# Rhode Island's NECAP Science Results for Grades 4, 8, and 11 

May 2012 Test Administration

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## ExECUTIVE SUMMARY

Results of the New England Common Assessment Program (NECAP) Science test, administered in May 2012 to students in grades 4, 8, and 11, revealed that at the state level, ${ }^{1}$ roughly 35 percent of all Rhode Island public school students were proficient or above in science (up 3 percentage points from the May 2011 administration). While there were higher percentages of students in all 3 tested grades who scored in the Proficient and Proficient with Distinction categories compared to last year's results, only grade 11 had a statistically significant increase (up 6.3 percentage points).

Rhode Island has seen the largest growth in science achievement among all NECAP states since the first administration in 2008. In 2012, Rhode Island's $4^{\text {th }}$ graders were the only students to demonstrate improvement in science proficiency compared to New Hampshire-where students had a 2 percentage point decrease in the percent achieving proficiency or above—and to Vermont, where students' scores remained the same as last year. Results indicate, however, that Rhode Island's $4^{\text {th }}$ graders still lag behind their peers in both New Hampshire and Vermont, who maintain a 7 point lead in the percentage of students achieving proficiency or higher. Results at grade 8 indicate that New Hampshire and Vermont students out-perform Rhode Island's $8^{\text {th }}$ graders by 5 and 3 percentage points respectively. At grade 11, the gap between our students and their peers in both New Hampshire and Vermont continues to narrow. This year only 1 percentage point separates $11^{\text {th }}$ graders achieving proficiency or better in all 3 states.

Statewide aggregated results of key student subgroups in grades 4, 8, and 11 indicated that all primary achievement gaps in science are widening with the exception of the gap between students with IEPs and those without IEPs in $4^{\text {th }}$ grade. For these students, the gap essentially stayed the same as last year. The achievement gaps between Black and White students, Hispanic and White students, LEP and non-LEP students, economically disadvantaged and non-economically disadvantaged students, and between students with and without IEPs in grades 8 and 11, all grew larger in 2012.

At the district level, with all grades combined, 12 districts/charter schools ${ }^{2}$ made statistically significant gains in 2012 compared to last year. Moreover, of these, 11 also made statistically significant gains compared to their historical performance in 2008. When district performance is examined by grade level, 14 districts/charter schools made statistically significant gains in 2012. A total of 33 districts/charter schools have made statistically significant improvement compared to their initial performance during the very first administration of the NECAP Science Assessment in 2008.

At the school level, 4 elementary schools demonstrated statistically significant gains while only 1 had statistically significant losses compared last year's results. At the middle school level, 5 schools had statistically significant gains in 2012 and 2 schools had statistically significant losses while at the high school level, 9 schools had statistically significant gains in 2012 and no schools had significant losses. A total of 69 schools have made statistically significant improvement compared to their 2008 performance.

Overall, while there were some notable increases in the percentage of students who scored at or above proficient on the NECAP Science assessment in a few student groups and at a number of Rhode Island schools and districts, there is still much work to be done across the state in order to increase student achievement in the area of science.

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## State-Level Results

## QUESTION 1:

How did students in Rhode Island perform statewide on the NECAP Science assessment?

## RESPONSE:

At the state level, roughly 35 percent of all Rhode Island public school students were proficient or above in science (up 3 percentage points from the previous administration in May 2011). While there were higher percentages of students in all 3 tested grades ( $4^{\text {th }}, 8^{\text {th }}$, and $11^{\text {th }}$ ) who scored in the Proficient and Proficient with Distinction categories compared to last year's results, only grade 11 had a statistically significant ${ }^{3}$ increase (up 6.3 percentage points) in the percent of students achieving proficiency or above.

In 4th grade approximately 46 percent of students were proficient or above in science, representing a 2 percentage point gain in the percent of students achieving proficiency or better increase compared to last year's results. This increase, however, was not statistically significant. In Grade 8, about 27 percent of students were at or above proficient, which represents a 2 percentage point gain although this increase was also not statistically significant. Grade 11 had the largest statistically significant increase (+6.3 percentage points) compared to last year, with 32 percent of students across the state scoring at or above proficient in science. A comparison of all three grades over time since 2008 demonstrates that $8^{\text {th }}$ grade students have had the least amount of gains in science proficiency. In 2012, the percent of $8^{\text {th }}$ graders achieving proficiency or better is about 8 percentage points higher compared to 2008 whereas the percent of $4^{\text {th }}$ graders is roughly 11 percentage points higher and for $11^{\text {th }}$ graders-with $32 \%$ in 2012 vs. 16.4 in 2008-the percent of students achieving proficiency or better has nearly doubled (see Table 1 and Figure 1).

## SUPPORTING DATA:

Statewide performance on the NECAP Science Assessment is shown below in Tables 1 through 9 and in Figures 1 through 8.

[^1]Table 1. NECAP Science Statewide Results by Achievement Level: 2008-2012.

| Grade | $\begin{gathered} \% \\ \text { SBP } \\ \text { 2008 } \end{gathered}$ | $\begin{array}{\|c} \hline \% \text { PP } \\ 2008 \\ \hline \end{array}$ | $\begin{gathered} \% \mathbf{P} \\ 2008 \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { PwD } \\ 2008 \end{gathered}$ | Total \% Prof. 2008 | SE | $\begin{array}{\|l\|} \hline \% \\ \text { SBP } \\ 2009 \end{array}$ | $\begin{array}{\|c} \hline \text { \% PP } \\ 2009 \end{array}$ | $\begin{gathered} \% \mathbf{P} \\ 2009 \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { PwD } \\ 2009 \end{gathered}$ | Total \% Prof. 2009 | SE | $\begin{gathered} \% \\ \text { SBP } \\ 2010 \end{gathered}$ | $\begin{array}{\|c} \hline \% \text { PP } \\ 2010 \end{array}$ | $\begin{gathered} \% \text { P } \\ 2010 \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { PwD } \\ 2010 \end{gathered}$ | Total \% Prof. 2010 | SE | $\begin{gathered} \% \\ \text { SBP } \\ 2011 \end{gathered}$ | $\begin{gathered} \% \text { PP } \\ 2011 \end{gathered}$ | $\begin{gathered} \% \mathbf{P} \\ 2011 \end{gathered}$ | $\begin{array}{\|c} \text { \% } \\ \text { PwD } \\ 2011 \end{array}$ | Total \% Prof. 2011 | SE | $\begin{gathered} \% \\ \text { SBP } \\ 2012 \end{gathered}$ | $\begin{gathered} \% \text { PP } \\ 2012 \end{gathered}$ | $\begin{gathered} \% \mathbf{P} \\ 2012 \end{gathered}$ | $\begin{gathered} \% \\ \text { PwD } \\ 2012 \end{gathered}$ | Total \% Prof. 2012 | SE | Difference <br> in Total \% <br> Proficient: <br> 2011-2012 | Difference in Total \% Proficient: 2008-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL | 33.1 | 43.1 | 23.1 | . 8 | 23.8 | . 2 | 31.4 | 43.4 | 24.7 | . 5 | 25.2 | . 2 | 28.0 | 43.3 | 27.9 | . 9 | 28.8 | . 3 | 24.0 | 44.3 | 30.5 | 1.2 | 31.7 | . 3 | 23.4 | 41.8 | 33.0 | 1.8 | 34.8 | . 3 | 3.1 | 11.0 |
| $4^{\text {th }}$ | 21.8 | 41.8 | 35.2 | 1.2 | 36.4 | . 5 | 19.9 | 39.9 | 39.9 | . 3 | 40.3 | . 5 | 20.0 | 35.9 | 42.8 | 1.3 | 44.1 | . 5 | 18.3 | 38.0 | 42.3 | 1.4 | 43.7 | . 5 | 18.8 | 35.7 | 44.1 | 1.5 | 45.5 | . 5 | 1.8 | 9.1 |
| $8^{\text {th }}$ | 38.0 | 43.3 | 18.3 | . 4 | 18.7 | . 4 | 37.6 | 44.9 | 17.1 | . 4 | 17.6 | . 4 | 31.2 | 46.2 | 22.2 | . 4 | 22.6 | . 4 | 28.7 | 45.9 | 24.4 | 1.0 | 25.4 | . 4 | 28.4 | 44.7 | 25.5 | 1.4 | 26.9 | . 4 | 1.5 | 8.2 |
| $11^{\text {th }}$ | 39.3 | 44.3 | 15.7 | . 7 | 16.4 | . 4 | 35.5 | 45.0 | 18.8 | . 7 | 19.4 | . 4 | 32.3 | 47.2 | 19.5 | 1.0 | 20.5 | . 4 | 25.0 | 49.4 | 24.6 | 1.0 | 25.7 | . 4 | 22.7 | 45.3 | 29.4 | 2.6 | 32.0 | . 5 | 6.3 | 15.6 |

Key (see Appendix A for performance level descriptors)
SBP = Substantially Below Proficient
$\begin{array}{ll}\mathbf{P P} & =\text { Partially Proficient } \\ \mathbf{p} & =\text { Proficient }\end{array}$
$\mathbf{P}=$ Proficient
PwD = Proficient with Distinction
SE = Standard error (see Appendix B)
= Statistically significant decrease in percent of students proficient or above from 2011 to 2012 results
$=$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results
$=$ No statistically significant difference from 2011 to 2012 results

Figure 1. NECAP Science Statewide Results: 2008-2012 Grade-Level Comparisons.


## Question 2:

How are students in Rhode Island performing on the NECAP Science assessment compared to students in New Hampshire and Vermont?

## Response:

Rhode Island has seen the largest growth in science achievement among all NECAP states since the first administration in 2008 (see Tables 2-4). In 2012, Rhode Island's $4^{\text {th }}$ graders were the only students to demonstrate improvement in science proficiency compared to New Hampshire-where students had a 2 percentage point decrease in the percent achieving proficiency or above-and to Vermont, where students' scores remained the same as last year. Results indicate, however, that Rhode Island's $4^{\text {th }}$ graders still lag behind their peers in both New Hampshire and Vermont, who maintain a 7 point lead in the percentage of students achieving proficiency or higher. Results at grade 8 indicate that New Hampshire and Vermont students out-perform Rhode Island's $8^{\text {th }}$ graders by 5 and 3 percentage points respectively. At grade 11, the gap between our students and their peers in both New Hampshire and Vermont continues to narrow. This year only 1 percentage point separates $11^{\text {th }}$ graders achieving proficiency or better in all 3 states.

## Supporting Data:

The state-by-state comparisons are shown below in Tables 2, 3, and 4.

Table 2. 2008 to 2012 percent ${ }^{4}$ of $\mathbf{4}^{\text {th }}$ grade students at/above Proficient: Results by state. ${ }^{5}$

| Testing Year | Grade 4 |  |  |
| :---: | :---: | :---: | :---: |
|  | Rhode Island | New Hampshire | Vermont |
| $\mathbf{2 0 0 8}$ | 36 | 51 | 48 |
| $\mathbf{2 0 0 9}$ | 40 | 53 | 52 |
| $\mathbf{2 0 1 0}$ | 44 | 54 | 54 |
| $\mathbf{2 0 1 1}$ | 44 | 55 | 53 |
| $\mathbf{2 0 1 2}$ | 46 | 53 | 53 |
| $\mathbf{2 0 0 8 - 2 0 1 2}$ Change | $\mathbf{+ 1 0}$ | $\mathbf{+ 2}$ | $\mathbf{+ 5}$ |

Table 3. 2008 to 2012 percent $^{6}{ }^{\text {of }} \mathbf{8}^{\text {th }}$ grade students at/above Proficient: Results by state. ${ }^{7}$

| Testing Year | Grade 8 |  |  |
| :---: | :---: | :---: | :---: |
|  | Rhode Island | New Hampshire | Vermont |
| $\mathbf{2 0 0 8}$ | 18 | 26 | 27 |
| $\mathbf{2 0 0 9}$ | 18 | 24 | 25 |
| $\mathbf{2 0 1 0}$ | 23 | 27 | 29 |
| $\mathbf{2 0 1 1}$ | 25 | 28 | 29 |
| $\mathbf{2 0 1 2}$ | 27 | 32 | 30 |
| $\mathbf{2 0 0 8 - 2 0 1 2}$ Change | $\mathbf{+ 9}$ | $\mathbf{+ 6}$ | $\mathbf{+ 3}$ |

Table 4. 2008 to 2012 percent $^{8}$ of $\mathbf{1 1}^{\text {th }}$ grade students at/above Proficient: Results by state. ${ }^{9}$

| Testing Year | Grade 11 |  |  |
| :---: | :---: | :---: | :---: |
|  | Rhode Island | New Hampshire | Vermont |
| $\mathbf{2 0 0 8}$ | 17 | 22 | 25 |
| $\mathbf{2 0 0 9}$ | 19 | 24 | 27 |
| $\mathbf{2 0 1 0}$ | 21 | 24 | 28 |
| $\mathbf{2 0 1 1}$ | 26 | 27 | 31 |
| $\mathbf{2 0 1 2}$ | 32 | 33 | 33 |
| 2008-2012 Change | $\mathbf{+ 1 5}$ | $\mathbf{+ 1 1}$ | $\mathbf{+ 8}$ |

[^2]
## Question 3:

How did specific student subgroups perform on the NECAP Science assessment?

## RESPONSE:

Statewide aggregated results of key student subgroups in grades 4, 8, and 11 indicated that all primary achievement gaps in science are widening with the exception of the gap between $4^{\text {th }}$ grade students with IEPs and those without IEPs. For these students, the gap essentially stayed the same compared to last year (see Table 7). The achievement gaps between Black and White students, Hispanic and White students, LEP and non-LEP students, Economically disadvantaged and non-economically disadvantaged students, and between students with and without IEPs in grades 8 and 11, all grew larger in 2012 (see Tables 6-9). It bears noting that while these gaps remain statistically significant this year, there were a few groups with statistically significant gains in the percentage of students achieving proficiency or better in science. These include economically disadvantaged students in grades 8 and 11 ( +1.8 and +4.3 percentage points respectively), LEP "monitored" students ${ }^{10}$ in grade 11 ( +9.4 percentage points), and Asian students in $11^{\text {th }}$ grade ( +11.2 percentage points). See Table 5 for details.

## SUPPORTING DATA:

Table 5 provides an overview of key student subgroup performances on the NECAP Science test. The achievement gap in science for some selected student groups are shown below in Tables 6 through 9. Figures 2 through 8 provide graphical displays of the achievement gaps.

Table 5. Statewide Group Performance on NECAP Science Assessment: 2009 to 2012

|  | $4^{\text {th }}$ Grade |  |  |  |  | $8^{\text {th }}$ Grade |  |  |  |  | $11^{\text {th }}$ Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | 2009 | 2010 | 2011 | 2012 | $\begin{gathered} \text { Diff. } \\ 2011- \\ 2012 \end{gathered}$ | 2009 | 2010 | 2011 | 2012 | $\begin{gathered} \text { Diff. } \\ 2011- \\ 2012 \end{gathered}$ | 2009 | 2010 | 2011 | 2012 | $\begin{gathered} \text { Diff. } \\ 2011 \\ 2012 \end{gathered}$ |
| State Average | 40.3 | 44.1 | 43.7 | 45.5 | 1.8 | 17.6 | 22.6 | 25.4 | 26.9 | 1.5 | 19.4 | 20.5 | 25.7 | 32.0 | 6.3 |
| Males | 39.5 | 44.3 | 42.4 | 44.3 | 1.9 | 18.7 | 22.8 | 26.1 | 27.3 | 1.2 | 20.1 | 21.1 | 26.1 | 32.6 | 6.5 |
| Females | 41.1 | 43.9 | 45.2 | 47.0 | 1.8 | 16.3 | 22.3 | 24.7 | 26.5 | 1.8 | 18.8 | 19.9 | 25.2 | 31.5 | 6.3 |
| IEP | 16.1 | 14.7 | 11.3 | 14.2 | 2.8 | 3.6 | 3.8 | 4.5 | 3.9 | -0.7 | 2.9 | 2.5 | 5.0 | 5.7 | 0.6 |
| Non-IEP | 44.8 | 49.0 | 48.0 | 50.4 | 2.4 | 20.5 | 26.4 | 28.9 | 31.2 | 2.4 | 22.0 | 23.6 | 28.6 | 36.3 | 7.7 |
| LEP | 5.7 | 6.8 | 7.1 | 7.7 | 0.6 | 0.0 | 1.5 | 0.8 | 1.5 | 0.8 | 0.4 | 0.8 | 1.7 | 1.9 | 0.3 |
| LEP Monitored | 19.2 | 18.0 | 22.7 | 24.2 | 1.5 | 2.6 | 4.4 | 2.8 | 4.5 | 1.7 | 1.2 | 0.0 | 1.5 | 10.9 | 9.4 |
| Non-LEP | 42.8 | 47.3 | 47.1 | 49.0 | 1.9 | 18.3 | 23.6 | 26.7 | 28.4 | 1.8 | 20.0 | 21.1 | 26.6 | 33.3 | 6.7 |
| Econ. Disadvantaged | 18.8 | 24.8 | 25.3 | 26.7 | 1.3 | 5.6 | 7.4 | 9.2 | 11.0 | 1.8 | 6.3 | 7.6 | 10.6 | 14.9 | 4.3 |
| Non-Econ. Disadv. | 56.3 | 61.4 | 61.0 | 64.1 | 3.1 | 25.5 | 33.7 | 38.5 | 41.0 | 2.5 | 25.3 | 27.4 | 34.3 | 42.4 | 8.0 |
| American Indian | 20.3 | 24.2 | 27.0 | 24.3 | -2.7 | 4.3 | 15.0 | 13.1 | 8.3 | -4.8 | 10.5 | 11.1 | 14.9 | 22.5 | 7.6 |
| Asian | 37.3 | 49.6 | 46.7 | 44.0 | -2.7 | 18.7 | 26.4 | 36.5 | 29.5 | -7.0 | 21.3 | 28.2 | 26.0 | 37.2 | 11.2 |
| Black | 17.3 | 18.9 | 22.1 | 22.1 | 0.0 | 3.7 | 5.6 | 8.2 | 8.3 | 0.1 | 4.4 | 4.5 | 7.2 | 10.1 | 2.9 |
| Hispanic | 14.8 | 18.2 | 19.6 | 20.5 | 0.9 | 3.0 | 5.1 | 6.5 | 7.2 | 0.7 | 4.5 | 5.7 | 7.5 | 10.6 | 3.2 |
| White | 50.3 | 55.3 | 55.6 | 58.0 | 2.4 | 23.0 | 29.2 | 33.4 | 36.0 | 2.6 | 24.4 | 25.5 | 32.6 | 39.9 | 7.3 |

[^3][^4]Figure 2. NECAP Science: Rhode Island State Proficiency Rates by Race/Ethnicity.


Figure 3. NECAP Science $4^{\text {th }}$ grade proficiency rates by race/ethnicity.


Figure 4. NECAP Science $8^{\text {th }}$ grade proficiency rates by race/ethnicity.


Figure 5. NECAP Science $11^{\text {th }}$ grade proficiency rates by race/ethnicity.


Figure 6. NECAP Science $4^{\text {th }}$ grade proficiency rates by group: IEP, LEP, LEP Monitored, and Economically Disadvantaged.


Figure 7. NECAP Science $8^{\text {th }}$ grade proficiency rates by group: IEP, LEP, LEP Monitored, and Economically Disadvantaged.


Figure 8. NECAP Science $11^{\text {th }}$ grade proficiency rates by group: IEP, LEP, LEP Monitored, and Economically Disadvantaged.


