# Rhode Island's NECAP Science Results for Grades 4, 8, and 11 

May 2011 Test Administration

## TABLE OF CONTENTS

Executive Summary ..... 2
Section 1: Statewide Results. ..... 4
NECAP State Comparisons ..... 7
Student Group Comparisons ..... 8
Achievement Gaps ..... 12
Section 2: District Results ..... 14
Districts with Significant Improvement in Science ..... 14
Percent of District Students at/above Proficient in Science ..... 15
Section 3: School Results ..... 19
Schools with Significant Improvement in Science. ..... 20
Elementary Schools ..... 21
Middle Schools ..... 24
High Schools ..... 25
Schools with $\geq 74.5 \%$ Proficiency in Science ..... 26
Schools with 49.5\% to 74.4\% Proficiency in Science ..... 26
Schools with $24.5 \%$ to $49.4 \%$ Proficiency in Science ..... 28
Schools with < 24.5\% Proficiency in Science ..... 30
Appendices ..... 32

## ExECUTIVE SUMMARY

Results of the New England Common Assessment Program (NECAP) Science test, administered back in May 2011 to students in grades 4, 8, and 11, revealed that at the state level, roughly 32 percent of all Rhode Island public school students were proficient or above in science (up 3 percentage points from the May 2010 administration). Additionally, there were lower percentages of students across the state in all 3 tested grades who scored in the substantially below proficient category.

In $4^{\text {th }}$ grade approximately 44 percent of students were proficient or above in science, representing no statistically significant difference from last year's results. In Grade 8, roughly 25 percent of students were at or above proficient, representing the second largest gain (up 3\%) of the three grades tested compared to results from last year's test administration. Grade 11 had the largest gain (up 5\%), with roughly 26 percent of students across the state scoring at or above proficient in science.

Rhode Island students continue to lag behind their peers in New Hampshire and Vermont on the NECAP Science Assessment. Results indicate that Rhode Island students in $4^{\text {th }}$ grade are the furthest behind their peers, with an 11 point and 9 point difference compared to $4^{\text {th }}$ graders in New Hampshire and Vermont, respectively. Results are more encouraging at grades 8 and 11 where the gap is narrowing. This year, Rhode Island $8^{\text {th }}$ graders were only 3 and 4 percentage points behind their peers in New Hampshire and Vermont, respectively whereas last year the difference was 4 and 6 points, respectively. In $11^{\text {th }}$ grade, the gap between our students and students in New Hampshire and Vermont has narrowed from 3 and 7 points, respectively in 2010 to 1 and 5 points, respectively in 2011.

Statewide aggregated results of various student groups show that achievement gaps in science are closing for some groups and remaining the same or widening for others. For example, the achievement gap between Black and White students and between Hispanic and White students in $4^{\text {th }}$ grade decreased by 3 and 1 percentage points, respectively, compared to last year, but both achievement gaps increased by at least 2 percentage points in grades 8 and 11, respectively. However, it bears noting that while these achievement gaps are, in fact, statistically significant, the increases in the percentage of Black students and of Hispanic students who were proficient or above were not statistically significant. The most dramatic, statistically significant increase in student achievement in science occurred in $8^{\text {th }}$ grade, where $36.5 \%$ of Asian students were proficient or above, representing a 10 percentage point gain over last year's results. Economically disadvantaged students also experienced statistically significant gains, up roughly 2 and 3 points, respectively in grades 8 and 11 . Lastly, students with IEPs in $11^{\text {th }}$ grade had statistically significant gains for the first time, up 2.5 percentage points compared to last year.

At the district level, 11 districts made statistically significant gains in 2011 compared to last year's results while 7 of these districts made statistically significant gains not only this year but also gains compared to how they did back in 2008 in the same grade. While other changes from 2010 to 2011 performance in all other districts were not considered statistically significant, it bears noting that a total of 28 districts have made statistically significant improvement compared to their initial performance during the very first administration of the NECAP Science Assessment back in 2008.

At the school level, 2 elementary schools demonstrated statistically significant gains while 2 others had statistically significant losses compared last year's results. Only 1 elementary school posted statistically significant gains this year as well as gains compared to how it did back in 2008 and 2 schools had statistically significant losses compared to their results in 2008. At the middle school level, 8 schools had statistically significant gains and no schools had statistically significant losses. Of these 8 middle schools, 4 also had statistically significant higher percentages of students proficient or above in science this year compared to their respective 2008 percentages. At the high school level, results were similar to those of the middle school level in that 6 schools had statistically significant gains, no schools had significant losses, and 4 of the 6 schools with gains had a statistically significant higher percentage of students who were proficient or above in science this year compared to their respective 2008 percentages.

While changes from 2010 to 2011 in performance in all other schools were not considered statistically significant, it bears noting that a total of 49 schools (18 elementary schools, 11 middle schools, and 20 high schools) across the state have made statistically significant improvement in science achievement this year compared to their respective performance back in 2008. It also bears noting that there were 15 schools (all of them elementary schools) in which $74.5 \%$ or more of the students achieved proficiency or better in science and 71 schools ( 59 elementary, 7 middle, and 5 high) in which $50 \%$ to $74.4 \%$ of students achieved proficiency. On the opposite end of the spectrum are those schools where less than $24.5 \%$ of the students achieved proficiency. This year, 102 schools comprising 41 elementary schools, 31 middle schools, and 30 high schools across the state had $24.4 \%$ or fewer students reach proficiency in science. Of these 102 schools, 44 had less than $9.5 \%$ achieve proficiency ( 9 elementary schools, 18 middle schools, and 17 high schools).

Overall, however, while there were some notable increases in the percentage of students who scored at or above proficient on the NECAP Science assessment in various student subgroups and at a number of Rhode Island schools and districts, there is still much work to be done across the state in order to increase student achievement in the area of science.

## State-Level Results

## Question 1:

How did students in Rhode Island perform statewide on the NECAP Science assessment?

## RESPONSE:

At the state level, roughly 32 percent of all Rhode Island public school students were proficient or above in science (up 3 percentage points from the previous administration in May 2010). Additionally, there were lower percentages of students across the state in all 3 tested grades who scored in the substantially below proficient category.

In general, compared to last year's statewide aggregated results, there were statistically significant increases in science proficiency rates of $8^{\text {th }}$ and $11^{\text {th }}$ graders while the rates remained constant for $4^{\text {th }}$ grade students.

## SUPPORTING DATA:

Statewide performance on the NECAP Science Assessment is shown below in Tables 1 through 9 and in Figures 1 through 7.

Table 1. NECAP Science Statewide Results by Achievement Level: 2009, 2010, and 2011.

| Grade | $\begin{array}{\|c} \text { \% SBP } \\ 2009 \end{array}$ | $\begin{gathered} \text { \% PP } \\ 2009 \end{gathered}$ | $\begin{gathered} \% \mathbf{P} \\ 2009 \end{gathered}$ | $\begin{array}{\|l\|} \hline \text { \% PwD } \\ 2009 \end{array}$ | $\begin{gathered} \text { Total } \\ \text { \% Prof. } \\ 2009 \end{gathered}$ | SE | $\begin{gathered} \text { \% SBP } \\ 2010 \end{gathered}$ | $\begin{gathered} \% \text { PP } \\ 2010 \end{gathered}$ | $\begin{gathered} \% \mathbf{P} \\ 2010 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { \% PwD } \\ 2010 \end{array}$ | $\begin{gathered} \text { Total } \\ \text { \% Prof. } \\ 2010 \end{gathered}$ | SE | $\begin{gathered} \text { \% SBP } \\ 2011 \end{gathered}$ | $\begin{gathered} \% \text { PP } \\ 2011 \end{gathered}$ | $\begin{aligned} & \mathbf{\%} \mathbf{~ P} \\ & 2011 \end{aligned}$ | $\begin{array}{\|c} \text { \% PwD } \\ 2011 \end{array}$ | $\begin{gathered} \text { Total } \\ \text { \% Prof. } \\ 2011 \end{gathered}$ | SE | Difference in Total \% <br> Proficient, 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL | 31.4 | 43.4 | 24.7 | . 5 | 25.2 | . 2 | 28.0 | 43.3 | 27.9 | . 9 | 28.8 | . 3 | 24.0 | 44.3 | 30.5 | 1.2 | 31.7 | . 3 | 2.9 |
| $4^{\text {th }}$ | 19.9 | 39.9 | 39.9 | . 3 | 40.3 | . 5 | 20.0 | 35.9 | 42.8 | 1.3 | 44.1 | . 5 | 18.3 | 38.0 | 42.3 | 1.4 | 43.7 | . 5 | -0.4 |
| $8^{\text {th }}$ | 37.6 | 44.9 | 17.1 | . 4 | 17.6 | . 4 | 31.2 | 46.2 | 22.2 | . 4 | 22.6 | . 4 | 28.7 | 45.9 | 24.4 | 1.0 | 25.4 | . 4 | 2.8 |
| $11^{\text {th }}$ | 35.5 | 45.0 | 18.8 | . 7 | 19.4 | . 4 | 32.3 | 47.2 | 19.5 | 1.0 | 20.5 | . 4 | 25.0 | 49.4 | 24.6 | 1.0 | 25.7 | . 4 | 5.2 |

Key (see Appendix A for performance level descriptors)
SBP $=$ Substantially Below Proficient
$\mathbf{P P} \quad=$ Partially Proficient
$\begin{aligned} & \mathbf{P} \\ & \mathbf{P w D}\end{aligned}=$ Proficient
PwD = Proficient with Distinction
SE = Standard error (see Appendix B)
= Statistically significant decrease in percent of students proficient or above from 2010 to 2011 results
$=$ Statistically significant increase in percent of students proficient or above from 2010 to 2011 results
$=$ No statistically significant difference from 2010 to 2011 results

## QUESTION 2:

How are students in Rhode Island performing on the NECAP Science assessment compared to students in New Hampshire and Vermont?

## RESPONSE:

Rhode Island students continue to lag behind their peers in New Hampshire and Vermont on the NECAP Science Assessment. Results indicate that Rhode Island students in $4^{\text {th }}$ grade are the furthest behind their peers, with an 11 point and 9 point difference compared to $4^{\text {th }}$ graders in New Hampshire and Vermont, respectively. Results are more encouraging at grades 8 and 11 where the gap is narrowing. This year, Rhode Island $8^{\text {th }}$ graders were only 3 and 4 percentage points behind their peers in New Hampshire and Vermont, respectively whereas last year the difference was 4 and 6 points, respectively. In $11^{\text {th }}$ grade, the gap between our students and students in New Hampshire and Vermont has narrowed from 3 and 7 points, respectively in 2010 to 1 and 5 points, respectively in 2011.

## Supporting Data:

The state-by-state comparisons are shown below in Tables 3, 4, and 5.

Table 2. 2008 to 2011 percent $^{1}$ of Grade 4 students at/above "Proficient" results by state. ${ }^{2}$

| Testing Year | Grade 4 |  |  |
| :---: | :---: | :---: | :---: |
|  | Rhode Island | New Hampshire | Vermont |
| $\mathbf{2 0 0 8}$ | 36 | 51 | 48 |
| $\mathbf{2 0 0 9}$ | 40 | 53 | 52 |
| $\mathbf{2 0 1 0}$ | 44 | 54 | 54 |
| $\mathbf{2 0 1 1}$ | 44 | 55 | 53 |

Table 3. 2008 to 2011 percent $^{3}$ of Grade 8 students at/above "Proficient" results by state. ${ }^{4}$

| Testing Year | Grade 8 |  |  |
| :---: | :---: | :---: | :---: |
|  | Rhode Island | New Hampshire | Vermont |
| $\mathbf{2 0 0 8}$ | 18 | 26 | 27 |
| $\mathbf{2 0 0 9}$ | 18 | 24 | 25 |
| $\mathbf{2 0 1 0}$ | 23 | 27 | 29 |
| $\mathbf{2 0 1 1}$ | 25 | 28 | 29 |

Table 4. 2008 to 2011 percent $^{5}$ of Grade 11 students at/above "Proficient" results by state. ${ }^{6}$

| Testing Year | Grade 11 |  |  |
| :---: | :---: | :---: | :---: |
|  | Rhode Island | New Hampshire | Vermont |
| $\mathbf{2 0 0 8}$ | 17 | 22 | 25 |
| $\mathbf{2 0 0 9}$ | 19 | 24 | 27 |
| $\mathbf{2 0 1 0}$ | 21 | 24 | 28 |
| $\mathbf{2 0 1 1}$ | 26 | 27 | 31 |

[^0]
## Question 3:

How did various student groups perform on the NECAP Science assessment?

## RESPONSE:

Statewide aggregated results of various student groups show that achievement gaps in science are closing for some groups and remaining the same or widening for others. For example, the achievement gap between Black and White students and between Hispanic and White students in $4^{\text {th }}$ grade decreased by 3 and 1 percentage points, respectively, compared to last year, but both achievement gaps increased by at least 2 percentage points in grades 8 and 11, respectively. However, it bears noting that while these achievement gaps are, in fact, statistically significant, the increases in the percentage of Black students and of Hispanic students who were proficient or above were not statistically significant. The most dramatic, statistically significant increase in student achievement in science occurred in $8^{\text {th }}$ grade, where $36.5 \%$ of Asian students were proficient or above, representing a 10 percentage point gain over last year's results. Economically disadvantaged students also experienced statistically significant gains, up roughly 2 and 3 points, respectively in grades 8 and 11 . Lastly, students with IEPs in $11^{\text {th }}$ grade had statistically significant gains for the first time, up 2.5 percentage points compared to last year.

## SUPPORTING DATA:

Table 5 provides an overview of various student group performances on the NECAP Science test. The achievement gap in science for some selected student groups are shown below in Tables 6 through 9. Figures 1 through 7 provide graphical displays of the achievement gaps.

Table 5. Statewide Group Performance on NECAP Science Assessment: 2008 to 2011

|  | $4^{\text {th }}$ Grade |  |  |  |  | $8^{\text {th }}$ Grade |  |  |  |  | $11^{\text {th }}$ Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | 2008 | 2009 | 2010 | 2011 | $\begin{gathered} \text { Diff. } \\ 2011- \\ 2010 \end{gathered}$ | 2008 | 2009 | 2010 | 2011 | $\begin{gathered} \text { Diff. } \\ 2011- \\ 2010 \end{gathered}$ | 2008 | 2009 | 2010 | 2011 | $\begin{gathered} \text { Diff. } \\ 2011- \\ 2010 \end{gathered}$ |
| State Average | 36.4 | 40.3 | 44.1 | 43.7 | -0.4 | 18.7 | 17.6 | 22.6 | 25.4 | 2.9 | 16.4 | 19.4 | 20.5 | 25.7 | 5.2 |
| Males | 35.5 | 39.5 | 44.3 | 42.4 | -2.0 | 19.7 | 18.7 | 22.8 | 26.1 | 3.3 | 17.1 | 20.1 | 21.1 | 26.1 | 5.1 |
| Females | 37.4 | 41.1 | 43.9 | 45.2 | 1.3 | 17.8 | 16.3 | 22.3 | 24.7 | 2.4 | 15.8 | 18.8 | 19.9 | 25.2 | 5.3 |
| IEP | 17.9 | 16.1 | 14.7 | 11.3 | -3.4 | 4.2 | 3.6 | 3.8 | 4.5 | 0.8 | 2.8 | 2.9 | 2.5 | 5.0 | 2.5 |
| Non-IEP | 40.2 | 44.8 | 49.0 | 48.0 | -1.0 | 21.9 | 20.5 | 26.4 | 28.9 | 2.4 | 18.9 | 22.0 | 23.6 | 28.6 | 5.1 |
| LEP | 5.2 | 5.7 | 6.8 | 7.1 | 0.2 | 1.4 | 0.0 | 1.5 | 0.8 | -0.8 | 0.4 | 0.4 | 0.8 | 1.7 | 0.9 |
| LEP Monitored | 17.5 | 19.2 | 18.0 | 22.7 | 4.7 | 1.4 | 2.6 | 4.4 | 2.8 | -1.7 | 0.0 | 1.2 | 0.0 | 1.5 | 1.5 |
| Non-LEP | 39.1 | 42.8 | 47.3 | 47.1 | -0.2 | 19.6 | 18.3 | 23.6 | 26.7 | 3.1 | 17.0 | 20.0 | 21.1 | 26.6 | 5.4 |
| Econ. Disadvantaged | 18.2 | 18.8 | 24.8 | 25.3 | 0.6 | 5.4 | 5.6 | 7.4 | 9.2 | 1.8 | 4.6 | 6.3 | 7.6 | 10.6 | 3.0 |
| Non-Econ. Disadv. | 49.9 | 56.3 | 61.4 | 61.0 | -0.4 | 27.0 | 25.5 | 33.7 | 38.5 | 4.8 | 20.8 | 25.3 | 27.4 | 34.3 | 7.0 |
| American Indian | 22.1 | 20.3 | 24.2 | 27.0 | 2.8 | 8.1 | 4.3 | 15.0 | 13.1 | -1.9 | 11.5 | 10.5 | 11.1 | 14.9 | 3.7 |
| Asian | 36.3 | 37.3 | 49.6 | 46.7 | -2.9 | 18.3 | 18.7 | 26.4 | 36.5 | 10.1 | 22.1 | 21.3 | 28.2 | 26.0 | -2.2 |
| Black | 16.4 | 17.3 | 18.9 | 22.1 | 3.2 | 4.4 | 3.7 | 5.6 | 8.2 | 2.6 | 2.6 | 4.4 | 4.5 | 7.2 | 2.7 |
| Hispanic | 12.9 | 14.8 | 18.2 | 19.6 | 1.4 | 2.3 | 3.0 | 5.1 | 6.5 | 1.4 | 3.1 | 4.5 | 5.7 | 7.5 | 1.8 |
| White | 46.2 | 50.3 | 55.3 | 55.6 | 0.3 | 24.9 | 23.0 | 29.2 | 33.4 | 4.2 | 20.5 | 24.4 | 25.5 | 32.6 | 7.1 |

[^1]Figure 1. NECAP Science: Proficiency Rates by Race/Ethnicity (all grades combined).
All Grades Combined


Figure 2. NECAP Science $4^{\text {th }}$ grade proficiency rates by race/ethnicity.


