2	3.3	284	100	3.2	8.5	29.6	46.1	12.7	58.8	2.9	2	13
	Exeter-W. Greenwich HS	264	70	8.6	10.2	16.7	49.5	15.1	64.5	3.5	240	98	20.9	17.4	25.5	31.1	5.1	36.2	3.1	-28	27
Foster	Captain Isaac Paine ES	154	93	5.6	23.1	34.3	33.6	3.5	37.1	4.0	160	99	10.1	19.0	29.7	36.7	4.4	41.1	3.9	4	6
Foster-Glocester	**All**	778	89	14.7	17.5	28.2	31.8	7.8	39.6	1.9	822	94	14.6	16.9	28.3	35.0	5.3	40.3	1.8	1	5
	Ponaganset MS	470	94	9.1	17.2	31.1	35.1	7.5	42.6	2.4	474	95	6.3	13.6	31.7	43.5	4.9	48.4	2.4	6	1
	Ponaganset HS	305	81	24.2	17.7	23.4	26.2	8.5	34.7	3.0	347	94	26.0	21.4	23.5	23.2	5.8	29.1	2.5	-6	13
Glocester	**All**	280	95	2.6	15.4	31.1	46.1	4.9	50.9	3.1	286	95	5.5	11.7	33.7	42.1	7.0	49.1	3.0	-2	0
	Fogarty Memorial ES	157	97	2.6	9.9	25.0	57.2	5.3	62.5	3.9	165	98	3.7	6.8	27.8	51.2	10.5	61.7	3.8	-1	1
	West Glocester ES	123	93	2.6	22.6	39.1	31.3	4.3	35.7	4.5	121	92	8.1	18.9	42.3	28.8	1.8	30.6	4.4	-5	-2
Highlander	**All**	273	99	21.2	29.7	29.4	19.0	0.7	19.7	2.4	320	99	25.3	27.2	28.2	17.7	1.6	19.3	2.2	0	0
	Highlander Charter ES	108	99	26.2	34.6	27.1	12.1	0.0	12.1	3.2	108	99	30.8	31.8	28.0	9.3	0.0	9.3	2.8	-3	0
	Highlander Charter MS	108	99	15.0	29.0	29.0	27.1	0.0	27.1	4.3	136	99	20.1	26.9	29.1	20.1	3.7	23.9	3.7	-3	-1
	Highlander Charter HS	56	96	24.1	22.2	35.2	14.8	3.7	18.5	5.3	75	99	27.0	21.6	27.0	24.3	0.0	24.3	5.0	6	2
International	International Charter ES	157	99	5.8	21.8	35.3	32.1	5.1	37.2	3.9	164	96	12.7	19.1	26.1	35.7	6.4	42.0	3.9	5	-4
Jamestown	**All**	322	95	4.2	11.8	22.5	46.7	14.7	61.4	2.8	322	99	3.4	7.8	18.2	55.8	14.7	70.5	2.6	9	4
	Jamestown-Melrose ES	113	96	3.7	12.0	23.1	50.0	11.1	61.1	4.7	112	98	3.6	6.4	20.0	62.7	7.3	70.0	4.4	9	3
	Jamestown-Lawn MS	206	96	4.6	11.2	22.3	45.2	16.8	61.9	3.5	208	100	2.9	8.2	17.4	52.7	18.8	71.5	3.1	10	4
Johnston	**All**	1910	90	8.1	16.5	28.9	40.0	6.7	46.6	1.2	1901	97	9.4	19.2	29.3	36.4	5.7	42.1	1.1	-5	7
	Brown Avenue ES	128	98	1.6	4.0	17.5	68.3	8.7	77.0	3.7	135	97	0.8	6.9	19.1	64.1	9.2	73.3	3.9	-4	-1
	Sarah Dyer Barnes ES	144	94	9.6	16.3	31.1	36.3	6.7	43.0	4.3	157	99	3.2	20.0	29.0	45.2	2.6	47.7	4.0	5	-1
	Thornton ES	223	99	9.5	16.4	30.0	41.8	2.3	44.1	3.3	227	100	10.2	17.7	32.7	36.7	2.7	39.4	3.3	-5	1
	Winsor Hill ES	216	97	8.1	21.9	25.7	41.9	2.4	44.3	3.4	222	98	7.4	18.9	30.9	41.5	1.4	42.9	3.4	-1	1
	Nicholas A. Ferri MS	747	96	7.3	14.9	31.0	38.5	8.2	46.8	1.9	749	100	8.8	20.6	31.1	32.2	7.3	39.5	1.8	-7	4
	Johnston Senior HS	422	70	8.8	21.2	29.6	31.6	8.8	40.4	2.8	387	93	16.1	21.4	26.1	29.2	7.2	36.4	2.5	-4	23

District	School ELA	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Kingston Hill	Kingston Hill Academy ES	78	95	4.1	5.4	13.5	52.7	24.3	77.0	4.9	62	98	1.6	1.6	16.4	49.2	31.1	80.3	5.1	3	4
Lincoln	**All**	1869	90	9.3	14.8	24.5	43.6	7.8	51.4	1.2	1857	97	10.4	14.7	23.2	43.3	8.4	51.7	1.2	0	7
	Lincoln Central ES	173	97	1.2	7.1	28.0	54.8	8.9	63.7	3.7	160	98	3.2	6.4	20.4	57.3	12.7	70.1	3.7	6	1
	Lonsdale ES	173	94	3.7	19.0	22.7	49.7	4.9	54.6	3.9	144	98	7.1	10.6	22.7	54.6	5.0	59.6	4.1	5	4
	Northern Lincoln ES	208	96	6.0	13.1	24.1	48.7	8.0	56.8	3.5	213	98	6.3	12.5	25.0	51.4	4.8	56.3	3.4	-1	-1
	Saylesville ES	133	96	3.1	14.1	21.9	56.3	4.7	60.9	4.3	133	98	3.8	12.3	30.0	48.5	5.4	53.8	4.4	-7	2
	Lincoln MS	773	93	9.8	14.8	25.9	41.4	8.1	49.5	1.9	768	98	10.8	18.0	24.0	40.9	6.3	47.2	1.8	-2	5
	Lincoln Senior HS	399	73	19.1	18.8	21.8	31.1	9.2	40.3	2.9	425	96	17.1	14.9	20.3	33.0	14.7	47.7	2.5	7	23
Little Compton	**All**	176	87	2.0	11.8	28.8	51.0	6.5	57.5	4.0	178	88	3.2	14.0	29.9	48.4	4.5	52.9	4.0	-5	1
	Wilbur & McMahon ES	81	93	4.0	12.0	26.7	56.0	1.3	57.3	5.7	76	96	4.1	12.3	31.5	50.7	1.4	52.1	5.8	-5	3
	Wilbur & McMahon MS	95	82	0.0	11.5	30.8	46.2	11.5	57.7	5.6	102	82	2.4	15.5	28.6	46.4	7.1	53.6	5.4	-4	0
MET Career & Tech.	MET Career & Tech. HS	407	82	54.6	20.9	15.5	7.8	1.2	9.0	1.6	405	99	35.7	24.7	20.4	17.2	2.0	19.2	2.0	10	17
Middletown	**All**	1399	92	8.7	19.1	27.3	37.4	7.5	45.0	1.4	1330	97	11.1	18.8	27.9	36.0	6.3	42.3	1.4	-3	5
	Aquidneck ES	115	92	9.4	12.3	24.5	50.9	2.8	53.8	4.8	87	98	10.6	11.8	34.1	43.5	0.0	43.5	5.4	-10	6
	Forest Avenue ES	86	95	8.5	30.5	24.4	35.4	1.2	36.6	5.3	79	97	14.3	19.5	27.3	37.7	1.3	39.0	5.6	2	2
	Gaudet Learning Acad. ES	169	96	6.1	19.0	33.1	35.0	6.7	41.7	3.9	176	99	8.6	20.6	23.4	42.3	5.1	47.4	3.8	6	3
	Gaudet MS	705	92	8.5	19.4	30.4	35.9	5.9	41.8	1.9	644	98	8.5	20.6	30.4	35.4	5.1	40.5	2.0	-1	6
	Middletown HS	314	90	9.9	16.9	19.4	38.4	15.5	53.9	3.0	313	97	14.5	15.5	24.4	32.3	13.2	45.5	2.9	-8	6
Narragansett	**All**	809	95	5.9	15.4	26.0	44.5	8.2	52.7	1.8	821	98	7.7	13.8	26.9	44.0	7.7	51.7	1.8	-1	4
	Narragansett ES	201	98	5.1	12.7	21.8	53.3	7.1	60.4	3.5	200	97	10.3	16.0	25.8	42.8	5.2	47.9	3.6	-12	-1
	Narragansett Pier MS	399	94	4.0	16.5	25.6	46.4	7.5	53.9	2.6	394	99	3.3	13.1	29.8	45.5	8.2	53.7	2.5	0	5
	Narragansett HS	207	94	10.3	16.0	30.9	32.0	10.8	42.8	3.6	222	99	12.7	12.7	22.7	42.7	9.1	51.8	3.4	9	5
New Shoreham	**All**	76	79	0.0	11.7	28.3	53.3	6.7	60.0	6.3	74	93	7.2	2.9	27.5	55.1	7.2	62.3	5.8	2	14
	Block Island ES	48	88	0.0	14.3	33.3	52.4	0.0	52.4	7.7	43	95	2.4	0.0	41.5	51.2	4.9	56.1	7.8	4	8
	Block Island MS + HS	28	64	0.0	5.6	16.7	55.6	22.2	77.8	9.8	31	90	14.3	7.1	7.1	60.7	10.7	71.4	8.5	-6	26
Newport	**All**	1204	90	26.6	20.7	20.8	25.7	6.2	31.9	1.4	1198	97	27.7	19.8	22.1	24.6	5.7	30.3	1.3	-2	7
	Claiborne Pell ES	296	93	16.7	20.4	25.5	32.7	4.7	37.5	2.9	295	99	19.1	17.1	25.3	33.1	5.5	38.6	2.8	1	6
	Frank E. Thompson MS	586	94	22.5	21.2	23.4	26.6	6.3	33.0	2.0	573	98	20.2	22.6	25.4	24.9	6.9	31.8	2.0	-1	4
	Rogers HS	300	82	44.9	19.2	10.6	17.6	7.8	25.3	2.8	306	95	48.3	17.8	13.7	16.4	3.8	20.2	2.3	-5	14
North Kingstown	**All**	2543	82	8.3	11.9	23.9	42.9	13.0	55.9	1.1	2504	96	10.4	13.8	22.0	40.6	13.2	53.8	1.0	-2	14
	Fishing Cove ES	123	93	4.3	7.8	27.0	47.8	13.0	60.9	4.6	120	97	5.2	7.8	14.7	59.5	12.9	72.4	4.1	12	3
	Forest Park ES	156	89	6.5	12.2	23.7	52.5	5.0	57.6	4.2	146	99	2.8	6.2	29.0	53.1	9.0	62.1	4.0	5	10
	Hamilton ES	218	98	4.2	6.1	18.3	61.5	9.9	71.4	3.1	194	98	6.3	9.4	18.8	55.0	10.5	65.4	3.4	-6	1
	Stony Lane ES	229	100	3.1	10.1	28.9	51.8	6.1	57.9	3.3	231	100	6.1	14.7	32.0	44.6	2.6	47.2	3.3	-11	0
	S. M. H. Quidnessett ES	147	93	8.8	17.5	27.0	36.5	10.2	46.7	4.3	146	97	18.3	19.0	25.4	33.1	4.2	37.3	4.1	-9	4
	Davisville MS	525	82	4.9	12.5	26.7	39.4	16.5	55.9	2.4	527	95	4.4	12.7	21.7	47.8	13.3	61.2	2.2	5	13
	Wickford MS	435	89	4.4	8.0	19.7	45.9	22.0	67.9	2.4	425	100	1.7	5.7	15.6	44.9	32.2	77.1	2.0	9	11
	N. Kingstown Senior HS	697	63	21.1	17.3	23.4	28.0	10.2	38.2	2.3	675	93	22.9	22.7	22.9	22.9	8.6	31.5	1.9	-7	29
North Providence	**All**	2120	88	16.8	21.9	30.8	26.8	3.7	30.5	1.1	2118	98	11.8	17.6	30.4	34.8	5.4	40.3	1.1	10	10
	Centredale ES	128	98	18.4	23.2	25.6	31.2	1.6	32.8	4.2	127	94	10.8	15.8	30.8	39.2	3.3	42.5	4.5	10	-3
	Dr. Joseph A. Whelan ES	134	99	9.8	28.0	33.3	28.0	0.8	28.8	3.9	125	100	5.6	16.0	41.6	35.2	1.6	36.8	4.3	8	1
	Greystone ES	124	96	8.4	21.0	37.8	29.4	3.4	32.8	4.3	125	99	5.6	18.5	31.5	38.7	5.6	44.4	4.5	12	3
	James L. McGuire ES	146	95	13.8	24.6	30.4	30.4	0.7	31.2	3.9	140	98	15.3	20.4	30.7	30.7	2.9	33.6	4.0	2	3
	Marieville ES	125	90	25.9	23.2	34.8	16.1	0.0	16.1	3.5	116	99	11.3	13.0	37.4	34.8	3.5	38.3	4.5	22	10
	Stephen Olney ES	155	91	7.1	26.2	31.9	31.9	2.8	34.8	4.0	152	97	16.2	19.6	29.7	31.1	3.4	34.5	3.9	0	6

District	School ELA	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
N. Providence *(continued)*	Birchwood MS	410	90	17.6	20.8	30.0	28.6	3.0	31.6	2.4	420	100	6.5	13.2	31.1	41.1	8.1	49.3	2.4	18	9
	Dr. Edward A. Ricci MS	425	91	15.2	22.0	35.1	24.5	3.1	27.6	2.3	435	99	12.0	19.4	31.9	33.6	3.0	36.6	2.3	9	8
	North Providence HS	450	74	22.4	17.9	24.2	25.4	10.1	35.5	2.6	449	98	15.9	20.2	23.6	31.3	9.1	40.4	2.3	5	24
North Smithfield	**All**	1072	86	7.3	13.4	31.6	41.0	6.7	47.8	1.6	1089	98	6.3	13.0	22.2	44.9	13.6	58.5	1.5	11	13
	Dr. H. L.. H. Memorial ES	341	92	8.0	14.4	34.5	40.6	2.6	43.1	2.8	334	98	6.1	15.0	25.2	49.4	4.3	53.7	2.8	11	6
	North Smithfield ES	44	93	17.1	24.4	26.8	29.3	2.4	31.7	7.3	46	100	4.3	19.6	23.9	45.7	6.5	52.2	7.4	20	7
	North Smithfield MS	441	89	4.9	12.8	32.5	41.2	8.7	49.9	2.5	454	99	6.0	14.0	25.5	43.7	10.9	54.5	2.3	5	11
	North Smithfield HS	234	73	8.2	10.6	25.3	44.7	11.2	55.9	3.8	241	100	6.6	7.1	12.0	41.1	33.2	74.3	2.8	18	27
Paul Cuffee	**All**	482	99	16.3	31.0	28.9	21.8	2.1	23.8	1.9	488	99	17.6	25.0	27.1	27.1	3.3	30.4	2.1	7	0
	Paul Cuffee Charter ES	171	98	7.7	33.3	30.4	26.2	2.4	28.6	3.5	169	100	11.2	31.4	26.6	29.0	1.8	30.8	3.6	2	2
	Paul Cuffee Charter MS	180	99	14.0	27.4	30.7	25.1	2.8	27.9	3.4	180	99	8.4	20.8	32.6	32.0	6.2	38.2	3.6	10	-1
	Paul Cuffee Charter HS	131	100	30.5	32.8	24.4	11.5	0.8	12.2	2.9	139	99	37.2	22.6	20.4	18.2	1.5	19.7	3.4	7	-1
Pawtucket	**All**	5358	91	26.2	26.6	27.3	18.5	1.4	19.9	0.6	5347	98	24.6	25.2	26.4	22.1	1.6	23.7	0.6	4	7
	Agnes E. Little ES	220	98	23.1	23.6	29.2	23.1	0.9	24.1	2.9	235	99	21.0	20.2	30.9	27.0	0.9	27.9	2.9	4	1
	Curvin-McCabe ES	219	93	18.6	28.4	33.8	18.1	1.0	19.1	2.8	238	99	19.1	28.5	30.6	20.4	1.3	21.7	2.7	3	6
	Elizabeth Baldwin ES	330	92	26.3	30.3	24.0	18.8	0.7	19.4	2.3	336	100	25.3	24.7	24.1	23.8	2.1	25.9	2.4	6	8
	Fallon Memorial ES	276	99	28.5	18.6	32.1	20.8	0.0	20.8	2.5	275	100	23.6	16.4	32.0	26.5	1.5	28.0	2.7	7	1
	F. S. Curtis Memorial ES	163	94	24.8	20.3	26.1	25.5	3.3	28.8	3.7	156	100	21.8	23.1	27.6	26.9	0.6	27.6	3.6	-1	6
	Francis J. Varieur ES	194	99	6.2	15.0	34.7	38.3	5.7	44.0	3.6	212	100	4.2	14.6	19.8	55.7	5.7	61.3	3.3	17	1
	Henry J. Winters ES	242	99	20.8	32.5	32.9	13.8	0.0	13.8	2.2	178	99	16.5	25.0	33.5	24.4	0.6	25.0	3.3	11	0
	M. V. Cunningham ES	240	93	20.2	29.1	30.5	19.3	0.9	20.2	2.7	235	99	22.7	31.8	25.3	19.3	0.9	20.2	2.6	0	6
	Nathanael Greene ES	351	100	20.0	26.0	28.3	24.9	0.9	25.7	2.3	331	100	18.8	22.1	33.6	23.3	2.1	25.5	2.4	0	0
	Potter-Burns ES	259	99	12.5	24.6	29.7	32.0	1.2	33.2	2.9	266	100	11.3	20.4	31.7	35.1	1.5	36.6	3.0	3	1
	Goff MS	663	98	15.0	26.9	36.2	21.0	0.9	21.9	1.6	708	99	12.6	21.7	34.4	29.7	1.7	31.4	1.8	9	1
	Joseph Jenks MS	487	88	35.7	29.6	22.6	11.4	0.7	12.1	1.6	549	97	35.3	31.4	23.2	9.0	1.1	10.1	1.3	-2	9
	Samuel Slater MS	680	95	27.2	33.1	25.5	12.4	1.7	14.1	1.4	727	96	29.0	30.6	23.9	15.2	1.3	16.5	1.4	2	1
	J. M. Walsh HS	84	54	8.9	22.2	22.2	33.3	13.3	46.7	7.4	87	78	17.6	16.2	25.0	38.2	2.9	41.2	6.0	-5	25
	Shea Senior HS	416	78	53.3	23.2	11.8	9.3	2.5	11.8	1.8	323	98	45.4	27.0	11.7	14.0	1.9	15.9	2.1	4	20
	Tolman Senior HS	492	72	46.9	25.0	17.3	9.9	0.9	10.8	1.7	433	99	38.4	29.7	19.9	10.5	1.4	11.9	1.6	1	27
Portsmouth	**All**	1582	77	7.7	16.3	27.5	41.2	7.3	48.5	1.4	1483	93	9.5	12.9	27.6	43.2	6.9	50.0	1.3	2	16
	Hathaway ES	90	89	5.0	23.8	22.5	46.3	2.5	48.8	5.6	99	98	15.5	10.3	30.9	42.3	1.0	43.3	5.0	-5	9
	Melville ES	71	97	7.2	5.8	27.5	55.1	4.3	59.4	5.9	70	100	2.9	15.7	21.4	57.1	2.9	60.0	5.9	1	3
	Portsmouth MS	948	88	6.9	17.2	29.2	40.1	6.5	46.6	1.7	909	92	5.8	11.9	28.9	46.3	7.0	53.3	1.7	7	4
	Portsmouth HS	457	48	11.4	11.9	21.9	41.1	13.7	54.8	3.4	395	94	17.2	14.5	25.2	34.3	8.8	43.2	2.6	-12	47
Providence	**All**	14577	88	33.7	25.9	22.6	15.3	2.5	17.8	0.3	14166	95	30.3	25.2	24.5	17.7	2.3	20.0	0.3	2	7
	Alan Shawn Feinstein ES	223	93	35.7	31.9	16.9	15.0	0.5	15.5	2.5	211	100	29.9	24.6	20.9	23.7	0.9	24.6	3.0	9	7
	Alfred Lima, Sr. ES	451	96	29.6	35.1	23.6	11.3	0.5	11.8	1.5	424	100	25.8	24.6	28.4	20.3	0.9	21.3	2.0	9	4
	Anthony Carnevale ES	291	91	26.4	30.2	23.0	19.6	0.8	20.4	2.5	213	100	23.9	22.5	28.6	23.9	0.9	24.9	3.0	5	9
	Asa Messer ES	210	93	37.2	28.1	22.4	11.7	0.5	12.2	2.3	202	100	25.7	27.7	27.2	19.3	0.0	19.3	2.8	7	7
	Carl G. Lauro ES	413	92	41.9	28.8	19.6	9.7	0.0	9.7	1.5	380	99	43.7	27.8	21.4	6.9	0.3	7.1	1.3	-3	7
	C. Young/C. Woods ES	348	90	42.0	30.1	21.2	6.7	0.0	6.7	1.4	316	100	31.7	25.4	25.7	16.8	0.3	17.1	2.1	10	10
	Frank D. Spaziano ES	321	93	31.6	35.0	21.5	11.8	0.0	11.8	1.9	350	100	39.4	26.9	20.3	13.1	0.3	13.4	1.8	2	7
	George J. West ES	395	98	36.8	32.1	21.9	9.3	0.0	9.3	1.5	434	100	34.2	28.2	25.6	11.8	0.2	12.0	1.6	3	1
	Harry Kizirian ES	298	96	30.0	25.8	26.5	16.4	1.4	17.8	2.3	297	100	21.6	27.0	27.0	22.6	1.7	24.3	2.5	7	3
	Leviton Dual Language ES	133	98	25.4	33.8	26.2	14.6	0.0	14.6	3.1	135	99	9.7	15.7	39.6	33.6	1.5	35.1	4.1	20	2