## Science Achievement Gap Data:

Table 6. Science Achievement Gap: White Students vs. Black or Hispanic Students.

|  | $4^{\text {th }}$ Grade |  |  |  | $8^{\text {th }}$ Grade |  |  |  | $11^{\text {th }}$ Grade |  |  |  | ALL Grades Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | $\begin{gathered} \% \\ \text { prof. } \end{gathered}$ | SE | $\begin{aligned} & 2012 \\ & \text { Gap } \end{aligned}$ | $\begin{gathered} 2011 \\ \text { Gap } \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{\%} \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{aligned} & 2011 \\ & \text { Gap } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{aligned} & 2012 \\ & \text { Gap } \end{aligned}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{aligned} & 2012 \\ & \text { Gap } \end{aligned}$ | $\begin{aligned} & 2011 \\ & \text { Gap } \end{aligned}$ |
| White Students* | 58.0 | . 6 | - | - | 36.0 | . 5 | - | - | 39.9 | . 5 | - | - | 44.5 | . 3 | - | - |
| Black Students | 22.1 | 1.4 | 35.9 | 33.5 | 8.3 | . 9 | 27.7 | 25.2 | 10.1 | . 9 | 29.9 | 25.4 | 13.5 | . 7 | 31.0 | 27.6 |
| Hispanic Students | 20.5 | . 8 | 37.5 | 36.0 | 7.2 | . 5 | 28.8 | 26.9 | 10.6 | . 6 | 29.3 | 25.1 | 13.0 | . 4 | 31.4 | 28.6 |

[^5]Table 7. Science Achievement Gap: Students without IEPs vs. Students with IEPs.

|  | $4^{\text {th }}$ Grade |  |  |  | $8^{\text {th }}$ Grade |  |  |  | $11^{\text {th }}$ Grade |  |  |  | ALL Grades Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | $\begin{gathered} \% \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | \% prof. | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | \% prof. | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ |
| Students w/o IEPs* | 50.4 | . 5 | - | - | 31.2 | . 5 | - | - | 36.3 | . 5 | - | - | 39.4 | . 3 | - | - |
| Students w/IEPs | 14.2 | . 8 | 36.2 | 36.6 | 3.9 | . 5 | 27.4 | 24.3 | 5.7 | . 6 | 30.6 | 23.6 | 7.7 | . 4 | 31.7 | 28.5 |

[^6]Table 8. Science Achievement Gap: Non-LEP Students vs. LEP Students.

|  | $4^{\text {th }}$ Grade |  |  |  | $8^{\text {th }}$ Grade |  |  |  | $11^{\text {th }}$ Grade |  |  |  | ALL Grades Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \% \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ |
| Non-LEP Students* | 49.0 | . 5 | - | - | 28.4 | . 4 | - | - | 33.3 | . 4 | - | - | 36.8 | . 3 | - | - |
| LEP Students | 7.7 | 1.0 | 41.3 | 40.0 | 1.5 | . 4 | 26.9 | 25.9 | 1.9 | . 7 | 31.3 | 24.9 | 4.4 | . 5 | 32.4 | 29.1 |

Key

* = Group to which LEP Students are being compared to determine gap

SE $=\quad$ Standard error (see Appendix B)
$\square=$ Statistically significant gap between LEP students and non-LEP students in the percentage who scored proficient or above on the NECAP Science test.

Table 9. Science Achievement Gap: Non-Economically Disadvantaged vs. Economically Disadvantaged Students.

|  | $4^{\text {th }}$ Grade |  |  |  | $8^{\text {th }}$ Grade |  |  |  | $11^{\text {th }}$ Grade |  |  |  | ALL Grades Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{aligned} & 2012 \\ & \text { Gap } \end{aligned}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{aligned} & 2011 \\ & \text { Gap } \end{aligned}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ |
| Non-Econ. Disadv.* | 64.1 | . 6 | - | - | 41.0 | . 6 | - | - | 42.4 | . 6 | - | - | 48.7 | . 4 | - | - |
| Econ. Disadvantaged | 26.7 | . 6 | 37.5 | 35.6 | 11.0 | . 4 | 30.1 | 29.3 | 14.9 | . 5 | 27.5 | 23.7 | 17.9 | . 3 | 30.8 | 28.3 |

[^7]
## DISTRICT RESULTS

## Question:

How did public school districts in RI perform on the NECAP Science Assessment?

## RESPONSE:

At the district level, with all grades combined, 12 districts/charter schools ${ }^{11}$ (Barrington, Bristol Warren, Chariho, Cranston, Cumberland, East Providence, Exeter-West Greenwich, Narragansett, North Smithfield, Paul Cuffee, Warwick, and William M. Davies Jr. Career \& Tech.) made statistically significant gains in 2012 compared to last year (see table 10). Moreover, of these 12, 11 (all except Paul Cuffee) also had statistically gains compared to how they did in 2008. When district performance is examined by grade level, 14 districts/charter schools (Barrington, Bristol Warren, Chariho, Cranston, East Providence, Lincoln, Narragansett, Newport, North Kingstown, North Smithfield, Paul Cuffee, Providence, William M. Davies Jr. Career \& Tech., and Woonsocket) made statistically significant gains in 2012 (see Table 11). Of these 14, 11 had statistically significant gains this year as well as compared to their 2008 performance (see table 12). Of these 11, only Bristol Warren had gains in more than one grade level, with higher percentages of students achieving proficiency or higher in both $4^{\text {th }}$ and $8^{\text {th }}$ grades. While other changes from 2011 to 2012 performance in all other districts/charter schools were not considered statistically significant, it bears noting that a total of 33 districts/charter schools have made statistically significant improvement compared to their initial performance during the very first administration of the NECAP Science Assessment back in 2008 (see Tables 13, 14, and 15 for details).

## SUPPORTING DATA:

Table 10 presents the districts that made statistically significant progress—all grades combined—from 2011 to 2012 and from 2008 to 2012. Table 11 presents districts that made statistically significant progress-all grades combined-from 2011 to 2012 and Table 12 presents districts that made statistically significant progress in one or more grade levels from 2011 to 2012 from 2008 to 2012. Tables 13 through 15 present district results by grade while Figures 8 through 10 provide graphs of these results.

[^8]Table 10. Districts that made significant progress—all grade levels combined-from 2011 to 2012.

| District/Charter School | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ N \end{gathered}$ | $\begin{gathered} 2012 \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ \text { 2011-2012 } \end{gathered}$ | $\begin{gathered} \hline \text { Diff. } \\ 2008-2012 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | 855 | 63.3 | 1.6 | 772 | 72.3 | 1.6 | 9 | 9.3 |
| Beacon Charter School | 43 | 27.9 | 6.8 | 56 | 44.6 | 6.6 | 16.7 | 39.9 |
| Blackstone Academy Charter School | 38 | 15.8 | 5.9 | 41 | 19.5 | 6.2 | 3.7 | 16.8 |
| Bristol Warren | 761 | 36 | 1.7 | 766 | 47.9 | 1.8 | 11.9 | 19.9 |
| Burrillville | 558 | 34.6 | 2 | 547 | 38.6 | 2.1 | 4 | 12.7 |
| Central Falls | 668 | 9.6 | 1.1 | 625 | 9.9 | 1.2 | 0.3 | 2.7 |
| Chariho | 800 | 49.8 | 1.8 | 762 | 57.6 | 1.8 | 7.9 | 23.1 |
| Coventry | 1224 | 41.5 | 1.4 | 1180 | 44.7 | 1.4 | 3.2 | 14.1 |
| Cranston | 2490 | 33.9 | 0.9 | 2445 | 37.9 | 1 | 4 | 11.5 |
| Cumberland | 1129 | 38.4 | 1.4 | 1096 | 44.7 | 1.5 | 6.3 | 18.1 |
| DCYF | 16 | - | - | 14 | - | - | - | - |
| East Greenwich | 585 | 64.3 | 2 | 560 | 64.1 | 2 | -0.2 | 17.2 |
| East Providence | 1256 | 28.1 | 1.3 | 1193 | 35.5 | 1.4 | 7.4 | 17.3 |
| Exeter-West Greenwich | 427 | 41.2 | 2.4 | 406 | 51.5 | 2.5 | 10.3 | 21.3 |
| Foster | 55 | 67.3 | 6.3 | 43 | 44.2 | 7.6 | -23.1 | -12.0 |
| Foster-Glocester | 365 | 31.2 | 2.4 | 363 | 34.4 | 2.5 | 3.2 | 18.0 |
| Glocester | 111 | 58.6 | 4.7 | 105 | 47.6 | 4.9 | -10.9 | -2.4 |
| Highlander Charter School | 72 | 15.3 | 4.2 | 53 | 20.8 | 5.6 | 5.5 | 8.5 |
| International Charter School | 50 | 46 | 7 | 54 | 29.6 | 6.2 | -16.4 | 19.4 |
| Jamestown | 86 | 68.6 | 5 | 111 | 62.2 | 4.6 | -6.4 | 26.9 |
| Johnston | 647 | 36.3 | 1.9 | 724 | 37.8 | 1.8 | 1.5 | 7.7 |
| Kingston Hill Academy | 21 | 81 | 8.6 | 21 | 76.2 | 9.3 | -4.8 | 28.6 |
| Lincoln | 803 | 44 | 1.8 | 752 | 47.1 | 1.8 | 3.1 | 13.6 |
| Little Compton | 63 | 49.2 | 6.3 | 77 | 58.4 | 5.6 | 9.2 | 23.7 |
| Metropolitan Regional Career | 123 | 6.5 | 2.2 | 207 | 3.9 | 1.3 | -2.6 | 1.3 |
| Middletown | 537 | 39.3 | 2.1 | 543 | 39.2 | 2.1 | -0.1 | 8.6 |
| Narragansett | 370 | 48.4 | 2.6 | 303 | 59.1 | 2.8 | 10.7 | 25.4 |
| New Shoreham | 34 | 41.2 | 8.4 | 24 | 62.5 | 9.9 | 21.3 | 14.2 |
| Newport | 400 | 24 | 2.1 | 456 | 28.7 | 2.1 | 4.7 | 7.1 |
| North Kingstown | 1018 | 47.7 | 1.6 | 1040 | 52.4 | 1.5 | 4.7 | 15.7 |
| North Providence | 739 | 22.2 | 1.5 | 753 | 27.1 | 1.6 | 4.9 | 10.7 |
| North Smithfield | 404 | 38.4 | 2.4 | 414 | 50 | 2.5 | 11.6 | 19.1 |
| Paul Cuffee Charter School | 106 | 17.9 | 3.7 | 111 | 37.8 | 4.6 | 19.9 | 16.9 |
| Pawtucket | 1851 | 14 | 0.8 | 1809 | 14.8 | 0.8 | 0.8 | 3.6 |
| Portsmouth | 650 | 51.8 | 2 | 605 | 58.8 | 2 | 7 | 20.3 |
| Providence | 4772 | 10.4 | 0.4 | 4838 | 12 | 0.5 | 1.6 | 6.7 |
| Rhode Island School for the Deaf | 18 | - | - | 8 | - | - | - | - |
| RI Nurses Institute | $n / a$ | $n / a$ | $n / a$ | 65 | 12.3 | 4.1 | $n / a$ | $n / a$ |
| Scituate | 366 | 50.8 | 2.6 | 384 | 51 | 2.6 | 0.2 | 13.2 |
| Segue Institute for Learning | $n / a$ | $n / a$ | $n / a$ | 57 | 5.3 | 3 | $n / a$ | $n / a$ |
| Smithfield | 563 | 56 | 2.1 | 580 | 53.8 | 2.1 | -2.2 | 10.6 |
| South Kingstown | 785 | 58.9 | 1.8 | 809 | 55.6 | 1.7 | -3.2 | 12.1 |
| The Compass School | 31 | 61.3 | 8.7 | 37 | 73 | 7.3 | 11.7 | 19.4 |
| The Greene School | $n / a$ | $n / a$ | $n / a$ | 39 | 48.7 | 8 | $n / a$ | $n / a$ |
| The Learning Community Charter | 61 | 27.9 | 5.7 | 100 | 20 | 4 | -7.9 | -2.5 |
| Tiverton | 425 | 37.6 | 2.4 | 470 | 40.9 | 2.3 | 3.2 | 9.1 |
| Trinity Academy | $n / a$ | $n / a$ | $n / a$ | 34 | 8.8 | 4.9 | $n / a$ | $n / a$ |
| UCAP | 70 | - | - | 63 | 1.6 | 1.6 | - | - |
| Warwick | 2352 | 26.6 | 0.9 | 2238 | 30.4 | 1 | 3.8 | 6.2 |
| West Warwick | 754 | 22.3 | 1.5 | 721 | 25 | 1.6 | 2.7 | 7.2 |
| Westerly | 723 | 49.1 | 1.9 | 666 | 52.1 | 1.9 | 3 | 21.0 |
| Wm. M. Davies Jr. Career-Tech School | 184 | 13 | 2.5 | 168 | 27.4 | 3.4 | 14.3 | 24.2 |
| Woonsocket | 1252 | 14.4 | 1 | 1264 | 15.7 | 1 | 1.3 | 5.4 |

[^9]$=\quad$ Standard error (see Appendix B)
$=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad$ No statistically significant difference from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation)
$n / a=$ Data not available

Table 11. Districts that made significant progress—all grade levels combined—from 2011 to 2012 and from 2008 to 2012.

| District/Charter School | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ N \end{gathered}$ | $\begin{aligned} & 2012 \% \\ & \text { Prof. } \end{aligned}$ | SE | $\begin{gathered} \text { Diff. } \\ \text { 2011-2012 } \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ \text { 2008-2012 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | 855 | 63.3 | 1.6 | 772 | 72.3 | 1.6 | 9 | 9.28 |
| Bristol Warren | 761 | 36 | 1.7 | 766 | 47.9 | 1.8 | 11.9 | 19.94 |
| Chariho | 800 | 49.8 | 1.8 | 762 | 57.6 | 1.8 | 7.9 | 23.07 |
| Cranston | 2490 | 33.9 | 0.9 | 2445 | 37.9 | 1 | 4 | 11.53 |
| Cumberland | 1129 | 38.4 | 1.4 | 1096 | 44.7 | 1.5 | 6.3 | 18.13 |
| East Providence | 1256 | 28.1 | 1.3 | 1193 | 35.5 | 1.4 | 7.4 | 17.28 |
| Exeter-West Greenwich | 427 | 41.2 | 2.4 | 406 | 51.5 | 2.5 | 10.3 | 21.33 |
| Narragansett | 370 | 48.4 | 2.6 | 303 | 59.1 | 2.8 | 10.7 | 25.44 |
| North Smithfield | 404 | 38.4 | 2.4 | 414 | 50 | 2.5 | 11.6 | 19.14 |
| Warwick | 2352 | 26.6 | 0.9 | 2238 | 30.4 | 1 | 3.8 | 6.24 |
| Wm. M. Davies Jr. Career-Tech. Academy | 184 | 13 | 2.5 | 168 | 27.4 | 3.4 | 14.3 | 24.2 |

Key
$\mathrm{SE}=$
$\square=$
Standard error (see Appendix B)
Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and from 2008 to 2012 results

Table 12. Districts that made significant progress in one or more grade levels from 2011 to 2012 and from 2008 to 2012.

| District/Charter School | Grade Level | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{aligned} & 2011 \text { \% } \\ & \text { Prof. } \end{aligned}$ | SE | $\begin{gathered} 2012 \\ N \end{gathered}$ | $\begin{gathered} 2012 \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ \text { 2011-2012 } \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ \text { 2008-2012 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bristol Warren | $4^{\text {th }}$ | 257 | 46.3 | 3.1 | 249 | 62.2 | 3.1 | 15.9 | 15.6 |
|  | $8^{\text {th }}$ | 258 | 25.2 | 2.7 | 276 | 40.9 | 3.0 | 15.7 | 21.8 |
| Chariho | $8^{\text {th }}$ | 275 | 34.9 | 2.9 | 245 | 54.3 | 3.2 | 19.4 | 24.3 |
| Woonsocket | $8^{\text {th }}$ | 452 | 4.9 | 1.0 | 473 | 9.5 | 1.3 | 4.6 | 7.0 |
| Cranston | $11^{\text {th }}$ | 828 | 23.9 | 1.5 | 799 | 30.5 | 1.6 | 6.6 | 16.7 |
| East Providence | $11^{\text {th }}$ | 412 | 28.2 | 2.2 | 372 | 43.0 | 2.6 | 14.9 | 34.8 |
| Lincoln | $11^{\text {th }}$ | 232 | 30.6 | 3.0 | 223 | 48.9 | 3.3 | 18.3 | 23.2 |
| Narragansett | $11^{\text {th }}$ | 129 | 41.1 | 4.3 | 123 | 60.2 | 4.4 | 19.1 | 33.2 |
| North Kingstown | $11^{\text {th }}$ | 399 | 29.3 | 2.3 | 372 | 40.9 | 2.5 | 11.5 | 14.8 |
| North Smithfield | $11^{\text {th }}$ | 123 | 25.2 | 3.9 | 132 | 50.0 | 4.4 | 24.8 | 22.5 |
| Providence | $11^{\text {th }}$ | 1383 | 7.4 | . 7 | 1309 | 11.2 | . 9 | 3.8 | 6.6 |
| Wm. M. Davies Jr. Career-Tech. Academy | $11^{\text {th }}$ | 184 | 13.0 | 2.5 | 168 | 27.4 | 3.4 | 14.3 | 24.2 |