Figure 3. NECAP Science $8^{\text {th }}$ grade proficiency rates by race/ethnicity.


Figure 4. NECAP Science $11^{\text {th }}$ grade proficiency rates by race/ethnicity.
11th Grade


Figure 5. NECAP Science $4^{\text {th }}$ grade proficiency rates by group: IEP, LEP, LEP Monitored, and Economically Disadvantaged.

4th Grade


Figure 6. NECAP Science $8^{\text {th }}$ grade proficiency rates by group: IEP, LEP, LEP Monitored, and Economically Disadvantaged.

8th Grade


Figure 7. NECAP Science $11^{\text {th }}$ grade proficiency rates by group: IEP, LEP, LEP Monitored, and Economically Disadvantaged.

11th Grade


Table 6. Science Achievement Gap: White Students vs. Black or Hispanic Students.

|  | $4^{\text {th }}$ Grade |  |  |  | $8^{\text {th }}$ Grade |  |  |  | $11^{\text {th }}$ Grade |  |  |  | ALL Grades Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | \% prof. | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{aligned} & 2010 \\ & \text { Gap } \end{aligned}$ | \% prof. | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{aligned} & 2010 \\ & \text { Gap } \end{aligned}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{aligned} & 2011 \\ & \text { Gap } \end{aligned}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ | \% prof. | SE | $\begin{gathered} 2011 \\ \text { Gan } \end{gathered}$ | $\begin{aligned} & 2010 \\ & \text { Gap } \end{aligned}$ |
| White Students* | 55.6 | 0.6 | - | - | 33.4 | 0.6 | - | - | 32.6 | 0.6 | - | - | 40.3 | 0.3 | - | - |
| Black Students | 22.1 | 1.3 | 33.5 | 36.4 | 8.2 | 0.9 | 25.2 | 23.6 | 7.2 | 0.9 | 25.4 | 21.1 | 12.8 | 0.6 | 27.6 | 26.4 |
| Hispanic Students | 19.6 | 0.8 | 36.0 | 37.1 | 6.5 | 0.5 | 26.9 | 24.1 | 7.5 | 0.6 | 25.1 | 19.9 | 11.7 | 0.4 | 28.6 | 26.1 |

$\frac{\mathrm{Kev}}{*}$
${ }^{*}=$ Group to which Black Students and Hispanic Students are being compared to determine gap.
SE $=\quad$ Standard error (see Appendix B)
$\square=$ Statistically significant gap between Black vs. White students and Hispanic vs. White students in the percentage who scored proficient or above on the NECAP Science test in 2011 and in 2010

Table 7. Science Achievement Gap: Students without IEPs vs. Students with IEPs.

|  | $4^{\text {th }}$ Grade |  |  |  | $8^{\text {th }}$ Grade |  |  |  | $11^{\text {th }}$ Grade |  |  |  | ALL Grades Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | $\begin{gathered} \% \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{aligned} & 2010 \\ & \text { Gap } \end{aligned}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{aligned} & 2011 \\ & \text { Gap } \end{aligned}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ |
| Students w/o IEPs* | 48.0 | 0.5 | - | - | 28.9 | 0.5 | - | - | 28.6 | 0.5 | - | - | 35.3 | 0.3 | - | - |
| Students w/IEPs | 11.3 | 0.9 | 36.6 | 34.3 | 4.5 | 0.5 | 24.3 | 22.7 | 5.0 | 0.6 | 23.6 | 21.1 | 6.8 | 0.4 | 28.5 | 26.2 |

[^2]Table 8. Science Achievement Gap: Non-LEP Students vs. LEP Students.

|  | $4^{\text {th }}$ Grade |  |  |  | $8^{\text {th }}$ Grade |  |  |  | $11^{\text {th }}$ Grade |  |  |  | ALL Grades Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ |
| Non-LEP Students* | 47.1 | 0.5 | - | - | 26.7 | 0.4 | - | - | 26.6 | 0.4 | - | - | 33.3 | 0.3 | - | - |
| LEP Students | 7.1 | 0.9 | 40.0 | 40.4 | . 8 | 0.4 | 25.9 | 22.1 | 1.7 | 0.7 | 24.9 | 20.3 | 4.2 | 0.5 | 29.1 | 26.1 |

Key

* = Group to which LEP Students are being compared to determine gap

SE $=$ Standard error (see Appendix B)
$\square=$ Statistically significant gap between LEP students and non-LEP students in the percentage who scored proficient or above on the NECAP Science test in 2011 and in 2010

Table 9. Science Achievement Gap: Non-Economically Disadvantaged vs. Economically Disadvantaged Students.

|  | $4^{\text {th }}$ Grade |  |  |  | $8^{\text {th }}$ Grade |  |  |  | $11^{\text {th }}$ Grade |  |  |  | ALL Grades Combined |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Group | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ \text { Gap } \end{gathered}$ | $\begin{gathered} 2010 \\ \text { Gap } \end{gathered}$ |
| Non-Econ. Disadv.* | 61.0 | 0.7 | - | - | 38.5 | 0.6 | - | - | 34.3 | 0.6 | - | - | 43.9 | 0.4 | - | - |
| Econ. Disadvantaged | 25.3 | 0.6 | 35.6 | 36.6 | 9.2 | 0.4 | 29.3 | 26.3 | 10.6 | 0.5 | 23.7 | 19.8 | 15.7 | 0.3 | 28.3 | 25.6 |

[^3]
## DISTRICT RESULTS

## QUESTION:

How did public school districts in RI perform on the NECAP Science Assessment?

## RESPONSE:

At the district level, 11 districts (Burrillville, Bristol Warren, East Providence, Exeter-West Greenwich, Lincoln, The MET, Middletown, North Kingstown, South Kingstown, Tiverton, and Westerly) made statistically significant gains compared to last year's results in at least one grade. Moreover, 7 of these districts (Bristol Warren, East Providence, Exeter-West Greenwich, Middletown, North Kingstown, South Kingstown, and Westerly) made statistically significant gains not only this year but also gains compared to how they did back in 2008 in the same grade. While other changes from 2010 to 2011 performance in all other districts were not considered statistically significant, it bears noting that a total of 28 districts have made statistically significant improvement compared to their initial performance during the first administration of the NECAP Science Assessment back in 2008 (see Tables 12, 13, and 14 below). It also bears noting that East Providence and Westerly were the only districts in the state to have more than one grade level achieve statistically significant gains in science from 2010 to 2011 and also from 2008 to 2011.

## Supporting Data:

Table 10 presents the districts that made statistically significant progress in science from 2010 to 2011 and from 2008 to 2011. Tables 11 through 13 present district results by grade while Figures 8 through 10 provide graphical representations of these results.

Table 10. Districts that Made Significant Progress (by grade level) from 2010 to 2011 and from 2008 to 2011 in at Least One Grade Level.

| District | Grade Level | $\mathbf{2 0 1 0}$ <br> $\boldsymbol{N}$ | $\mathbf{2 0 1 0}$ <br> \% <br> Prof. | SE | $\mathbf{2 0 1 1}$ <br> $\boldsymbol{N}$ | $\mathbf{2 0 1 1}$ <br> \% <br> Prof. | SE | Diff. <br> 2010-2011 | Diff. <br> 2008-2011 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bristol Warren | 11th | 258 | 19.0 | 2.4 | 246 | 36.6 | 3.1 | 17.6 | 17.6 |
| East Providence | 11th | 414 | 8.0 | 1.3 | 412 | 28.2 | 2.2 | 20.2 | 20.0 |
| East Providence (Riverside <br> Middle School only) | 8th | 414 | 8.0 | 1.3 | 412 | 28.2 | 2.2 | 20.2 | 20.0 |
| Exeter-West Greenwich | 11th | 150 | 18.7 | 3.2 | 139 | 45.3 | 4.2 | 26.7 | 19.7 |
| Middletown | 11th | 135 | 24.4 | 3.7 | 148 | 43.2 | 4.1 | 18.8 | 27.5 |
| North Kingstown | 8th | 338 | 44.1 | 2.7 | 334 | 57.5 | 2.7 | 13.4 | 27.5 |
| South Kingstown | 8th | 274 | 43.1 | 3.0 | 274 | 57.3 | 3.0 | 14.2 | 13.4 |
| Westerly | 4th | 217 | 48.8 | 3.4 | 222 | 65.3 | 3.2 | 16.5 | 17.0 |
| Westerly | 8th | 238 | 26.9 | 2.9 | 262 | 40.5 | 3.0 | 13.6 | 14.7 |

[^4]Table 11. Percent of Students At/Above "Proficient" in Science by District: $4^{\text {th }}$ Grade

| District | 2008 |  |  | 2009 |  |  | 2010 |  |  | 2011 |  |  | $\begin{gathered} \text { Diff. } \\ 2010- \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ 2008- \\ 2011 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ | $\begin{gathered} \hline \% \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \hline \% \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | SE |  |  |
| Barrington | 245 | 70.2 | 2.9 | 236 | 76.3 | 2.8 | 286 | 73.8 | 2.6 | 266 | 64.7 | 2.9 | -9.1 | -5.5 |
| Bristol Warren | 253 | 46.6 | 3.1 | 218 | 45.4 | 3.4 | 236 | 52.1 | 3.3 | 257 | 46.3 | 3.1 | -5.8 | -0.3 |
| Burrillville | 166 | 39.8 | 3.8 | 166 | 39.8 | 3.8 | 192 | 39.1 | 3.5 | 198 | 54.0 | 3.5 | 15.0 | 14.3 |
| Central Falls | 264 | 15.2 | 2.2 | 203 | 15.3 | 2.5 | 222 | 22.1 | 2.8 | 223 | 20.6 | 2.7 | -1.4 | 5.5 |
| Chariho | 266 | 54.1 | 3.1 | 273 | 51.6 | 3.0 | 245 | 73.9 | 2.8 | 245 | 80.4 | 2.5 | 6.5 | 26.3 |
| Coventry | 413 | 46.2 | 2.5 | 364 | 46.7 | 2.6 | 400 | 60.8 | 2.4 | 390 | 55.6 | 2.5 | -5.1 | 9.4 |
| Cranston | 781 | 50.3 | 1.8 | 722 | 48.9 | 1.9 | 760 | 50.8 | 1.8 | 855 | 51.6 | 1.7 | . 8 | 1.3 |
| Cumberland | 372 | 40.1 | 2.5 | 370 | 44.9 | 2.6 | 309 | 46.0 | 2.8 | 399 | 51.9 | 2.5 | 5.9 | 11.8 |
| East Greenwich | 200 | 58.0 | 3.5 | 146 | 70.5 | 3.8 | 184 | 76.6 | 3.1 | 189 | 79.9 | 2.9 | 3.3 | 21.9 |
| East Providence | 456 | 35.7 | 2.2 | 328 | 38.7 | 2.7 | 411 | 41.6 | 2.4 | 423 | 34.5 | 2.3 | -7.1 | -1.2 |
| Exeter-West Greenwich | 136 | 36.8 | 4.1 | 138 | 53.6 | 4.2 | 130 | 48.5 | 4.4 | 132 | 45.5 | 4.3 | -3.0 | 8.7 |
| Foster | 57 | 56.1 | 6.6 | 35 | 62.9 | 8.2 | 44 | 59.1 | 7.4 | 55 | 67.3 | 6.3 | 8.2 | 11.1 |
| Glocester | 130 | 50.0 | 4.4 | 96 | 46.9 | 5.1 | 101 | 60.4 | 4.9 | 111 | 58.6 | 4.7 | -1.8 | 8.6 |
| Highlander Charter | 17 | 23.5 | 10.3 | 18 | 16.7 | 8.8 | 36 | 8.3 | 4.6 | 36 | 22.2 | 6.9 | 13.9 | -1.3 |
| International Charter | 49 | 10.2 | 4.3 | 49 | 22.4 | 6.0 | 47 | 21.3 | 6.0 | 50 | 46.0 | 7.0 | 24.7 | 35.8 |
| Jamestown | 45 | 42.2 | 7.4 | 56 | 67.9 | 6.2 | 52 | 71.2 | 6.3 | 39 | 76.9 | 6.7 | 5.8 | 34.7 |
| Johnston | 280 | 45.0 | 3.0 | 211 | 44.5 | 3.4 | 194 | 58.8 | 3.5 | 227 | 59.5 | 3.3 | . 7 | 14.5 |
| Kingston Hill Academy | 42 | 47.6 | 7.7 | 34 | 50.0 | 8.6 | 21 | 90.5 | 6.4 | 21 | 81.0 | 8.6 | -9.5 | 33.3 |
| Lincoln | 258 | 51.6 | 3.1 | 227 | 59.0 | 3.3 | 216 | 58.3 | 3.4 | 266 | 66.9 | 2.9 | 8.6 | 15.4 |
| Little Compton | 34 | 50.0 | 8.6 | 45 | 53.3 | 7.4 | 34 | 73.5 | 7.6 | 24 | 70.8 | 9.3 | -2.7 | 20.8 |
| Middletown | 176 | 38.6 | 3.7 | 190 | 47.9 | 3.6 | 169 | 45.6 | 3.8 | 188 | 37.8 | 3.5 | -7.8 | -0.9 |
| Narragansett | 77 | 50.6 | 5.7 | 86 | 58.1 | 5.3 | 108 | 48.1 | 4.8 | 107 | 65.4 | 4.6 | 17.3 | 14.8 |
| New Shoreham | 10 | 70.0 | 14.5 | 11 | 72.7 | 13.4 | - | - | - | 11 | 45.5 | 15.0 | -26.0 | -24.5 |
| Newport | 179 | 34.6 | 3.6 | 123 | 30.9 | 4.2 | 175 | 43.4 | 3.7 | 142 | 40.1 | 4.1 | -3.3 | 5.5 |
| North Kingstown | 322 | 56.8 | 2.8 | 281 | 62.3 | 2.9 | 282 | 65.6 | 2.8 | 285 | 62.1 | 2.9 | -3.5 | 5.3 |
| North Providence | 222 | 31.5 | 3.1 | 190 | 37.9 | 3.5 | 210 | 44.8 | 3.4 | 234 | 41.0 | 3.2 | -3.7 | 9.5 |
| North Smithfield | 141 | 52.5 | 4.2 | 131 | 59.5 | 4.3 | 114 | 60.5 | 4.6 | 125 | 56.8 | 4.4 | -3.7 | 4.3 |
| Paul Cuffee Charter | 47 | 31.9 | 6.8 | 50 | 32.0 | 6.6 | 54 | 40.7 | 6.7 | 54 | 20.4 | 5.5 | -20.4 | -11.5 |
| Pawtucket | 660 | 17.1 | 1.5 | 626 | 20.6 | 1.6 | 630 | 19.5 | 1.6 | 660 | 23.6 | 1.7 | 4.1 | 6.5 |
| Portsmouth | 195 | 51.8 | 3.6 | 196 | 60.7 | 3.5 | 189 | 68.3 | 3.4 | 188 | 58.0 | 3.6 | -10.3 | 6.2 |
| Providence | 1843 | 9.4 | . 7 | 1476 | 12.4 | . 9 | 1641 | 16.3 | . 9 | 1827 | 16.8 | . 9 | . 5 | 7.4 |
| RI School for the Deaf | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Scituate | 155 | 52.9 | 4.0 | 121 | 57.0 | 4.5 | 126 | 69.0 | 4.1 | 127 | 64.6 | 4.2 | -4.5 | 11.7 |
| Smithfield | 197 | 58.9 | 3.5 | 175 | 64.0 | 3.6 | 165 | 67.9 | 3.6 | 194 | 73.7 | 3.2 | 5.8 | 14.8 |
| South Kingstown | 265 | 52.1 | 3.1 | 246 | 61.8 | 3.1 | 250 | 70.8 | 2.9 | 250 | 69.2 | 2.9 | -1.6 | 17.1 |
| The Compass School | 17 | 70.6 | 11.1 | 17 | 52.9 | 12.1 | 18 | 88.9 | 7.4 | 17 | 70.6 | 11.1 | -18.3 | 0.0 |
| The Learning Community | 40 | 22.5 | 6.6 | 57 | 21.1 | 5.4 | 54 | 13.0 | 4.6 | 61 | 27.9 | 5.7 | 14.9 | 5.4 |
| Tiverton | 148 | 49.3 | 4.1 | 131 | 47.3 | 4.4 | 146 | 64.4 | 4.0 | 144 | 56.3 | 4.1 | -8.1 | 6.9 |
| Warwick | 824 | 43.7 | 1.7 | 715 | 45.7 | 1.9 | 721 | 43.6 | 1.8 | 781 | 41.5 | 1.8 | -2.1 | -2.2 |
| West Warwick | 259 | 25.5 | 2.7 | 231 | 34.2 | 3.1 | 271 | 32.1 | 2.8 | 280 | 34.6 | 2.8 | 2.5 | 9.2 |
| Westerly | 234 | 48.3 | 3.3 | 218 | 47.2 | 3.4 | 217 | 48.8 | 3.4 | 222 | 65.3 | 3.2 | 16.5 | 17.0 |
| Woonsocket | 515 | 20.4 | 1.8 | 390 | 25.4 | 2.2 | 381 | 34.4 | 2.4 | 441 | 27.9 | 2.1 | -6.5 | 7.5 |

$=\quad$ No statistically significant change in percent of students proficient or above from 2010 to 2011 results and/or from 2008 to 2011 results
= Statistically significant increase in percent of students proficient or above from 2010 to 2011 results and/or from 2008 to 2011 results
$=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation).