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Providence (*continued*)	Lillian Feinstein ES	226	92	31.1	32.1	27.8	9.1	0.0	9.1	2.0	218	100	26.3	24.4	32.3	17.1	0.0	17.1	2.6	8	7
	M. L. King, Jr. ES	240	99	21.1	24.9	29.5	22.4	2.1	24.5	2.8	234	100	13.3	27.9	31.3	25.3	2.1	27.5	2.9	3	1
	Mary E. Fogarty ES	225	93	50.2	28.7	16.3	4.8	0.0	4.8	1.5	214	100	50.5	24.8	15.4	8.9	0.5	9.3	2.0	5	7
	Pleasant View ES	152	95	35.4	22.9	26.4	15.3	0.0	15.3	3.0	143	98	25.0	20.0	28.6	25.7	0.7	26.4	3.7	11	3
	Reservoir Avenue ES	149	95	26.8	28.9	26.1	18.3	0.0	18.3	3.2	154	100	13.0	20.8	35.1	29.2	1.9	31.2	3.7	13	5
	Robert F. Kennedy ES	259	98	17.3	18.5	35.0	26.4	2.8	29.1	2.9	246	98	12.0	21.6	27.8	32.4	6.2	38.6	3.1	9	0
	Robert L Bailey IV, ES	260	98	39.8	30.7	22.0	7.1	0.4	7.5	1.7	246	99	23.0	30.3	30.3	16.4	0.0	16.4	2.4	9	1
	Times2 Academy ES	164	100	11.6	28.7	31.7	25.6	2.4	28.0	3.5	172	99	10.5	30.4	30.4	28.1	0.6	28.7	3.5	1	-1
	Vartan Gregorian ES	172	87	12.7	16.7	25.3	38.0	7.3	45.3	4.1	173	100	13.9	16.8	21.4	38.7	9.2	48.0	3.8	3	13
	Veazie Street ES	332	98	28.7	30.9	26.5	13.9	0.0	13.9	1.9	302	99	29.0	31.3	23.7	15.3	0.7	16.0	2.1	2	2
	Webster Avenue ES	197	99	19.5	26.2	31.3	22.1	1.0	23.1	3.0	235	98	20.3	22.1	30.3	26.4	0.9	27.3	2.9	4	-1
	William D'Abate ES	196	95	12.4	23.1	33.9	30.6	0.0	30.6	3.4	173	98	12.4	21.3	29.6	36.1	0.6	36.7	3.7	6	3
	Esek Hopkins MS	546	91	22.7	26.7	30.1	19.7	0.8	20.5	1.8	544	99	23.6	28.8	29.0	16.9	1.7	18.6	1.7	-2	8
	Gilbert Stuart MS	899	88	28.6	30.3	27.4	13.0	0.8	13.7	1.2	822	98	26.9	31.1	28.7	12.7	0.6	13.3	1.2	0	10
	Gov. Chris. DelSesto MS	934	89	59.1	25.2	13.2	2.5	0.0	2.5	0.5	848	96	29.0	32.0	27.2	11.2	0.6	11.8	1.1	9	7
	Nathan Bishop MS	724	91	24.1	25.0	22.1	20.5	8.3	28.8	1.8	701	92	27.8	24.4	22.9	16.8	8.1	24.9	1.7	-4	1
	Nathanael Greene MS	979	93	27.6	19.3	24.8	24.1	4.2	28.3	1.5	968	98	27.9	23.5	23.0	22.7	2.9	25.6	1.4	-3	5
	Roger Williams MS	860	90	27.1	27.8	28.3	15.8	1.0	16.8	1.3	776	97	39.3	29.8	22.3	8.2	0.4	8.6	1.0	-8	7
	Times2 Academy MS	178	100	12.4	24.2	36.5	25.8	1.1	27.0	3.3	194	100	7.2	26.8	34.5	29.4	2.1	31.4	3.3	4	0
	West Broadway MS	303	81	38.4	35.5	20.4	5.7	0.0	5.7	1.5	385	98	22.8	30.5	31.6	15.1	0.0	15.1	1.8	9	17
	360 HS	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56	100	57.1	30.4	10.7	1.8	0.0	1.8	1.8	n/a	n/a
	ACES HS	109	86	18.1	19.1	42.6	17.0	3.2	20.2	4.1	113	91	17.5	24.3	30.1	26.2	1.9	28.2	4.4	8	3
	Central HS	598	77	55.8	21.6	15.2	7.1	0.2	7.4	1.2	464	95	57.4	18.4	12.5	11.3	0.5	11.8	1.5	4	18
	Classical HS	555	74	0.2	1.7	10.0	51.5	36.5	88.0	1.6	590	89	5.7	8.4	22.3	41.3	22.3	63.6	2.1	-24	15
	Dr. Jorge Alvarez HS	207	62	31.0	25.6	24.0	17.8	1.6	19.4	3.5	220	88	55.4	22.3	14.5	7.3	0.5	7.8	1.9	-12	25
	E-Cubed Acad. HS	188	86	42.0	25.3	17.9	13.6	1.2	14.8	2.8	166	96	47.5	19.4	21.3	10.6	1.3	11.9	2.6	-3	10
	Evolutions HS	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	64	94	45.0	36.7	11.7	6.7	0.0	6.7	3.2	n/a	n/a
	Hope HS	390	52	63.4	23.8	9.9	3.0	0.0	3.0	1.2	396	54	51.9	23.8	14.5	8.9	0.9	9.8	2.0	7	2
	Mount Pleasant HS	440	69	65.9	21.2	9.9	3.0	0.0	3.0	1.0	376	97	72.8	15.4	9.1	2.5	0.3	2.7	0.9	0	28
	Prov. Career & Tech. HS	368	93	45.6	31.0	17.3	5.6	0.6	6.1	1.3	391	98	29.8	27.0	25.7	16.5	1.0	17.5	1.9	11	5
	Times2 Academy HS	84	99	10.8	10.8	30.1	44.6	3.6	48.2	5.5	88	100	3.4	23.9	30.7	39.8	2.3	42.0	5.3	-6	1
	W. B. Cooley Senior HS	399	59	61.4	21.2	13.6	3.8	0.0	3.8	1.2	365	67	44.4	24.7	19.3	10.3	1.2	11.5	2.0	8	7
RI Nurses Institute	RI Nurses Institute HS	49	80	28.2	23.1	35.9	10.3	2.6	12.8	5.4	42	95	40.0	27.5	22.5	10.0	0.0	10.0	4.7	-3	16
RI Sch. for the Deaf	**All**	37	86	71.9	21.9	3.1	3.1	0.0	3.1	3.1	42	79	60.6	33.3	6.1	0.0	0.0	0.0	0.0	-3	-8
	RI Sch. for the Deaf ES	17	88	86.7	13.3	0.0	0.0	0.0	0.0	0.0	12	75	77.8	22.2	0.0	0.0	0.0	0.0	0.0	0	-13
	RI Sch. for the Deaf MS	10	90	44.4	55.6	0.0	0.0	0.0	0.0	0.0	15	87	30.8	53.8	15.4	0.0	0.0	0.0	0.0	0	-3
	RI Sch. for the Deaf HS	9	78	-	-	-	-	-	-	-	12	75	88.9	11.1	0.0	0.0	0.0	0.0	0.0	-	-3
Scituate	**All**	920	58	14.5	16.5	27.3	35.5	6.2	41.7	2.1	890	96	15.1	12.4	25.8	38.0	8.6	46.6	1.7	5	38
	Clayville ES	66	77	0.0	15.7	15.7	64.7	3.9	68.6	6.5	71	99	1.4	5.7	30.0	52.9	10.0	62.9	5.8	-6	21
	Hope ES	147	95	5.0	10.8	25.9	51.8	6.5	58.3	4.2	122	98	9.2	7.5	24.2	53.3	5.8	59.2	4.5	1	4
	North Scituate ES	124	94	7.7	17.1	29.1	36.8	9.4	46.2	4.6	126	96	5.8	15.7	23.1	48.8	6.6	55.4	4.5	9	2
	Scituate MS	352	46	16.0	20.9	36.2	22.7	4.3	27.0	3.5	343	95	6.1	11.6	29.4	40.4	12.5	52.9	2.8	26	49
	Scituate HS	230	27	55.7	18.0	13.1	6.6	6.6	13.1	4.3	228	94	42.1	16.8	21.5	15.0	4.7	19.6	2.7	7	67
Segue Institute	Segue Inst. for Lrng. MS	234	100	17.2	24.0	30.9	24.9	3.0	27.9	2.9	235	100	17.9	19.6	28.9	32.3	1.3	33.6	3.1	6	0

District	School ELA	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Sheila Skip Nowell	**All**	47	41	-	-	-	-	-	-	-	36	83	73.3	16.7	3.3	6.7	0	6.7	4.6	-	51
	Nowell Acad. I HS	23	30	-	-	-	-	-	-	-	22	86	78.9	10.5	5.3	5.3	0.0	5.3	5.1	-	56
	Nowell Acad. II HS	24	33	50.0	37.5	12.5	0.0	0.0	0.0	0.0	14	79	63.6	27.3	0.0	9.1	0.0	9.1	8.7	9	45
Smithfield	**All**	1493	92	9.6	15.2	29.6	40.1	5.5	45.5	1.3	1464	94	8.9	12.6	29.0	42.7	6.8	49.5	1.4	4	2
	Anna M. McCabe ES	142	81	6.1	8.7	27.8	54.8	2.6	57.4	4.6	166	90	8.7	12.1	22.8	49.7	6.7	56.4	4.1	-1	9
	Old County Road ES	131	92	10.8	20.0	34.2	31.7	3.3	35.0	4.4	127	92	12.8	15.4	33.3	34.2	4.3	38.5	4.5	3	1
	Raymond C. LaPerche ES	120	94	7.1	13.3	28.3	43.4	8.0	51.3	4.7	124	94	2.6	11.1	32.5	48.7	5.1	53.8	4.6	3	0
	William Winsor ES	146	95	2.2	15.8	30.9	46.8	4.3	51.1	4.2	147	95	3.6	10.1	25.2	52.5	8.6	61.2	4.1	10	-1
	Vincent J. Gallagher MS	586	92	5.9	16.0	31.2	40.8	6.1	46.9	2.1	541	94	6.1	10.3	31.4	44.0	8.3	52.3	2.2	5	2
	Smithfield Senior HS	364	95	19.4	15.1	26.4	33.3	5.8	39.1	2.6	357	95	16.2	16.8	26.8	34.8	5.3	40.1	2.7	1	0
South Kingstown	**All**	2000	94	9.7	10.7	21.6	44.8	13.1	57.9	1.1	1930	98	10.7	11.9	22.6	42.6	12.2	54.8	1.1	-3	3
	Matunuck ES	90	96	5.8	1.2	15.1	57.0	20.9	77.9	4.5	88	99	8.0	4.6	17.2	57.5	12.6	70.1	4.9	-8	3
	Peace Dale ES	159	97	1.3	4.5	12.3	59.1	22.7	81.8	3.1	150	100	3.3	5.3	12.7	57.3	21.3	78.7	3.3	-3	3
	Wakefield ES	106	96	2.9	5.9	10.8	54.9	25.5	80.4	3.9	103	97	5.0	10.0	14.0	54.0	17.0	71.0	4.5	-9	1
	West Kingston ES	124	97	4.2	6.7	15.8	54.2	19.2	73.3	4.0	121	100	11.6	13.2	22.3	47.9	5.0	52.9	4.5	-20	3
	Broad Rock MS	520	95	5.9	11.4	24.2	51.0	7.5	58.5	2.2	516	98	6.3	8.7	24.2	51.8	8.9	60.7	2.2	2	3
	Curtis Corner MS	518	95	8.8	11.4	23.7	42.7	13.5	56.1	2.2	505	98	7.7	11.3	26.1	38.2	16.8	54.9	2.2	-1	3
	South Kingstown HS	471	93	21.1	15.4	25.2	28.7	9.6	38.3	2.3	438	96	23.2	20.4	23.2	24.6	8.5	33.2	2.3	-5	4
The Compass School	**All**	113	95	0.0	3.7	20.6	53.3	22.4	75.7	4.1	111	98	0.0	4.6	20.2	56.9	18.3	75.2	4.1	0	4
	The Compass School ES	59	98	0.0	0.0	20.7	58.6	20.7	79.3	5.3	55	100	0.0	3.6	18.2	61.8	16.4	78.2	5.6	-1	2
	The Compass School MS	54	91	0.0	8.2	20.4	46.9	24.5	71.4	6.5	56	96	0.0	5.6	22.2	51.9	20.4	72.2	6.1	1	6
The Greene School	The Greene School HS	91	93	21.2	15.3	27.1	30.6	5.9	36.5	5.2	95	96	35.2	15.4	19.8	28.6	1.1	29.7	4.8	-7	1
The Learning Comm.	**All**	366	100	10.4	27.0	34.7	26.2	1.6	27.9	2.3	369	100	7.3	18.4	26.3	42.8	5.1	48.0	2.6	20	0
	The Learning Comm. ES	185	100	10.8	27.6	31.4	28.1	2.2	30.3	3.4	190	100	5.8	16.8	24.2	46.8	6.3	53.2	3.6	23	0
	The Learning Comm. MS	180	100	10.0	26.1	38.3	24.4	1.1	25.6	3.3	178	100	9.0	19.7	28.7	38.8	3.9	42.7	3.7	17	0
Tiverton	**All**	1161	79	10.5	15.4	26.5	39.8	7.8	47.6	1.6	1121	96	11.8	14.8	26.7	39.5	7.2	46.7	1.5	-1	16
	Fort Barton ES	92	88	0.0	6.2	14.8	66.7	12.3	79.0	4.5	97	100	3.1	5.2	15.5	60.8	15.5	76.3	4.3	-3	12
	Pocasset ES	91	75	7.4	17.6	25.0	47.1	2.9	50.0	6.1	93	100	6.5	16.1	34.4	43.0	0.0	43.0	5.1	-7	25
	Walter E. Ranger ES	101	83	8.3	10.7	25.0	52.4	3.6	56.0	5.4	97	97	5.3	9.6	12.8	67.0	5.3	72.3	4.6	16	14
	Tiverton MS	573	79	4.9	11.7	32.5	41.2	9.7	50.9	2.4	547	99	5.9	12.8	32.5	40.1	8.7	48.8	2.2	-2	20
	Tiverton HS	292	78	26.2	25.8	20.5	21.8	5.7	27.5	3.0	265	88	30.3	24.4	22.2	18.8	4.3	23.1	2.8	-4	10
Trinity Academy	**All**	139	96	29.9	32.8	23.1	12.7	1.5	14.2	3.0	150	97	32.4	35.9	21.4	9.0	1.4	10.3	2.5	-4	0
	Trinity Academy MS	75	99	33.8	37.8	21.6	6.8	0.0	6.8	2.9	83	100	31.3	38.6	18.1	10.8	1.2	12.0	3.6	5	1
	Trinity Academy HS	64	94	25.0	26.7	25.0	20.0	3.3	23.3	5.5	67	93	33.9	32.3	25.8	6.5	1.6	8.1	3.5	-15	-1
Urban Collaborative	Urban Collaborative MS	138	96	32.3	31.6	29.3	6.0	0.8	6.8	2.2	135	98	28.0	36.4	22.7	12.1	0.8	12.9	2.9	6	1
Village Green	Village Green Virtual HS	122	66	32.5	26.3	25.0	12.5	3.8	16.3	4.1	79	96	7.9	11.8	22.4	43.4	14.5	57.9	5.7	42	31
Warwick	**All**	5581	91	17.8	20.7	29.7	28.4	3.4	31.8	0.7	5522	97	15.8	19.6	27.4	32.5	4.7	37.2	0.7	5	6
	Cedar Hill ES	244	94	7.4	14.3	32.2	43.5	2.6	46.1	3.3	233	96	8.0	17.0	27.2	42.9	4.9	47.8	3.3	2	1
	Cottrell F. Hoxsie ES	173	96	12.0	20.5	29.5	32.5	5.4	38.0	3.8	166	99	6.7	17.7	33.5	39.6	2.4	42.1	3.9	4	3
	E. G. Robertson ES	182	95	11.0	20.8	31.8	33.5	2.9	36.4	3.7	181	98	7.3	15.2	25.3	45.5	6.7	52.2	3.7	16	3
	Francis ES	161	93	14.1	16.1	33.6	34.2	2.0	36.2	3.9	151	95	7.0	16.1	32.9	40.6	3.5	44.1	4.2	8	2
	Greenwood ES	176	89	10.3	17.9	32.7	36.5	2.6	39.1	3.9	170	98	10.2	12.6	28.1	47.9	1.2	49.1	3.9	10	10
	Harold F. Scott ES	158	94	6.1	12.2	29.1	46.6	6.1	52.7	4.1	161	99	5.7	11.9	23.9	49.1	9.4	58.5	3.9	6	5
	Holliman ES	181	94	10.0	17.1	33.5	37.6	1.8	39.4	3.7	175	97	5.9	14.1	33.5	42.9	3.5	46.5	3.8	7	3
	John Wickes ES	195	98	13.1	23.0	35.1	26.2	2.6	28.8	3.3	197	97	11.0	25.1	26.7	37.2	0.0	37.2	3.5	8	-1

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Warwick (*continued*)	Lippitt ES	120	92	10.0	21.8	28.2	37.3	2.7	40.0	4.7	137	97	10.5	33.1	24.8	28.6	3.0	31.6	4.0	-8	5
	Norwood ES	132	92	12.3	17.2	31.1	36.1	3.3	39.3	4.4	137	92	11.9	15.1	38.1	33.3	1.6	34.9	4.2	-4	-1
	Oakland Beach ES	197	91	17.9	25.7	36.3	19.0	1.1	20.1	3.0	180	98	19.2	26.6	31.6	22.0	0.6	22.6	3.1	2	7
	Park ES	145	86	16.8	16.8	34.4	28.8	3.2	32.0	4.2	144	98	11.3	17.7	25.5	39.7	5.7	45.4	4.2	13	12
	Randall Holden ES	130	98	4.7	14.2	44.9	34.6	1.6	36.2	4.3	133	98	6.1	19.1	38.2	35.9	0.8	36.6	4.2	0	1
	Sherman ES	224	99	7.2	15.8	29.9	43.9	3.2	47.1	3.4	219	100	5.0	14.2	27.1	44.0	9.6	53.7	3.4	7	1
	Warwick Neck ES	184	98	5.6	18.3	30.0	40.6	5.6	46.1	3.7	176	98	7.0	9.9	30.8	48.3	4.1	52.3	3.8	6	0
	Wyman ES	180	91	9.8	14.6	27.4	42.7	5.5	48.2	3.9	169	100	10.7	16.0	32.0	37.3	4.1	41.4	3.8	-7	9
	Aldrich MS	512	93	18.4	26.6	30.4	23.6	1.1	24.7	2.0	496	99	10.0	19.8	26.9	34.6	8.8	43.4	2.2	19	6
	Gorton MS	418	80	27.5	26.3	29.3	15.3	1.5	16.8	2.0	406	97	16.0	22.6	27.7	27.2	6.6	33.8	2.4	17	17
	Winman MS	520	92	18.5	21.2	31.1	25.0	4.2	29.2	2.1	477	99	13.3	21.8	27.1	32.2	5.5	37.7	2.2	9	7
	Pilgrim HS	464	91	29.0	24.5	24.0	17.9	4.5	22.4	2.0	484	99	31.0	21.7	21.7	21.0	4.6	25.6	2.0	3	9
	Toll Gate HS	455	96	30.6	21.6	21.6	20.2	6.0	26.2	2.1	473	96	31.1	23.0	20.8	19.2	6.0	25.2	2.0	-1	0
	Warwick Vets Mem. HS	376	83	29.6	21.5	25.7	19.3	3.9	23.2	2.4	387	97	31.7	22.4	29.3	15.5	1.1	16.5	1.9	-7	14
West Warwick	**All**	2017	90	18.5	21.5	29.4	27.1	3.5	30.6	1.1	2051	96	16.8	19.5	25.7	32.3	5.6	37.9	1.1	7	7
	Greenbush ES	177	99	10.3	18.9	37.1	30.3	3.4	33.7	3.6	175	99	10.4	18.5	29.5	37.6	4.0	41.6	3.7	8	0
	John F. Horgan ES	184	98	20.6	32.2	26.1	18.3	2.8	21.1	3.0	192	99	20.4	16.8	29.8	30.4	2.6	33.0	3.4	12	2
	Wakefield Hills ES	148	89	23.5	21.2	26.5	25.0	3.8	28.8	3.9	178	99	18.6	16.9	31.6	32.2	0.6	32.8	3.5	4	10
	John F. Deering MS	987	90	15.4	19.6	30.9	30.0	4.0	34.1	1.6	988	95	13.7	21.1	24.3	34.5	6.4	41.0	1.6	7	4
	West Warwick Sr. HS	507	83	25.3	22.0	25.5	24.6	2.6	27.2	2.2	503	98	21.6	19.1	23.6	27.9	7.7	35.6	2.2	8	15
Westerly	**All**	1764	80	15.7	22.2	27.5	31.4	3.3	34.6	1.3	1707	98	16.7	19.7	28.2	31.1	4.2	35.3	1.2	1	18
	Bradford ES	40	93	13.5	21.6	24.3	37.8	2.7	40.5	8.1	25	100	20.0	24.0	28.0	28.0	0.0	28.0	9.0	-13	0
	Dunn's Corners ES	122	96	7.7	23.9	27.4	37.6	3.4	41.0	4.5	121	100	7.4	17.4	21.5	41.3	12.4	53.7	4.5	13	4
	Springbrook ES	141	96	23.5	19.9	25.7	30.9	0.0	30.9	4.0	147	99	12.3	19.2	39.7	26.0	2.7	28.8	3.7	-2	3
	State Street ES	127	94	8.3	17.5	29.2	42.5	2.5	45.0	4.5	131	100	6.1	17.6	32.8	42.0	1.5	43.5	4.3	-1	6
	Westerly MS	879	91	15.2	23.3	29.3	29.7	2.5	32.2	1.6	840	99	11.8	19.2	29.0	35.1	4.9	40.0	1.7	8	8
	Westerly HS	426	44	18.3	21.0	22.6	28.5	9.7	38.2	3.6	417	98	32.7	22.6	23.6	18.9	2.2	21.1	2.0	-17	54
Woonsocket	**All**	3492	88	29.4	26.0	24.3	18.4	1.9	20.3	0.7	3401	95	30.4	24.6	25.1	18.2	1.7	20.0	0.7	0	7
	Bernon Heights ES	227	98	15.3	21.6	26.6	35.1	1.4	36.5	3.2	252	98	19.0	18.6	24.7	34.8	2.8	37.7	3.1	1	0
	Citizens Memorial ES	382	92	29.6	25.6	26.5	17.7	0.6	18.2	2.1	385	98	32.4	26.3	23.6	17.2	0.5	17.8	2.0	0	6
	Globe Park ES	232	88	17.2	26.0	34.8	20.1	2.0	22.1	2.9	226	98	18.1	24.4	34.4	22.6	0.5	23.1	2.8	1	10
	Harris ES	204	98	21.0	30.0	32.0	15.5	1.5	17.0	2.7	207	97	24.9	27.9	25.9	20.4	1.0	21.4	2.9	4	-1
	Kevin K. Coleman ES	156	90	29.1	21.3	23.4	25.5	0.7	26.2	3.7	127	98	28.2	25.0	27.4	19.4	0.0	19.4	3.5	-7	7
	Leo A. Savoie ES	191	98	13.8	19.1	30.9	32.4	3.7	36.2	3.5	230	99	17.6	24.7	30.0	26.9	0.9	27.8	3.0	-8	0
	Woonsocket MS	1262	88	37.7	29.8	20.1	11.1	1.3	12.3	1.0	1230	95	36.8	26.6	24.1	11.8	0.8	12.6	1.0	0	7
	Woonsocket HS	752	81	28.1	22.7	23.4	21.7	4.1	25.8	1.8	652	92	28.4	21.1	24.4	20.6	5.5	26.1	1.8	0	10

NOTE: Due to rounding, performance levels may not add up to 100%.