[^10]Table 13. Percent of students at/above "proficient" in science by district: $4^{\text {th }}$ Grade

| District / <br> Charter School | 2008 |  |  | 2009 |  |  | 2010 |  |  | 2011 |  |  | 2012 |  |  | $\begin{gathered} \text { Diff. } \\ \text { 2011- } \\ 2012 \end{gathered}$ | $\begin{aligned} & \text { Diff. } \\ & \text { 2008- } \\ & 2012 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \text { \% } \\ \text { Praf } \end{gathered}$ | SE | $N$ | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | SE |  |  |
| Barrington | 245 | 70.2 | 2.9 | 236 | 76.3 | 2.8 | 286 | 73.8 | 2.6 | 266 | 64.7 | 2.9 | 285 | 77.5 | 2.5 | 12.9 | 7.3 |
| Bristol Warren | 253 | 46.6 | 3.1 | 218 | 45.4 | 3.4 | 236 | 52.1 | 3.3 | 257 | 46.3 | 3.1 | 249 | 62.2 | 3.1 | 15.9 | 15.6 |
| Burrillville | 166 | 39.8 | 3.8 | 166 | 39.8 | 3.8 | 192 | 39.1 | 3.5 | 198 | 54.0 | 3.5 | 206 | 49.0 | 3.5 | -5.0 | 9.3 |
| Central Falls | 264 | 15.2 | 2.2 | 203 | 15.3 | 2.5 | 222 | 22.1 | 2.8 | 223 | 20.6 | 2.7 | 242 | 10.3 | 2.0 | -10.3 | -4.8 |
| Chariho | 266 | 54.1 | 3.1 | 273 | 51.6 | 3.0 | 245 | 73.9 | 2.8 | 245 | 80.4 | 2.5 | 247 | 73.3 | 2.8 | -7.1 | 19.1 |
| Coventry | 413 | 46.2 | 2.5 | 364 | 46.7 | 2.6 | 400 | 60.8 | 2.4 | 390 | 55.6 | 2.5 | 387 | 62.5 | 2.5 | 6.9 | 16.3 |
| Cranston | 781 | 50.3 | 1.8 | 722 | 48.9 | 1.9 | 760 | 50.8 | 1.8 | 855 | 51.6 | 1.7 | 853 | 51.9 | 1.7 | . 4 | 1.6 |
| Cumberland | 372 | 40.1 | 2.5 | 370 | 44.9 | 2.6 | 309 | 46.0 | 2.8 | 399 | 51.9 | 2.5 | 387 | 57.6 | 2.5 | 5.7 | 17.6 |
| East Greenwich | 200 | 58.0 | 3.5 | 146 | 70.5 | 3.8 | 184 | 76.6 | 3.1 | 189 | 79.9 | 2.9 | 170 | 77.1 | 3.2 | -2.8 | 19.1 |
| East Providence | 456 | 35.7 | 2.2 | 328 | 38.7 | 2.7 | 411 | 41.6 | 2.4 | 423 | 34.5 | 2.3 | 386 | 42.2 | 2.5 | 7.7 | 6.5 |
| Exeter-W. Greenwich | 136 | 36.8 | 4.1 | 138 | 53.6 | 4.2 | 130 | 48.5 | 4.4 | 132 | 45.5 | 4.3 | 132 | 59.1 | 4.3 | 13.6 | 22.3 |
| Foster | 57 | 56.1 | 6.6 | 35 | 62.9 | 8.2 | 44 | 59.1 | 7.4 | 55 | 67.3 | 6.3 | 43 | 44.2 | 7.6 | -23.1 | -12.0 |
| Glocester | 130 | 50.0 | 4.4 | 96 | 46.9 | 5.1 | 101 | 60.4 | 4.9 | 111 | 58.6 | 4.7 | 105 | 47.6 | 4.9 | -10.9 | -2.4 |
| Highlander Charter | 17 | 23.5 | 10.3 | 18 | 16.7 | 8.8 | 36 | 8.3 | 4.6 | 36 | 22.2 | 6.9 | 36 | 13.9 | 5.8 | -8.3 | -9.6 |
| International Charter | 49 | 10.2 | 4.3 | 49 | 22.4 | 6.0 | 47 | 21.3 | 6.0 | 50 | 46.0 | 7.0 | 54 | 29.6 | 6.2 | -16.4 | 19.4 |
| Jamestown | 45 | 42.2 | 7.4 | 56 | 67.9 | 6.2 | 52 | 71.2 | 6.3 | 39 | 76.9 | 6.7 | 62 | 74.2 | 5.6 | -2.7 | 32.0 |
| Johnston | 280 | 45.0 | 3.0 | 211 | 44.5 | 3.4 | 194 | 58.8 | 3.5 | 227 | 59.5 | 3.3 | 248 | 58.5 | 3.1 | -1.0 | 13.5 |
| Kingston Hill Acad. | 42 | 47.6 | 7.7 | 34 | 50.0 | 8.6 | 21 | 90.5 | 6.4 | 21 | 81.0 | 8.6 | 21 | 76.2 | 9.3 | -4.8 | 28.6 |
| Lincoln | 258 | 51.6 | 3.1 | 227 | 59.0 | 3.3 | 216 | 58.3 | 3.4 | 266 | 66.9 | 2.9 | 241 | 60.2 | 3.2 | -6.8 | 8.6 |
| Little Compton | 34 | 50.0 | 8.6 | 45 | 53.3 | 7.4 | 34 | 73.5 | 7.6 | 24 | 70.8 | 9.3 | 41 | 70.7 | 7.1 | -. 1 | 20.7 |
| Middletown | 176 | 38.6 | 3.7 | 190 | 47.9 | 3.6 | 169 | 45.6 | 3.8 | 188 | 37.8 | 3.5 | 194 | 43.3 | 3.6 | 5.5 | 4.7 |
| Narragansett | 77 | 50.6 | 5.7 | 86 | 58.1 | 5.3 | 108 | 48.1 | 4.8 | 107 | 65.4 | 4.6 | 79 | 77.2 | 4.7 | 11.8 | 26.6 |
| New Shoreham | 10 | 70.0 | 14.5 | 11 | 72.7 | 13.4 | 7 | - | - | 11 | 45.5 | 15.0 | 12 | 83.3 | 10.8 | 37.9 | 13.3 |
| Newport | 179 | 34.6 | 3.6 | 123 | 30.9 | 4.2 | 175 | 43.4 | 3.7 | 142 | 40.1 | 4.1 | 151 | 40.4 | 4.0 | . 3 | 5.8 |
| North Kingstown | 322 | 56.8 | 2.8 | 281 | 62.3 | 2.9 | 282 | 65.6 | 2.8 | 285 | 62.1 | 2.9 | 338 | 63.6 | 2.6 | 1.5 | 6.8 |
| North Providence | 222 | 31.5 | 3.1 | 190 | 37.9 | 3.5 | 210 | 44.8 | 3.4 | 234 | 41.0 | 3.2 | 257 | 46.3 | 3.1 | 5.3 | 14.8 |
| North Smithfield | 141 | 52.5 | 4.2 | 131 | 59.5 | 4.3 | 114 | 60.5 | 4.6 | 125 | 56.8 | 4.4 | 139 | 53.2 | 4.2 | -3.6 | 0.8 |
| Paul Cuffee Charter | 47 | 31.9 | 6.8 | 50 | 32.0 | 6.6 | 54 | 40.7 | 6.7 | 54 | 20.4 | 5.5 | 53 | 45.3 | 6.8 | 24.9 | 13.4 |
| Pawtucket | 660 | 17.1 | 1.5 | 626 | 20.6 | 1.6 | 630 | 19.5 | 1.6 | 660 | 23.6 | 1.7 | 673 | 23.0 | 1.6 | -. 6 | 5.9 |
| Portsmouth | 195 | 51.8 | 3.6 | 196 | 60.7 | 3.5 | 189 | 68.3 | 3.4 | 188 | 58.0 | 3.6 | 190 | 71.1 | 3.3 | 13.1 | 19.3 |
| Providence | 1843 | 9.4 | . 7 | 1476 | 12.4 | . 9 | 1641 | 16.3 | . 9 | 1827 | 16.8 | . 9 | 1856 | 18.6 | . 9 | 1.8 | 9.1 |
| RI Sch. for the Deaf | 4 | - | - | 6 | - | - | 3 | - | - | 3 | - | - | 1 | - | - | - | - |
| Scituate | 155 | 52.9 | 4.0 | 121 | 57.0 | 4.5 | 126 | 69.0 | 4.1 | 127 | 64.6 | 4.2 | 117 | 62.4 | 4.5 | -2.2 | 9.5 |
| Smithfield | 197 | 58.9 | 3.5 | 175 | 64.0 | 3.6 | 165 | 67.9 | 3.6 | 194 | 73.7 | 3.2 | 183 | 79.8 | 3.0 | 6.1 | 20.9 |
| South Kingstown | 265 | 52.1 | 3.1 | 246 | 61.8 | 3.1 | 250 | 70.8 | 2.9 | 250 | 69.2 | 2.9 | 238 | 68.9 | 3.0 | -. 3 | 16.8 |
| The Compass Sch. | 17 | 70.6 | 11.1 | 17 | 52.9 | 12.1 | 18 | 88.9 | 7.4 | 17 | 70.6 | 11.1 | 19 | 78.9 | 9.4 | 8.4 | 8.4 |
| The Learning Comm. | 40 | 22.5 | 6.6 | 57 | 21.1 | 5.4 | 54 | 13.0 | 4.6 | 61 | 27.9 | 5.7 | 63 | 28.6 | 5.7 | . 7 | 6.1 |
| Tiverton | 148 | 49.3 | 4.1 | 131 | 47.3 | 4.4 | 146 | 64.4 | 4.0 | 144 | 56.3 | 4.1 | 150 | 57.3 | 4.0 | 1.1 | 8.0 |
| Warwick | 824 | 43.7 | 1.7 | 715 | 45.7 | 1.9 | 721 | 43.6 | 1.8 | 781 | 41.5 | 1.8 | 727 | 46.4 | 1.8 | 4.9 | 2.7 |
| West Warwick | 259 | 25.5 | 2.7 | 231 | 34.2 | 3.1 | 271 | 32.1 | 2.8 | 280 | 34.6 | 2.8 | 249 | 37.8 | 3.1 | 3.1 | 12.3 |
| Westerly | 234 | 48.3 | 3.3 | 218 | 47.2 | 3.4 | 217 | 48.8 | 3.4 | 222 | 65.3 | 3.2 | 200 | 65.5 | 3.4 | . 2 | 17.2 |
| Woonsocket | 515 | 20.4 | 1.8 | 390 | 25.4 | 2.2 | 381 | 34.4 | 2.4 | 441 | 27.9 | 2.1 | 457 | 24.3 | 2.0 | -3.6 | 3.9 |

[^11]$\overline{\mathrm{SE}}=$ Standard error (see Appendix B)
$=\quad$ Statistically significant decrease in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results $=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad$ No statistically significant difference from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation)
$=$ Data not available

Table 14. Percent of students at/above "proficient" in science by district: $\underline{8}$ th $^{\text {th }}$ Grade

| District / Charter School | 2008 |  |  | 2009 |  |  | 2010 |  |  | 2011 |  |  | 2012 |  |  | $\begin{gathered} \text { Diff. } \\ 2011- \\ 2012 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Diff. } \\ 2008 \\ 2012 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ | $\begin{gathered} \% \\ \text { Prof } \\ \hline \end{gathered}$ | SE | $N$ | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \% \\ \text { Prof } \\ \hline \end{gathered}$ | SE | $N$ | $\begin{gathered} \% \\ \text { Prof } \\ \hline \end{gathered}$ | SE | $N$ | $\begin{gathered} \% \\ \text { Prof } \\ \hline \end{gathered}$ | SE |  |  |
| Barrington | 299 | 64.2 | 2.8 | 264 | 63.6 | 3.0 | 267 | 65.2 | 2.9 | 289 | 68.5 | 2.7 | 237 | 70.5 | 3.0 | 2.0 | 6.3 |
| Bristol Warren | 282 | 19.1 | 2.3 | 261 | 18.8 | 2.4 | 269 | 24.9 | 2.6 | 258 | 25.2 | 2.7 | 276 | 40.9 | 3.0 | 15.7 | 21.8 |
| Burrillville | 214 | 29.9 | 3.1 | 174 | 16.1 | 2.8 | 176 | 11.9 | 2.4 | 182 | 22.5 | 3.1 | 175 | 34.3 | 3.6 | 11.8 | 4.4 |
| Central Falls | 275 | 1.5 | . 7 | 273 | 1.1 | . 6 | 240 | 4.6 | 1.3 | 255 | 2.7 | 1.0 | 189 | 6.3 | 1.8 | 3.6 | 4.9 |
| Chariho | 297 | 30.0 | 2.7 | 278 | 32.0 | 2.8 | 280 | 30.7 | 2.8 | 275 | 34.9 | 2.9 | 245 | 54.3 | 3.2 | 19.4 | 24.3 |
| Coventry | 469 | 31.1 | 2.1 | 434 | 26.7 | 2.1 | 417 | 38.6 | 2.4 | 409 | 40.1 | 2.4 | 412 | 38.1 | 2.4 | -2.0 | 7.0 |
| Cranston | 902 | 17.4 | 1.3 | 844 | 17.4 | 1.3 | 880 | 25.2 | 1.5 | 807 | 25.5 | 1.5 | 793 | 30.3 | 1.6 | 4.7 | 12.9 |
| Cumberland | 436 | 21.1 | 2.0 | 418 | 16.5 | 1.8 | 382 | 25.7 | 2.2 | 379 | 33.2 | 2.4 | 387 | 37.7 | 2.5 | 4.5 | 16.6 |
| East Greenwich | 216 | 43.5 | 3.4 | 188 | 48.9 | 3.6 | 206 | 55.3 | 3.5 | 204 | 52.9 | 3.5 | 210 | 55.2 | 3.4 | 2.3 | 11.7 |
| East Providence | 472 | 10.8 | 1.4 | 419 | 13.6 | 1.7 | 422 | 15.2 | 1.7 | 421 | 21.6 | 2.0 | 435 | 23.2 | 2.0 | 1.6 | 12.4 |
| Exeter-W. Greenwich | 161 | 29.2 | 3.6 | 160 | 33.8 | 3.7 | 165 | 38.2 | 3.8 | 156 | 34.0 | 3.8 | 134 | 41.8 | 4.3 | 7.8 | 12.6 |
| Foster-Glocester | 224 | 18.8 | 2.6 | 199 | 16.1 | 2.6 | 190 | 29.5 | 3.3 | 169 | 30.2 | 3.5 | 184 | 32.6 | 3.5 | 2.4 | 13.9 |
| Highlander Charter | 32 | 6.3 | 4.3 | 32 | . 0 | . 0 | 32 | 12.5 | 5.8 | 36 | 8.3 | 4.6 | 17 | 35.3 | 11.6 | 27.0 | 29.0 |
| Jamestown | 57 | 29.8 | 6.1 | 55 | 30.9 | 6.2 | 53 | 47.2 | 6.9 | 46 | 63.0 | 7.1 | 48 | 47.9 | 7.2 | -15.1 | 18.1 |
| Johnston | 272 | 24.3 | 2.6 | 289 | 9.3 | 1.7 | 290 | 20.7 | 2.4 | 237 | 27.4 | 2.9 | 291 | 25.8 | 2.6 | -1.7 | 1.5 |
| Lincoln | 292 | 24.7 | 2.5 | 270 | 21.9 | 2.5 | 305 | 23.6 | 2.4 | 305 | 34.1 | 2.7 | 288 | 34.7 | 2.8 | . 6 | 10.1 |
| Little Compton | 38 | 21.1 | 6.6 | 32 | 40.6 | 8.7 | 33 | 39.4 | 8.5 | 39 | 35.9 | 7.7 | 36 | 44.4 | 8.3 | 8.5 | 23.4 |
| Middletown | 177 | 34.5 | 3.6 | 196 | 26.0 | 3.1 | 185 | 28.6 | 3.3 | 201 | 37.8 | 3.4 | 185 | 25.9 | 3.2 | -11.9 | -8.5 |
| Narragansett | 135 | 29.6 | 3.9 | 129 | 32.6 | 4.1 | 127 | 33.1 | 4.2 | 134 | 41.8 | 4.3 | 101 | 43.6 | 4.9 | 1.8 | 13.9 |
| Newport | 170 | 12.4 | 2.5 | 175 | 18.9 | 3.0 | 142 | 15.5 | 3.0 | 137 | 18.2 | 3.3 | 157 | 17.2 | 3.0 | -1.1 | 4.8 |
| North Kingstown | 350 | 30.0 | 2.4 | 354 | 28.0 | 2.4 | 338 | 44.1 | 2.7 | 334 | 57.5 | 2.7 | 330 | 53.9 | 2.7 | -3.5 | 23.9 |
| North Providence | 276 | 11.2 | 1.9 | 263 | 7.6 | 1.6 | 281 | 10.3 | 1.8 | 261 | 9.6 | 1.8 | 264 | 14.8 | 2.2 | 5.2 | 3.5 |
| North Smithfield | 148 | 13.5 | 2.8 | 161 | 21.1 | 3.2 | 140 | 22.1 | 3.5 | 156 | 34.0 | 3.8 | 143 | 46.9 | 4.2 | 12.9 | 33.3 |
| Paul Cuffee Charter | 39 | 7.7 | 4.3 | 44 | 6.8 | 3.8 | 47 | 12.8 | 4.9 | 52 | 15.4 | 5.0 | 58 | 31.0 | 6.1 | 15.6 | 23.3 |
| Pawtucket | 751 | 7.1 | . 9 | 698 | 6.6 | . 9 | 726 | 6.7 | . 9 | 708 | 7.5 | 1.0 | 663 | 7.2 | 1.0 | -. 2 | 0.2 |
| Portsmouth | 256 | 30.1 | 2.9 | 218 | 31.2 | 3.1 | 237 | 37.6 | 3.1 | 205 | 42.9 | 3.5 | 193 | 48.7 | 3.6 | 5.8 | 18.6 |
| Providence | 1828 | 1.8 | . 3 | 1588 | 3.1 | . 4 | 1623 | 5.1 | . 5 | 1562 | 5.6 | . 6 | 1673 | 5.4 | . 6 | -. 2 | 3.6 |
| RI Sch. for the Deaf | 1 | - | - | 5 | - | - | 1 | - | - | 11 | - | - | 1 | - | - | - | - |
| Scituate | 143 | 39.2 | 4.1 | 148 | 32.4 | 3.8 | 146 | 36.3 | 4.0 | 129 | 37.2 | 4.3 | 153 | 35.9 | 3.9 | -1.3 | -3.2 |
| Segue Institute | $n / a$ | n/a | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | n/a | $n / a$ | $n / a$ | n/a | n/a | 57 | 5.3 | 3.0 | $n / a$ | $n / a$ |
| Smithfield | 227 | 44.1 | 3.3 | 199 | 31.2 | 3.3 | 236 | 50.8 | 3.3 | 176 | 48.9 | 3.8 | 216 | 42.1 | 3.4 | -6.7 | -1.9 |
| South Kingstown | 319 | 43.9 | 2.8 | 283 | 37.5 | 2.9 | 274 | 43.1 | 3.0 | 274 | 57.3 | 3.0 | 310 | 44.8 | 2.8 | -12.5 | 1.0 |
| The Compass Sch. | 11 | 27.3 | 13.4 | 15 | 33.3 | 12.2 | 14 | 50.0 | 13.4 | 14 | 50.0 | 13.4 | 18 | 66.7 | 11.1 | 16.7 | 39.4 |
| The Lng. Community | $n / a$ | n/a | n/a | n/a | n/a | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | 37 | 5.4 | 3.7 | $n / a$ | $n / a$ |
| Tiverton | 158 | 16.5 | 2.9 | 167 | 10.8 | 2.4 | 148 | 29.7 | 3.8 | 149 | 18.8 | 3.2 | 166 | 28.3 | 3.5 | 9.5 | 11.9 |
| Trinity Academy | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | 34 | 8.8 | 4.9 | $n / a$ | $n / a$ |
| Urban Collaborative | 56 | - | - | 74 | 1.4 | 1.3 | 59 | 1.7 | 1.7 | 70 | - | - | 63 | 1.6 | 1.6 | - | - |
| Warwick | 873 | 15.8 | 1.2 | 868 | 17.3 | 1.3 | 862 | 20.2 | 1.4 | 838 | 21.7 | 1.4 | 794 | 23.3 | 1.5 | 1.6 | 7.5 |
| West Warwick | 292 | 13.0 | 2.0 | 254 | 7.9 | 1.7 | 252 | 14.3 | 2.2 | 246 | 15.0 | 2.3 | 256 | 12.9 | 2.1 | -2.2 | -0.1 |
| Westerly | 276 | 25.7 | 2.6 | 279 | 25.8 | 2.6 | 238 | 26.9 | 2.9 | 262 | 40.5 | 3.0 | 245 | 42.0 | 3.2 | 1.6 | 16.3 |
| Woonsocket | 431 | 2.6 | . 8 | 418 | 5.7 | 1.1 | 422 | 6.9 | 1.2 | 452 | 4.9 | 1.0 | 473 | 9.5 | 1.3 | 4.6 | 7.0 |

$=\quad$ Standard error (see Appendix B)
$=\quad$ Statistically significant decrease in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad$ No statistically significant difference from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation)
$n / a=$ Data not available