Table 12. Percent of Students At/Above "Proficient" in Science by District: $\boldsymbol{8}^{\text {th }}$ Grade

| District | 2008 |  |  | 2009 |  |  | 2010 |  |  | 2011 |  |  | Diff.2010 to 2011 | $\begin{aligned} & \text { Diff. } \\ & 2008 \text { to } \\ & 2011 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \text { \% } \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \% \\ \text { Prof } \end{gathered}$ | SE |  |  |
| Barrington | 299 | 64.2 | 2.8 | 264 | 63.6 | 3.0 | 267 | 65.2 | 2.9 | 289 | 68.5 | 2.7 | 3.3 | 4.3 |
| Bristol Warren | 282 | 19.1 | 2.3 | 261 | 18.8 | 2.4 | 269 | 24.9 | 2.6 | 258 | 25.2 | 2.7 | . 3 | 6.0 |
| Burrillville | 214 | 29.9 | 3.1 | 174 | 16.1 | 2.8 | 176 | 11.9 | 2.4 | 182 | 22.5 | 3.1 | 10.6 | -7.4 |
| Central Falls | 275 | 1.5 | . 7 | 273 | 1.1 | . 6 | 240 | 4.6 | 1.3 | 255 | 2.7 | 1.0 | -1.8 | 1.3 |
| Chariho | 297 | 30.0 | 2.7 | 278 | 32.0 | 2.8 | 280 | 30.7 | 2.8 | 275 | 34.9 | 2.9 | 4.2 | 4.9 |
| Coventry | 469 | 31.1 | 2.1 | 434 | 26.7 | 2.1 | 417 | 38.6 | 2.4 | 409 | 40.1 | 2.4 | 1.5 | 9.0 |
| Cranston | 902 | 17.4 | 1.3 | 844 | 17.4 | 1.3 | 880 | 25.2 | 1.5 | 807 | 25.5 | 1.5 | . 3 | 8.1 |
| Cumberland | 436 | 21.1 | 2.0 | 418 | 16.5 | 1.8 | 382 | 25.7 | 2.2 | 379 | 33.2 | 2.4 | 7.6 | 12.1 |
| DCYF Alt. Educ. Program | - | - | - | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | $n / a$ | - | - | - | - | - |
| East Greenwich | 216 | 43.5 | 3.4 | 188 | 48.9 | 3.6 | 206 | 55.3 | 3.5 | 204 | 52.9 | 3.5 | -2.4 | 9.4 |
| East Providence | 472 | 10.8 | 1.4 | 419 | 13.6 | 1.7 | 422 | 15.2 | 1.7 | 421 | 21.6 | 2.0 | 6.4 | 10.8 |
| Exeter-West Greenwich | 161 | 29.2 | 3.6 | 160 | 33.8 | 3.7 | 165 | 38.2 | 3.8 | 156 | 34.0 | 3.8 | -4.2 | 4.8 |
| Foster-Glocester | 224 | 18.8 | 2.6 | 199 | 16.1 | 2.6 | 190 | 29.5 | 3.3 | 169 | 30.2 | 3.5 | . 7 | 11.4 |
| Highlander Charter | 32 | 6.3 | 4.3 | 32 | - | . 0 | 32 | 12.5 | 5.8 | 36 | 8.3 | 4.6 | -4.2 | 2.1 |
| Jamestown | 57 | 29.8 | 6.1 | 55 | 30.9 | 6.2 | 53 | 47.2 | 6.9 | 46 | 63.0 | 7.1 | 15.9 | 33.2 |
| Johnston | 272 | 24.3 | 2.6 | 289 | 9.3 | 1.7 | 290 | 20.7 | 2.4 | 237 | 27.4 | 2.9 | 6.7 | 3.2 |
| Lincoln | 292 | 24.7 | 2.5 | 270 | 21.9 | 2.5 | 305 | 23.6 | 2.4 | 305 | 34.1 | 2.7 | 10.5 | 9.4 |
| Little Compton | 38 | 21.1 | 6.6 | 32 | 40.6 | 8.7 | 33 | 39.4 | 8.5 | 39 | 35.9 | 7.7 | -3.5 | 14.8 |
| Middletown | 177 | 34.5 | 3.6 | 196 | 26.0 | 3.1 | 185 | 28.6 | 3.3 | 201 | 37.8 | 3.4 | 9.2 | 3.3 |
| Narragansett | 135 | 29.6 | 3.9 | 129 | 32.6 | 4.1 | 127 | 33.1 | 4.2 | 134 | 41.8 | 4.3 | 8.7 | 12.2 |
| Newport | 170 | 12.4 | 2.5 | 175 | 18.9 | 3.0 | 142 | 15.5 | 3.0 | 137 | 18.2 | 3.3 | 2.8 | 5.9 |
| North Kingstown | 350 | 30.0 | 2.4 | 354 | 28.0 | 2.4 | 338 | 44.1 | 2.7 | 334 | 57.5 | 2.7 | 13.4 | 27.5 |
| North Providence | 276 | 11.2 | 1.9 | 263 | 7.6 | 1.6 | 281 | 10.3 | 1.8 | 261 | 9.6 | 1.8 | -. 7 | -1.7 |
| North Smithfield | 148 | 13.5 | 2.8 | 161 | 21.1 | 3.2 | 140 | 22.1 | 3.5 | 156 | 34.0 | 3.8 | 11.8 | 20.5 |
| Paul Cuffee Charter | 39 | 7.7 | 4.3 | 44 | 6.8 | 3.8 | 47 | 12.8 | 4.9 | 52 | 15.4 | 5.0 | 2.6 | 7.7 |
| Pawtucket | 751 | 7.1 | . 9 | 698 | 6.6 | . 9 | 726 | 6.7 | . 9 | 708 | 7.5 | 1.0 | . 7 | 0.4 |
| Portsmouth | 256 | 30.1 | 2.9 | 218 | 31.2 | 3.1 | 237 | 37.6 | 3.1 | 205 | 42.9 | 3.5 | 5.4 | 12.8 |
| Providence | 1828 | 1.8 | . 3 | 1588 | 3.1 | . 4 | 1623 | 5.1 | . 5 | 1562 | 5.6 | . 6 | . 5 | 3.8 |
| RI School for the Deaf | - | - | - | - | - | - | - | - | - | 11 | - | - | - | - |
| Scituate | 143 | 39.2 | 4.1 | 148 | 32.4 | 3.8 | 146 | 36.3 | 4.0 | 129 | 37.2 | 4.3 | . 9 | -2.0 |
| Smithfield | 227 | 44.1 | 3.3 | 199 | 31.2 | 3.3 | 236 | 50.8 | 3.3 | 176 | 48.9 | 3.8 | -2.0 | 4.8 |
| South Kingstown | 319 | 43.9 | 2.8 | 283 | 37.5 | 2.9 | 274 | 43.1 | 3.0 | 274 | 57.3 | 3.0 | 14.2 | 13.4 |
| The Compass School | 11 | 27.3 | 13.4 | 15 | 33.3 | 12.2 | 14 | 50.0 | 13.4 | 14 | 50.0 | 13.4 | . 0 | 22.7 |
| Tiverton | 158 | 16.5 | 2.9 | 167 | 10.8 | 2.4 | 148 | 29.7 | 3.8 | 149 | 18.8 | 3.2 | -10.9 | 2.3 |
| Urban Collaborative | 56 | - | - | 74 | 1.4 | 1.3 | 59 | 1.7 | 1.7 | 70 | - | - | - | - |
| Warwick | 873 | 15.8 | 1.2 | 868 | 17.3 | 1.3 | 862 | 20.2 | 1.4 | 838 | 21.7 | 1.4 | 1.5 | 5.9 |
| West Warwick | 292 | 13.0 | 2.0 | 254 | 7.9 | 1.7 | 252 | 14.3 | 2.2 | 246 | 15.0 | 2.3 | . 8 | 2.0 |
| Westerly | 276 | 25.7 | 2.6 | 279 | 25.8 | 2.6 | 238 | 26.9 | 2.9 | 262 | 40.5 | 3.0 | 13.6 | 14.7 |
| Woonsocket | 431 | 2.6 | . 8 | 418 | 5.7 | 1.1 | 422 | 6.9 | 1.2 | 452 | 4.9 | 1.0 | -2.0 | 2.3 |

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No statistically significant change in percent of students proficient or above from 2010 to 2011 results and/or from 2008 to 2011 results Statistically significant increase in percent of students proficient or above from 2010 to 2011 results and/or from 2008 to 2011 results $N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation).

Table 13. Percent of Students At/Above "Proficient" in Science by District: $11^{\text {th }}$ Grade

| District | 2008 |  |  | 2009 |  |  | 2010 |  |  | 2011 |  |  | $\begin{gathered} \text { Diff. } \\ \text { 2010- } \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ 2008- \\ 2011 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ | $\begin{gathered} \hline \% \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \hline \% \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \hline \% \\ \text { Prof } \end{gathered}$ | SE | $N$ | $\begin{gathered} \hline \% \\ \text { Prof } \end{gathered}$ | SE |  |  |
| Barrington | 283 | 55.5 | 3.0 | 271 | 55.7 | 3.0 | 292 | 50.0 | 2.9 | 300 | 57.0 | 2.9 | 7.0 | 1.5 |
| Beacon Charter | 21 | 4.8 | 4.6 | 51 | 13.7 | 4.8 | 42 | 14.3 | 5.4 | 43 | 27.9 | 6.8 | 13.6 | 23.1 |
| Blackstone Academy | 37 | 2.7 | 2.7 | 43 | 16.3 | 5.6 | 39 | 5.1 | 3.5 | 38 | 15.8 | 5.9 | 10.7 | 13.1 |
| Bristol Warren | 248 | 19.0 | 2.5 | 231 | 27.3 | 2.9 | 258 | 19.0 | 2.4 | 246 | 36.6 | 3.1 | 17.6 | 17.6 |
| Burrillville | 184 | 8.7 | 2.1 | 209 | 19.6 | 2.7 | 197 | 15.2 | 2.6 | 178 | 25.3 | 3.3 | 10.1 | 16.6 |
| Central Falls | 166 | 4.2 | 1.6 | 186 | 2.7 | 1.2 | 189 | 3.7 | 1.4 | 190 | 5.8 | 1.7 | 2.1 | 1.6 |
| Chariho | 294 | 21.4 | 2.4 | 239 | 27.2 | 2.9 | 284 | 37.7 | 2.9 | 280 | 37.5 | 2.9 | -. 2 | 16.1 |
| Coventry | 426 | 14.8 | 1.7 | 429 | 14.9 | 1.7 | 396 | 22.5 | 2.1 | 425 | 29.9 | 2.2 | 7.4 | 15.1 |
| Cranston | 841 | 13.8 | 1.2 | 825 | 15.5 | 1.3 | 800 | 22.8 | 1.5 | 828 | 23.9 | 1.5 | 1.2 | 10.1 |
| Cumberland | 336 | 18.8 | 2.1 | 341 | 29.3 | 2.5 | 371 | 25.1 | 2.3 | 351 | 28.8 | 2.4 | 3.7 | 10.0 |
| DCYF Alt. Educ. Prog. | - | - | - | 11 | - | - | - | - | - | 13 | - | - | - | - |
| East Greenwich | 177 | 38.4 | 3.7 | 186 | 50.0 | 3.7 | 185 | 50.8 | 3.7 | 192 | 60.9 | 3.5 | 10.1 | 22.5 |
| East Providence | 441 | 8.2 | 1.3 | 420 | 14.8 | 1.7 | 414 | 8.0 | 1.3 | 412 | 28.2 | 2.2 | 20.2 | 20.0 |
| Exeter-W. Greenwich | 164 | 25.6 | 3.4 | 138 | 23.2 | 3.6 | 150 | 18.7 | 3.2 | 139 | 45.3 | 4.2 | 26.7 | 19.7 |
| Foster-Glocester | 219 | 14.2 | 2.4 | 198 | 28.8 | 3.2 | 202 | 23.3 | 3.0 | 196 | 32.1 | 3.3 | 8.9 | 18.0 |
| Johnston | 181 | 16.0 | 2.7 | 143 | 11.2 | 2.6 | 219 | 12.3 | 2.2 | 183 | 19.1 | 2.9 | 6.8 | 3.1 |
| Lincoln | 265 | 25.7 | 2.7 | 224 | 29.5 | 3.0 | 238 | 34.0 | 3.1 | 232 | 30.6 | 3.0 | -3.4 | 4.9 |
| Metro. Reg. C\&T Center | 155 | 2.6 | 1.3 | 187 | 7.0 | 1.9 | 176 | - | - | 123 | 6.5 | 2.2 | - | 3.9 |
| Middletown | 140 | 15.7 | 3.1 | 130 | 39.2 | 4.3 | 135 | 24.4 | 3.7 | 148 | 43.2 | 4.1 | 18.8 | 27.5 |
| Narragansett | 115 | 27.0 | 4.1 | 112 | 46.4 | 4.7 | 113 | 50.4 | 4.7 | 129 | 41.1 | 4.3 | -9.4 | 14.1 |
| New Shoreham | 19 | 36.8 | 11.1 | 11 | 18.2 | 11.6 | 19 | 26.3 | 10.1 | 23 | 39.1 | 10.2 | 12.8 | 2.3 |
| Newport | 123 | 15.4 | 3.3 | 117 | 9.4 | 2.7 | 152 | 17.1 | 3.1 | 121 | 11.6 | 2.9 | -5.5 | -3.9 |
| North Kingstown | 388 | 26.0 | 2.2 | 382 | 26.2 | 2.2 | 403 | 28.3 | 2.2 | 399 | 29.3 | 2.3 | 1.0 | 3.3 |
| North Providence | 281 | 9.6 | 1.8 | 276 | 9.8 | 1.8 | 251 | 10.0 | 1.9 | 244 | 17.6 | 2.4 | 7.7 | 8.0 |
| North Smithfield | 142 | 27.5 | 3.7 | 134 | 23.9 | 3.7 | 137 | 29.9 | 3.9 | 123 | 25.2 | 3.9 | -4.7 | -2.3 |
| Pawtucket | 449 | 9.4 | 1.4 | 424 | 11.1 | 1.5 | 489 | 8.6 | 1.3 | 483 | 10.4 | 1.4 | 1.8 | 1.0 |
| Portsmouth | 224 | 36.6 | 3.2 | 235 | 42.6 | 3.2 | 232 | 51.7 | 3.3 | 257 | 54.5 | 3.1 | 2.8 | 17.9 |
| Providence | 1463 | 4.6 | . 6 | 1431 | 4.7 | . 6 | 1414 | 6.9 | . 7 | 1383 | 7.4 | . 7 | . 5 | 2.8 |
| RI School for the Deaf | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Scituate | 119 | 16.8 | 3.4 | 136 | 27.9 | 3.8 | 126 | 36.5 | 4.3 | 110 | 50.9 | 4.8 | 14.4 | 34.1 |
| Smithfield | 224 | 28.6 | 3.0 | 205 | 32.2 | 3.3 | 190 | 37.4 | 3.5 | 193 | 44.6 | 3.6 | 7.2 | 16.0 |
| South Kingstown | 300 | 35.7 | 2.8 | 296 | 43.9 | 2.9 | 251 | 43.0 | 3.1 | 261 | 50.6 | 3.1 | 7.5 | 14.9 |
| Tiverton | 154 | 30.5 | 3.7 | 155 | 25.8 | 3.5 | 126 | 21.4 | 3.7 | 132 | 38.6 | 4.2 | 17.2 | 8.1 |
| W.M. Davies Jr. C\&T | 157 | 3.2 | 1.4 | 171 | 12.9 | 2.6 | 163 | 14.7 | 2.8 | 184 | 13.0 | 2.5 | -1.7 | 9.9 |
| Warwick | 842 | 13.7 | 1.2 | 796 | 16.5 | 1.3 | 765 | 13.6 | 1.2 | 733 | 16.4 | 1.4 | 2.8 | 2.7 |
| West Warwick | 222 | 14.9 | 2.4 | 275 | 12.4 | 2.0 | 223 | 10.8 | 2.1 | 228 | 14.9 | 2.4 | 4.1 | 0.0 |
| Westerly | 269 | 21.6 | 2.5 | 225 | 18.2 | 2.6 | 257 | 40.1 | 3.1 | 239 | 43.5 | 3.2 | 3.4 | 22.0 |
| Woonsocket | 364 | 4.9 | 1.1 | 341 | 11.1 | 1.7 | 378 | 4.8 | 1.1 | 359 | 9.7 | 1.6 | 5.0 | 4.8 |

No statistically significant change in percent of students proficient or above from 2010 to 2011 results and/or from 2008 to 2011 results Statistically significant increase in percent of students proficient or above from 2010 to 2011 results and/or from 2008 to 2011 results $N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation).

Figure 8. 2011 NECAP Science Percent At/Above "Proficient" in Each District: $4^{\text {th }}$ Grade


Figure 9. 2011 NECAP Science Percent At/Above "Proficient" in Each District: $\boldsymbol{8}^{\text {th }}$ Grade


Figure 10. 2011 NECAP Science Percent At/Above "Proficient" in Each District: 11 ${ }^{\text {th }}$ Grade


## School-Level Analyses

## Question:

How did public schools in RI perform on the NECAP Science Assessment?