Key (*see Appendix A for performance level descriptors*)

L1 = *Level 1:* Did not yet meet expectations, **L2** = Level 2: Partially met expectations, **L3** = Level 3: Approached expectations, **L4** = Level 4: Met expectations, **L5** = Level 5: Exceeded expectations, *SE* = Standard error (see Appendix D)

= Statistically significant *decrease* in percent of students *Level 4 or above*; = Statistically significant *increase* in percent of students *Level 4 or above;* = No statistically significant difference between comparison years

SCHOOL MATHEMATICS RESULTS

Table 16. MATHEMATICS: Percent of Students at Each Performance Level by District and School.

District	School Math	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Achievement First	**Achievement First Academy**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90	100	2.2	6.7	15.6	61.1	14.4	75.6	4.5	n/a	n/a
Barrington	**All**	1964	97	3.1	11.5	28.4	49.0	8.1	57.0	1.1	2013	98	3.5	8.9	21.3	55.5	10.8	66.3	1.1	9	1
	Hampden Meadows ES	499	95	4.4	11.3	27.7	47.7	8.8	56.5	2.3	514	98	4.0	11.8	16.3	56.2	11.8	67.9	2.1	11	2
	Nayatt ES	90	100	0.0	12.2	12.2	56.7	18.9	75.6	4.5	93	99	3.3	2.2	9.8	51.1	33.7	84.8	3.7	9	-1
	Primrose Hill ES	85	96	3.7	13.4	19.5	52.4	11.0	63.4	5.3	96	97	8.6	9.7	19.4	50.5	11.8	62.4	5.0	-1	0
	Sowams ES	80	99	5.1	6.3	27.8	46.8	13.9	60.8	5.5	68	100	0.0	7.4	19.1	55.9	17.6	73.5	5.4	13	1
	Barrington MS	812	98	2.5	9.3	28.6	52.6	7.0	59.6	1.7	831	98	2.8	6.5	20.6	59.2	10.8	70.1	1.6	10	0
	Barrington HS	392	98	2.3	17.0	34.2	41.5	5.0	46.5	2.5	399	99	2.8	11.3	32.2	50.6	3.0	53.7	2.5	7	2
Beacon Charter	**All**	96	85	15.9	32.9	30.5	20.7	0.0	20.7	4.5	145	97	9.9	23.4	45.4	20.6	0.7	21.3	3.4	1	12
	Founders Academy MS	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46	100	8.7	30.4	43.5	17.4	0.0	17.4	5.6	n/a	n/a
	Beacon Charter HS	96	85	15.9	32.9	30.5	20.7	0.0	20.7	4.5	99	96	10.5	20.0	46.3	22.1	1.1	23.2	4.3	2	11
Blackstone Acad.	Blackstone Academy HS	85	89	13.2	40.8	34.2	11.8	0.0	11.8	3.7	150	99	26.8	40.9	24.8	7.4	0.0	7.4	2.1	-4	10
Blackstone Valley	**All**	672	99	4.1	16.7	31.4	40.2	7.7	47.9	1.9	730	100	5.8	15.9	28.9	41.8	7.7	49.5	1.9	2	1
	Blackstone Valley Prep 1 ES	166	100	2.4	10.8	25.3	48.8	12.7	61.4	3.8	163	100	3.7	7.4	31.9	52.8	4.3	57.1	3.9	-4	0
	Blackstone Valley Prep 2 ES	81	98	0.0	10.1	21.5	48.1	20.3	68.4	5.2	161	100	5.6	14.9	27.3	43.5	8.7	52.2	3.9	-16	2
	Blackstone Valley Prep MS	325	99	5.6	20.6	34.3	36.8	2.8	39.6	2.7	318	100	4.7	17.0	26.1	41.8	10.4	52.2	2.8	13	1
	Blackstone Valley Prep HS	99	100	4.0	19.2	40.4	31.3	5.1	36.4	4.8	87	100	12.6	29.9	36.8	18.4	2.3	20.7	4.3	-16	0
Bristol-Warren	**All**	2004	89	10.9	22.2	32.4	31.0	3.5	34.5	1.1	1946	95	9.7	20.3	29.6	35.7	4.8	40.5	1.1	6	6
	Colt Andrews ES	180	94	10.0	21.8	30.6	30.6	7.1	37.6	3.7	188	96	5.5	16.6	26.5	44.2	7.2	51.4	3.7	14	2
	Guiteras ES	159	97	2.6	20.1	29.9	39.6	7.8	47.4	4.0	164	98	6.8	16.1	26.7	40.4	9.9	50.3	3.9	3	1
	Hugh Cole ES	300	91	9.5	25.2	36.1	27.4	1.8	29.2	2.7	294	97	8.8	20.4	31.9	34.4	4.6	38.9	2.9	10	6
	Rockwell ES	148	97	2.1	11.8	33.3	41.7	11.1	52.8	4.2	140	99	3.6	6.5	20.1	55.4	14.4	69.8	3.9	17	2
	Kickemuit MS	760	94	10.9	21.5	32.5	33.2	2.0	35.1	1.8	741	92	10.5	21.6	31.8	32.7	3.4	36.1	1.8	1	-3
	Mt. Hope HS	436	71	19.0	27.1	31.3	21.6	1.0	22.6	2.4	395	95	12.5	26.3	31.1	29.3	0.8	30.1	2.4	8	24
Burrillville	**All**	1482	60	17.3	34.1	28.8	18.6	1.1	19.7	1.3	1454	95	14.2	31.4	31.9	21.4	1.1	22.5	1.1	3	36
	Steere Farm ES	278	72	12.6	31.7	30.7	22.6	2.5	25.1	3.1	289	91	13.0	27.9	28.6	28.6	1.9	30.5	2.8	5	19
	W. L. Callahan ES	250	80	18.0	35.5	27.0	17.5	2.0	19.5	2.8	220	99	15.7	30.4	30.0	22.6	1.4	24.0	2.9	4	19
	Burrillville MS	621	39	18.7	30.3	29.9	20.7	0.4	21.2	2.6	585	95	16.6	32.9	31.8	17.4	1.3	18.6	1.7	-3	56
	Burrillville HS	325	74	18.8	39.3	27.6	14.2	0.0	14.2	2.3	355	98	10.3	32.4	35.5	21.8	0.0	21.8	2.2	8	25
Central Falls	**All**	1487	88	39.7	36.6	18.5	4.9	0.3	5.2	0.6	1479	98	35.7	34.0	21.9	7.8	0.6	8.4	0.7	3	10
	Ella Risk ES	236	98	25.9	39.7	27.2	6.5	0.9	7.3	1.7	204	100	23.2	29.6	29.1	17.7	0.5	18.2	2.7	11	1
	Veterans Memorial ES	252	99	29.6	38.0	22.0	10.4	0.0	10.4	1.9	245	100	30.7	29.5	29.1	9.0	1.6	10.7	2.0	0	0
	Dr. E. F. Calcutt MS	661	95	45.2	33.4	17.7	3.4	0.3	3.7	0.8	712	99	38.2	33.9	20.4	6.9	0.6	7.5	1.0	4	4
	Central Falls Sr. HS	330	60	50.3	41.7	7.0	1.0	0.0	1.0	0.7	302	97	40.8	42.1	15.1	2.1	0.0	2.1	0.8	1	36
Chariho	**All**	1971	94	8.8	24.7	31.0	32.9	2.7	35.6	1.1	1880	99	3.9	14.1	30.1	46.6	5.2	51.8	1.2	16	4
	Ashaway ES	65	95	1.6	16.1	30.6	41.9	9.7	51.6	6.3	74	100	2.7	20.3	24.3	44.6	8.1	52.7	5.8	1	5
	Charlestown ES	122	95	3.4	14.7	31.9	45.7	4.3	50.0	4.6	115	97	2.7	11.7	36.0	45.0	4.5	49.5	4.7	0	1
	Hope Valley ES	81	100	1.2	14.8	24.7	50.6	8.6	59.3	5.5	70	100	1.4	2.9	21.4	65.7	8.6	74.3	5.2	15	0
	Richmond ES	169	97	1.8	14.0	33.5	45.1	5.5	50.6	3.9	182	100	2.2	6.0	23.1	61.0	7.7	68.7	3.4	18	3
	Chariho Regional MS	977	95	5.9	21.7	32.5	37.4	2.5	39.9	1.6	933	99	2.9	15.7	29.6	45.7	6.0	51.7	1.6	12	3

District	School Math	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Chariho (*continued*)	Chariho Regional HS	510	92	15.6	39.7	29.7	14.7	0.2	15.0	1.6	471	100	3.8	15.1	35.2	43.7	2.1	45.8	2.3	31	8
	The R.Y.S.E. School HS	4	100	-	-	-	-	-	-	0.0	35	91	56.3	18.8	21.9	3.1	0.0	3.1	3.1	3	-9
Coventry	**All**	2837	96	10.6	27.5	35.4	25.5	1.0	26.4	0.8	2714	99	9.9	22.2	33.0	31.8	3.1	34.9	0.9	8	3
	Blackrock ES	220	97	10.3	20.6	35.0	30.4	3.7	34.1	3.2	217	99	8.8	27.4	29.8	29.8	4.2	34.0	3.2	0	2
	Hopkins Hill ES	185	98	5.0	24.9	32.6	34.8	2.8	37.6	3.6	194	100	5.2	18.6	26.8	41.2	8.2	49.5	3.6	12	2
	Tiogue ES	192	99	10.5	23.6	33.5	31.9	0.5	32.5	3.4	191	99	10.6	15.9	25.4	41.3	6.9	48.1	3.6	16	-1
	Washington Oak ES	299	99	9.1	19.3	35.5	34.1	2.0	36.1	2.8	285	96	8.4	21.8	26.9	41.1	1.8	42.9	3.0	7	-3
	Western Coventry ES	183	99	7.2	19.3	33.1	39.8	0.6	40.3	3.6	203	100	5.4	11.8	24.1	48.8	9.9	58.6	3.5	18	1
	A. S. Feinstein MS	1142	97	12.0	24.1	37.0	26.4	0.5	26.9	1.3	1122	99	10.4	22.0	36.4	29.6	1.5	31.1	1.4	4	2
	Coventry HS	610	91	11.2	46.5	34.9	7.4	0.0	7.4	1.1	494	99	12.5	29.1	39.5	18.4	0.4	18.9	1.8	11	8
Cranston	**All**	6353	95	12.7	30.1	33.7	21.8	1.7	23.5	0.5	6345	98	12.7	27.8	32.3	25.2	1.9	27.1	0.6	4	4
	Arlington ES	173	100	16.2	34.7	35.8	13.3	0.0	13.3	2.6	177	99	13.6	35.8	30.7	19.3	0.6	19.9	3.0	7	-1
	Chester W. Barrows ES	100	100	3.0	22.0	41.0	30.0	4.0	34.0	4.7	93	100	4.3	26.9	31.2	33.3	4.3	37.6	5.0	4	0
	Daniel D. Waterman ES	146	95	8.0	28.3	38.4	23.2	2.2	25.4	3.7	149	94	9.3	27.9	29.3	32.1	1.4	33.6	4.0	8	-1
	Eden Park ES	212	100	14.7	28.9	37.9	17.1	1.4	18.5	2.7	198	99	9.7	29.1	40.8	18.4	2.0	20.4	2.9	2	-1
	Edgewood Highland ES	168	99	13.3	33.1	29.5	23.5	0.6	24.1	3.3	163	99	12.4	32.9	34.2	19.3	1.2	20.5	3.2	-4	0
	Edward S. Rhodes ES	186	95	14.1	19.8	26.0	35.0	5.1	40.1	3.7	168	98	13.9	13.3	34.5	32.7	5.5	38.2	3.8	-2	3
	Garden City ES	167	97	3.7	25.3	32.7	35.2	3.1	38.3	3.8	193	99	2.1	19.9	33.0	40.8	4.2	45.0	3.6	7	2
	George J. Peters ES	204	97	14.2	28.4	33.0	20.3	4.1	24.4	3.1	217	99	16.4	24.3	32.2	25.2	1.9	27.1	3.0	3	2
	Gladstone Street ES	301	98	22.0	41.7	23.1	12.9	0.3	13.2	2.0	306	99	25.7	33.9	26.6	13.5	0.3	13.8	2.0	1	1
	Glen Hills ES	191	96	8.2	23.4	41.8	25.0	1.6	26.6	3.3	195	99	8.3	18.1	34.2	35.8	3.6	39.4	3.5	13	3
	Hope Highlands ES	259	98	8.3	11.9	40.3	36.0	3.6	39.5	3.1	227	98	9.4	16.6	30.5	39.9	3.6	43.5	3.3	4	1
	Oak Lawn ES	162	92	7.4	24.2	36.2	28.2	4.0	32.2	3.8	163	100	5.5	21.5	38.0	34.4	0.6	35.0	3.7	3	8
	Orchard Farms ES	192	98	3.2	13.3	39.4	41.5	2.7	44.1	3.6	186	99	2.2	18.4	33.5	40.0	5.9	45.9	3.7	2	2
	Stadium ES	209	98	7.8	31.7	35.6	24.4	0.5	24.9	3.0	208	100	9.2	29.0	25.1	32.9	3.9	36.7	3.4	12	1
	Stone Hill ES	175	99	0.6	21.4	36.4	38.7	2.9	41.6	3.7	162	100	6.2	11.7	27.8	49.4	4.9	54.3	3.9	13	1
	William R. Dutemple ES	194	98	11.0	36.6	27.7	21.5	3.1	24.6	3.1	197	99	12.8	31.8	30.8	22.6	2.1	24.6	3.1	0	1
	Woodridge ES	201	97	9.8	11.3	35.6	38.1	5.2	43.3	3.6	213	99	8.5	17.5	24.6	44.1	5.2	49.3	3.4	6	3
	Hugh B. Bain MS	486	98	13.7	36.5	32.5	16.9	0.4	17.3	1.7	490	99	19.8	34.1	27.9	18.0	0.2	18.2	1.8	1	1
	Park View MS	507	95	13.2	30.0	35.3	19.8	1.7	21.5	1.9	524	99	13.7	26.1	36.1	22.4	1.7	24.1	1.9	3	3
	Western Hills MS	710	92	8.6	24.8	36.9	28.0	1.8	29.8	1.8	658	98	7.1	20.5	36.5	34.2	1.7	35.9	1.9	6	6
	Cranston HS East	710	83	20.6	41.0	28.7	9.6	0.0	9.6	1.2	743	99	18.7	39.8	32.2	9.1	0.1	9.3	1.1	0	15
	Cranston HS West	574	97	16.0	40.9	35.0	7.9	0.2	8.1	1.2	560	99	8.6	34.2	37.6	18.7	0.9	19.6	1.7	12	2
	NEL/CPS Career Acad. HS	67	93	22.6	51.6	17.7	8.1	0.0	8.1	3.5	87	95	27.7	49.4	21.7	1.2	0.0	1.2	1.2	-7	3
Cumberland	**All**	2692	95	9.4	22.8	31.2	32.7	4.0	36.7	1.0	2706	96	7.3	19.1	30.1	37.8	5.7	43.5	1.0	7	1
	Ashton ES	136	96	4.6	9.2	32.8	41.2	12.2	53.4	4.4	127	99	4.8	9.5	27.8	50.8	7.1	57.9	4.4	5	3
	B.F. Norton ES	231	95	5.5	22.8	34.7	35.2	1.8	37.0	3.3	234	97	4.8	22.8	31.6	37.7	3.1	40.8	3.3	4	3
	Community ES	333	97	3.4	8.1	23.0	55.6	9.9	65.5	2.6	318	98	1.3	8.3	16.6	52.1	21.7	73.8	2.5	8	2
	Garvin Memorial ES	190	100	3.2	16.8	35.3	37.9	6.8	44.7	3.6	204	96	6.1	14.3	31.1	42.3	6.1	48.5	3.6	4	-4
	J.J.M. Cumberland Hill ES	180	98	6.8	10.7	28.2	42.9	11.3	54.2	3.7	172	97	2.4	8.4	22.8	52.7	13.8	66.5	3.7	12	-1
	Joseph L. McCourt MS	449	91	13.0	28.0	35.1	23.8	0.0	23.8	2.1	451	91	10.7	24.4	36.1	28.3	0.5	28.8	2.2	5	0
	North Cumberland MS	663	95	4.8	18.5	34.9	39.2	2.6	41.8	2.0	684	95	6.6	13.3	32.0	44.4	3.7	48.1	2.0	6	1
	Cumberland HS	498	94	22.6	44.1	26.2	7.0	0.0	7.0	1.2	509	99	12.7	34.9	33.5	18.5	0.4	18.9	1.7	12	4
Davies Career-Tech.	Davies Career-Tech. HS	401	98	16.1	49.9	26.9	7.2	0.0	7.2	1.3	447	97	13.9	46.3	33.3	6.5	0.0	6.5	1.2	-1	-1
DCYF	**All**	68	60	78.0	19.5	2.4	0.0	0.0	0.0	0.0	36	86	64.5	35.5	0.0	0.0	0.0	0.0	0.0	0	26