Table 15. Percent of students at/above "proficient" in science by district: $\underline{11}^{\text {th }}$ Grade

| District / Charter School | 2008 |  |  | 2009 |  |  | 2010 |  |  | 2011 |  |  | 2012 |  |  | $\begin{gathered} \text { Diff. } \\ 2011- \\ 2012 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ 2008- \\ 2012 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ | \% <br> Prof | SE | $N$ | \% <br> Prof | SE | $N$ | \% <br> Prof | SE | $N$ | \% <br> Prof | SE | $N$ | \% Prof | SE |  |  |
| Barrington | 283 | 55.5 | 3.0 | 271 | 55.7 | 3.0 | 292 | 50.0 | 2.9 | 300 | 57.0 | 2.9 | 250 | 68.0 | 3.0 | 11.0 | 12.5 |
| Beacon Charter | 21 | 4.8 | 4.6 | 51 | 13.7 | 4.8 | 42 | 14.3 | 5.4 | 43 | 27.9 | 6.8 | 56 | 44.6 | 6.6 | 16.7 | 39.9 |
| Blackstone Acad. | 37 | 2.7 | 2.7 | 43 | 16.3 | 5.6 | 39 | 5.1 | 3.5 | 38 | 15.8 | 5.9 | 41 | 19.5 | 6.2 | 3.7 | 16.8 |
| Bristol Warren | 248 | 19.0 | 2.5 | 231 | 27.3 | 2.9 | 258 | 19.0 | 2.4 | 246 | 36.6 | 3.1 | 241 | 41.1 | 3.2 | 4.5 | 22.1 |
| Burrillville | 184 | 8.7 | 2.1 | 209 | 19.6 | 2.7 | 197 | 15.2 | 2.6 | 178 | 25.3 | 3.3 | 166 | 30.1 | 3.6 | 4.8 | 21.4 |
| Central Falls | 166 | 4.2 | 1.6 | 186 | 2.7 | 1.2 | 189 | 3.7 | 1.4 | 190 | 5.8 | 1.7 | 194 | 12.9 | 2.4 | 7.1 | 8.7 |
| Chariho | 294 | 21.4 | 2.4 | 239 | 27.2 | 2.9 | 284 | 37.7 | 2.9 | 280 | 37.5 | 2.9 | 270 | 46.3 | 3.0 | 8.8 | 24.9 |
| Coventry | 426 | 14.8 | 1.7 | 429 | 14.9 | 1.7 | 396 | 22.5 | 2.1 | 425 | 29.9 | 2.2 | 381 | 33.6 | 2.4 | 3.7 | 18.8 |
| Cranston | 841 | 13.8 | 1.2 | 825 | 15.5 | 1.3 | 800 | 22.8 | 1.5 | 828 | 23.9 | 1.5 | 799 | 30.5 | 1.6 | 6.6 | 16.7 |
| Cumberland | 336 | 18.8 | 2.1 | 341 | 29.3 | 2.5 | 371 | 25.1 | 2.3 | 351 | 28.8 | 2.4 | 322 | 37.6 | 2.7 | 8.8 | 18.8 |
| DCYF | 6 | - | - | 11 | - | - | 8 | - | - | 13 | - | - | 14 | - | - | - | - |
| East Greenwich | 177 | 38.4 | 3.7 | 186 | 50.0 | 3.7 | 185 | 50.8 | 3.7 | 192 | 60.9 | 3.5 | 180 | 62.2 | 3.6 | 1.3 | 23.8 |
| East Providence | 441 | 8.2 | 1.3 | 420 | 14.8 | 1.7 | 414 | 8.0 | 1.3 | 412 | 28.2 | 2.2 | 372 | 43.0 | 2.6 | 14.9 | 34.8 |
| Exeter-W. Greenwich | 164 | 25.6 | 3.4 | 138 | 23.2 | 3.6 | 150 | 18.7 | 3.2 | 139 | 45.3 | 4.2 | 140 | 53.6 | 4.2 | 8.2 | 28.0 |
| Foster-Glocester | 219 | 14.2 | 2.4 | 198 | 28.8 | 3.2 | 202 | 23.3 | 3.0 | 196 | 32.1 | 3.3 | 179 | 36.3 | 3.6 | 4.2 | 22.2 |
| Johnston | 181 | 16.0 | 2.7 | 143 | 11.2 | 2.6 | 219 | 12.3 | 2.2 | 183 | 19.1 | 2.9 | 185 | 29.2 | 3.3 | 10.1 | 13.2 |
| Lincoln | 265 | 25.7 | 2.7 | 224 | 29.5 | 3.0 | 238 | 34.0 | 3.1 | 232 | 30.6 | 3.0 | 223 | 48.9 | 3.3 | 18.3 | 23.2 |
| Metro. Reg. C\&T | 155 | 2.6 | 1.3 | 187 | 7.0 | 1.9 | 176 | - | - | 123 | 6.5 | 2.2 | 207 | 3.9 | 1.3 | -2.6 | 1.3 |
| Middletown | 140 | 15.7 | 3.1 | 130 | 39.2 | 4.3 | 135 | 24.4 | 3.7 | 148 | 43.2 | 4.1 | 164 | 49.4 | 3.9 | 6.1 | 33.7 |
| Narragansett | 115 | 27.0 | 4.1 | 112 | 46.4 | 4.7 | 113 | 50.4 | 4.7 | 129 | 41.1 | 4.3 | 123 | 60.2 | 4.4 | 19.1 | 33.2 |
| New Shoreham | 19 | 36.8 | 11.1 | 11 | 18.2 | 11.6 | 19 | 26.3 | 10.1 | 23 | 39.1 | 10.2 | 12 | 41.7 | 14.2 | 2.5 | 4.8 |
| Newport | 123 | 15.4 | 3.3 | 117 | 9.4 | 2.7 | 152 | 17.1 | 3.1 | 121 | 11.6 | 2.9 | 148 | 29.1 | 3.7 | 17.5 | 13.6 |
| North Kingstown | 388 | 26.0 | 2.2 | 382 | 26.2 | 2.2 | 403 | 28.3 | 2.2 | 399 | 29.3 | 2.3 | 372 | 40.9 | 2.5 | 11.5 | 14.8 |
| North Providence | 281 | 9.6 | 1.8 | 276 | 9.8 | 1.8 | 251 | 10.0 | 1.9 | 244 | 17.6 | 2.4 | 232 | 19.8 | 2.6 | 2.2 | 10.2 |
| North Smithfield | 142 | 27.5 | 3.7 | 134 | 23.9 | 3.7 | 137 | 29.9 | 3.9 | 123 | 25.2 | 3.9 | 132 | 50.0 | 4.4 | 24.8 | 22.5 |
| Pawtucket | 449 | 9.4 | 1.4 | 424 | 11.1 | 1.5 | 489 | 8.6 | 1.3 | 483 | 10.4 | 1.4 | 473 | 13.5 | 1.6 | 3.2 | 4.2 |
| Portsmouth | 224 | 36.6 | 3.2 | 235 | 42.6 | 3.2 | 232 | 51.7 | 3.3 | 257 | 54.5 | 3.1 | 222 | 57.2 | 3.3 | 2.7 | 20.6 |
| Providence | 1463 | 4.6 | . 6 | 1431 | 4.7 | . 6 | 1414 | 6.9 | . 7 | 1383 | 7.4 | . 7 | 1309 | 11.2 | . 9 | 3.8 | 6.6 |
| RI Sch. for the Deaf | 2 | - | - | 3 | - | - | 3 | - | - | 4 | - | - | 6 | - | - | - | - |
| RI Nurses Institute | n/a | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | n/a | $n / a$ | n/a | $n / a$ | 65 | 12.3 | 4.1 | $n / a$ | $n / a$ |
| Scituate | 119 | 16.8 | 3.4 | 136 | 27.9 | 3.8 | 126 | 36.5 | 4.3 | 110 | 50.9 | 4.8 | 114 | 59.6 | 4.6 | 8.7 | 42.8 |
| Smithfield | 224 | 28.6 | 3.0 | 205 | 32.2 | 3.3 | 190 | 37.4 | 3.5 | 193 | 44.6 | 3.6 | 181 | 41.4 | 3.7 | -3.1 | 12.9 |
| South Kingstown | 300 | 35.7 | 2.8 | 296 | 43.9 | 2.9 | 251 | 43.0 | 3.1 | 261 | 50.6 | 3.1 | 261 | 56.3 | 3.1 | 5.7 | 20.7 |
| The Greene School | n/a | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | n/a | $n / a$ | $n / a$ | $n / a$ | 39 | 48.7 | 8.0 | $n / a$ | $n / a$ |
| Tiverton | 154 | 30.5 | 3.7 | 155 | 25.8 | 3.5 | 126 | 21.4 | 3.7 | 132 | 38.6 | 4.2 | 154 | 38.3 | 3.9 | -. 3 | 7.8 |
| Warwick | 842 | 13.7 | 1.2 | 796 | 16.5 | 1.3 | 765 | 13.6 | 1.2 | 733 | 16.4 | 1.4 | 717 | 22.0 | 1.5 | 5.7 | 8.4 |
| West Warwick | 222 | 14.9 | 2.4 | 275 | 12.4 | 2.0 | 223 | 10.8 | 2.1 | 228 | 14.9 | 2.4 | 216 | 24.5 | 2.9 | 9.6 | 9.7 |
| Westerly | 269 | 21.6 | 2.5 | 225 | 18.2 | 2.6 | 257 | 40.1 | 3.1 | 239 | 43.5 | 3.2 | 221 | 51.1 | 3.4 | 7.6 | 29.6 |
| Wm. Davies C\&T | 157 | 3.2 | 1.4 | 171 | 12.9 | 2.6 | 163 | 14.7 | 2.8 | 184 | 13.0 | 2.5 | 168 | 27.4 | 3.4 | 14.3 | 24.2 |
| Woonsocket | 364 | 4.9 | 1.1 | 341 | 11.1 | 1.7 | 378 | 4.8 | 1.1 | 359 | 9.7 | 1.6 | 334 | 12.6 | 1.8 | 2.8 | 7.6 |

$=\quad$ Standard error (see Appendix B)
$=\quad$ Statistically significant decrease in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad$ No statistically significant difference from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation)
$n / a=$ Data not available

Figure 9. 2012 NECAP science percent at/above "proficient" in each district: $4^{\text {th }}$ Grade


Figure 10. 2012 NECAP science percent at/above "proficient" in each district: $8^{\text {th }}$ Grade


Figure 11. 2012 NECAP science percent at/above "proficient" in each district: 11 ${ }^{\text {th }}$ Grade


# School-Level Analyses 

## QUESTION:

How did public schools in Rhode Island perform on the NECAP Science Assessment?

## RESPONSE:

At the elementary school level, 4 schools (Hampden Meadows School in Barrington, Hugh Cole School in Bristol Warren, Paul Cuffee Charter School, and William D’Abate Elementary School in Providence) demonstrated statistically significant gains in 2012 while only 1 (Ella Risk School in Central Falls) had statistically significant losses compared last year's results. Of the 4 schools that posted statistically significant gains this year, only 1 (Hugh Cole School in Bristol Warren) also posted a statistically significant increase compared to its 2008 results. While no elementary schools had statistically significant decreases this year as well as compared to their 2008 results, there was 1 school (Cottrell F. Hoxsie School in Warwick) that had a statistically significant decrease in the percentage of students achieving proficiency in 2012 compared to its 2008 results (see Table 17 for details). The top 5 elementary schools ${ }^{12}$ in the state in terms of having the highest percentage of students achieving proficiency or better on the NECAP Science test are as follows: \#1) Block Island School in New Shoreham; \#2) Old Country Road School in Smithfield; \#3) Rockwell School in Bristol Warren; \#4) Anna M. McCabe School in Smithfield; and \#5) William Winsor School in Smithfield.

At the middle school level, 5 schools (Kickemuit Middle School in Bristol Warren, Chariho Regional Middle School, Wickford Middle School in North Kingstown, Nathan Bishop Middle School in Providence, and Woonsocket Middle School) had statistically significant gains in 2012 while 2 schools (Davisville Middle School in North Kingstown and Curtis Corner Middle School in South Kingstown) had statistically significant losses. Of the 5 middle schools with significant gains in 2012, 4 (all except Nathan Bishop) also had statistically significant gains compared to their respective 2008 results. No middle schools had statistically significant decreases in science proficiency compared to results in 2008 (see Table 18 for details). The top 5 middle schools in the state in terms of having the highest percentage of students achieving proficiency or better on the NECAP Science test are as follows: \#1) Barrington Middle School; \#2) Wickford Middle School in North Kingstown; \#3) The Compass Charter School; \#4) Chariho Regional Middle School; and \#5) Archie Cole Middle School in East Greenwich.

At the high school level, 9 schools (Barrington High School, East Providence High School, Lincoln Senior High School, Narragansett High School, Rogers High School in Newport, North Kingstown Senior High School, North Smithfield High School, Classical High School in Providence, and William M. Davies Jr. Career-Tech High School) had statistically significant gains in 2012 while no schools had significant losses. Of the 9 schools with gains in 2012, 8 (all except Rogers High School) also had statistically significant higher percentage of students who were proficient or above in science compared to their respective 2008 percentages. As with middle schools, no high schools had statistically significant decreases in performance in 2012 compared to 2008 (see table 19 for details). The top 5 high schools in the state in terms of having the highest percentage of students achieving proficiency or better

[^12]on the NECAP Science test are as follows: \#1) Barrington High School; \#2) East Greenwich High School; \#3) Narragansett High School; \#4) Scituate High School; and \#5) Portsmouth High School.

It bears noting that a total of 13 schools (1 elementary school, 4 middle schools, and 8 high schools) made statistically significant progress in science from 2011 to 2012 and from 2008 to 2012 (see Table 16). Additionally, 69 schools ( 19 elementary schools, 19 middle schools, and 31 high schools) across the state have made statistically significant improvement in science achievement this year compared to their respective performance in 2008. It also bears noting that there were 18 schools in which $74.5 \%$ or more of the students achieved proficiency or better in science (see Table 20) and 77 schools ( 61 elementary, 5 middle, and 11 high) in which $49.5 \%$ to $74.4 \%$ of students achieved proficiency (see Table 21). On the opposite end of the spectrum are those schools where less than $24.5 \%$ of the students achieved proficiency (see Table 23). This year, 102 schools comprising 30 elementary schools, 26 middle schools, and 26 high schools across the state had $24.4 \%$ or fewer students reach proficiency in science. Of these 102 schools, 36 ( 6 elementary schools, 15 middle schools, and 15 high schools) had less than $10 \%$ of students achieve proficiency in science and of these 36 schools, 21 (3 elementary schools, 7 middle schools, and 8 high schools) had a less than $5 \%$ proficiency rate.

## SUPPORTING DATA:

Table 16 presents the schools that made statistically significant progress in science from 2011 to 2012 and from 2008 to 2012. Tables 17 through 19 delineate results by grade level and Tables 20 through 23 delineate results by individual school performance in terms of overall proficiency rates.

Table 16. Schools that made significant progress from 2011 to 2012 and from 2008 to 2012.

| District | School | $\begin{gathered} 2008 \\ N \end{gathered}$ | $\begin{gathered} 2008 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ N \end{gathered}$ | $\begin{gathered} 2012 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | Diff. 20112012 | Diff. <br> 2008- <br> 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | Barrington High School | 282 | 55.7 | 3.0 | 300 | 57.0 | 2.9 | 248 | 68.5 | 2.9 | 11.5 | 12.9 |
| Bristol Warren | Hugh Cole Elementary School | 84 | 36.9 | 5.3 | 100 | 37.0 | 4.8 | 95 | 58.9 | 5.0 | 21.9 | 22.0 |
|  | Kickemuit Middle School | 279 | 19.4 | 2.4 | 254 | 25.6 | 2.7 | 274 | 41.2 | 3.0 | 15.7 | 21.9 |
| Chariho | Chariho Regional Middle School | 291 | 30.6 | 2.7 | 269 | 35.7 | 2.9 | 235 | 56.2 | 3.2 | 20.5 | 25.6 |
| East Providence | East Providence High School | 434 | 8.3 | 1.3 | 398 | 29.1 | 2.3 | 355 | 45.1 | 2.6 | 15.9 | 36.8 |
| Lincoln | Lincoln Senior High School | 263 | 25.9 | 2.7 | 231 | 30.7 | 3.0 | 220 | 49.5 | 3.4 | 18.8 | 23.7 |
| Narragansett | Narragansett High School | 115 | 27.0 | 4.1 | 127 | 41.7 | 4.4 | 123 | 60.2 | 4.4 | 18.4 | 33.2 |
| North Kingstown | North Kingstown Sr. High School | 383 | 26.4 | 2.3 | 398 | 29.4 | 2.3 | 371 | 41.0 | 2.6 | 11.6 | 14.6 |
|  | Wickford Middle School | 163 | 31.9 | 3.7 | 149 | 51.0 | 4.1 | 141 | 68.8 | 3.9 | 17.8 | 36.9 |
| North Smithfield | North Smithfield High School | 142 | 27.5 | 3.7 | 122 | 25.4 | 3.9 | 132 | 50.0 | 4.4 | 24.6 | 22.5 |
| Providence | Classical High School | 262 | 19.5 | 2.4 | 242 | 29.3 | 2.9 | 256 | 43.4 | 3.1 | 14.0 | 23.9 |
| Wm. M. Davies Jr. Career-Tech | Davies Career-Tech. High School | 156 | 3.2 | 1.4 | 184 | 13.0 | 2.5 | 168 | 27.4 | 3.4 | 14.3 | 24.2 |
| Woonsocket | Woonsocket Middle School | 423 | 2.6 | . 8 | 442 | 5.0 | 1.0 | 463 | 9.7 | 1.4 | 4.7 | 7.1 |

[^13]SE $=\quad$ Standard error (see Appendix B)
$\square=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and from 2008 to 2012 results