## RESPONSE:

At the elementary school level, 2 schools (Narragansett Elementary in Narragansett and State Street School in Westerly) demonstrated statistically significant gains while 2 others (Suzanne M. Henseler Quidnessett Elementary in North Kingstown and Greystone School in North Providence) had statistically significant losses compared last year's results. ${ }^{7}$ It bears noting that only 1 school (State Street) posted statistically significant gains this year as well as gains compared to how it did back in 2008 and 2 schools (Chester W. Barrows School in Cranston and Cottrell F. Hoxsie School in Warwick) had statistically significant losses in 2011 compared to their results in 2008.

At the middle school level, 8 schools (Burrillville Middle School in Burrillville, North Cumberland Middle School in Cumberland, Riverside Middle School in East Providence, Lincoln Middle School in Lincoln, Davisville Middle School in North Kingstown, Governor Christopher DelSesto Middle School in Providence, Curtis Corner Middle School in South Kingstown, and Westerly Middle School in Westerly) had statistically significant gains from 2010 to 2011 and no schools had statistically significant losses. Of these 8 middle schools, 4 (North Cumberland, Riverside, Davisville, and Westerly) also had statistically significant higher percentages of students proficient or above in science this year compared to their respective 2008 percentages. No middle schools had statistically significant losses in 2011 compared to their results in 2008.

At the high school level, results were similar to those of the middle school level in that 6 schools (Mt. Hope High School in Bristol Warren, East Providence High School in East Providence, Exeter-West Greenwich Regional High School in Exeter-West Greenwich, Metropolitan Regional Career \& Technical Center, Middletown High School in Middletown, and Tiverton High School in Tiverton) had statistically significant gains, no schools had significant losses, and 4 (Mt. Hope, East Providence, Exeter-West Greenwich, and Middletown) of the 6 schools with gains had a statistically significant higher percentage of students who were proficient or above in science this year compared to their respective 2008 percentages. No high schools had statistically significant losses in 2011 compared to their results in 2008.

While changes from 2010 to 2011 in performance in all other schools were not considered statistically significant, it bears noting that a total of 49 schools (18 elementary schools, 11 middle schools, and 20 high schools) across the state have made statistically significant improvement in science achievement in 2011 compared to their respective performances back in 2008 (see Tables 15-17 below).

In 2011 there were 15 schools (all of them elementary schools) in which $74.5 \%$ or more of the students achieved proficiency or better in science and 71 schools ( 59 elementary, 7 middle, and 5 high) in which $49.5 \%$ to $74.5 \%$ of students achieved proficiency (Tables 18, 19, and 20). On the opposite end of the spectrum are those schools where less than $24.5 \%$ of the students achieved proficiency. This year, 102

[^5]schools comprising 41 elementary schools, 31 middle schools, and 30 high schools across the state had $24.4 \%$ or fewer students reach proficiency in science. Of these 102 schools, 44 had less than $9.5 \%$ achieve proficiency ( 9 elementary schools, 18 middle schools, and 17 high schools).

## Supporting Data:

Table 14 presents the schools that made statistically significant progress in science from 2010 to 2011 and from 2008 to 2011. Tables 15 through 17 delineate results by grade level and Tables 18 through 21 delineate results by individual school performance in terms of overall proficiency rates.

Table 14. Schools that Made Significant Progress from 2010 to 2011 and from 2008 to 2011.

| District | School | $\mathbf{2 0 1 0}$ <br> $\boldsymbol{N}$ | $\mathbf{2 0 1 0}$ <br> $\mathbf{\%}$ <br> Prof. | SE | $\mathbf{2 0 1 1}$ <br> $\boldsymbol{N}$ | $\mathbf{2 0 1 1}$ <br> \% <br> Prof. | SE | Diff. <br> 2010- <br> 2011 | Diff. <br> 2008- <br> 2011 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bristol Warren | Mt. Hope High School | 255 | 19.2 | 2.5 | 243 | 36.6 | 3.1 | 17.4 | 17.5 |
| Cumberland | North Cumberland Middle School | 212 | 31.1 | 3.2 | 205 | 45.4 | 3.5 | 14.2 | 17.0 |
| East Providence | East Providence High School | 408 | 8.1 | 1.3 | 398 | 29.1 | 2.3 | 21.1 | 20.9 |
| East Providence | Riverside Middle School | 163 | 17.2 | 3.0 | 192 | 29.7 | 3.3 | 12.5 | 16.2 |
| Exeter-West Greenwich | Exeter-W. Greenwich Regional <br> High Sch. | 150 | 18.7 | 3.2 | 139 | 45.3 | 4.2 | 26.7 | 19.7 |
| Middletown | Middletown High School | 131 | 25.2 | 3.8 | 142 | 45.1 | 4.2 | 19.9 | 29.2 |
| North Kingstown | Davisville Middle School | 183 | 41.5 | 3.6 | 183 | 63.4 | 3.6 | 21.9 | 34.7 |
| Westerly | State Street Elementary School | 60 | 48.3 | 6.5 | 63 | 79.4 | 5.1 | 31.0 | 42.5 |
| Westerly | Westerly Middle School | 235 | 27.2 | 2.9 | 260 | 40.8 | 3.0 | 13.5 | 15.0 |

Table 15. Percent of Students At/Above "Proficient" in Science: $\quad 4^{\text {TH }}$ GRADE

| District | School | $\begin{gathered} 2010 \\ N \end{gathered}$ | $\begin{gathered} 2010 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ \text { 2010- } \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ \text { 2008- } \\ 2011 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | Hampden Meadows School | 286 | 73.8 | 2.6 | 266 | 64.7 | 2.9 | -9.1 | -5.8 |
| Bristol Warren | Colt Andrews School | 75 | 48.0 | 5.8 | 64 | 50.0 | 6.3 | 2.0 | $n / a$ |
|  | Guiteras School | 49 | 55.1 | 7.1 | 42 | 40.5 | 7.6 | -14.6 | 1.3 |
|  | Hugh Cole School | 67 | 46.3 | 6.1 | 100 | 37.0 | 4.8 | -9.3 | . 1 |
|  | Rockwell School | 45 | 64.4 | 7.1 | 49 | 67.3 | 6.7 | 2.9 | . 7 |
| Burrillville | Steere Farm Elementary School | 106 | 41.5 | 4.8 | 104 | 57.7 | 4.8 | 16.2 | 25.1 |
|  | William L. Callahan School | 86 | 36.0 | 5.2 | 94 | 50.0 | 5.2 | 14.0 | 2.5 |
| Central Falls | Ella Risk School | 89 | 19.1 | 4.2 | 123 | 20.3 | 3.6 | 1.2 | 2.5 |
|  | Veterans Memorial Elementary | 93 | 18.3 | 4.0 | 99 | 21.2 | 4.1 | 2.9 | 9.1 |
| Chariho | Ashaway Elementary School | 36 | 75.0 | 7.2 | 43 | 86.0 | 5.3 | 11.0 | 35.0 |
|  | Charlestown Elementary School | 74 | 77.0 | 4.9 | 82 | 81.7 | 4.3 | 4.7 | 33.8 |
|  | Hope Valley Elementary School | 42 | 69.0 | 7.1 | 47 | 83.0 | 5.5 | 13.9 | 23.8 |
|  | Richmond Elementary School | 93 | 73.1 | 4.6 | 73 | 74.0 | 5.1 | . 9 | 15.0 |
| Coventry | Blackrock School | 70 | 58.6 | 5.9 | 68 | 51.5 | 6.1 | -7.1 | 16.6 |
|  | Hopkins Hill School | 70 | 57.1 | 5.9 | 68 | 44.1 | 6.0 | -13.0 | 5.1 |
|  | Tiogue School | 76 | 64.5 | 5.5 | 80 | 56.3 | 5.5 | -8.2 | -5.5 |
|  | Washington Oak School | 116 | 58.6 | 4.6 | 110 | 55.5 | 4.7 | -3.2 | 11.1 |
|  | Western Coventry School | 68 | 66.2 | 5.7 | 64 | 71.9 | 5.6 | 5.7 | 18.0 |
| Cranston | Arlington School | 26 | 34.6 | 9.3 | 26 | 26.9 | 8.7 | -7.7 | -16.6 |
|  | Chester W. Barrows School | 36 | 50.0 | 8.3 | 39 | 48.7 | 8.0 | -1.3 | -30.1 |
|  | Daniel D. Waterman School | 38 | 47.4 | 8.1 | 38 | 55.3 | 8.1 | 7.9 | 14.1 |
|  | Eden Park School | 40 | 55.0 | 7.9 | 55 | 61.8 | 6.6 | 6.8 | 18.3 |
|  | Edgewood Highland School | 36 | 30.6 | 7.7 | 33 | 33.3 | 8.2 | 2.8 | -1.7 |
|  | Edward S. Rhodes School | 35 | 71.4 | 7.6 | 38 | 76.3 | 6.9 | 4.9 | 24.0 |
|  | Garden City School | 37 | 40.5 | 8.1 | 41 | 53.7 | 7.8 | 13.1 | 3.7 |
|  | George J. Peters School | 50 | 40.0 | 6.9 | 51 | 52.9 | 7.0 | 12.9 | -5.8 |
|  | Gladstone Street School | 87 | 37.9 | 5.2 | 103 | 22.3 | 4.1 | -15.6 | -8.8 |
|  | Glen Hills School | 43 | 37.2 | 7.4 | 53 | 45.3 | 6.8 | 8.1 | 8.7 |
|  | Hope Highlands Elementary School | 47 | 68.1 | 6.8 | 59 | 69.5 | 6.0 | 1.4 | 11.0 |
|  | Oak Lawn School | 47 | 63.8 | 7.0 | 47 | 51.1 | 7.3 | -12.8 | -11.4 |
|  | Orchard Farms Elementary School | 60 | 61.7 | 6.3 | 67 | 74.6 | 5.3 | 13.0 | -5.0 |
|  | Stadium School | 40 | 57.5 | 7.8 | 49 | 55.1 | 7.1 | -2.4 | -1.7 |
|  | Stone Hill School | 46 | 60.9 | 7.2 | 54 | 48.1 | 6.8 | -12.7 | -11.9 |
|  | William R. Dutemple School | 44 | 31.8 | 7.0 | 42 | 47.6 | 7.7 | 15.8 | 19.7 |
|  | Woodridge School | 45 | 77.8 | 6.2 | 56 | 64.3 | 6.4 | -13.5 | 15.2 |
| Cumberland | Ashton School | 48 | 31.3 | 6.7 | 51 | 45.1 | 7.0 | 13.8 | 10.3 |
|  | B.F. Norton Elementary School | 44 | 27.3 | 6.7 | 49 | 18.4 | 5.5 | -8.9 | 6.4 |
|  | Community School | 87 | 57.5 | 5.3 | 117 | 66.7 | 4.4 | 9.2 | 8.3 |
|  | Garvin Memorial School | 57 | 45.6 | 6.6 | 68 | 48.5 | 6.1 | 2.9 | 10.2 |
|  | John J. McLaughlin Cumberland Hill Sch. | 73 | 53.4 | 5.8 | 111 | 57.7 | 4.7 | 4.2 | 16.0 |
| East Greenwich | George Hanaford School | 89 | 79.8 | 4.3 | 96 | 81.3 | 4.0 | 1.5 | 18.5 |
|  | James H. Eldredge El. School | 95 | 73.7 | 4.5 | 92 | 79.3 | 4.2 | 5.7 | 25.6 |
| East Providence | Agnes B. Hennessey School | 37 | 45.9 | 8.2 | 47 | 21.3 | 6.0 | -24.7 | -13.5 |
|  | Alice M. Waddington School | 74 | 56.8 | 5.8 | 77 | 45.5 | 5.7 | -11.3 | -9.5 |
|  | Emma G. Whiteknact School | 42 | 28.6 | 7.0 | 49 | 24.5 | 6.1 | -4.1 | -6.3 |
|  | James R. D. Oldham School | 37 | 21.6 | 6.8 | 26 | 19.2 | 7.7 | -2.4 | 15.0 |
|  | Kent Heights School | 49 | 34.7 | 6.8 | 49 | 30.6 | 6.6 | -4.1 | -5.9 |
|  | Myron J. Francis Elementary School | 76 | 60.5 | 5.6 | 75 | 53.3 | 5.8 | -7.2 | -7.7 |
|  | Orlo Avenue School | 47 | 14.9 | 5.2 | 49 | 22.4 | 6.0 | 7.6 | 12.2 |
|  | Silver Spring School | 44 | 50.0 | 7.5 | 44 | 38.6 | 7.3 | -11.4 | 17.6 |
| Exeter-West Greenwich | Metcalf School | 130 | 48.5 | 4.4 | 130 | 46.2 | 4.4 | -2.3 | 9.1 |
| Foster | Captain Isaac Paine Elementary School | 44 | 59.1 | 7.4 | 55 | 67.3 | 6.3 | 8.2 | 11.1 |
| Glocester | Fogarty Memorial School | 49 | 61.2 | 7.0 | 67 | 55.2 | 6.1 | -6.0 | -. 8 |
|  | West Glocester Elementary | 52 | 59.6 | 6.8 | 43 | 65.1 | 7.3 | 5.5 | 21.4 |
| Highlander Charter School | Highlander Charter School | 36 | 8.3 | 4.6 | 36 | 22.2 | 6.9 | 13.9 | -1.3 |
| International Charter | International Charter School | 47 | 21.3 | 6.0 | 50 | 46.0 | 7.0 | 24.7 | 35.8 |
| Jamestown | Jamestown School-Melrose | 52 | 71.2 | 6.3 | 39 | 76.9 | 6.7 | 5.8 | 34.7 |