District	School Math	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
DCYF (*continued*)	DCYF Alt. Ed. Program MS	3	33	-	-	-	-	-	-	-	4	100	-	-	-	-	-	-	-	-	67
	DCYF Alt. Ed. Program HS	38	53	75.0	25.0	0.0	0.0	0.0	0.0	0.0	18	83	53.3	46.7	0.0	0.0	0.0	0.0	0.0	0	31
East Greenwich	**All**	1443	93	3.5	10.5	28.5	46.8	10.8	57.6	1.4	1475	94	3.8	10.4	22.3	51.0	12.5	63.6	1.3	6	2
	George Hanaford ES	276	95	6.1	17.1	34.2	37.6	4.9	42.6	3.0	282	93	6.1	18.3	23.7	46.6	5.3	51.9	3.1	9	-2
	James H. Eldredge ES	297	97	5.2	10.7	27.3	48.1	8.7	56.7	2.9	295	98	2.8	9.0	21.8	51.6	14.9	66.4	2.8	10	1
	Archie R. Cole MS	609	96	2.2	7.7	25.6	48.3	16.2	64.5	2.0	635	95	3.0	8.6	22.3	50.7	15.4	66.1	1.9	2	-1
	East Greenwich HS	255	78	0.5	9.6	30.8	53.0	6.1	59.1	3.5	256	90	3.5	7.8	21.3	57.0	10.4	67.4	3.1	8	12
East Providence	**All**	3006	77	16.6	31.2	29.4	21.1	1.8	22.9	0.9	3009	85	18.4	28.6	28.6	22.2	2.2	24.4	0.8	2	8
	Agnes B. Hennessey ES	137	97	23.3	30.8	25.6	18.8	1.5	20.3	3.5	146	97	17.7	27.0	35.5	19.1	0.7	19.9	3.4	0	-1
	Alice M. Waddington ES	222	85	3.7	20.2	31.9	41.5	2.7	44.1	3.6	209	92	8.3	14.6	26.6	42.7	7.8	50.5	3.6	6	7
	Emma G. Whiteknact ES	134	97	17.7	30.8	33.1	16.2	2.3	18.5	3.4	136	98	16.5	29.3	25.6	27.1	1.5	28.6	3.9	10	1
	James R. D. Oldham ES	99	93	16.3	39.1	20.7	22.8	1.1	23.9	4.4	101	98	16.2	23.2	29.3	29.3	2.0	31.3	4.7	7	5
	Kent Heights ES	132	95	17.5	16.7	27.8	33.3	4.8	38.1	4.3	144	97	10.1	18.0	27.3	38.1	6.5	44.6	4.2	7	1
	Myron J. Francis ES	191	95	9.9	19.3	24.9	35.9	9.9	45.9	3.7	197	97	7.8	13.5	27.1	45.8	5.7	51.6	3.6	6	3
	Orlo Avenue ES	151	98	25.0	35.1	25.0	14.9	0.0	14.9	2.9	152	99	15.3	28.7	36.0	18.0	2.0	20.0	3.3	5	1
	Silver Spring ES	137	99	8.9	27.4	37.0	24.4	2.2	26.7	3.8	142	96	8.8	16.2	32.4	36.0	6.6	42.6	4.2	16	-3
	Edward R. Martin MS	667	94	15.5	32.3	36.0	15.8	0.3	16.2	1.5	708	78	18.2	33.2	31.5	16.6	0.5	17.1	1.6	1	-15
	Riverside MS	479	64	16.6	31.9	29.0	21.8	0.7	22.5	2.4	434	75	14.1	27.5	35.8	22.3	0.3	22.6	2.3	0	11
	East Providence HS	604	35	22.9	51.9	19.0	6.2	0.0	6.2	1.7	600	79	34.5	44.5	18.0	3.0	0.0	3.0	0.8	-3	44
Exe.-W. Greenwich	**All**	1035	84	3.3	15.2	33.5	44.2	3.8	48.0	1.7	913	98	4.4	13.5	29.2	47.4	5.5	52.9	1.7	5	14
	Metcalf ES	504	90	3.1	14.8	36.7	43.8	1.5	45.4	2.3	447	96	2.8	9.5	27.0	53.5	7.2	60.7	2.4	15	7
	Exeter-W. Greenwich MS	256	88	4.9	16.0	31.1	43.1	4.9	48.0	3.3	284	100	4.2	15.5	34.9	41.5	3.9	45.4	3.0	-3	12
	Exeter-W. Greenwich HS	271	70	2.1	14.7	28.8	46.6	7.9	54.5	3.6	177	100	7.9	20.3	25.4	42.4	4.0	46.3	3.7	-8	30
Foster	Captain Isaac Paine ES	155	92	10.5	29.4	27.3	30.1	2.8	32.9	3.9	160	98	15.3	25.5	27.4	27.4	4.5	31.8	3.7	-1	6
Foster-Glocester	**All**	751	84	10.6	27.6	32.1	28.3	1.4	29.7	1.8	716	94	6.1	21.9	38.3	33.3	0.4	33.7	1.8	4	10
	Ponaganset MS	470	93	9.4	24.5	32.3	33.0	0.9	33.9	2.3	474	95	6.0	15.6	37.1	40.8	0.4	41.3	2.3	7	2
	Ponaganset HS	278	69	13.0	34.2	32.1	18.1	2.6	20.7	2.9	241	95	6.1	34.2	40.8	18.4	0.4	18.9	2.6	-2	25
Glocester	**All**	280	96	3.4	12.7	29.1	50.7	4.1	54.9	3.0	288	95	1.8	11.7	25.2	50.4	10.9	61.3	2.9	6	-1
	Fogarty Memorial ES	157	97	2.6	7.9	25.7	57.9	5.9	63.8	3.9	166	98	1.2	10.4	19.6	55.2	13.5	68.7	3.6	5	1
	West Glocester ES	123	94	4.3	19.0	33.6	41.4	1.7	43.1	4.6	122	91	2.7	13.5	33.3	43.2	7.2	50.5	4.7	7	-3
Highlander	**All**	251	88	19.8	36.0	27.5	15.3	1.4	16.7	2.5	318	98	23.8	37.0	28.6	9.3	1.3	10.6	1.7	-6	9
	Highlander Charter ES	108	99	24.3	36.4	23.4	15.0	0.9	15.9	3.5	108	99	30.8	36.4	25.2	5.6	1.9	7.5	2.5	-8	0
	Highlander Charter MS	108	99	16.8	38.3	30.8	12.1	1.9	14.0	3.4	136	97	25.0	37.9	25.8	9.8	1.5	11.4	2.8	-3	-2
	Highlander Charter HS	34	21	0.0	0.0	28.6	71.4	0.0	71.4	17.1	73	97	11.3	36.6	38.0	14.1	0.0	14.1	4.1	-57	77
International	International Charter ES	157	100	5.1	38.9	31.8	22.3	1.9	24.2	3.4	164	99	9.9	26.5	37.0	22.8	3.7	26.5	3.5	2	-1
Jamestown	**All**	321	96	3.6	13.9	28.8	48.9	4.9	53.7	2.8	323	99	2.8	10.6	20.3	56.9	9.4	66.3	2.6	13	3
	Jamestown-Melrose ES	113	96	0.9	15.6	30.3	47.7	5.5	53.2	4.8	112	98	2.7	10.0	13.6	60.9	12.7	73.6	4.2	20	2
	Jamestown-Lawn MS	206	97	4.5	13.1	28.1	49.7	4.5	54.3	3.5	208	100	1.9	11.1	23.7	55.6	7.7	63.3	3.4	9	3
Johnston	**All**	1832	93	12.9	27.9	34.6	23.2	1.4	24.6	1.0	1846	96	10.6	27.5	33.5	25.7	2.7	28.4	1.1	4	4
	Brown Avenue ES	128	98	4.0	5.6	32.5	52.4	5.6	57.9	4.4	135	97	0.0	7.6	26.7	49.6	16.0	65.6	4.1	8	-1
	Sarah Dyer Barnes ES	145	94	12.4	24.8	38.7	23.4	0.7	24.1	3.7	157	99	1.9	24.5	39.4	31.6	2.6	34.2	3.8	10	-2
	Thornton ES	223	99	11.3	24.9	38.0	23.1	2.7	25.8	2.9	227	100	7.5	31.7	30.8	26.4	3.5	30.0	3.0	4	1
	Winsor Hill ES	216	99	11.7	24.8	29.4	33.2	0.9	34.1	3.2	222	98	10.6	20.7	32.3	33.6	2.8	36.4	3.3	2	-1
	Nicholas A. Ferri MS	754	96	11.1	26.8	40.8	20.4	1.0	21.4	1.5	749	100	14.3	27.4	35.5	22.0	0.8	22.8	1.5	1	4
	Johnston Senior HS	340	77	22.9	48.1	19.1	9.5	0.4	9.9	1.8	334	86	12.5	38.3	32.4	15.7	1.0	16.7	2.2	7	9

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Kingston Hill	Kingston Hill Academy ES	78	95	1.4	13.5	27.0	44.6	13.5	58.1	5.7	62	98	1.6	0.0	18.0	45.9	34.4	80.3	5.1	22	4
Lincoln	**All**	1824	91	9.9	22.4	32.7	31.7	3.3	35.0	1.2	1788	97	9.5	20.4	28.9	36.2	5.1	41.2	1.2	6	7
	Lincoln Central ES	173	97	3.0	11.3	29.8	44.0	11.9	56.0	3.8	160	98	3.8	9.6	22.9	48.4	15.3	63.7	3.8	8	1
	Lonsdale ES	173	95	12.8	24.4	31.1	26.8	4.9	31.7	3.6	144	98	10.6	16.3	23.4	43.3	6.4	49.6	4.2	18	3
	Northern Lincoln ES	208	96	8.0	19.0	29.0	39.0	5.0	44.0	3.5	212	98	10.6	20.7	23.6	35.6	9.6	45.2	3.5	1	-2
	Saylesville ES	133	96	7.0	14.8	35.9	37.5	4.7	42.2	4.4	133	98	7.7	15.4	20.0	45.4	11.5	56.9	4.3	15	2
	Lincoln MS	773	93	9.5	24.0	34.9	30.3	1.3	31.6	1.7	765	98	9.4	20.9	31.6	35.6	2.5	38.2	1.8	7	5
	Lincoln Senior HS	356	76	15.1	29.5	31.7	23.2	0.4	23.6	2.6	360	98	10.8	27.8	34.8	26.6	0.0	26.6	2.4	3	22
Little Compton	**All**	176	87	0.7	15.7	35.9	45.1	2.6	47.7	4.0	178	88	3.2	15.3	34.4	42.7	4.5	47.1	4.0	-1	1
	Wilbur & McMahon ES	81	93	0.0	17.3	36.0	42.7	4.0	46.7	5.8	76	96	2.7	13.7	31.5	46.6	5.5	52.1	5.8	5	3
	Wilbur & McMahon MS	95	82	1.3	14.1	35.9	47.4	1.3	48.7	5.7	102	82	3.6	16.7	36.9	39.3	3.6	42.9	5.4	-6	0
MET Career & Tech.	MET Career & Tech. HS	406	83	34.2	52.1	11.3	2.4	0.0	2.4	0.8	387	100	22.8	51.0	20.7	5.4	0.0	5.4	1.2	3	17
Middletown	**All**	1349	96	8.2	26.8	30.8	31.1	3.0	34.2	1.3	1335	98	7.8	21.4	31.1	35.5	4.2	39.7	1.4	6	2
	Aquidneck ES	115	97	5.4	16.1	28.6	41.1	8.9	50.0	4.7	90	99	2.2	15.7	27.0	47.2	7.9	55.1	5.3	5	1
	Forest Avenue ES	86	99	2.4	20.0	30.6	42.4	4.7	47.1	5.4	81	98	2.5	15.2	29.1	41.8	11.4	53.2	5.6	6	-1
	Gaudet Learning Acad. ES	169	99	6.0	27.5	32.9	32.3	1.2	33.5	3.7	185	99	5.4	19.0	24.5	47.8	3.3	51.1	3.7	18	1
	Gaudet MS	702	96	9.8	25.3	28.5	32.9	3.4	36.4	1.9	674	99	7.8	18.1	33.0	36.4	4.7	41.1	1.9	5	3
	Middletown HS	266	95	7.9	36.8	37.2	18.2	0.0	18.2	2.4	278	98	9.6	34.6	34.2	21.0	0.7	21.7	2.5	4	3
Narragansett	**All**	750	95	4.5	17.5	34.4	41.7	2.0	43.6	1.9	769	98	5.8	20.3	30.5	39.3	4.0	43.3	1.8	0	3
	Narragansett ES	201	98	4.1	12.2	34.0	47.7	2.0	49.7	3.6	200	97	8.8	24.2	31.4	33.0	2.6	35.6	3.4	-14	-1
	Narragansett Pier MS	399	94	5.6	18.3	30.2	43.8	2.1	45.9	2.6	394	98	3.6	14.2	26.3	50.3	5.7	55.9	2.5	10	4
	Narragansett HS	148	95	2.1	22.7	46.1	27.7	1.4	29.1	3.8	170	99	7.7	29.0	39.6	21.9	1.8	23.7	3.3	-5	4
New Shoreham	**All**	77	87	10.4	19.4	31.3	38.8	0.0	38.8	6.0	74	93	4.3	21.7	34.8	37.7	1.4	39.1	5.9	0	6
	Block Island ES	49	90	4.5	18.2	34.1	43.2	0.0	43.2	7.5	43	95	2.4	17.1	41.5	36.6	2.4	39.0	7.6	-4	6
	Block Island MS + HS	28	82	21.7	21.7	26.1	30.4	0.0	30.4	9.6	31	90	7.1	28.6	25.0	39.3	0.0	39.3	9.2	9	8
Newport	**All**	1190	92	22.6	28.8	27.9	19.5	1.1	20.6	1.2	1222	98	24.1	28.9	23.0	22.0	2.0	24.0	1.2	3	5
	Claiborne Pell ES	298	95	15.6	27.7	28.4	25.9	2.5	28.4	2.7	305	99	16.5	18.8	26.1	33.7	5.0	38.6	2.8	10	5
	Frank E. Thompson MS	586	95	21.0	26.3	29.6	22.4	0.7	23.1	1.8	605	98	21.8	26.9	25.0	24.7	1.5	26.2	1.8	3	3
	Rogers HS	282	84	30.7	37.0	25.2	6.7	0.4	7.1	1.7	291	95	34.3	44.4	16.6	4.7	0.0	4.7	1.3	-2	11
North Kingstown	**All**	2416	83	5.6	18.1	31.9	39.3	5.1	44.4	1.1	2372	96	6.3	16.9	29.5	41.9	5.5	47.3	1.0	3	13
	Fishing Cove ES	123	94	3.4	13.8	31.9	42.2	8.6	50.9	4.6	120	97	4.3	12.1	29.3	46.6	7.8	54.3	4.6	3	2
	Forest Park ES	156	90	7.9	19.3	28.6	37.1	7.1	44.3	4.2	147	99	3.4	11.6	28.1	50.0	6.8	56.8	4.1	13	10
	Hamilton ES	218	97	2.8	11.8	24.5	54.2	6.6	60.8	3.4	194	98	2.1	8.9	24.6	53.9	10.5	64.4	3.5	4	1
	Stony Lane ES	229	100	2.6	15.4	35.5	40.8	5.7	46.5	3.3	231	100	3.9	13.9	26.0	49.4	6.9	56.3	3.3	10	0
	S. M. H. Quidnessett ES	147	93	5.1	29.2	32.1	27.7	5.8	33.6	4.0	144	99	14.8	27.5	24.6	30.3	2.8	33.1	3.9	0	5
	Davisville MS	525	82	5.6	13.9	33.6	41.2	5.8	47.0	2.4	528	95	5.8	15.9	28.1	43.6	6.6	50.2	2.2	3	13
	Wickford MS	435	87	4.5	12.6	30.5	47.6	4.7	52.4	2.6	424	100	3.1	7.8	28.2	55.5	5.5	60.9	2.4	9	12
	N. Kingstown Senior HS	569	62	9.4	31.1	35.0	23.4	1.1	24.5	2.3	543	91	8.1	29.2	38.1	22.8	1.8	24.6	1.9	0	30
North Providence	**All**	2197	86	18.2	34.3	29.5	17.4	0.7	18.1	0.9	2096	98	14.8	29.8	31.0	22.8	1.6	24.4	0.9	6	12
	Centredale ES	128	98	19.2	25.6	31.2	22.4	1.6	24.0	3.8	127	94	12.6	26.9	26.9	31.9	1.7	33.6	4.3	10	-4
	Dr. Joseph A. Whelan ES	134	99	13.6	35.6	25.8	24.2	0.8	25.0	3.8	125	100	8.8	20.8	33.6	31.2	5.6	36.8	4.3	12	1
	Greystone ES	124	96	6.7	22.7	35.3	31.9	3.4	35.3	4.4	125	99	4.8	23.4	29.8	36.3	5.6	41.9	4.4	7	3
	James L. McGuire ES	149	95	14.2	34.0	24.8	27.0	0.0	27.0	3.7	142	98	15.1	25.9	26.6	30.2	2.2	32.4	4.0	5	3
	Marieville ES	125	90	23.9	26.5	29.2	19.5	0.9	20.4	3.8	117	99	6.0	19.0	36.2	37.1	1.7	38.8	4.5	18	9
	Stephen Olney ES	155	90	12.1	35.7	29.3	20.7	2.1	22.9	3.5	152	97	12.8	31.8	28.4	23.6	3.4	27.0	3.7	4	7

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N. Providence (*continued*)	Birchwood MS	410	90	19.2	32.8	32.0	15.7	0.3	16.0	1.9	420	99	13.2	28.8	33.3	23.7	1.0	24.7	2.1	9	9
	Dr. Edward A. Ricci MS	430	92	23.7	35.9	30.6	9.8	0.0	9.8	1.5	436	99	18.0	30.5	33.5	18.0	0.0	18.0	1.8	8	7
	North Providence HS	517	64	15.7	43.5	27.2	13.3	0.3	13.6	1.9	424	99	19.1	39.7	28.7	12.0	0.5	12.4	1.6	-1	35
North Smithfield	**All**	1035	85	7.6	20.6	40.2	30.2	1.5	31.7	1.6	1039	98	7.5	18.0	34.4	36.9	3.1	40.1	1.5	8	13
	Dr. H. L.. H. Memorial ES	341	91	5.8	17.3	37.5	37.5	1.9	39.4	2.8	333	98	6.8	15.4	30.8	43.7	3.4	47.1	2.8	8	6
	North Smithfield ES	44	93	12.2	14.6	31.7	36.6	4.9	41.5	7.7	46	98	4.4	6.7	31.1	42.2	15.6	57.8	7.4	16	5
	North Smithfield MS	443	88	6.9	18.6	41.8	31.4	1.3	32.7	2.4	454	99	9.6	18.9	37.6	32.9	1.1	34.0	2.2	1	11
	North Smithfield HS	197	68	9.7	35.8	45.5	9.0	0.0	9.0	2.5	196	100	5.1	22.4	34.2	33.7	4.6	38.3	3.5	29	32
Paul Cuffee	**All**	464	99	14.1	35.0	32.4	17.2	1.3	18.5	1.8	470	99	12.7	29.0	31.3	24.5	2.6	27.0	2.1	9	0
	Paul Cuffee Charter ES	171	98	9.5	35.1	34.5	19.0	1.8	20.8	3.1	169	99	9.5	25.0	35.1	28.0	2.4	30.4	3.5	10	1
	Paul Cuffee Charter MS	180	99	11.2	24.6	38.5	24.0	1.7	25.7	3.3	180	99	9.6	25.3	29.8	30.9	4.5	35.4	3.6	10	-1
	Paul Cuffee Charter HS	113	100	25.7	51.3	19.5	3.5	0.0	3.5	1.7	121	99	21.7	40.0	28.3	10.0	0.0	10.0	2.7	6	-1
Pawtucket	**All**	5410	92	23.4	35.3	27.5	13.3	0.4	13.8	0.5	5439	99	24.4	30.9	25.7	17.5	1.6	19.1	0.5	5	7
	Agnes E. Little ES	220	98	16.3	24.7	38.1	20.5	0.5	20.9	2.8	235	99	15.5	27.9	29.2	24.9	2.6	27.5	2.9	7	1
	Curvin-McCabe ES	219	93	10.8	30.4	39.2	19.1	0.5	19.6	2.8	239	99	11.4	26.7	32.2	25.8	3.8	29.7	3.0	10	6
	Elizabeth Baldwin ES	333	99	24.9	36.5	27.7	10.6	0.3	10.9	1.7	362	100	23.5	31.8	23.5	18.5	2.8	21.3	2.2	10	1
	Fallon Memorial ES	276	99	19.7	31.0	31.4	17.5	0.4	17.9	2.3	282	100	20.2	24.5	25.2	26.2	3.9	30.1	2.7	12	1
	F. S. Curtis Memorial ES	163	94	16.3	26.1	34.0	20.3	3.3	23.5	3.4	156	100	19.9	19.2	25.6	33.3	1.9	35.3	3.8	12	6
	Francis J. Varieur ES	194	99	5.2	18.7	35.2	37.8	3.1	40.9	3.5	211	100	4.7	16.1	20.4	50.2	8.5	58.8	3.4	18	1
	Henry J. Winters ES	242	99	18.8	33.3	33.3	14.6	0.0	14.6	2.3	178	99	17.6	25.6	31.3	25.0	0.6	25.6	3.3	11	0
	M. V. Cunningham ES	245	97	20.6	32.4	29.0	16.8	1.3	18.1	2.5	254	99	15.9	24.6	32.9	25.4	1.2	26.6	2.8	9	2
	Nathanael Greene ES	351	100	14.2	27.9	35.3	22.2	0.3	22.5	2.2	331	100	13.6	19.7	34.5	29.4	2.7	32.1	2.6	10	0
	Potter-Burns ES	260	98	9.4	32.4	32.8	24.6	0.8	25.4	2.7	266	100	7.2	25.7	27.5	35.8	3.8	39.6	3.0	14	1
	Goff MS	660	97	20.4	33.2	31.5	14.8	0.0	14.8	1.4	711	99	17.5	29.2	34.2	18.4	0.7	19.1	1.5	4	2
	Joseph Jenks MS	490	89	31.8	37.3	24.0	6.9	0.0	6.9	1.2	555	98	40.0	35.0	20.6	4.4	0.0	4.4	0.9	-2	9
	Samuel Slater MS	683	98	33.3	40.4	21.2	5.1	0.0	5.1	0.8	729	100	35.6	34.4	24.5	5.5	0.0	5.5	0.8	0	2
	J. M. Walsh HS	73	45	6.1	39.4	42.4	12.1	0.0	12.1	5.7	71	77	9.1	34.5	40.0	16.4	0.0	16.4	5.0	4	32
	Shea Senior HS	478	74	35.4	52.7	11.0	0.8	0.0	0.8	0.5	382	97	32.3	50.4	14.8	2.4	0.0	2.4	0.8	2	23
	Tolman Senior HS	485	72	37.0	47.6	12.8	2.6	0.0	2.6	0.8	419	99	40.1	43.5	14.7	1.7	0.0	1.7	0.6	-1	26
Portsmouth	**All**	1412	80	7.1	19.8	29.5	39.3	4.3	43.6	1.5	1320	93	7.6	17.2	32.6	38.9	3.7	42.7	1.4	-1	13
	Hathaway ES	90	88	0.0	12.7	20.3	53.2	13.9	67.1	5.3	99	98	11.3	11.3	23.7	45.4	8.2	53.6	5.1	-13	10
	Melville ES	71	97	7.2	8.7	33.3	36.2	14.5	50.7	6.0	70	100	2.9	8.6	25.7	48.6	14.3	62.9	5.8	12	3
	Portsmouth MS	948	88	6.7	20.0	30.0	40.4	2.9	43.3	1.7	909	93	5.8	15.8	33.8	41.4	3.1	44.5	1.7	1	5
	Portsmouth HS	287	48	8.6	25.9	32.4	30.2	2.9	33.1	4.0	231	94	13.8	27.6	33.6	24.0	0.9	24.9	2.9	-8	46
Providence	**All**	14542	92	31.7	36.6	21.9	9.4	0.4	9.8	0.3	14767	95	29.5	33.8	22.8	12.9	1.0	13.9	0.3	4	3
	Alan Shawn Feinstein ES	229	99	33.2	32.7	20.8	13.3	0.0	13.3	2.3	229	100	29.7	30.1	20.5	19.2	0.4	19.7	2.6	6	1
	Alfred Lima, Sr. ES	452	99	20.5	43.1	27.7	8.7	0.0	8.7	1.3	435	100	20.5	31.1	29.7	18.0	0.7	18.7	1.9	10	1
	Anthony Carnevale ES	292	92	25.0	40.7	20.9	13.1	0.4	13.4	2.1	220	100	18.2	28.2	25.0	26.4	2.3	28.6	3.0	15	8
	Asa Messer ES	211	98	22.8	35.4	26.7	14.1	1.0	15.0	2.5	208	100	18.8	27.4	26.9	26.0	1.0	26.9	3.1	12	2
	Carl G. Lauro ES	415	99	39.3	37.1	18.5	5.1	0.0	5.1	1.1	409	100	32.4	36.9	21.9	8.4	0.5	8.8	1.4	4	1
	C. Young/C. Woods ES	353	99	35.1	36.8	21.6	6.6	0.0	6.6	1.3	347	100	30.9	30.3	22.8	15.3	0.6	15.9	2.0	9	1
	Frank D. Spaziano ES	323	98	25.8	35.8	29.2	8.5	0.6	9.1	1.6	357	100	26.6	33.1	28.0	12.3	0.0	12.3	1.7	3	2
	George J. West ES	396	99	32.3	38.7	21.4	7.4	0.3	7.6	1.3	446	100	26.3	37.1	27.2	9.2	0.2	9.4	1.4	2	1
	Harry Kizirian ES	299	98	24.2	35.8	28.7	10.2	1.0	11.3	1.8	297	100	22.6	31.8	30.1	14.9	0.7	15.5	2.1	4	2
	Leviton Dual Language ES	134	98	19.1	32.1	33.6	14.5	0.8	15.3	3.1	140	99	17.3	25.2	28.1	25.2	4.3	29.5	3.9	14	2