Table 17. Percent of students at/above "proficient" in science: $\underline{4}^{\mathrm{TH}}$ GRADE

| District | School | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ N \end{gathered}$ | $\begin{gathered} 2012 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ \text { 2011- } \\ 2012 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ \text { 2008- } \\ 2012 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | Hampden Meadows School | 266 | 64.7 | 2.9 | 284 | 77.8 | 2.5 | 13.2 | 7.3 |
| Bristol Warren | Colt Andrews School | 64 | 50.0 | 6.3 | 65 | 58.5 | 6.1 | 8.5 | $n / a$ |
|  | Guiteras School | 42 | 40.5 | 7.6 | 45 | 55.6 | 7.4 | 15.1 | 16.4 |
|  | Hugh Cole School | 100 | 37.0 | 4.8 | 95 | 58.9 | 5.0 | 21.9 | 22.0 |
|  | Rockwell School | 49 | 67.3 | 6.7 | 44 | 81.8 | 5.8 | 14.5 | 15.2 |
| Burrillville | Steere Farm Elementary School | 104 | 57.7 | 4.8 | 120 | 50.0 | 4.6 | -7.7 | 17.4 |
|  | William L. Callahan School | 94 | 50.0 | 5.2 | 85 | 48.2 | 5.4 | -1.8 | . 7 |
| Central Falls | Ella Risk School | 123 | 20.3 | 3.6 | 141 | 6.4 | 2.1 | -13.9 | -11.5 |
|  | Veterans Memorial Elementary | 99 | 21.2 | 4.1 | 100 | 16.0 | 3.7 | -5.2 | 3.9 |
| Chariho | Ashaway Elementary School | 43 | 86.0 | 5.3 | 53 | 73.6 | 6.1 | -12.5 | 22.6 |
|  | Charlestown Elementary School | 82 | 81.7 | 4.3 | 64 | 71.9 | 5.6 | -9.8 | 24.0 |
|  | Hope Valley Elementary School | 47 | 83.0 | 5.5 | 38 | 78.9 | 6.6 | -4.0 | 19.8 |
|  | Richmond Elementary School | 73 | 74.0 | 5.1 | 91 | 71.4 | 4.7 | -2.5 | 12.5 |
|  | The R.Y.S.E. School | $n / a$ | n/a | $n / a$ | 1 | - | - | $n / a$ | n/a |
| Coventry | Blackrock School | 68 | 51.5 | 6.1 | 72 | 54.2 | 5.9 | 2.7 | 19.3 |
|  | Hopkins Hill School | 68 | 44.1 | 6.0 | 69 | 46.4 | 6.0 | 2.3 | 7.3 |
|  | Tiogue School | 80 | 56.3 | 5.5 | 62 | 69.4 | 5.9 | 13.1 | 7.6 |
|  | Washington Oak School | 110 | 55.5 | 4.7 | 106 | 67.0 | 4.6 | 11.5 | 22.7 |
|  | Western Coventry School | 64 | 71.9 | 5.6 | 78 | 73.1 | 5.0 | 1.2 | 19.2 |
| Cranston | Arlington School | 26 | 26.9 | 8.7 | 25 | 40.0 | 9.8 | 13.1 | -3.5 |
|  | Chester W. Barrows School | 39 | 48.7 | 8.0 | 52 | 51.9 | 6.9 | 3.2 | -26.9 |
|  | Daniel D. Waterman School | 38 | 55.3 | 8.1 | 39 | 66.7 | 7.5 | 11.4 | 25.5 |
|  | Eden Park School | 55 | 61.8 | 6.6 | 57 | 52.6 | 6.6 | -9.2 | 9.2 |
|  | Edgewood Highland School | 33 | 33.3 | 8.2 | 42 | 28.6 | 7.0 | -4.8 | -6.4 |
|  | Edward S. Rhodes School | 38 | 76.3 | 6.9 | 45 | 75.6 | 6.4 | -. 8 | 23.3 |
|  | Garden City School | 41 | 53.7 | 7.8 | 48 | 43.8 | 7.2 | -9.9 | -6.3 |
|  | George J. Peters School | 51 | 52.9 | 7.0 | 43 | 44.2 | 7.6 | -8.8 | -14.5 |
|  | Gladstone Street School | 103 | 22.3 | 4.1 | 95 | 20.0 | 4.1 | -2.3 | -11.1 |
|  | Glen Hills School | 53 | 45.3 | 6.8 | 59 | 49.2 | 6.5 | 3.9 | 12.6 |
|  | Hope Highlands Elementary School | 59 | 69.5 | 6.0 | 60 | 71.7 | 5.8 | 2.2 | 13.2 |
|  | Oak Lawn School | 47 | 51.1 | 7.3 | 48 | 56.3 | 7.2 | 5.2 | -6.3 |
|  | Orchard Farms Elementary School | 67 | 74.6 | 5.3 | 59 | 74.6 | 5.7 | -. 1 | -5.1 |
|  | Stadium School | 49 | 55.1 | 7.1 | 53 | 47.2 | 6.9 | -7.9 | -9.6 |
|  | Stone Hill School | 54 | 48.1 | 6.8 | 38 | 57.9 | 8.0 | 9.7 | -2.1 |
|  | William R. Dutemple School | 42 | 47.6 | 7.7 | 37 | 51.4 | 8.2 | 3.7 | 23.4 |
|  | Woodridge School | 56 | 64.3 | 6.4 | 48 | 75.0 | 6.3 | 10.7 | 25.9 |
| Cumberland | Ashton School | 51 | 45.1 | 7.0 | 60 | 46.7 | 6.4 | 1.6 | 11.9 |
|  | B.F. Norton Elementary School | 49 | 18.4 | 5.5 | 59 | 28.8 | 5.9 | 10.4 | 16.8 |
|  | Community School | 117 | 66.7 | 4.4 | 104 | 76.9 | 4.1 | 10.3 | 18.6 |
|  | Garvin Memorial School | 68 | 48.5 | 6.1 | 59 | 49.2 | 6.5 | . 6 | 10.8 |
|  | John J. McLaughlin Cumberland Hill Sch. | 111 | 57.7 | 4.7 | 104 | 66.3 | 4.6 | 8.7 | 24.7 |
| East Greenwich | George Hanaford School | 96 | 81.3 | 4.0 | 80 | 75.0 | 4.8 | -6.3 | 12.2 |
|  | James H. Eldredge El. School | 92 | 79.3 | 4.2 | 89 | 78.7 | 4.3 | -. 7 | 24.9 |
| East Providence | Agnes B. Hennessey School | 47 | 21.3 | 6.0 | 44 | 27.3 | 6.7 | 6.0 | -7.5 |
|  | Alice M. Waddington School | 77 | 45.5 | 5.7 | 73 | 56.2 | 5.8 | 10.7 | 1.2 |
|  | Emma G. Whiteknact School | 49 | 24.5 | 6.1 | 47 | 31.9 | 6.8 | 7.4 | 1.1 |
|  | James R. D. Oldham School | 26 | 19.2 | 7.7 | 23 | 47.8 | 10.4 | 28.6 | 43.6 |
|  | Kent Heights School | 49 | 30.6 | 6.6 | 44 | 36.4 | 7.3 | 5.8 | -. 2 |
|  | Myron J. Francis Elementary School | 75 | 53.3 | 5.8 | 73 | 45.2 | 5.8 | -8.1 | -15.8 |
|  | Orlo Avenue School | 49 | 22.4 | 6.0 | 42 | 26.2 | 6.8 | 3.7 | 16.0 |
|  | Silver Spring School | 44 | 38.6 | 7.3 | 34 | 64.7 | 8.2 | 26.1 | 43.7 |
| Exeter-West Greenwich | Metcalf School | 130 | 46.2 | 4.4 | 131 | 59.5 | 4.3 | 13.4 | 22.5 |
| Foster | Captain Isaac Paine Elementary School | 55 | 67.3 | 6.3 | 43 | 44.2 | 7.6 | -23.1 | -12.0 |
| Glocester | Fogarty Memorial School | 67 | 55.2 | 6.1 | 63 | 49.2 | 6.3 | -6.0 | -6.9 |
|  | West Glocester Elementary | 43 | 65.1 | 7.3 | 42 | 45.2 | 7.7 | -19.9 | 1.5 |
| Highlander Charter | Highlander Charter School | 36 | 22.2 | 6.9 | 36 | 13.9 | 5.8 | -8.3 | -9.6 |
| International Charter | International Charter School | 50 | 46.0 | 7.0 | 54 | 29.6 | 6.2 | -16.4 | 19.4 |


| District | School | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ N \end{gathered}$ | $\begin{gathered} 2012 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ 2011- \\ 2012 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ \text { 2008- } \\ 2012 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jamestown | Jamestown School-Melrose | 39 | 76.9 | 6.7 | 62 | 74.2 | 5.6 | -2.7 | 32.0 |
| Johnston | Brown Avenue School | 45 | 66.7 | 7.0 | 35 | 65.7 | 8.0 | -1.0 | -7.8 |
|  | Sarah Dyer Barnes School | 48 | 79.2 | 5.9 | 72 | 63.9 | 5.7 | -15.3 | 3.1 |
|  | Thornton School | 64 | 40.6 | 6.1 | 68 | 57.4 | 6.0 | 16.7 | 30.8 |
|  | Winsor Hill School | 67 | 61.2 | 6.0 | 69 | 52.2 | 6.0 | -9.0 | 14.2 |
| Kingston Hill Academy | Kingston Hill Academy | 21 | 81.0 | 8.6 | 21 | 76.2 | 9.3 | -4.8 | 28.6 |
| Lincoln | Lincoln Central Elementary School | 71 | 81.7 | 4.6 | 72 | 65.3 | 5.6 | -16.4 | -9.0 |
|  | Lonsdale Elementary School | 48 | 68.8 | 6.7 | 42 | 69.0 | 7.1 | . 3 | 15.9 |
|  | Northern Lincoln Elementary School | 74 | 64.9 | 5.5 | 62 | 50.0 | 6.4 | -14.9 | 14.2 |
|  | Saylesville Elementary School | 72 | 54.2 | 5.9 | 63 | 60.3 | 6.2 | 6.2 | 17.1 |
| Little Compton | Wilbur and McMahon Schools | 24 | 70.8 | 9.3 | 41 | 70.7 | 7.1 | -. 1 | 20.7 |
| Middletown | Joseph H. Gaudet Learning Academy | 185 | 38.4 | 3.6 | 194 | 43.3 | 3.6 | 4.9 | $n / a$ |
| Narragansett | Narragansett Elementary School | 105 | 66.7 | 4.6 | 79 | 77.2 | 4.7 | 10.5 | 26.6 |
| New Shoreham | Block Island School | 11 | 45.5 | 15.0 | 12 | 83.3 | 10.8 | 37.9 | 13.3 |
| Newport | Coggeshall School | 18 | 61.1 | 11.5 | 35 | 48.6 | 8.4 | -12.5 | 7.7 |
|  | Cranston - Calvert School | 35 | 42.9 | 8.4 | 39 | 35.9 | 7.7 | -7.0 | -3.6 |
|  | Dr. M. H. Sullivan School | 44 | 18.2 | 5.8 | 45 | 20.0 | 6.0 | 1.8 | 8.9 |
|  | William J. Underwood School | 43 | 53.5 | 7.6 | 31 | 67.7 | 8.4 | 14.3 | 31.4 |
| North Kingstown | Fishing Cove Elementary School | 35 | 51.4 | 8.4 | 34 | 58.8 | 8.4 | 7.4 | $n / a$ |
|  | Forest Park Elementary School | 46 | 58.7 | 7.3 | 50 | 62.0 | 6.9 | 3.3 | $n / a$ |
|  | Hamilton Elementary School | 68 | 70.6 | 5.5 | 108 | 72.2 | 4.3 | 1.6 | 5.7 |
|  | Stony Lane Elementary School | 92 | 76.1 | 4.4 | 72 | 69.4 | 5.4 | -6.6 | $n / a$ |
|  | Suzanne M. Henseler Quidnessett Elem. | 42 | 33.3 | 7.3 | 72 | 50.0 | 5.9 | 16.7 | 5.6 |
| North Providence | Centredale School | 33 | 36.4 | 8.4 | 40 | 40.0 | 7.7 | 3.6 | 15.0 |
|  | Dr. Joseph A Whelan Elementary School | 32 | 34.4 | 8.4 | 30 | 63.3 | 8.8 | 29.0 | 24.6 |
|  | Greystone School | 45 | 31.1 | 6.9 | 48 | 39.6 | 7.1 | 8.5 | 14.0 |
|  | James L. McGuire School | 44 | 59.1 | 7.4 | 51 | 54.9 | 7.0 | -4.2 | 12.5 |
|  | Marieville Elementary School | 47 | 23.4 | 6.2 | 36 | 27.8 | 7.5 | 4.4 | 5.8 |
|  | Stephen Olney School | 33 | 66.7 | 8.2 | 52 | 51.9 | 6.9 | -14.7 | 11.4 |
| North Smithfield | Dr. Harry L. Halliwell Memorial School | 125 | 56.8 | 4.4 | 139 | 53.2 | 4.2 | -3.6 | 1.2 |
| Paul Cuffee Charter | Paul Cuffee Charter School | 54 | 20.4 | 5.5 | 53 | 45.3 | 6.8 | 24.9 | 13.4 |
| Pawtucket | Agnes E. Little School | 55 | 25.5 | 5.9 | 55 | 21.8 | 5.6 | -3.6 | 12.1 |
|  | Curvin-McCabe School | 58 | 39.7 | 6.4 | 64 | 31.3 | 5.8 | -8.4 | 1.3 |
|  | Elizabeth Baldwin School | 101 | 23.8 | 4.2 | 109 | 29.4 | 4.4 | 5.6 | 13.4 |
|  | Fallon Memorial School | 77 | 20.8 | 4.6 | 68 | 16.2 | 4.5 | -4.6 | 7.4 |
|  | Flora S. Curtis Memorial School | 44 | 18.2 | 5.8 | 31 | 25.8 | 7.9 | 7.6 | 6.5 |
|  | Francis J. Varieur School | 44 | 45.5 | 7.5 | 53 | 35.8 | 6.6 | -9.6 | -5.0 |
|  | Henry J. Winters School | 63 | 11.1 | 4.0 | 52 | 11.5 | 4.4 | . 4 | -2.0 |
|  | M. Virginia Cunningham School | 57 | 15.8 | 4.8 | 86 | 17.4 | 4.1 | 1.7 | 6.3 |
|  | Nathanael Greene School | 68 | 26.5 | 5.4 | 75 | 26.7 | 5.1 | . 2 | 12.0 |
|  | Potter-Burns School | 87 | 19.5 | 4.3 | 75 | 16.0 | 4.2 | -3.5 | -2.1 |
| Portsmouth | Portsmouth Middle School* | 188 | 58.0 | 3.6 | 190 | 71.1 | 3.3 | 13.1 | $n / a$ |
| Providence | Alan Shawn Feinstein Elem. at Broad St. | 62 | 24.2 | 5.4 | 68 | 17.6 | 4.6 | -6.5 | 3.9 |
|  | Alfred Lima, Sr. Elementary School | 55 | 9.1 | 3.9 | 180 | 20.0 | 3.0 | 10.9 | 18.6 |
|  | Anthony Carnevale Elementary School | 51 | 39.2 | 6.8 | 100 | 36.0 | 4.8 | -3.2 | 25.5 |
|  | Asa Messer Elementary School | 74 | 12.2 | 3.8 | 103 | 5.8 | 2.3 | -6.3 | 1.8 |
|  | Carl G. Lauro Elementary School | 128 | 19.5 | 3.5 | 133 | 13.5 | 3.0 | -6.0 | 7.1 |
|  | Dr. Martin Luther King, Jr. Elementary | 51 | 23.5 | 5.9 | 101 | 25.7 | 4.4 | 2.2 | -. 5 |
|  | Frank D. Spaziano Ave. Elementary School | 96 | 12.5 | 3.4 | 106 | 16.0 | 3.6 | 3.5 | -2.4 |
|  | George J. West Elementary School | 103 | 13.6 | 3.4 | 123 | 12.2 | 3.0 | -1.4 | 6.3 |
|  | Harry Kizirian Elementary School | 88 | 22.7 | 4.5 | 104 | 16.3 | 3.6 | -6.4 | 6.3 |
|  | Lillian Feinstein Elementary, Sackett Street | 78 | 12.8 | 3.8 | 79 | 11.4 | 3.6 | -1.4 | 1.1 |
|  | Mary E. Fogarty Elementary School | 72 | 8.3 | 3.3 | 77 | 3.9 | 2.2 | -4.4 | 1.0 |
|  | Pleasant View School | 49 | 8.2 | 3.9 | 46 | 13.0 | 5.0 | 4.9 | 4.5 |
|  | Reservoir Avenue School | 51 | 33.3 | 6.6 | 26 | 23.1 | 8.3 | -10.3 | 14.0 |
|  | Robert F. Kennedy Elementary School | 75 | 36.0 | 5.5 | 78 | 52.6 | 5.7 | 16.6 | 23.8 |
|  | Robert L Bailey IV, Elementary School | 69 | 4.3 | 2.5 | 62 | 6.5 | 3.1 | 2.1 | 5.2 |
|  | Sgt. Cornel Young \& Charlotte Woods ES | 51 | 3.9 | 2.7 | 103 | 1.0 | 1.0 | -3.0 | -5.4 |
|  | Times2 Academy | 49 | 16.3 | 5.3 | 51 | 27.5 | 6.2 | 11.1 | 20.9 |


| District | School | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ N \end{gathered}$ | $\begin{gathered} 2012 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | Diff. 20112012 | $\begin{gathered} \text { Diff. } \\ 2008 \\ 2012 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Providence | Vartan Gregorian Elementary School | 46 | 41.3 | 7.3 | 77 | 42.9 | 5.6 | 1.6 | 2.9 |
|  | Veazie Street School | 93 | 20.4 | 4.2 | 97 | 15.5 | 3.7 | -5.0 | 5.2 |
|  | Webster Avenue School | 76 | 30.3 | 5.3 | 58 | 12.1 | 4.3 | -18.2 | 2.5 |
|  | William D'Abate Elementary School | 75 | 10.7 | 3.6 | 77 | 28.6 | 5.1 | 17.9 | 14.9 |
| RI School for the Deaf | Rhode Island School for the Deaf | 3 | - | - | 1 | - | - | - | - |
| Scituate | Clayville Elementary School | 36 | 72.2 | 7.5 | 37 | 59.5 | 8.1 | -12.8 | -2.2 |
|  | Hope Elementary School | 42 | 57.1 | 7.6 | 41 | 70.7 | 7.1 | 13.6 | 19.9 |
|  | North Scituate Elementary School | 49 | 65.3 | 6.8 | 39 | 56.4 | 7.9 | -8.9 | 9.5 |
| Smithfield | Anna M. McCabe School | 53 | 64.2 | 6.6 | 49 | 81.6 | 5.5 | 17.5 | 35.7 |
|  | Old County Road School | 43 | 72.1 | 6.8 | 45 | 82.2 | 5.7 | 10.1 | 21.2 |
|  | Raymond C. LaPerche School | 49 | 85.7 | 5.0 | 50 | 74.0 | 6.2 | -11.7 | 2.6 |
|  | William Winsor School | 49 | 73.5 | 6.3 | 38 | 81.6 | 6.3 | 8.1 | 19.4 |
| South Kingstown | Matunuck School | 64 | 75.0 | 5.4 | 64 | 70.3 | 5.7 | -4.7 | 12.7 |
|  | Peace Dale Elementary School | 87 | 73.6 | 4.7 | 73 | 67.1 | 5.5 | -6.4 | 16.1 |
|  | Wakefield Elementary School | 48 | 68.8 | 6.7 | 47 | 72.3 | 6.5 | 3.6 | 26.7 |
|  | West Kingston Elementary School | 50 | 56.0 | 7.0 | 54 | 66.7 | 6.4 | 10.7 | 10.3 |
| The Compass School | The Compass School | 17 | 70.6 | 11.1 | 19 | 78.9 | 9.4 | 8.4 | 8.4 |
| The Learning Community | The Learning Community Charter School | 61 | 27.9 | 5.7 | 63 | 28.6 | 5.7 | . 7 | 6.1 |
| Tiverton | Fort Barton School | 42 | 66.7 | 7.3 | 37 | 78.4 | 6.8 | 11.7 | 21.2 |
|  | Pocasset School | 51 | 47.1 | 7.0 | 46 | 47.8 | 7.4 | . 8 | 10.1 |
|  | Walter E. Ranger School | 48 | 60.4 | 7.1 | 65 | 53.8 | 6.2 | -6.6 | -3.7 |
| Warwick | Cedar Hill School | 65 | 58.5 | 6.1 | 53 | 69.8 | 6.3 | 11.3 | 11.5 |
|  | Cottrell F. Hoxsie School | 43 | 37.2 | 7.4 | 55 | 32.7 | 6.3 | -4.5 | -32.1 |
|  | E. G. Robertson School | 44 | 61.4 | 7.3 | 48 | 56.3 | 7.2 | -5.1 | 7.9 |
|  | Francis School | 43 | 44.2 | 7.6 | 47 | 48.9 | 7.3 | 4.8 | 7.6 |
|  | Greenwood School | 51 | 35.3 | 6.7 | 49 | 46.9 | 7.1 | 11.6 | -15.0 |
|  | Harold F. Scott School | 44 | 56.8 | 7.5 | 39 | 61.5 | 7.8 | 4.7 | -1.3 |
|  | Holliman School | 41 | 39.0 | 7.6 | 57 | 45.6 | 6.6 | 6.6 | . 9 |
|  | John Wickes School | 67 | 40.3 | 6.0 | 44 | 36.4 | 7.3 | -3.9 | 10.4 |
|  | Lippitt School | 46 | 26.1 | 6.5 | 24 | 45.8 | 10.2 | 19.7 | 13.4 |
|  | Norwood School | 50 | 32.0 | 6.6 | 34 | 41.2 | 8.4 | 9.2 | -20.9 |
|  | Oakland Beach Elementary School | 49 | 26.5 | 6.3 | 50 | 42.0 | 7.0 | 15.5 | 15.7 |
|  | Park School | 42 | 38.1 | 7.5 | 38 | 42.1 | 8.0 | 4.0 | 3.9 |
|  | Randall Holden School | 42 | 64.3 | 7.4 | 43 | 55.8 | 7.6 | -8.5 | 22.5 |
|  | Sherman School | 60 | 26.7 | 5.7 | 58 | 32.8 | 6.2 | 6.1 | 6.5 |
|  | Warwick Neck School | 50 | 42.0 | 7.0 | 38 | 50.0 | 8.1 | 8.0 | -6.1 |
|  | Wyman School | 43 | 39.5 | 7.5 | 50 | 38.0 | 6.9 | -1.5 | -14.2 |
| West Warwick | Greenbush Elementary School | 106 | 38.7 | 4.7 | 88 | 38.6 | 5.2 | . 0 | 9.2 |
|  | John F. Horgan Elementary School | 110 | 25.5 | 4.2 | 95 | 35.8 | 4.9 | 10.3 | 11.1 |
|  | Wakefield Hills Elementary School | 64 | 43.8 | 6.2 | 66 | 39.4 | 6.0 | -4.4 | 16.2 |
| Westerly | Bradford Elementary School | 21 | 61.9 | 10.6 | 15 | 60.0 | 12.6 | -1.9 | -21.5 |
|  | Dunn's Corners School | 67 | 65.7 | 5.8 | 56 | 75.0 | 5.8 | 9.3 | 22.2 |
|  | Springbrook Elementary School | 70 | 54.3 | 6.0 | 60 | 65.0 | 6.2 | 10.7 | 13.6 |
|  | State Street School | 63 | 79.4 | 5.1 | 66 | 62.1 | 6.0 | -17.2 | 25.3 |
| Woonsocket | Bernon Heights School | 71 | 39.4 | 5.8 | 76 | 36.8 | 5.5 | -2.6 | 18.1 |
|  | Citizens Memorial School | 81 | 23.5 | 4.7 | 86 | 14.0 | 3.7 | -9.5 | 7.1 |
|  | Globe Park School | 82 | 37.8 | 5.4 | 69 | 40.6 | 5.9 | 2.8 | -7.2 |
|  | Harris School | 49 | 26.5 | 6.3 | 74 | 20.3 | 4.7 | -6.3 | 7.6 |
|  | Kevin K. Coleman Elementary School | 91 | 14.3 | 3.7 | 74 | 13.5 | 4.0 | -. 8 | -5.8 |
|  | Leo A. Savoie School | 63 | 30.2 | 5.8 | 70 | 24.3 | 5.1 | -5.9 | -6.9 |