| District | School | $\begin{gathered} 2010 \\ N \end{gathered}$ | $\begin{gathered} 2010 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ 2010- \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ \text { 2008- } \\ 2011 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Johnston | Brown Avenue School | 44 | 65.9 | 7.1 | 45 | 66.7 | 7.0 | . 8 | -6.8 |
|  | Sarah Dyer Barnes School | 20 | 65.0 | 10.7 | 48 | 79.2 | 5.9 | 14.2 | 18.4 |
|  | Thornton School | 52 | 53.8 | 6.9 | 64 | 40.6 | 6.1 | -13.2 | 14.0 |
|  | Winsor Hill School | 77 | 57.1 | 5.6 | 67 | 61.2 | 6.0 | 4.1 | 23.2 |
| Kingston Hill Academy | Kingston Hill Academy | 21 | 90.5 | 6.4 | 21 | 81.0 | 8.6 | -9.5 | 33.3 |
| Lincoln | Lincoln Central Elementary School | 61 | 67.2 | 6.0 | 71 | 81.7 | 4.6 | 14.5 | 7.4 |
|  | Lonsdale Elementary School | 41 | 51.2 | 7.8 | 48 | 68.8 | 6.7 | 17.5 | 15.6 |
|  | Northern Lincoln Elementary School | 69 | 44.9 | 6.0 | 74 | 64.9 | 5.5 | 19.9 | 29.0 |
|  | Saylesville Elementary School | 44 | 75.0 | 6.5 | 72 | 54.2 | 5.9 | -20.8 | 10.9 |
| Little Compton | Wilbur and McMahon Schools | 34 | 73.5 | 7.6 | 24 | 70.8 | 9.3 | -2.7 | 20.8 |
| Middletown | Joseph H. Gaudet Learning Academy | 169 | 45.6 | 3.8 | 185 | 38.4 | 3.6 | -7.2 | n/a |
| Narragansett | Narragansett Elementary School | 108 | 48.1 | 4.8 | 105 | 66.7 | 4.6 | 18.5 | 16.0 |
| New Shoreham | Block Island School | - | - | - | 11 | 45.5 | 15.0 | - | -24.5 |
| Newport | Coggeshall School | 44 | 45.5 | 7.5 | 18 | 61.1 | 11.5 | 15.7 | 20.2 |
|  | Cranston - Calvert School | 43 | 37.2 | 7.4 | 35 | 42.9 | 8.4 | 5.6 | 3.3 |
|  | Dr. M. H. Sullivan School | 42 | 31.0 | 7.1 | 44 | 18.2 | 5.8 | -12.8 | 7.1 |
|  | William J. Underwood School | 44 | 61.4 | 7.3 | 43 | 53.5 | 7.6 | -7.9 | 17.1 |
| North Kingstown | Fishing Cove Elementary School | $n / a$ | $n / a$ | $n / a$ | 35 | 51.4 | 8.4 | $n / a$ | $n / a$ |
|  | Forest Park Elementary School | n/a | n/a | $n / a$ | 46 | 58.7 | 7.3 | n/a | $n / a$ |
|  | Hamilton Elementary School | 174 | 70.1 | 3.5 | 68 | 70.6 | 5.5 | . 5 | 4.1 |
|  | Stony Lane Elementary School | $n / a$ | $n / a$ | $n / a$ | 92 | 76.1 | 4.4 | $n / a$ | $n / a$ |
|  | Suzanne M. Henseler Quidnessett Elem. ** | 106 | 59.4 | 4.8 | 42 | 33.3 | 7.3 | -26.1 ** | -11.1 |
| North Providence | Centredale School | 34 | 32.4 | 8.0 | 33 | 36.4 | 8.4 | 4.0 | 11.4 |
|  | Dr. Joseph A Whelan Elementary School | 25 | 36.0 | 9.6 | 32 | 34.4 | 8.4 | -1.6 | -4.3 |
|  | Greystone School | 33 | 63.6 | 8.4 | 45 | 31.1 | 6.9 | -32.5 | 5.5 |
|  | James L. McGuire School | 35 | 57.1 | 8.4 | 44 | 59.1 | 7.4 | 1.9 | 16.7 |
|  | Marieville Elementary School | 43 | 34.9 | 7.3 | 47 | 23.4 | 6.2 | -11.5 | 1.5 |
|  | Stephen Olney School | 40 | 45.0 | 7.9 | 33 | 66.7 | 8.2 | 21.7 | 26.1 |
| North Smithfield | Dr. Harry L. Halliwell Memorial School | 114 | 60.5 | 4.6 | 125 | 56.8 | 4.4 | -3.7 | 4.7 |
| Paul Cuffee Charter | Paul Cuffee Charter School | 54 | 40.7 | 6.7 | 54 | 20.4 | 5.5 | -20.4 | -11.5 |
| Pawtucket | Agnes E. Little School | 58 | 15.5 | 4.8 | 55 | 25.5 | 5.9 | 9.9 | 15.8 |
|  | Curvin-McCabe School | 59 | 37.3 | 6.3 | 58 | 39.7 | 6.4 | 2.4 | 9.7 |
|  | Elizabeth Baldwin School | 93 | 14.0 | 3.6 | 101 | 23.8 | 4.2 | 9.8 | 7.8 |
|  | Fallon Memorial School | 68 | 16.2 | 4.5 | 77 | 20.8 | 4.6 | 4.6 | 12.0 |
|  | Flora S. Curtis Memorial School | 37 | 21.6 | 6.8 | 44 | 18.2 | 5.8 | -3.4 | -1.2 |
|  | Francis J. Varieur School | 41 | 39.0 | 7.6 | 44 | 45.5 | 7.5 | 6.4 | 4.6 |
|  | Henry J. Winters School | 65 | 7.7 | 3.3 | 63 | 11.1 | 4.0 | 3.4 | -2.4 |
|  | M. Virginia Cunningham School | 64 | 18.8 | 4.9 | 57 | 15.8 | 4.8 | -3.0 | 4.7 |
|  | Nathanael Greene School | 71 | 18.3 | 4.6 | 68 | 26.5 | 5.4 | 8.2 | 11.8 |
|  | Potter-Burns School | 70 | 20.0 | 4.8 | 87 | 19.5 | 4.3 | -. 5 | 1.5 |
| Portsmouth | Portsmouth Middle School* | $n / a$ | $n / a$ | $n / a$ | 188 | 58.0 | 3.6 | $n / a$ | n/a |
| Providence | Alan Shawn Feinstein Elem. at Broad St. | 54 | 9.3 | 3.9 | 62 | 24.2 | 5.4 | 14.9 | 10.5 |
|  | Alfred Lima, Sr. Elementary School | 63 | 12.7 | 4.2 | 55 | 9.1 | 3.9 | -3.6 | 7.7 |
|  | Anthony Carnevale Elementary School | 51 | 39.2 | 6.8 | 51 | 39.2 | 6.8 | . 0 | 28.7 |
|  | Asa Messer Elementary School | 68 | 16.2 | 4.5 | 74 | 12.2 | 3.8 | -4.0 | 8.2 |
|  | Carl G. Lauro Elementary School | 113 | 12.4 | 3.1 | 128 | 19.5 | 3.5 | 7.1 | 13.1 |
|  | Charles N. Fortes Elementary School | 61 | 14.8 | 4.5 | 73 | 15.1 | 4.2 | . 3 | 10.7 |
|  | Charlotte Woods Elementary School | 47 | 2.1 | 2.1 | 51 | 3.9 | 2.7 | 1.8 | -2.5 |
|  | Dr. Martin Luther King, Jr. Elementary | 51 | 25.5 | 6.1 | 51 | 23.5 | 5.9 | -2.0 | -2.7 |
|  | Edmund W. Flynn Elementary School | 83 | 3.6 | 2.0 | 88 | 4.5 | 2.2 | . 9 | 1.5 |
|  | Frank D. Spaziano Ave. Elementary School | 80 | 10.0 | 3.4 | 96 | 12.5 | 3.4 | 2.5 | -5.9 |
|  | George J. West Elementary School | 100 | 12.0 | 3.2 | 103 | 13.6 | 3.4 | 1.6 | 7.7 |
|  | Harry Kizirian Elementary School | 78 | 21.8 | 4.7 | 88 | 22.7 | 4.5 | . 9 | 12.7 |
|  | Lillian Feinstein Elementary, Sackett Street | 77 | 13.0 | 3.8 | 78 | 12.8 | 3.8 | -. 2 | 2.5 |
|  | Mary E. Fogarty Elementary School | 67 | 11.9 | 4.0 | 72 | 8.3 | 3.3 | -3.6 | 5.4 |
|  | Pleasant View School | 52 | 7.7 | 3.7 | 49 | 8.2 | 3.9 | . 5 | -. 3 |
|  | Reservoir Avenue School | 25 | 28.0 | 9.0 | 51 | 33.3 | 6.6 | 5.3 | 24.2 |
|  | Robert F. Kennedy Elementary School | 77 | 45.5 | 5.7 | 75 | 36.0 | 5.5 | -9.5 | 7.3 |
|  | Robert L Bailey IV, Elementary School | 41 | 2.4 | 2.4 | 69 | 4.3 | 2.5 | 1.9 | 3.1 |


| District | School | $\begin{gathered} 2010 \\ N \end{gathered}$ | $\begin{gathered} 2010 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ 2010- \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ 2008- \\ 2011 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Providence | Sergeant Cornel Young, Jr. Elementary | 36 | 8.3 | 4.6 | 48 | 2.1 | 2.1 | -6.3 | - |
|  | Times2 Academy | 51 | 13.7 | 4.8 | 49 | 16.3 | 5.3 | 2.6 | 9.8 |
|  | Vartan Gregorian Elementary School | 55 | 45.5 | 6.7 | 46 | 41.3 | 7.3 | -4.2 | 1.3 |
|  | Veazie Street School | 84 | 20.2 | 4.4 | 93 | 20.4 | 4.2 | . 2 | 10.2 |
|  | Webster Avenue School | 25 | 12.0 | 6.5 | 76 | 30.3 | 5.3 | 18.3 | 20.6 |
|  | West Broadway Elementary School | 66 | 6.1 | 2.9 | 65 | 7.7 | 3.3 | 1.6 | 3.2 |
|  | William D'Abate Elementary School | 78 | 17.9 | 4.3 | 75 | 10.7 | 3.6 | -7.3 | -3.0 |
|  | Windmill Street Elementary School | 55 | 16.4 | 5.0 | 55 | 12.7 | 4.5 | -3.6 | 5.8 |
| RI School for the Deaf | Rhode Island School for the Deaf | - | - | - | - | - | - | - | - |
| Scituate | Clayville Elementary School | 39 | 66.7 | 7.5 | 36 | 72.2 | 7.5 | 5.6 | 10.5 |
|  | Hope Elementary School | 47 | 74.5 | 6.4 | 42 | 57.1 | 7.6 | -17.3 | 6.3 |
|  | North Scituate Elementary School | 40 | 65.0 | 7.5 | 49 | 65.3 | 6.8 | . 3 | 18.4 |
| Smithfield | Anna M. McCabe School | 54 | 70.4 | 6.2 | 53 | 64.2 | 6.6 | -6.2 | 18.2 |
|  | Old County Road School | 40 | 47.5 | 7.9 | 43 | 72.1 | 6.8 | 24.6 | 11.1 |
|  | Raymond C. LaPerche School | 24 | 95.8 | 4.1 | 49 | 85.7 | 5.0 | -10.1 | 14.3 |
|  | William Winsor School | 46 | 69.6 | 6.8 | 49 | 73.5 | 6.3 | 3.9 | 11.2 |
| South Kingstown | Matunuck School | 60 | 85.0 | 4.6 | 64 | 75.0 | 5.4 | -10.0 | 17.4 |
|  | Peace Dale Elementary School | 83 | 74.7 | 4.8 | 87 | 73.6 | 4.7 | -1.1 | 22.6 |
|  | Wakefield Elementary School | 47 | 61.7 | 7.1 | 48 | 68.8 | 6.7 | 7.0 | 23.1 |
|  | West Kingston Elementary School | 59 | 59.3 | 6.4 | 50 | 56.0 | 7.0 | -3.3 | -. 4 |
| The Compass School | The Compass School | 18 | 88.9 | 7.4 | 17 | 70.6 | 11.1 | -18.3 | . 0 |
| Learning Community | The Learning Community Charter School | 54 | 13.0 | 4.6 | 61 | 27.9 | 5.7 | 14.9 | 5.4 |
| Tiverton | Fort Barton School | 45 | 73.3 | 6.6 | 42 | 66.7 | 7.3 | -6.7 | 9.5 |
|  | Pocasset School | 50 | 54.0 | 7.0 | 51 | 47.1 | 7.0 | -6.9 | 9.4 |
|  | Walter E. Ranger School | 51 | 66.7 | 6.6 | 48 | 60.4 | 7.1 | -6.3 | 2.8 |
| Warwick | Cedar Hill School | 62 | 69.4 | 5.9 | 65 | 58.5 | 6.1 | -10.9 | . 1 |
|  | Cottrell F. Hoxsie School | 50 | 44.0 | 7.0 | 43 | 37.2 | 7.4 | -6.8 | -27.6 |
|  | E. G. Robertson School | 52 | 38.5 | 6.7 | 44 | 61.4 | 7.3 | 22.9 | 13.0 |
|  | Francis School | 44 | 38.6 | 7.3 | 43 | 44.2 | 7.6 | 5.5 | 2.9 |
|  | Greenwood School | 39 | 56.4 | 7.9 | 51 | 35.3 | 6.7 | -21.1 | -26.6 |
|  | Harold F. Scott School | 38 | 31.6 | 7.5 | 44 | 56.8 | 7.5 | 25.2 | -6.0 |
|  | Holliman School | 51 | 41.2 | 6.9 | 41 | 39.0 | 7.6 | -2.2 | -5.7 |
|  | John Wickes School | 40 | 40.0 | 7.7 | 67 | 40.3 | 6.0 | . 3 | 14.3 |
|  | Lippitt School | 30 | 30.0 | 8.4 | 46 | 26.1 | 6.5 | -3.9 | -6.3 |
|  | Norwood School | 42 | 33.3 | 7.3 | 50 | 32.0 | 6.6 | -1.3 | -30.1 |
|  | Oakland Beach Elementary School | 53 | 45.3 | 6.8 | 49 | 26.5 | 6.3 | -18.8 | . 2 |
|  | Park School | 28 | 60.7 | 9.2 | 42 | 38.1 | 7.5 | -22.6 | -. 1 |
|  | Randall Holden School | 28 | 39.3 | 9.2 | 42 | 64.3 | 7.4 | 25.0 | 31.0 |
|  | Sherman School | 66 | 36.4 | 5.9 | 60 | 26.7 | 5.7 | -9.7 | . 4 |
|  | Warwick Neck School | 50 | 38.0 | 6.9 | 50 | 42.0 | 7.0 | 4.0 | -14.1 |
|  | Wyman School | 43 | 53.5 | 7.6 | 43 | 39.5 | 7.5 | -14.0 | -12.6 |
| West Warwick | Greenbush Elementary School | 72 | 37.5 | 5.7 | 106 | 38.7 | 4.7 | 1.2 | 9.3 |
|  | John F. Horgan Elementary School | 74 | 35.1 | 5.5 | 110 | 25.5 | 4.2 | -9.7 | . 8 |
|  | Wakefield Hills Elementary School | 74 | 29.7 | 5.3 | 64 | 43.8 | 6.2 | 14.0 | 20.6 |
| Westerly | Bradford Elementary School | 20 | 50.0 | 11.2 | 21 | 61.9 | 10.6 | 11.9 | -19.6 |
|  | Dunn's Corners School | 69 | 44.9 | 6.0 | 67 | 65.7 | 5.8 | 20.7 | 12.8 |
|  | Springbrook Elementary School | 67 | 53.7 | 6.1 | 70 | 54.3 | 6.0 | . 6 | 2.9 |
|  | State Street School | 60 | 48.3 | 6.5 | 63 | 79.4 | 5.1 | 31.0 | 42.5 |
| Woonsocket | Bernon Heights School | 48 | 54.2 | 7.2 | 71 | 39.4 | 5.8 | -14.7 | 20.7 |
|  | Citizens Memorial School | 82 | 29.3 | 5.0 | 81 | 23.5 | 4.7 | -5.8 | 16.6 |
|  | Globe Park School | 47 | 40.4 | 7.2 | 82 | 37.8 | 5.4 | -2.6 | -10.0 |
|  | Harris School | 61 | 34.4 | 6.1 | 49 | 26.5 | 6.3 | -7.9 | 13.9 |
|  | Kevin K. Coleman Elementary School | 81 | 19.8 | 4.4 | 91 | 14.3 | 3.7 | -5.5 | -5.0 |
|  | Leo A. Savoie School | 57 | 43.9 | 6.6 | 63 | 30.2 | 5.8 | -13.7 | -1.0 |

[^6]Table 16. Percent of Students At/Above "Proficient" in Science: $\boldsymbol{8}^{\mathrm{TH}}$ GRADE

| District | Name | $\begin{gathered} 2010 \\ N \end{gathered}$ | $\begin{gathered} 2010 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ 2010- \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ 2008- \\ 2011 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | Barrington Middle School | 267 | 65.2 | 2.9 | 288 | 68.8 | 2.7 | 3.6 | 4.5 |
| Bristol Warren | Kickemuit Middle School | 269 | 24.9 | 2.6 | 254 | 25.6 | 2.7 | . 7 | 6.2 |
| Burrillville | Burrillville Middle School | 176 | 11.9 | 2.4 | 179 | 22.9 | 3.1 | 11.0 | -7.3 |
| Central Falls | Dr. Earl F. Calcutt Middle School | 239 | 4.6 | 1.4 | 253 | 2.8 | 1.0 | -1.8 | 1.3 |
| Chariho | Chariho Regional Middle School | 272 | 31.6 | 2.8 | 269 | 35.7 | 2.9 | 4.1 | 5.1 |
|  | The R.Y.S.E. School | - | - | - | - | - | - | - | - |
| Coventry | Alan Shawn Feinstein MS of Coventry | 415 | 38.8 | 2.4 | 409 | 40.1 | 2.4 | 1.3 | 9.0 |
| Cranston | Hugh B. Bain Middle School | 236 | 16.1 | 2.4 | 204 | 21.6 | 2.9 | 5.5 | 15.8 |
|  | Park View Middle School | 260 | 26.9 | 2.8 | 238 | 23.5 | 2.7 | -3.4 | 6.9 |
|  | Western Hills Middle School | 377 | 30.2 | 2.4 | 362 | 29.3 | 2.4 | -1.0 | 3.4 |
| Cumberland | Joseph L. McCourt Middle School | 166 | 19.3 | 3.1 | 173 | 19.1 | 3.0 | -. 2 | 5.0 |
|  | North Cumberland Middle School | 212 | 31.1 | 3.2 | 205 | 45.4 | 3.5 | 14.2 | 17.0 |
| DCYF Alternative Education Program | DCYF Alternative Education Program | n/a | n/a | n/a | - | - | - | n/a | n/a |
| East Greenwich | Archie R. Cole Middle School | 204 | 55.9 | 3.5 | 204 | 52.9 | 3.5 | -2.9 | 9.0 |
| East Providence | Edward R. Martin Middle School | 252 | 14.3 | 2.2 | 217 | 15.7 | 2.5 | 1.4 | 6.2 |
|  | Riverside Middle School | 163 | 17.2 | 3.0 | 192 | 29.7 | 3.3 | 12.5 | 16.2 |
| Exeter-West Greenwich | Exeter-West Greenwich Regional Jr. High | 164 | 38.4 | 3.8 | 154 | 34.4 | 3.8 | -4.0 | 5.2 |
| Foster-Glocester | Ponaganset Middle School | 190 | 29.5 | 3.3 | 169 | 30.2 | 3.5 | . 7 | 11.4 |
| Highlander Charter School | Highlander Charter School | 32 | 12.5 | 5.8 | 36 | 8.3 | 4.6 | -4.2 | 2.1 |
| Jamestown | Jamestown School-Lawn | 53 | 47.2 | 6.9 | 46 | 63.0 | 7.1 | 15.9 | 33.2 |
| Johnston | Nicholas A. Ferri Middle School | 287 | 20.9 | 2.4 | 233 | 27.9 | 2.9 | 7.0 | 3.2 |
| Lincoln | Lincoln Middle School | 303 | 23.8 | 2.4 | 305 | 34.1 | 2.7 | 10.3 | 9.4 |
| Little Compton | Wilbur and McMahon Schools | 33 | 39.4 | 8.5 | 39 | 35.9 | 7.7 | -3.5 | 14.8 |
| Middletown | Joseph H. Gaudet School | 183 | 29.0 | 3.4 | 200 | 38.0 | 3.4 | 9.0 | 3.3 |
| Narragansett | Narragansett Pier School | 125 | 33.6 | 4.2 | 134 | 41.8 | 4.3 | 8.2 | 11.9 |
| Newport | Frank E. Thompson Middle School | 139 | 15.8 | 3.1 | 136 | 18.4 | 3.3 | 2.6 | 5.9 |
| North Kingstown | Davisville Middle School | 183 | 41.5 | 3.6 | 183 | 63.4 | 3.6 | 21.9 | 34.7 |
|  | Wickford Middle School | 153 | 47.7 | 4.0 | 149 | 51.0 | 4.1 | 3.3 | 19.1 |
| North Providence | Birchwood Middle School | 136 | 14.0 | 3.0 | 142 | 10.6 | 2.6 | -3.4 | -3.8 |
|  | Dr. Edward A. Ricci Middle School | 145 | 6.9 | 2.1 | 119 | 8.4 | 2.5 | 1.5 | . 4 |
| North Smithfield | North Smithfield Middle School | 140 | 22.1 | 3.5 | 155 | 34.2 | 3.8 | 12.1 | 20.7 |
| Paul Cuffee Charter School | Paul Cuffee Charter School | 47 | 12.8 | 4.9 | 52 | 15.4 | 5.0 | 2.6 | 7.7 |
| Pawtucket | Goff Junior High School | 251 | 9.6 | 1.9 | 275 | 9.5 | 1.8 | -. 1 | -1.9 |
|  | Joseph Jenks Junior High School | 199 | 5.5 | 1.6 | 142 | 4.9 | 1.8 | -. 6 | 2.8 |
|  | Samuel Slater Junior High School | 262 | 5.3 | 1.4 | 280 | 7.1 | 1.5 | 1.8 | -. 6 |
| Portsmouth | Portsmouth Middle School | 235 | 37.9 | 3.2 | 200 | 43.5 | 3.5 | 5.6 | 13.2 |
| Providence | Esek Hopkins Middle School | 145 | - | - | 207 | 1.9 | 1.0 | - | . 9 |
|  | Gilbert Stuart Middle School | 232 | 1.7 | . 9 | 265 | - | - | - | - |
|  | Governor Christopher DelSesto MS | 154 | - | - | 157 | 3.8 | 1.5 | - | - |
|  | Nathan Bishop Middle School | n/a | n/a | n/a | 35 | - | - | n/a | n/a |
|  | Nathanael Greene Middle School | 308 | 21.8 | 2.4 | 316 | 20.6 | 2.3 | -1.2 | 16.0 |
|  | Roger Williams Middle School | 287 | - | - | 257 | - | - | - | - |
|  | Samuel W. Bridgham Middle School | 198 | - | - | 238 | 1.3 | . 7 | - | - |
|  | Times2 Academy | 67 | 7.5 | 3.2 | 71 | 8.5 | 3.3 | 1.0 | -3.7 |
| Rhode Island School for the Deaf | Rhode Island School for the Deaf | - | - | - | 11 | - | - | - | - |
| Scituate | Scituate Middle School | 146 | 36.3 | 4.0 | 129 | 37.2 | 4.3 | . 9 | -2.0 |
| Smithfield | Vincent J. Gallagher Middle School | 236 | 50.8 | 3.3 | 175 | 49.1 | 3.8 | -1.7 | 5.1 |
| South Kingstown | Curtis Corner Middle School | 273 | 43.2 | 3.0 | 274 | 57.3 | 3.0 | 14.1 | 12.6 |
| The Compass School | The Compass School | 14 | 50.0 | 13.4 | 14 | 50.0 | 13.4 | . 0 | 22.7 |
| Tiverton | Tiverton Middle School | 147 | 29.9 | 3.8 | 144 | 19.4 | 3.3 | -10.5 | 3.0 |
| Urban Collaborative Accelerated Prog. | Urban Collaborative Accelerated Program | 59 | 1.7 | 1.7 | 70 | - | - | - | - |
| Warwick | Aldrich Junior High School | 280 | 18.2 | 2.3 | 290 | 20.0 | 2.3 | 1.8 | 8.1 |
|  | Gorton Junior High School | 298 | 19.5 | 2.3 | 255 | 20.0 | 2.5 | . 5 | 6.7 |
|  | Winman Junior High School | 279 | 23.3 | 2.5 | 282 | 25.5 | 2.6 | 2.2 | 3.5 |
| West Warwick | John F. Deering Middle School | 251 | 14.3 | 2.2 | 244 | 15.2 | 2.3 | . 8 | 2.2 |
| Westerly | Westerly Middle School | 235 | 27.2 | 2.9 | 260 | 40.8 | 3.0 | 13.5 | 15.0 |
| Woonsocket | Woonsocket Middle School | 410 | 7.1 | 1.3 | 442 | 5.0 | 1.0 | -2.1 | 2.4 |