District	School Math	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	SE	Difference: 2015 to 2016 % L4+L5	Difference: 2015 to 2016 % Tested
Providence (*continued*)	Lillian Feinstein ES	226	98	26.6	33.8	31.1	8.6	0.0	8.6	1.9	230	100	21.7	35.2	25.7	17.0	0.4	17.4	2.5	9	2
	M. L. King, Jr. ES	240	99	20.6	35.7	24.8	18.5	0.4	18.9	2.5	242	100	21.2	30.3	27.8	18.3	2.5	20.7	2.6	2	0
	Mary E. Fogarty ES	230	97	49.1	30.8	17.4	2.7	0.0	2.7	1.1	228	100	38.6	35.5	17.1	8.8	0.0	8.8	1.9	6	3
	Pleasant View ES	152	95	38.2	33.3	19.4	9.0	0.0	9.0	2.4	143	97	31.7	37.4	19.4	11.5	0.0	11.5	2.7	2	2
	Reservoir Avenue ES	150	97	16.4	34.9	29.5	19.2	0.0	19.2	3.3	155	100	11.0	33.5	25.2	27.7	2.6	30.3	3.7	11	3
	Robert F. Kennedy ES	259	98	14.1	34.9	33.3	16.9	0.8	17.6	2.4	247	98	16.9	25.6	31.8	21.9	3.7	25.6	2.8	8	0
	Robert L Bailey IV, ES	260	98	44.5	33.5	18.1	3.9	0.0	3.9	1.2	246	100	31.0	34.7	19.6	14.3	0.4	14.7	2.3	11	2
	Times2 Academy ES	164	100	8.5	38.4	31.1	22.0	0.0	22.0	3.2	172	99	5.8	32.7	34.5	26.3	0.6	26.9	3.4	5	-1
	Vartan Gregorian ES	172	88	17.9	20.5	29.8	27.8	4.0	31.8	3.8	181	99	20.6	17.2	21.1	32.8	8.3	41.1	3.7	9	12
	Veazie Street ES	333	98	26.8	40.5	23.8	8.2	0.6	8.8	1.6	307	99	20.0	41.0	25.2	13.1	0.7	13.8	2.0	5	1
	Webster Avenue ES	196	98	17.1	30.1	34.7	16.6	1.6	18.1	2.8	235	100	18.3	29.8	27.7	21.3	3.0	24.3	2.8	6	2
	William D'Abate ES	202	98	18.2	33.3	28.3	19.7	0.5	20.2	2.9	178	99	8.5	26.1	35.2	27.3	2.8	30.1	3.5	10	1
	Esek Hopkins MS	552	96	29.0	34.8	25.4	10.4	0.4	10.7	1.3	562	98	36.7	33.2	20.5	8.9	0.7	9.6	1.3	-1	2
	Gilbert Stuart MS	902	94	36.0	37.8	21.7	4.5	0.0	4.5	0.7	879	98	35.5	38.2	20.8	5.6	0.0	5.6	0.8	1	4
	Gov. Chris. DelSesto MS	933	93	51.0	34.9	12.2	1.8	0.0	1.8	0.5	889	97	37.9	37.2	20.8	4.2	0.0	4.2	0.7	2	4
	Nathan Bishop MS	724	91	26.3	30.5	24.6	16.0	2.6	18.6	1.5	744	92	29.7	30.7	17.3	16.1	6.1	22.3	1.6	4	0
	Nathanael Greene MS	980	92	28.4	27.4	25.2	18.5	0.4	18.9	1.3	974	98	33.7	28.4	23.4	14.2	0.3	14.5	1.1	-4	5
	Roger Williams MS	864	96	37.8	36.1	20.1	6.0	0.0	6.0	0.8	818	96	41.8	34.5	18.9	4.7	0.1	4.8	0.8	-1	0
	Times2 Academy MS	178	99	10.2	44.6	31.6	13.0	0.6	13.6	2.6	194	100	11.3	38.1	35.6	14.9	0.0	14.9	2.6	1	1
	West Broadway MS	319	95	42.1	37.1	16.9	3.6	0.3	4.0	1.1	438	98	34.4	36.0	23.3	5.3	0.9	6.3	1.2	2	4
	360 HS	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63	100	47.6	38.1	12.7	1.6	0.0	1.6	1.6	n/a	n/a
	ACES HS	107	91	27.8	47.4	21.6	3.1	0.0	3.1	1.8	112	90	28.7	50.5	18.8	2.0	0.0	2.0	1.4	-1	0
	Central HS	683	87	31.7	46.6	19.0	2.7	0.0	2.7	0.7	570	86	36.7	36.9	18.3	8.1	0.0	8.1	1.2	5	-1
	Classical HS	425	57	1.2	10.3	33.9	53.3	1.2	54.5	3.2	491	93	1.8	10.1	31.9	53.6	2.6	56.3	2.3	2	36
	Dr. Jorge Alvarez HS	206	75	40.9	46.1	11.7	1.3	0.0	1.3	0.9	247	91	31.6	48.0	19.1	0.9	0.4	1.3	0.8	0	16
	Evolutions HS	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	174	98	32.2	45.0	20.5	2.3	0.0	2.3	1.2	n/a	n/a
	E-Cubed Acad. HS	180	90	36.4	45.1	16.7	1.9	0.0	1.9	1.1	72	93	31.3	38.8	22.4	7.5	0.0	7.5	3.2	0	8
	Hope HS	401	67	52.2	41.8	4.9	1.1	0.0	1.1	0.6	423	67	44.0	38.7	15.5	1.8	0.0	1.8	0.8	1	0
	Mount Pleasant HS	437	92	40.2	47.1	11.2	1.5	0.0	1.5	0.6	449	96	50.3	41.5	7.2	0.9	0.0	0.9	0.5	-1	4
	Prov. Career & Tech. HS	381	98	25.3	52.7	19.6	2.4	0.0	2.4	0.8	366	99	17.5	43.2	28.8	10.5	0.0	10.5	1.6	8	1
	Times2 Academy HS	66	98	12.3	52.3	32.3	3.1	0.0	3.1	2.1	105	97	10.8	63.7	19.6	5.9	0.0	5.9	2.3	3	-1
	W. B. Cooley Senior HS	353	80	46.1	42.2	11.0	0.7	0.0	0.7	0.5	391	54	38.1	35.2	22.9	3.8	0.0	3.8	1.3	3	-26
RI Nurses Institute	RI Nurses Institute HS	74	61	22.2	60.0	15.6	2.2	0.0	2.2	2.2	64	100	29.7	60.9	9.4	0.0	0.0	0.0	0.0	-2	39
RI Sch. for the Deaf	**All**	32	91	65.5	27.6	3.4	3.4	0.0	3.4	3.4	33	85	57.1	28.6	14.3	0.0	0.0	0.0	0.0	-3	-6
	RI Sch. for the Deaf ES	17	88	80.0	13.3	6.7	0.0	0.0	0.0	0.0	12	75	77.8	22.2	0.0	0.0	0.0	0.0	0.0	0	-13
	RI Sch. for the Deaf MS	10	90	66.7	33.3	0.0	0.0	0.0	0.0	0.0	15	93	57.1	35.7	7.1	0.0	0.0	0.0	0.0	0	3
	RI Sch. for the Deaf HS	4	100	-	-	-	-	-	-	-	4	100	-	-	-	-	-	-	-	-	0
Scituate	**All**	943	54	8.2	23.1	32.0	34.5	2.2	36.7	2.1	857	96	11.4	19.9	29.5	35.1	4.1	39.2	1.7	3	42
	Clayville ES	66	77	2.0	5.9	35.3	52.9	3.9	56.9	6.9	71	99	0.0	7.1	30.0	57.1	5.7	62.9	5.8	6	21
	Hope ES	147	95	5.8	15.1	35.3	39.6	4.3	43.9	4.2	122	98	3.3	14.2	21.7	53.3	7.5	60.8	4.5	17	4
	North Scituate ES	124	94	1.7	21.4	34.2	41.0	1.7	42.7	4.6	126	96	1.7	14.9	28.1	44.6	10.7	55.4	4.5	13	2
	Scituate MS	352	47	9.6	31.1	31.1	27.5	0.6	28.1	3.5	343	95	8.3	19.7	34.8	34.8	2.5	37.2	2.7	9	47
	Scituate HS	253	14	40.0	48.6	11.4	0.0	0.0	0.0	0.0	195	95	33.0	31.9	25.9	9.2	0.0	9.2	2.1	9	81
Segue Institute	Segue Inst. for Lrng. MS	234	100	19.7	44.2	30.9	5.2	0.0	5.2	1.4	237	100	20.3	41.4	32.5	5.5	0.4	5.9	1.5	1	0

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Sheila Skip Nowell	**All**	65	26	47.1	47.1	5.9	0.0	0.0	0.0	0.0	44	89	28.2	66.7	5.1	0	0	0	0	0	62
	Nowell Acad. I HS	25	48	50.0	41.7	8.3	0.0	0.0	0.0	0.0	21	95	25.0	75.0	0.0	0.0	0.0	0.0	0.0	0	47
	Nowell Acad. II HS	40	13	40.0	60.0	0.0	0.0	0.0	0.0	0.0	23	83	31.6	57.9	10.5	0.0	0.0	0.0	0.0	0	70
Smithfield	**All**	1423	92	6.7	25.5	35.8	30.5	1.5	32.0	1.3	1411	92	9.0	21.4	33.2	34.8	1.6	36.4	1.3	4	0
	Anna M. McCabe ES	142	81	4.3	14.8	36.5	41.7	2.6	44.3	4.6	166	90	8.1	19.5	24.8	42.3	5.4	47.7	4.1	3	9
	Old County Road ES	131	92	6.6	28.9	39.7	24.0	0.8	24.8	3.9	127	92	9.4	29.9	34.2	25.6	0.9	26.5	4.1	2	0
	Raymond C. LaPerche ES	120	94	7.1	20.4	29.2	40.7	2.7	43.4	4.7	124	94	5.1	14.5	32.5	47.0	0.9	47.9	4.6	5	0
	William Winsor ES	147	95	5.8	24.5	29.5	34.5	5.8	40.3	4.2	147	94	5.8	16.7	34.1	39.1	4.3	43.5	4.2	3	-1
	Vincent J. Gallagher MS	585	92	4.3	21.4	37.5	36.0	0.7	36.8	2.1	542	93	6.7	16.6	32.8	43.1	0.8	43.9	2.2	7	1
	Smithfield Senior HS	293	96	12.1	39.0	36.5	12.1	0.4	12.4	2.0	303	91	16.7	33.1	37.8	12.0	0.4	12.4	2.0	0	-5
South Kingstown	**All**	1908	95	5.5	14.6	30.3	43.7	5.9	49.6	1.2	1844	97	7.5	14.1	24.8	44.2	9.5	53.7	1.2	4	3
	Matunuck ES	90	96	5.8	3.5	16.3	58.1	16.3	74.4	4.7	88	97	4.7	7.1	17.6	50.6	20.0	70.6	4.9	-4	1
	Peace Dale ES	159	97	0.6	5.2	18.1	60.6	15.5	76.1	3.4	150	100	2.7	4.0	15.3	57.3	20.7	78.0	3.4	2	3
	Wakefield ES	106	96	1.0	3.9	20.6	58.8	15.7	74.5	4.3	103	97	4.0	11.0	22.0	50.0	13.0	63.0	4.8	-12	1
	West Kingston ES	124	99	3.3	11.4	22.0	53.7	9.8	63.4	4.3	124	100	8.9	13.7	15.3	46.8	15.3	62.1	4.4	-1	1
	Broad Rock MS	520	95	5.1	14.3	30.3	45.1	5.3	50.3	2.2	520	98	5.9	11.2	23.6	46.9	12.4	59.3	2.2	9	3
	Curtis Corner MS	518	95	6.1	15.6	35.8	40.5	2.0	42.5	2.2	506	98	5.4	12.5	29.0	48.8	4.2	53.0	2.2	11	3
	South Kingstown HS	380	91	8.1	24.6	37.9	28.0	1.4	29.5	2.5	345	95	16.1	28.0	30.7	23.4	1.8	25.2	2.4	-4	4
The Compass School	**All**	113	95	3.7	11.2	42.1	38.3	4.7	43.0	4.8	111	98	2.8	11.0	33.0	47.7	5.5	53.2	4.8	10	4
	The Compass School ES	59	98	1.7	3.4	51.7	41.4	1.7	43.1	6.5	55	100	1.8	9.1	38.2	45.5	5.5	50.9	6.7	8	2
	The Compass School MS	54	91	6.1	20.4	30.6	34.7	8.2	42.9	7.1	56	96	3.7	13.0	27.8	50.0	5.6	55.6	6.8	13	6
The Greene School	The Greene School HS	83	95	16.5	40.5	35.4	7.6	0.0	7.6	3.0	81	98	25.3	44.3	26.6	3.8	0.0	3.8	2.2	-4	2
The Learning Comm.	**All**	368	100	11.4	32.2	41.1	15.3	0.0	15.3	1.9	369	100	10.6	22.8	34.1	30.4	2.2	32.5	2.4	17	0
	The Learning Comm. ES	186	100	10.8	35.5	38.2	15.6	0.0	15.6	2.7	190	100	9.5	21.1	31.6	33.7	4.2	37.9	3.5	22	0
	The Learning Comm. MS	181	99	12.2	28.9	43.9	15.0	0.0	15.0	2.7	178	100	11.8	24.2	37.1	27.0	0.0	27.0	3.3	12	1
Tiverton	**All**	1130	79	8.3	26.8	31.5	30.2	3.2	33.3	1.6	1093	96	7.8	24.5	26.6	35.4	5.7	41.1	1.5	8	17
	Fort Barton ES	92	88	4.9	17.3	38.3	34.6	4.9	39.5	5.4	97	100	1.0	10.3	19.6	53.6	15.5	69.1	4.7	30	12
	Pocasset ES	91	76	7.2	26.1	24.6	40.6	1.4	42.0	5.9	93	100	6.5	22.6	23.7	36.6	10.8	47.3	5.2	5	24
	Walter E. Ranger ES	101	84	3.5	12.9	35.3	41.2	7.1	48.2	5.4	97	97	3.2	8.5	28.7	51.1	8.5	59.6	5.1	11	13
	Tiverton MS	573	79	4.9	22.3	33.8	35.5	3.5	39.1	2.3	548	99	3.3	22.6	31.1	38.7	4.3	43.0	2.1	4	19
	Tiverton HS	258	74	19.3	46.9	25.5	7.8	0.5	8.3	2.0	239	88	21.4	42.9	20.5	13.3	1.9	15.2	2.5	7	13
Trinity Academy	**All**	133	95	31.7	49.2	17.5	1.6	0.0	1.6	1.1	148	99	33.6	39.0	26.0	1.4	0.0	1.4	1.0	0	4
	Trinity Academy MS	75	99	35.1	45.9	16.2	2.7	0.0	2.7	1.9	83	100	32.5	32.5	32.5	2.4	0.0	2.4	1.7	0	1
	Trinity Academy HS	58	90	26.9	53.8	19.2	0.0	0.0	0.0	0.0	65	97	34.9	47.6	17.5	0.0	0.0	0.0	0.0	0	7
Urban Collaborative	Urban Collaborative MS	138	97	47.8	37.3	13.4	1.5	0.0	1.5	1.0	135	97	47.3	34.4	16.0	2.3	0.0	2.3	1.3	1	0
Village Green	Village Green Virtual HS	48	50	16.7	37.5	41.7	4.2	0.0	4.2	4.1	70	97	7.4	44.1	27.9	16.2	4.4	20.6	4.9	16	47
Warwick	**All**	5550	91	15.0	31.2	32.0	20.6	1.2	21.8	0.6	5489	97	14.1	27.9	31.0	25.2	1.9	27.1	0.6	5	6
	Cedar Hill ES	244	94	12.6	23.0	34.3	27.8	2.2	30.0	3.0	236	95	8.9	17.9	30.8	35.7	6.7	42.4	3.3	12	1
	Cottrell F. Hoxsie ES	173	95	10.4	34.1	31.7	23.2	0.6	23.8	3.3	166	99	8.5	24.4	37.8	27.4	1.8	29.3	3.6	5	4
	E. G. Robertson ES	182	95	16.2	22.0	31.8	27.7	2.3	30.1	3.5	181	98	8.4	20.8	33.1	33.1	4.5	37.6	3.6	8	3
	Francis ES	160	93	15.4	21.5	34.9	25.5	2.7	28.2	3.7	151	93	9.9	17.7	27.7	42.6	2.1	44.7	4.2	16	0
	Greenwood ES	176	89	9.6	24.2	33.8	31.8	0.6	32.5	3.7	170	98	7.8	17.4	32.3	40.1	2.4	42.5	3.8	10	9
	Harold F. Scott ES	161	94	3.9	16.4	30.3	42.8	6.6	49.3	4.1	161	99	4.4	15.7	28.3	42.8	8.8	51.6	4.0	2	4
	Holliman ES	181	94	11.2	24.7	35.9	26.5	1.8	28.2	3.5	174	97	9.5	19.5	40.2	27.8	3.0	30.8	3.6	3	3
	John Wickes ES	195	98	11.5	33.5	30.9	24.1	0.0	24.1	3.1	197	97	7.8	27.6	34.9	28.6	1.0	29.7	3.3	6	0

District	School Math	2015 # Enrolled	2015 % Tested	2015 % L1	2015 % L2	2015 % L3	2015 % L4	2015 % L5	2015 % L4+L5	SE	2016 # Enrolled	2016 % Tested	2016 % L1	2016 % L2	2016 % L3	2016 % L4	2016 % L5	2016 % L4+L5	*SE*	*Difference:* 2015 to 2016 % L4+L5	*Difference: 2015 to 2016 % Tested*
Warwick (*continued*)	Lippitt ES	120	92	10.0	25.5	32.7	30.0	1.8	31.8	4.4	137	97	10.5	34.6	32.3	20.3	2.3	22.6	3.6	-9	5
	Norwood ES	131	93	13.9	16.4	31.1	35.2	3.3	38.5	4.4	137	93	9.4	18.0	30.5	39.8	2.3	42.2	4.4	4	0
	Oakland Beach ES	197	90	13.5	28.7	34.8	22.5	0.6	23.0	3.2	180	98	18.1	31.1	25.4	24.3	1.1	25.4	3.3	2	8
	Park ES	145	93	11.1	31.9	27.4	27.4	2.2	29.6	3.9	146	98	11.9	18.9	30.8	34.3	4.2	38.5	4.1	9	5
	Randall Holden ES	131	97	5.5	32.3	44.9	16.5	0.8	17.3	3.4	133	98	3.8	23.7	39.7	32.8	0.0	32.8	4.1	16	2
	Sherman ES	224	99	3.6	32.4	36.0	23.9	4.1	27.9	3.0	219	100	2.3	22.9	34.4	37.2	3.2	40.4	3.3	12	0
	Warwick Neck ES	184	98	7.8	28.9	26.7	34.4	2.2	36.7	3.6	176	97	7.6	19.3	33.9	35.7	3.5	39.2	3.7	3	-1
	Wyman ES	180	91	9.8	22.0	39.0	26.8	2.4	29.3	3.6	169	100	11.8	21.9	32.5	32.0	1.8	33.7	3.6	4	9
	Aldrich MS	512	93	13.7	27.8	40.5	17.7	0.2	17.9	1.8	496	99	12.4	23.8	35.8	27.3	0.6	27.9	2.0	10	6
	Gorton MS	418	80	16.8	28.7	35.3	19.2	0.0	19.2	2.2	406	97	14.7	25.9	32.7	25.4	1.3	26.6	2.2	7	17
	Winman MS	522	92	12.3	30.5	34.7	21.5	1.0	22.5	1.9	479	99	14.3	23.6	34.1	26.7	1.3	28.0	2.1	5	7
	Pilgrim HS	419	91	21.9	52.0	22.5	3.7	0.0	3.7	1.0	457	99	25.7	41.9	25.7	6.7	0.0	6.7	1.2	3	7
	Toll Gate HS	458	93	26.2	40.9	26.2	6.5	0.2	6.8	1.2	459	98	19.4	45.5	26.3	8.3	0.4	8.7	1.3	2	4
	Warwick Vets Mem. HS	381	76	29.1	44.3	20.8	5.9	0.0	5.9	1.4	398	96	27.7	44.2	20.4	7.6	0.0	7.6	1.4	2	20
West Warwick	**All**	1965	89	17.6	32.1	28.8	21.0	0.5	21.6	1.0	1992	96	16.2	28.1	30.4	24.4	0.9	25.4	1.0	4	7
	Greenbush ES	174	99	14.0	27.9	32.6	23.8	1.7	25.6	3.3	175	97	11.8	22.4	34.7	30.0	1.2	31.2	3.6	6	-2
	John F. Horgan ES	184	97	26.8	38.0	21.8	12.8	0.6	13.4	2.5	191	99	26.3	24.7	27.4	21.1	0.5	21.6	3.0	8	2
	Wakefield Hills ES	148	89	24.2	28.8	30.3	15.9	0.8	16.7	3.2	178	99	18.2	25.0	33.0	23.3	0.6	23.9	3.2	7	10
	John F. Deering MS	985	90	16.0	30.3	27.9	25.3	0.4	25.7	1.5	986	94	17.7	29.4	27.9	23.8	1.3	25.1	1.4	-1	4
	West Warwick Sr. HS	457	81	15.2	36.9	32.0	16.0	0.0	16.0	1.9	446	97	7.8	30.2	35.3	26.3	0.5	26.7	2.1	11	17
Westerly	**All**	1623	83	14.5	26.3	33.9	23.8	1.6	25.4	1.2	1563	98	11.6	23.8	31.4	31.3	1.9	33.2	1.2	8	16
	Bradford ES	40	93	21.6	10.8	43.2	24.3	0.0	24.3	7.1	25	100	8.0	32.0	24.0	36.0	0.0	36.0	9.6	12	0
	Dunn's Corners ES	122	96	4.3	17.1	29.1	45.3	4.3	49.6	4.6	121	100	2.5	14.9	24.8	52.1	5.8	57.9	4.5	8	4
	Springbrook ES	141	96	11.0	27.2	40.4	21.3	0.0	21.3	3.5	146	99	12.4	15.2	31.7	36.6	4.1	40.7	4.1	19	3
	State Street ES	127	94	8.3	20.0	24.2	40.0	7.5	47.5	4.6	131	100	3.8	7.6	29.8	53.4	5.3	58.8	4.3	11	6
	Westerly MS	879	91	16.5	29.7	32.0	20.9	0.9	21.8	1.5	841	99	14.2	22.7	31.3	30.6	1.2	31.9	1.6	10	7
	Westerly HS	293	39	13.2	21.9	55.3	9.6	0.0	9.6	2.8	275	99	9.5	42.5	37.0	11.0	0.0	11.0	1.9	1	60
Woonsocket	**All**	3624	90	28.0	35.8	24.1	11.6	0.5	12.1	0.6	3480	95	29.0	33.1	23.6	13.4	0.9	14.3	0.6	2	5
	Bernon Heights ES	227	97	11.8	27.6	33.5	26.2	0.9	27.1	3.0	253	98	17.0	24.3	27.1	29.1	2.4	31.6	3.0	4	0
	Citizens Memorial ES	382	95	42.7	32.8	17.1	6.3	1.1	7.4	1.4	395	98	33.1	33.3	24.0	9.0	0.5	9.6	1.5	2	3
	Globe Park ES	232	88	17.2	33.0	32.0	17.2	0.5	17.7	2.7	226	98	18.6	29.9	29.9	20.8	0.9	21.7	2.8	4	10
	Harris ES	206	98	24.4	30.8	32.3	11.9	0.5	12.4	2.3	207	97	23.0	33.0	29.0	14.0	1.0	15.0	2.5	3	-1
	Kevin K. Coleman ES	156	96	35.6	29.5	18.8	16.1	0.0	16.1	3.0	125	100	30.4	32.0	26.4	11.2	0.0	11.2	2.8	-5	4
	Leo A. Savoie ES	191	98	11.7	22.9	36.7	26.6	2.1	28.7	3.3	230	99	16.2	28.1	28.1	25.0	2.6	27.6	3.0	-1	1
	Woonsocket MS	1263	91	31.9	36.5	22.4	8.9	0.3	9.1	0.8	1246	95	38.6	33.0	19.2	8.9	0.3	9.2	0.8	0	4
	Woonsocket HS	875	84	23.5	46.0	22.0	8.2	0.3	8.5	1.0	713	92	20.8	39.4	25.4	13.1	1.2	14.4	1.4	6	8