Key
$\frac{\mathrm{Key}}{\mathrm{SE}}=$ Standard error (see Appendix B)
$=\quad$ Statistically significant decrease in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad$ No statistically significant difference from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation)
$n / a=$ Data not available

Table 18. Percent of students at/above "proficient" in science: $\underline{8}^{\text {TH }}$ GRADE

| District | School | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ N \end{gathered}$ | $\begin{gathered} 2012 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ 2011- \\ 2012 \end{gathered}$ | Diff. <br> 2008- <br> 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | Barrington Middle School | 288 | 68.8 | 2.7 | 236 | 70.8 | 3.0 | 2.0 | 6.5 |
| Bristol Warren | Kickemuit Middle School | 254 | 25.6 | 2.7 | 274 | 41.2 | 3.0 | 15.7 | 21.9 |
| Burrillville | Burrillville Middle School | 179 | 22.9 | 3.1 | 174 | 34.5 | 3.6 | 11.6 | 4.3 |
| Central Falls | Dr. Earl F. Calcutt Middle School | 253 | 2.8 | 1.0 | 186 | 6.5 | 1.8 | 3.7 | 5.0 |
| Chariho | Chariho Regional Middle School | 269 | 35.7 | 2.9 | 235 | 56.2 | 3.2 | 20.5 | 25.6 |
|  | The R.Y.S.E. School | 6 | - | - | 9 | - | - | - | - |
| Coventry | Alan Shawn Feinstein MS of Coventry | 409 | 40.1 | 2.4 | 412 | 38.1 | 2.4 | -2.0 | 7.0 |
| Cranston | Hugh B. Bain Middle School | 204 | 21.6 | 2.9 | 204 | 21.1 | 2.9 | -. 5 | 15.3 |
|  | Park View Middle School | 238 | 23.5 | 2.7 | 240 | 30.0 | 3.0 | 6.5 | 13.3 |
|  | Western Hills Middle School | 362 | 29.3 | 2.4 | 341 | 36.7 | 2.6 | 7.4 | 10.8 |
| Cumberland | Joseph L. McCourt Middle School | 173 | 19.1 | 3.0 | 174 | 27.0 | 3.4 | 7.9 | 13.0 |
|  | North Cumberland Middle School | 205 | 45.4 | 3.5 | 210 | 47.1 | 3.4 | 1.8 | 18.8 |
| East Greenwich | Archie R. Cole Middle School | 204 | 52.9 | 3.5 | 209 | 55.5 | 3.4 | 2.6 | 11.6 |
| East Providence | Edward R. Martin Middle School | 217 | 15.7 | 2.5 | 222 | 19.4 | 2.7 | 3.7 | 9.9 |
|  | Riverside Middle School | 192 | 29.7 | 3.3 | 200 | 29.0 | 3.2 | -. 7 | 15.5 |
| Exeter-West Greenwich | Exeter-West Greenwich Regional Jr. High | 154 | 34.4 | 3.8 | 133 | 42.1 | 4.3 | 7.7 | 12.9 |
| Foster-Glocester | Ponaganset Middle School | 169 | 30.2 | 3.5 | 184 | 32.6 | 3.5 | 2.4 | 13.9 |
| Highlander Charter School | Highlander Charter School | 36 | 8.3 | 4.6 | 17 | 35.3 | 11.6 | 27.0 | 29.0 |
| Jamestown | Jamestown School-Lawn | 46 | 63.0 | 7.1 | 48 | 47.9 | 7.2 | -15.1 | 18.1 |
| Johnston | Nicholas A. Ferri Middle School | 233 | 27.9 | 2.9 | 289 | 26.0 | 2.6 | -1.9 | 1.2 |
| Lincoln | Lincoln Middle School | 305 | 34.1 | 2.7 | 287 | 34.5 | 2.8 | . 4 | 9.8 |
| Little Compton | Wilbur and McMahon Schools | 39 | 35.9 | 7.7 | 36 | 44.4 | 8.3 | 8.5 | 23.4 |
| Middletown | Joseph H. Gaudet School | 200 | 38.0 | 3.4 | 182 | 26.4 | 3.3 | -11.6 | -8.3 |
| Narragansett | Narragansett Pier School | 134 | 41.8 | 4.3 | 100 | 44.0 | 5.0 | 2.2 | 14.1 |
| Newport | Frank E. Thompson Middle School | 136 | 18.4 | 3.3 | 154 | 17.5 | 3.1 | -. 8 | 5.0 |
| North Kingstown | Davisville Middle School | 183 | 63.4 | 3.6 | 185 | 43.8 | 3.6 | -19.6 | 15.1 |
|  | Wickford Middle School | 149 | 51.0 | 4.1 | 141 | 68.8 | 3.9 | 17.8 | 36.9 |
| North Providence | Birchwood Middle School | 142 | 10.6 | 2.6 | 135 | 17.0 | 3.2 | 6.5 | 2.6 |
|  | Dr. Edward A. Ricci Middle School | 119 | 8.4 | 2.5 | 128 | 12.5 | 2.9 | 4.1 | 4.5 |
| North Smithfield | North Smithfield Middle School | 155 | 34.2 | 3.8 | 143 | 46.9 | 4.2 | 12.7 | 33.3 |
| Paul Cuffee Charter School | Paul Cuffee Charter School | 52 | 15.4 | 5.0 | 58 | 31.0 | 6.1 | 15.6 | 23.3 |
| Pawtucket | Goff Junior High School | 275 | 9.5 | 1.8 | 251 | 7.2 | 1.6 | -2.3 | -4.2 |
|  | Joseph Jenks Junior High School | 142 | 4.9 | 1.8 | 140 | 5.0 | 1.8 | . 1 | 2.9 |
|  | Samuel Slater Junior High School | 280 | 7.1 | 1.5 | 266 | 8.6 | 1.7 | 1.5 | . 9 |
| Portsmouth | Portsmouth Middle School | 200 | 43.5 | 3.5 | 192 | 49.0 | 3.6 | 5.5 | 18.6 |
| Providence | Esek Hopkins Middle School | 207 | 1.9 | 1.0 | 213 | 1.4 | . 8 | -. 5 | . 3 |
|  | Gilbert Stuart Middle School | 265 | . 8 | . 5 | 247 | . 8 | . 6 | . 1 | . 0 |
|  | Governor Christopher DelSesto MS | 157 | 3.8 | 1.5 | 327 | 1.2 | . 6 | -2.6 | . 3 |
|  | Nathan Bishop Middle School | 35 | . 0 | . 0 | 243 | 13.2 | 2.2 | 13.2 | $n / a$ |
|  | Nathanael Greene Middle School | 316 | 20.6 | 2.3 | 314 | 14.3 | 2.0 | -6.2 | 9.7 |
|  | Roger Williams Middle School | 257 | . 4 | . 4 | 257 | . 8 | . 5 | . 4 | . 8 |
|  | Times2 Academy | 71 | 8.5 | 3.3 | 58 | 3.4 | 2.4 | -5.0 | -8.7 |
| Rhode Island School for the Deaf | Rhode Island School for the Deaf | 11 | - | - | 1 | - | - | - | - |
| Scituate | Scituate Middle School | 129 | 37.2 | 4.3 | 153 | 35.9 | 3.9 | -1.3 | -3.2 |
| Segue Institute for Learning | Segue Institute for Learning | n/a | $n / a$ | $n / a$ | 57 | 5.3 | 3.0 | n/a | $n / a$ |
| Smithfield | Vincent J. Gallagher Middle School | 175 | 49.1 | 3.8 | 216 | 42.1 | 3.4 | -7.0 | -1.9 |
| South Kingstown | Curtis Corner Middle School | 274 | 57.3 | 3.0 | 309 | 45.0 | 2.8 | -12.3 | . 3 |
| The Compass School | The Compass School | 14 | 50.0 | 13.4 | 18 | 66.7 | 11.1 | 16.7 | 39.4 |
| The Learning Community Charter | The Learning Community Charter School | n/a | $n / a$ | $n / a$ | 37 | 5.4 | 3.7 | n/a | $n / a$ |
| Tiverton | Tiverton Middle School | 144 | 19.4 | 3.3 | 161 | 29.2 | 3.6 | 9.7 | 12.7 |
| Trinity Academy | Trinity Academy for the Performing Arts | n/a | $n / a$ | $n / a$ | 34 | 8.8 | 4.9 | n/a | $n / a$ |
| UCAP | Urban Collaborative Accelerated Program | 70 | . 0 | . 0 | 63 | 1.6 | 1.6 | 1.6 | 1.6 |
| Warwick | Aldrich Junior High School | 290 | 20.0 | 2.3 | 263 | 21.3 | 2.5 | 1.3 | 9.4 |
|  | Gorton Junior High School | 255 | 20.0 | 2.5 | 262 | 21.0 | 2.5 | 1.0 | 7.7 |
|  | Winman Junior High School | 282 | 25.5 | 2.6 | 264 | 28.0 | 2.8 | 2.5 | 6.0 |
| West Warwick | John F. Deering Middle School | 244 | 15.2 | 2.3 | 255 | 12.9 | 2.1 | -2.2 | -. 1 |
| Westerly | Westerly Middle School | 260 | 40.8 | 3.0 | 241 | 42.7 | 3.2 | 2.0 | 17.0 |
| Woonsocket | Woonsocket Middle School | 442 | 5.0 | 1.0 | 463 | 9.7 | 1.4 | 4.7 | 7.1 |

Key

[^14]Table 19. Percent of students at/above "proficient" in science: $11^{\mathrm{TH}}$ GRADE

| District | School | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2012 \\ N \end{gathered}$ | $\begin{gathered} 2012 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ \text { 2011- } \\ 2012 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ 2008- \\ 2012 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | Barrington High School | 300 | 57.0 | 2.9 | 248 | 68.5 | 2.9 | 11.5 | 12.9 |
| Beacon Charter School | Beacon Charter School | 43 | 27.9 | 6.8 | 56 | 44.6 | 6.6 | 16.7 | 39.9 |
| Blackstone Academy Charter School | Blackstone Academy Charter School | 38 | 15.8 | 5.9 | 41 | 19.5 | 6.2 | 3.7 | 16.8 |
| Bristol Warren | Mt. Hope High School | 243 | 36.6 | 3.1 | 238 | 41.6 | 3.2 | 5.0 | 22.5 |
| Burrillville | Burrillville High School | 178 | 25.3 | 3.3 | 165 | 30.3 | 3.6 | 5.0 | 21.6 |
| Central Falls | Central Falls Senior High School | 187 | 5.9 | 1.7 | 191 | 13.1 | 2.4 | 7.2 | 8.8 |
| Chariho | Chariho Regional High School | 278 | 37.8 | 2.9 | 264 | 47.3 | 3.1 | 9.6 | 25.5 |
|  | The R.Y.S.E. School | 2 | - | - | 6 | - | - | - | - |
| Coventry | Coventry High School | 425 | 29.9 | 2.2 | 381 | 33.6 | 2.4 | 3.7 | 18.8 |
| Cranston | Cranston High School East | 384 | 17.4 | 1.9 | 332 | 22.6 | 2.3 | 5.1 | 16.6 |
|  | Cranston High School West | 388 | 33.2 | 2.4 | 413 | 40.2 | 2.4 | 6.9 | 18.6 |
|  | NEL/CPS Construction Career Academy | 53 | 3.8 | 2.6 | 50 | 6.0 | 3.4 | 2.2 | 6.0 |
| Cumberland | Cumberland High School | 349 | 28.9 | 2.4 | 322 | 37.6 | 2.7 | 8.6 | 18.8 |
| DCYF Alternative Educ. Program | DCYF Alternative Education Program | 13 | - | - | 14 | - | - | - | - |
| East Greenwich | East Greenwich High School | 192 | 60.9 | 3.5 | 179 | 62.6 | 3.6 | 1.6 | 24.5 |
| East Providence | East Providence High School | 398 | 29.1 | 2.3 | 355 | 45.1 | 2.6 | 15.9 | 36.8 |
| Exeter-West Greenwich | Exeter-W. Greenwich Regional High Sch. | 139 | 45.3 | 4.2 | 140 | 53.6 | 4.2 | 8.2 | 28.0 |
| Foster-Glocester | Ponaganset High School | 195 | 32.3 | 3.3 | 179 | 36.3 | 3.6 | 4.0 | 22.2 |
| Johnston | Johnston Senior High School | 179 | 19.6 | 3.0 | 184 | 29.3 | 3.4 | 9.8 | 13.2 |
| Lincoln | Lincoln Senior High School | 231 | 30.7 | 3.0 | 220 | 49.5 | 3.4 | 18.8 | 23.7 |
| Metropolitan Reg. Career \& Tech. | Metro. Regional Career \& Tech. Center | 123 | 6.5 | 2.2 | 207 | 3.9 | 1.3 | -2.6 | 1.3 |
| Middletown | Middletown High School | 142 | 45.1 | 4.2 | 157 | 51.0 | 4.0 | 5.9 | 35.1 |
| Narragansett | Narragansett High School | 127 | 41.7 | 4.4 | 123 | 60.2 | 4.4 | 18.4 | 33.2 |
| New Shoreham | Block Island School | 22 | 40.9 | 10.5 | 12 | 41.7 | 14.2 | . 8 | 16.7 |
| Newport | Rogers High School | 118 | 11.9 | 3.0 | 146 | 29.5 | 3.8 | 17.6 | 13.7 |
| North Kingstown | North Kingstown Senior High School | 398 | 29.4 | 2.3 | 371 | 41.0 | 2.6 | 11.6 | 14.6 |
| North Providence | North Providence High School | 244 | 17.6 | 2.4 | 231 | 19.9 | 2.6 | 2.3 | 10.2 |
| North Smithfield | North Smithfield High School | 122 | 25.4 | 3.9 | 132 | 50.0 | 4.4 | 24.6 | 22.5 |
| Pawtucket | J. Walsh Sch. for Performing \& Visual Arts | 28 | 25.0 | 8.2 | 20 | 20.0 | 8.9 | -5.0 | n/a |
|  | Shea Senior High School | 197 | 6.6 | 1.8 | 201 | 7.5 | 1.9 | . 9 | 2.8 |
|  | William E Tolman Senior High School | 250 | 12.0 | 2.1 | 241 | 18.7 | 2.5 | 6.7 | 5.7 |
| Portsmouth | Portsmouth High School | 256 | 54.7 | 3.1 | 219 | 58.0 | 3.3 | 3.3 | 21.4 |
| Providence | Academy for Career Exploration (ACES) | 48 | 4.2 | 2.9 | 56 | 8.9 | 3.8 | 4.8 | 8.9 |
|  | Central High School | 216 | 2.8 | 1.1 | 184 | 3.3 | 1.3 | . 5 | 1.6 |
|  | Classical High School | 242 | 29.3 | 2.9 | 256 | 43.4 | 3.1 | 14.0 | 23.9 |
|  | Dr. Jorge Alvarez High School | 80 | 2.5 | 1.7 | 96 | - | - | - | - |
|  | E-Cubed Academy | 78 | 2.6 | 1.8 | 78 | 6.4 | 2.8 | 3.8 | 4.9 |
|  | Hope Arts School | 133 | - | - | 101 | 2.0 | 1.4 | - | 2.0 |
|  | Hope Information Technology School | 98 | 1.0 | 1.0 | 108 | 1.9 | 1.3 | . 8 | -. 6 |
|  | Mount Pleasant High School | 194 | 3.1 | 1.2 | 155 | 1.9 | 1.1 | -1.2 | 1.9 |
|  | Providence Career and Technical School | 68 | 1.5 | 1.5 | 90 | 1.1 | 1.1 | -. 4 | n/a |
|  | Times2 Academy | 38 | 23.7 | 6.9 | 41 | 19.5 | 6.2 | -4.2 | -2.4 |
|  | Wm. Cooley Sr. High /Health and Sci. | 84 | 1.2 | 1.2 | 134 | 1.5 | 1.0 | . 3 | 1.5 |
| Rhode Island School for the Deaf | Rhode Island School for the Deaf | 4 | - | - | 6 | - | - | - | - |
| RI Nurses Institute | RI Nurses Institute Middle College | $n / a$ | $n / a$ | $n / a$ | 65 | 12.3 | 4.1 | n/a | n/a |
| Scituate | Scituate High School | 110 | 50.9 | 4.8 | 114 | 59.6 | 4.6 | 8.7 | 42.8 |
| Smithfield | Smithfield Senior High School | 193 | 44.6 | 3.6 | 179 | 41.9 | 3.7 | -2.7 | 13.2 |
| South Kingstown | South Kingstown High School | 261 | 50.6 | 3.1 | 261 | 56.3 | 3.1 | 5.7 | 20.3 |
| The Greene School | The Greene School | n/a | $n / a$ | $n / a$ | 39 | 48.7 | 8.0 | $n / a$ | n/a |
| Tiverton | Tiverton High School | 131 | 38.9 | 4.3 | 150 | 39.3 | 4.0 | . 4 | 8.8 |
| Warwick | Pilgrim High School | 262 | 17.6 | 2.4 | 265 | 23.4 | 2.6 | 5.8 | 11.5 |
|  | Toll Gate High School | 247 | 20.6 | 2.6 | 220 | 24.5 | 2.9 | 3.9 | 10.0 |
|  | Warwick Veterans Memorial HS | 217 | 10.6 | 2.1 | 225 | 18.7 | 2.6 | 8.1 | 3.4 |
| West Warwick | West Warwick Senior High School | 226 | 15.0 | 2.4 | 213 | 24.9 | 3.0 | 9.8 | 10.0 |
| Westerly | Westerly High School | 238 | 43.7 | 3.2 | 220 | 51.4 | 3.4 | 7.7 | 29.7 |
| William M. Davies Jr. Career-Tech. | Wm. M. Davies Jr. Career-Tech. High Sch. | 184 | 13.0 | 2.5 | 168 | 27.4 | 3.4 | 14.3 | 24.2 |
| Woonsocket | Woonsocket High School | 351 | 10.0 | 1.6 | 326 | 12.9 | 1.9 | 2.9 | 7.9 |