Key


Standard error (see Appendix B)
Statistically significant decrease in percent of students proficient or above from 2010 to 2011 results and/or 2008 to 2011 results
Statistically significant increase in percent of students proficient or above from 2010 to 2011 results and/or 2008 to 2011 results
No statistically significant difference from 2010 to 2011 results and/or 2008 to 2011 results
$N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation).

Table 17. Percent of Students At/Above "Proficient" in Science: $11^{\mathrm{TH}}$ GRADE

| District | School | $\begin{gathered} 2010 \\ N \end{gathered}$ | $\begin{gathered} 2010 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{gathered} \text { Diff. } \\ 2010- \\ 2011 \end{gathered}$ | $\begin{gathered} \text { Diff. } \\ 2008- \\ 2011 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | Barrington High School | 291 | 50.2 | 2.9 | 300 | 57.0 | 2.9 | 6.8 | 1.3 |
| BEACON Charter School | BEACON Charter School | 42 | 14.3 | 5.4 | 43 | 27.9 | 6.8 | 13.6 | 23.1 |
| Blackstone Academy Charter School | Blackstone Academy Charter School | 39 | 5.1 | 3.5 | 38 | 15.8 | 5.9 | 10.7 | 13.1 |
| Bristol Warren | Mt. Hope High School | 255 | 19.2 | 2.5 | 243 | 36.6 | 3.1 | 17.4 | 17.5 |
| Burrillville | Burrillville High School | 197 | 15.2 | 2.6 | 178 | 25.3 | 3.3 | 10.1 | 16.6 |
| Central Falls | Central Falls Senior High School | 189 | 3.7 | 1.4 | 187 | 5.9 | 1.7 | 2.2 | 1.6 |
| Chariho | Chariho Regional High School | 280 | 38.2 | 2.9 | 278 | 37.8 | 2.9 | -. 4 | 15.9 |
|  | The R.Y.S.E. School | - | - | - | - | - | - | - | - |
| Coventry | Coventry High School | 396 | 22.5 | 2.1 | 425 | 29.9 | 2.2 | 7.4 | 15.1 |
| Cranston | Cranston High School East | 325 | 15.4 | 2.0 | 384 | 17.4 | 1.9 | 2.1 | 11.5 |
|  | Cranston High School West | 401 | 32.9 | 2.3 | 388 | 33.2 | 2.4 | . 3 | 11.6 |
|  | NEL/CPS Construction Career Academy | 73 | - | - | 53 | 3.8 | 2.6 | - | - |
| Cumberland | Cumberland High School | 371 | 25.1 | 2.3 | 349 | 28.9 | 2.4 | 3.9 | 10.2 |
| DCYF Alternative Education Program | DCYF Alternative Education Program | - | - | - | 13 | - | - | - | - |
| East Greenwich | East Greenwich High School | 184 | 51.1 | 3.7 | 192 | 60.9 | 3.5 | 9.9 | 22.9 |
| East Providence | East Providence High School | 408 | 8.1 | 1.3 | 398 | 29.1 | 2.3 | 21.1 | 20.9 |
| Exeter-West Greenwich | Exeter-W. Greenwich Regional High Sch. | 150 | 18.7 | 3.2 | 139 | 45.3 | 4.2 | 26.7 | 19.7 |
| Foster-Glocester | Ponaganset High School | 202 | 23.3 | 3.0 | 195 | 32.3 | 3.3 | 9.0 | 18.2 |
| Johnston | Johnston Senior High School | 218 | 12.4 | 2.2 | 179 | 19.6 | 3.0 | 7.2 | 3.4 |
| Lincoln | Lincoln Senior High School | 238 | 34.0 | 3.1 | 231 | 30.7 | 3.0 | -3.3 | 4.9 |
| Metropolitan Reg. Career \& Tech. | Metro. Regional Career \& Tech. Center | 176 | - | - | 123 | 6.5 | 2.2 | - | 3.9 |
| Middletown | Middletown High School | 131 | 25.2 | 3.8 | 142 | 45.1 | 4.2 | 19.9 | 29.2 |
| Narragansett | Narragansett High School | 111 | 50.5 | 4.7 | 127 | 41.7 | 4.4 | -8.7 | 14.8 |
| New Shoreham | Block Island School | 19 | 26.3 | 10.1 | 22 | 40.9 | 10.5 | 14.6 | 15.9 |
| Newport | Rogers High School | 151 | 17.2 | 3.1 | 118 | 11.9 | 3.0 | -5.4 | -3.8 |
| North Kingstown | North Kingstown Senior High School | 402 | 28.4 | 2.2 | 398 | 29.4 | 2.3 | 1.0 | 3.0 |
| North Providence | North Providence High School | 251 | 10.0 | 1.9 | 244 | 17.6 | 2.4 | 7.7 | 7.9 |
| North Smithfield | North Smithfield High School | 136 | 30.1 | 3.9 | 122 | 25.4 | 3.9 | -4.7 | -2.1 |
| Pawtucket | Walsh Sch. for Performing \& Visual Arts | 19 | 15.8 | 8.4 | 28 | 25.0 | 8.2 | 9.2 | n/a |
|  | Shea Senior High School | 205 | 6.8 | 1.8 | 197 | 6.6 | 1.8 | -. 2 | 2.0 |
|  | William E Tolman Senior High School | 257 | 9.7 | 1.8 | 250 | 12.0 | 2.1 | 2.3 | -. 9 |
| Portsmouth | Portsmouth High School | 231 | 51.9 | 3.3 | 256 | 54.7 | 3.1 | 2.7 | 18.1 |
| Providence | Academy for Career Exploration (ACES). | 43 | - | - | 48 | 4.2 | 2.9 | - | - |
|  | Central High School | 195 | - | - | 216 | 2.8 | 1.1 | - | 1.2 |
|  | Classical High School | 244 | 30.3 | 2.9 | 242 | 29.3 | 2.9 | -1.0 | 9.9 |
|  | Dr. Jorge Alvarez High School | 105 | - | - | 80 | 2.5 | 1.7 | - | -. 3 |
|  | E-Cubed Academy | 75 | 1.3 | 1.3 | 78 | 2.6 | 1.8 | 1.2 | 1.0 |
|  | Hope Arts School | 107 | 4.7 | 2.0 | 133 | - | - | - | - |
|  | Hope Information Technology School | 106 | 3.8 | 1.9 | 98 | 1.0 | 1.0 | -2.8 | -1.4 |
|  | Mount Pleasant High School | 212 | - | - | 194 | 3.1 | 1.2 | - | - |
|  | Providence Acad. of International Studies | 78 | 1.3 | 1.3 | 82 | 1.2 | 1.2 | -. 1 | - |
|  | Providence Career and Technical School | 68 | 1.5 | 1.5 | 68 | 1.5 | 1.5 | . 0 | n/a |
|  | Times2 Academy | 30 | 30.0 | 8.4 | 38 | 23.7 | 6.9 | -6.3 | 1.8 |
|  | Cooley Sr. High School/Health and Sci. | 78 | - | - | 84 | 1.2 | 1.2 | - | - |
| Rhode Island School for the Deaf | Rhode Island School for the Deaf | - | - | - | - | - | - | - | - |
| Scituate | Scituate High School | 126 | 36.5 | 4.3 | 110 | 50.9 | 4.8 | 14.4 | 34.1 |
| Smithfield | Smithfield Senior High School | 190 | 37.4 | 3.5 | 193 | 44.6 | 3.6 | 7.2 | 15.9 |
| South Kingstown | South Kingstown High School | 250 | 43.2 | 3.1 | 261 | 50.6 | 3.1 | 7.4 | 14.5 |
| Tiverton | Tiverton High School | 125 | 21.6 | 3.7 | 131 | 38.9 | 4.3 | 17.3 | 8.4 |
| Warwick | Pilgrim High School | 268 | 13.1 | 2.1 | 262 | 17.6 | 2.4 | 4.5 | 5.7 |
|  | Toll Gate High School | 248 | 17.3 | 2.4 | 247 | 20.6 | 2.6 | 3.3 | 6.1 |
|  | Warwick Veterans Memorial HS | 243 | 10.7 | 2.0 | 217 | 10.6 | 2.1 | -. 1 | -4.7 |
| West Warwick | West Warwick Senior High School | 220 | 10.9 | 2.1 | 226 | 15.0 | 2.4 | 4.1 | . 1 |
| Westerly | Westerly High School | 256 | 40.2 | 3.1 | 238 | 43.7 | 3.2 | 3.5 | 22.1 |
| Davies Jr. Career-Tech. High School | Wm. M. Davies Jr. Career-Tech. High Sch. | 163 | 14.7 | 2.8 | 184 | 13.0 | 2.5 | -1.7 | 9.8 |
| Woonsocket | Woonsocket High School | 373 | 4.8 | 1.1 | 351 | 10.0 | 1.6 | 5.1 | 5.0 |

Key
Key
SE = Standard error (see Appendix B)
$=\quad$ Statistically significant decrease in percent of students proficient or above from 2010 to 2011 results and/or 2008 to 2011 results
= Statistically significant increase in percent of students proficient or above from 2010 to 2011 results and/or 2008 to 2011 results
$\square=\quad$ No statistically significant difference from 2010 to 2011 results and/or 2008 to 2011 results
$=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation).

Table 18. Schools with $\geq$ 74.5\% Student Proficiency in 2011 (sorted by \% proficient or above).

| District | School | School Level | $\mathbf{2 0 1 1}$ <br> $\mathbf{N}$ | $\mathbf{2 0 1 1}$ <br> $\mathbf{\%}$ <br> Prof. | $\mathbf{S E}$ | Difference <br> $\mathbf{2 0 1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Chariho | Ashaway Elementary School | Elementary | 43 | 86.0 | 5.3 | 11.0 |
| Smithfield | Raymond C. LaPerche School | Elementary | 49 | 85.7 | 5.0 | $\mathbf{- 1 0 . 1}$ |
| Chariho | Hope Valley Elementary School | Elementary | 47 | 83.0 | 5.5 | 13.9 |
| Chariho | Charlestown Elementary School | Elementary | 82 | 81.7 | 4.3 | 4.7 |
| Lincoln | Lincoln Central Elementary School | Elementary | 71 | 81.7 | 4.6 | 14.5 |
| East Greenwich | George Hanaford School | Elementary | 96 | 81.3 | 4.0 | 1.5 |
| Kingston Hill Academy | Kingston Hill Academy | Elementary | 21 | 81.0 | 8.6 | -9.5 |
| Westerly | State Street School | Elementary | 63 | 79.4 | 5.1 | 31.0 |
| East Greenwich | James H. Eldredge El. School | Elementary | 92 | 79.3 | 4.2 | 5.7 |
| Johnston | Sarah Dyer Barnes School | Elementary | 48 | 79.2 | 5.9 | 14.2 |
| Jamestown | Jamestown School-Melrose | Elementary | 39 | 76.9 | 6.7 | 5.8 |
| Cranston | Edward S. Rhodes School | Elementary | 38 | 76.3 | 6.9 | 4.9 |
| North Kingstown | Stony Lane Elementary School | Elementary | 92 | 76.1 | 4.4 | $n / a$ |
| South Kingstown | Matunuck School | Elementary | 64 | 75.0 | 5.4 | -10.0 |
| Cranston | Orchard Farms Elementary School | Elementary | 67 | 74.6 | 5.3 | 13.0 |
| Key |  |  |  |  |  |  |

SE = Standard error (see Appendix B)
$\square=\quad$ Statistically significant decrease in percent of students proficient or above from 2010 to 2011 results
$\square=\quad$ Statistically significant increase in percent of students proficient or above from 2010 to 2011 results
$\square=\quad$ No statistically significant difference from 2010 to 2011 results

Table 19. Schools with $49.5 \%$ to $74.4 \%$ Student Proficiency in 2011 (sorted by $\%$ proficient or above).