NOTE: Due to rounding, performance levels may not add up to 100%.

Key (*see Appendix A for performance level descriptors*)

L1 = *Level 1:* Did not yet meet expectations, **L2** = Level 2: Partially met expectations, **L3** = Level 3: Approached expectations, **L4** = Level 4: Met expectations, **L5** = Level 5: Exceeded expectations, *SE* = Standard error (see Appendix D)

= Statistically significant *decrease* in percent of students *Level 4 or above*; = Statistically significant *increase* in percent of students *Level 4 or above;* = No statistically significant difference between comparison years

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APPENDIX A

Clarifying Information

"Minimum Cell Size" Reporting Policy

RIDE Policy on minimum cell size for reporting data stipulates that if the number of students is less than 10 or if 100% of students performed at the same level (e.g. all students were at Level 2), then data must be suppressed to ensure confidentiality of individual student results. Throughout this report, cells with a dash (-) indicate that the number of students included in calculations was less than 10 or all students performed the same.

PARCC Performance Levels

Based on the summative assessments given in spring 2015, educators and experts were convened to determine what score each student must earn on the assessment in order to achieve a particular performance level. Performance levels help determine whether a student is on-track with grade-level expectations.

To review the specific **ELA/Literacy** descriptors, go to:
http://parcconline.org/assessments/test-design/ela-literacy/ela-performance-level-descriptors

To review the specific **Mathematics** descriptors, go to:
http://parcconline.org/assessments/test-design/mathematics/math-performance-level-descriptors

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

- **Level 1:** ***Did not yet meet expectations***
- **Level 2:** ***Partially met expectations***
- **Level 3:** ***Approached expectations***
- **Level 4:** ***Met expectations***.
- **Level 5:** ***Exceeded expectations***

A student performing at Level 4 or Level 5 met or exceeded grade-level expectations and demonstrated a strong grasp of grade-level standards and readiness for the next step in a his/her educational development. Scores on the PARCC assessments will range from 650 to 850, with a 700

representing the threshold of Level 2, 725 representing the threshold of Level 3, and 750 representing the threshold of Level 4. The threshold score for Level 5 will vary slightly by assessment and will be approximately 800.

A variety of stakeholders, nominated by the states, participated in panels to review the assessments. To determine what range of scores best matches each performance level, panelists used performance level Descriptors for English language arts/literacy and mathematics that indicate what a typical student at each level should know based on his/her command of grade-level standards. They used the performance level descriptors and actual assessment results and compared them to empirical studies to make their judgments. Each group went through at least three rounds of review per assessment to develop the "threshold scores," also known as "cut scores," for each performance level.

Two research studies helped determine the percentage of students likely to be college-and career-ready and the percentage of students likely to be on track for the next academic level at earlier grades: a postsecondary faculty judgment study; and a benchmark study of the SAT, ACT, NAEP, TIMSS, and PISA assessments.

State education chiefs from PARCC member states met back in late August/early September to adopt common, performance-level threshold scores based on these recommendations.

Download additional information about the PARCC Performance levels: Setting Performance Levels for the PARCC Assessment

APPENDIX B

PARCC Performance Level Descriptors (PLDs)

PARCC Performance Level Descriptors

Performance level descriptors (PLDs) outline the knowledge, skills, and practices that students performing at any given level should be able to demonstrate in each content area at each grade level to signal that they are academically prepared to engage successfully in further studies in each content area, the next grade's material and, later, at the high school-level for students to demonstrate that they are college and career ready.

English Language Arts/Literacy (ELA/Literacy) PLDs: Grades 3-10

Performance-level descriptors (PLDs) describe what student performance looks like at four levels: partial command of the content; moderate command; strong command; and distinguished command. In English language arts/literacy, the performance levels at each grade level are written for the two assessment claims of reading and writing.

Reading Claim

For the reading claim, the performance levels at each grade level are differentiated by three factors:

1. Text complexity
2. The range of accuracy in expressing reading comprehension demonstrated in student responses; and
3. The quality of evidence cited from sources read

This is an innovative departure from how ELA/literacy performance level descriptors have been written in the past, but reflective of the Common Core's emphasis on a student's ability to find text-based evidence for generalizations, conclusions, or inferences drawn.

Writing Claim

For the writing claim, PLDs are written for the two sub-claims:

1. Written expression
2. Knowledge of language and conventions.

Factors differentiating the performance levels for writing include how consistently and fully students develop ideas, including when drawing evidence from one or more sources, how well they organize their writing, and their command of grammar and language usage. Below are links to each grade level descriptor:

- PARCC Grade 3 Performance Level Descriptors
- PARCC Grade 4 Performance Level Descriptors
- PARCC Grade 5 Performance Level Descriptors
- PARCC Grade 6 Performance Level Descriptors
- PARCC Grade 7 Performance Level Descriptors
- PARCC Grade 8 Performance Level Descriptors
- PARCC Grade 9 Performance Level Descriptors
- PARCC Grade 10 Performance Level Descriptors

Mathematics PLDs: Grades 3-10

Performance-level descriptors (PLDs) describe what student performance looks like at four levels: partial command of the content; adequate command; strong command; and distinguished command.

In mathematics, the performance levels at each grade level are written for each of four assessment sub-claims:

1. Major content
2. Additional and supporting content
3. Reasoning
4. Modeling

The performance levels within each claim area are differentiated by a number of factors consistent with the Common Core's inclusion of standards for both mathematical content and mathematical practices.

Performance-Level Descriptors by Grade Band:

- PARCC Mathematics Performance Level Descriptors: Grades 3-5
- PARCC Mathematics Performance Level Descriptors: Grades 6-8
- PARCC Mathematics Performance Level Descriptors: High School

APPENDIX C

Split-Level Schools for PARCC Reporting

Throughout this report, grades 3, 4, and 5 are generally classified as "elementary school" grades whereas grades 6, 7, and 8 are classified as "middle school" and grades 9, 10, and 11 as "high school." In cases where a school spans *more* than one level of schooling (e.g. elementary and middle)—such as with schools that are K-12 or K-8—RIDE divided the grades within the school using the above classification rules or by using classifications set by the local education agency (LEA) for accountability purposes. Consequently, school-level data posted in tables in this report may not match Pearson data sent to districts and schools. This is *not* an indication that the posted data in this report are incorrect. Rather, it is a matter of RIDE classifying schools in accordance with grade levels reported by the LEA and to present data in a more consistent manner. Below is a list of the schools with grades that span more than one school level and how each was designated for the purposes of this report. Note that irrespective of how these schools are split, they are only counted as a single school to report, for example, the number of schools with >50% of student who met or exceeded expectations for a given subject.

Block Island School, New Shoreham

Elementary	Grades 3, 4, 5, 6, 7
High	Grades 8, 9, 10, 11

Highlander Charter School

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8
High	Grades 9, 10, 11

Paul Cuffee Charter School

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8
High	Grades 9, 10, 11

Rhode Island School for the Deaf

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8
High	Grades 9, 10, 11

The Compass School

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8

The Learning Community Charter School

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8

The RYSE School, Chariho

High	Grades 7, 8, 9, 10, 11

Times2 Academy, Providence

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8
High	Grades 9, 10, 11

Trinity Academy for the Performing Arts

Middle	Grades 7, 8
High	Grades 9, 10, 11

Wilbur and McMahon Schools, Little Compton

Elementary	Grades 3, 4, 5
Middle	Grades 6, 7, 8

APPENDIX D

Calculating Standard Error (SE) to Determine Statistical Significance of Differences

For the purposes of this report, *Standard Error* (SE) is defined as a measurement of the standard error of a percentage (e.g., *% Level 4 + Level 5*, used throughout this report). Mathematically, SE's were calculated as follows:

(SE) = $\sqrt{(\frac{pq}{N})}$, where *p* is the percent of students who are *Level 4 or above*, *q*= (100-*p*) and N is the population or group size.

It is important to note that the derived SE is based on the size of the group being examined and its respective performance (read*: % Level 4 or above*) on the PARCC tests. Standard errors can be used to create a confidence interval around the derived percentage so that you can see the range in which the "true" (e.g., measured without error) value is located. To do so, you can take the SE and multiply it by 1.96 (for a 95% confidence interval). The resultant product is then added and subtracted from the percent *Level 4 or above*, *p*, for example, to create a range of values in which you can be 95% confident that the "true" value is located. For example, viewing the percent *Level 4 or above* (*p*) as the center point, if one adds the value of SE(1.96) to *p* and also subtracts this value from *p*, then the full confidence interval is created with both an upper and lower boundary. So, if *p* equals 70% and the SE equals .5, then the product of SE and 1.96 equals .5(1.96) or .965 Adding and subtracting this number from 70% creates the confidence interval, which ranges from 69.04% to 70.97%. This is the range in which one can be 95% confident that the "true" value exists.

When comparing the performance of any two years or groups, we say that the difference in performance between the groups is *statistically significant* if the difference in performance between the two groups is <u>larger</u> than the sum of the SE's of the two groups. In other words, if the sum of the two SE's—each multiplied by 1.96 to get the 95% confidence interval—is larger than the value of the difference in performance between the two groups, then we say the difference is too small to be significant or meaningful because the difference doesn't fall outside of the range of plausible "true" values.

To illustrate this point, let's say that 60% of 4th grade students at *School X* were *Level 4 or above* in math in 2015 and the following year in 2016, 66% of 4th grade students were *Level 4 or above*, thus resulting in an increase of +6 percentage points. If the sum of the 2015 SE(1.96) and the 2016 SE(1.96) is 6.5, then the change from 2015 to 2016 in 4th grade math performance of +6 percentage points at *School X* is <u>not</u> large enough to be considered statistically significant. On the other hand, if 67% of 4th graders in 2015 were *Level 4 or above*, then the +7 percentage point increase in performance would be <u>larger</u> than the standard error of 6.5 and this difference would be ***statistically significant***.

APPENDIX E

2016 PARCC English Language Arts/Literacy Testing Mode by District and School

District	School ELA	Total N	Online N	Online %	Paper N	Paper %
ACHIEVEMENT FIRST	ACHIEVEMENT FIRST PROVIDENCE MAYORAL ACADEMY	90	0	0	90	100
BARRINGTON	**ALL**	2127	2119	100	8	0
	BARRINGTON HIGH SCHOOL	553	553	100	0	0
	BARRINGTON MIDDLE SCHOOL	813	813	100	0	0
	HAMPDEN MEADOWS SCHOOL	500	500	100	0	0
	NAYATT SCHOOL	91	91	100	0	0
	PRIMROSE HILL SCHOOL	93	93	100	0	0
	SOWAMS ELEMENTARY SCHOOL	68	68	100	0	0
BEACON CHARTER SCHOOL	**ALL**	155	0	0	155	100
	BEACON CHARTER SCHOOL	111	0	0	111	100
	FOUNDERS ACADEMY	44	0	0	44	100
BLACKSTONE ACADEMY	BLACKSTONE ACADEMY CHARTER SCHOOL	159	159	100	0	0
BLACKSTONE VALLEY PREP	**ALL**	812	811	100	1	0
	BLACKSTONE VALLEY PREP ELEMENTARY 2 SCHOOL	161	161	100	0	0
	BLACKSTONE VALLEY PREP ELEMENTARY SCHOOL	164	163	99	1	1
	BLACKSTONE VALLEY PREP HIGH SCHOOL	168	168	100	0	0
	BLACKSTONE VALLEY PREP MIDDLE SCHOOL	318	318	100	0	0
BRISTOL WARREN	**ALL**	1897	1878	99	19	1
	COLT ANDREWS SCHOOL	181	181	100	0	0
	GUITERAS SCHOOL	160	160	100	0	0
	HUGH COLE SCHOOL	285	285	100	0	0
	KICKEMUIT MIDDLE SCHOOL	683	683	100	0	0
	MT. HOPE HIGH SCHOOL	428	428	100	0	0
	ROCKWELL SCHOOL	140	140	100	0	0
BURRILLVILLE	**ALL**	1407	1405	100	2	0
	BURRILLVILLE HIGH SCHOOL	376	376	100	0	0
	BURRILLVILLE MIDDLE SCHOOL	550	548	100	2	0
	STEERE FARM ELEMENTARY SCHOOL	262	262	100	0	0
	WILLIAM L. CALLAHAN SCHOOL	217	217	100	0	0
CENTRAL FALLS	**ALL**	1393	1386	99	7	1
	CENTRAL FALLS SENIOR HIGH SCHOOL	283	282	100	1	0
	DR. EARL F. CALCUTT MIDDLE SCHOOL	675	674	100	1	0
	ELLA RISK SCHOOL	195	195	100	0	0
	VETERANS MEMORIAL ELEMENTARY	232	231	100	1	0
CHARIHO	**ALL**	1891	784	41	1107	59
	ASHAWAY ELEMENTARY SCHOOL	74	74	100	0	0
	CHARIHO REGIONAL HIGH SCHOOL	498	498	100	0	0
	CHARIHO REGIONAL MIDDLE SCHOOL	923	1	0	922	100
	CHARLESTOWN ELEMENTARY SCHOOL	111	111	100	0	0

District	School ELA	Total N	Online N	Online %	Paper N	Paper %
	HOPE VALLEY ELEMENTARY SCHOOL	70	70	100	0	0
	RICHMOND ELEMENTARY SCHOOL	182	0	0	182	100
	THE R.Y.S.E. SCHOOL	33	30	91	3	9
COVENTRY	**ALL**	2931	2927	100	4	0
	ALAN SHAWN FEINSTEIN MIDDLE SCHOOL OF COVENTRY	1111	1111	100	0	0
	BLACKROCK SCHOOL	215	215	100	0	0
	COVENTRY HIGH SCHOOL	736	734	100	2	0
	HOPKINS HILL SCHOOL	194	194	100	0	0
	TIOGUE SCHOOL	189	189	100	0	0
	WASHINGTON OAK SCHOOL	275	275	100	0	0
	WESTERN COVENTRY SCHOOL	203	203	100	0	0
CRANSTON	**ALL**	6429	6414	100	15	0
	ARLINGTON SCHOOL	177	177	100	0	0
	CHESTER W. BARROWS SCHOOL	93	93	100	0	0
	CRANSTON HIGH SCHOOL EAST	812	811	100	1	0
	CRANSTON HIGH SCHOOL WEST	706	706	100	0	0
	DANIEL D. WATERMAN SCHOOL	140	140	100	0	0
	EDEN PARK SCHOOL	196	196	100	0	0
	EDGEWOOD HIGHLAND SCHOOL	159	159	100	0	0
	EDWARD S. RHODES SCHOOL	165	165	100	0	0
	GARDEN CITY SCHOOL	191	191	100	0	0
	GEORGE J. PETERS SCHOOL	215	215	100	0	0
	GLADSTONE STREET SCHOOL	286	286	100	0	0
	GLEN HILLS SCHOOL	193	193	100	0	0
	HOPE HIGHLANDS ELEMENTARY SCHOOL	223	223	100	0	0
	HUGH B. BAIN MIDDLE SCHOOL	470	469	100	1	0
	NEL/CPS CONSTRUCTION CAREER ACADEMY	81	81	100	0	0
	OAK LAWN SCHOOL	163	163	100	0	0
	ORCHARD FARMS ELEMENTARY SCHOOL	185	185	100	0	0
	PARK VIEW MIDDLE SCHOOL	517	515	100	2	0
	STADIUM SCHOOL	207	207	100	0	0
	STONE HILL SCHOOL	160	160	100	0	0
	WESTERN HILLS MIDDLE SCHOOL	645	645	100	0	0
	WILLIAM R. DUTEMPLE SCHOOL	194	194	100	0	0
	WOODRIDGE SCHOOL	211	211	100	0	0
CUMBERLAND	**ALL**	2713	2709	100	4	0
	ASHTON SCHOOL	125	125	100	0	0
	B.F. NORTON ELEMENTARY SCHOOL	228	228	100	0	0
	COMMUNITY SCHOOL	313	313	100	0	0
	CUMBERLAND HIGH SCHOOL	607	607	100	0	0
	GARVIN MEMORIAL SCHOOL	196	196	100	0	0
	JOHN J. MCLAUGHLIN CUMBERLAND HILL SCHOOL	167	167	100	0	0
	JOSEPH L. MCCOURT MIDDLE SCHOOL	415	415	100	0	0
	NORTH CUMBERLAND MIDDLE SCHOOL	658	658	100	0	0
DAVIES CAREER & TECH.	WM. M. DAVIES JR. CAREER-TECHNICAL HIGH SCHOOL	437	437	100	0	0

District	School ELA	Total N	Online N	Online %	Paper N	Paper %
DCYF	DCYF ALTERNATIVE EDUCATION PROGRAM	34	15	44	19	56
EAST GREENWICH	**ALL**	1506	897	60	609	40
	ARCHIE R. COLE MIDDLE SCHOOL	604	0	0	604	100
	EAST GREENWICH HIGH SCHOOL	346	345	100	1	0
	GEORGE HANAFORD SCHOOL	262	262	100	0	0
	JAMES H. ELDREDGE EL. SCHOOL	289	289	100	0	0
EAST PROVIDENCE	**ALL**	2598	2557	98	41	2
	AGNES B. HENNESSEY SCHOOL	139	139	100	0	0
	ALICE M. WADDINGTON SCHOOL	192	190	99	2	1
	EAST PROVIDENCE HIGH SCHOOL	466	465	100	1	0
	EDWARD R. MARTIN MIDDLE SCHOOL	595	594	100	1	0
	EMMA G. WHITEKNACT SCHOOL	132	126	95	6	5
	JAMES R. D. OLDHAM SCHOOL	99	99	100	0	0
	KENT HEIGHTS SCHOOL	138	138	100	0	0
	MYRON J. FRANCIS ELEMENTARY SCHOOL	193	193	100	0	0
	ORLO AVENUE SCHOOL	150	150	100	0	0
	RIVERSIDE MIDDLE SCHOOL	327	327	100	0	0
	SILVER SPRING SCHOOL	134	133	99	1	1
EXETER-WEST GREENWICH	**ALL**	951	945	99	6	1
	EXETER-WEST GREENWICH REGIONAL JUNIOR HIGH	284	283	100	1	0
	EXETER-WEST GREENWICH REGIONAL HIGH SCHOOL	235	235	100	0	0
	METCALF SCHOOL	429	425	99	4	1
FOSTER	CAPTAIN ISAAC PAINE ELEMENTARY SCHOOL	158	158	100	0	0
FOSTER-GLOCESTER	**ALL**	775	773	100	2	0
	PONAGANSET HIGH SCHOOL	327	326	100	1	0
	PONAGANSET MIDDLE SCHOOL	448	447	100	1	0
GLOCESTER	**ALL**	273	273	100	0	0
	FOGARTY MEMORIAL SCHOOL	162	162	100	0	0
	WEST GLOCESTER ELEMENTARY	111	111	100	0	0
HIGHLANDER	HIGHLANDER CHARTER SCHOOL	315	315	100	0	0
INTERNATIONAL	INTERNATIONAL CHARTER SCHOOL	157	157	100	0	0
JAMESTOWN	**ALL**	319	315	99	4	1
	JAMESTOWN SCHOOL-LAWN	207	205	99	2	1
	JAMESTOWN SCHOOL-MELROSE	110	110	100	0	0
JOHNSTON		1852	753	41	1099	59
	BROWN AVENUE SCHOOL	131	0	0	131	100
	JOHNSTON SENIOR HIGH SCHOOL	360	0	0	360	100
	NICHOLAS A. FERRI MIDDLE SCHOOL	749	749	100	0	0
	SARAH DYER BARNES SCHOOL	155	0	0	155	100
	THORNTON SCHOOL	226	1	0	225	100
	WINSOR HILL SCHOOL	217	0	0	217	100
KINGSTON HILL	KINGSTON HILL ACADEMY	62	0	0	62	100
LINCOLN	**ALL**	1802	1160	64	642	36
	LINCOLN CENTRAL ELEMENTARY SCHOOL	157	0	0	157	100
	LINCOLN MIDDLE SCHOOL	750	749	100	1	0