Key

[^15]Table 20. Schools with $\geq \mathbf{7 4 . 5 \%}$ student proficiency in 2012 (sorted by $\%$ proficient or above).

| District | School | School Level | 2012 N | $\begin{gathered} 2012 \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ \text { 2011-2012 } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | Hampden Meadows School | Elementary | 284 | 77.8 | 2.5 | 13.2 |
| Bristol Warren | Rockwell School | Elementary | 44 | 81.8 | 5.8 | 14.5 |
| Chariho | Hope Valley Elementary School | Elementary | 38 | 78.9 | 6.6 | -4.0 |
| Cranston | Edward S. Rhodes School | Elementary | 45 | 75.6 | 6.4 | -. 8 |
|  | Orchard Farms Elementary School | Elementary | 59 | 74.6 | 5.7 | -. 1 |
|  | Woodridge School | Elementary | 48 | 75.0 | 6.3 | 10.7 |
| Cumberland | Community School | Elementary | 104 | 76.9 | 4.1 | 10.3 |
| East Greenwich | George Hanaford School | Elementary | 80 | 75.0 | 4.8 | -6.3 |
|  | James H. Eldredge Elementary School | Elementary | 89 | 78.7 | 4.3 | -. 7 |
| Kingston Hill Academy | Kingston Hill Academy | Elementary | 21 | 76.2 | 9.3 | -4.8 |
| Narragansett | Narragansett Elementary School | Elementary | 79 | 77.2 | 4.7 | 10.5 |
| New Shoreham | Block Island School | Elementary | 12 | 83.3 | 10.8 | 37.9 |
| Smithfield | Anna M. McCabe School | Elementary | 49 | 81.6 | 5.5 | 17.5 |
|  | Old County Road School | Elementary | 45 | 82.2 | 5.7 | 10.1 |
|  | William Winsor School | Elementary | 38 | 81.6 | 6.3 | 8.1 |
| The Compass School | The Compass School | Elementary | 19 | 78.9 | 9.4 | 8.4 |
| Tiverton | Fort Barton School | Elementary | 37 | 78.4 | 6.8 | 11.7 |
| Westerly | Dunn's Corners School | Elementary | 56 | 75.0 | 5.8 | 9.3 |

$=\quad$ No statistically significant difference from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation)
$n / a=$ Data not available

Table 21. Schools with $49.5 \%$ to $74.4 \%$ student proficiency in 2012 (sorted by \% proficient or above).

| District | School | School Level | 2012 N | 2012 \% Prof. | SE | Difference 2011-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | Barrington High School | High | 248 | 68.5 | 2.9 | 11.5 |
|  | Barrington Middle School | Middle | 236 | 70.8 | 3.0 | 2.0 |
| Bristol Warren | Colt Andrews School | Elementary | 65 | 58.5 | 6.1 | 8.5 |
|  | Guiteras School | Elementary | 45 | 55.6 | 7.4 | 15.1 |
|  | Hugh Cole School | Elementary | 95 | 58.9 | 5.0 | 21.9 |
| Burrillville | Steere Farm Elementary School | Elementary | 120 | 50.0 | 4.6 | -7.7 |
| Chariho | Ashaway Elementary School | Elementary | 53 | 73.6 | 6.1 | -12.5 |
|  | Chariho Regional Middle School | Middle | 235 | 56.2 | 3.2 | 20.5 |
|  | Charlestown Elementary School | Elementary | 64 | 71.9 | 5.6 | -9.8 |
|  | Richmond Elementary School | Elementary | 91 | 71.4 | 4.7 | -2.5 |
| Coventry | Blackrock School | Elementary | 72 | 54.2 | 5.9 | 2.7 |
|  | Tiogue School | Elementary | 62 | 69.4 | 5.9 | 13.1 |
|  | Washington Oak School | Elementary | 106 | 67.0 | 4.6 | 11.5 |
|  | Western Coventry School | Elementary | 78 | 73.1 | 5.0 | 1.2 |
| Cranston | Chester W. Barrows School | Elementary | 52 | 51.9 | 6.9 | 3.2 |
|  | Daniel D. Waterman School | Elementary | 39 | 66.7 | 7.5 | 11.4 |
|  | Eden Park School | Elementary | 57 | 52.6 | 6.6 | -9.2 |
|  | Hope Highlands Elementary School | Elementary | 60 | 71.7 | 5.8 | 2.2 |
|  | Oak Lawn School | Elementary | 48 | 56.3 | 7.2 | 5.2 |
|  | Stone Hill School | Elementary | 38 | 57.9 | 8.0 | 9.7 |
|  | William R. Dutemple School | Elementary | 37 | 51.4 | 8.2 | 3.7 |
| Cumberland | John J. McLaughlin Cumberland Hill School | Elementary | 104 | 66.3 | 4.6 | 8.7 |
| East Greenwich | Archie R. Cole Middle School | Middle | 209 | 55.5 | 3.4 | 2.6 |
|  | East Greenwich High School | High | 179 | 62.6 | 3.6 | 1.6 |
| East Providence | Alice M. Waddington School | Elementary | 73 | 56.2 | 5.8 | 10.7 |
|  | Silver Spring School | Elementary | 34 | 64.7 | 8.2 | 26.1 |
| Exeter-West Greenwich | Exeter-West Greenwich Regional High Sch. | High | 140 | 53.6 | 4.2 | 8.2 |
|  | Metcalf School | Elementary | 131 | 59.5 | 4.3 | 13.4 |
| Jamestown | Jamestown School-Melrose | Elementary | 62 | 74.2 | 5.6 | -2.7 |
| Johnston | Brown Avenue School | Elementary | 35 | 65.7 | 8.0 | -1.0 |
|  | Sarah Dyer Barnes School | Elementary | 72 | 63.9 | 5.7 | -15.3 |
|  | Thornton School | Elementary | 68 | 57.4 | 6.0 | 16.7 |
|  | Winsor Hill School | Elementary | 69 | 52.2 | 6.0 | -9.0 |
| Lincoln | Lincoln Central Elementary School | Elementary | 72 | 65.3 | 5.6 | -16.4 |
|  | Lincoln Senior High School | High | 220 | 49.5 | 3.4 | 18.8 |
|  | Lonsdale Elementary School | Elementary | 42 | 69.0 | 7.1 | . 3 |
|  | Northern Lincoln Elementary School | Elementary | 62 | 50.0 | 6.4 | -14.9 |
|  | Saylesville Elementary School | Elementary | 63 | 60.3 | 6.2 | 6.2 |
| Little Compton | Wilbur and McMahon Schools | Elementary | 41 | 70.7 | 7.1 | -. 1 |
| Middletown | Middletown High School | High | 157 | 51.0 | 4.0 | 5.9 |
| Narragansett | Narragansett High School | High | 123 | 60.2 | 4.4 | 18.4 |
| Newport | William J. Underwood School | Elementary | 31 | 67.7 | 8.4 | 14.3 |


| District | School | School Level | 2012 N | $2012 \text { \% }$ <br> Prof. | SE | Difference <br> 2011-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North Kingstown | Fishing Cove Elementary School | Elementary | 34 | 58.8 | 8.4 | 7.4 |
|  | Forest Park Elementary School | Elementary | 50 | 62.0 | 6.9 | 3.3 |
|  | Hamilton Elementary School | Elementary | 108 | 72.2 | 4.3 | 1.6 |
|  | Stony Lane Elementary School | Elementary | 72 | 69.4 | 5.4 | -6.6 |
|  | Suzanne M. Henseler Quidnesset Elem. Sch. | Elementary | 72 | 50.0 | 5.9 | 16.7 |
|  | Wickford Middle School | Middle | 141 | 68.8 | 3.9 | 17.8 |
| North Providence | Dr. Joseph A Whelan Elementary School | Elementary | 30 | 63.3 | 8.8 | 29.0 |
|  | James L. McGuire School | Elementary | 51 | 54.9 | 7.0 | -4.2 |
|  | Stephen Olney School | Elementary | 52 | 51.9 | 6.9 | -14.7 |
| North Smithfield | Dr. Harry L. Halliwell Memorial School | Elementary | 139 | 53.2 | 4.2 | -3.6 |
|  | North Smithfield High School | High | 132 | 50.0 | 4.4 | 24.6 |
| Portsmouth | Portsmouth High School | High | 219 | 58.0 | 3.3 | 3.3 |
|  | Portsmouth Middle School | Elementary | 190 | 71.1 | 3.3 | 13.1 |
| Providence | Robert F. Kennedy Elementary School | Elementary | 78 | 52.6 | 5.7 | 16.6 |
| Scituate | Clayville Elementary School | Elementary | 37 | 59.5 | 8.1 | -12.8 |
|  | Hope Elementary School | Elementary | 41 | 70.7 | 7.1 | 13.6 |
|  | North Scituate Elementary School | Elementary | 39 | 56.4 | 7.9 | -8.9 |
|  | Scituate High School | High | 114 | 59.6 | 4.6 | 8.7 |
| Smithfield | Raymond C. LaPerche School | Elementary | 50 | 74.0 | 6.2 | -11.7 |
| South Kingstown | Matunuck School | Elementary | 64 | 70.3 | 5.7 | -4.7 |
|  | Peace Dale Elementary School | Elementary | 73 | 67.1 | 5.5 | -6.4 |
|  | South Kingstown High School | High | 261 | 56.3 | 3.1 | 5.7 |
|  | Wakefield Elementary School | Elementary | 47 | 72.3 | 6.5 | 3.6 |
|  | West Kingston Elementary School | Elementary | 54 | 66.7 | 6.4 | 10.7 |
| The Compass School | The Compass School | Middle | 18 | 66.7 | 11.1 | 16.7 |
| Tiverton | Walter E. Ranger School | Elementary | 65 | 53.8 | 6.2 | -6.6 |
| Warwick | Cedar Hill School | Elementary | 53 | 69.8 | 6.3 | 11.3 |
|  | E. G. Robertson School | Elementary | 48 | 56.3 | 7.2 | -5.1 |
|  | Harold F. Scott School | Elementary | 39 | 61.5 | 7.8 | 4.7 |
|  | Randall Holden School | Elementary | 43 | 55.8 | 7.6 | -8.5 |
|  | Warwick Neck School | Elementary | 38 | 50.0 | 8.1 | 8.0 |
| Westerly | Bradford Elementary School | Elementary | 15 | 60.0 | 12.6 | -1.9 |
|  | Springbrook Elementary School | Elementary | 60 | 65.0 | 6.2 | 10.7 |
|  | State Street School | Elementary | 66 | 62.1 | 6.0 | -17.2 |
|  | Westerly High School | High | 220 | 51.4 | 3.4 | 7.7 |

$\underline{\text { Key }}$
$\overline{\mathrm{SE}}=$ Standard error (see Appendix B)
$\square=$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results
$\square=\quad$ No statistically significant difference from 2011 to 2012 results

Table 22. Schools with $\mathbf{2 4 . 5 \%}$ to $\mathbf{4 9 . 4 \%}$ student proficiency in 2012 (sorted by \% proficient or above).

| District | School | School Level | 2012 N | $\begin{gathered} 2012 \% \\ \text { Prof. } \end{gathered}$ | SE | Difference 2011-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beacon Charter School | Beacon Charter School | High | 56 | 44.6 | 6.6 | 16.7 |
| Bristol Warren | Kickemuit Middle School | Middle | 274 | 41.2 | 3.0 | 15.7 |
|  | Mt. Hope High School | High | 238 | 41.6 | 3.2 | 5.0 |
| Burrillville | Burrillville High School | High | 165 | 30.3 | 3.6 | 5.0 |
|  | Burrillville Middle School | Middle | 174 | 34.5 | 3.6 | 11.6 |
|  | William L. Callahan School | Elementary | 85 | 48.2 | 5.4 | -1.8 |
| Chariho | Chariho Regional High School | High | 264 | 47.3 | 3.1 | 9.6 |
| Coventry | Alan Shawn Feinstein Middle School | Middle | 412 | 38.1 | 2.4 | -2.0 |
|  | Coventry High School | High | 381 | 33.6 | 2.4 | 3.7 |
|  | Hopkins Hill School | Elementary | 69 | 46.4 | 6.0 | 2.3 |
| Cranston | Arlington School | Elementary | 25 | 40.0 | 9.8 | 13.1 |
|  | Cranston High School West | High | 413 | 40.2 | 2.4 | 6.9 |
|  | Edgewood Highland School | Elementary | 42 | 28.6 | 7.0 | -4.8 |
|  | Garden City School | Elementary | 48 | 43.8 | 7.2 | -9.9 |
|  | George J. Peters School | Elementary | 43 | 44.2 | 7.6 | -8.8 |
|  | Glen Hills School | Elementary | 59 | 49.2 | 6.5 | 3.9 |
|  | Park View Middle School | Middle | 240 | 30.0 | 3.0 | 6.5 |
|  | Stadium School | Elementary | 53 | 47.2 | 6.9 | -7.9 |
|  | Western Hills Middle School | Middle | 341 | 36.7 | 2.6 | 7.4 |
| Cumberland | Ashton School | Elementary | 60 | 46.7 | 6.4 | 1.6 |
|  | B.F. Norton Elementary School | Elementary | 59 | 28.8 | 5.9 | 10.4 |
|  | Cumberland High School | High | 322 | 37.6 | 2.7 | 8.6 |
|  | Garvin Memorial School | Elementary | 59 | 49.2 | 6.5 | . 6 |
|  | Joseph L. McCourt Middle School | Middle | 174 | 27.0 | 3.4 | 7.9 |
|  | North Cumberland Middle School | Middle | 210 | 47.1 | 3.4 | 1.8 |
| Davies Career-Tech | Wm. M. Davies Jr. Career-Technical School | High | 168 | 27.4 | 3.4 | 14.3 |
| East Providence | Agnes B. Hennessey School | Elementary | 44 | 27.3 | 6.7 | 6.0 |
|  | East Providence High School | High | 355 | 45.1 | 2.6 | 15.9 |
|  | Emma G. Whiteknact School | Elementary | 47 | 31.9 | 6.8 | 7.4 |
|  | James R. D. Oldham School | Elementary | 23 | 47.8 | 10.4 | 28.6 |
|  | Kent Heights School | Elementary | 44 | 36.4 | 7.3 | 5.8 |
|  | Myron J. Francis Elementary School | Elementary | 73 | 45.2 | 5.8 | -8.1 |
|  | Orlo Avenue School | Elementary | 42 | 26.2 | 6.8 | 3.7 |
|  | Riverside Middle School | Middle | 200 | 29.0 | 3.2 | -. 7 |
| Exeter-West Greenwich | Exeter-West Greenwich Regional Jr. High School | Middle | 133 | 42.1 | 4.3 | 7.7 |
| Foster | Captain Isaac Paine Elementary School | Elementary | 43 | 44.2 | 7.6 | -23.1 |
| Foster-Glocester | Ponaganset High School | High | 179 | 36.3 | 3.6 | 4.0 |
|  | Ponaganset Middle School | Middle | 184 | 32.6 | 3.5 | 2.4 |
| Glocester | Fogarty Memorial School | Elementary | 63 | 49.2 | 6.3 | -6.0 |
|  | West Glocester Elementary | Elementary | 42 | 45.2 | 7.7 | -19.9 |
| Highlander Charter School | Highlander Charter School | Middle | 17 | 35.3 | 11.6 | 27.0 |
| International Charter | International Charter School | Elementary | 54 | 29.6 | 6.2 | -16.4 |
| Jamestown | Jamestown School-Lawn | Middle | 48 | 47.9 | 7.2 | -15.1 |
| Johnston | Johnston Senior High School | High | 184 | 29.3 | 3.4 | 9.8 |
|  | Nicholas A. Ferri Middle School | Middle | 289 | 26.0 | 2.6 | -1.9 |
| Lincoln | Lincoln Middle School | Middle | 287 | 34.5 | 2.8 | . 4 |
| Little Compton | Wilbur and McMahon Schools | Middle | 36 | 44.4 | 8.3 | 8.5 |
| Middletown | Joseph H. Gaudet Learning Academy | Elementary | 194 | 43.3 | 3.6 | 4.9 |
|  | Joseph H. Gaudet School | Middle | 182 | 26.4 | 3.3 | -11.6 |
| Narragansett | Narragansett Pier School | Middle | 100 | 44.0 | 5.0 | 2.2 |
| New Shoreham | Block Island School | High | 12 | 41.7 | 14.2 | . 8 |
| Newport | Coggeshall School | Elementary | 35 | 48.6 | 8.4 | -12.5 |
|  | Cranston - Calvert School | Elementary | 39 | 35.9 | 7.7 | -7.0 |
|  | Rogers High School | High | 146 | 29.5 | 3.8 | 17.6 |
| North Kingstown | Davisville Middle School | Middle | 185 | 43.8 | 3.6 | -19.6 |
|  | North Kingstown Senior High School | High | 371 | 41.0 | 2.6 | 11.6 |