| District | School | School Level | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | Difference 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chariho | Richmond Elementary School | Elementary | 73 | 74.0 | 5.1 | . 9 |
| South Kingstown | Peace Dale Elementary School | Elementary | 87 | 73.6 | 4.7 | -1.1 |
| Smithfield | William Winsor School | Elementary | 49 | 73.5 | 6.3 | 3.9 |
| Scituate | Clayville Elementary School | Elementary | 36 | 72.2 | 7.5 | 5.6 |
| Smithfield | Old County Road School | Elementary | 43 | 72.1 | 6.8 | 24.6 |
| Coventry | Western Coventry School | Elementary | 64 | 71.9 | 5.6 | 5.7 |
| Little Compton | Wilbur and McMahon Schools | Elementary | 24 | 70.8 | 9.3 | -2.7 |
| North Kingstown | Hamilton Elementary School | Elementary | 68 | 70.6 | 5.5 | . 5 |
| The Compass School | The Compass School | Elementary | 17 | 70.6 | 11.1 | -18.3 |
| Cranston | Hope Highlands Elementary School | Elementary | 59 | 69.5 | 6.0 | 1.4 |
| Barrington | Barrington Middle School | Middle | 288 | 68.8 | 2.7 | 3.6 |
| Lincoln | Lonsdale Elementary School | Elementary | 48 | 68.8 | 6.7 | 17.5 |
| South Kingstown | Wakefield Elementary School | Elementary | 48 | 68.8 | 6.7 | 7.0 |
| Bristol Warren | Rockwell School | Elementary | 49 | 67.3 | 6.7 | 2.9 |
| Foster | Captain Isaac Paine Elementary School | Elementary | 55 | 67.3 | 6.3 | 8.2 |
| Cumberland | Community School | Elementary | 117 | 66.7 | 4.4 | 9.2 |
| Johnston | Brown Avenue School | Elementary | 45 | 66.7 | 7.0 | . 8 |
| Narragansett | Narragansett Elementary School | Elementary | 105 | 66.7 | 4.6 | 18.5 |
| North Providence | Stephen Olney School | Elementary | 33 | 66.7 | 8.2 | 21.7 |
| Tiverton | Fort Barton School | Elementary | 42 | 66.7 | 7.3 | -6.7 |
| Westerly | Dunn's Corners School | Elementary | 67 | 65.7 | 5.8 | 20.7 |
| Scituate | North Scituate Elementary School | Elementary | 49 | 65.3 | 6.8 | . 3 |


| District | School | School Level | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \text { \% } \\ \text { Prof. } \end{gathered}$ | SE | $\begin{aligned} & \text { Difference } \\ & \text { 2010-2011 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Glocester | West Glocester Elementary | Elementary | 43 | 65.1 | 7.3 | 5.5 |
| Lincoln | Northern Lincoln Elementary School | Elementary | 74 | 64.9 | 5.5 | 19.9 |
| Barrington | Hampden Meadows School | Elementary | 266 | 64.7 | 2.9 | -9.1 |
| Cranston | Woodridge School | Elementary | 56 | 64.3 | 6.4 | -13.5 |
| Warwick | Randall Holden School | Elementary | 42 | 64.3 | 7.4 | 25.0 |
| Smithfield | Anna M. McCabe School | Elementary | 53 | 64.2 | 6.6 | -6.2 |
| North Kingstown | Davisville Middle School | Middle | 183 | 63.4 | 3.6 | 21.9 |
| Jamestown | Jamestown School-Lawn | Middle | 46 | 63.0 | 7.1 | 15.9 |
| Westerly | Bradford Elementary School | Elementary | 21 | 61.9 | 10.6 | 11.9 |
| Cranston | Eden Park School | Elementary | 55 | 61.8 | 6.6 | 6.8 |
| Warwick | E. G. Robertson School | Elementary | 44 | 61.4 | 7.3 | 22.9 |
| Johnston | Winsor Hill School | Elementary | 67 | 61.2 | 6.0 | 4.1 |
| Newport | Coggeshall School | Elementary | 18 | 61.1 | 11.5 | 15.7 |
| East Greenwich | East Greenwich High School | High | 192 | 60.9 | 3.5 | 9.9 |
| Tiverton | Walter E. Ranger School | Elementary | 48 | 60.4 | 7.1 | -6.3 |
| North Providence | James L. McGuire School | Elementary | 44 | 59.1 | 7.4 | 1.9 |
| North Kingstown | Forest Park Elementary School | Elementary | 46 | 58.7 | 7.3 | $n / a$ |
| Warwick | Cedar Hill School | Elementary | 65 | 58.5 | 6.1 | -10.9 |
| Portsmouth | Portsmouth Middle School | Elementary | 188 | 58.0 | 3.6 | $n / a$ |
| Burrillville | Steere Farm Elementary School | Elementary | 104 | 57.7 | 4.8 | 16.2 |
| Cumberland | John J. McLaughlin Cumberland Hill School | Elementary | 111 | 57.7 | 4.7 | 4.2 |
| South Kingstown | Curtis Corner Middle School | Middle | 274 | 57.3 | 3.0 | 14.1 |
| Scituate | Hope Elementary School | Elementary | 42 | 57.1 | 7.6 | -17.3 |
| Barrington | Barrington High School | High | 300 | 57.0 | 2.9 | 6.8 |
| North Smithfield | Dr. Harry L. Halliwell Memorial School | Elementary | 125 | 56.8 | 4.4 | -3.7 |
| Warwick | Harold F. Scott School | Elementary | 44 | 56.8 | 7.5 | 25.2 |
| Coventry | Tiogue School | Elementary | 80 | 56.3 | 5.5 | -8.2 |
| South Kingstown | West Kingston Elementary School | Elementary | 50 | 56.0 | 7.0 | -3.3 |
| Coventry | Washington Oak School | Elementary | 110 | 55.5 | 4.7 | -3.2 |
| Cranston | Daniel D. Waterman School | Elementary | 38 | 55.3 | 8.1 | 7.9 |
| Glocester | Fogarty Memorial School | Elementary | 67 | 55.2 | 6.1 | -6.0 |
| Cranston | Stadium School | Elementary | 49 | 55.1 | 7.1 | -2.4 |
| Portsmouth | Portsmouth High School | High | 256 | 54.7 | 3.1 | 2.7 |
| Westerly | Springbrook Elementary School | Elementary | 70 | 54.3 | 6.0 | . 6 |
| Lincoln | Saylesville Elementary School | Elementary | 72 | 54.2 | 5.9 | -20.8 |
| Cranston | Garden City School | Elementary | 41 | 53.7 | 7.8 | 13.1 |
| Newport | William J. Underwood School | Elementary | 43 | 53.5 | 7.6 | -7.9 |
| East Providence | Myron J. Francis Elementary School | Elementary | 75 | 53.3 | 5.8 | -7.2 |
| Cranston | George J. Peters School | Elementary | 51 | 52.9 | 7.0 | 12.9 |
| East Greenwich | Archie R. Cole Middle School | Middle | 204 | 52.9 | 3.5 | -2.9 |
| Coventry | Blackrock School | Elementary | 68 | 51.5 | 6.1 | -7.1 |
| North Kingstown | Fishing Cove Elementary School | Elementary | 35 | 51.4 | 8.4 | $n / a$ |
| Cranston | Oak Lawn School | Elementary | 47 | 51.1 | 7.3 | -12.8 |
| North Kingstown | Wickford Middle School | Middle | 149 | 51.0 | 4.1 | 3.3 |
| Scituate | Scituate High School | High | 110 | 50.9 | 4.8 | 14.4 |
| South Kingstown | South Kingstown High School | High | 261 | 50.6 | 3.1 | 7.4 |
| Bristol Warren | Colt Andrews School | Elementary | 64 | 50.0 | 6.3 | 2.0 |
| Burrillville | William L. Callahan School | Elementary | 94 | 50.0 | 5.2 | 14.0 |
| The Compass School | The Compass School | Middle | 14 | 50.0 | 13.4 | . 0 |

Key
$\overline{\mathrm{SE}}=\quad$ Standard error (see Appendix B)
$\square=\quad$ Statistically significant decrease in percent of students proficient or above from 2010 to 2011 results
$\square=\quad$ Statistically significant increase in percent of students proficient or above from 2010 to 2011 results
$\square=\quad$ No statistically significant difference from 2010 to 2011 results

Table 20. Schools with 24.5\% to 49.4\% Student Proficiency in 2011 (sorted by \% proficient or above).

| District | School | School Level | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | $\begin{aligned} & \text { Difference } \\ & \text { 2010-2011 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Smithfield | Vincent J. Gallagher Middle School | Middle | 175 | 49.1 | 3.8 | -1.7 |
| Cranston | Chester W. Barrows School | Elementary | 39 | 48.7 | 8.0 | -1.3 |
| Cumberland | Garvin Memorial School | Elementary | 68 | 48.5 | 6.1 | 2.9 |
| Cranston | Stone Hill School | Elementary | 54 | 48.1 | 6.8 | -12.7 |
| Cranston | William R. Dutemple School | Elementary | 42 | 47.6 | 7.7 | 15.8 |
| Tiverton | Pocasset School | Elementary | 51 | 47.1 | 7.0 | -6.9 |
| Exeter-West Greenwich | Metcalf School | Elementary | 130 | 46.2 | 4.4 | -2.3 |
| International Charter School | International Charter School | Elementary | 50 | 46.0 | 7.0 | 24.7 |
| East Providence | Alice M. Waddington School | Elementary | 77 | 45.5 | 5.7 | -11.3 |
| New Shoreham | Block Island School | Elementary | 11 | 45.5 | 15.0 | -26.0 |
| Pawtucket | Francis J. Varieur School | Elementary | 44 | 45.5 | 7.5 | 6.4 |
| Cumberland | North Cumberland Middle School | Middle | 205 | 45.4 | 3.5 | 14.2 |
| Cranston | Glen Hills School | Elementary | 53 | 45.3 | 6.8 | 8.1 |
| Exeter-West Greenwich | Exeter-West Greenwich Regional High School | High | 139 | 45.3 | 4.2 | 26.7 |
| Cumberland | Ashton School | Elementary | 51 | 45.1 | 7.0 | 13.8 |
| Middletown | Middletown High School | High | 142 | 45.1 | 4.2 | 19.9 |
| Smithfield | Smithfield Senior High School | High | 193 | 44.6 | 3.6 | 7.2 |
| Warwick | Francis School | Elementary | 43 | 44.2 | 7.6 | 5.5 |
| Coventry | Hopkins Hill School | Elementary | 68 | 44.1 | 6.0 | -13.0 |
| West Warwick | Wakefield Hills Elementary School | Elementary | 64 | 43.8 | 6.2 | 14.0 |
| Westerly | Westerly High School | High | 238 | 43.7 | 3.2 | 3.5 |
| Portsmouth | Portsmouth Middle School | Middle | 200 | 43.5 | 3.5 | 5.6 |
| Newport | Cranston - Calvert School | Elementary | 35 | 42.9 | 8.4 | 5.6 |
| Warwick | Warwick Neck School | Elementary | 50 | 42.0 | 7.0 | 4.0 |
| Narragansett | Narragansett Pier School | Middle | 134 | 41.8 | 4.3 | 8.2 |
| Narragansett | Narragansett High School | High | 127 | 41.7 | 4.4 | -8.7 |
| Providence | Vartan Gregorian Elementary School | Elementary | 46 | 41.3 | 7.3 | -4.2 |
| New Shoreham | Block Island School | High | 22 | 40.9 | 10.5 | 14.6 |
| Westerly | Westerly Middle School | Middle | 260 | 40.8 | 3.0 | 13.5 |
| Johnston | Thornton School | Elementary | 64 | 40.6 | 6.1 | -13.2 |
| Bristol Warren | Guiteras School | Elementary | 42 | 40.5 | 7.6 | -14.6 |
| Warwick | John Wickes School | Elementary | 67 | 40.3 | 6.0 | . 3 |
| Coventry | Feinstein Middle School Of Coventry | Middle | 409 | 40.1 | 2.4 | 1.3 |
| Pawtucket | Curvin-McCabe School | Elementary | 58 | 39.7 | 6.4 | 2.4 |
| Warwick | Wyman School | Elementary | 43 | 39.5 | 7.5 | -14.0 |
| Woonsocket | Bernon Heights School | Elementary | 71 | 39.4 | 5.8 | -14.7 |
| Providence | Anthony Carnevale Elementary School | Elementary | 51 | 39.2 | 6.8 | . 0 |
| Warwick | Holliman School | Elementary | 41 | 39.0 | 7.6 | -2.2 |
| Tiverton | Tiverton High School | High | 131 | 38.9 | 4.3 | 17.3 |
| West Warwick | Greenbush Elementary School | Elementary | 106 | 38.7 | 4.7 | 1.2 |
| East Providence | Silver Spring School | Elementary | 44 | 38.6 | 7.3 | -11.4 |
| Middletown | Joseph H. Gaudet Learning Academy | Elementary | 185 | 38.4 | 3.6 | -7.2 |
| Warwick | Park School | Elementary | 42 | 38.1 | 7.5 | -22.6 |
| Middletown | Joseph H. Gaudet School | Middle | 200 | 38.0 | 3.4 | 9.0 |
| Chariho | Chariho Regional High School | High | 278 | 37.8 | 2.9 | -. 4 |
| Woonsocket | Globe Park School | Elementary | 82 | 37.8 | 5.4 | -2.6 |
| Scituate | Scituate Middle School | Middle | 129 | 37.2 | 4.3 | . 9 |
| Warwick | Cottrell F. Hoxsie School | Elementary | 43 | 37.2 | 7.4 | -6.8 |


| District | School | School Level | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{gathered} 2011 \\ \% \\ \text { Prof. } \end{gathered}$ | SE | Difference 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bristol Warren | Hugh Cole School | Elementary | 100 | 37.0 | 4.8 | -9.3 |
| Bristol Warren | Mt. Hope High School | High | 243 | 36.6 | 3.1 | 17.4 |
| North Providence | Centredale School | Elementary | 33 | 36.4 | 8.4 | 4.0 |
| Providence | Robert F. Kennedy Elementary School | Elementary | 75 | 36.0 | 5.5 | -9.5 |
| Little Compton | Wilbur and McMahon Schools | Middle | 39 | 35.9 | 7.7 | -3.5 |
| Chariho | Chariho Regional Middle School | Middle | 269 | 35.7 | 2.9 | 4.1 |
| Warwick | Greenwood School | Elementary | 51 | 35.3 | 6.7 | -21.1 |
| Exeter-West Greenwich | Exeter-West Greenwich Regional Junior High | Middle | 154 | 34.4 | 3.8 | -4.0 |
| North Providence | Dr. Joseph A Whelan Elementary School | Elementary | 32 | 34.4 | 8.4 | -1.6 |
| North Smithfield | North Smithfield Middle School | Middle | 155 | 34.2 | 3.8 | 12.1 |
| Lincoln | Lincoln Middle School | Middle | 305 | 34.1 | 2.7 | 10.3 |
| Cranston | Edgewood Highland School | Elementary | 33 | 33.3 | 8.2 | 2.8 |
| North Kingstown | Suzanne M. Henseler Quidnessett Elementary | Elementary | 42 | 33.3 | 7.3 | -26.1 |
| Providence | Reservoir Avenue School | Elementary | 51 | 33.3 | 6.6 | 5.3 |
| Cranston | Cranston High School West | High | 388 | 33.2 | 2.4 | . 3 |
| Foster-Glocester | Ponaganset High School | High | 195 | 32.3 | 3.3 | 9.0 |
| Warwick | Norwood School | Elementary | 50 | 32.0 | 6.6 | -1.3 |
| North Providence | Greystone School | Elementary | 45 | 31.1 | 6.9 | -32.5 |
| Lincoln | Lincoln Senior High School | High | 231 | 30.7 | 3.0 | -3.3 |
| East Providence | Kent Heights School | Elementary | 49 | 30.6 | 6.6 | -4.1 |
| Providence | Webster Avenue School | Elementary | 76 | 30.3 | 5.3 | 18.3 |
| Foster-Glocester | Ponaganset Middle School | Middle | 169 | 30.2 | 3.5 | . 7 |
| Woonsocket | Leo A. Savoie School | Elementary | 63 | 30.2 | 5.8 | -13.7 |
| Coventry | Coventry High School | High | 425 | 29.9 | 2.2 | 7.4 |
| East Providence | Riverside Middle School | Middle | 192 | 29.7 | 3.3 | 12.5 |
| North Kingstown | North Kingstown Senior High School | High | 398 | 29.4 | 2.3 | 1.0 |
| Cranston | Western Hills Middle School | Middle | 362 | 29.3 | 2.4 | -1.0 |
| Providence | Classical High School | High | 242 | 29.3 | 2.9 | -1.0 |
| East Providence | East Providence High School | High | 398 | 29.1 | 2.3 | 21.1 |
| Cumberland | Cumberland High School | High | 349 | 28.9 | 2.4 | 3.9 |
| BEACON Charter School | BEACON Charter School | High | 43 | 27.9 | 6.8 | 13.6 |
| Johnston | Nicholas A. Ferri Middle School | Middle | 233 | 27.9 | 2.9 | 7.0 |
| The Learning Community | The Learning Community Charter School | Elementary | 61 | 27.9 | 5.7 | 14.9 |
| Cranston | Arlington School | Elementary | 26 | 26.9 | 8.7 | -7.7 |
| Warwick | Sherman School | Elementary | 60 | 26.7 | 5.7 | -9.7 |
| Pawtucket | Nathanael Greene School | Elementary | 68 | 26.5 | 5.4 | 8.2 |
| Warwick | Oakland Beach Elementary School | Elementary | 49 | 26.5 | 6.3 | -18.8 |
| Woonsocket | Harris School | Elementary | 49 | 26.5 | 6.3 | -7.9 |
| Warwick | Lippitt School | Elementary | 46 | 26.1 | 6.5 | -3.9 |
| Bristol Warren | Kickemuit Middle School | Middle | 254 | 25.6 | 2.7 | . 7 |
| Pawtucket | Agnes E. Little School | Elementary | 55 | 25.5 | 5.9 | 9.9 |
| Warwick | Winman Junior High School | Middle | 282 | 25.5 | 2.6 | 2.2 |
| West Warwick | John F. Horgan Elementary School | Elementary | 110 | 25.5 | 4.2 | -9.7 |
| North Smithfield | North Smithfield High School | High | 122 | 25.4 | 3.9 | -4.7 |
| Burrillville | Burrillville High School | High | 178 | 25.3 | 3.3 | 10.1 |
| Pawtucket | Walsh School for Performing \& Visual Arts | High | 28 | 25.0 | 8.2 | 9.2 |
| East Providence | Emma G. Whiteknact School | Elementary | 49 | 24.5 | 6.1 | -4.1 |

$\underline{K e y}$
SE = Standard error (see Appendix B)
$=\quad$ Statistically significant decrease in percent of students proficient or above from 2010 to 2011 results
$\square=\quad$ Statistically significant increase in percent of students proficient or above from 2010 to 2011 results
$\square=\quad$ No statistically significant difference from 2010 to 2011 results

Table 21. Schools with < 24.5\% Student Proficiency in Science in 2011.