District	School ELA	Total N	Online N	Online %	Paper N	Paper %
	LINCOLN SENIOR HIGH SCHOOL	409	406	99	3	1
Lincoln (continued)	LONSDALE ELEMENTARY SCHOOL	141	0	0	141	100
	NORTHERN LINCOLN ELEMENTARY SCHOOL	208	0	0	208	100
	SAYLESVILLE ELEMENTARY SCHOOL	130	0	0	130	100
LITTLE COMPTON	WILBUR AND MCMAHON SCHOOLS	157	156	99	1	1
METROPOLITAN REGIONAL	METROPOLITAN REGIONAL CAREER & TECHNICAL CENTER	401	401	100	0	0
MIDDLETOWN	**ALL**	1296	1271	98	25	2
	AQUIDNECK SCHOOL	85	85	100	0	0
	FOREST AVENUE SCHOOL	77	77	100	0	0
	JOSEPH H. GAUDET LEARNING ACADEMY	175	175	100	0	0
	JOSEPH H. GAUDET SCHOOL	632	632	100	0	0
	MIDDLETOWN HIGH SCHOOL	303	302	100	1	0
NARRAGANSETT	**ALL**	807	805	100	2	0
	NARRAGANSETT ELEMENTARY SCHOOL	194	194	100	0	0
	NARRAGANSETT HIGH SCHOOL	220	220	100	0	0
	NARRAGANSETT PIER SCHOOL	389	389	100	0	0
NEW SHOREHAM	BLOCK ISLAND SCHOOL	69	0	0	69	100
NEWPORT	**ALL**	1165	1149	99	16	1
	CLAIBORNE PELL ELEMENTARY SCHOOL	293	293	100	0	0
	FRANK E. THOMPSON MIDDLE SCHOOL	563	563	100	0	0
	ROGERS HIGH SCHOOL	292	292	100	0	0
NORTH KINGSTOWN	**ALL**	2400	2386	99	14	1
	DAVISVILLE MIDDLE SCHOOL	502	495	99	7	1
	FISHING COVE ELEMENTARY SCHOOL	116	116	100	0	0
	FOREST PARK ELEMENTARY SCHOOL	145	144	99	1	1
	HAMILTON ELEMENTARY SCHOOL	191	191	100	0	0
	NORTH KINGSTOWN SENIOR HIGH SCHOOL	625	625	100	0	0
	STONY LANE ELEMENTARY SCHOOL	231	230	100	1	0
	SUZANNE M. HENSELER QUIDNESSETT ELEMENTARY	142	142	100	0	0
	WICKFORD MIDDLE SCHOOL	423	423	100	0	0
NORTH PROVIDENCE	**ALL**	2074	2061	99	13	1
	BIRCHWOOD MIDDLE SCHOOL	418	418	100	0	0
	CENTREDALE SCHOOL	120	120	100	0	0
	DR. EDWARD A. RICCI MIDDLE SCHOOL	432	430	100	2	0
	DR. JOSEPH A WHELAN ELEMENTARY SCHOOL	125	125	100	0	0
	GREYSTONE SCHOOL	124	123	99	1	1
	JAMES L. MCGUIRE SCHOOL	137	137	100	0	0
	MARIEVILLE ELEMENTARY SCHOOL	115	115	100	0	0
	NORTH PROVIDENCE HIGH SCHOOL	441	440	100	1	0
	STEPHEN OLNEY SCHOOL	148	148	100	0	0
NORTH SMITHFIELD	**ALL**	1070	1065	100	5	0
	DR. HARRY L. HALLIWELL MEMORIAL SCHOOL	326	326	100	0	0
	NORTH SMITHFIELD ELEMENTARY SCHOOL	46	46	100	0	0
	NORTH SMITHFIELD HIGH SCHOOL	241	241	100	0	0
	NORTH SMITHFIELD MIDDLE SCHOOL	451	451	100	0	0

District	School ELA	Total N	Online N	Online %	Paper N	Paper %
PAUL CUFFEE	PAUL CUFFEE CHARTER SCHOOL	484	484	100	0	0
PAWTUCKET	**ALL**	5239	5213	100	26	0
	AGNES E. LITTLE SCHOOL	233	233	100	0	0
	CHARLES E. SHEA HIGH SCHOOL	315	315	100	0	0
	CURVIN-MCCABE SCHOOL	235	235	100	0	0
	ELIZABETH BALDWIN SCHOOL	336	336	100	0	0
	FALLON MEMORIAL SCHOOL	275	275	100	0	0
	FLORA S. CURTIS MEMORIAL SCHOOL	156	156	100	0	0
	FRANCIS J. VARIEUR SCHOOL	212	211	100	1	0
	GOFF JUNIOR HIGH SCHOOL	701	701	100	0	0
	HENRY J. WINTERS SCHOOL	176	176	100	0	0
	JACQUELINE M. WALSH SCHOOL	68	68	100	0	0
	JOSEPH JENKS JUNIOR HIGH SCHOOL	535	535	100	0	0
	M. VIRGINIA CUNNINGHAM SCHOOL	233	233	100	0	0
	NATHANAEL GREENE SCHOOL	330	330	100	0	0
	POTTER-BURNS SCHOOL	265	264	100	1	0
	SAMUEL SLATER JUNIOR HIGH SCHOOL	699	699	100	0	0
	WILLIAM E TOLMAN SENIOR HIGH SCHOOL	427	427	100	0	0
PORTSMOUTH	**ALL**	1385	1380	100	5	0
	HOWARD HATHAWAY SCHOOL	97	97	100	0	0
	MELVILLE ELEMENTARY SCHOOL	70	70	100	0	0
	PORTSMOUTH HIGH SCHOOL	373	373	100	0	0
	PORTSMOUTH MIDDLE SCHOOL	840	840	100	0	0
PROVIDENCE	**ALL**	13436	6765	50	6671	50
	360 HIGH SCHOOL	56	56	100	0	0
	ACADEMY FOR CAREER EXPLORATION (ACES)	103	103	100	0	0
	ALAN SHAWN FEINSTEIN ELEMENTARY AT BROAD STREET	211	148	70	63	30
	ALFRED LIMA ELEMENTARY SCHOOL	423	0	0	423	100
	ANTHONY CARNEVALE ELEMENTARY SCHOOL	213	212	100	1	0
	ASA MESSER ELEMENTARY SCHOOL	202	202	100	0	0
	CARL G. LAURO ELEMENTARY SCHOOL	378	378	100	0	0
	CENTRAL HIGH SCHOOL	441	441	100	0	0
	CLASSICAL HIGH SCHOOL	525	0	0	525	100
	CORNEL YOUNG AND CHARLOTTE WOODS	315	315	100	0	0
	DR. JORGE ALVAREZ HIGH SCHOOL	193	0	0	193	100
	E-CUBED ACADEMY	160	160	100	0	0
	ESEK HOPKINS MIDDLE SCHOOL	538	1	0	537	100
	EVOLUTIONS HIGH SCHOOL	60	60	100	0	0
	FRANK D. SPAZIANO ELEMENTARY SCHOOL	350	350	100	0	0
	GEORGE J. WEST ELEMENTARY SCHOOL	433	433	100	0	0
	GILBERT STUART MIDDLE SCHOOL	804	0	0	804	100
	GOVERNOR CHRISTOPHER DELSESTO MIDDLE SCHOOL	813	0	0	813	100
	HARRY KIZIRIAN ELEMENTARY SCHOOL	296	296	100	0	0
	HOPE HIGH SCHOOL	214	1	0	213	100
	LEVITON DUAL LANGUAGE SCHOOL	134	0	0	134	100

District	School ELA	Total N	Online N	Online %	Paper N	Paper %
	LILLIAN FEINSTEIN ELEMENTARY SACKETT STREET	217	144	66	73	34
Providence (continued)	MARTIN LUTHER KING ELEMENTARY SCHOOL	233	73	31	160	69
	MARY E. FOGARTY ELEMENTARY SCHOOL	214	214	100	0	0
	MOUNT PLEASANT HIGH SCHOOL	364	364	100	0	0
	NATHAN BISHOP MIDDLE SCHOOL	643	2	0	641	100
	NATHANAEL GREENE MIDDLE SCHOOL	947	947	100	0	0
	PLEASANT VIEW SCHOOL	140	0	0	140	100
	PROVIDENCE CAREER AND TECHNICAL ACADEMY	382	0	0	382	100
	RESERVOIR AVENUE SCHOOL	154	0	0	154	100
	ROBERT F. KENNEDY ELEMENTARY SCHOOL	241	241	100	0	0
	ROBERT L BAILEY ELEMENTARY SCHOOL	244	0	0	244	100
	ROGER WILLIAMS MIDDLE SCHOOL	754	501	66	253	34
	TIMES2 ACADEMY	453	453	100	0	0
	VARTAN GREGORIAN ELEMENTARY SCHOOL	173	173	100	0	0
	VEAZIE STREET SCHOOL	300	300	100	0	0
	W B COOLEY & ACAD INTERNATIONAL	243	35	14	208	86
	WEBSTER AVENUE SCHOOL	231	137	59	94	41
	WEST BROADWAY MIDDLE SCHOOL	377	0	0	377	100
	WILLIAM D'ABATE ELEMENTARY SCHOOL	169	0	0	169	100
RI NURSES INSTITUTE	RI NURSES INSTITUTE MIDDLE COLLEGE CHARTER HIGH SC	40	40	100	0	0
RI SCHOOL FOR THE DEAF	RHODE ISLAND SCHOOL FOR THE DEAF	33	33	100	0	0
SCITUATE	**ALL**	852	311	37	541	63
	CLAYVILLE ELEMENTARY SCHOOL	70	70	100	0	0
	HOPE ELEMENTARY SCHOOL	120	120	100	0	0
	NORTH SCITUATE ELEMENTARY SCHOOL	121	121	100	0	0
	SCITUATE HIGH SCHOOL	214	0	0	214	100
	SCITUATE MIDDLE SCHOOL	327	0	0	327	100
SEGUE INSTITUTE	SEGUE INSTITUTE FOR LEARNING	235	235	100	0	0
SHEILA SKIP NOWELL	**ALL**	30	30	100	0	0
	SHEILA SKIP NOWELL LEADERSHIP ACADEMY (I)	19	19	100	0	0
	SHEILA SKIP NOWELL LEADERSHIP ACADEMY (II)	11	11	100	0	0
SMITHFIELD	**ALL**	1369	1368	100	1	0
	ANNA M. MCCABE SCHOOL	149	149	100	0	0
	OLD COUNTY ROAD SCHOOL	117	117	100	0	0
	RAYMOND C. LAPERCHE SCHOOL	117	117	100	0	0
	SMITHFIELD SENIOR HIGH SCHOOL	339	339	100	0	0
	VINCENT J. GALLAGHER MIDDLE SCHOOL	507	507	100	0	0
	WILLIAM WINSOR SCHOOL	139	139	100	0	0
SOUTH KINGSTOWN	**ALL**	1884	1179	63	705	37
	BROAD ROCK MIDDLE SCHOOL	504	261	52	243	48
	CURTIS CORNER MIDDLE SCHOOL	495	495	100	0	0
	MATUNUCK SCHOOL	87	0	0	87	100
	PEACE DALE ELEMENTARY SCHOOL	150	0	0	150	100
	SOUTH KINGSTOWN HIGH SCHOOL	422	422	100	0	0
	WAKEFIELD ELEMENTARY SCHOOL	100	0	0	100	100

District	School ELA	Total N	Online N	Online %	Paper N	Paper %
	WEST KINGSTON ELEMENTARY SCHOOL	121	0	0	121	100
THE COMPASS SCHOOL	THE COMPASS SCHOOL	109	0	0	109	100
THE GREENE SCHOOL	THE GREENE SCHOOL	91	91	100	0	0
THE LEARNING COMMUNITY	THE LEARNING COMMUNITY CHARTER SCHOOL	369	368	100	1	0
TIVERTON	**ALL**	1073	10	1	1063	99
	FORT BARTON SCHOOL	97	0	0	97	100
	POCASSET SCHOOL	93	0	0	93	100
	TIVERTON HIGH SCHOOL	234	1	0	233	100
	TIVERTON MIDDLE SCHOOL	539	7	1	532	99
	WALTER E. RANGER SCHOOL	94	1	1	93	99
TRINITY ACADEMY	TRINITY ACADEMY FOR THE PERFORMING ARTS	145	145	100	0	0
URBAN COLLABORATIVE	URBAN COLLABORATIVE ACCELERATED PROGRAM	132	19	14	113	86
VILLAGE GREEN	VILLAGE GREEN VIRTUAL CHARTER SCHOOL	76	1	1	75	99
WARWICK	**ALL**	5365	5347	100	18	0
	ALDRICH JUNIOR HIGH SCHOOL	491	490	100	1	0
	CEDAR HILL SCHOOL	224	224	100	0	0
	COTTRELL F. HOXSIE SCHOOL	164	164	100	0	0
	E. G. ROBERTSON SCHOOL	178	178	100	0	0
	FRANCIS SCHOOL	143	143	100	0	0
	GORTON JUNIOR HIGH SCHOOL	394	394	100	0	0
	GREENWOOD SCHOOL	167	167	100	0	0
	HAROLD F. SCOTT SCHOOL	159	159	100	0	0
	HOLLIMAN SCHOOL	170	168	99	2	1
	JOHN WICKES SCHOOL	191	191	100	0	0
	LIPPITT SCHOOL	133	133	100	0	0
	NORWOOD SCHOOL	126	126	100	0	0
	OAKLAND BEACH ELEMENTARY SCHOOL	177	177	100	0	0
	PARK SCHOOL	141	141	100	0	0
	PILGRIM HIGH SCHOOL	480	477	99	3	1
	RANDALL HOLDEN SCHOOL	131	131	100	0	0
	SHERMAN SCHOOL	218	218	100	0	0
	TOLL GATE HIGH SCHOOL	453	452	100	1	0
	WARWICK NECK SCHOOL	172	172	100	0	0
	WARWICK VETERANS MEMORIAL HS	375	374	100	1	0
	WINMAN JUNIOR HIGH SCHOOL	472	472	100	0	0
	WYMAN SCHOOL	169	169	100	0	0
WEST WARWICK	**ALL**	1979	1978	100	1	0
	GREENBUSH ELEMENTARY SCHOOL	173	173	100	0	0
	JOHN F. DEERING MIDDLE SCHOOL	935	935	100	0	0
	JOHN F. HORGAN ELEMENTARY SCHOOL	191	191	100	0	0
	WAKEFIELD HILLS ELEMENTARY SCHOOL	177	177	100	0	0
	WEST WARWICK SENIOR HIGH SCHOOL	491	491	100	0	0
WESTERLY	**ALL**	1672	1659	99	13	1
	BRADFORD ELEMENTARY SCHOOL	25	25	100	0	0
	DUNN'S CORNERS SCHOOL	121	121	100	0	0

District	School ELA	Total N	Online N	Online %	Paper N	Paper %
	SPRINGBROOK ELEMENTARY SCHOOL	146	146	100	0	0
Westerly (continued)	STATE STREET SCHOOL	131	131	100	0	0
	WESTERLY HIGH SCHOOL	407	407	100	0	0
	WESTERLY MIDDLE SCHOOL	830	829	100	1	0
WOONSOCKET	**ALL**	3228	1179	37	2049	63
	BERNON HEIGHTS SCHOOL	247	0	0	247	100
	CITIZENS MEMORIAL SCHOOL	377	0	0	377	100
	GLOBE PARK SCHOOL	221	0	0	221	100
	HARRIS SCHOOL	201	2	1	199	99
	KEVIN K. COLEMAN ELEMENTARY SCHOOL	124	0	0	124	100
	LEO A. SAVOIE SCHOOL	227	0	0	227	100
	WOONSOCKET HIGH SCHOOL	598	1	0	597	100
	WOONSOCKET MIDDLE SCHOOL	1170	1166	100	4	0

APPENDIX F

2016 PARCC Mathematics Testing Mode by District and School

District	School Math	Total N	Online N	% Online	Paper N	% Paper
ACHIEVEMENT FIRST	ACHIEVEMENT FIRST PROVIDENCE MAYORAL ACADEMY	90	0	0	90	100
BARRINGTON	**ALL**	1973	1965	100	8	0
	BARRINGTON HIGH SCHOOL	397	397	100	0	0
	BARRINGTON MIDDLE SCHOOL	812	812	100	0	0
	HAMPDEN MEADOWS SCHOOL	502	502	100	0	0
	NAYATT SCHOOL	92	92	100	0	0
	PRIMROSE HILL SCHOOL	93	93	100	0	0
	SOWAMS ELEMENTARY SCHOOL	68	68	100	0	0
BEACON CHARTER SCHOOL	**ALL**	141	0	0	141	100
	BEACON CHARTER SCHOOL	95	0	0	95	100
	FOUNDERS ACADEMY	46	0	0	46	100
BLACKSTONE ACADEMY	BLACKSTONE ACADEMY CHARTER SCHOOL	150	149	99	1	1
BLACKSTONE VALLEY PREP	**ALL**	730	729	100	1	0
	BLACKSTONE VALLEY PREP ELEMENTARY 2 SCHOOL	161	161	100	0	0
	BLACKSTONE VALLEY PREP ELEMENTARY SCHOOL	163	162	99	1	1
	BLACKSTONE VALLEY PREP HIGH SCHOOL	87	87	100	0	0
	BLACKSTONE VALLEY PREP MIDDLE SCHOOL	318	318	100	0	0
BRISTOL WARREN	**ALL**	1839	1822	99	17	1
	COLT ANDREWS SCHOOL	181	181	100	0	0
	GUITERAS SCHOOL	161	161	100	0	0
	HUGH COLE SCHOOL	285	285	100	0	0
	KICKEMUIT MIDDLE SCHOOL	679	679	100	0	0
	MT. HOPE HIGH SCHOOL	376	376	100	0	0
	ROCKWELL SCHOOL	139	139	100	0	0
BURRILLVILLE	**ALL**	1383	1381	100	2	0
	BURRILLVILLE HIGH SCHOOL	349	349	100	0	0
	BURRILLVILLE MIDDLE SCHOOL	553	551	100	2	0
	STEERE FARM ELEMENTARY SCHOOL	262	262	100	0	0
	WILLIAM L. CALLAHAN SCHOOL	217	217	100	0	0
CENTRAL FALLS	**ALL**	1452	1445	100	7	0
	CENTRAL FALLS SENIOR HIGH SCHOOL	292	291	100	1	0
	DR. EARL F. CALCUTT MIDDLE SCHOOL	706	705	100	1	0
	ELLA RISK SCHOOL	203	203	100	0	0
	VETERANS MEMORIAL ELEMENTARY	244	243	100	1	0

District	School Math	Total N	Online N	% Online	Paper N	% Paper
CHARIHO	**ALL**	1859	753	41	1106	59
	ASHAWAY ELEMENTARY SCHOOL	74	74	100	0	0
	CHARIHO REGIONAL HIGH SCHOOL	469	469	100	0	0
	CHARIHO REGIONAL MIDDLE SCHOOL	921	0	0	921	100
	CHARLESTOWN ELEMENTARY SCHOOL	111	111	100	0	0
	HOPE VALLEY ELEMENTARY SCHOOL	70	70	100	0	0
	RICHMOND ELEMENTARY SCHOOL	182	0	0	182	100
	THE R.Y.S.E. SCHOOL	32	29	91	3	9
COVENTRY	**ALL**	2684	2680	100	4	0
	ALAN SHAWN FEINSTEIN MIDDLE SCHOOL OF COVENTRY	1114	1114	100	0	0
	BLACKROCK SCHOOL	215	215	100	0	0
	COVENTRY HIGH SCHOOL	488	486	100	2	0
	HOPKINS HILL SCHOOL	194	194	100	0	0
	TIOGUE SCHOOL	189	189	100	0	0
	WASHINGTON OAK SCHOOL	275	275	100	0	0
	WESTERN COVENTRY SCHOOL	203	203	100	0	0
CRANSTON	**ALL**	6239	6221	100	18	0
	ARLINGTON SCHOOL	176	176	100	0	0
	CHESTER W. BARROWS SCHOOL	93	93	100	0	0
	CRANSTON HIGH SCHOOL EAST	733	732	100	1	0
	CRANSTON HIGH SCHOOL WEST	556	556	100	0	0
	DANIEL D. WATERMAN SCHOOL	140	140	100	0	0
	EDEN PARK SCHOOL	196	196	100	0	0
	EDGEWOOD HIGHLAND SCHOOL	161	161	100	0	0
	EDWARD S. RHODES SCHOOL	165	165	100	0	0
	GARDEN CITY SCHOOL	191	191	100	0	0
	GEORGE J. PETERS SCHOOL	214	214	100	0	0
	GLADSTONE STREET SCHOOL	304	304	100	0	0
	GLEN HILLS SCHOOL	193	193	100	0	0
Cranston (continued)	HOPE HIGHLANDS ELEMENTARY SCHOOL	223	223	100	0	0
	HUGH B. BAIN MIDDLE SCHOOL	484	483	100	1	0
	NEL/CPS CONSTRUCTION CAREER ACADEMY	83	83	100	0	0
	OAK LAWN SCHOOL	163	163	100	0	0
	ORCHARD FARMS ELEMENTARY SCHOOL	185	185	100	0	0
	PARK VIEW MIDDLE SCHOOL	518	516	100	2	0
	STADIUM SCHOOL	207	207	100	0	0
	STONE HILL SCHOOL	162	162	100	0	0
	WESTERN HILLS MIDDLE SCHOOL	644	644	100	0	0
	WILLIAM R. DUTEMPLE SCHOOL	195	195	100	0	0