| District | School | School Level | 2012 N | $\begin{gathered} 2012 \% \\ \text { Prof. } \\ \hline \end{gathered}$ | SE | $\begin{aligned} & \text { Difference } \\ & \text { 2011-2012 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North Providence | Centredale School | Elementary | 40 | 40.0 | 7.7 | 3.6 |
|  | Greystone School | Elementary | 48 | 39.6 | 7.1 | 8.5 |
|  | Marieville Elementary School | Elementary | 36 | 27.8 | 7.5 | 4.4 |
| North Smithfield | North Smithfield Middle School | Middle | 143 | 46.9 | 4.2 | 12.7 |
| Paul Cuffee Charter School | Paul Cuffee Charter School | Elementary | 53 | 45.3 | 6.8 | 24.9 |
|  | Paul Cuffee Charter School | Middle | 58 | 31.0 | 6.1 | 15.6 |
| Pawtucket | Curvin-McCabe School | Elementary | 64 | 31.3 | 5.8 | -8.4 |
|  | Elizabeth Baldwin School | Elementary | 109 | 29.4 | 4.4 | 5.6 |
|  | Flora S. Curtis Memorial School | Elementary | 31 | 25.8 | 7.9 | 7.6 |
|  | Francis J. Varieur School | Elementary | 53 | 35.8 | 6.6 | -9.6 |
|  | Nathanael Greene School | Elementary | 75 | 26.7 | 5.1 | . 2 |
| Portsmouth | Portsmouth Middle School | Middle | 192 | 49.0 | 3.6 | 5.5 |
| Providence | Anthony Carnevale Elementary School | Elementary | 100 | 36.0 | 4.8 | -3.2 |
|  | Classical High School | High | 256 | 43.4 | 3.1 | 14.0 |
|  | Dr. Martin Luther King, Jr. Elem. School | Elementary | 101 | 25.7 | 4.4 | 2.2 |
|  | Times2 Academy | Elementary | 51 | 27.5 | 6.2 | 11.1 |
|  | Vartan Gregorian Elementary School | Elementary | 77 | 42.9 | 5.6 | 1.6 |
|  | William D'Abate Elementary School | Elementary | 77 | 28.6 | 5.1 | 17.9 |
| Scituate | Scituate Middle School | Middle | 153 | 35.9 | 3.9 | -1.3 |
| Smithfield | Smithfield Senior High School | High | 179 | 41.9 | 3.7 | -2.7 |
|  | Vincent J. Gallagher Middle School | Middle | 216 | 42.1 | 3.4 | -7.0 |
| South Kingstown | Curtis Corner Middle School | Middle | 309 | 45.0 | 2.8 | -12.3 |
| The Greene School | The Greene School | High | 39 | 48.7 | 8.0 | n/a |
| The Learning Community | The Learning Community Charter School | Elementary | 63 | 28.6 | 5.7 | . 7 |
| Tiverton | Pocasset School | Elementary | 46 | 47.8 | 7.4 | . 8 |
|  | Tiverton High School | High | 150 | 39.3 | 4.0 | . 4 |
|  | Tiverton Middle School | Middle | 161 | 29.2 | 3.6 | 9.7 |
| Warwick | Cottrell F. Hoxsie School | Elementary | 55 | 32.7 | 6.3 | -4.5 |
|  | Francis School | Elementary | 47 | 48.9 | 7.3 | 4.8 |
|  | Greenwood School | Elementary | 49 | 46.9 | 7.1 | 11.6 |
|  | Holliman School | Elementary | 57 | 45.6 | 6.6 | 6.6 |
|  | John Wickes School | Elementary | 44 | 36.4 | 7.3 | -3.9 |
|  | Lippitt School | Elementary | 24 | 45.8 | 10.2 | 19.7 |
|  | Norwood School | Elementary | 34 | 41.2 | 8.4 | 9.2 |
|  | Oakland Beach Elementary School | Elementary | 50 | 42.0 | 7.0 | 15.5 |
|  | Park School | Elementary | 38 | 42.1 | 8.0 | 4.0 |
|  | Sherman School | Elementary | 58 | 32.8 | 6.2 | 6.1 |
|  | Toll Gate High School | High | 220 | 24.5 | 2.9 | 3.9 |
|  | Winman Junior High School | Middle | 264 | 28.0 | 2.8 | 2.5 |
|  | Wyman School | Elementary | 50 | 38.0 | 6.9 | -1.5 |
| West Warwick | Greenbush Elementary School | Elementary | 88 | 38.6 | 5.2 | . 0 |
|  | John F. Horgan Elementary School | Elementary | 95 | 35.8 | 4.9 | 10.3 |
|  | Wakefield Hills Elementary School | Elementary | 66 | 39.4 | 6.0 | -4.4 |
|  | West Warwick Senior High School | High | 213 | 24.9 | 3.0 | 9.8 |
| Westerly | Westerly Middle School | Middle | 241 | 42.7 | 3.2 | 2.0 |
| Woonsocket | Bernon Heights School | Elementary | 76 | 36.8 | 5.5 | -2.6 |
|  | Globe Park School | Elementary | 69 | 40.6 | 5.9 | 2.8 |

Key
$\overline{\mathrm{SE}}=$ Standard error (see Appendix B)
$=\quad$ Statistically significant decrease in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$=\quad$ No statistically significant difference from 2011 to 2012 results and/or 2008 to 2012 results
$=$ Data not available

Table 23. Schools with <24.5\% student proficiency in Science in 2012.

| District | School | School Level | $2012 N$ | $\begin{gathered} 2012 \% \\ \text { Prof. } \end{gathered}$ | SE | Difference 2011-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Blackstone Academy | Blackstone Academy Charter School | High | 41 | 19.5 | 6.2 | 3.7 |
| Central Falls | Central Falls Senior High School | High | 191 | 13.1 | 2.4 | 7.2 |
|  | Dr. Earl F. Calcutt Middle School | Middle | 186 | 6.5 | 1.8 | 3.7 |
|  | Ella Risk School | Elementary | 141 | 6.4 | 2.1 | -13.9 |
|  | Veterans Memorial Elementary | Elementary | 100 | 16.0 | 3.7 | -5.2 |
| Cranston | Cranston High School East | High | 332 | 22.6 | 2.3 | 5.1 |
|  | Gladstone Street School | Elementary | 95 | 20.0 | 4.1 | -2.3 |
|  | Hugh B. Bain Middle School | Middle | 204 | 21.1 | 2.9 | -. 5 |
|  | NEL/CPS Construction Career Academy | High | 50 | 6.0 | 3.4 | 2.2 |
| DCYF | DCYF Alternative Education Program | High | 14 | - | - | - |
| East Providence | Edward R. Martin Middle School | Middle | 222 | 19.4 | 2.7 | 3.7 |
| Highlander Charter School | Highlander Charter School | Elementary | 36 | 13.9 | 5.8 | -8.3 |
| Metropolitan Regional Career | Metropolitan Regional Career and Technical S | High | 207 | 3.9 | 1.3 | -2.6 |
| Newport | Dr. M. H. Sullivan School | Elementary | 45 | 20.0 | 6.0 | 1.8 |
|  | Frank E. Thompson Middle School | Middle | 154 | 17.5 | 3.1 | -. 8 |
| North Providence | Birchwood Middle School | Middle | 135 | 17.0 | 3.2 | 6.5 |
|  | Dr. Edward A. Ricci Middle School | Middle | 128 | 12.5 | 2.9 | 4.1 |
|  | North Providence High School | High | 231 | 19.9 | 2.6 | 2.3 |
| Pawtucket | Agnes E. Little School | Elementary | 55 | 21.8 | 5.6 | -3.6 |
|  | Fallon Memorial School | Elementary | 68 | 16.2 | 4.5 | -4.6 |
|  | Goff Junior High School | Middle | 251 | 7.2 | 1.6 | -2.3 |
|  | Henry J. Winters School | Elementary | 52 | 11.5 | 4.4 | . 4 |
|  | Jacqueline M. Walsh Sch. for Perf. \& Visual Arts | High | 20 | 20.0 | 8.9 | -5.0 |
|  | Joseph Jenks Junior High School | Middle | 140 | 5.0 | 1.8 | . 1 |
|  | M. Virginia Cunningham School | Elementary | 86 | 17.4 | 4.1 | 1.7 |
|  | Potter-Burns School | Elementary | 75 | 16.0 | 4.2 | -3.5 |
|  | Samuel Slater Junior High School | Middle | 266 | 8.6 | 1.7 | 1.5 |
|  | Shea Senior High School | High | 201 | 7.5 | 1.9 | . 9 |
|  | William E Tolman Senior High School | High | 241 | 18.7 | 2.5 | 6.7 |
| Providence | Academy for Career Exploration (ACES) | High | 56 | 8.9 | 3.8 | 4.8 |
|  | Alan Shawn Feinstein Elementary | Elementary | 68 | 17.6 | 4.6 | -6.5 |
|  | Alfred Lima, Sr. Elementary School | Elementary | 180 | 20.0 | 3.0 | 10.9 |
|  | Asa Messer Elementary School | Elementary | 103 | 5.8 | 2.3 | -6.3 |
|  | Carl G. Lauro Elementary School | Elementary | 133 | 13.5 | 3.0 | -6.0 |
|  | Central High School | High | 184 | 3.3 | 1.3 | . 5 |
|  | Cornel Young and Charlotte Woods Elem. School | Elementary | 103 | 1.0 | 1.0 | -3.0 |
|  | Dr. Jorge Alvarez High School | High | 96 | - | - | - |
|  | E-Cubed Academy | High | 78 | 6.4 | 2.8 | 3.8 |
|  | Esek Hopkins Middle School | Middle | 213 | 1.4 | . 8 | -. 5 |
|  | Frank D. Spaziano Avenue Elementary School | Elementary | 106 | 16.0 | 3.6 | 3.5 |
|  | George J. West Elementary School | Elementary | 123 | 12.2 | 3.0 | -1.4 |
|  | Gilbert Stuart Middle School | Middle | 247 | - | - | - |
|  | Governor Christopher DelSesto Middle School | Middle | 327 | 1.2 | . 6 | -2.6 |
|  | Harry Kizirian Elementary School | Elementary | 104 | 16.3 | 3.6 | -6.4 |


| District | School | School Level | 2012 N | $\begin{aligned} & 2012 \text { \% } \\ & \text { Prof. } \end{aligned}$ | SE | Difference <br> 2011-2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Providence | Hope Arts School | High | 101 | 2.0 | 1.4 | 1.2 |
|  | Hope Information Technology School | High | 108 | 1.9 | 1.3 | . 8 |
|  | Lillian Feinstein Elementary School | Elementary | 79 | 11.4 | 3.6 | -1.4 |
|  | Mary E. Fogarty Elementary School | Elementary | 77 | 3.9 | 2.2 | -4.4 |
|  | Mount Pleasant High School | High | 155 | 1.9 | 1.1 | -1.2 |
|  | Nathan Bishop Middle School | Middle | 243 | 13.2 | 2.2 | 13.2 |
|  | Nathanael Greene Middle School | Middle | 314 | 14.3 | 2.0 | -6.2 |
|  | Pleasant View School | Elementary | 46 | 13.0 | 5.0 | 4.9 |
|  | Providence Career and Technology High School | High | 90 | 1.1 | 1.1 | -. 4 |
|  | Reservoir Avenue School | Elementary | 26 | 23.1 | 8.3 | -10.3 |
|  | Robert L Bailey IV, Elementary School | Elementary | 62 | 6.5 | 3.1 | 2.1 |
|  | Roger Williams Middle School | Middle | 257 | - | - | - |
|  | Times2 Academy | High | 41 | 19.5 | 6.2 | -4.2 |
|  | Times2 Academy | Middle | 58 | 3.4 | 2.4 | -5.0 |
|  | Veazie Street School | Elementary | 97 | 15.5 | 3.7 | -5.0 |
|  | Webster Avenue School | Elementary | 58 | 12.1 | 4.3 | -18.2 |
|  | William B. Cooley Senior High School | High | 134 | 1.5 | 1.0 | . 3 |
| RI Nurses Institute | RI Nurses Institute Middle College | High | 65 | 12.3 | 4.1 | $n / a$ |
| Segue Institute for Learning | Segue Institute for Learning | Middle | 57 | 5.3 | 3.0 | n/a |
| The Learning Community | The Learning Community Charter School | Middle | 37 | 5.4 | 3.7 | $n / a$ |
| Trinity Academy | Trinity Academy for the Performing Arts | Middle | 34 | 8.8 | 4.9 | n/a |
| UCAP | Urban Collaborative Accelerated Program | Middle | 63 | 1.6 | 1.6 | 1.6 |
| Warwick | Aldrich Junior High School | Middle | 263 | 21.3 | 2.5 | 1.3 |
|  | Gorton Junior High School | Middle | 262 | 21.0 | 2.5 | 1.0 |
|  | Pilgrim High School | High | 265 | 23.4 | 2.6 | 5.8 |
|  | Warwick Veterans Memorial High School | High | 225 | 18.7 | 2.6 | 8.1 |
| West Warwick | John F. Deering Middle School | Middle | 255 | 12.9 | 2.1 | -2.2 |
| Woonsocket | Citizens Memorial School | Elementary | 86 | 14.0 | 3.7 | -9.5 |
|  | Harris School | Elementary | 74 | 20.3 | 4.7 | -6.3 |
|  | Kevin K. Coleman Elementary Sc | Elementary | 74 | 13.5 | 4.0 | -. 8 |
|  | Leo A. Savoie School | Elementary | 70 | 24.3 | 5.1 | -5.9 |
|  | Woonsocket High School | High | 326 | 12.9 | 1.9 | 2.9 |
|  | Woonsocket Middle School | Middle | 463 | 9.7 | 1.4 | 4.7 |

## Key

$\overline{\mathrm{SE}}=$ Standard error (see Appendix B)
$\square=$ Statistically significant decrease in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$\square=$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
$\square=$ No statistically significant difference from 2011 to 2012 results and/or 2008 to 2012 results

- Percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation)
$n / a=$ Data not available


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## Appendix A

Glossary of Terms

## Minimum Cell Size

RIDE Policy on minimum cell size for reporting data stipulates that if $n<10$ and/or if the percent proficient is $<1 \%$ for any group(s) or for any school and district level reporting, then data must be suppressed in public reports.

## NECAP Performance Level Descriptors

o Proficient with Distinction: Students performing at this level demonstrate the prerequisite knowledge and skills needed to participate and excel in instructional activities aligned with the GSEs at the current grade level. Errors made by these students are few and minor and do not reflect gaps in prerequisite knowledge and skills.
o Proficient: Students performing at this level demonstrate minor gaps in the prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GSE at the current grade level. It is likely that any gaps in prerequisite knowledge and skills demonstrated by these students can be addressed during the course of typical classroom instruction.
o Partially Proficient: Students performing at this level demonstrate gaps in prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GSE at the current grade level. Additional instructional support may be necessary for these students to meet grade level expectations.
o Substantially Below Proficient: Students performing at this level demonstrate extensive and significant gaps in prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GSE at the current grade level. Additional instructional support is necessary for these students to meet grade level expectations.

## Appendix B

## Standard Error (SE)

For the purposes of this report, Standard Error (SE) is defined as a measurement of the standard error of a percentage (e.g., \% Proficient, used throughout this report). Mathematically, SE's were calculated as follows:
(SE) $=\sqrt{\left(\frac{p q}{N}\right)}$, where $p$ is the percent of students who are proficient, $q=(100-p)$ and N is the population or group size.

It is important to note that the derived SE is based on the size of the group being examined and its respective performance (read: \% Proficient) on the NECAP tests. Standard errors can be used to create a confidence interval around the derived percentage so that you can see the range in which the "true" (e.g., measured without error) value is located. To do so, you can take the SE and multiply it by 1.96 (for a $95 \%$ confidence interval). The resultant product is then added and subtracted from the percent proficient, $p$, for example, to create a range of values in which you can be $95 \%$ confident that the "true" value is located. For example, viewing the percent proficient $(p)$ as the center point, if one adds the value of SE(1.96) to $p$ and also subtracts this value from $p$, then the full confidence interval is created with both an upper and lower boundary. So, if $p$ equals $70 \%$ and the SE equals .5 , then the product of SE and 1.96 equals .5(1.96) or .965 Adding and subtracting this number from $70 \%$ creates the confidence interval, which ranges from $69.04 \%$ to $70.97 \%$. This is the range in which one can be $95 \%$ confident that the "true" value exists.

When comparing the performance of any two years or groups, we say that the difference in performance between the groups is statistically significant if the difference in performance between the two groups is larger than the sum of the SE's of the two groups. In other words, if the sum of the two SE's-each multiplied by 1.96 to get the $95 \%$ confidence interval-is larger than the value of the difference in performance between the two groups, then we say the difference is too small to be significant or meaningful because the difference doesn't fall outside of the range of plausible "true" values. To illustrate this point, let's say that $60 \%$ of $4^{\text {th }}$ grade students at School $X$ were proficient or above in science in 2011 and the following year in 2012, $66 \%$ of $4^{\text {th }}$ grade students were proficient or above, thus resulting in an increase of +6 percentage points. If the sum of the $2011 \mathrm{SE}(1.96)$ and the $2012 \mathrm{SE}(1.96)$ is 6.5 , then the change from 2011 to 2012 in $4^{\text {th }}$ grade science performance of +6 percentage points at School $X$ is not large enough to be considered statistically significant. On the other hand, if $67 \%$ of $4^{\text {th }}$ graders in 2012 were proficient or above, then the +7 percentage point increase in performance would be larger than the standard error of 6.5 and this difference would be statistically significant.


[^0]:    ${ }^{1}$ All grades combined for a single aggregated result.
    ${ }^{2}$ In Rhode Island, a charter school is a local education agency (LEA) and therefore equivalent to a district.

[^1]:    ${ }^{3}$ See Appendix B for a detailed explanation of how statistical significance is calculated.

[^2]:    ${ }^{4}$ All percentages have been rounded to the nearest whole number.
    ${ }^{5}$ Maine does not administer the NECAP Science assessment.
    ${ }^{6}$ All percentages have been rounded to the nearest whole number.
    ${ }^{7}$ Maine does not administer the NECAP Science assessment.
    ${ }^{8}$ All percentages have been rounded to the nearest whole number.
    ${ }^{9}$ Maine does not administer the NECAP Science assessment.

[^3]:
    $\square=\quad$ Statistically significant decrease in percent of students proficient or above from 2011 to 2012 results
    $\square=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results
    $\square=\quad$ No statistically significant difference from 2011 to 2012 results

[^4]:    ${ }^{10}$ Students who previously received LEP services.

[^5]:    Key

    * = Group to which Black Students and Hispanic Students are being compared to determine gap.

    SE $=\quad$ Standard error (see Appendix B)
    $\square=$ Statistically significant gap between Black vs. White students and Hispanic vs. White students in the percentage who scored proficient or above on the NECAP Science test.

[^6]:    $\frac{\text { Key }}{x}$
    $=$ Group to which Students with IEPs are being compared to determine gap
    SE $=$ Standard error (see Appendix B)
    $\square=$ Statistically significant gap between students with IEPs and students without IEPs in the percentage who scored proficient or above on the NECAP Science test.

[^7]:    Key

    * = Group to which Economically Disadvantaged Students are being compared to determine gap

    SE $=$ Standard error (see Appendix B)
    $\square=$ Statistically significant gap between economically disadvantaged students and non-economically disadvantaged students in the percentage who scored proficient or above on the NECAP Science test.

[^8]:    ${ }^{11}$ In Rhode Island, a charter school is a local education agency (LEA) and therefore equivalent to a district.

[^9]:    Key
    SE
    $\square$
    $\square$
    -

[^10]:    Key
    $\mathrm{SE}=\quad$ Standard error (see Appendix B)
    $\square=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and from 2008 to 2012 results

[^11]:    $\underline{K e y}$
    $n / a$

[^12]:    ${ }^{12}$ Only schools with $>10$ students enrolled in $4^{\text {th }}$ grade were included in the rankings of top performing schools.

[^13]:    Key

[^14]:    SE = Standard error (see Appendix B)
    $=\quad$ Statistically significant decrease in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
    $=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
    $=\quad$ No statistically significant difference from 2011 to 2012 results and/or 2008 to 2012 results
    $=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation)
    $n / a=$ Data not available

[^15]:    $=\quad$ Standard error (see Appendix B)
    $=\quad$ Statistically significant decrease in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
    $=\quad$ Statistically significant increase in percent of students proficient or above from 2011 to 2012 results and/or 2008 to 2012 results
    $=\quad$ No statistically significant difference from 2011 to 2012 results and/or 2008 to 2012 results
    $=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation)
    $n / a=$ Data not available