| District | School | School Level | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{array}{\|c\|} \hline 2011 \% \\ \text { Prof. } \end{array}$ | SE | $\begin{aligned} & \text { Difference } \\ & \text { 2010-2011 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Providence | Alan Shawn Feinstein Elementary at Broad Street | Elementary | 62 | 24.2 | 5.4 | 14.9 |
| Pawtucket | Elizabeth Baldwin School | Elementary | 101 | 23.8 | 4.2 | 9.8 |
| Providence | Times2 Academy | High | 38 | 23.7 | 6.9 | -6.3 |
| Cranston | Park View Middle School | Middle | 238 | 23.5 | 2.7 | -3.4 |
| Providence | Dr. Martin Luther King, Jr. Elementary School | Elementary | 51 | 23.5 | 5.9 | -2.0 |
| Woonsocket | Citizens Memorial School | Elementary | 81 | 23.5 | 4.7 | -5.8 |
| North Providence | Marieville Elementary School | Elementary | 47 | 23.4 | 6.2 | -11.5 |
| Burrillville | Burrillville Middle School | Middle | 179 | 22.9 | 3.1 | 11.0 |
| Providence | Harry Kizirian Elementary School | Elementary | 88 | 22.7 | 4.5 | . 9 |
| East Providence | Orlo Avenue School | Elementary | 49 | 22.4 | 6.0 | 7.6 |
| Cranston | Gladstone Street School | Elementary | 103 | 22.3 | 4.1 | -15.6 |
| Highlander Charter School | Highlander Charter School | Elementary | 36 | 22.2 | 6.9 | 13.9 |
| Cranston | Hugh B. Bain Middle School | Middle | 204 | 21.6 | 2.9 | 5.5 |
| East Providence | Agnes B. Hennessey School | Elementary | 47 | 21.3 | 6.0 | -24.7 |
| Central Falls | Veterans Memorial Elementary | Elementary | 99 | 21.2 | 4.1 | 2.9 |
| Pawtucket | Fallon Memorial School | Elementary | 77 | 20.8 | 4.6 | 4.6 |
| Providence | Nathanael Greene Middle School | Middle | 316 | 20.6 | 2.3 | -1.2 |
| Warwick | Toll Gate High School | High | 247 | 20.6 | 2.6 | 3.3 |
| Paul Cuffee Charter School | Paul Cuffee Charter School | Elementary | 54 | 20.4 | 5.5 | -20.4 |
| Providence | Veazie Street School | Elementary | 93 | 20.4 | 4.2 | . 2 |
| Central Falls | Ella Risk School | Elementary | 123 | 20.3 | 3.6 | 1.2 |
| Warwick | Aldrich Junior High School | Middle | 290 | 20.0 | 2.3 | 1.8 |
| Warwick | Gorton Junior High School | Middle | 255 | 20.0 | 2.5 | . 5 |
| Johnston | Johnston Senior High School | High | 179 | 19.6 | 3.0 | 7.2 |
| Pawtucket | Potter-Burns School | Elementary | 87 | 19.5 | 4.3 | -. 5 |
| Providence | Carl G. Lauro Elementary School | Elementary | 128 | 19.5 | 3.5 | 7.1 |
| Tiverton | Tiverton Middle School | Middle | 144 | 19.4 | 3.3 | -10.5 |
| East Providence | James R. D. Oldham School | Elementary | 26 | 19.2 | 7.7 | -2.4 |
| Cumberland | Joseph L. McCourt Middle School | Middle | 173 | 19.1 | 3.0 | -. 2 |
| Cumberland | B.F. Norton Elementary School | Elementary | 49 | 18.4 | 5.5 | -8.9 |
| Newport | Frank E. Thompson Middle School | Middle | 136 | 18.4 | 3.3 | 2.6 |
| Newport | Dr. M. H. Sullivan School | Elementary | 44 | 18.2 | 5.8 | -12.8 |
| Pawtucket | Flora S. Curtis Memorial School | Elementary | 44 | 18.2 | 5.8 | -3.4 |
| North Providence | North Providence High School | High | 244 | 17.6 | 2.4 | 7.7 |
| Warwick | Pilgrim High School | High | 262 | 17.6 | 2.4 | 4.5 |
| Cranston | Cranston High School East | High | 384 | 17.4 | 1.9 | 2.1 |
| Providence | Times2 Academy | Elementary | 49 | 16.3 | 5.3 | 2.6 |
| Blackstone Academy | Blackstone Academy Charter School | High | 38 | 15.8 | 5.9 | 10.7 |
| Pawtucket | M. Virginia Cunningham School | Elementary | 57 | 15.8 | 4.8 | -3.0 |
| East Providence | Edward R. Martin Middle School | Middle | 217 | 15.7 | 2.5 | 1.4 |
| Paul Cuffee Charter School | Paul Cuffee Charter School | Middle | 52 | 15.4 | 5.0 | 2.6 |
| West Warwick | John F. Deering Middle School | Middle | 244 | 15.2 | 2.3 | . 8 |
| Providence | Charles N. Fortes Elementary School | Elementary | 73 | 15.1 | 4.2 | . 3 |
| West Warwick | West Warwick Senior High School | High | 226 | 15.0 | 2.4 | 4.1 |
| Woonsocket | Kevin K. Coleman Elementary School | Elementary | 91 | 14.3 | 3.7 | -5.5 |
| Providence | George J. West Elementary School | Elementary | 103 | 13.6 | 3.4 | 1.6 |
| Davies Career-Technical | Wm. M. Davies Jr. Career-Technical High School | High | 184 | 13.0 | 2.5 | -1.7 |
| Providence | Lillian Feinstein Elementary, Sackett Street | Elementary | 78 | 12.8 | 3.8 | -. 2 |
| Providence | Windmill Street Elementary School | Elementary | 55 | 12.7 | 4.5 | -3.6 |
| Providence | Frank D. Spaziano Avenue Elementary School | Elementary | 96 | 12.5 | 3.4 | 2.5 |
| Providence | Asa Messer Elementary School | Elementary | 74 | 12.2 | 3.8 | -4.0 |
| Pawtucket | William E Tolman Senior High School | High | 250 | 12.0 | 2.1 | 2.3 |
| Newport | Rogers High School | High | 118 | 11.9 | 3.0 | -5.4 |


| District | School | School Level | $\begin{gathered} 2011 \\ N \end{gathered}$ | $\begin{aligned} & 2011 \% \\ & \text { Prof. } \end{aligned}$ | SE | Difference 2010-2011 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pawtucket | Henry J. Winters School | Elementary | 63 | 11.1 | 4.0 | 3.4 |
| Providence | William D'Abate Elementary School | Elementary | 75 | 10.7 | 3.6 | -7.3 |
| North Providence | Birchwood Middle School | Middle | 142 | 10.6 | 2.6 | -3.4 |
| Warwick | Warwick Veterans Memorial HS | High | 217 | 10.6 | 2.1 | -. 1 |
| Woonsocket | Woonsocket High School | High | 351 | 10.0 | 1.6 | 5.1 |
| Pawtucket | Goff Junior High School | Middle | 275 | 9.5 | 1.8 | -. 1 |
| Providence | Alfred Lima, Sr. Elementary School | Elementary | 55 | 9.1 | 3.9 | -3.6 |
| Providence | Times2 Academy | Middle | 71 | 8.5 | 3.3 | 1.0 |
| North Providence | Dr. Edward A. Ricci Middle School | Middle | 119 | 8.4 | 2.5 | 1.5 |
| Highlander Charter School | Highlander Charter School | Middle | 36 | 8.3 | 4.6 | -4.2 |
| Providence | Mary E. Fogarty Elementary School | Elementary | 72 | 8.3 | 3.3 | -3.6 |
| Providence | Pleasant View School | Elementary | 49 | 8.2 | 3.9 | . 5 |
| Providence | West Broadway Elementary School | Elementary | 65 | 7.7 | 3.3 | 1.6 |
| Pawtucket | Samuel Slater Junior High School | Middle | 280 | 7.1 | 1.5 | 1.8 |
| Pawtucket | Shea Senior High School | High | 197 | 6.6 | 1.8 | -. 2 |
| Metro. Reg. Career \& Tech. | Metropolitan Regional Career and Technical Center | High | 123 | 6.5 | 2.2 | 5.9 |
| Central Falls | Central Falls Senior High School | High | 187 | 5.9 | 1.7 | 2.2 |
| Woonsocket | Woonsocket Middle School | Middle | 442 | 5.0 | 1.0 | -2.1 |
| Pawtucket | Joseph Jenks Junior High School | Middle | 142 | 4.9 | 1.8 | -. 6 |
| Providence | Edmund W. Flynn Elementary School | Elementary | 88 | 4.5 | 2.2 | . 9 |
| Providence | Robert L Bailey IV, Elementary School | Elementary | 69 | 4.3 | 2.5 | 1.9 |
| Providence | Academy for Career Exploration (ACES). | High | 48 | 4.2 | 2.9 | 4.2 |
| Providence | Charlotte Woods Elementary School | Elementary | 51 | 3.9 | 2.7 | 1.8 |
| Cranston | NEL/CPS Construction Career Academy | High | 53 | 3.8 | 2.6 | 3.8 |
| Providence | Governor Christopher DelSesto Middle School | Middle | 157 | 3.8 | 1.5 | 3.8 |
| Providence | Mount Pleasant High School | High | 194 | 3.1 | 1.2 | 2.1 |
| Central Falls | Dr. Earl F. Calcutt Middle School | Middle | 253 | 2.8 | 1.0 | -1.8 |
| Providence | Central High School | High | 216 | 2.8 | 1.1 | 2.3 |
| Providence | E-Cubed Academy | High | 78 | 2.6 | 1.8 | 1.2 |
| Providence | Dr. Jorge Alvarez High School | High | 80 | 2.5 | 1.7 | 2.5 |
| Providence | Sergeant Cornel Young, Jr. Elementary School | Elementary | 48 | 2.1 | 2.1 | -6.3 |
| Providence | Esek Hopkins Middle School | Middle | 207 | 1.9 | 1.0 | 1.2 |
| Providence | Providence Career and Technical School | High | 68 | 1.5 | 1.5 | . 0 |
| Providence | Samuel W. Bridgham Middle School | Middle | 238 | 1.3 | . 7 | . 8 |
| Providence | Providence Academy of International Studies | High | 82 | 1.2 | 1.2 | -. 1 |
| Providence | William B. Cooley Sr. High Sch./Health and Science | High | 84 | 1.2 | 1.2 | 1.2 |
| Providence | Hope Information Technology School | High | 98 | 1.0 | 1.0 | -2.8 |
| Providence | Gilbert Stuart Middle School | Middle | 265 | - | - | - |
| Providence | Hope Arts School | High | 133 | - | - | - |
| Providence | Roger Williams Middle School | Middle | 257 | - | - | - |
| Chariho | The R.Y.S.E. School | Middle | - | - | - | - |
| Chariho | The R.Y.S.E. School | High | - | - | - | - |
| DCYF | DCYF Alternative Education Program | Middle | - | - | - | $n / a$ |
| DCYF | DCYF Alternative Education Program | High | 13 | - | - | - |
| Providence | Nathan Bishop Middle School | Middle | 35 | - | - | n/a |
| RI School for the Deaf | Rhode Island School for the Deaf | Elementary | - | - | - | - |
| RI School for the Deaf | Rhode Island School for the Deaf | Middle | 11 | - | - | - |
| RI School for the Deaf | Rhode Island School for the Deaf | High | - | - | - | - |
| Urban Collaborative | Urban Collaborative Accelerated Program | Middle | 70 | - | - | - |

[^7]$\overline{\mathrm{SE}}=\quad$ Standard error (see Appendix B)
= Statistically significant decrease in percent of students proficient or above from 2010 to 2011 results
$=\quad$ Statistically significant increase in percent of students proficient or above from 2010 to 2011 results
$\square=\quad$ No statistically significant difference from 2010 to 2011 results

- $=\quad N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation).


## Appendices

Appendix A: Glossary of Terms ..... 33
Appendix B: Standard Error (SE) ..... 34

## Appendix A

## Glossary of Terms

## Minimum Cell Size

RIDE Policy on minimum cell size for reporting data stipulates that if $n<10$ and/or the percent proficient is less than $1 \%$ for any group(s) or for any school and district level reporting, then data must be suppressed in public reports.

## NECAP Performance Level Descriptors

o Proficient with Distinction: Students performing at this level demonstrate the prerequisite knowledge and skills needed to participate and excel in instructional activities aligned with the GSEs at the current grade level. Errors made by these students are few and minor and do not reflect gaps in prerequisite knowledge and skills.
o Proficient: Students performing at this level demonstrate minor gaps in the prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GSE at the current grade level. It is likely that any gaps in prerequisite knowledge and skills demonstrated by these students can be addressed during the course of typical classroom instruction.
o Partially Proficient: Students performing at this level demonstrate gaps in prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GSE at the current grade level. Additional instructional support may be necessary for these students to meet grade level expectations.
o Substantially Below Proficient: Students performing at this level demonstrate extensive and significant gaps in prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GSE at the current grade level. Additional instructional support is necessary for these students to meet grade level expectations.

## Appendix B

## Standard Error (SE)

For the purposes of this report, Standard Error (SE) is defined as a measurement of the standard error of a percentage (e.g., \% Proficient, used throughout this report). Mathematically, SE's were calculated as follows:
(SE) $=\sqrt{\left(\frac{p q}{N}\right)}$, where $p$ is the percent of students who are proficient, $q=(100-p)$ and N is the population or group size.

It is important to note that the derived SE is based on the size of the group being examined and its respective performance (read: \% Proficient) on the NECAP tests. Standard errors can be used to create a confidence interval around the derived percentage so that you can see the range in which the "true" (e.g., measured without error) value is located. To do so, you can take the SE and multiply it by 1.96 (for a $95 \%$ confidence interval). The resultant product is then added and subtracted from the percent proficient, p, for example, to create a range of values in which you can be $95 \%$ confident that the "true" value is located. For example, viewing the percent proficient $(p)$ as the center point, if one adds the value of SE(1.96) to $p$ and also subtracts this value from $p$, then the full confidence interval is created with both an upper and lower boundary. So, if $p$ equals $70 \%$ and the SE equals .5 , then the product of SE and 1.96 equals .5(1.96) or .965 Adding and subtracting this number from $70 \%$ creates the confidence interval, which ranges from $69.04 \%$ to $70.97 \%$. This is the range in which one can be $95 \%$ confident that the "true" value exists.

When comparing the performance of any two years or groups, we say that the difference in performance between the groups is statistically significant if the difference in performance between the two groups is larger than the sum of the SE's of the two groups. In other words, if the sum of the two SE's-each multiplied by 1.96 to get the $95 \%$ confidence interval-is larger than the value of the difference in performance between the two groups, then we say the difference is too small to be significant or meaningful because the difference doesn't fall outside of the range of plausible "true" values. To illustrate this point, let's say that $60 \%$ of $4^{\text {th }}$ grade students at School $X$ were proficient or above in science in 2010 and the following year in 2011, $66 \%$ of $4^{\text {th }}$ grade students were proficient or above, thus resulting in an increase of +6 percentage points. If the sum of the $2010 \mathrm{SE}(1.96)$ and the $2011 \mathrm{SE}(1.96)$ is 6.5 , then the change from 2010 to 2011 in $4^{\text {th }}$ grade science performance of +6 percentage points at School $X$ is not large enough to be considered statistically significant. On the other hand, if $67 \%$ of $4^{\text {th }}$ graders in 2011 were proficient or above, then the +7 percentage point increase in performance would be larger than the standard error of 6.5 and this difference would be statistically significant.


[^0]:    ${ }^{1}$ All percentages have been rounded to the nearest whole number.
    ${ }^{2}$ Maine does not administer the NECAP Science assessment.
    ${ }^{3}$ All percentages have been rounded to the nearest whole number.
    ${ }^{4}$ Maine does not administer the NECAP Science assessment.
    ${ }^{5}$ All percentages have been rounded to the nearest whole number.
    ${ }^{6}$ Maine does not administer the NECAP Science assessment.

[^1]:    Key
    $\square=$
    $\square=$
    $\square=$
    Statistically significant decrease in percent of students proficient or above from 2010 to 2011 results Statistically significant increase in percent of students proficient or above from 2010 to 2011 results No statistically significant difference from 2010 to 2011 results

[^2]:    $\frac{\text { Key }}{*}$

    * $=$ Group to which Students with IEPs are being compared to determine gap

    SE $=$ Standard error (see Appendix B)
    $\square=$ Statistically significant gap between students with IEPs and students without IEPs in the percentage who scored proficient or above on the NECAP Science test in 2011 and in 2010

[^3]:    $\frac{\text { Key }}{*}=$ Group to which Economically Disadvantaged Students are being compared to determine gap
    SE $=$ Standard error (see Appendix B)

    - Statistically significant gap between economically disadvantaged students and non-economically disadvantaged students in the percentage who scored proficient or above on the NECAP Science test in 2011 and in 2010

[^4]:    Key
    SE =
    Standard error (see Appendix B)
    Statistically significant increase in percent of students proficient or above from 2010 to 2011 results and from 2008 to 2011 results

[^5]:    ${ }^{7}$ Quidnessett Elementary in North Kingstown was reconfigured in 2011.

[^6]:    Key
    Statistically significant decrease in percent of students proficient or above from 2010 to 2011 results and/or 2008 to 2011 results
    Statistically significant increase in percent of students proficient or above from 2010 to 2011 results and/or 2008 to 2011 results
    $\square=\quad$ No statistically significant difference from 2010 to 2011 results and/or 2008 to 2011 results

    - $=N<10$ and/or percent proficient $<1 \%$. Results cannot be publicly reported (see Appendix A for explanation).
    * $=\quad$ Portsmouth Middle School added grade 4 in 2010-2011 and requested that the $4^{\text {th }}$ and $8^{\text {th }}$ grade results be reported separately
    ** = Quidnessett Elementary in North Kingstown was reconfigured in 2011

[^7]:    Key