District	School Math	Total N	Online N	% Online	Paper N	% Paper
	WOODRIDGE SCHOOL	211	211	100	0	0
CUMBERLAND	**ALL**	2598	2595	100	3	0
	ASHTON SCHOOL	126	126	100	0	0
	B.F. NORTON ELEMENTARY SCHOOL	228	228	100	0	0
	COMMUNITY SCHOOL	313	313	100	0	0
	CUMBERLAND HIGH SCHOOL	502	502	100	0	0
	GARVIN MEMORIAL SCHOOL	196	196	100	0	0
	JOHN J. MCLAUGHLIN CUMBERLAND HILL SCHOOL	167	167	100	0	0
	JOSEPH L. MCCOURT MIDDLE SCHOOL	410	410	100	0	0
	NORTH CUMBERLAND MIDDLE SCHOOL	653	653	100	0	0
DAVIES CAREER-TECH	WM. M. DAVIES JR. CAREER-TECHNICAL HIGH SCHOOL	432	432	100	0	0
DCYF	DCYF ALTERNATIVE EDUCATION PROGRAM	31	11	35	20	65
EAST GREENWICH	**ALL**	1391	781	56	610	44
	ARCHIE R. COLE MIDDLE SCHOOL	605	0	0	605	100
	EAST GREENWICH HIGH SCHOOL	230	229	100	1	0
	GEORGE HANAFORD SCHOOL	262	262	100	0	0
	JAMES H. ELDREDGE EL. SCHOOL	289	289	100	0	0
EAST PROVIDENCE	**ALL**	2563	2528	99	35	1
	AGNES B. HENNESSEY SCHOOL	141	141	100	0	0
	ALICE M. WADDINGTON SCHOOL	192	190	99	2	1
	EAST PROVIDENCE HIGH SCHOOL	472	472	100	0	0
	EDWARD R. MARTIN MIDDLE SCHOOL	555	555	100	0	0
	EMMA G. WHITEKNACT SCHOOL	133	128	96	5	4
	JAMES R. D. OLDHAM SCHOOL	99	99	100	0	0
	KENT HEIGHTS SCHOOL	139	139	100	0	0
	MYRON J. FRANCIS ELEMENTARY SCHOOL	192	192	100	0	0
	ORLO AVENUE SCHOOL	150	150	100	0	0
	RIVERSIDE MIDDLE SCHOOL	327	327	100	0	0
	SILVER SPRING SCHOOL	136	133	98	3	2
EXETER-WEST GREENWICH	**ALL**	893	888	99	5	1
	EXETER-WEST GREENWICH REGIONAL JUNIOR HIGH	284	283	100	1	0
	EXETER-WEST GREENWICH REGIONAL HIGH SCHOOL	177	177	100	0	0
	METCALF SCHOOL	430	426	99	4	1
FOSTER	CAPTAIN ISAAC PAINE ELEMENTARY SCHOOL	157	157	100	0	0
FOSTER-GLOCESTER	**ALL**	676	676	100	0	0
	PONAGANSET HIGH SCHOOL	228	228	100	0	0
	PONAGANSET MIDDLE SCHOOL	448	448	100	0	0
GLOCESTER	FOGARTY MEMORIAL SCHOOL	163	163	100	0	0
	ALL	274	274	100	0	0

District	School Math	Total N	Online N	% Online	Paper N	% Paper
	WEST GLOCESTER ELEMENTARY	111	111	100	0	0
HIGHLANDER	HIGHLANDER CHARTER SCHOOL	311	311	100	0	0
INTERNATIONAL	INTERNATIONAL CHARTER SCHOOL	162	162	100	0	0
JAMESTOWN	**ALL**	320	315	98	5	2
	JAMESTOWN SCHOOL-LAWN	207	205	99	2	1
	JAMESTOWN SCHOOL-MELROSE	110	110	100	0	0
JOHNSTON	**ALL**	1780	753	42	1027	58
	BROWN AVENUE SCHOOL	131	0	0	131	100
	JOHNSTON SENIOR HIGH SCHOOL	287	0	0	287	100
	NICHOLAS A. FERRI MIDDLE SCHOOL	749	749	100	0	0
	SARAH DYER BARNES SCHOOL	155	0	0	155	100
	THORNTON SCHOOL	227	0	0	227	100
	WINSOR HILL SCHOOL	217	0	0	217	100
KINGSTON HILL	KINGSTON HILL ACADEMY	62	0	0	62	100
LINCOLN	**ALL**	1741	1102	63	639	37
	LINCOLN CENTRAL ELEMENTARY SCHOOL	157	0	0	157	100
	LINCOLN MIDDLE SCHOOL	747	746	100	1	0
	LINCOLN SENIOR HIGH SCHOOL	353	353	100	0	0
	LONSDALE ELEMENTARY SCHOOL	141	0	0	141	100
	NORTHERN LINCOLN ELEMENTARY SCHOOL	208	0	0	208	100
	SAYLESVILLE ELEMENTARY SCHOOL	130	0	0	130	100
LITTLE COMPTON	WILBUR AND MCMAHON SCHOOLS	157	156	99	1	1
METROPOLITAN REGIONAL	METROPOLITAN REGIONAL CAREER AND TECHNICAL CENTER	386	386	100	0	0
MIDDLETOWN	**ALL**	1307	1288	99	19	1
	AQUIDNECK SCHOOL	89	89	100	0	0
	FOREST AVENUE SCHOOL	79	79	100	0	0
	JOSEPH H. GAUDET LEARNING ACADEMY	184	184	100	0	0
	JOSEPH H. GAUDET SCHOOL	664	664	100	0	0
	MIDDLETOWN HIGH SCHOOL	272	272	100	0	0
NARRAGANSETT	**ALL**	753	752	100	1	0
	NARRAGANSETT ELEMENTARY SCHOOL	194	194	100	0	0
	NARRAGANSETT HIGH SCHOOL	169	169	100	0	0
	NARRAGANSETT PIER SCHOOL	388	388	100	0	0
NEW SHOREHAM	BLOCK ISLAND SCHOOL	69	0	0	69	100
NEWPORT	**ALL**	1192	1176	99	16	1
	CLAIBORNE PELL ELEMENTARY SCHOOL	303	303	100	0	0
	FRANK E. THOMPSON MIDDLE SCHOOL	595	595	100	0	0
	ROGERS HIGH SCHOOL	277	277	100	0	0
NORTH KINGSTOWN	**ALL**	2275	2262	99	13	1

District	School Math	Total N	Online N	% Online	Paper N	% Paper
	DAVISVILLE MIDDLE SCHOOL	502	495	99	7	1
	FISHING COVE ELEMENTARY SCHOOL	116	116	100	0	0
	FOREST PARK ELEMENTARY SCHOOL	146	146	100	0	0
	HAMILTON ELEMENTARY SCHOOL	191	191	100	0	0
	NORTH KINGSTOWN SENIOR HIGH SCHOOL	496	496	100	0	0
	STONY LANE ELEMENTARY SCHOOL	231	230	100	1	0
	SUZANNE M. HENSELER QUIDNESSETT ELEMENTARY	142	142	100	0	0
	WICKFORD MIDDLE SCHOOL	422	422	100	0	0
NORTH PROVIDENCE	**ALL**	2054	2040	99	14	1
	BIRCHWOOD MIDDLE SCHOOL	417	417	100	0	0
	CENTREDALE SCHOOL	119	119	100	0	0
	DR. EDWARD A. RICCI MIDDLE SCHOOL	433	431	100	2	0
	DR. JOSEPH A WHELAN ELEMENTARY SCHOOL	125	125	100	0	0
	GREYSTONE SCHOOL	124	123	99	1	1
	JAMES L. MCGUIRE SCHOOL	139	139	100	0	0
	MARIEVILLE ELEMENTARY SCHOOL	116	116	100	0	0
	NORTH PROVIDENCE HIGH SCHOOL	418	418	100	0	0
	STEPHEN OLNEY SCHOOL	148	148	100	0	0
NORTH SMITHFIELD	**ALL**	1021	1017	100	4	0
	DR. HARRY L. HALLIWELL MEMORIAL SCHOOL	325	325	100	0	0
	NORTH SMITHFIELD ELEMENTARY SCHOOL	45	45	100	0	0
	NORTH SMITHFIELD HIGH SCHOOL	196	196	100	0	0
	NORTH SMITHFIELD MIDDLE SCHOOL	450	450	100	0	0
PAUL CUFFEE	PAUL CUFFEE CHARTER SCHOOL	466	466	100	0	0
PAWTUCKET	**ALL**	5359	5332	99	27	1
	AGNES E. LITTLE SCHOOL	233	233	100	0	0
	CHARLES E. SHEA HIGH SCHOOL	371	371	100	0	0
	CURVIN-MCCABE SCHOOL	236	236	100	0	0
	ELIZABETH BALDWIN SCHOOL	362	362	100	0	0
Pawtucket (continued)	FALLON MEMORIAL SCHOOL	282	282	100	0	0
	FLORA S. CURTIS MEMORIAL SCHOOL	156	156	100	0	0
	FRANCIS J. VARIEUR SCHOOL	211	210	100	1	0
	GOFF JUNIOR HIGH SCHOOL	702	702	100	0	0
	HENRY J. WINTERS SCHOOL	176	176	100	0	0
	JACQUELINE M. WALSH SCHOOL	55	55	100	0	0
	JOSEPH JENKS JUNIOR HIGH SCHOOL	543	543	100	0	0
	M. VIRGINIA CUNNINGHAM SCHOOL	252	252	100	0	0
	NATHANAEL GREENE SCHOOL	330	330	100	0	0
	POTTER-BURNS SCHOOL	265	264	100	1	0

District	School Math	Total N	Online N	% Online	Paper N	% Paper
	SAMUEL SLATER JUNIOR HIGH SCHOOL	727	727	100	0	0
	WILLIAM E TOLMAN SENIOR HIGH SCHOOL	414	414	100	0	0
PORTSMOUTH	**ALL**	1230	1226	100	4	0
	HOWARD HATHAWAY SCHOOL	97	97	100	0	0
	MELVILLE ELEMENTARY SCHOOL	70	70	100	0	0
	PORTSMOUTH HIGH SCHOOL	217	217	100	0	0
	PORTSMOUTH MIDDLE SCHOOL	842	842	100	0	0
PROVIDENCE	**ALL**	14012	7109	51	6903	49
	360 HIGH SCHOOL	63	63	100	0	0
	ACADEMY FOR CAREER EXPLORATION (ACES)	101	101	100	0	0
	ALAN SHAWN FEINSTEIN ELEMENTARY AT BROAD STREET	229	160	70	69	30
	ALFRED LIMA ELEMENTARY SCHOOL	434	0	0	434	100
	ANTHONY CARNEVALE ELEMENTARY SCHOOL	220	219	100	1	0
	ASA MESSER ELEMENTARY SCHOOL	208	208	100	0	0
	CARL G. LAURO ELEMENTARY SCHOOL	407	407	100	0	0
	CENTRAL HIGH SCHOOL	491	491	100	0	0
	CLASSICAL HIGH SCHOOL	455	0	0	455	100
	CORNEL YOUNG AND CHARLOTTE WOODS	346	346	100	0	0
	DR. JORGE ALVAREZ HIGH SCHOOL	225	0	0	225	100
	E-CUBED ACADEMY	171	171	100	0	0
	ESEK HOPKINS MIDDLE SCHOOL	551	1	0	550	100
	EVOLUTIONS HIGH SCHOOL	67	67	100	0	0
	FRANK D. SPAZIANO ELEMENTARY SCHOOL	357	357	100	0	0
	GEORGE J. WEST ELEMENTARY SCHOOL	445	445	100	0	0
	GILBERT STUART MIDDLE SCHOOL	862	0	0	862	100
	GOVERNOR CHRISTOPHER DELSESTO MIDDLE SCHOOL	861	0	0	861	100
	HARRY KIZIRIAN ELEMENTARY SCHOOL	296	296	100	0	0
	HOPE HIGH SCHOOL	284	0	0	284	100
	LEVITON DUAL LANGUAGE SCHOOL	139	0	0	139	100
Providence (continued)	LILLIAN FEINSTEIN ELEMENTARY SACKETT STREET	230	154	67	76	33
	MARTIN LUTHER KING ELEMENTARY SCHOOL	241	78	32	163	68
	MARY E. FOGARTY ELEMENTARY SCHOOL	228	228	100	0	0
	MOUNT PLEASANT HIGH SCHOOL	431	431	100	0	0
	NATHAN BISHOP MIDDLE SCHOOL	683	2	0	681	100
	NATHANAEL GREENE MIDDLE SCHOOL	952	952	100	0	0
	PLEASANT VIEW SCHOOL	139	0	0	139	100
	PROVIDENCE CAREER AND TECHNICAL ACADEMY	361	0	0	361	100
	RESERVOIR AVENUE SCHOOL	155	0	0	155	100
	ROBERT F. KENNEDY ELEMENTARY SCHOOL	242	242	100	0	0

District	School Math	Total N	Online N	% Online	Paper N	% Paper
	ROBERT L BAILEY ELEMENTARY SCHOOL	245	0	0	245	100
	ROGER WILLIAMS MIDDLE SCHOOL	789	528	67	261	33
	TIMES2 ACADEMY	467	467	100	0	0
	VARTAN GREGORIAN ELEMENTARY SCHOOL	180	180	100	0	0
	VEAZIE STREET SCHOOL	305	305	100	0	0
	W B COOLEY & ACAD INTERNATIONAL	210	50	24	160	76
	WEBSTER AVENUE SCHOOL	235	137	58	98	42
	WEST BROADWAY MIDDLE SCHOOL	430	0	0	430	100
	WILLIAM D'ABATE ELEMENTARY SCHOOL	176	0	0	176	100
RI NURSES INSTITUTE	RI NURSES INSTITUTE MIDDLE COLLEGE CHARTER HIGH SC	64	64	100	0	0
RI SCHOOL FOR THE DEAF	RHODE ISLAND SCHOOL FOR THE DEAF	28	28	100	0	0
SCITUATE	**ALL**	821	311	38	510	62
	CLAYVILLE ELEMENTARY SCHOOL	70	70	100	0	0
	HOPE ELEMENTARY SCHOOL	120	120	100	0	0
	NORTH SCITUATE ELEMENTARY SCHOOL	121	121	100	0	0
	SCITUATE HIGH SCHOOL	185	0	0	185	100
	SCITUATE MIDDLE SCHOOL	325	0	0	325	100
SEGUE	SEGUE INSTITUTE FOR LEARNING	237	237	100	0	0
SHEILA SKIP NOWELL	**ALL**	39	39	100	0	0
	SHEILA SKIP NOWELL LEADERSHIP ACADEMY (I)	20	20	100	0	0
	SHEILA SKIP NOWELL LEADERSHIP ACADEMY (II)	19	19	100	0	0
SMITHFIELD	**ALL**	1303	1302	100	1	0
	ANNA M. MCCABE SCHOOL	149	149	100	0	0
	OLD COUNTY ROAD SCHOOL	117	117	100	0	0
	RAYMOND C. LAPERCHE SCHOOL	117	117	100	0	0
	SMITHFIELD SENIOR HIGH SCHOOL	275	275	100	0	0
	VINCENT J. GALLAGHER MIDDLE SCHOOL	506	506	100	0	0
	WILLIAM WINSOR SCHOOL	138	138	100	0	0
SOUTH KINGSTOWN	**ALL**	1797	1090	61	707	39
	BROAD ROCK MIDDLE SCHOOL	508	264	52	244	48
	CURTIS CORNER MIDDLE SCHOOL	496	496	100	0	0
	MATUNUCK SCHOOL	85	0	0	85	100
	PEACE DALE ELEMENTARY SCHOOL	150	0	0	150	100
	SOUTH KINGSTOWN HIGH SCHOOL	329	329	100	0	0
	WAKEFIELD ELEMENTARY SCHOOL	100	0	0	100	100
	WEST KINGSTON ELEMENTARY SCHOOL	124	0	0	124	100
THE COMPASS SCHOOL	THE COMPASS SCHOOL	109	0	0	109	100
THE GREENE SCHOOL	THE GREENE SCHOOL	79	79	100	0	0

District	School Math	Total N	Online N	% Online	Paper N	% Paper
THE LEARNING COMMUNITY	THE LEARNING COMMUNITY CHARTER SCHOOL	369	368	100	1	0
TIVERTON	**ALL**	1049	9	1	1040	99
	FORT BARTON SCHOOL	97	0	0	97	100
	POCASSET SCHOOL	93	0	0	93	100
	TIVERTON HIGH SCHOOL	210	1	0	209	100
	TIVERTON MIDDLE SCHOOL	540	7	1	533	99
	WALTER E. RANGER SCHOOL	94	0	0	94	100
TRINITY ACADEMY	TRINITY ACADEMY FOR THE PERFORMING ARTS	146	146	100	0	0
URBAN COLLABORATIVE	URBAN COLLABORATIVE ACCELERATED PROGRAM	131	18	14	113	86
VILLAGE GREEN	VILLAGE GREEN VIRTUAL CHARTER SCHOOL	68	3	4	65	96
WARWICK	**ALL**	5342	5326	100	16	0
	ALDRICH JUNIOR HIGH SCHOOL	491	490	100	1	0
	CEDAR HILL SCHOOL	224	224	100	0	0
	COTTRELL F. HOXSIE SCHOOL	164	164	100	0	0
	E. G. ROBERTSON SCHOOL	178	178	100	0	0
	FRANCIS SCHOOL	141	141	100	0	0
	GORTON JUNIOR HIGH SCHOOL	394	394	100	0	0
	GREENWOOD SCHOOL	167	167	100	0	0
	HAROLD F. SCOTT SCHOOL	159	159	100	0	0
	HOLLIMAN SCHOOL	169	167	99	2	1
	JOHN WICKES SCHOOL	192	192	100	0	0
	LIPPITT SCHOOL	133	133	100	0	0
	NORWOOD SCHOOL	128	128	100	0	0
	OAKLAND BEACH ELEMENTARY SCHOOL	177	177	100	0	0
	PARK SCHOOL	143	143	100	0	0
	PILGRIM HIGH SCHOOL	451	448	99	3	1
	RANDALL HOLDEN SCHOOL	131	131	100	0	0
	SHERMAN SCHOOL	218	218	100	0	0
	TOLL GATE HIGH SCHOOL	448	448	100	0	0
Warwick (continued)	WARWICK NECK SCHOOL	171	171	100	0	0
	WARWICK VETERANS MEMORIAL HS	382	382	100	0	0
	WINMAN JUNIOR HIGH SCHOOL	475	475	100	0	0
	WYMAN SCHOOL	169	169	100	0	0
WEST WARWICK	**ALL**	1913	1911	100	2	0
	GREENBUSH ELEMENTARY SCHOOL	170	170	100	0	0
	JOHN F. DEERING MIDDLE SCHOOL	929	929	100	0	0
	JOHN F. HORGAN ELEMENTARY SCHOOL	190	190	100	0	0
	WAKEFIELD HILLS ELEMENTARY SCHOOL	176	176	100	0	0
	WEST WARWICK SENIOR HIGH SCHOOL	434	433	100	1	0

District	School Math	Total N	Online N	% Online	Paper N	% Paper
WESTERLY	**ALL**	1539	1527	99	12	1
	BRADFORD ELEMENTARY SCHOOL	25	25	100	0	0
	DUNN'S CORNERS SCHOOL	121	121	100	0	0
	SPRINGBROOK ELEMENTARY SCHOOL	145	145	100	0	0
	STATE STREET SCHOOL	131	131	100	0	0
	WESTERLY HIGH SCHOOL	273	273	100	0	0
	WESTERLY MIDDLE SCHOOL	832	831	100	1	0
WOONSOCKET	**ALL**	3310	1194	36	2116	64
	BERNON HEIGHTS SCHOOL	247	0	0	247	100
	CITIZENS MEMORIAL SCHOOL	387	0	0	387	100
	GLOBE PARK SCHOOL	221	0	0	221	100
	HARRIS SCHOOL	200	1	1	199	100
	KEVIN K. COLEMAN ELEMENTARY SCHOOL	125	0	0	125	100
	LEO A. SAVOIE SCHOOL	228	0	0	228	100
	WOONSOCKET HIGH SCHOOL	654	1	0	653	100
	WOONSOCKET MIDDLE SCHOOL	1188	1184	100	4	0

APPENDIX G

2016 PARCC State-Level Results by Content, Testing Mode, and Grade/Test

English Language Arts/Literacy

Grade	ELA Testing Mode	# Tested	% Met/Exceeded Expectations
All Grades	**Online**	66496	38
	Paper	15453	36
3	**Online**	8330	39
	Paper	2333	42
4	**Online**	8653	41
	Paper	1856	41
5	Online	8209	40
	Paper	2168	45
6	**Online**	8523	37
	Paper	1932	36
7	**Online**	8358	39
	Paper	1817	34
8	**Online**	8266	43
	Paper	2060	30
9	**Online**	8513	34
	Paper	1734	28
10	**Online**	7642	32
	Paper	1553	30

Mathematics

Grade / Test	Math Testing Mode	# Tested	% Met/Exceeded Expectations
All Grades / Tests	**Online**	65014	30
	Paper	15585	28
3	**Online**	8400	44
	Paper	2369	43
4	**Online**	8763	35
	Paper	1863	36
5	Online	8310	34
	Paper	2183	32
6	**Online**	8574	31
	Paper	1991	22
7	**Online**	8383	28
	Paper	1856	24
8	**Online**	5913	16
	Paper	1841	14
Algebra I	**Online**	9063	28
	Paper	1946	29
Geometry	**Online**	7598	19
	Paper	1535	17

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